

GE_Caregiver_Survey_2017

Field	Question	Answer
note_intro_cg	GE Caregiver Survey Welcome to the SurveyCTO Form Version of the Caregiver Survey for the Girl Empower Project in Liberia.	
note_preface_cg	NOTE: The person interviewed in the Caregiver Survey should be the same person who was interviewed during the baseline survey. Caregiver survey can be administered before or after the Girl Survey.	
A. Consent for Observer		
observerpresent_cg (required)	ENUMERATOR: Is a third person (spot checker, IRC staff, other IPA staff) present?	1 Yes 0 No
observerconsent_cg (required)	ENUMERATOR: Speak with the respondent privately (without the observer there). Today I have [observer's name and position] here with me. They would like to sit with us so they can observe my work and make sure that I am doing a good job. At any time, you can ask to speak with me alone. Do you agree for them to join us for this survey? <i>Question relevant when: \${observerpresent_cg} = 1</i>	1 Yes 0 No
note_no_observerconsent	ENUMERATOR: Please ask the observer to leave you to conduct this survey alone. <i>Question relevant when: \${observerconsent_cg} = 0</i>	
A. Administrative Questions		
note_A_admin_cg	A. Administrative Questions Please complete questions A1-A4a before speaking with the caregiver.	
team_cg (required)	A1. Team Number <i>Select from the list below.</i>	1 Team 1 2 Team 2 3 Team 3 4 Team 4 5 Team 5 6 Team 6 7 Back-checkers and managers
teamlead_cg (required)	A2. Team Leader <i>Select from the list below.</i> <i>Question relevant when: not(selected(\${team_cg}, '7'))</i>	10 Boffa G R. Sawyer 20 Teta yah Dolo 30 Lovetta C. William 40 Kheema G. Dolo 50 Nan P. Johnson 60 Georgina B. Wright

Field	Question	Answer
enumerator_cg (required)	A3a. Surveyor <i>Select from the list below.</i>	11 T. Nellie Harmon
		12 S. Maskim Sanoe
		13 Cute Mhenduah
		14 Trudy Gweh
		15 Nana W. Zarweah
		16 Stelestine D. Nyentee
		21 Ella I. Findley
		22 Princess Jackson
		23 Massah Jabateh
		24 Mercy Lakeyeah
		25 Lydia Z. Kennedy
		26 Meko Z. Lah
		31 Krubo Ziamah
		32 Jerrie M. Benda
		33 Gbaper Dahn
		34 Josephine S. Duawo
		35 Charlyn Y. Quabo
		36 Margret Z. Johnson
		41 Kemah Y. Buhman
		42 Musuline Freeman
		43 Beatrice Kparkah
		44 Lisa L. Yancy
		45 Dekontee B. Gray
		46 Patience Swen
		51 Alice M. Noah
		52 Erma Yah Dolakeh
		53 Nelly Boe
		54 Tezee Davis
		55 Irene Y. Worgee
		56 Ruffina Koluba
		61 Amu J. Achampon
		62 Hawa A. Kromah
		63 Frances Lomax
		64 Karbi Pay-Bayee
65 Dalphine K. Wuanti		
66 Evangelyn Snoh		
70 Princess Kollie		
71 Wonder Konneh		
72 Yamah S.K. Browne		
73 Hamilton Dorlealey		
74 G. Dackermue Dolo		
district_cg (required)	A5a. District Name <i>Select from the list below.</i> <i>Question relevant when: \${relocated_cg} !=1</i>	district_num_ts district_ts
village_cg (required)	A5b. Village <i>Select from the list below.</i> <i>Question relevant when: \${relocated_cg} !=1</i>	village_num_ts village_ts
cgidnumber_cg	A6. Caregiver <i>Select from the list below.</i>	cgidnumber_key cgname_ts
girlidnumber_cg	A7. Are you (or were you in the past) the caregiver of the following girls? <i>Select all that apply</i>	girlidnumber_key gname_ts
note_error_cg (required)	Go back and select the right girl and caregiver! <i>Question relevant when: count-selected(\${girlidnumber_cg}) = 0</i>	
relocated_cg (required)	A8. Has the caregiver relocated from [villagename_cg]?	1 Yes 0 No
relocated_county_cg (required)	A8a. What is the new county? <i>Question relevant when: \${relocated_cg} = 1</i>	county_num county
relocated_district_cg (required)	A8b. What is the new district? <i>Question relevant when: \${relocated_cg} = 1</i>	district_num district
relocated_village_other_cg (required)	A8d. What is the new village/community? <i>Please enter the name of the village carefully</i> <i>Question relevant when: \${relocated_cg} = 1</i>	

Field	Question	Answer				
hhphonenumber_cg <i>(required)</i>	A9. Enter the household phone number <i>Phone number the girl could be reached on.
(888: Don't know, 999: No Response)</i> <i>Response constrained to: ((string-length(.)>=10 and string-length(.)<=10) and not(regex(.,"[0-9]{10}")) and not(regex(.,"[0-9]{10}")) and not(regex(.,"[0-9]{10}")) or (.=888) or (.=999))</i>					
hhphonenumber2_cg <i>(required)</i>	A10. Alternative phone number <i>888: Don't know, 999: No Response</i> <i>Response constrained to: ((string-length(.)>=10 and string-length(.)<=10) and not(regex(.,"[0-9]{10}")) and not(regex(.,"[0-9]{10}")) and not(regex(.,"[0-9]{10}")) or (.=888) or (.=999))</i>					
A. Administrative Questions > A_consent_cg						
note_consent1_cg	Consent: My name is [enumerator_name_cg]. I work with Innovations for Poverty Action, a non-profit research group focused on improving the well-being of people around the world. In Liberia, IPA and the Population Council are working together to learn about the well-being and safety of teenage girls in 84 communities in Nimba County. I would like to invite you to participate in a research study aimed at learning how we can improve the situation for girls in this area. First, I will describe the important things you need to know about participating, and then ask you if you will agree to it by signing this form once you feel like you understand. You will get to keep a copy signed by me. If you agree then we will talk to you in private for approximately 30 – 45 minutes. No one will know the answers you give during this interview.					
note_consent2_cg	Benefits, Risks and Confidentiality: Participation is entirely voluntary, and there is no penalty for not participating. There are no direct benefits or risks if you participate, although we hope that the information you share will help us improve the situation for girls in Nimba County. During the interview, if you feel uncomfortable answering any questions you can refuse to answer it or end the interview at any time with no penalty to you or anyone in this household. One risk that we want you to consider is that mistakes can sometimes happen and we lose some information, meaning that something you say can accidentally provide information to others. However, we will take all the necessary precautions to prevent this by keeping the answers private. No person in any community will have access to the information, unless you are observed to be in extreme danger of immediate harm. In such cases, IPA may be mandated to report the situation in accordance with Liberian law. Otherwise, your answers will be kept a secret and only available to the people running this study. The information we use to find you in the future will be kept separate from her answers to questions, and we will use a secret code for you that means no one will know how you answered the questions.					
note_consent3_cg	Additional Information: The ethical review committees of the University of Liberia in Monrovia and of the Population Council in the USA have approved this study. Our team will address any complaint about the way you have been treated during the study or any possible harm you might have suffered. You can contact any of these people at any time with complaints: [ENUMERATOR: PLEASE POINT AT THE PHONE NUMBERS ON THE CONSENT FORM AS YOU READ OUT THESE NAMES] <ul style="list-style-type: none"> • G. Dackermue Dolo, Senior Field Manager, IPA • Yamah SK Browne, Field Manager, IPA • Arja Dayal, Research Manager, IPA • Jemee Tegli, UL-PIRE 					
consent_cg <i>(required)</i>	Subject Statement: Before you sign this form, I would like to know if you have any further doubts/questions. If not, do you agree to participate in the study?	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No
1	Yes					
0	No					
enumconsent_cg <i>(required)</i>	ENUMERATOR: I, [enumerator_name_cg], confirm that I have personally explained the nature and extent of the planned research, study procedures, potential risks and benefits, and confidentiality of personal information. <i>Do NOT Read Aloud.</i>	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No
1	Yes					
0	No					
B. Demographics <i>Group relevant when: \${consent_cg} = 1</i>						
note_B_demo_cg	B. Demographic Questions Now I would like to ask you a few questions about this household.					
age_cg <i>(required)</i>	B1. What is your age? <i>(888: Don't know, 999: No Response)</i> <i>Response constrained to: (>18 and <100) or . =888 or . =999</i>					
year_cg <i>(required)</i>	B2. What year were you born? <i>(888: Don't know, 999: No Response)</i> <i>Response constrained to: (> 1887 and < 2000) or . =888 or . =999</i>					
gender_cg <i>(required)</i>	B3. ENUMERATOR: Enter the gender of the respondent	<table border="1"> <tr> <td>1</td> <td>Female</td> </tr> <tr> <td>2</td> <td>Male</td> </tr> </table>	1	Female	2	Male
1	Female					
2	Male					

Field	Question	Answer																						
grade_cg (required)	B4. How many years of school have you completed? (888: Don't know, 999: No Response) ENUMERATOR: Beginning from ABC. Eg. ABC (1 year), K1 (2 years total), K3 (3 years total), then grades 1-9. Response constrained to: (. >= 0 and . < 15) or . =888 or . =999																							
hoh_cg (required)	B5. What is the head of the household's relationship to the girl(s)? Note: How is the head of the household related to the girl.	<table border="1"> <tr><td>1</td><td>Mother</td></tr> <tr><td>2</td><td>Father</td></tr> <tr><td>3</td><td>Grandmother</td></tr> <tr><td>4</td><td>grandfather</td></tr> <tr><td>5</td><td>Stepmother</td></tr> <tr><td>6</td><td>Stepfather</td></tr> <tr><td>7</td><td>Sister</td></tr> <tr><td>8</td><td>Brother</td></tr> <tr><td>9</td><td>Aunt</td></tr> <tr><td>10</td><td>Uncle</td></tr> <tr><td>11</td><td>Other</td></tr> </table>	1	Mother	2	Father	3	Grandmother	4	grandfather	5	Stepmother	6	Stepfather	7	Sister	8	Brother	9	Aunt	10	Uncle	11	Other
1	Mother																							
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5	Stepmother																							
6	Stepfather																							
7	Sister																							
8	Brother																							
9	Aunt																							
10	Uncle																							
11	Other																							
hoh_other_cg (required)	B5a. If replied "other", specify who Question relevant when: \${hoh_cg} = 11																							
hoh_gender_cg (required)	B5b. If replied "other", specify gender of that person Question relevant when: \${hoh_cg} = 11	<table border="1"> <tr><td>1</td><td>Female</td></tr> <tr><td>2</td><td>Male</td></tr> </table>	1	Female	2	Male																		
1	Female																							
2	Male																							
hohgrade_cg (required)	B6. How many years of school has the head of the household completed? ENUMERATOR: Beginning from ABC. Eg. ABC (1 year), K1 (2 years total), K3 (3 years total), then grades 1-9. ENUMERATOR: Make sure participant is referring to the same head of household (Please enter 888: Don't know, 999: No Response) Response constrained to: (. >= 0 and . < 15) or . =888 or . =999																							
hoh_occ_cg (required)	B7. What is the occupation of the head of the household? ENUMERATOR: Do not read options aloud ENUMERATOR: Make sure participant is referring to the same head of household	<table border="1"> <tr><td>1</td><td>Agriculture/fishing (self-employed)</td></tr> <tr><td>2</td><td>Agriculture/fishing (wage labor)</td></tr> <tr><td>3</td><td>Non-agriculture wage labour (e.g. road worker, car washer, burn coal, other manual labor)</td></tr> <tr><td>4</td><td>Business/self-employed (e.g. market vendor, sales person)</td></tr> <tr><td>5</td><td>Salaried professional</td></tr> <tr><td>6</td><td>Domestic Activities (e.g. Housewife)</td></tr> <tr><td>7</td><td>Student</td></tr> <tr><td>8</td><td>Other</td></tr> </table>	1	Agriculture/fishing (self-employed)	2	Agriculture/fishing (wage labor)	3	Non-agriculture wage labour (e.g. road worker, car washer, burn coal, other manual labor)	4	Business/self-employed (e.g. market vendor, sales person)	5	Salaried professional	6	Domestic Activities (e.g. Housewife)	7	Student	8	Other						
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6	Domestic Activities (e.g. Housewife)																							
7	Student																							
8	Other																							
hoh_occ_other_cg (required)	B7a. If responded "other" occupation, specify Question relevant when: \${hoh_occ_cg} = 8																							
C. Gender Role Norms Group relevant when: \${consent_cg} = 1																								
note_C_genderole_cg	C. Gender Role Norms Questions I would like to ask you some questions now about your views on girls and boys. People differ in their views on what is appropriate for girls and boy, so there are no right or wrong answers. Please tell me if you agree or disagree with each of these statements.																							
boyschool_cg (required)	C1. It is important that sons have more education than daughters.	<table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>2</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table>	1	Agree	2	Disagree	888	Don't know	999	No Response														
1	Agree																							
2	Disagree																							
888	Don't know																							
999	No Response																							
girlschoo_cg (required)	C2. Daughters should be sent to school only if they are not needed to help at home.	<table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>2</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table>	1	Agree	2	Disagree	888	Don't know	999	No Response														
1	Agree																							
2	Disagree																							
888	Don't know																							
999	No Response																							
boymore_cg (required)	C3. The most important reason that sons should be more educated than daughters is so that they can better look after their parents when they are older.	<table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>2</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table>	1	Agree	2	Disagree	888	Don't know	999	No Response														
1	Agree																							
2	Disagree																							
888	Don't know																							
999	No Response																							
boyfirstschool_cg (required)	C4. If there is limited amount of money to pay for schooling / tutoring, it should be spent on sons first.	<table border="1"> <tr><td>1</td><td>Agree</td></tr> <tr><td>2</td><td>Disagree</td></tr> <tr><td>888</td><td>Don't know</td></tr> <tr><td>999</td><td>No Response</td></tr> </table>	1	Agree	2	Disagree	888	Don't know	999	No Response														
1	Agree																							
2	Disagree																							
888	Don't know																							
999	No Response																							

Field	Question	Answer	
politicsgender_cg (required)	C5. Women should leave politics to the men.	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
menprotect_cg (required)	C6. A woman has to have a husband or sons or some other male kinsman to protect her because she is unable to do so for herself.	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
womanson_cg (required)	C7. The only thing a woman can really rely on in her old age is her sons.	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
refuse_cg (required)	C8. A good woman never questions her husband's opinions even if she is not sure she agrees with them.	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
girlchance_cg (required)	C9. Daughters should have just the same chance to work outside the homes as sons.	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
girlsmanychild_cg (required)	C10. Daughters should be told that an important reason not to have too many children is so they can work outside the home and earn money	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
girlwork_cg (required)	C11. I would like my daughter to be able to work outside the home so she can support herself and her family if necessary.	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
D. Child Rearing			
<i>Group relevant when: \${consent_cg} = 1</i>			
note_D_childrearing_cg	D. Child Rearing Questions Now I want to ask you a few questions about the future you are hoping for the 13-14 year old girl(s) in your household.		
beatgirl_cg (required)	D1. Do you believe that in order to bring up girls properly, you need to physically punish them?	1	Yes
		0	No
		888	Don't know
		999	No Response
agreeintro_cg (required)	D2. How true is this statement? It is important that you know where a 13-14-year-old girl is at all times of day or night?	1	Agree
		2	Disagree
		888	Don't know
		999	No Response
gradewant_cg (required)	D3. What grade in school do you hope the girl(s) will complete before leaving school?	0	None
		1	ABC
		2	K1
		3	K2
		4	P1
		5	P2
		6	P3
		7	P4
		8	P5
		9	P6
		10	JH-7
		11	JH-8
		12	JH-9
		13	HS-10
		14	HS-11
		15	HS-12
16	Post Secondary formal		
888	Don't know		
999	No Response		

Field	Question	Answer										
ageschool_cg <i>(required)</i>	D4. Until what age would you hope that the girl(s) will stay in school? (888: Don't know, 999: No Response) Response constrained to: (>9 and <.70) or =888 or =999											
agemarry_cg <i>(required)</i>	D5. At what age do you hope the girl(s) will get married? (888: Don't know, 999: No Response, 555: N/A, hopes will never get married) Response constrained to: (>9 and <.70) or =888 or =999 or =555											
agebaby_cg <i>(required)</i>	D6. At what age do you hope the girl(s) will have her/their first baby? (888: Don't know, 999: No Response, 555: N/A, hopes will never have children) Response constrained to: (>9 and <.70) or =888 or =999 or =555											
girljob_cg <i>(required)</i>	D7. Do you hope that the girl(s) will have a job outside of the home even after marriage or would you prefer that she/they not work outside the home? ENUMERATOR: Do not read options aloud	<table border="1"> <tr> <td>1</td> <td>Job outside the home</td> </tr> <tr> <td>2</td> <td>No work outside the home</td> </tr> <tr> <td>888</td> <td>Don't know</td> </tr> <tr> <td>999</td> <td>No Response</td> </tr> </table>	1	Job outside the home	2	No work outside the home	888	Don't know	999	No Response		
1	Job outside the home											
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999	No Response											
E. Wrap Up Group relevant when: \${consent_cg} = 1												
note_Z_wrapup_cg	E. Wrap Up Questions Ok that's just about it. Before we finish our discussion, I have just a few more questions for you.											
understand_cg <i>(required)</i>	E1. Were the questions you answered	<table border="1"> <tr> <td>1</td> <td>Very easy to understand</td> </tr> <tr> <td>2</td> <td>Easy to understand</td> </tr> <tr> <td>3</td> <td>Difficult to understand</td> </tr> <tr> <td>4</td> <td>Very difficult to understand</td> </tr> </table>	1	Very easy to understand	2	Easy to understand	3	Difficult to understand	4	Very difficult to understand		
1	Very easy to understand											
2	Easy to understand											
3	Difficult to understand											
4	Very difficult to understand											
anythingelse_cg	E2. Is there anything you would like to add or ask me?											
note_end_cg	ENUMERATOR: Thank the respondent for her/his time. Assure her/him that her/his responses are confidential and will not be shared with others. Inform her/him that s/he can contact the research team at any time with questions or concerns.											
enumerating_cg <i>(required)</i>	ENUMERATOR: Did the respondent appear to understand the questions?	<table border="1"> <tr> <td>1</td> <td>1 - None of the time</td> </tr> <tr> <td>2</td> <td>2 - Not much of the time</td> </tr> <tr> <td>3</td> <td>3 - Some of the time</td> </tr> <tr> <td>4</td> <td>4 - Most of the time</td> </tr> <tr> <td>5</td> <td>5 - All of the time</td> </tr> </table>	1	1 - None of the time	2	2 - Not much of the time	3	3 - Some of the time	4	4 - Most of the time	5	5 - All of the time
1	1 - None of the time											
2	2 - Not much of the time											
3	3 - Some of the time											
4	4 - Most of the time											
5	5 - All of the time											
gps	GPS location Please record the gps location											
comments_cg	COMMENTS: Enumerator, please provide any comments that might be helpful to our understanding the data collected on this survey (e.g. if you feel the Caregiver was not being truthful, if the caregiver seemed upset or agitated, if you felt uncomfortable in anyway, etc.).											