# Pre-Analysis Plan <br> An economic experiment on social preferences with nationally representative populations: The United States versus Europe 

Ingvild Almås Alexander Cappelen Bertil Tungodden

June 2014

## Contents

1 Introduction ..... 2
2 Research strategy ..... 2
2.1 Recruitment of workers ..... 2
2.2 Recruitment of spectators ..... 2
3 Design ..... 2
3.1 Workers ..... 3
3.2 Spectators ..... 3
3.2.1 Distributive choice ..... 3
3.2.2 Survey question ..... 5
3.2.3 Background questions ..... 6
4 Empirical strategy ..... 6
4.1 Hypotheses ..... 6
4.1.1 Merit and efficiency ..... 6
4.1.2 Comparisons of the United States and Europe ..... 6
4.1.3 Heterogeniety ..... 7
4.1.4 Attitudes to redistribution ..... 7
4.2 Specifications and analysis ..... 7
4.2.1 Hypotheses 1-5 ..... 7
4.2.2 The heterogeneity analysis ..... 7
4.2.3 Attitudes to redistribution ..... 8
A Hypothesis testing ..... 8
A. 1 Hypothesis 1 ..... 9
A. 2 Hypothesis 2 ..... 9
A. 3 Hypothesis 3 ..... 9
A. 4 Hypothesis 4 ..... 9
A. 5 Hypothesis 5 ..... 9

## 1 Introduction

The United States and European countries differ fundamentally in redistributive policies and inequality levels (Alesina and Angeletos, 2005). The present project investigates whether there are also systematic differences between the United States and Europe in social preferences $\prod_{ป}$ More specifically, the project studies how sources of inequality (merit and luck) affect inequality acceptance. In order to do this, we run a novel economic experiment on nationally representative samples.

This pre-analysis plan presents the data sources, the structure of the experiment, and the empirical strategy. The first part of the project will compare the United States with only one European country, Norway, as is reflected in the following discussion. Depending on funding, data will also be collected for other European countries.

## 2 Research strategy

The present project uses a novel approach for collecting experimental data on a nationally representative population. The project combines the infrastructure of an international online market place and the infrastructure of a leading international data-collection agency to run a real effort dictator game with a spectator design (Cappelen, Konow, Sørensen, and Tungodden, 2013). The first part of the research project will be implemented in August 2014. The pre-analysis plan was mainly completed before the research project was implemented, some final polishing was conducted while the implementation took place. The researchers did not have access to the data set before the plan was registered at the AEA RCT trial.

There will be two types of participants in the experiment, workers and spectators. We first explain how these two groups will be recruited, before we outline the design in the next section.

### 2.1 Recruitment of workers

The workers in the experiment will be recruited from the international online market place Amazon Mechanical Turk (AMT). AMT is a crowdsourcing web service that specializes in recruiting anonymous workers to complete small tasks online. Workers are recruited by posting an assignment, called a Human Intelligence Task (HIT), on the AMT website. Workers then browse these HITs by title, keywords, reward amount, and so forth, and accept HITs of interest. The HIT announcement used in the present project can be found in the appendix. We plan to recruit 667 workers.

### 2.2 Recruitment of spectators

The spectators in the experiment will be recruited by using the infrastructure of the data-collection agency Norstat and its collaborator in the US. In each country, we plan to recruit 1000 participants who are nationally representative ( +18 years old) on observable characteristics.

## 3 Design

We plan to conduct a version of a real effort dictator game with a spectator design. The spectators make a choice that has monetary consequences for two workers who have completed a real effort assignment, but not for themselves. In the following, we explain in more detail the design and instructions given to the workers and the spectators.

[^0]
### 3.1 Workers

The workers will sign up for the experiment at the AMT website. They will complete three real effort assignments, but make no distributive choices. For each assignment, each worker is randomly matched with another worker who has also completed the assignment, and the two constitute a pair that is in turn matched with a spectator. Since the behavior of the workers is not essential for the present study, we only provide a discussion of the workers' instructions in relation to the choices made by the spectators. The complete instructions given to the workers are provided in the appendix.

### 3.2 Spectators

The spectators will be recruited by the survey providers to take part in an economic experiment that consists of two main parts. In the first part of the experiment, they will make an incentivized distributive choice; in the second part, they will answer a non-incentivized survey question about their attitude towards redistributive policies. In addition, they will answer a set of standard background questions. We now explain each part in detail.

### 3.2.1 Distributive choice

In the first part of the experiment, the spectator decides on the payment for a pair of workers. We will implement three different treatments that allow us to study how different sources of inequality and efficiency considerations affect inequality acceptance. Treatment 1 is designed to examine the participants' willingness to accept inequality when earnings are determined by luck and Treatment 2 is designed to examine the participants' willingness to accept inequality when earnings are determined by merit. Treatment 3 is designed to examine the participants' willingness to accept inequality when equalialization causes an efficiency loss. We introduce efficiency by making redistribution costly.
it is costly to equalize payment. We here provide the exact instructions given to the spectators in the three treatments.

## Experiment 1 Treatment 1 Luck

In contrast to traditional survey questions that are about hypothetical situations, we now ask you to make a choice that has consequences for a real life situation.

A few days ago two individuals, let us call them worker $A$ and worker $B$, were recruited via an international online market place to conduct an assignment. They were each offered a participation compensation of 2 USD regardless of what they were paid for the assignment. After completing the assignment, they were told that their earnings from the assignment would be determined by a lottery. The worker winning the lottery would earn 6 USD for the assignment and the other worker would earn nothing for the assignment. They were not informed about the outcome of the lottery. However, they were told that a third person would be informed about the assignment and the outcome of the lottery, and would be given the opportunity to redistribute the earnings and thus determine how much they were paid for the assignment.

You are the third person and we now want you to choose whether to redistribute the earnings for the assignment between worker $A$ and worker $B$. Your decision is completely anonymous. The workers will receive the payment that you choose for the assignment within a few days, but will not receive any further information.

Worker $A$ won the lottery and earned 6 USD for the assignment, thus worker $B$ earned nothing for the assignment.

Please state which of the following alternatives you choose:
I do not redistribute:

- worker $A$ is paid $6 U S D$ and worker $B$ is paid 0 USD.

I do redistribute:

- worker $A$ is paid 5 USD and worker $B$ is paid 1 USD.
- worker $A$ is paid $4 U S D$ and worker $B$ is paid 2 USD.
- worker A is paid 3 USD and worker B is paid 3 USD.
- worker A is paid 2 USD and worker B is paid 4 USD.
- worker $A$ is paid 1 USD and worker $B$ is paid 5 USD.
- worker $A$ is paid 0 USD and worker $B$ is paid 6 USD.

Treatment 2 Merit
In contrast to traditional survey questions that are about hypothetical situations, we now ask you to make a choice that has consequences for a real life situation.

A few days ago two individuals, let us call them worker $A$ and worker $B$, were recruited via an international online market place to conduct an assignment. They were each offered a participation compensation of 2 USD regardless of what they were paid for the assignment. After completing the assignment, they were told that their earnings from the assignment would be determined by their productivity. The most productive worker would earn 6 USD for the assignment and the other worker would earn nothing for the assignment. They were not informed about who was the most productive worker. However, they were told that a third person would be informed about the assignment and who was the most productive worker, and would be given the opportunity to redistribute the earnings and thus determine how much they were paid for the assignment.

You are the third person and we now want you to choose whether to redistribute the earnings for the assignment between worker $A$ and worker $B$. Your decision is completely anonymous. The workers will receive the payment that you choose for the assignment within a few days, but will not receive any further information.

Worker $A$ was most productive and earned 6 USD for the assignment, thus worker $B$ earned nothing for the assignment.

Please state which of the following alternatives you choose:

I do not redistribute:

- worker $A$ is paid 6 USD and worker $B$ is paid 0 USD.

I do redistribute:

- worker $A$ is paid 5 USD and worker $B$ is paid 1 USD.
- worker $A$ is paid $4 U S D$ and worker $B$ is paid 2 USD.
- worker $A$ is paid 3 USD and worker $B$ is paid 3 USD.
- worker $A$ is paid 2 USD and worker $B$ is paid $4 U S D$.
- worker $A$ is paid 1 USD and worker $B$ is paid 5 USD.
- worker $A$ is paid 0 USD and worker $B$ is paid $6 U S D$.


## Treatment 3 Efficiency

In contrast to traditional survey questions that are about hypothetical situations, we now ask you to make a choice that has consequences for a real life situation.

A few days ago two individuals, let us call them worker $A$ and worker $B$, were recruited via an international online market place to conduct an assignment. They were each offered a participation compensation of 2 USD regardless of what they were paid for the assignment. After completing the assignment, they were told that their earnings from the assignment would be determined by a lottery. The worker winning the lottery would earn 6 USD for the assignment and the other worker would earn nothing for the assignment. They were not informed about the outcome of the lottery. However, they were told that a third person would be informed about the assignment and the outcome of the lottery, and would be given the opportunity to redistribute the earnings and thus determine how much they were paid for the assignment.

You are the third person and we now want you to choose whether to redistribute the earnings for the assignment between worker $A$ and worker $B$. Your decision is completely anonymous. The workers will receive the payment that you choose for the assignment within a few days, but will not receive any further information.

Worker $A$ won the lottery and earned 6 USD for the assignment, thus worker $B$ earned nothing for the assignment. There is a cost of redistribution. If you choose to redistribute, increasing worker B's payment by 1 USD will decrease worker $A$ 's payment by 2 USD.

Please state which of the following alternatives you choose:

I do not redistribute:

- worker $A$ is paid 6 USD and worker $B$ is paid 0 USD.

I do redistribute:

- worker $A$ is paid $4 U S D$ and worker $B$ is paid 1 USD.
- worker $A$ is paid 2 USD and worker $B$ is paid 2 USD.
- worker $A$ is paid 0 USD and worker $B$ is paid 3 USD.


### 3.2.2 Survey question

In the second part of the experiment, the spectators will respond to a non-incentivized survey question about their attitude towards redistributive policies. The survey question is the same in all treatments.

## Question

We now want you to indicate to what extent you agree with the following statement. 1 means that you agree completely with the statement on the left, 10 means that you agree completely with the statement on the right, and the numbers in between indicate the extent to which you agree or disagree with the statements.

| A society <br> should <br> aim to |  |  |  |  | A soci- <br> ety should |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| equalize |  |  |  |  |  |  |
| incomes. |  |  |  |  |  |  |
| not aim to |  |  |  |  |  |  |
| equalize |  |  |  |  |  |  |

### 3.2.3 Background questions

In addition, the spectators will answer the following set of background questions:

- Please indicate your gender.
- Please indicate your age.
- Where do you live? (States in the United States, Regions in Norway)
- What is your household's monthly pre-tax income?
- Which political party would you vote for if there was an election tomorrow?
- What is your highest completed level of education?


## 4 Empirical strategy

### 4.1 Hypotheses

The experiment is designed to study whether there are different social preferences in the United States and Europe. Our main focus is on comparing how different sources of inequality and efficiency considerations affect inequality acceptance in the United States and Europe. Further, we also study how the distributive behavior in the experiment is associated with attitudes towards redistribution.

### 4.1.1 Merit and efficiency

We first test whether merit and efficiency considerations cause increased inequality acceptance in both the United States and Europe, where we apply a one-sided test of significance since there is no reason to believe that these considerations could cause reduced inequality acceptance. We here test the effect on inequality acceptance of introducing merit (Treatment 2) or efficiency (Treatment 3) considerations relative to a situation where luck is the source of inequality and redistribution is costless (Treatment 1).

Hypothesis 1 Merit is not causing increased inequality acceptance in the United States or Europe.

Hypothesis 2 A cost of redistribution is not causing increased inequality acceptance in the United States or Europe.

### 4.1.2 Comparisons of the United States and Europe

Second, we will test whether there is systematically more or less inequality acceptance in the United States than Europe, and whether merit or efficiency considerations work differently in the United States and Europe. We will consider a difference in inequality acceptance as systematic if the level of inequality implemented is either higher or lower for all three treatments in the United States than in Europe. Furthermore, we will consider merit or efficiency considerations to work differently in the United States than in Europe if the effect on inequality acceptance of introducing merit (Treatment 2) or efficiency (Treatment 3) is different in the United States than in Europe.

Hypothesis 3 There is not systematically more or less inequality acceptance in the United States than in Europe.

Hypothesis 4 Merit considerations do not work differently in the United States than in Europe.

Hypothesis 5 Efficiency considerations do not work differently in the United States than in Europe.

### 4.1.3 Heterogeniety

We will also study heterogeneity in social preferences in the United States and Europe using the background data collected in the survey, where we will focus on political orientation, socioeconomic status, and gender. Specifically, we will test whether there are differences between the following groups along the same three dimensions studied when comparing the United States and Europe.

- Political orientation: right-wing and left-wing. ${ }^{2}$
- Gender.
- Income: below and above the median in the respective country.
- Education: not completed high school, high school completed, higher education.


### 4.1.4 Attitudes to redistribution

Lastly, we will study how the distributive choices of the spectators relate to the responses to the survey question about their attitude towards redistributive policies. We will do this separately for the United States and each country from Europe included in the analysis.

### 4.2 Specifications and analysis

We here provide the main robust OLS regressions that will be used in the analysis. Since the first part of the project includes only Norway from Europe, we state the specification for the United States and Norway.

### 4.2.1 Hypotheses 1-5

Hypotheses 1-5 will be tested by estimating the following regression equation:

$$
\begin{equation*}
e_{i}=\alpha+\alpha_{M} M_{i}+\alpha_{C} C_{i}+\delta_{M} M_{i} N_{i}+\delta_{C} C_{i} N_{i}+\delta N_{i}+\epsilon_{i}, \tag{1}
\end{equation*}
$$

where $e_{i}$ is the chosen inequality in payment by the spectator ${ }^{3}, M_{i}$ is an indicator taking the value 1 if individual $i$ had the merit treatment, $C_{i}$ is an indicator taking the value 1 if individual $i$ had the efficiency treatment, and $N_{i}$ is an indicator taking the value 1 if individual $i$ is from Norway. The formal statements of Hypotheses 1-5 are provided in the appendix.

### 4.2.2 The heterogeneity analysis

The heterogeneity analysis for gender will be conducted by estimating the following regression estimation:

$$
\begin{align*}
e_{i}=\alpha+\alpha^{F} F_{i}+\alpha_{M} M_{i} & +\alpha_{M}^{F} M_{i} F_{i}+\alpha_{C} C_{i}+\alpha_{C}^{F} C_{i} F_{i} \\
& +\delta N_{i}+\delta^{F} N_{i} F_{i}+\delta_{M} M_{i} N_{i}+\delta_{M}^{F} M_{i} N_{i} F_{i}+\delta_{C} C_{i} N_{i}+\delta_{C}^{F} C_{i} N_{i} F_{i}+\epsilon_{i}, \tag{2}
\end{align*}
$$

[^1]where $F_{i}$ is an indicator taking the value 1 if participant $i$ is female. We will use corresponding regression equations for the other dimensions of heterogeneity. The formal statements of the hypotheses on heterogenous effects correspond to Hypotheses 3-5.

### 4.2.3 Attitudes to redistribution

In order to study whether the spectators' response to the survey question about their attitude towards redistributive policies is associated with their distributive choices in the experiment, we will run the following regression:

$$
\begin{align*}
I_{i}=\alpha+\alpha^{e} e_{i}+\alpha_{M} M_{i}+ & \alpha_{M}^{e} M_{i} e_{i}+\alpha_{C} C_{i}+\alpha_{C}^{e} C_{i} e_{i} \\
& +\delta^{e} N_{i} e_{i}+\delta N_{i}+\delta_{M} M_{i} N_{i}+\delta_{M}^{e} M_{i} N_{i} e_{i}+\delta_{C} C_{i} N_{i}+\delta_{C}^{e} C_{i} N_{i} e_{i}+\epsilon_{i} \tag{3}
\end{align*}
$$

where $I_{i}$ is the response to the survey question. On the basis of this regression, we can for each of the two countries study whether there is an association between the survey response and the distributive choices in the different treatments. Further, we can study whether there are level or treatment differences in survey response between the United States and Norway. Since we consider this part of the analysis more explorative, we do not offer formal statements of the hypotheses tested.

## References

Alesina, Alberto and George-Marios Angeletos (2005). "Fairness and redistribution," American Economic Review, 95(4): 960-980.

Almås, Ingvild, Alexander W. Cappelen, Erik Ø. Sørensen, and Bertil Tungodden (2010). "Fairness and the development of inequality acceptance," Science, 328(5982): 1176-1178.

Bolton, Gary E. and Axel Ockenfels (2000). "ERC: A theory of equity, reciprocity, and competition," American Economic Review, 90(1): 166-193.

Cappelen, Alexander W., Astri Drange Hole, Erik Ø. Sørensen, and Bertil Tungodden (2007). "The pluralism of fairness ideals: An experimental approach," American Economic Review, 97(3): 818827.

Cappelen, Alexander W., James Konow, Erik Ø. Sørensen, and Bertil Tungodden (2013). "Just luck: An experimental study of risk taking and fairness," American Economic Review, 103(3): 1398-1413.

Fehr, Ernst and Klaus M. Schmidt (1999). "A theory of fairness, competition and cooperation," Quarterly Journal of Economics, 114(3): 817-868.

Konow, James (2000). "Fair shares: Accountability and cognitive dissonance in allocation decisions," American Economic Review, 90(4): 1072-1091.

## A Hypothesis testing

On the basis of 3, we can test Hypothesis 1-5:

## A. 1 Hypothesis 1

$H 0: \alpha_{M} \leq 0$ or $\alpha_{M}+\delta_{M} \leq 0$
$H 1: \alpha_{M}>0$ and $\alpha_{M}+\delta_{M}>0$

## A. 2 Hypothesis 2

$H 0: \alpha_{C} \leq 0$ or $\alpha_{C}+\delta_{C}<0$
$H 1: \alpha_{C}>0$ or $\alpha_{C}+\delta_{C}>0$

## A. 3 Hypothesis 3

H0 :
$\delta>0$ and $\delta+\delta_{M}<0$
or
$\delta<0$ and $\delta+\delta_{M}>0$
or
$\delta>0$ and $\delta+\delta_{C}<0$
or
$\delta<0$ and $\delta+\delta_{C}>0$
or
$\delta_{M}<0$ and $\delta_{C}>0$
or
$\delta_{M}>0$ and $\delta_{C}<0$
H1 :
$\delta>0$ and $\delta+\delta_{M}>0$ and $\delta+\delta_{C}>0$
or
$\delta<0$ and $\delta+\delta_{M}<0$ and $\delta+\delta_{C}<0$

## A. 4 Hypothesis 4

$H 0: \delta_{M}=0$
$H 1: \delta_{M} \neq 0$

## A. 5 Hypothesis 5

$H 0: \delta_{C}=0$
$H 1: \delta_{C} \neq 0$

## B Invitation and Instructions on Amazon Mechanical Turk



## Introduction

Please read the instructions below carefully

## General instructions:

The results from this experiment will be used in a research project. It is therefore important that you carefully read and follow all instructions. Note that you will remain anonymous throughout the experiment. We will only use your Worker ID to assign payments and check that you have not participated in this experiment before.

You will be paid a fixed participation fee of 2 USD and you may, depending on the actions you and others take, earn additional money.

You will be given detailed instructions on your screen before each part of the experiment. Please read the instructions to each part carefully.

If you have any questions regarding this experiment, you may contact thechoicelab@nhh.no

I have read and understood the the above and want to participate in this study:Yes

Part 1 - Production phase

## Part 1 - Production phase

The first part of the experiment is a production phase where you are given three assignments to work on.
Go on to the next page to receive instructions for the first assignment.

## Assignment 1 - Sentence unscambling

## Assignment 1:

In the first assignment you are asked to work on a sentence unscrambling task for 5 minutes. Your performance will not be measured as there is no right or wrong answer, but we do ask you to work continuously on this assignment.

## Description of the assignment:

You will be shown five English words and are asked to form a sentence or an expression by using four of these words. This means that each sentence or expression must only contain four words.

For example, if the words given to you are "sky, blue, is, the, old", then you can construct the sentence: the sky is blue

Write the sentence or expression that you form into the blank space using your keyboard. Your answer will be submitted automatically after 20 seconds and you will auto-advance to five new words.

This assignment will last for 5 minutes and we ask you to work continuously. When you have read and understood the instructions press >> to start the assignment.

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 19

THREE BEAUTIFUL A SONG WHAT

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 19

BAG BOOKS SKY OF A

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 19

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

PEOPLE FACES I REMEMBER ALWAYS

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

LIKE I HUNGRY BEING FREE

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks


CHAIR THE SOFT IS DUVET

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks


WINDOW LIKE SHOPPING I NIGHT

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 19

THE COLD IS WATER ICY

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

A SOCKS PAIR OF COLD

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

NIGHT WARM SUMMER A WINTER

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.

Last Click: 0 seconds.
Page Submit: 0 seconds
Click Count: 0 clicks

## 19

KANGEROO THE JUMPED SKATED HIGH

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds
Click Count: 0 clicks

## 19

ICE I LIKE COLD CREAM

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds
Click Count: 0 clicks

## 19

THE ANGEL GENEROUS INVESTOR A

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

WARM COFFE THE IS COLD

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 19

DAY AT ANOTHER WORK THE

You have now completed the first out of three assignments.
On the next page you will receive instructions for the second assignment.

## Assignment 2 - Sentence unscrabmling

## Assignment 2:

In the second assignment you are once again asked to work on a sentence unscrambling task for 5 minutes.
As before, your answer will be submitted automatically after 20 seconds and you will auto-advance to five new words. Your performance will still not be measured as there is no right or wrong answer, but we do ask you to work continuously on this assignment as well.

Press $\gg$ to start the second assignment.

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.


THE BLOODY ITSELF REPEATS HISTORY

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

PERFECT WAS HOTEL THE NICE

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

ALONE DISLIKE TRAVELLING I LIKE

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

IS NEARBY CINEMA WAS THE

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

LARGE THE FIRE MUSEUM IS

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks


COFFES MORNING LIKE I RUNS

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

TURNED BROKEN TABLE HAS THE

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

PREVAIL TRUTH WILL THE SECRET

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.

Last Click: 0 seconds.
Page Submit: 0 seconds
Click Count: 0 clicks

## 19

LEFT THE PAIR LAST BOOK

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

ME FOOL NEVER TWICE TRICK

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds
Click Count: 0 clicks

## 19

GREAT COLD THE WAS BOOK

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

MUCH PEOPLE TOO THINK KEEP

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.


CONTROVERSIAL EXPANSION THE ARE FACTS

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 19

CANDY BAG A OF COFFIN

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.


IS HUNGRY FOOD THE EXPENSIVE

You have now completed the second assignment.
On the next page you will receive instructions for the third and final assignment.

## Assignment 3 - Code recognition

## Assignment 3

In the third assignment you are asked to work on a code recognition task for 5 minutes. For this assignment we will measure your performance by the number of points you receive. You will be informed about your score at the end of the assignment.

## Description of the assignment:

On top of the page you will be shown a 3-digit code that you must find and check off from a matrix of 3-digit codes in random order. The assigned code will occur multiple times in the same matrix and you will be given 1 point for each correct marking. You will be subtracted 1 point if you check off a wrong code, but you will not lose any points for failing to check off all occurrences of the correct code.

Your matrix will be submitted automatically after 60 seconds and you will auto-advance to the next page. This assignment will last for 5 minutes and after 5 minutes you will be taken to the last part of the survey.

Below you are shown a simplified example to make sure you understand the assignment. When you have read and understood the instructions press $\gg$ to start the assignment.

## This is an example:

The code you must check off is: 123
123
231

864462
791

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds
Click Count: 0 clicks

## 0059

The code you must check off is: 241
$\square 407 \square 559 \square 917 \square 522 \square 459 \square 293 \square 743 \square 241 \square 778 \square 241 \square 303 \square 234 \square 951 \square 807 \square 637 \square 454 \square 583$
$\square 743 \square 538 \square 330 \square 265 \square 816 \square 661 \square 998 \square 678 \square 269 \square 241 \square 578 \square 241 \square 308 \square 233 \square 464 \square 749 \square 495$
$\square 602 \square 241 \square 602 \square 121 \square 241 \square 314 \square 241 \square 850 \square 144 \square 518 \square 241 \square 494 \square 354 \square 247 \square 258 \square 957 \square 777$
$\square 537 \square 914 \square 241 \square 340 \square 241 \square 410 \square 274 \square 674 \square 721 \square 711 \square 971 \square 290 \square 606 \square 265 \square 783 \square 775 \square 674$

| 1 | 942 | 723 | $\square 922$ | $\square 241$ | $\square 873$ | $\square 337$ |  | $\square 630$ |  | $\square 5$ |  |  | 38 | $\square$ | $\square 174$ | 926 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square 435$ | 146 | 61 | 219 | 980 | 674 | 391 | 749 | 7 | $\square 380$ | $\square 340$ | $\square 859$ | 8 | 2 | $\square 912$ | 703 | $\square 707$ |
| $\square 265$ | $\square 41$ | $\square 43$ | 723 | $\square 843$ | $\square 241$ | $\square 924$ | $\square 218$ | $\square 2$ | $\square 607$ | $\square 876$ | $\square 75$ | $\square 160$ | $\square 427$ | $\square 925$ | $\square 234$ | $\square 255$ |
| $\square 689$ | 795 | $\square 16$ | 622 | $\square$ | $\square 5$ | $\square$ | $\square 6$ | $\square$ | $\square 589$ | $\square 701$ | $\square 393$ |  | $\square 942$ | $\square 124$ | $\square 241$ | $\square 377$ |
| $\square 617$ | 705 | 5 | $\square$ | $\square 5$ | $\square 634$ | $\square 456$ | , | $\square 8$ | $\square 241$ | $\square 96$ |  |  | $\square 216$ | $\square 900$ | $\square 241$ | $\square 241$ |
| $\square 809$ | 763 | 87 | 18 | 24 | $\square 187$ | $\square 2$ | $\square 891$ | $\square 603$ | $\square 881$ | $\square 405$ | $\square 2$ | $\square 389$ | $\square 510$ | $\square 130$ | $\square 268$ | $\square 739$ |
| 350 | 2 | 8 | 833 | $\square$ | $\square 2$ | $\square$ | $\square 567$ | $\square$ |  | $\square$ | $\square 560$ | $\square 546$ | $\square 810$ | $\square 796$ | $\square 180$ | $\square 842$ |
| 948 | 303 | 274 | 173 | 3 | 273 | $\square 241$ | $\square 533$ | $\square 446$ | 590 | 28 | $\square 59$ | $\square 334$ | 20 | $\square 307$ | $\square 654$ | $\square 447$ |
| 408 | 2 | 8 | 93 | $\square$ | $\square 2$ | $\square$ | $\square 554$ | $\square$ | $\square$ | 4 | $\square 472$ | $\square 360$ | $\square$ | $\square 543$ | $\square 431$ | $\square 549$ |
| 7 | 3 | 2 | $\square 926$ | $\square$ | 3 |  |  | $\square$ | $\square 1$ | $\square 1$ |  | 5 | 17 | $\square 140$ | $\square 884$ | $\square 225$ |
| $220$ | 882 | 979 | 108 | $\square 932$ | $\square 919$ | $\square 883$ | $\square 354$ | $\square 358$ | $\square 744$ | $\square 545$ | $\square 809$ | $\square 241$ | $\square 661$ | $\square 968$ | $\square 317$ | $\square 355$ |
| $\square 81$ | $\square 347$ | $\square 09$ |  | $\square 241$ | $\square 809$ |  | $\square 334$ | $1540$ | $\square 2$ | $\square 121$ | $\square 5$ | $\square 596$ | $\square 527$ | $\square 241$ | $\square 702$ | $\square 906$ |
| $\square 149$ | $\square 375$ | $\square 58$ | 801 | $\square 550$ | $\square 241$ | $\square 965$ | $\square 628$ | $\square 388$ | $\square 163$ | $\square 477$ | $\square 989$ | $\square 553$ | $\square 840$ | $\square 494$ | $\square 809$ | $\square 605$ |

## These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 0100

The code you must check off is: 837

| 837 | 616 | $\square 21$ | 980 | $\square 429$ | $\square 883$ | $\square 366$ | $\square 942$ | $\square 720$ | $\square 566$ | $\square 920$ | $\square 380$ | $\square 798$ | $\square$ | $\square 466$ | $\square 287$ | $\square 727$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 28 | 9 | $\square 522$ | $\square$ | 224 | $\square$ | $\square 364$ | 9 | $\square 342$ | $\square 794$ | $\square 902$ | $\square$ | $\square 46$ | $\square 203$ | $\square 933$ |  |
| 463 | 257 | $\square 83$ | 509 | 488 | $\square 903$ | 508 |  | $\square 9$ | $\square 472$ | $\square$ |  | $\square$ | $\square$ | $\square 837$ | $\square 434$ | $\square 971$ |
| 823 | 837 | 8 | 4 | $\square 433$ | $\square 590$ | $\square 469$ | $\square 433$ | $\square 837$ | $\square 2$ | $\square 543$ | $\square 278$ | $\square 547$ | $\square 620$ | $\square 204$ | $\square 789$ | $\square 847$ |
| $\square$ | 837 | $\square 6$ |  | $\square$ | $\square 839$ | $\square 837$ | $\square 339$ | $\square 5$ | $\square 864$ | 2 | $\square$ | $\square 85$ | $\square 257$ | $\square 775$ | $\square 695$ | $\square 578$ |
| 838 | 980 | $\square 55$ | 58 | $\square 6$ | $\square 699$ | $\square 832$ | 8 | $\square$ | $\square 791$ | $\square 681$ | $\square 812$ | $\square 93$ | $\square 55$ | $\square 285$ | $\square 597$ | $\square 738$ |
| $\square 7$ | 32 | $\square 72$ |  | 9 | 4 |  |  | 3 | 6 | $\square 9$ |  | $\square$ | $\square$ | $\square 454$ | $\square 577$ | $\square \square 154$ |
| 220 | 256 | 1 | 265 | $\square 170$ | $\square 413$ | $\square 869$ | $\square 404$ | $\square 108$ |  | $\square 168$ |  | $\square$ | $\square 683$ | 2 | $\square 188$ | ¢ $\square 280$ |
| 312 | 35 | 4 |  | $\square 5$ | $\square$ | $\square 1$ |  | $\square 647$ | $\square 102$ | $\square 395$ | $\square 862$ | $\square 487$ | $\square 237$ | $\square 240$ | $\square 759$ | $\square 762$ |
| $\square 686$ | 105 | $\square$ | $\square$ | $\square 571$ | $\square$ |  |  | $\square$ | $\square 948$ |  |  | $\square$ | $\square$ | $\square 573$ | $\square 404$ | $4 \square 220$ |
| 740 | 76 | $\square 89$ | 1 | $\square 174$ | 839 | $\square 837$ |  | $\square$ | 8 | $\square 637$ |  | $\square 34$ | $\square 23$ | $\square 854$ | $\square 177$ | $\square 480$ |
| 223 | 837 | $\square 5$ |  | $\square$ | $\square$ | $\square$ |  | $\square 3$ |  | $\square$ | $\square$ | $\square 330$ | $\square 55$ | $\square 166$ | $\square 629$ | $9 \square 396$ |
| 837 | $\square 119$ | $\square$ | 7 | $\square$ | 258 | 9 |  | $\square$ | 8 | $\square 774$ |  | $\square 73$ | $\square 83$ | $\square 24$ | $\square 771$ | $1 \square 746$ |
| $\square 879$ |  | 837 |  | $\square 256$ | $\square 540$ | $\square 957$ | $\square 837$ | $\square 655$ | $\square 426$ | $\square 837$ | $\square 817$ | $\square 371$ | 151 | $\square 501$ | $\square 108$ | $\square 415$ |
| 307 | $\square 37$ | $\square 969$ | $\square 837$ | $\square 669$ | $\square 534$ | $\square 837$ | $\square 804$ | $\square 645$ | $\square 294$ | $\square 201$ | $\square 875$ | $\square 527$ | $\square 259$ | $\square 615$ | $\square 380$ | $\square 962$ |

$\square 550 \square 210 \square 714 \square 990 \square 208 \square 144 \square 563 \square 704 \square 837 \square 882 \square 593 \square 837 \square 665 \square 707 \square 106 \square 996 \square 945$
$\square 488 \square 404 \square 333 \square 763 \square 631 \square 428 \square 556 \square 639 \square 219 \square 666 \square 837 \square 689 \square 888 \square 200 \square 375 \square 371 \square 521$

## These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 0100

The code you must check off is: 489


## These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks.

## 0100

The code you must check off is: 384

| 448 | 222 | $\bigcirc 87$ | 465 | $79$ | 7 | $\square 246$ | 983 | $\square 3$ | $\square 171$ | $\square 482$ | $\square 193$ | $\square 895$ | $\square 489$ | $\square 307$ | 7 | 217 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 384 | 552 | 37 | 769 | 799 | 988 | 956 | 101 | $\square 886$ | $\square 3$ | $\square 952$ | $\square 234$ | $\square 813$ | $\square 453$ | $\square 379$ | $\square 636$ | $\square 786$ |
| $\square 6$ | 6 | $\square 38$ |  | 3 | $\square 342$ | $\square 2$ | $\square 637$ | $\square 402$ | $\square 664$ | $\square 144$ | $\square 392$ | $\square 5$ | $\square 384$ | 582 | $\square 226$ | $\square 384$ |
| 1 | 190 | 5 | 2 | 701 | 923 |  | $\square 353$ | $\square 832$ | $\square$ | $\square 982$ | 904 | $\square 42$ | $\square$ | $\square 179$ | $\square 152$ | $\square 384$ |
| $\square 930$ | 3 | 76 | 1 | 302 | 986 | 486 | 911 | 858 | $\square 119$ | $\square 585$ | $\square 919$ | 7 | $\square 636$ | 0 | $\square 985$ | $\square 384$ |
| $\square$ | 488 | 38 | 376 | 296 | 553 | $\square 959$ |  |  | $\square 195$ | $\square 823$ |  | $\square 47$ | $\square 375$ | $\square 414$ | $\square 769$ | $\square 303$ |
| $\square 235$ | $\square$ | 9 | 9 | 8 | 9 | $\square 934$ |  | $\square 622$ | 7 | 1 | $\square 945$ | $\square 733$ | $\square$ | $\square 904$ | $\square 129$ | $\square 578$ |
| $\square 384$ | 9 | 714 | 647 | $\square 384$ | $\square 981$ | $\square 306$ |  |  |  | $\square$ |  |  | $\square 813$ | 4 | $\square 832$ | $\square 771$ |
| 425 | 85 | $\square 30$ | 7 |  | $\square 243$ | 8 |  |  |  | $\square 384$ |  | $\square 99$ | $\square$ | $\square 855$ | $\square 516$ | $\square 238$ |
| 3 | $\square$ | 5 |  |  |  |  |  |  |  | $\square 233$ |  |  | $\square 534$ |  | $\square 343$ | $\square 801$ |
| $\square 433$ | $\square 6$ | $\square 332$ | $\square 278$ | $\square 440$ | $\square 296$ |  |  | $\square 245$ |  | $\square$ |  | $\square 50$ | $\square$ | $\square$ | $\square 175$ | $\square 885$ |
| $\square$ | $\square 9$ | $\square$ | $\square 809$ | $\square 188$ | $\square$ |  |  |  |  | $\square$ |  | $\square 384$ | $\square 249$ |  | $\square 124$ | $\square 911$ |
| 166 | 6 | 6 | $\square 846$ | $\square 529$ |  |  |  |  |  | $\square 937$ |  |  | $\square$ |  | $\square 978$ | $\square 778$ |
| 126 | $\square 430$ | $\square 17$ |  | $\square$ | $\square 765$ |  |  |  | $\square 540$ |  | $\square 874$ | $\square 730$ | $\square$ | $\square 378$ | $\square 513$ | $\square 241$ |
| $384$ | $\square 523$ | $\square 934$ | $\square$ |  | $\square 2$ |  |  |  | $\square 781$ | $\square 362$ |  | $\square 585$ | $\square 332$ | $\square 724$ | $\square 696$ | $\square 801$ |
| $\square 384$ | $\square 384$ | $\square 862$ | $\square 384$ | $\square 775$ | $\square 655$ | $\square 644$ | $\square 846$ | $\square 367$ | $\square 719$ | $\square 411$ | $148$ | $\square 773$ | $\square 998$ | $\square 258$ | $\square 685$ | $\square 778$ |
| $\square 269$ | $\square 458$ | $\square 449$ | $\square 384$ | $\square 491$ | $\square 298$ | $\square 323$ | $\square 384$ | $\square 446$ | $\square 270$ | $\square 133$ | $\square 384$ | $\square 199$ | $\square 108$ | $\square 800$ | $\square 114$ | $\square 230$ |

## These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.
Last Click: 0 seconds.
Page Submit: 0 seconds.
Click Count: 0 clicks

## 0100

The code you must check off is: 302

| $\square 210$ | 454 |  |  |  |  | $\square 50$ |  |  |  |  |  |  |  |  | , | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square 898$ | 592 | 900 | 871 | 409 | $\square 302$ | 428 |  |  | $\square 86$ |  | $\square 428$ |  | $\square 301$ | 0 |  | $5 \square 550$ |
| $\square 5$ | 66 | 1 | $\square^{4}$ |  |  |  |  |  | $\square 945$ |  |  |  |  | - | $\square 847$ | $7 \square 498$ |
| $\square 8$ | 638 | 3 | 8 | 30 | $\square$ | $\square 302$ | $\square 469$ | $\square 426$ | 3 | 6 | 9 | $\square 244$ | 333 | $\square 208$ | $\square 302$ | $2 \square 202$ |
| $\square 1$ | 847 |  |  | $\square 302$ |  |  |  |  |  |  |  |  |  | $\square 584$ | $\square 302$ | 276 |
| $\square 808$ | 918 | 6 | 5 | $\square 6$ | $\square 559$ |  |  | $\square 390$ | $\square 834$ | $\square 557$ | $\square 116$ | $\square 234$ | $\square 229$ | $\square 157$ | $\square 302$ | $2 \square 616$ |
| $\square$ | 4 | $\square 8$ |  | 8 |  |  |  |  | $\square 288$ |  | $\square 997$ |  |  | $\square$ | $02$ | $2 \square 302$ |
| $\square$ | 50 | 5 | , | 5 | $\square 84$ | $\square 185$ | $\square 409$ |  |  |  |  |  | 9 | $\square 916$ | $\square 398$ | $8 \square 998$ |
| $\square 908$ | 227 | $\square$ | $\square$ | $\square$ | $\square 372$ | 38 | $\square 800$ | $\square 356$ | $\square 326$ | 8 | $\square 782$ | $\square 273$ | $\square 898$ | $\square 730$ | $\square 628$ | $8 \square 116$ |
| $\square 825$ | 675 | $\square 260$ | $\square 661$ | $\square 585$ | $\square 109$ | $\square 690$ | $\square 677$ | $\square 760$ | $\square 419$ | $\square 536$ | $\square 282$ | $\square 364$ | $\square 114$ | $\square 516$ | $\square 731$ | $1 \square 213$ |


| 5 | 8 | 394 | $\square 113$ | 578 | 909 | 302 | $\square 5$ | $\square$ |  |  | 302 | 256 | , | , | 302 | 971 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square 43$ | 57 | 711 | 7 | $\square 595$ | 8 | 562 | 6 | $\square 980$ | $\square 387$ | $\square 332$ | 7 | $\square 664$ | 236 | $\square 30$ | $\square 259$ | $\square 341$ |
| $\square 170$ | 154 | $\square 302$ | 839 | 438 | $\square 597$ | $\square 102$ | $\square 150$ | $\square 336$ | $\square 1$ | $\square 434$ | $\square 378$ | $\square$ | $\square 750$ | $\square 309$ | $\square 244$ | $\square 626$ |
| 7 | 72 | 1 | 1 | 7 | $\square$ | $\square$ | $\square$ | $\square 2$ | $\square 964$ | $\square$ | $\square 460$ |  | 2 | $\square 302$ | 692 | $\square 437$ |
| 959 | 293 | $\square 20$ | $\square$ | $\square$ | $\square 3$ | $\square 3$ | $\square 6$ | 428 | $\square 390$ | $\square 269$ | $\square 302$ | $\square 73$ | $\square 67$ | $\square 738$ | $\square 326$ | $\square 331$ |
| $\square$ |  | $\square 8$ |  | $\square$ | $\square 9$ | $\square 5$ |  | 2 | $\square$ | 158 | 4 | $\square 302$ | $\square 596$ | $\square 519$ | $\square 472$ | $\square 984$ |
| $\square 75$ | 852 | $\square 857$ | $\square 180$ | $\square 593$ | $\square 340$ | $\square 869$ | $\square 146$ | $\square 772$ | $\square 182$ | $\square 885$ | $\square 302$ | $\square 786$ | $\square 899$ | $\square 302$ | $\square 376$ | $\square 302$ |

You have now completed the third and final assignment. Your total score on Assignment 3 is \$\{gr://SC_af1QZozPqCuXWND/Score\}.

Press >> to continue to the next part of the experiment.

## Part 2 - Determination of initial and final distribution of payments

## Part 2 - Determination of payments

You have now completed your work on all three assignments. We will now explain how you will paid for this work. After you have completed this HIT, we will for each assignment match you with another participant who has completed the same assignment. The payment to you and the other participant is determined by a twostage process. Below we explain this process in more detail.

## First stage:

Assignment 1: For this assignment, your earnings are determined by a lottery where each of you with equal probability earns 6 USD or 0 USD.

Assignment 2: For this assignment, your earnings are determined in the same way as for assignment 1.
Assignment 3: For this assignment, your earnings are determined by how productive you are. The participant with the highest score earns 6 USD and the other participant earns 0 USD. If you both have the same score, you will be matched with another participant.

## Second stage:

For each assignment, a randomly selected third person will be given the opportunity to redistribute the earnings between you and the other participant. This person will not know the identity of you or the other participant, but will be informed about the nature of the assignment and your earnings for this assignment.

For each assignment, either you or the other participant earns 6 USD and the other participant earns 0 USD. If the third person chooses not to redistribute, each of you will be paid your earnings from the assignment. If the third person chooses to redistribute earnings for assignment 1 and 3 , increasing the payment of the participant with the low earnings by 1 USD decreases the other participant's payment by 1 USD. For assignment 2 , increasing the payment of the participant with the low earnings by 1 USD will decrease the other participant's payment by 2 USD.

You will receive your payments for the three assignments within three weeks and it will be paid separately from your fixed participation fee of 2 USD.

Please click >> to continue.

## Comment

Finally, if you have any comments or suggestions related to this experiment please write them down in the blank space below. Your feedback is very important to improve our research.


[^0]:    ${ }^{1}$ For different perceptions on social preferences, see e.g., Bolton and Ockenfels (2000); Fehr and Schmidt (1999); Konow (2000); Cappelen, Drange Hole, Sørensen, and Tungodden (2007); Almås, Cappelen, Sørensen, and Tungodden (2010). Attitudes towards redistribution have also been investigated in surveys such as the World Value Survey.

[^1]:    ${ }^{2}$ Right-wing is defined as those who would have voted for the Republicans in the United States and for the conservatives (Høyre) or the progress party (Fremskrittspartiet) in Norway. The others are defined as left-wing.
    ${ }^{3}$ We calculate inequality as the absolute value of the difference in payment to the two workers divided by total payment.

