

## Demographics & SES

***Interviewer:*** “I will start by asking some questions related to you and your household. Please, answer them in the best way you can. There are no right or wrong answers”

**INTERVIEWER, PAY ATTENTION:** Remember to always say the child's name. In some homes there may be more than one child, and saying the name helps the parent/caretaker to always provide the answers about the correct child.

Question	Response
1. What is the child’s date of birth? (day)	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 01 TO 31]  _ _  DAY
2. What is the child’s date of birth? (month)	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 01 TO 12]  _ _  MONTH
3. What is the child’s date of birth? (year)	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 2019 TO 2022]  _ _  YEAR
4. Is your child a boy or a girl?	1. Male 2. Female 3. Neither of these/Other (specify)
5. What is your relationship to the child?	1. Mother 2. Father 3. Neither of these/ Other (specify)
6. How old are you?	[PROGRAMMING: ALLOW MAXIMUM UP TO THE NUMBER 100]  _ _ _  YEARS OLD
7. Can you read?	1. Yes 1. No
8. Can you write?	1. Yes 2. No
9. What is the highest grade of education you completed?	1. None 2. Did not finish elementary school 3. Finished elementary school 4. Did not finish high school 5. Finished high school

	6. Did not finish college 7. Finished college 8. Don't know
10. Is your child attending in any early childhood care or preschool?	1. Yes, private nursery/school 2. Yes, public nursery/school 3. No 4. DK
11. <b>[IF CHILD IS ATTENDING]</b> How many days per week, on average, does [CHILD NAME] attend this program?	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 1 TO 7] ____ DAYS 999. Don't know
12. <b>[IF CHILD IS ATTENDING]</b> How many hours per day, on average, does [CHILD NAME] attend this program?	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 00 TO 59] ____ ____ HOURS AND ____ ____ MINUTES 999. Don't know
13. What is your marital status?	1. Married 2. Live with partner 3. Single 4. Separated 5. Divorced 6. Widow
14. <b>[IF THE PARTICIPANT IS NOT THE CHILD'S FATHER]</b> The father of [CHILD NAME] lives in the household?	1. Yes 2. No
15. In the past month, have you had any contact with a home visitor from <i>Crianza Feliz</i> ?	0. Yes, by Whatsapp/phone 1. Yes, in person 2. No 3. DK

### Household wealth/SES

Question	Response
16. How many people (including children and yourself) live in the household?	____ ____ PEOPLE
17. How many children younger than six live in the household? <b>[CONSIDER EVERY CHILDREN WITH THE AGE LIMIT OF 5 YEARS, 11 MONTHS AND 29 DAYS]</b>	____ ____ CHILDREN

18. How many rooms to sleep does your home have?	<input type="text"/> <input type="text"/> <input type="text"/> ROOMS TO SLEEP
19. What is the main source of drinking water used by members of your household?	1. Filtered 2. Boiled 3. Water bottle 4. Some form of treatment 5. No treatment / Tap water 6. Don't know
20. Does your house have...	
A. Electricity?	1. Yes 2. No 3. DK
B. A bedroom?	[PROGRAMMING: IF Q18 DIFFERENT FROM ZERO, ENTER CODE 1 - "YES" AUTOMATICALLY; IF Q18 EQUALS TO ZERO, ENTER CODE 2 - "NO" AUTOMATICALLY] 1. Yes 2. No 3. DK
C. A kitchen?	1. Yes 2. No 3. DK
D. A living room?	1. Yes 2. No 3. DK
E. An inside toilet?	1. Yes 2. No 3. DK
F. A radio?	1. Yes 2. No 3. DK
G. A television?	1. Yes 2. No 3. DK
H. A refrigerator?	1. Yes 2. No 3. DK

I. A bicycle?	1. Yes 2. No 3. DK
J. A motorbike?	1. Yes 2. No 3. DK
K. A car?	1. Yes 2. No 3. DK
L. A cell phone?	1. Yes 2. No 3. DK
M. A desktop or laptop computer?	1. Yes 2. No 3. DK
N. Internet (any type of access, including 4G/5G)?	1. Yes 2. No 3. DK
O. Wifi access?	1. Yes 2. No 3. DK
21. Do you use any of these apps?	
A. Facebook	1. Yes 2. No 3. DK
B. Facebook Messenger	1. Yes 2. No 3. DK
C. Whatsapp	1. Yes 2. No 3. DK
D. Instagram	1. Yes 2. No

	3. DK
E. Tik Tok	1. Yes 2. No 3. DK
F. Telegram	1. Yes 2. No 3. DK
G. Others (specify)	
22. How often do you use the internet to search information and learn more about topics such as health, diseases, finances, environment and others? (READ OPTIONS – DO NOT READ “DON’T KNOW”)	1. Never 2. Once a year or more 3. Once a month or more 4. Once a week or more 5. Every day 6. DK
23. How often do you use the internet to look up information about children's health and development? (READ OPTIONS – DO NOT READ “DON’T KNOW”)	7. Never 8. Once a year or more 9. Once a month or more 10. Once a week or more 11. Every day 12. DK
24. How often have you done online transactions, for example, buying/selling products or bank transactions (payments, pix and wires)? (READ OPTIONS – DO NOT READ “DON’T KNOW”)	13. Never 14. Once a year or more 15. Once a month or more 16. Once a week or more 17. Every day 18. DK
25. On a normal day, how many minutes do you spend using the internet on your cell phone (except for calls)?	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 00 TO 59]  _   _  HOURS AND  _   _  MINUTES 999. Don't know

## Family Care Indicators

**Interviewer:** “Now I will ask some questions related to your and other household members’ engagement in different activities with [CHILD NAME] and the availability of toys and books at your home. Remember, there is right or wrong answer, so, please, answer them in the best way you can”

Questions	Response
<p>26. In the past week, how often did you or any other family member older than 15 engage in these activities with [CHILD NAME]</p> <p>[PROGRAMMING: REPEAT SENTENCE EVERY 3 ITEMS]</p>	
<p>A. Read books or look at pictures books with child? (READ OPTIONS)</p>	<ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A couple of days</li> <li>3. Most days</li> <li>4. All days</li> </ol>
<p>B. Tell stories to the child? (READ OPTIONS)</p>	<ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A couple of days</li> <li>3. Most days</li> <li>4. All days</li> </ol>
<p>C. Sing songs to or with the child, including lullabies? (READ OPTIONS)</p>	<ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A couple of days</li> <li>3. Most days</li> <li>4. All days</li> </ol>
<p>D. Take the child outside the home? For example, to the market, visit relatives. (READ OPTIONS)</p>	<ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A couple of days</li> <li>3. Most days</li> <li>4. All days</li> </ol>
<p>E. Play with the child any simple games? (READ OPTIONS)</p>	<ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A couple of days</li> <li>3. Most days</li> <li>4. All days</li> </ol>
<p>F. Name objects or draw things to or with the child? (READ OPTIONS)</p>	<ol style="list-style-type: none"> <li>1. Not at all</li> <li>2. A couple of days</li> <li>3. Most days</li> <li>4. All days</li> </ol>

G. Show or teach your child something new, like teach a new word, or teach how to do something? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
H. Teach alphabet or encourage to learn letters to the child? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
I. Play a counting game (for example, that involves addition or subtraction) or teach numbers to the child? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
J. Watch something (movie, cartoon, youtube, soap opera...) with the child on the TV, computer, tablet or smartphone? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
K. Hug or show affection to your child? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
27. Which members of the family completed any of these activities? IF Q26 = 1 "NOT AT ALL" FOR ALL ACTIVITIES, DO NOT APPLY Q27.	
A. Mother	1. Yes 2. No 3. DK
B. Father	1. Yes 2. No 3. DK
C. Sibling at least 15 years old	1. Yes 2. No 3. DK
D. Other adults	1. Yes 2. No 3. DK

Questions	Response
28. Remembering that your answers are confidential and will be treated anonymously, in the past week, how often did anyone in the household engage in these activities with [CHILD NAME]	
A. Spank the child for misbehaving? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
B. Hit your child with an object (e.g., a belt, flipflop, etc) for misbehaving? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
C. Criticize or yell at your child? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
29. Which members of the family completed any of these activities? IF Q28 = 1 "NOT AT ALL" FOR ALL ACTIVITIES, DO NOT APPLY Q29.	
A. Mother	1. Yes 2. No 3. DK
B. Father	1. Yes 2. No 3. DK
C. Sibling at least 15 years old	1. Yes 2. No 3. DK
D. Other adults	1. Yes 2. No 3. DK



30. Now tell me how much do you agree with the following statements using these options:	
A. Spanking a child on the bottom is an effective method of correcting his/her behavior (READ OPTIONS)	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
B. Yelling at a child is an effective method of correcting his/her behavior (READ OPTIONS)	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
C. Spanking a child on the bottom to correct his or her behavior is good for the child (READ OPTIONS)	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
D. Yelling at a child to correct his or her behavior is good for the child (READ OPTIONS)	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
31. I am interested in learning about the things that [CHILD NAME] plays with when s/he is at home. Does s/he play with:	
A. Homemade toys, such as stuffed dolls, cars, or other toys made at home?	1. Yes 2. No 3. DK
B. Toys from a shop or manufactured toys?	1. Yes 2. No 3. DK
C. Household objects, such as bowls, cups or pots?	1. Yes 2. No 3. DK
D. Objects found outside, such as sticks, stones or leaves?	1. Yes 2. No 3. DK
E. Any drawing or writing materials?	1. Yes 2. No 3. DK

F. Any puzzles (even a two piece puzzle counts)?	1. Yes 2. No 3. DK
G. Any two or three piece toys that require hand-eye coordination?	1. Yes 2. No 3. DK
H. Toys that teach about colors, sizes or shapes?	1. Yes 2. No 3. DK
I. Toys or games that help teach about numbers or counting (that is, addition, subtraction, division or multiplication)?	1. Yes 2. No 3. DK
J. Others	1. Yes 2. No 3. DK
K. On a normal day, how much time (in minutes) does your child spend watching TV?	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 00 TO 59]  _ _  HOURS AND  _ _  MINUTES Don't know
L. On a normal day, how much time (in minutes) does your child spend using another electronic device (e.g., phone, tablet, computer)?	[PROGRAMMING: ALLOW INSERT NUMBERS FROM 00 TO 59]  _ _  HOURS AND  _ _  MINUTES Don't know

<b>Questions</b>	
32. Do you have story/picture books for young children at home?	1. Yes 2. No 3. DK
33. <b>[IF YES]</b> How many books?	_ _  BOOKS 999. Não sabe

## Depression, anxiety and stress

**Interviewer:** “Now I will ask some questions related to your wellbeing and stress. I will read different statements and you will tell me how much the statement applied to how you were last week. There are no right or wrong answers.

To respond, please use the following options:

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

Questions	Response
<p><i>Do you agree or disagree that last week...</i></p> <p>34. You found it hard to wind down</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>35. You felt your mouth dry</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>36. You didn't feel positive at all</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>37. You experienced breathing difficulty (e.g. excessively rapid breathing, breathlessness in the absence of physical exertion)</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p>38. You found it difficult to work up the initiative to do things</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
<p><i>Do you agree or disagree that last week...</i></p> <p>39. You tended to over-react to situations</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>

40. You experienced trembling (e.g. in the hands)	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
41. You felt you were always nervous	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
42. You were worried about situations in which you might panic and make a fool of yourself	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
43. You felt that you had nothing to look forward to	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<i>Do you agree or disagree that last week...</i> 44. You found yourself getting agitated	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
45. You found it difficult to relax	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
46. You felt down-hearted and blue	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
47. You lost your patience with anything that interrupted you from what you were doing	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

48. You felt you were close to panic	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<i>Do you agree or disagree that last week...</i> 49. You were unable to become enthusiastic about anything	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
50. You felt you weren't worth much as a person	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
51. You felt that you were rather touchy	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
52. You were aware of the action of your heart in the absence of physical exertion (e.g. sense of heart rate increase, heart missing a beat)	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
53. You felt scared without any good reason	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
54. You felt that life was meaningless	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

## Parenting Attitudes/Knowledge/Self Efficacy

**Interviewer:** “Now I will ask some questions related to your ideas, beliefs, and attitudes about parenting and child development. There are no right or wrong answers here, so please respond according to your beliefs.

*Please use the following response options:*

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree”

Questions	Response
<b>Mindsets/Efficacy</b>	
<p><i>Do you agree or disagree that</i></p> <p>Parents/caregivers play an important role in their child’s learning and development.</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
55. Children’s intelligence changes very little after birth	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
56. Parents/caregivers can support their child’s educational development at home	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
57. No matter what a mother does, each child starts to talk according to his or her own nature/pace	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>
58. No matter what parents/caregivers do, children’s intelligence depends on his or her own genes and nature	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Agree</li> <li>4. Strongly agree</li> </ol>

<b>Positive parenting &amp; affection</b>	
<p><i>Do you agree or disagree that..</i></p> <p>60. I think praising children whenever he/she tries to do something new is important</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>
<p>61. Children should be comforted when they are scared or unhappy.</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>
<p>62. Its important for parents to help children learn to deal with their emotions.</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>
<p><i>Do you agree or disagree that</i></p> <p>63. Parents should pay attention to what their child likes and dislikes.</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>
<p>64. Children who receive too much attention from their parents become spoiled.</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>
<p>65. Too much affection, such as hugging and kissing, can make a child weak</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>
<p><i>Do you agree or disagree that</i></p> <p>66. A child who has close bonds with his or her parents will have better relationships later on in life.</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>
<p>67. Children and parents do not need to feel emotionally close as long as children are kept safe.</p>	<p>1. Strongly disagree</p> <p>2. Disagree</p> <p>3. Agree</p> <p>4. Strongly agree</p>

68. Parents should not try to calm a child who is upset, it is better to let children calm themselves	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
69. Is it useless to explain the reasons for rules to young children because they won't understand.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<b>Early learning</b>	
<i>Do you agree or disagree that</i> Children who play a lot with their mothers and other children have higher achievement at school	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
70. Even when parents/caregivers are busy with their work they should try to find time to take care of their child.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
71. Children can learn a lot just by playing.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<i>Do you agree or disagree that</i> 72. Knowing how to read and write is important for my child to have a good/productive life.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
73. I will encourage my child to complete at least secondary school	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
74. I think my child can learn a lot of skills by playing games.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree



75. Parents/caregivers should find a way of talking or engaging their child in games while they are doing their daily work	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<i>Do you agree or disagree that</i> 76. It is good to let children explore and experiment.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
77. Parents can help children learn language by talking to them.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
78. Parents can prepare young children to succeed in school by teaching them things, such as shapes and numbers.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<i>Do you agree or disagree that...</i> 79. Children don't need to learn about numbers and math until they go to school	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
80. Reading books to children is not helpful if they have not yet learned to speak	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
81. Children can't learn about the world until they learn to speak	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<b>Rules and respect</b>	
<i>Do you agree or disagree that</i> 83. There is no problem when parents/caregivers hit their child when they misbehave to teach them how not to repeat it.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

84. It is very important that children learn to respect adults, including parents and teachers.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
85. It is very important for young children to do as they are told, for example, waiting when they are told to wait.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<i>Do you agree or disagree that</i> 86. It is very important that there are consequences when a child breaks a rule, big or small.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
87. It is a problem if children see adults as equals rather than viewing them with respect.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
88. Young children should be allowed to make their own decisions, like what to play with and when to eat.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree
<i>Do you agree or disagree that</i> 89. Parents do not need to worry if their child misbehaves a lot.	1. Strongly disagree 2. Disagree 3. Agree 4. Strongly agree

###FOR ENDLINE AND TREATMENT GROUP ONLY###

## Satisfaction, Use, and Perceptions of Afini

**Interviewer:** “Now I will ask some questions related to Afini”

Questions	Response
90. How satisfied are you with	
A. the activities suggested by Afini? (READ OPTIONS)	1. Very satisfied 2. A little satisfied 3. Not satisfied
B. the frequency of reminders/messages from Afini? (READ OPTIONS)	1. Very satisfied 2. A little satisfied 3. Not satisfied
C. The chat/interaction with Afini? (READ OPTIONS)	1. Very satisfied 2. A little satisfied 3. Not satisfied
D. The progress your child has made since you started using Afini? (READ OPTIONS)	1. Very satisfied 2. A little satisfied 3. Not satisfied
E. Afini overall? (READ OPTIONS)	1. Very satisfied 2. A little satisfied 3. Not satisfied
F. On average, how often did you use Afini during the last week? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days
G. How often do you envision using Afini in the next months? (READ OPTIONS)	1. Not at all 2. A couple of days 3. Most days 4. All days

H. How helpful has been Afini in supporting your own wellbeing? (READ OPTIONS – DON'T READ "DON'T KNOW")	1. Not helpful 2. A little helpful 3. Very helpful 4. Don't know
I. How helpful has been Afini to help you in your role as a caregiver? (READ OPTIONS – DON'T READ "DON'T KNOW")	1. Not effective 2. A little effective 3. Very effective 4. Don't know
J. How helpful has been Afini in improving your child's behavior? (READ OPTIONS – DON'T READ "DON'T KNOW")	1. Not effective 2. A little effective 3. Very effective 4. Don't know
K. How helpful has been Afini in improving your child's development? (READ OPTIONS – DON'T READ "DON'T KNOW")	1. Not effective 2. A little effective 3. Very effective 4. Don't know

## Child Development – CREDI

**Say to caregiver:**

***Interviewer:*** “Now I am going to ask you about the types of things your child is currently able to do. Please answer “yes” or “no” to these questions. If you are unsure, you can also answer by saying “don’t know.” Please keep in mind that children learn and grow at different rates, so it is fine if your child can’t yet do these things. Some of these skills children only achieve at older ages. If there is any question you feel uncomfortable answering, please let me know and we can move to the next question”

	Item #	Item	Response		
0-5 M <input type="checkbox"/>	LF1	When lying on his/her back, does the child move his/her arms and legs?	Yes	No	DK
	LF2	Does the child bring his/her hand to his/her mouth?	Yes	No	DK
	LF3	Does the child laugh?	Yes	No	DK
	LF4	Does the child smile when others smile at him/her?	Yes	No	DK
	LF5	Does the child sometimes suck his/her thumb or fingers?	Yes	No	DK
6-11 M <input type="checkbox"/>	LF6	Does the child grasp onto a small object (e.g., your finger, a spoon) when put in his/her hand?	Yes	No	DK
	LF7	Can the child bring his/her hands together?	Yes	No	DK
	LF8	Does the child recognize you or other family members (e.g., smile when they enter a room or move toward them)?	Yes	No	DK
	LF9	**Does the child hold his/her hands in fists all the time?	Yes	No	DK
	LF10	Does the child show interest in new objects that are put in front of him/her by reaching out for them?	Yes	No	DK
12-17 M <input type="checkbox"/>	LF11	Can the child roll from his/her back to stomach, or stomach to back, on his/her own?	Yes	No	DK
	LF12	Does the child show interest in new objects by trying to put them in his/her mouth?	Yes	No	DK
	LF13	Does the child often show affection toward others (e.g., hugging parents, brothers, or sisters)?	Yes	No	DK
	LF14	Can the child pick up a small object (e.g., a small toy or small stone) using just one hand?	Yes	No	DK
	LF15	Does the child look for an object of interest when it is removed from sight or hidden from him/her (e.g., put under a cover, behind another object)?	Yes	No	DK
	LF16	When lying on his/her back, does the child grab his/her feet?	Yes	No	DK

18-23 M□

LF17	Can the child make simple sounds like "ba," "da," or "do?"	Yes	No	DK
LF18	When lying on his/her stomach, can the child hold his/her head and chest off the ground using only his/her hands and arms for support?	Yes	No	DK
LF19	Does the child play by tapping an object on the ground or a table?	Yes	No	DK
LF20	Can the child hold him/herself in a sitting position without help or support for longer than a few seconds?	Yes	No	DK
LF21	Does the child intentionally move or change his/her position to get objects that are out of reach?	Yes	No	DK
LF22	Does the child look at an object when someone says "look!" and points to it?	Yes	No	DK
LF23	Does the child recognize his/her name or nickname? That is, does he/she respond differently to his/her name than to other sounds or words?	Yes	No	DK
LF24	When you talk to the child, does he/she respond by making a sound (e.g., "ba," "da," or "do") or by saying a word?	Yes	No	DK
LF25	Can the child crawl, roll, or scoot forward on his/her own?	Yes	No	DK
LF26	Can the child pick up and eat small pieces of food with his/her fingers?	Yes	No	DK
LF27	Can the child transfer a small object (e.g., a small toy or small stone) from one hand to the other?	Yes	No	DK
LF28	Does the child clap his/her hands together?	Yes	No	DK
LF29	Can the child maintain a standing position while holding on to a person or object (e.g., wall or furniture)?	Yes	No	DK
LF30	Can the child use gestures to indicate what he/she wants (e.g., put arms up to indicate that he/she wants to be held, or point to water)?	Yes	No	DK
LF31	Can the child pick up a small object (e.g., a small toy or small stone) with just his/her thumb and a finger?	Yes	No	DK
LF32	Can the child pick up and drop a small object (e.g., a small toy or small stone) into a bucket or bowl while sitting?	Yes	No	DK
LF33	Can the child throw a small ball or small stone in a forward direction using his/her hand?	Yes	No	DK
LF34	Can the child walk several steps while holding on to a person or object (e.g., wall or furniture)?	Yes	No	DK
LF35	Can the child say one or more words (e.g., names like "Mama" or "ba" for "ball")?	Yes	No	DK
LF36	Can the child maintain a standing position on his/her own, without holding on or receiving support?	Yes	No	DK
LF37	Can the child follow simple directions (e.g., "Stand up" or "Come here")?	Yes	No	DK
LF38	Does the child watch what other children do and try to copy them?	Yes	No	DK

24-29 M□

LF39	Can the child sit or play on his/her own for at least 20 minutes?	Yes	No	DK
LF40	Can the child walk several steps on his/her own, without holding on or receiving support?	Yes	No	DK
LF41	Can the child bend down to the ground and stand up again without falling and without holding onto a person or object?	Yes	No	DK
LF42	Does the child ask you for help using signs or words when he/she cannot do something on his/her own (e.g., to reach an object up high)?	Yes	No	DK
LF43	Does the child try to repeat sounds or words said by other people?	Yes	No	DK
LF44	Can the child climb onto an object such as a chair or bench?	Yes	No	DK
LF45	Can the child figure out how to turn a spoon or object if you give it to him/her the wrong way around?	Yes	No	DK
LF46	Does the child stop at least briefly when told "no" or "stop that"?	Yes	No	DK
LF47	Can the child kick a ball or other round object forward using his/her foot?	Yes	No	DK
LF48	Can the child point to a person or object when asked (e.g., "Where is mama?" or "Where is the ball?")?	Yes	No	DK
LF49	Can the child drink from a cup (without a lid) on his/her own without spilling?	Yes	No	DK
LF50	Does the child imitate animal or other sounds (e.g., "vroom" for a car, "moo" for a cow)?	Yes	No	DK
LF51	Can the child run more than a few steps without falling or bumping into objects?	Yes	No	DK
LF52	Can the child draw a line or shape on paper with a pen or crayon, or in the dirt with a stick?	Yes	No	DK
LF53	Can the child answer simple questions (e.g., "Do you want water?") by saying "yes" or "no", rather than nodding?	Yes	No	DK
LF54	Can the child stack three or more small objects (e.g., blocks, cups, bottle caps) on top of each other?	Yes	No	DK
LF55	Does the child imitate others' behaviors (e.g., washing hands or dishes)?	Yes	No	DK
LF56	Does the child sometimes share things (e.g., food, toys) with others without being told?	Yes	No	DK
LF57	Can the child follow orders or instructions that have more than one part (e.g., "Go get water and go to bed")?	Yes	No	DK
LF58	Can the child say five or more separate words (e.g., names like "Mama" or objects like "ball")?	Yes	No	DK
LF59	Is the child kind to younger children (e.g., speaks to them nicely and touches them gently)?	Yes	No	DK
LF60	Can the child walk on an uneven surface (e.g., a bumpy or steep road) without falling?	Yes	No	DK

30-35 M□

LF61	Does the child listen to someone telling a story with interest?	Yes	No	DK
LF62	Can the child ask for something (e.g., food, water) by name when he/she wants it?	Yes	No	DK
LF63	Does the child involve others in play (i.e., play interactive games with other children)?	Yes	No	DK
LF64	Can the child correctly name at least one family member other than mom and dad (e.g., name of brother, sister, aunt, uncle)?	Yes	No	DK
LF65	Does the child play by pretending objects are something else (e.g., imagining a bottle is a doll, a stone is a car, or a spoon is an airplane)?	Yes	No	DK
LF66	Does the child show sympathy or look concerned when others are hurt or sad?	Yes	No	DK
LF67	Can the child walk backwards?	Yes	No	DK
LF68	Does the child show curiosity to learn new things (e.g., by asking questions or exploring a new area)?	Yes	No	DK
LF69	Can the child feed him/herself using a spoon or other utensil without spilling?	Yes	No	DK
LF70	Can the child concentrate on one task (e.g., playing with friends, eating meal) for 20 minutes?	Yes	No	DK
LF71	Does the child know the names of at least two body parts (e.g., arm, eye, or nose)?	Yes	No	DK
LF72	If you show the child an object he/she knows well (e.g., a cup or animal), can he/she consistently name it?	Yes	No	DK
LF73	Can the child speak using short sentences of two words that go together (e.g., "Mama go" or "Dada eat")?	Yes	No	DK
LF74	Can the child use a tool (e.g., a stick or spoon) to reach objects that are far away?	Yes	No	DK
LF75	Can the child indicate when he/she needs to go to the toilet?	Yes	No	DK
LF76	Can the child say ten or more separate words (e.g., names like "Mama" or objects like "ball")?	Yes	No	DK
LF77	Can the child remove an item of clothing (e.g., take off his/her shirt)?	Yes	No	DK
LF78	Can the child tell you when he/she is tired or hungry?	Yes	No	DK
LF79	Does the child usually finish an activity he/she enjoys (e.g., a game or book)?	Yes	No	DK
LF80	Can the child easily switch back and forth between activities (e.g., go back to a game after being interrupted)?	Yes	No	DK
LF81	Can the child sing a short song or repeat parts of a rhyme from memory by him/herself?	Yes	No	DK
LF82	Can the child jump with both feet leaving the ground?	Yes	No	DK



LF83	Can the child speak using sentences of three or more words that go together (e.g., "I want water" or "The house is big")?	Yes	No	DK
LF84	Can the child whisper?	Yes	No	DK
LF85	Does the child greet neighbors or other people he/she knows without being told (e.g., by saying hello or gesturing hello)?	Yes	No	DK
LF86	Can the child unscrew the lid from a bottle or jar?	Yes	No	DK
LF87	Can the child correctly ask questions using any of the words "what," "which," "where," or "who"?	Yes	No	DK
LF88	Can the child correctly use any of the words "I," "you," "she," or "he" (e.g., "I go to store," or "He eats rice")?	Yes	No	DK
LF89	Does the child pronounce most of his/her words correctly?	Yes	No	DK
LF90	Can the child count up to five objects (e.g., fingers, people)?	Yes	No	DK
LF91	Does the child ask about familiar people other than parents when they are not there (e.g., "Where is the neighbor?")?	Yes	No	DK
LF92	If you show the child two objects or people of different size, can he/she tell you which one is the big one and which is the small one?	Yes	No	DK
LF93	Can the child stand on one foot for several seconds without holding on to a person or object (e.g., wall or furniture)?	Yes	No	DK
LF94	Can the child identify at least one color (e.g., red, blue, yellow)?	Yes	No	DK
LF95	Does the child regularly use describing words such as "fast," "short," "hot," "fat," or "beautiful" correctly?	Yes	No	DK
LF96	If you point to an object, can the child correctly use the words "on," "in," or "under" to describe where it is (e.g., "The cup is on the table" instead of "The cup is in the table.")	Yes	No	DK
LF97	Can the child explain in words what common objects like a cup or chair are used for?	Yes	No	DK
LF98	Can the child dress him/herself (e.g., put on his/her pants and shirt without help)?	Yes	No	DK
LF99	Does the child ask "why" questions (e.g., "Why are you tall?")?	Yes	No	DK
LF100	If you ask the child to give you three objects (e.g., stones, beans), does the child give you the correct amount?	Yes	No	DK
LF101	Does the child usually put objects or toys back where they belong after using them?	Yes	No	DK
LF102	**Does the child frequently act impulsively or without thinking (e.g., running into the street without looking)?	Yes	No	DK
LF103	Does the child sometimes save things like candy or new toys for the future?	Yes	No	DK

LF104	Can the child say what others like or dislike (e.g., "Mama doesn't like fruit," "Papa likes football")?	Yes	No	DK
LF105	Can the child fasten and unfasten buttons without help?	Yes	No	DK
LF106	Can the child talk about things that will happen in the future using correct language (e.g., "Tomorrow he will attend school" or "Next week we will go to the market")?	Yes	No	DK
LF107	Can the child talk about things that have happened in the past using correct language (e.g., "Yesterday I played with my friend" or "Last week she went to the market")?	Yes	No	DK
LF108	Does the child know the names of any letters (e.g., A, B, C)?	Yes	No	DK