

The Syrian Refugee Life Study¹

Pre-Analysis Plan

AEA RCT Title: “The Syrian Refugee Life Study”

RCT ID: AEARCTR-0006141

Principal Investigators: Samuel Leone (University of California, Berkeley), Edward Miguel (University of California, Berkeley), Sandra Rozo (University of Southern California), Emma Smith (Harvard University)

Contributors: Joaquin Fuenzalida, Sarah Stillman, Andy Theocharous

Date: August 17, 2020

¹ We gratefully acknowledge support from Innovation for Poverty Action’s Peace & Recovery Fund for the present research and would like to thank our Jordan-based implementing partner, Norwegian Refugee Council, and survey firm, Mindset Social & Marketing Research.

Summary:

This document outlines the analysis plan for endline household survey data collected as part of the Syrian Refugee Life Study (S-RLS), which includes a randomized controlled trial (RCT) of a housing subsidy program in Jordan operated by the Norwegian Refugee Council (NRC). NRC provides large subsidies to poor Syrian refugee households in Northern Jordan. The magnitude of the transfers varies, totaling between USD 1,200 and 2,300 (nominal) per household, which equates to approximately between 30-80% of annual income for recipient households.

This pre-analysis plan (PAP) focuses on estimating direct treatment effects for eligible households (housing subsidy beneficiaries) using both phone and in-person surveys. Our experimental design also allows us to estimate within-village spillovers; we plan to focus on that estimation in a subsequent pre-analysis plan.

This document lays out the main regression specifications and outcome variable definitions to measure the effects of our randomized controlled trial.

Appendix A: S-RLS In-Person Survey Instrument

Appendix B: S-RLS Phone Survey Instrument

1 Introduction

With a record number of refugees moving across the globe, there is much debate among policymakers and academics on how best to provide for refugees' humanitarian needs while also ensuring the stability of host countries' political and economic institutions and preventing radicalization among affected groups. As a result, many non-profits and international organizations have come together to implement programs that support both refugees and host communities. The Syrian Refugee Life Study (S-RLS) uses a randomized controlled trial to evaluate the effectiveness of one such specific, scalable program — the Norwegian Refugee Council (NRC) Jordan's Urban Shelter Program. This evaluation seeks to estimate the direct and spillover effects of shelter assistance on beneficiaries, their children, and their host communities. The study will pair this novel RCT with long-term longitudinal data collection in one of the first systematic efforts to survey a large, representative refugee sample and follow that sample over time.

The RCT component includes ~2,500 refugee households, with ~1,250 (50%) of these households randomly assigned treatment and ~1,250 (50%) control, using a saturation design whereby random assignment is at the locality level. Households in the treatment group receive ~\$1,500 to \$3,000 in rental assistance, paired with physical upgrades to their shelter, which are designed to benefit both the Syrian recipient household and the Jordanian landlord.

The endline data collection of the RCT will also serve as the baseline for the panel study, utilizing a broad range of outcomes to observe the mechanisms by which providing stable shelter access to vulnerable populations may improve families' economic welfare and mental health. Besides the 2,500 RCT participants, we will survey 2,500 additional refugee households as part of the panel: 2,125 living in Jordanian host communities and 375 from Za'atari and Azraq refugee camps, sampling with a goal of obtaining a representative sample of Jordan's overall Syrian refugee population on important observable dimensions, including gender, age, and governorate in Jordan.

This study will serve as the first long-term panel of Syrian refugees (to our knowledge), providing broad spatial and temporal coverage. In addition to capturing economic outcomes (including consumption, assets, earnings, savings and credit), the survey measures migration history, education, marriage and fertility, physical and mental health, child health and wellbeing, social attitudes (religion, gender, and politics), and behavior and preferences (risk aversion, ambiguity aversion, and trust). This will allow us to observe and correlate the rich set of outcomes over time with refugees' migration decisions. Among the RCT sample, we measure the causal effects of shelter assistance across these same and additional dimensions at the individual and household level. Moreover, community rental and commodity price surveys will supplement the municipality-level saturation design to estimate causal spillover effects of the assistance program on some dimensions of host community welfare. This pre-analysis plan will discuss the household-level specifications and outcomes related to the RCT; discussions of the observational analysis using the long-run panel, as well as of the locality-level outcomes, will be detailed in a future pre-analysis plan.

1.2 Experimental Design

The Syrian Life Survey includes two components: a panel dataset and a randomized controlled trial (RCT). The panel survey will be administered at fixed intervals, with a current plan to administer the first follow-up within two years of the initial survey. The first survey serves as both the initial survey in the panel dataset and the endline evaluation of the RCT. The study procedures are as follows:

(i) For RCT Participants, the procedure consists of four steps:

1) Randomization into one of two treatment arms or control group:

After applying to the shelter program, study participants were flagged as eligible for one of two modalities within NRC-Jordan's Urban Shelter Program, *FLEX* and *Renewable Energy* (RE), based on the modality that is the best fit for their individual needs. *FLEX* subjects receive 2,200 Jordanian dinars (\$3,100 USD) on average to cover rent for 12 months and support home renovations and, for *Renewable Energy* (RE) subjects, NRC installs solar hot water heating systems in dwellings owned by Jordanians in exchange for a negotiated reduction in rent for Syrian refugees equivalent to ~1,100 Jordanian dinars (\$1,550 USD) on average. Each modality serves as a separate treatment arm for the study, with a control group serving as the third arm. Every two weeks, we drew the sample within each modality group using the following procedure, based on a vulnerability score provided by the NRC to refugee households that applied to the Urban Shelter Program:

1. The bottom 10% of cases (least vulnerable) did not receive treatment and were excluded from the study.
2. The top 10% (most vulnerable) were guaranteed treatment, but were also excluded from the study.
3. The remaining 80% (excluding the top and bottom groups) were then labelled either FLEX or RE eligible, depending on which program best fit their needs (determined by their vulnerability score).
4. The applicant lists were then sorted into treatment and control localities. In the treatment localities, all eligible applicants were assigned treatment. I.e., if a locality was designated FLEX treatment, all applicants flagged as FLEX cases were assigned treatment. If a locality was RE treatment, all applicants flagged as RE cases were assigned treatment. If a locality was both FLEX and RE treatment, both FLEX and RE flagged cases were assigned treatment.
4. In the control localities, the same number of cases was randomly selected from control as was assigned treatment.

Using a list of all localities in Irbid and Mafraq governorates (334 localities in total), ~1/3 of localities (114) were randomly selected as FLEX treatment communities, and in an independent randomization ~1/3 were designated as Renewable Energy treatment localities (102). Taken together, this means that 53% of localities were eligible for some form of treatment.

2) Implementation of the intervention: NRC then implemented the intervention according to the randomization assignment. Note that because the program includes subsidized rent for 6-12 months, assistance for many households is still ongoing at the time of our writing this pre-analysis plan. Variation

in the duration of the program depends on modality and amount of assistance determined by NRC, as well as landlord preferences. For instance, while some landlords willingly reduce rent for 12 months, others might only agree to six.

3) Administration of the phone survey: Though the plan was initially to conduct a full, in-person interview 6-12 months after all program assistance was distributed, the team decided to leverage the COVID-19 pandemic (and subsequent lockdown in Jordan) to collect remote data on a shorter timeline. In June 2020, NRC shared the contact details of the selected program applicants with the survey firm, who began collecting data using an abridged instrument via phone survey with consenting participants on July 13, 2020. To date, 1684 households have completed phone surveys. This PAP is being filed while data collection is still ongoing, and before our research team has analyzed any of the phone survey data collected to date.

4) Administration of the endline survey and intended follow-ups: Once it is safe to return to in-person surveying, our team will conduct the full survey 6-12 months after the program has been fully implemented. Depending on future funding and logistics, the plan is to conduct further follow-up survey rounds every 1-2 years, in concurrence with the other sample (the representative sample of refugees).

(ii) Panel Survey Participants (not in RCT):

Panel Survey participants who are not in the RCT are comprised of two separate groups: 1) Refugees living in the camps (who are therefore not eligible for the NRC Urban Shelter Program) and 2) Refugees living in host communities who have not benefited from NRC’s Urban Shelter Program in the last year. Refugees living in and outside the camps were randomly selected from UNHCR’s registered-refugee rolls, stratifying on important observable dimensions including gender, age, region of origin, and religion, in order to obtain a dataset that is representative of Jordan’s overall Syrian refugee population.

In February 2020, our team began surveying the representative sample of 2,500 refugees, reaching 417 households before pausing due to concerns of the COVID-19 pandemic. Data collection will resume for the representative sample once mobile data collection for the RCT sample has concluded (current estimated date September or October 2020).

1.4 Timeline

August 5, 2019	Randomization of FLEX/RE cases begins
August 11, 2019	Implementation of NRC’s shelter program begins
January 12 - 23, 2020	Training and piloting for the representative survey is completed
February 23, 2020	Data collection for the representative sample begins
March 9, 2020	Data collection for the representative sample pauses due to COVID-19
March 23, 2020	Randomization of FLEX/RE cases concludes

June 28 - July 2, 2020	Training and piloting for remote RCT abridged survey is completed
July 15, 2020	Remote data collection for the RCT abridged survey begins
<i>August 27, 2020</i>	<i>Remote data collection for the RCT survey concludes</i>
<i>September 6, 2020</i>	<i>In-person data collection for representative sample resumes</i>
<i>October 29, 2020</i>	<i>In-person data collection for representative sample concludes</i>
<i>March 21, 2021</i>	<i>Implementation of NRC's shelter program concludes</i>
<i>March 28, 2021</i>	<i>Data collection for the endline RCT survey begins</i>
<i>May 27, 2021</i>	<i>Data collection for the endline RCT survey concludes</i>

Note: Italicized dates are current estimates and subject to change

2 Analysis and data examined to date

For the representative sample, members of the research team were provided summaries of the first weeks of survey data collected and provided de-identified access of up to 15% of the representative sample. Nevertheless, we have not examined the identified data or performed any data analysis before registering this plan.

Data collection for the RCT sample is ongoing. The document titled, “Note on the Syrian Refugee Life Study phone survey data management/access and pre-analysis plan,” which was uploaded to the AEA RCT Registry on the 10th of July 2020 and is included in Appendix C of this document, elaborates on the management of data collected as part of the RCT. Per the plan, only summary statistics have been provided to authors of this pre-analysis plan, with no indicators that could expose the treatment status of households. These summary data were provided in order to (1) allow the authors to identify and correct any coding errors in the survey instrument, (2) make improvements to the choice sets for multiple-choice questions, (3) identify and amend questions that were taking excessive time to administer, (4) address any other technical issues with the survey instrument (for instance, with the SurveyCTO data entry software coding), and (5) make any final additions to the survey instrument to address minor questions that came up in the field. Each member of the research team agreed to follow the data management/access plan.

The remainder of this PAP is organized as follows. Section 3 describes the main regression specifications and heterogeneity analysis, in addition to other analysis topics. Section 4 describes the major outcomes of interest. This document captures our current plan to analyze these data. However, we anticipate carrying out additional tests. In other words, this plan is not meant to be an exhaustive set of all analyses, but rather a core set of important initial estimates that will inspire further analyses.

Field staff working in Jordan will have access to the data to compile, store, and update field tracking information, but will not estimate treatment effects for any outcomes.

3 Empirical Strategy

3.1 Treatment effect of housing subsidies

We will use intent-to-treat (ITT) and treatment-on-the-treated (TOT) analyses to test the hypothesis that providing shelter assistance in the form of FLEX or RE improved household living standards. By ITT, we mean regressions that estimate the relationship between a household's living standards and their assigned treatment status, i.e., whether they were randomly assigned to receive shelter assistance. By TOT, we mean regressions that estimate the relationship between a household's living standards and their treatment implementation, i.e., whether they actually received the shelter assistance. We believe that the latter is the more academically interesting and policy-relevant relationship, so we will use TOT as our preferred specification, although some readers will also be interested in ITT estimates. We will estimate the ITT results using the following specification:

$$y_{ic} = \beta_0 + \beta_1 T_{FLEXc} + \beta_2 T_{REc} + X'_c \Lambda + Z'_{ic} \Gamma + \varepsilon_{ic} \quad (1)$$

Where y_{ic} represents the outcome of interest for main sample household i in locality T_{FLEXc} and T_{REc} are indicator variables for whether locality c was randomly assigned to FLEX or Renewable Energy, respectively; the vector X_c includes locality covariates used for randomization at baseline (we describe those covariates in the next subsection); and the vector Z_{ic} contains individual covariates observed at baseline, including whether the household was deemed eligible for FLEX or RE. Standard errors will be clustered at the locality level. The TOT will be estimated using the following specification, which is our preferred specification:

$$F_{ic} = \delta_0 + \delta_1 T_{FLEXc} + \delta_2 T_{REc} + X'_c \Lambda_1 + Z'_{ic} \Gamma_1 + \eta_{1ic} \quad (2)$$

$$R_{ic} = \delta_0 + \delta_3 T_{FLEXc} + \delta_4 T_{REc} + X'_c \Lambda_2 + Z'_{ic} \Gamma_2 + \eta_{2ic} \quad (3)$$

$$y_{ic} = \beta_0 + \beta_1 F_{ic} + \beta_2 R_{ic} + X'_c \Lambda_3 + Z'_{ic} \Gamma_3 + \varepsilon_{ic} \quad (4)$$

Equations (2) and (3) estimate the first-stage effects of the treatment indicators on the household's beneficiary status in FLEX and Renewable Energy, respectively. Specifically, F_{ic} is an indicator variable for whether a household received FLEX, and likewise R_{ic} is an indicator variable for whether a household received Renewable Energy. Since FLEX and RE were randomized independently, δ_2 and δ_3 are not expected to be meaningfully different than zero. The second-stage equation (4) estimates the effect of receiving FLEX or RE on the outcome of interest y_{ic} . As in equation (1), errors will be clustered at the locality level. We will also evaluate the impacts of each program FLEX and RE individually using TOT analyses such as:

$$F_{ic} = \delta_0 + \delta_1 T_{FLEXc} + X'_c \Lambda_1 + Z'_{ic} \Gamma_1 + \eta_{1ic} \quad (5)$$

$$y_{ic} = \beta_0 + \beta_1 F_{ic} + X'_c \Lambda_3 + Z'_{ic} \Gamma_3 + \varepsilon_{ic} \quad (6)$$

$$R_{ic} = \delta_0 + \delta_4 T_{REc} + X'_c \Lambda_2 + Z'_{ic} \Gamma_2 + \eta_{2ic} \quad (7)$$

$$y_{ic} = \beta_0 + \beta_2 R_{ic} + X'_c \Lambda_3 + Z'_{ic} \Gamma_3 + \varepsilon_{ic} \quad (8)$$

In the above specifications, all the variables have the same interpretation as in equations (2), (3), and (4). Lastly, we will estimate the ITT and TOT effect of being assigned to housing assistance, broadly defined to include FLEX or Renewable Energy. While these specifications may be of less academic interest, they may be of interest to program implementers. We will estimate the ITT impacts using the following specification, in which T_c indicates being in a locality that was assigned to receive FLEX or Renewable Energy, or both.

$$y_{ic} = \beta_0 + \beta_1 T_c + X'_c \Lambda + Z'_{ic} \Gamma + \varepsilon_{ic} \quad (9)$$

The TOT effects will be estimated using the following two stage specification, in which FR_{ic} is an indicator variable for the household receiving FLEX or Renewable Energy.

$$FR_{ic} = \delta_0 + \delta_1 T_c + X'_c \Lambda_1 + Z'_{ic} \Gamma_1 + \eta_{1ic} \quad (10)$$

$$y_{ic} = \beta_0 + \beta_1 FR_{ic} + X'_c \Lambda_3 + Z'_{ic} \Gamma_3 + \varepsilon_{ic} \quad (11)$$

As with the previous specifications, errors will be clustered at the locality level.

Covariates

The vector X_c will primarily include the stratification variables used during randomization

- Governorate: Indicator variable indicating whether locality c is in Mafrqa or Irbid.
- District population quartile: Indicator variable for quartile of distribution of districts by population.

The vector Z_{ic} will take into account household-level demographic variables from both the integrated assessment and selection for surveying. These variables are observed before the program is implemented and include:

- Vulnerability quartile: Indicator variable for quartile of integrated assessment scores.²
- Month of assessment
- FLEX indicator: Indicator variable for having a higher FLEX score than RE score, indicating eligibility for the FLEX sample rather than the RE sample.
- Gender: Indicator variable of gender of respondent selected randomly from the household for surveying.
- Age: Binned categorical variable of respondent age.
- Household size: Number of individuals (adults and children) living in the household when assessed at baseline.
- Children: Number of children living in the household when assessed at baseline.

4 Major Outcomes of Interest

4.1 Overview

In this section, we specify the major economic and social outcomes of interest collected in our survey. These outcomes have been selected based on the judgment of the research team and are arranged into 14 broad families: (1) dwelling characteristics and household structure, (2) consumption and expenditure, (3) financial participation, (4) earnings, labor, and occupational choice, (5) migration, (6) physical, mental health, and sleep, (7) marriage and fertility, (8) child outcomes, (9) social capital, (10) political attitudes, (11) time use, (12) education and cognition, (13) behavioral games and preferences, and finally, (14) specific COVID-19 related outcomes.

The estimated impacts on these outcomes will serve as an overall summary of the impacts of shelter assistance in our setting. Note that while many outcomes will draw from both the in-person and remote survey, some outcomes will be collected only in the in-person survey and others will be collected only in the remote, abridged survey. In the tables below, we specify which survey(s) each outcome is tied to.

² The Integrated Assessment score is a measure of vulnerability calculated by the Norwegian Refugee Council. The integrated assessment, which is conducted by NRC's field team, includes measures of housing quality, debt, household size, and other components of "vulnerability" as they define it.

Within each outcome family, there are outcomes at different levels of aggregation, ranging from specific variables to indices that combine data from multiple variables. Due to the novelty of many of these measures, some of the groupings are speculative. We will therefore report measures of index quality and coherence in the appendix, for example, by examining the correlation patterns of measures within each index. Depending on the index quality, we may also perform additional analyses, for example, presenting results with alternative groupings of outcomes. For completeness and transparency, in the appendix, we will also present estimated impacts for all specific outcomes individually, including those used to construct each of the indices.

We will exclude variables from analysis that have minimal variation (defined as those variables for which 98 percent of observations have the same value within the relevant sample), since they do not contribute to variation in the overall index. In the event that omission decisions result in the exclusion of all constituent variables for an indicator, the indicator will not be calculated.

4.2 Primary Outcomes

Our primary outcomes of interest are (1) housing quality, (2) total housing expenditure, (3) total household consumption, (4) subjective mental health, and (5) a child strengths and difficulties measure. Table 1 summarizes the primary outcomes that will serve as an overall summary of living standards and life outcomes in our setting. For certain primary outcomes, we are able to use the existing literature to guide our expectations on the impacts of housing support in our setting. In our analysis of each primary outcome, we will test the null hypothesis of no effect. Finally, we will compare the estimated impacts in our study to other outcomes in the broader development economics literature in order to assess the cost effectiveness of shelter programs as a public policy.

4.3 Other Outcome Families

Family 1: Direct Shelter Impacts: Dwelling Characteristics & Household Composition

Given that the urban shelter program directly invests in the structure of the treatment homes, our instrument includes several outcomes measures for improvements to the structure, including quality measures for the dwelling floor, roof, and walls, as well as dwelling type, power connection type, electricity use, toilet type, and access to (clean) water. We also record the number of rooms shared and number of families living in the same dwelling space. We include measures of self-reported rent agreements and payments, which we anticipate will be affected given the nature of the shelter intervention.

Improvements in dwelling characteristics may lead to changes in the structure of the household. For example, relatives or friends may be more willing to move into an upgraded, safer home. Alternatively, the subsidized rent may result in decreased household size if households no longer need supplementary income in the form of rents or sublets.

The program should also have a mechanical effect on rents. We collect information on the value of housing and land, both owned and rented. These outcomes are later included in measures of overall household wealth.

Family 1 outcomes are presented in [Table 2](#).

Family 2: Household Consumption and Expenditure

The S-RLS survey instrument includes detailed information on household purchases in the last 12 months or purchases in a typical month (of the last 12 months) for all goods, and for most items, the value of gifts or barter that the household received of each item. For frequent and infrequent non-food purchases, the survey further collects information on purchases in the last 30 days. For food items, the survey asks for the typical value of consumption of the household's own production during the months in which it consumed its own produced goods. To evaluate the respondents' nutrition, we construct an index of nine separate food categories.

We will use this information to create a measure of the value of overall household consumption over the 12 months preceding the survey, summing purchases, gifts, and barter, and home production measures for all goods. Dividing by the number of household members gives per capita consumption within the sample. In addition to total consumption, food consumption and non-food consumption will be analyzed as separate outcomes. The S-RLS consumption analysis will additionally include a measure of the number of meals eaten by respondents per day, using the mean number of meals eaten yesterday, differentiating between purchased food and assistance. A specific construction of household consumption outcomes can be found in [Table 3](#).

The main measure of household wealth will be the sum of the value of durable assets. The durable asset ownership measure will be constructed by estimating the value of all major durable goods owned by each household. The series of these outcomes is also found in [Table 3](#).

Family 3: Financial Participation

This family focuses on respondents' participation in both formal and informal finance. Our main outcomes of interest are i) a formal finance participation index and ii) an informal finance participation index. The S-RLS survey instrument collects information on savings and credit from all households.

The S-RLS finance index is a mean effects index of an indicator for having savings (in a bank, under a mattress, or in a savings group), and total borrowing amount in the last 12 months, encompassing both formal and informal finance. By formal borrowing we mean borrowing from commercial sources (including mobile credit products). Informal borrowing includes borrowing from friends, family and moneylenders. This intends to measure whether refugees are better able to undertake loans for longer-term investments as a result of the intervention. In addition to reporting results on the two indices, we will also report results on the components of each index, either in the main paper or in an appendix.

We collect information about total loan amounts by type, as well as the interest rate on the most recent loan by type. We construct the loan weighted interest rate on borrowing as the mean interest rate on the most recent loan by borrowing type (commercial, moneylender, family and friends), weighted by the total

borrowing amount by type in the last 12 months. To measure financial health we also record defaults and loans denied. The credit and debit related outcomes are found in [Table 4](#).

In addition to loans, there are parallel measures for transfers, gifts, and assistance from individuals (community members in Jordan, Syria or abroad), government agencies, and organizations. By capturing details on transfers, we can quantify the degree and extent of the spillovers to fellow community members, friends, and family abroad. This series of outcomes is summarized in [Table 5](#).

Family 4: Earnings, Labor, Occupational Choice

We will also assess whether rental assistance to refugees results in increased earnings. Family 4, shown in [Table 6](#), includes the various measures of wage labor, as well as self-employment and total household earnings. To measure individual earnings, we will look at wage employment earnings, and self-employment profits. In addition to examining these earnings separately, the analysis will also sum wage employment earnings, agricultural earnings, and self-employment profit to get a measure of total individual earnings. This will be the main measure of individual earnings (full sample, dropping the top 1% of earners). The analysis will examine both the full sample with non-earners treated as zero, and a specification with log total earnings as the dependent variable (which effectively drops the non-earners). All measures will additionally be calculated in hourly terms, using reported work hours.

Total household wage employment earnings will be the sum of respondent wage employment earnings and wage employment earnings of other household members. Total household earnings will then be computed as the sum of total household wage earnings, and total household self-employment profits.

The effects of housing assistance on labor supply, as measured by hours worked will also be examined. First, measures of wage employment hours, agricultural hours, and self-employment hours will be separately calculated. Second, total individual labor supply will be constructed as a sum of hours worked in all three sectors (weekly hours worked times 52 and divided by 12, to get a measure of monthly hours). This will be the main measure of labor supply in the analysis. Finally, indicators for positive hours worked in any employment type, and within wage-employment and self-employment only, will also be constructed. The analysis will present estimates for the full sample. See [Table 6](#) for construction details.

To measure the scale and nature of business investments and self-employment, we count the number of employees, quantify expenditure, capture rent and record whether a business is registered. Additionally, for households engaged in the agricultural sector we measure the number of crops planted, land used and rented, and total value of crops harvested.

As a result of the program we may see changes in employment outcomes, and so will measure shifts in seasonal work, commute to work, and earnings. Finally, estimates will also include impacts on occupational choice as a result of the program. Five binary indicators for occupational choice will be included as outcome variables: employment in manufacturing sector, employment in construction/casual labor sector, employment in services sector, employment in retail and wholesale trade sector, and employment in the agricultural sector.

Family 5: Migration

Given the high mobility of refugees (Masterson & Lehmann, 2015), we will include several measures of household mobility, including all self-reported moves lasting more than three months since 2011. This includes details on household composition at time of move, networks in place of arrival, and intentions to settle/move. We will also measure motivations for leaving Syria, moving to Jordan, and returning to Syria, utilizing subjective measures of comparative quality of life in each place. We also measure likelihood of return to Syrian both before and after conflict ends. The series of outcomes concerning migration are found in [Table 7](#).

Family 6: Physical Health, Mental Health and Sleep

We will present two individual subjective health measures and two broad indices: 1) we study an indicator for whether respondents have ever had a major health problem. 2) We look at self-reported health status, using an indicator equal to one if the respondent reports their health status is “good” or “very good.” 3) We construct a sum of 20 indicators for common health symptoms that the respondent may be experiencing, where higher values represent poorer health. 4) We construct a “no disability” indicator that is based on caregiver’s answer to the Washington Group Short Set on Disability (Loeb et al., 2018). If answers to all six questions indicate that the respondent has no difficulties, then the indicator takes the value of one. While we plan to report the final index, we do not plan to report effects for each of the individual components. To measure food security, we construct an index including a) whether adult household members had to go hungry in the past seven days, b) whether child household members had to go hungry in the past seven days, and c) change in consumption of food overall, meat, and grains. With regards to health expenditures, we include direct measures of self-reported costs for health service visits and medicine in the last four weeks. The series of outcomes can be found in [Table 8](#).

We also examine five outcomes related to mental health and wellbeing. First, we use the 10-question C-ESD scale to assess depression, where higher values represent increased depression (and thus worse outcomes). Second, we look at self-reported happiness, coded on a 1-7 scale, with higher values representing greater happiness. Third, we look at life satisfaction, measured on a scale from 0 to 10 as in the World Values Survey (Minkov & Hofstede, 2010), with higher values corresponding to greater life satisfaction. Fourth, we measure perceived individual confidence to effect change in their lives and surroundings on a scale of 0-10, with higher values corresponding to greater perceived ability to change one’s destiny. Fifth, we look at the Perceived Stress Scale, a four-point scale measuring stress levels, with higher values reflecting greater stress (and thus worse outcomes). Fifth, two five-point scales, with higher values reflecting greater grit (or resilience). Sixth, pride and confidence in the respondent's children will also serve as an important indicator for overall confidence and mental health. The set of outcomes may be found at [Table 9](#).

We plan to carry out exploratory analysis of sleep outcomes among adults in the sample, with a particular emphasis on examining heterogeneity by gender, rural/urban location, age, and in/out camp outcomes (e.g., Azraq & Za’atari vs. Host Community). We plan to examine six measures:

1. Sleep efficiency
 - a. Time in bed: Time respondent woke up minus time they went to bed
 - b. Sleep latency: Time it took to fall asleep
 - c. Wake after sleep onset: Total time awake during night
2. Sleep time

3. Bed time, last night
4. Bed time, average night
5. Wake time, this morning
6. Wake time, average day

Our main measure of sleep time includes naps; as a secondary analysis, we examine night sleep only. A summary of the outcomes can be found in [Table 10](#).

Family 7: Marriage and Fertility

For this domain, our main focus is on female respondents; we will report results separately for males and consider these to be of secondary interest. We have two main outcomes for marriage and three main outcomes for fertility.

Our first outcome for marriage is the age at first marriage. We consider informal marriages to be marriages; in these cases we use the age at which the respondent first began co-residing with their spouse. Here (and throughout), we seek to be as inclusive as possible when constructing ages. If we have information on the year of birth, we will use this when constructing ages, but if we do not have this, we will use reported age.

Our second marriage outcome is a mean effects index of marriage quality. This index is composed of two variables: the respondent's age gap with their first spouse, calculated as the respondent's age minus their spouse's age, so more positive values taken to indicate higher marriage quality; and the education level of the first spouse. When calculating the first spouse's earnings, we convert all amounts to constant USD PPP, adjusting for inflation. For the marriage quality index, if either of these component variables have more than 20 percent of missing values, then we will exclude that variable from the marriage quality index. If the marriage quality index is missing for more than 20 percent of female respondents, then we will not include this as a main outcome.

We will also look at the number of marriages, and the following variables (all based on the respondent's first marriage): an indicator equal to one if any bride price was paid and the amount paid (so far) in bride price, where those not paying, or agreeing to no bride price, are coded as zero. We also include an indicator for whether the respondent has ever had a co-wife in any of their marriages.

For all of our marriage outcomes, our main measures focus on the respondent's first marriage; as a robustness check, we will use measures based on the respondent's current spouse. Respondents that have not yet been married are excluded from this analysis.

For fertility, our main outcomes are: i) age at first child, ii) number of pregnancies, and iii) a pregnancy-level indicator for miscarriage. We analyze the first two outcomes at the respondent level. When we analyze the indicator for miscarriages, we will use a probit specification to look at the miscarriage variable at the pregnancy level, with the outcome variable being an indicator equal to one for pregnancies that end in miscarriage. We include pregnancies captured as part of earlier survey rounds in this analysis as well.

As secondary fertility outcomes, we look at an indicator for pregnancies ending in either miscarriage or stillbirth, an indicator for whether the respondent has used modern birth control (condoms, pills, injectables, IUDs or coils) with a spouse to prevent pregnancy in the last 12 months, and an indicator for seeking antenatal care from a hospital or clinic during a pregnancy. To measure the nature of the pregnancy, we include indicators for preterm birth and whether the birth took place in a health institution. To measure the health of the mother during pregnancy we measure, when available, the weight of the child born. The miscarriage and antenatal care indicators will be analyzed at a pregnancy level, while the birth control indicator will be examined at the respondent level. More detailed information on construction of fertility and marriage outcomes can be found at [Table 11](#).

Family 8: Child Outcomes

Family 8 includes measures of respondent and child health and wellbeing, including indicators on life satisfaction and child strengths and difficulties. Household stability may improve educational outcomes for children by improving attendance rates (e.g., as children are able to stay in one school versus changing as they move houses) (Guzman et al, 2008). We therefore have indicators for the child currently enrolled in school, including ECD, preschool, primary school, or other school; and number of days the child attended school last week, conditional on attendance.

Our first child health measure is respondent-reported subjective health of their child. We also look at indicators for under-5 mortality and vaccinations received in Jordan and Syria. As with adults, we will measure a child's sleep efficiency, bed time, and wake time. In addition, we will have indicators for the number and duration of daytime naps.

For one randomly selected child in the household between the ages of three and eight, we include a host of additional outcomes. We administer the age-specific Strengths and Difficulties Questionnaires (SDQ) to the primary caregiver of each child to assess children's socio-emotional development (Goodman, 2000). Standard outcomes constructed from the SDQ include the Emotional Symptoms, Conduct Problems, Hyperactive, Peer Problems, and Prosocial Scales, as well as the Total Difficulties Score. Note that for each of these measures (aside from the Prosocial Scale), lower values indicate positive outcomes and greater values indicate negative outcomes in keeping with the literature. Depending on the paper, presentation, or audience, we may choose to reverse the measures so that lower values indicate negative outcomes while greater values indicate positive outcomes, for ease of interpretation. Since this would represent a departure from the typical presentation of these measures in the literature, we will clearly specify and indicate when we choose to present these measures in this way. For this family of outcomes, we plan to report each of the sub-indices and the broad index, but do not plan to report outcomes for each of the individual 25 component questions.

In addition, to grasp the effects of the subsidy on mental health we calculate sleep outcomes by measuring outcomes such as total time in bed, sleep latency, nap time and total sleep disturbances. These indicators serve as objective measures of child stress, as healthy sleep intervals are a robust indicator for mental health for children (Cheng 2020). A detailed construction of the child outcomes can be found in [Table 12](#).

For all children, we report the outcomes on vaccinations, pre and post-displacement, subjective child health as well as the total reported days children had to sleep hungry. These outcomes may be found in [Table 13](#).

Family 9: Social Capital

Our two main gender-related outcome measures are mean effects indices from a series of questions about i) attitudes around gender roles (the gender equality index) and ii) roles in household decision making (the household decision making index). For the gender equality index, all questions are coded as indicators equal to one if respondents (strongly) agree with statements promoting greater gender equality. For the household decision-making index, each question is coded as an indicator equal to one if the female partner has some say (either makes decisions solely or jointly with their spouse) in child-rearing decisions. This latter index is only constructed for respondents with children and that are either female, or have a female partner. As with other indices, as a secondary analysis, we look at the components of each index.

Because of the central role played by religious identity in Jordan, we examine a set of outcomes related to religious identity and salience. We study two main outcomes related to religious identity: first, the degree of importance of religious identity to respondents, based on a three-point scale (very important, somewhat important, not at all important); second, we measure religious salience as an indicator equal to one if respondents report their religion is most important to them among a range of potential identities (ethnicity/language, class occupation, gender, or other). As other outcomes, we look at an indicator for whether or not the respondent attended church / mosque last week as well as outcomes in which the subject reports on changes in the importance of religion in their respective communities.

To measure whether safety improves with shelter, we use a subjective measure of crime and safety. To measure whether easing financial burdens allows refugee households to be more socially integrated, we also include subjective measures of host community integration and discrimination. Individual integration is measured by whether the respondent belongs to any association, and child integration is captured by whether they have a Jordanian friend. The set of community integration, crime and social capital measures can be found in [Table 14](#).

We will also measure changes between the treatment and control on opinions about domestic violence, bribery, security in comparison to Syria, and financial optimism.

Finally, we will analyze how the treatment has affected subjects perceptions of the extent of bribery in Jordan, the type of bribery that is most common (i.e., cost-increasing “coercive” bribery versus potentially cost-decreasing “collusive” bribery), and the institutions best equipped to fight bribery.

Family 10: Political Attitudes

We examine several outcomes related to political attitudes: a support for democracy index, a satisfaction index (based on workings of democracy, economic performance and questioning authority), a justifiability of political violence indicator, a support for redistribution index, and a political efficacy index. To measure civic interest, we include indices for media consumption and political engagement. For

each index, we are interested in the components of the index as secondary outcomes. The set of political outcomes are outlined in [Table 15](#).

Family 11: Time Use

We study two main outcomes related to time use for both adults and children: i) hours spent in school, training or work (this includes time spent studying and attending class, agricultural work, as well as office and manual work), and ii) hours spent in domestic work and/or caregiving (including cooking, shopping, gathering water/firewood, playing with children and home repair).

The constructed set of outcomes can be found in [Table 16](#).

Family 12: Education and Cognition

We examine the highest level of academic schooling attended, measured as the number of years corresponding to the highest level of primary, secondary, college and university attended. As a measure of cognition, we also include a Raven's Progressive Matrix (Brouwers 2009). These outcomes can be found in [Table 17](#).

Family 13: Behavioral Games and Preferences

From the trust survey questions we use (described below), we construct a trust index, which we calculate as the normalized sum of a series of indicators equal to one if the respondent trusts of each of the following groups: a fellow Syrian refugee in Jordan, another refugee from a different country, an average Jordanian from their same religious community, an average Jordanian from a different religious community, a Jordanian soldier/police officer, an employee of the Jordanian government, and an employee of an international NGO. The level of trust in the survey is measured by posing a hypothetical scenario. The respondent is asked to allocate an amount ranging from 0 to 10 Jordanian Dinars (JD) to the specified actors. We assume that the higher the amount placed to each actor, the higher the level of trust awarded by the respondent. We are interested in both the overall trust index, as well as in effects on each component of the index, as they may not move in the same direction. As a measure of ambiguity aversion, we assume the standard hypothetical scenario where the respondent is faced with the choice of picking a ball from one of two bags. The first bag has a low, but known, probability of success, while the second has an unknown probability of success. Their choice will allow us to assess the respondent's reaction to decision-making given this uncertainty. We also collect measures of risk and time preferences using the Arabic Global Preferences Survey (Falk 2018). These outcomes can be found in [Table 18](#).

Family 14: COVID-19

While many outcomes in the phone survey fall under different categories detailed above, the abridged survey also includes a host of other questions not included in the full instrument but that are specifically related to the COVID-19 pandemic. Specifically, in the phone survey instrument we measure the labor, credit and consumption patterns that specifically relate to the pre- and during pandemic periods. We are interested in measuring the effects of the lockdown and pandemic on economic well-being, coping mechanisms, movement, and adult and child physical and mental health. The in-person survey is longer and will measure labor, dwelling outcomes, financial participation, and migration outcomes. The in-person instrument will also deliver outcomes on the political and communal participation of respondents

as well risk and time preferences. Outcomes that have been collected through the phone survey (PS) have been noted in their respective tables.

We study COVID-19 prevalence, capturing who in the household has symptoms (provided in list format), who has been tested, what the outcomes of the tests are, and self-reported changes in behavior because of the pandemic. We also study household social distancing practices, measuring whether in the past seven days, household members have stayed at home all day, attended gatherings, gone to the store, attended mosque, or travelled outside of the village. Also, we include the number of social interactions in-person and offline with people outside the household in the past 7 days. Relatedly we include shorter-term measures for household movement, based on the migration section discussed above. For one measure, we will capture the number of times the household or adult members have made significant movements (lasting for at least two weeks) since October 2019. The pandemic might change household decision-making regarding movements and migration. By tracking movements since October 2019, we will measure the impact of both the pandemic and the housing intervention on movement.

The COVID-19 pandemic may also have impacts unique to children. To measure changes in child learning, we calculate child time use on learning activities in the previous twenty-four hours. Child mental health will also be assessed through subjective happiness and alertness indicators for one child in the household using the randomization procedure detailed above to select a child. These outcomes are recorded in [Table 19](#).

To measure the effects of the pandemic on economic wellbeing, we include outcomes for self-reported changes in earnings, hours worked, assets, and savings/credit in three separate time periods (before, during, and after the lockdown). We will also include measures of negative coping mechanisms due to COVID-19. For example, we will ask for self-reported change in 1) overall food consumption, 2) cereals, and 3) meat, poultry, and eggs as a proxy for food insecurity. We will also record job loss, selling of assets, and subletting. A detailed construction of the economic outcomes of the Phone Survey can be found in [Table 20](#). The construction of the credit-related outcomes of the pandemic can be found in [Table 21](#).

General Table Notes: The value “x” in the “PS” column denotes inclusion in the Phone Survey. For all subsequent tables, where a continuous variable is listed, a discrete measure may also be utilized. Note that all continuous measures, denoted as “value” or “total”, will use z-scores. For all continuous economic measures, we will default to using the winsorized version (at the top 1%) as the primary version of each measure, and will additionally include the version that is not winsorized in the appendix as a robustness check.

Table 1: [Primary and Direct Program Outcomes](#)

#	Outcomes	Unit	Type	Details	Question # (Table #)	PS
1.1	Housing Quality Index	HH	Index	Indicator for high-quality floors (0 - 2) Indicator for high-quality roof (0 - 2) Indicator for high-quality walls (0 - 2) Indicator for reliable electricity (0 - 1) Indicator for indoor plumbing (0 - 1) Indicator for water source (0 - 1) Overcrowding (# of people per room)	6.5a-6.5ab (Table 2)	x
1.2	Housing expenditure [Total]	HH	Total	Total monthly rent payment, mortgage payment, and home upgrade costs	6.15.c, 6.11.d (Table 2)	x
1.3	Total consumption [Log]	HH	Total	Sum of monetary value of goods consumed by households through purchase, gift and barter, excluding housing costs, converted to annual USD PPP	7.1.1-7.1.7 , 8.2 (Table 3)	
1.4	Subjective mental health	Indiv	Value	Sum of (non-refused) answers in a scale 0-3 of CES-D-10 questions, correctly indexed so that negative outcomes correspond to higher values	17.2.1 (Table 9)	x
1.5	Child Strengths & Difficulties Index	HH	Value	Index based on the 25-question Kids Strengths and Difficulties Questionnaire, where each question is scaled 0-2, from 0-not true to 2-certainly true, comprised of the following sub-indices: - Emotional symptoms scale - Conduct problems scale - Hyperactive scale - Peer Problems scale - Prosocial scale	18.1.1-25 (Table 12)	

Notes: These primary outcomes and direct program outcomes are included in the relevant family tables below, denoted by bold text. “USD” denotes United States Dollars and “PPP” stands for Purchasing Power Parity, which is used to compare the absolute purchasing power of countries' currencies. For measures 1.2 and 1.3, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers. CES-D stands for the Center for Epidemiological Studies Depression. This scale has been validated in many [contexts](#), including among [refugee populations](#). [The Strengths and Difficulties Questionnaire](#) is a 25-question long emotional and behavioral screening questionnaire for children that has been validated in a variety of [contexts](#). The emotional symptoms scale, conduct problems scale, hyperactive scale, and peer problems scale sub-indices make up the total difficulties score, another aggregated measure we may use in our analysis, noting that components direction will be resigned for internal consistency in construction of the index (higher values reflect positive outcomes, lower values reflect negative outcomes).

Table 2: Direct Shelter Impacts: Dwelling Characteristics and Household Composition

ID	Outcome	Unit	Type	Description	Question #	PS
1.1	Housing quality index	HH	Index	Indicator for high-quality floors (0 - 2) Indicator for high-quality roof (0 - 2) Indicator for high-quality walls (0 - 2) Indicator for reliable electricity (0 - 1) Indicator for indoor plumbing (0 - 1) Indicator for water source (0 - 1) # of people per room	6.5a-6.5ab	x
2.1	Housing material quality index	HH	Index	Indicator for high-quality floors (0 - 2) Indicator for high-quality roof (0 - 2) Indicator for high-quality walls (0 - 2)	6.5a-6.5ab	x
2.2	Toilet facility	HH	Indicator	Takes value of 1 if toilet plumbing exists, 0 if household has latrine, portable or no toilet facility whatsoever	6.7	x
2.3	Water source	HH	Indicator	Takes value of 1 if water was piped, 0 if otherwise	6.8a	x
2.4	Ease of water access	HH	Value	Takes value of 1-Very inaccessible, 5-very accessible	6.10	x
2.5	Filter used in water drinking	HH	Indicator	Takes value of 1 if household uses filter, 0 if otherwise	6.8b	x
2.6	Safe drinking water	HH	Value	Score 1-5. Value takes 1 if respondent thinks they have frequent access to safe drinking water, value of 5 if respondent has very infrequent access to water sources in the past seven days.	6.9	x
2.7	Electricity	HH	Indicator	Takes value of 1 if household uses electricity from any source, 0 if otherwise	6.6	x
2.8	Grid electricity	HH	Indicator	Takes value of 1 if household uses grid electricity, 0 if otherwise	6.6.a	x
2.9	Generator	HH	Indicator	Takes value of 1 if the household uses a generator for electricity needs, 0 if otherwise.	6.6.a	x

2.10	Shared dwelling	HH	Indicator	Takes value of 1 if household shares dwelling with another person/family, 0 if otherwise	6.2b	x
2.11	Share of dwelling	HH	Total	Total number of families occupying the same dwelling	6.2.c	x
2.12	Rooms	HH	Total	Total number of separate rooms excluding toilets and store rooms	6.1	x
2.13	Rooms occupied	HH	Total	Total number of rooms in dwelling occupied by household [only if shared]	6. 2.a	x
2.14	Housing expenditure [Total]	HH	Total	Total monthly rent payment, mortgage payment, and home upgrade costs	6.15.c, 6.11.d	x
2.15	Housing expenditure [Per Capita]	HH	Total	Total monthly rent payment, mortgage payment, and home upgrade costs divided by number of household members	6.15.c, 6.11.d	x
2.16	Rent payment	HH	Total	Reported amount the household paid in rent in the past 30 days	6.11b	x
2.17	Household size	HH	Total	Total number of household members	5.1	x
2.18	Household size in 2011	HH	Total	Number of household members inhabiting the same dwelling in January 2011.	5.13	
2.19	Household roster change	HH	Total	Change in number of members of households since 2011	5.1 + 5.14	
2.20	Identification/Registration	Indiv	Total	For: - Passport - MOI Card - Residency Permit - Work Permit - Family ID - UNHCR File Takes values of 1 if respondent is in possession and 0 if not	2.5	x
2.21	Homeownership	HH	Indicator	Takes value of 1 if household owns dwelling, 0 if otherwise	6.11	x

2.22	Land rent collected	Indiv	Total	Rent collected from the land per month	6.15.c	
2.23	Land rental paid	Indiv	Total	Total amount paid for land per month	6.16.c	
2.24	Time land is rented	Indiv	Total	Months the land was rented	6.16.b	
2.25	Total land rented	Indiv	Total	Total amount of land rented	6.16.a	
2.26	Dwelling value	HH	Total	Total estimated value of dwelling in USD PPP.	6.11c	
2.27	Household chores [Indiv]	Indiv	Total	Number of hours respondent spent performing household chores in the past seven days	6.17	
2.28	Household chores [HH]	HH	Total	Number of hours all household members spent performing household chores in the past seven days	6.17+6.19+6.19.a	x
2.29	Land owned	HH	Total	Total land owned by household in Jordan, Syria, and elsewhere [in donums]	6.12-6.14	
2.30	Amount of mortgage paid	HH	Total	Total amount of mortgage paid [if subject owns home]	6.11.d	

Notes: We use the date “January 2011” as a proxy for conditions in pre-conflict Syria, since fighting began in March 2011. For measures 2.14-2.16, 2.23, 2.24, 2.27, 2.31, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 3: Consumption and Expenditure

ID	Outcome	Unit	Type	Description	Question #	PS
1.3	Total consumption [Log]	HH	Total	Sum of monetary value of goods consumed by households through purchase, gift and barter, excluding housing costs, converted to annual USD PPP.	7.1.1-7.1.7, 8.2	
3.1	Frequency of food purchases	HH	Index	For 9 food categories, number of months in the past 12 that household consumed each food	7.1.6	
3.2	Food consumption [market purchases]	HH	Total	For 9 food categories, total expenditure in a typical week	7.1.7	
3.3	Food consumption [assistance]	HH	Total	Total amount consumed by the households that was offered by relief organization	7.1.3	x
3.4	Food consumption [home production]	HH	Total	Harvested food consumption in a typical week	7.1.5	
3.5	Overall food consumption	HH	Index	Aggregated total of 1) money spent per week for each of the 9 food categories) x the number of months specified 2) value of home-produced foods x the number of months consumed and 3) value of food assistance in a typical week x 56 weeks in a year	7.1.1-7	
3.6	Meal consumption	Indiv	Total	Number of meals consumed the day prior	7.2.9	x
3.7	Food diversity	HH	Total	Over the past 12 months, number of food categories consumed	7.2.2	
3.8	Food security	HH	Value	Weighted standardized average of value for meals skipped (adults/children)	7.2.10	x
3.9	Non-food expenditure [Last 30 days]	HH	Total	For seven categories, total of non-food, non-durable purchases in the last 30 days	8.2	
3.10	Non-food expenditure [Last 12 months]	HH	Total	For seven categories, total of non-food, non-durable purchases in the last 12 months	8.3	

3.11	Value of non-food, non-durable goods [Gifts]	HH	Total	Total value of gifts received for non-durable, non-food goods in the last 12 months	8.5b	
3.12	Total asset value	HH	Value	Aggregated value of durable goods, non-durable non-food goods	8.1-3, 9.8	
3.13	Total value of durable goods	HH	Total	Total value of household durables, trimming the top 10%, aggregating goods received by purchase, gift, and barter	9.1	
3.14	Value of durable goods [Gift/Barter]	HH	Total	Total value of durables acquired through gift/barter	9.3	

Notes: The 9 food categories are: cereals, meat, fish and other seafood, dairy and eggs, oils and fats, fruits and nuts, vegetables, desserts, and ready-made foods. For measures 3.2-3.5, 3.9-3.14, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 4: [Financial Participation](#)

ID	Outcome	Unit	Type	Description	Question #	PS
4.1	Savings contributions	Indiv	Total	Total amount of contributions made to the bank account in the last month	14.1.a	
4.2	Contributions to savings group	Indiv	Total	Total amount contributed to savings group in the past month	14.2.a	
4.3	Participation in savings group	Indiv	Indicator	Takes value of 1 if participant is part of an informal savings group, 0 if otherwise	14.2	
4.4	Amount of loans taken	Indiv	Total	Total value of loans taken by respondent from any stakeholder including friends, relatives, financial institutions in the past 12 months.	14.3.a	
4.5	Loan weighted interest rate in borrowing	Indiv	Value	Rate of interest charged by lender on most recent loan taken	14.3.c	
4.6	Loan default	Indiv	Indicator	Takes value of 1 if subject defaulted on loan, value is 0 if otherwise.	14.3.e	
4.7	Loan denied	Indiv	Indicator	Takes value of 1 if loan was denied, 0 if otherwise	14.4	
4.8	Loan weighted interest rate in lending	Indiv	Value	Rate of interest charged by respondent on most recent loan given	14.5.c	
4.9	Average interest rate in loans taken	Indiv	Value	Average interest rate weighted by the specified loan amount taken in the past 12 months	14.3.a+14.3.c	
4.10	Amount of loans given	Indiv	Total	Total value of loans the household gave in the past 12 months	14.5b	
4.11	Average interest rate in loans given	Indiv	Value	Average interest rate weighted by the given loan amount in the past 12 months	14.5.b+14.5.c	

Notes: For measures 4.1, 4.2, 4.4, and 4.10, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 5: [Transfers](#)

ID	Outcome	Unit	Type	Description	Question #	PS
5.1	# of Senders	HH	Total	Total individuals or groups transferring cash to the respondent's household within the past 12 months.	12.18	
5.2	Sent transfers value	HH	Total	Total value of transfers sent as a form of gift to be sent converted to real USD PPP	12.15.a	
5.3	# of Recipients	HH	Total	Total number of individuals receiving money from the respondent and his household in the past 12 months	12.11	
5.4	Denied transfers	Indiv	Total	Total number of individuals that the respondent has denied sending cash to, in the past 12 months	12.19	
5.5	Received transfers value	HH	Total	Total value of funds received as a form of gift or grant from any individual or organization that must not be repaid [converted to real USD PPP]	12.9	
5.6	# of senders	HH	Total	Total individuals or groups transferring cash to the respondent's household within the past 12 months.	12.18	

Notes: For measures 5.2 and 5.5, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 6: [Earnings, Labor, Occupational Choice](#)

ID	Outcome	Unit	Type	Description	Question #	PS
6.1	Total respondent earnings [Last 30 days] [Log]	Indiv	Total	Sum of individual earnings from agricultural, self-employment, and wage labor (last 30 days)	11.1.8.a	
6.2	Tax paid	Indiv	Total	Total amount of taxes paid by respondent in the last 12 months.	11.2.8.a	
6.3	Total labor supply [Last week]	Indiv	Total	Total hours worked in agriculture, self-employment, employment, and household chores in the last 7 days.	11.2.6.b + 11.2.6.c	
6.4	Total labor supply [Avg. month]	Indiv	Total	Sum of weekly hours across all sectors times by 52 and divided by 12, to obtain monthly hours	11.2.1	
6.5	Self-employed labor supply	Indiv	Total	Number of hours worked in own enterprises by adult members during a typical week.	11.2.6.b	
6.6	Wage employment labor supply	Indiv	Total	Number of hours worked in wage labor by an adult member during a typical week.	11.2.6.c	
6.7	Wage employment earnings [Log]	Indiv	Total	Total amount of earnings from wage employment (last 30 days)	11.2.8	
6.8	Self-employment earnings [Log]	Indiv	Total	Total amount of earnings from self-employment (last 30 days)	11.2.8	
6.9	Seasonal work	Indiv	Indicator	Takes value of 1 if respondent is a seasonal worker, 0 if otherwise	11.2.6	
6.10	Manufacturing sector employment	Indiv	Indicator	Takes value of 1 if respondent is employed in the manufacturing sector, 0 if otherwise	11.2.4	
6.11	Construction sector employment	Indiv	Indicator	Takes value of 1 if respondent is employed in the construction sector, 0 if otherwise	11.2.4	
6.12	Service sector employment	Indiv	Indicator	Takes value of 1 if respondent is employed in the service	11.2.4	

				sector, 0 if otherwise		
6.13	Retail and wholesale sector employment	Indiv	Indicator	Takes value of 1 if respondent is employed in the retail and wholesale sector, 0 if otherwise	11.2.4	
6.14	Informal business	Indiv	Indicator	Takes value of 1 if respondent's business operates in the informal sector.	11.1.10	
6.15	Business revenue [30 days] [Log]	Indiv	Total	Total value of revenue derived from the business sector in the past 30 days in USD PPP.	11.1.8.a	
6.16	Business revenue [12 months] [Log]	Indiv	Total	Total value of revenue derived from the business sector in the last 12 months in USD PPP.	11.1.8.b	
6.17	Employees	Indiv	Total	Total number of persons respondent employed in the past 30 days	11.10.5	
6.18	Loss of business control	Indiv	Indicator	Takes value of 1 if the respondent lost or transferred control of his business, 0 if otherwise	11.13.a	
6.19	Total profits [Last 30 days]	Indiv	Total	Total profits from own enterprises in the last 30 days.	11.1.9.a	
6.20	Total profits [Last 12 months]	Indiv	Total	Total profits from own enterprises in the past 12 months.	11.1.9.b	
6.21	Business expenses [30 days]	Indiv	Total	Total amount of expenses excluding rent in the last 30 days.	11.1.7.a	
6.22	Business expenses [12 months]	Indiv	Total	Total amount of expenditures paid, excluding rent, in the past 12 months.	11.1.7.b	
6.23	Business rent	Indiv	Total	Total value of rent paid in the past 30 days.	11.1.6.a.i	
6.24	Business profits	Indiv	Total	Total value of profits derived in the past 12 months	11.1.9.b	
6.25	Agricultural sector employment	Indiv	Indicator	Takes value of 1 if respondent is employed in the trade contractor sector, 0 if otherwise	11.2.4	
6.26	Agricultural hours worked	Indiv	Total	Number of total hours spent on agricultural labor	10.11.a	

6.27	Agricultural output	Indiv	Total	Total value of agricultural output in the past 12 months	10.7	
6.28	Land used in agricultural activities	HH	Total	Total land used in the agricultural activities	10.3	
6.29	Land rented for agricultural activities	HH	Total	Total amount paid for rented land used for agricultural activities	10.3.b	
6.30	Value of agricultural land	HH	Total	Hypothetical monthly rent charged for use of land for agricultural activities	10.3.b	
6.31	Crops planted	Indiv	Total	Total number of crops planted in the past 12 months	10.4	
6.32	Agricultural employment earnings	Indiv	Total	Total earning in the past 12 months from agricultural work	10.6.a	
6.33	Value of agricultural output	HH	Total	Total estimated value of all crops produced in the past 12 months	10.7	
6.34	Agricultural equipment expenditure	HH	Total	Total or estimated expenditure on agricultural equipment in the past 12 months.	10.9	
6.35	Job search	Indiv	Total	Number of weeks spent looking for a job prior to employment.	11.2.11	
6.36	Commute	Indiv	Total	Number of minutes it takes to travel to work	11.2.12	
6.37	Child care hours	Indiv	Total	Number of hours spent doing childcare chores by respondent in the last 7 days.	6.18	

Notes: For measures 6.1-6.2, 6.7, 6.8, 6.15-6.17, 6.19-6.24, 6.27-6.30, and 6.32-6.34, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers. For 6.3 and 6.4 we will implement checks for impossible values, removing those instances from our analysis.

Table 7: Migration

ID	Outcome	Unit	Type	Description	Question #	PS
7.1	Respondent movement since 2011	Indiv	Indicator	Whether the respondent has moved since January 2011	16.3	x
7.2	Number of times the respondent has moved since 2011	Indiv	Total	Number of times the respondent moved	16.3	x
7.3	Respondent networks	Indiv	Total	Number of people the respondent knew in the designated neighborhood before making the move.	16.16	x
7.4	Travel companions from Syria	Indiv	Total	Number of persons that the respondent has come with from Syria to Jordan.	16.10	
7.5	IDP/ Refugee camp resident	Indiv	Indicator	Takes value of 1 if camp resident, 0 if otherwise	16.13	x
7.6	Leaving camp	Indiv	Value	Score of 1-6. 1-Leaves on a daily basis, 2-A few times per week, 3-A few times per month, 4-A few times per year, 5-Once per year or less, 6-Never [Concerns only refugee camp residents]	16.14	
7.7	Reasons for leaving camp	Indiv	Index	Self-reported reasons for leaving camp	16.15	
7.8	Preparations to move from Syria	Indiv	Value	Score: 1-4. 1-Prepared within a day, 2- Within a week, 3- Between a week and a month, 4- More than a month	16.12	
7.9	Likelihood of return to Syria [conflict unresolved]	Indiv	Index	Scale of 1-4, 1-will very likely return, 4-low probability of returning within two years if the conflict is not resolved	16.24	
7.10	Likelihood of return to Syria [conflict resolved]	Indiv	Index	Scale of 1-4, 1-will very likely return, 4-low probability of returning within one year of the conflict ending	16.27	

7.11	Likelihood of the conflict being resolved	Indiv	Index	Score of 1-4 of respondent's view of the Syrian conflict being resolved. Value takes 1 if the subject believes conflict resolution is very likely, 2 is likely, 3 is unlikely, and 4 is very unlikely to come about within two years.	16.25	
7.12	Moving plans	Indiv	Value	Score 1-4: Takes value of 1 if respondent is moving on a specific date, 4 if no intentions	16.18	x
7.13	Planned stay at current residence	HH	Value	Amount of time the respondent plans to stay in current residence. Score of 1-4. Value of 1 indicates within days, 2 - months, 3 - years, 4- the respondent plans to stay in residence indefinitely.	16.17	
7.14	Steps to leave the region	Indiv	Indicator	Takes value of 1 if respondent took any action to plan to depart the Middle East, 0 if otherwise	16.20	
7.15	Number of neighbors moved	Indiv	Value	Number of neighbors the respondent knows who have moved: 1-many, 2-a few, 3-none	16.22	
7.16	Subjective comparative welfare	Indiv	Indicator	Subjective welfare in comparison to previous residence. Values takes 1 if the subject believes they are better off, 0 if otherwise.	16.6	

Table 8: [Physical Health](#)

ID	Outcome	Unit	Type	Description	Question #	PS
8.1	Recent symptoms index	Indiv	Index	Index of symptoms experienced by the respondent over the past 4 weeks	17.1	
8.2	Subjective health	Indiv/Child	Value	Score 1-4. Value of 1 indicates poor health, value of 4 indicates excellent health	17.1.8	x
8.3	Major health problems	Indiv	Indicator	Indicator takes value of 1 if major health problem has ever existed since January 2011, 0 if one does not exist	17.1.9+17.1.12	
8.4	Major health problem persistence	Indiv	Indicator	Takes value of 1 if major problem is still persisting, 0 if otherwise	17.12	
8.5	Disability	Indiv	Index	Utilizing the Washington Group Short of Disability. Indicator takes value of 1 if there is no disability throughout six questions, increases as disabilities are more prevalent.	17.1.14-17.1.19	x
8.6	Hospital visits	Indiv	Total	Number of times the respondent has visited the hospital in the past four weeks.	17.1.4	
8.7	Forgone hospital visits	Indiv	Total	Number of times respondent felt they needed to visit doctor, but did not go	17.1.7	
8.8	Health expenditure	Indiv	Total	Total expenditure on health professionals and medicine during the past four weeks	17.1.15a, b	
8.9	Food security	Indiv	Indicator	Takes value of 1 if the respondent had to go hungry in the past 7 days, 0 if otherwise	7.2.10	x
8.10	Food security adults	HH	Total	Number of days any adult had to go to sleep hungry in the past 7 days	7.2.10.a	x

Notes: [Washington Group Short Set on Disability](#) is a set of questions designed to identify people with a disability, which is commonly used by [practitioners and researchers](#). For measure 8.8, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 9: [Mental Health](#)

ID	Outcome	Unit	Type	Description	Question #	PS
1.4	Subjective mental health	Indiv	Value	Sum of (non-refused) answers in a scale 0-3 of CES-D-10 questions, correctly indexed so that negative outcomes correspond to higher values.	17.2.1	x
9.1	Perceived Stress	Indiv	Index	Weighted average of responses to 4 questions, scaled 1-5 on respondent's anxiety in the past 30 days.	17.4	x
9.2	Life satisfaction	Indiv	Value	Scale of 1-10 from the World Values Survey, 1-very dissatisfied, 10-very satisfied.	17.2.5	
9.3	Predeterminism	Indiv	Value	Scale of 1-10. 1-"everything in life is determined by fate" and 10-"people shape their fate themselves."	17.2.4	
9.4	Grit	Indiv	Value	Weighted average scale of 1-5 about perceived resilience	17.5.1+17.5.2	
9.5	Subjective happiness	Indiv	Index	Scale of 1-7 on self-reported happiness with 1 being sad, 7 being happy	15.6.2.a	
9.6	Pride in children	Indiv	Value	Scale of 1-4. 1-indicates strong agreement with statement of pride in children, 4-indicates strong disagreement	17.2.2	
9.7	Subjective alertness	Indiv	Value	Scale of 1-7. 1-indicates tiredness, 7-alertness	15.2.b	x

Table 10: [Sleep](#)

ID	Outcomes	Unit	Type	Description	Question #	PS
10.1	Sleep [Log]	Indiv	Value	Average sleep duration in the past 7 days.	17.3.1+17.3.2	
10.2	Sleep quality	Indiv	Index	Reported quality of sleep in the past 30 days. Scale of 1-5. 1-Very poor 5-Excellent	17.3.3	
10.3	Time to fall asleep	Indiv	Total	Time it took for the respondent to fall asleep night prior	17.3.1+17.3.2	
10.4	Bed time [yesterday]	Indiv	Value	Reported time that the respondent went to sleep the day before survey is administered	17.3.1	
10.5	Bed time [average]	Indiv	Value	Reported average time respondent went to sleep the night prior	17.3.2.a	
10.6	Wake time [today]	Indiv	Value	Specified time during morning that subject woke up	17.3.2	
10.7	Wake time [average]	Indiv	Value	Time in which the subject reports to wake on average	17.3.2.a	
10.8	Nightmares	Indiv	Indicator	Takes value of 1 if respondent had nightmares the past 30 days, 0 if otherwise	17.3.3a	

Notes: For measure 10.1, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 11: [Marriage and Fertility](#)

ID	Outcome	Type	Unit	Description	Question #	PS
11.1	Marriage quality	HH	Index	Mean effects index of the respondent's age gap with their current spouse and their spouse's educational level	5.5, 5.7, 23.16	
11.2	Household decision making	HH	Index	Weighted average for four types of decisions, which household member makes decisions	24.23	
11.3	Age at first marriage	Indiv	Value	Age when adult entered official or unofficial marriage or started co-residing with spouse	23.4	
11.4	Registered marriage	Indiv	Indicator	Takes value of 1 if marriage is registered in court, 0 if otherwise	23.28	
11.5	Number of marriages	Indiv	Total	Number of reported times respondent has married in their lifetime	23.2	
11.6	Re-marriage	Indiv	Total	Number of times respondent remarried	23.18	
11.7	Dowry paid	Indiv	Indicator	Takes value of 1 if the wife had received payment, takes value of 0 otherwise	23.7.a	
11.8	Value of dowry paid	Indiv	Total	Reported amount paid in dowry	23.7.b	
11.9	Marriage age gap	Indiv	Value	Age gap between spouse and respondent	5.5	
11.10	Age at marriage end	Indiv	Total	Respondent's age when marriage ended	23.13	
11.11	Polygamous marriage	Indiv	Value	Value of 1 if marriage is polygamous, value of 0 if not	23.17	
11.12	Spouse education	Indiv	Total	Number of years of education undertaken by spouse	23.16	
11.13	Spouse selection	Indiv	Indicator	Takes value of 1 if respondent selected their spouse, 0 if otherwise	23.6.a	
11.14	Pregnancy [female]	Indiv	Total	Number of times that a female respondent has been pregnant	24.2	
11.15	Spousal pregnancy [male]	Indiv	Total	Number of times current and previous spouses have been pregnant	24.2	

11.16	Birth control	Indiv	Indicator	Takes value of 1 if respondent had used any modern birth control device in the past 12 months, 0 if otherwise	23.9	
11.17	Child mortality	HH	Total	Number of biological children who have passed away	24.12	
11.18	Age at first menarche	Indiv	Value	Age at which the female respondent first experienced menarche	24.1.a	
11.19	Antenatal care	Indiv	Indicator	Takes value of 1 if the individual or their partner has undertaken care at a healthcare institution.	24.5	
11.20	Miscarriages	Indiv	Total	Number of miscarriages reported	24.7	
11.21	Terminated pregnancies	HH	Total	Total number of pregnancies ended	24.7	
11.22	Birth in health institution	HH	Total	Total number of biological children born in a health clinic or hospital	24.8	
11.23	Preterm birth	HH	Total	Total number of children born before assigned birth	24.11	
11.24	Weight at birth	HH	Value	Average weight at birth of all biological children in pounds	24.17	

Notes: For measure 11.8, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 12: [Individual Child Outcomes](#)

ID	Outcome	Type	Unit	Description	Question #	PS
1.5	Child Strengths & Difficulties Index	HH	Value	Index based on the 25-question Kids Strengths and Difficulties Questionnaire, where each question is scaled 0-2, from 0-not true to 2-certainly true, comprised of the following sub-indices: <ul style="list-style-type: none"> - Emotional symptoms scale - Conduct problems scale - Hyperactive scale - Peer Problems scale - Prosocial scale 	18.1.1-25	
12.1	Child alertness	HH	Value	Score 1-3: 1-More energy, 2-About the same level, 3-Less energetic	18.2.5	x
12.2	Child sleep	HH	Total	Number of hours the child slept the night prior.	18.2.2+18.2.4	
12.3	Child bedtime	HH	Value	Reported sleep the night prior of the randomly selected child.	18.2.1	
12.4	Child sleep latency	HH	Total	Number of reported hours it took the child to fall sleep the night prior	18.2.2	
12.5	Child nap time amount	HH	Total	Total time child napped the day prior	18.2.6.b	
12.6	Child total naps	HH	Total	Number of naps child took the day prior	18.2.6.a	
12.7	Child wake time [today]	HH	Value	Time the child woke up the day the survey is administered	18.2.4	
12.8	Child wake time [average]	HH	Value	Whether this morning's wake time was earlier, later, or the same as usual	18.2.1.a	

Notes: The outcomes above are measured for one, randomly selected child between the ages of 3-8. For measures 12.2 and 12.5, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 13: [Household Children Outcomes](#)

ID	Outcome	Type	Unit	Description	Question #	PS
13.1	Count of non-adult dependents	HH	Total	Number of children ages 18 and under in the family in the household	5.5	x
13.2	School attendance	HH	Value	Average number of days of attending school.	5.9	x
13.3	Child food security	HH	Total	Number of days any children had to go to sleep hungry in the past 7 days	7.2.10.b	x
13.4	Child reported health	HH	Value	Scale of 1-5, Takes value of 5 if child's health is reported as very good, 1 if reported as very poor	24.20	
13.5	Vaccinations	HH	Indicator	Takes value of 1 if children have ever received a vaccination, 0 if otherwise Takes value of 1 if child has received a vaccination since coming from Syria	24.19 + 24.19.a	

Notes: Outcomes in this table concern all children in the household or all biological children of FR.

Table 14: [Social Capital](#)

ID	Outcome	Unit	Type	Description	Question #	PS
14.1	Crime index	Indiv	Index	Index of crime experienced by the respondent over the last 12 month	22.1-22.2.a	
14.2	Safety comparison	Indiv	Value	Safety comparison to Syria - 1 is better today, 2 - similar security situation, 3- worse security situation	22.2.4	
14.3	Arrest in Syria	Indiv	Indicator	Value takes 1 if respondent has ever been arrested in Syria, 0 if otherwise	21.23	
14.4	Imprisonment in Syria	Indiv	Indicator	Value takes 1 if respondent has ever been imprisoned in Syria, 0 if otherwise	21.24	
14.5	Bribery frequency	Indiv	Total	Total number of activities for which the respondent believes that people in Jordan pay bribes.	22.1.2a	
14.6	Bribery type	Indiv	Value	Percent of activities in which the respondent believes that coercive bribery is more common than collusive bribery, conditional on the activity being one for which they believe that people in Jordan pay bribes.	22.1.2b	
14.7	Anti-bribery	Indiv	Value	Total number of institutions that the respondent trusts to fight bribery.	22.1.4	
14.8	Anti-bribery (Private)	Indiv	Total	Total number of private institutions that the respondent trusts to fight bribery.	22.1.4	
14.9	Anti-bribery (Public)	Indiv	Total	Total number of public institutions that the respondent trusts to fight bribery.	22.1.4	
14.10	Child has Jordanian playmates	HH	Indicator	Takes value of 1 if the children had any Jordanian playmates - 0 if otherwise	20.2	
14.11	Languages spoken	Indiv	Total	Total amount of languages spoken by respondent	20.4	

14.12	Languages learned	Indiv	Total	Total amount of languages attempted to be learned by respondent	20.5	
14.13	Gender equality index	Indiv	Index	Weighted average of questions (with 5 potential answers ranging from Strongly Disagree to Strongly Agree) on women's equality in and outside the household	21.10-21.13	
14.14	Justification of domestic violence	Indiv	Indicator	Takes value of 1 if respondent believes it is justified for a man to beat his wife	21.21	
14.15	Religiosity index	Indiv	Index	Set of questions regarding individual's religiosity: Extent of religion important to someone, scale of 1-3	19.2-19.7	
14.16	Community religiosity change	Comm	Value	Score of 1-3. 1-indicates community has become more religious, 2-about the same, 3-more religious within the past 12 months	19.6	
14.17	Importance of religion	Indiv	Value	Score of 1-3. 1-denotes religion plays very important role in respondent's life, 3-not very important	19.2	
14.18	Donations to religious institutions	Indiv	Indicator	Takes value of 1 if respondent donated to religious institutions, 0 if otherwise	19.4	
14.19	Religious salience	Indiv	Indicator	Takes value of 1 if religion is most important among all potential identities, 0 if otherwise	21.3	
14.20	Worship attendance	Indiv	Indicator	Takes value of 1 whether respondent attended a place of worship (church, mosque) during the past week, 0 if otherwise.	21.4	
14.21	Donations to community groups or charities	Indiv	Indicator	Takes value of 1 if respondent donated to charities in the past 30 days, 0 if otherwise	21.3	
14.22	Economic optimism	Indiv	Value	Score 1-3. 1-indicates that respondent believes that personal economic situation will improve, 2-will be about the same, 3-will worsen	21.15	

Notes: For bribery frequency and type, we may also consider discrete measures

Table 15: [Political Attitudes](#)

ID	Outcomes	Unit	Type	Description	Question #	PS
15.1	Support for democracy index	Indiv	Index	Takes value of 1 if complete support, 2 if democracy is not preferable, 3 if indifferent	21.8	
15.2	Political view [democracy]	Indiv	Value	Scale 1-3. Value of 1-democracy is preferable to any other government, 2-non-democratic tendencies 3no opinion	21.8	
15.3	Political view [accountability]	Indiv	Index	Scale of 1-4: 1-strong proponent of political accountability, 4-proponents of total obedience	21.19	
15.4	Political view [violence]	Indiv	Value	Scale of 1-4 , 1-strong opponent of political violence, 4-strong proponent of political violence	21.17	
15.5	Political view [wealth distribution]	Indiv	Value	Scale of 1-4: 1-strong proponent of wealth distribution, 4-strong opponent of wealth distribution	21.22	
15.6	Political engagement	Indiv	Value	Score of 1-3. Value of 1-politics are very important, 2-respondent regularly follows, 3-respondent completely indifferent to political developments	21.9	
15.7	Media consumption	Indiv	Total	Days in the past week has the respondent read/ listened/ watched news.	21.5	
15.8	Media engagement	Indiv	Value	Scale of 1-3: 1-regularly follows and cares about news, 3-completely indifferent	21.9	
15.9	Participation in political conversations	Indiv	Indicator	Takes value of 1 if respondent engaged in a political conversation, 0 if otherwise	21.7	

Table 16: [Time Use](#)

ID	Outcome	Unit	Type	Description	Question #	PS
16.1	Hours spent undertaking domestic work	Indiv	Total	Total amount of hours spent by respondent on household chores in the past seven days.	6.17	
16.2	Childcare work	Indiv	Total	Total amount of hours spent by respondents and household members on taking care of children in the past seven days.	6.18+6.19	

Notes: For measures 16.1 and 16.2, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 17: Education and Cognition

ID	Outcomes	Type	Unit	Description	Question #	PS
17.1	Years of schooling	Indiv	Total	Total number of years of education completed by respondent	4.4	x
17.2	Private education	Indiv	Indicator	Takes value of 1 if respondent studied at an private, non-religious educational institution, 0 if otherwise	4.1.a	x
17.3	Religious education	Indiv	Indicator	Takes value of 1 if respondent studied at a religious institution, 0 if otherwise	4.1.a	x
17.4	Fluid intelligence	Indiv	Index	Measured by the RSPM-SF, a higher value denotes higher fluid intelligence	15.5	

Notes: The Raven's Standard Progressive Matrices (RSPM) is a 60-item measure of non-verbal abstract reasoning. The Short form (RSPM-SF), used in our instrument, is a 9-item [validated measure](#) of non-verbal cognitive ability.

Table 18: Behavioral Games and Preferences

ID	Outcome	Unit	Type	Description	Question #	PS
18.1	Risk preferences	Indiv	Index	Test is administered from the Jordan version of the Global Preferences Survey. The quantitative measure consists of a series of five binary choices. Choices were between a fixed lottery, in which the individual could win x or zero, and varying sure payments, y. Choice of the lottery resulted in an increase of the sure amount being offered in the next question, and vice versa	15.1	
18.2	Time preferences	Indiv	Index	Test is administered from the Arabic version of the Global Preferences Survey, and includes a series of five interdependent hypothetical binary choices between immediate and delayed financial rewards	15.2	
18.3	Ambiguity aversion	Indiv	Indicator	Modified, hypothetical version of the standard ambiguity aversion game whereby the respondent selects either a bag with a specified probability of success or an unspecified probability. Value takes 1 if respondent selected from the bag of unknown probability, 0 if selected from the bag of known probability	15.3	
18.4	Social trust	Indiv	Index	Modified, hypothetical version of the standard trust game where respondent is given 10 JOD to share with members of 7 different social groups (or keep). The amount is doubled and members select how much to share back. 0 - 10 scale with 0 denoting no trust and 10 denoting full trust. Individual outcomes derived for each social group	15.4	

Notes: The risk and time components of the [Global Preferences Survey](#) are validated measures that contain both qualitative and quantitative questions. The latter is a measure of patience whereas the former measures aversion to risk.

Phone Survey Only

Table 19: [COVID-19 Health-Related Outcomes](#)

ID	Outcome	Unit	Type	Description	PS Question #
19.1	Tested for COVID-19 [adults]	HH	Total	Total number of adults tested for COVID-19	8.1.3
19.2	Tested for COVID-19 [children]	HH	Total	Total number of children tested for COVID-19.	8.1.3.b
19.3	Positive COVID-19 result [adults]	HH	Total	Total number of adults testing positive for COVID-19.	
19.4	Positive COVID-19 result [children]	HH	Total	Total number of children testing positive for COVID-19.	
19.5	Access to testing	HH	Total	Number of household members who reported that they wanted but were unable to receive a test for COVID.	
19.6	COVID-19 symptoms	Indiv	Total	Sum of COVID-19 symptoms respondent has experienced in the past 14 days	8.1.1
19.7	COVID-19 symptom index	Indiv	Index	Weighted index of testing positive and sum of COVID-19 symptoms.	8.1.1+8.1.3.c
19.8	Symptomatic Household members	HH	Total	Total number of people who are symptomatic in the same household	8.1.2
19.9	Symptomatic children	HH	Total	Total number of symptomatic children in the household	8.1.2.b
19.10	Symptom appearance	Indiv	Total	Number of days prior that these symptoms have appeared	8.1.1.a
19.11	Recovery [Indiv]	Indiv	Indicator	Takes value of 1 if respondent has recovered from any of these symptoms, 0 if otherwise	8.1.1.b

19.12	Recovery [Household]	HH	Indicator	Takes value of 1 if any household member has recovered from any of these symptoms, 0 if otherwise	8.1.2.c
19.13	Subjective health	Indiv	Value	Score 1-4. Value of 1 indicates Good, value of 2 fair, 3 poor, 4 - very poor.	8.1.9
19.14	COVID-19 behavior index	Indiv	Index	Weighted index of social distancing behaviors	9.2
19.15	Risky behavior	Indiv	Total	Number of activities participated in that would increase likelihood of COVID-19 contraction.	9.2
19.16	Healthcare visits	Indiv	Total	Total number of visits to healthcare institutions since the March 15	8.1.5
19.17	Seen by a health professional	Indiv	Indicator	Takes value of 1 if respondent was seen by a medical professional, 0 if otherwise	8.1.6
19.18	Healthcare expenditures	Indiv	Total	Total expenses since the beginning of the pandemic in USD PPP for hospital/clinical care	8.1.6.a
19.19	Medicine expenditures	Indiv	Total	Total expenses since the beginning of the pandemic in USD PPP for modern medicine	8.1.6.b
19.20	Healthcare visits foregone	Indiv	Total	Total time the respondent felt they needed to seek health treatment, but did not do so.	8.1.8
19.21	Perceived discrimination	Indiv	Indicator	Whether the respondent felt they were denied services or received hostility due to his refugee status during the pandemic.	9.1
19.22	Major health problems	Indiv	Total	Number of major health problems experienced since October 2019	8.1.10
19.23	Mental health outcomes	Indiv	Value	Scale of 1-4 from an index of questions concerning mental health status in the past 7 days	8.2
19.24	Overall food consumption	Indiv	Value	Value takes -1 if food consumption was reported to be lower during the lockdown period than before, 0 if no change, 1 if consumption was higher during the lockdown period	6.1.3.a

19.25	Cereal product consumption	Indiv	Value	Value takes -1 if food consumption was reported to be lower during the pandemic period than before, 0 if no change, 1 if consumption was higher	6.1.3.b
19.26	Protein consumption	Indiv	Value	Value takes -1 if Red Meat, Poultry and Egg consumption was reported to be lower during the pandemic period than before, 0 if no change, 1 if consumption was higher	6.1.3.c
19.27	Children learning [# of activities]	HH	Total	Total number of learning activities undertaken by children in the past 24 hours.	9.4
19.28	Children learning [time spent]	Indiv	Value	Average time spent studying by children in the household	9.4.b + 9.4.c
19.29	Child happiness	Indiv	Value	Variables take values from 1-7 of a child chosen at random. Value of 1 indicates sadness and value of 7 indicates happiness.	9.5.a
19.30	Child alertness	Indiv	Value	Variables take values from 1-7 of a child chosen at random. Value of 1 indicates tiredness and value of 7 indicates alertness.	9.5.b

Notes: March 15 is used as a proxy for the date of COVID-19 onset in Jordan and the subsequent lockdown. May 15 is used as a proxy for the end of the lockdown period. October 2019 represents the earliest date of NRC shelter program implementation. For measure 19.19, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 20: [COVID-19 Labor-Related Outcomes](#)

ID	Outcome	Type	Unit	Description	PS Question #
20.1	Average hours worked [before lockdown]	HH	Total	Number of average reported hours worked by all adult household members prior to the pandemic restrictions being put in place.	6.2.2
20.2	Average hours worked [during lockdown]	HH	Value	Number of average reported hours worked while the pandemic restrictions were in place.	6.2.7
20.3	Average hours worked [after lockdown]	HH	Value	Number of average reported hours worked after the pandemic restrictions were lifted.	6.2.11
20.4	Average income [before lockdown]	HH	Total	Total income of all household members in an average week before the lockdown in USD PPP.	6.2.2.a
20.5	Average income [during lockdown]	HH	Total	Total income of all adult household members in an average week during the lockdown period in USD PPP.	6.2.7.a
20.6	Average income [after lockdown]	HH	Total	Total income of all adult household members in an average week after the lockdown period in USD PPP.	6.2.11.a
20.7	Assets sold [before lockdown]	HH	Indicator	Takes value of 1 if respondent had sold any assets or renter out part of the dwelling prior to lockdown, 0 if otherwise	6.2.6
20.8	Assets sold [during lockdown]	HH	Indicator	Takes value of 1 if respondent had sold any assets or renter out part of the dwelling during the lockdown, 0 if otherwise	6.2.10
20.9	Assets sold [after lockdown]	HH	Indicator	Takes value of 1 if respondent had sold any assets or renter out part of the dwelling after lockdown, 0 if otherwise	6.2.14
20.10	Work missed	Indiv	Total	Number of days of work missed due to poor health since the pandemic began	8.1.7
20.11	Jobs lost	HH	Indicator	Whether any adult household members lost their jobs involuntarily during or after the lockdown.	6.2.1

20.12	Recent migration	Indiv	Total	Number of times the subject moved since October 2019	7.4
20.13	Connections at destination [October 2019]	Indiv	Value	Score 1-5, thresholds indicating how many people respondent knew at destination	7.8

Notes: For measures 20.1-20.9, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

Table 21: [COVID-19 Credit-Related Outcomes](#)

ID	Outcome	Type	Unit	Description	PS Question #
21.1	Loans taken pre-lockdown [Log]	Indiv	Value	Value of all loans undertaken during the period of January 15- March 15	6.2.3.a
21.2	Loans taken during lockdown [Log]	Indiv	Value	Value of all loans undertaken during the period of March 15- May 15	6.2.8.a
21.3	Loans taken after lockdown [Log]	Indiv	Value	Value of all loans undertaken during from May 15 until the day of the survey conducted	6.2.12
21.4	Loans given pre-lockdown [Log]	Indiv	Value	Value of all loans given to non-household members in the period of January 15 - March 15	6.2.5.a
21.5	Loans given during lockdown [Log]	Indiv	Value	Value of all loans given to non-household members in the period of March 15 - May 15	6.2.9.a
21.6	Loans given after the lockdown [Log]	Indiv	Value	Value of all loans given to non-household members from May 15th until the day the survey was conducted	6.2.13.a

Notes: For measures 21.1-21.6, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers.

References

Baird, Sarah, Joan Hamory Hicks, Michael Kremer, Edward Miguel. (2016). Worms at Work: Long-run Impacts of a Child Health Investment. *The Quarterly Journal of Economics*, 131(4), 1637–1680. <https://doi.org/10.1093/qje/qjw022>

Brouwers, Symen A., Fons J.R. Van de Vijver, Dianne A. Van Hemert (2009). Variation in Raven's Progressive Matrices scores across time and place, *Learning and Individual Differences*, Volume 19, Issue 3, pp. 330-338, <https://doi.org/10.1016/j.lindif.2008.10.006>.

Cappa, Claudia, Daniel Mont, Mitchell Loeb, Christina Misunas, Jennifer Madans, Tijana Comic, Filipa Castro (2018). The development and testing of a module on child functioning for identifying children with disabilities on surveys. III: Field testing. *Disability and Health Journal*. 11. 10.1016/j.dhjo.2018.06.004.

Cheng, Wei Edmund Rolls, Weikang Gong, Jingnan Du, Jie Zhang, Xiao-Yong Zhang, Fei Li, Jianfeng Feng (2020). Sleep duration, brain structure, and psychiatric and cognitive problems in children. *Molecular Psychiatry*. <https://doi.org/10.1038/s41380-020-0663-2>

Falk, Armin, Anke Becker, Thomas Dohmen, Benjamin Enke, David Huffman, Uwe Sunde (2018). Global Evidence on Economic Preferences, *The Quarterly Journal of Economics*, Volume 133, Issue 4, pp. 1645–1692, <https://doi.org/10.1093/qje/qjy013>

Goodman, Robert, Ford Tamsin, Simmons Helen, Gatward Rebecca, Meltzer Howard (2000). Using the Strengths & Difficulties Questionnaire to screen for child psychiatric disorders in a community sample, *British Journal of Psychiatry*, vol. 177, pp. 534-539

Guzman, Juan Carlos, Andrew Morrison, Mirja Sjöblom(2008). The Impact of Remittances and Gender on Household Expenditure Patterns: Evidence from Ghana. *The International Migration of Women*.

Lehmann, Christian, Daniel Masterson (2015). Winter Cash Assistance to Syrian Refugees in Lebanon, International Rescue Committee.

Minkov, Michael, Hofstede Geert (2010). Hofstede's fifth dimension: New evidence from the World Values Survey, *Journal of Cross-Cultural Psychology*, Sage Publications, <https://doi.org/10.1177/0022022110388567>

SYRIAN REFUGEE LIFE STUDY (S-RLS)

VERSION: JANUARY, 2020 — ENGLISH

RESPONDENT ID

Study Time

Today we are inviting you to participate in a single survey. Over the next 1-2 years we may invite you to participate in additional surveys, which would occur with at least 6 months between surveys. If you are selected for these future surveys, we will contact you at that time about participating. Future surveys are also voluntary, and you may change your mind at any time.

Study Location

All study procedures will take place at your home

Benefits

There will be no direct benefit to you from participating in this study. We hope that the information gained from the study will help improve the lives of Syrians through more targeted and effective assistance, while also improving host community/refugee relations.

Risks/Discomforts

- Some of the research questions may make you uncomfortable or upset. You are free to decline to answer any questions you don't wish to, or to stop the survey at any time.
- Breach of confidentiality: As with all research, there is a chance that confidentiality could be compromised; however, we are taking precautions to minimize this risk.

Confidentiality

Your study data will be handled as confidentially as possible.

To minimize the risks to confidentiality, we will do the following:

- Personal identifiers will be removed once data collection and entry is complete, and will be stored separately from the de-identified data.
- Your research records will be encrypted and password protected for storage on the lead researcher's computer as well as on a removable storage device, which will be stored in a locked drawer in the researcher's office at UC Berkeley.
- Only the head researchers will have access to the identifiable records.

Future use of study data:

The head researcher plans to retain the identifier key file, in case they decide to collect a further round of follow-up survey data in the future. De-identified data will be securely retained indefinitely for future research projects.

Compensation/Payment

You will receive a gift worth 5 JOD for each survey round completed until the end of the study. Gifts will be provided immediately after survey completion.

Costs

You will not be charged for any of the study activities.

Rights

Participation in research is completely voluntary.

You have the right to decline to participate or to withdraw at any point in this study without penalty or loss of benefits to which you are otherwise entitled.

Questions

If you have any questions or concerns about this study, you may contact Rana Samara at 078 941 1115 or rana.samara@mindset-res.com. Or you may contact Professor Edward Miguel from UC Berkeley at emiguel@berkeley.edu

If you have any questions or concerns about your rights and treatment as a research subject, you may contact the Institutional Review Board at King Hussein Cancer Center at +962-653 00 460 ex. 1669 or IRBOffice@khcc.jo. Or you may contact the office of UC Berkeley's Committee for the Protection of Human Subjects, at +1 510-642-7461 or subjects@berkeley.edu.

Consent

You will be given a copy of this consent form to keep.

9. May we have your permission to ask you some questions? (1=Yes, 2=No)

10. **Is the respondent able to proceed with the survey?** (1=Yes-FR agrees to participate; 2=No-FR refuses to participate; 3=No-FR does not refuse but is unable to participate)

If YES, skip to Section 2. If NO, continue.

10a. **Describe your impressions of the refusal / inability to participate. Do not ask.**

- 1 = Wants to reschedule (**skip to "Rescheduling instructions" below**)
- 2 = FR refusal for this round only (**skip to question 10b**)
- 3 = FR refusal for this round and any future rounds (**skip to question 10c**)
- 4 = Unable to survey – refusal by someone other than FR (**skip to question 10d**)
- 5 = Unable to survey – in prison (**skip to question 10g**)
- 6 = Unable to survey – mental illness / disability (**skip to question 11**)
- 7 = Unable to survey – deceased (**skip to question 10f**)
- 10 = Unable to survey – other (**skip to question 10f**)

Rescheduling instructions: Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview.

10b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR "Why don't you want to participate?" Choose up to 3 reasons. If someone else is refusing on behalf of the FR, return to question 12a and mark "4".**

- 1 = Survey is too long
- 3 = FR has caregiving duties
- 4 = FR has to work
- 5 = FR does not want to disclose personal information
- 6 = FR is suspicious of [SURVEY FIRM]
- 7 = FR hasn't received (further) assistance from [SURVEY FIRM] and doesn't want to participate because of that
- 8 = FR just doesn't want to / no reason given
- 10 = other (specify)
- 99 = FO DK / can't determine

||| Other: _____

Skip to "Closing Interview Statement".

10c. **Record your impressions of why the FR refuses to participate during this round and any future rounds. If you feel comfortable doing so, you may ask the FR "Why don't you**

want to participate?" **Choose up to 3 reasons. If someone else is refusing on behalf of the FR, return to question 10a and mark "4".**

- 1 = FR has been interviewed before, and is tired of [SURVEY FIRM] coming to visit
- 2 = FR is not interested in the project/research
- 3 = FR does not want to disclose personal information
- 4 = FR is suspicious of [SURVEY FIRM]
- 5 = FR hasn't received (further) assistance from [SURVEY FIRM] and doesn't want to participate because of that
- 6 = FR just doesn't want to / no reason given
- 10 = other (specify)
- 99 = FO DK / can't determine

|____|/|____|/|____| Other: _____

Skip to "Closing Interview Statement".

10d. **What is the relationship of this person to the FR?** Use G4 codes. |____|

10e. **Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?"** _____

Skip to "Closing Interview Statement".

10f. **Record your impressions of why we are unable to survey the respondent during this round.** _____

Read: Thank you very much for your time. **End interview here.**

10g. **Record your impression, but do not ask. Is this reason we are unable to survey the respondent temporary (i.e., temporary imprisonment) or permanent (i.e., life imprisonment) such that we should never try to reach this person again?**

(1=Temporary, 2=Permanent, -99=DK)

|____|

Read: Thank you very much for your time. **End interview here.**

11. **Record your impressions of the FR's mental illness or disability. If you feel comfortable doing so, ask the FR or the FR's caretaker: What is his/her disability?**

The following questions collect some basic information for a FR who is mentally ill or disabled. Ask these questions of the FR or the FR's caretaker.

Read: If you don't mind, I would like to ask you just 3 questions about this person, in order to collect some very basic information about them.

11a. What is the highest level of education he/she attended? Use G6 codes, -99=DK
|____|

11b. What is his/her occupation? Use G9 codes. -99=DK |____| _____

11c. Is he/she married? (1=Yes, 2=No, -99=DK) |____|

11d. **Record your impression, but do not ask. Is this mental illness something that may be temporary (i.e., temporary ailment) or permanent (i.e., severe mental illness that won't likely be cured) such that we should never try to reach this**

person again).

(1=Temporary, 2=Permanent, -99=DK)

|____|

Read: Thank you very much for your time. **End interview here.**

Closing Interview Statement. Read: Thank you very much for your time. If you change your mind and would like to participate in the interview, please contact us at the Mindset office. **Give the respondent the grievance card, and end interview here.**

SECTION 2. Confirmation of Identity

0. **To enumerator:** Is this interview being conducted in a formal refugee camp (Yes/No)

1. What is your current full name? Please spell it for me.

|_____| / |_____| / |_____|
(Name 1) (Name 2) (Family Name)

2. What is your date of birth?

|_|_| / |_|_| / |_|_|_|_|
(DD) (MM) (YYYY)

The date of birth information is very important. Please probe the FR if they claim to not know. Every FR should be able to approximate the year of birth at least. (-99=DK day or month, -99=DK year)

2a. How old are in in years?

To Enumerator: Record the respondent's gender (male, female)

2b. What is your marital status? (married, single, widowed, divorced)

3. What is your father's name?

|_____| / |_____| / |_____|
(Name 1) (Name 2) (Family Name)

4. What is your mother's name?

|_____| / |_____| / |_____|
(Name 1) (Name 2) (Family Name)

Read: I'd like to remind you that the data we collect here will remain as confidential as possible, and will not be reported to the authorities.

5. Do you have any of the following documents? (1=Yes, 2=No)

- A- MOI card
- B- Passport
- C- Residency permit
- D- Work permit
- E- Family Book
- F- Syrian ID
- G- UNHCR File

6. Do not read: Where is this interview being conducted?

If you are interviewing an FR who works as live-in house help or a live-in guard and you are at their place of work, please select place of work and not current residence. If you are interviewing them at their home (not the home they work in), select appropriate home.

1 = In person, at current residence (may also be biological or marital home)

2 = In person, at biological home (not current residence)

3 = In person, at marital home (not current residence)

4 = Elsewhere (specify) _____

7. Is the interview being conducted with the interviewee alone (excepting Mindset staff)?

(1=Yes, 2=No)

If YES, skip to Section 3. If NO, continue.

7a. **It is ok if other household members are around for the first several sections of this survey. However, politely ask any non-household members to leave, saying that you need to interview the FR and their household members alone. Stress that the interview is private and confidential. If there are individuals in the room who will stay there for the interview (including HH members and non-HH members), list any individuals who appear to be over the age of 5, using the G4 relationship codes.**

/ / / / / /

Other: _____ / _____ /

_____ / _____

SECTION 3. Contact Information

Read: Now I would like to make certain that we have your current address information correct. We want to know the place that you usually sleep, not necessarily your ancestral lands or family home. If you live with your employer, please tell us the home you go to when you are not staying at your employer's home. Also, please note that to best enable the research team to conduct follow up surveys, we will ask for the contact information of others who would be able to reach you in the future, in case we are unable to reach you directly.

Read: Please tell us where you usually sleep

1a. Country? Use G1 codes.	<input type="checkbox"/> Other: _____
1b. Governorate? Use G2a codes. If FR DK GOVERNORATE enter -99	<input type="checkbox"/> Other: _____
1c. District? Use G2b codes.	<input type="checkbox"/> Other: _____
1d. Sub district? Use G3a codes.	<input type="checkbox"/> Other: _____
1e. Village/Neighborhood? Other: _____	<input type="checkbox"/>
2. Please describe the location of the home. Provide detailed description to home, including landmarks, distance from roads, street name, building number, floor, and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.	

3. Is there a Facebook account where I can reach you, even if it is not your personal account? (1=Yes, 2=No / Do not know) <input type="checkbox"/>	
If YES, continue. If NO, skip to question 5.	
4a. Please give me that account name: _____	
4b. Please give me the email associated with this account _____	
5. Is there a phone number where I can reach you, even if you do not have your own phone? (1=Yes, 2=No / Do not know a number) <input type="checkbox"/>	
If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach them by phone (or they do not know any numbers), skip to question 7.	

HOME and skip to the statement before question 14.

Read: Now I would like to gather information for this place.

11a. Country? **Use G1 codes.** Other: _____

11b. Governorate? **Use G2a codes.** Other: _____
-99=FR DK GOVERNORATE

11c. District? **Use G2b codes.** Other: _____

11d. Sub-district? **Use G3a codes.** Other: _____

11e. Village/Neighborhood? **Use G3b codes.**
Other: _____

11f. Postal Address? **Write.** (88=None, -99=DK) _____

12. Does this place have a phone number? (1=Yes, 2=No / Do not know a number)

If YES, continue. If NO / I DON'T KNOW, skip to question 14.

i. **If Jordanian phone number,** Number:

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** Other: _____

B. Number: _____

13. Please describe the location of this place. **Provide detailed description to this place, including landmarks, distance from roads, street name, building number, floor, and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.**

Read: In case you are not at your current address, please tell us the names of two friends or family members who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if you moved away.

Ask first if FR has contact(s) with phones who would know how to locate and contact the FR. If NOT, contact(s) without phones who know how to locate and contact FR are OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

14. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a contact? (1=Yes, 2=No)

If NO, skip to Question 35. If YES, continue.

22. Can you give me another phone number to reach this contact? (1=Yes, 2=No)
Probe FR for a second phone number. If YES, continue. If NO, skip to question 24.

22a. Please give me that number.

i. **If Jordanian phone number**, Number:

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** Other: _____

B. Number: _____

22b. Whose phone is this? **Write name.** _____

22c. What is this person's relationship to the contact? **Use G4 codes.**
 Other: _____

23. Can you give me another phone number to reach this contact? (1=Yes, 2=No)
Probe FR for a third phone number. If YES, continue. If NO, skip to question 24.

23a. Please give me that number.

i. **If Jordanian phone number**, Number:

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** Other: _____

B. Number: _____

23b. Whose phone is this? **Write name.** _____

23c. What is this person's relationship to the contact? **Use G4 codes.**
 Other: _____

24. Can you give me an email to reach this contact? _____
(1=Yes, 2=No)

24a. **If yes:** What is it? **Write.** _____

Read: Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where you are, and how to contact you, if you were to move away. This should be someone that would stay in their current residence if you moved away. **Unless FR insists, it is best if Contact 2 does not share contact information (address, location, phone number, etc.) with Contact 1.**

Ask first if FR has a contact with a phone who would know how to locate and contact the FR. If NOT, a contact without a phone who know how to locate and contact FR is OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

25. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a second contact? (1=Yes, 2=No)
If NO, skip to Question 35. If YES, continue.

Contact #2
26. Name of contact? | _____ | / | _____ | / | _____ |

(Name 1)

(Name 2)

(Family name)

27. What is this person's relationship to you? **Use G4 codes.** Other: _____

28. Does this person live with you or the previous contact? (1= Yes, with FR only, 2=Yes, with previous contact only, 3=Yes, with respondent AND previous contact, 4= No)

If YES ("1", "2" or "3"), skip to question 31. If NO, continue.

Read: Please tell me where this person lives.

29a. Country? **Use G1 codes.** Other: _____

29b. Governorate? **Use G2a codes.**

Other: _____

-99=FR DK GOVERNORATE

29c. District? **Use G2b codes.** Other: _____

29d. Sub district? **Use G3a codes..** Other: _____

29e. Village/Neighborhood? **Use G3b codes.**

Other: _____

30. Please describe the location of the home: **Provide detailed description to this place, including landmarks, distance from roads, street name, building number, floor, and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.** (-99=DK)

31. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 2=No / Do not know a number)

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to Question 34.

31a. Please give me that number.

i. **If Jordanian phone number**, Number:

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** Other: _____

B. Number: _____

31b. Whose phone is this? **Write name.** _____

31c. What is this person's relationship to the contact? **Use G4 codes.** Other: _____

32. Can you give me another phone number to reach this contact? (1=Yes, 2=No)

Probe FR for a second phone number. If YES, continue. If NO, skip to Question 34.

32a. Please give me that number.

i. **If Jordanian phone number**, Number: | 0 | | | | | | | | | | | | | |

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** | | | Other: _____

B. Number: _____

32b. Whose phone is this? **Write name.** _____

32c. What is this person's relationship to the contact? **Use G4 codes.**
| | | Other: _____

33. Can you give me another phone number to reach this contact? (1=Yes, 2=No) | | |

Probe FR for a third phone number. If YES, continue. If NO, skip to Question 34.

33a. Please give me that number.

i. **If Jordanian phone number**, Number: | 0 | | | | | | | | | | | | | |

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** | | | Other: _____

B. Number: _____

33b. Whose phone is this? **Write name.** _____

33c. What is this person's relationship to the contact? **Use G4 codes.**
| | | Other: _____

34. Can you give me an email to reach this contact?

(1=Yes, 2=No) | | |

34a. **If yes:** What is it? **Write.** _____

35. We may like to contact you again in the next year. Do you think you will have moved to a different neighborhood by that time? (1=Yes, 2=No) | | |

36a. Do you know where you will likely be living at that time? (1=Yes, 2=No) | | |
If YES, continue. If NO, skip to read statement after Q37.

Read: Please tell me where you think you will be living.

36b. Country? **Use G1 codes.** | | | Other: _____

36c. Governorate? **Use G2a codes.** | | |
Other: _____

-99=FR DK GOVERNORATE

38c. District? **Use G2b codes.** | | | Other: _____

36d. Sub district? **Use G3a codes.** | | | Other: _____

36e. Village/Neighborhood? **Use G3b codes.**

Other: _____

37. Please describe the location of the home: **Provide detailed description to this place, including landmarks, distance from roads, street name, building number, floor, and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes (“ask for the home of...”)** should be included where possible. (-99=DK)

Read: If you are decide to move, please contact us at info@mindset-res.com or on the number provided in the grievance form. This will help facilitate your participation in possible future studies.

Read: We would now like to ask you about your schooling history

SECTION 4. Schooling History

Include ALL schooling in this table, whether primary, secondary, college or bible school, vocational training, or university.

<p>1. What type of schooling/education did you last attend? If currently in school, enter current school type.</p> <p>Skip to question 2.</p>	<p>0=Never been in school 1=Primary school 2=Secondary school 3=College 4=Bible / Qur'an school 5=Vocational training/Skills 6=University 7=Catch-up 8=Drop-out 9=Other (specify)</p>	<p> _ _ </p>	<p> _ _ </p>
<p>1a. What type of school/education was this?</p>	<p>1=Primary school 2=Secondary school 3=College 4=Bible / Qur'an school 5=Vocational training 6=University 7=Other (specify)</p>	<p> _ _ </p>	<p> _ _ </p>
<p>2. What year did you last attend this type of schooling? If currently in school, write current year.</p>		<p> _ _ _ _ </p>	<p> _ </p>
<p>2a. In your last year of study, were you at a public or private school?</p>	<p>1=Private, 2= Public 3=NGO/Religious institution</p>	<p> _ _ </p>	<p> _ _ </p>
<p>3. In what country did you last attend this type of school</p>	<p>Use G1 Codes</p>	<p> _ _ </p>	<p> _ _ </p>
<p>4. For how long did you attend this type of schooling? (eg. If completed secondary school then enter 2 years, 0 months)</p>		<p> _ _ years months</p>	<p> _ mon</p>
<p>5. Have you completed any other type of education (such as vocational, Qur'an/bible)? IF 1=YES, to question 1a</p>	<p>1=Yes, 2=No</p>		

SECTION 5. Household Roster

Read: Now I would like to find out about all of the individuals in your household. By your household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in your household, I mean those who eat at least one meal together each day and spend 4 nights or more in an average week sleeping in your home.

1. How many people (other than yourself) are in your household, eat at least one meal together each day, and spend 4 nights or more in an average week sleeping in your home? |__|

1a. Are you the head of household? (1=Yes, 2=No)

Read: *List the members of the household starting from the oldest member to the youngest member*

<p>Prompt: starting with the head of the household. Then from oldest to youngest</p>	<p>2. What is this person's first name?</p>	<p>3. Did [NAME] sleep here last night? (1=Yes, 2=No, -99=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat at least one meal together each day?" Do not record answer. If NO, delete person from table. If YES, continue to q5.</p>	<p>4. What is [NAME]'s gender? (1=Male, 2=Female)</p>	<p>5. What is [NAME]'s age in years? Prompt FR to estimate if unsure. (-99=DK)</p>	<p>6. What is [NAME]'s relationship to you? [NAME] is your _____ Use G4 codes. For example, if individual is FR's father, select code for "father"</p>	<p>7. What is the highest level of education completed by [NAME]? Use G6 codes. (-99=DK) For those still in school, this is <u>not</u> current year. Prompt to estimate if unsure.</p>	<p>8. What is [NAME]'s primary occupation? Use G9 codes. (-99=DK)</p>	<p>(Only if [NAME] is under 18) 9. Of the last five days school was in session, how many days did [NAME] attend?</p>	<p>10. What is [NAME]'s citizenship? (-99=DK)</p>
A1	_____	□	□	□	_____ □	□	_____ □	_____ □	_____ □
A2	_____	□	□	□	_____ □	□	_____ □	_____ □	_____ □
A3	_____	□	□	□	_____ □	□	_____ □	_____ □	_____ □
A4	_____	□	□	□	_____ □	□	_____ □	_____ □	_____ □
A5	_____	□	□	□	_____ □	□	_____ □	_____ □	_____ □
A6	_____	□	□	□	_____ □	□	_____ □	_____ □	_____ □

A7	_____	<input type="checkbox"/>							
A8	_____	<input type="checkbox"/>							
A9	_____	<input type="checkbox"/>							
A10	_____	<input type="checkbox"/>							
A11	_____	<input type="checkbox"/>							
A12	_____	<input type="checkbox"/>							
A13	_____	<input type="checkbox"/>							
A14	_____	<input type="checkbox"/>							
A15	_____	<input type="checkbox"/>							

When the FR has listed all adult individuals and the table has been completed, read the full list of names through, and prompt for any other individuals living in the household that may have been missed. Prompt: Are there any other individuals (other than yourself) in your household who at least one meal together each day and spend 4 nights or more in an average week sleeping in your home whom you have not listed? **Confirm that the number of rows completed in the table matches the number of individuals entered in question 1 before continuing to the next question.**

Ask only women respondents with child under 3 years old:

12. Are you currently breastfeeding any of these children? (1=Yes, 2=No)

13. How many UNHCR registration numbers does this household have?

Read: Now I would like to find out about all of the individuals who lived in your household in January 2011. I understand it may be difficult to talk about, but please think of the individuals who were in your household then but do not live in your household now.

14. Not counting the individuals who are still in your household now, how many adults (other than yourself) and children were in your household in January 2011, ate at least one meal together each day, and spent 4 nights or more in an average week sleeping in your home?

If there were no other adults or children in the household besides the ones already discussed, skip to the next section. Otherwise, proceed across each row and then down, collecting information on each person. If there are more than 15 people, begin with immediate family, by age (from eldest to youngest).

	15. What is this person's first name?	16. What is [NAME]'s gender? (1=Male, 2=Female)	17. What year was [NAME] born? Prompt FR to estimate if unsure. (-99=DK)	18. What is [NAME]'s relationship to you? [NAME] is your _____. Use G4 codes. For example, if individual is FR's father, select code for "father"	19. What is the highest level of education completed by [NAME]? Use G6 codes. (-99=DK) For those still in school, this is <u>not</u> current year. Prompt to estimate if unsure.	20. I understand it may be difficult to think about, but can you please tell me whether, to the best of your knowledge, [NAME] is still living? (1=Yes, 2=No, -99=DK) If NO, skip to next line, otherwise continue.	21. To the best of your knowledge what country is [NAME] in currently? Use G1 country codes.	22. To the best of your knowledge what is [NAME]'s current main activity or occupation? Use G9 codes. (1=Yes, 2=No, -99=DK)
A1	_____			_____				
A2	_____			_____				
A3	_____			_____				
A4	_____			_____				
A5	_____			_____				
A6	_____			_____				
A7	_____			_____				
A8	_____			_____				
A9	_____			_____				
A10	_____			_____				
A11	_____			_____				
A12	_____			_____				
A13	_____			_____				
A14	_____			_____				
A15	_____			_____				

When the FR has listed all individuals and the table has been completed, read the full list of names through, and prompt for any other adults living in the household that may have been missed. Prompt: Are there any other people (other than yourself) who were in your household in January 2011 but not in your household now? These are people who ate at least one meal together each day and

spent 4 nights or more in an average week sleeping in your home. ***Confirm that the number of rows completed in the table matches the number of people entered in question 14 before continuing to the next section.***

SECTION 6. Dwelling Characteristics

Read: Now I'd like to ask you some questions about your home and household. Think of your current residence, the building you eat in.

1. How many separate rooms do you have in your dwelling? **Include those separated by sheets, include bathrooms, and kitchens. Do not include detached store rooms or toilet rooms.**

2. Does your household occupy the entire dwelling? (1=Yes, 2=No)

If NO, continue. If YES, skip to question 3

2a. How many rooms of the dwelling does your household occupy? **(Include shared space, such as living room)**

2b. Is there another family living in your dwelling (1=Yes, 2=No)

If YES, continue. If NO, skip to question 3

2c. How many families?

If Q2 was NO, read: Now, answer the following questions thinking specifically of the portion that you occupy, and not the parts of the home you do not reside in.

3. Is your dwelling made of temporary materials? (1=Yes, 2=No)

If YES, skip to 5a. If NO, continue.

4. Is your dwelling a prefabricated housing unit /caravan? (1=Yes, 2=No)

If YES, skip to Q6. If NO, continue.

5a. Of what material are the floors made?
(1=Cement, 2=Mud, 3=Tiles) 4=Other(specify): _____

5b. Of what material is the roof made?
1=Rudimentary mud bricks 7= Unfinished / incomplete roof
2=Bricks with stone 8= Other, describe: _____
3=Tin
4=Finished concrete
5=Tiles/ standard bricks on roof
6=Tent/tarp

6. Do you have electricity, from any source (including a car battery, generator or solar)? **Include electricity from any source (power grid, solar, battery, etc.). It can be intermittant (not always on).**

(1=Yes, 2=No)

If YES, continue. If NO, skip to question 7.

6a. What is the source of your electricity? **Prompt FR with each source. Indicate all that apply.**

- 1= Connection to grid
- 2= Generator
- 3= Car battery
- 4= Solar home system
- 5= Connection through neighbor
- 6= Other (specify)

7. What kind of toilet facility does your household use most often?

(1=None, 2=Latrine, 3=Toilet, 4= Portable toilet) 5=Other(specify): _____

8. What was your main water source in the last 7 days? (1=Pipe, 2=Well(gather), 3=Water trucks, 4=Borehole well, 5=Bottled water/vendor, 6=Other (specify))

8a. What was the source of your drinking water in the last 7 days? (1=Pipe, 2=Well (gather, 3=Water trucks, 4=Borehole well, 5=Bottled water/vendor, 6=Other (specify))

8b. In the last 7 days, did you treat your drinking water, for example with a filter? (1=Yes, 2=No)

9. To what extent do you agree or disagree with the following statement: The drinking water I have accessed in the last 7 days is safe for drinking

(1=agree strongly, 2=agree, 3=neutral, 4=disagree, 5=disagree strongly)

10. To what extent do you agree or disagree with the following statement: My main source of water is easy to access

(1=agree strongly, 2=agree, 3=neutral, 4=disagree, 5=disagree strongly)

11. Does your household own or rent the place where you live? (1=Own, 2=Rent, 3=Work housing, 4=Formal refugee camp, 5=Other(specify) _____

If RENT, continue. If OWN, skip to Q11c. Otherwise, skip to Q12

11a. How much in Dinar did your household agree to pay for rent each month? Amount (-99=DK):

Enter **0, if household doesn't have loan.**

Currency if NOT Jordanian Dinar (**use G12 codes**): Other: _____

11b. How much in Dinar did your household actually pay for rent in the last 30 days? Amount (-99=DK):

Currency if NOT Jordanian Dinar (**use G12 codes**): Other: _____

If RENT, skip to question 12

11c. How much would you charge in rent each month if you were to rent this house / apartment to someone else? Amount (-99=DK):

Currency if NOT Jordanian Dinar (**use G12 codes**): Other: _____

11d. How much in Dinar does your household pay for mortgage each month? A mortgage is a type of loan a bank gives you for purchasing a property. Amount (-99= DK):

Currency if NOT Jordanian Dinar (**use G12 codes**): Other: _____

Read: Now we are going to ask about the land that your household owns. **Note: Enter 0 if household does not own land.**

12. How much land does your household own in Syria? Donum (-99=DK)

13. How much land does your household own in Jordan? Donum (-99=DK)

14. How much land does your household own in any other country? Donum (-99=DK) Specify

country: _____

If household owns land:

15. In the last 12 months, did you rent any of the land owned by your household to people outside of your household? (Inside, or outside Jordan) (1=Yes, 2=No, -99=DK)

If NO or DK, skip to question 16. If YES, continue.

15a. How much of this land did you rent to people outside of your household (in Donum)?
(-99=DK) Donum

15b. For how many months of the last 12 months did you rent out this land? months

15c. For how much do you rent out this land each month that it is rented? **If paid in kind, ask FR to estimate value of payment in Dinar.** Amount (-99=DK): Currency if NOT Jordanian Dinar (use G12 codes): Other: _____

16. In the last 12 months, has your household rented land from others? **If the household rents an apartment / house, but no other land, answer "NO".** (1=Yes, 2=No, -99=DK)

If NO or DK, skip to question 17. If YES, continue.

16a. How much land has your household rented from others in the last 12 months (in Donum)?
(-99=DK) Donum

16b. For how many months did you rent this land in the last 12 months? months

16c. For how much did you rent this land each month that it was rented? **If paid in kind, ask FR to estimate value of payment in Dinar. If FR gives an amount per "season" or other time period, clarify with them further to calculate the monthly rate.** Amount (-99=DK):
Currency if NOT Jordanian Dinar (use G12 codes): Other: _____

Read: Now I would like to ask you some questions about time spent doing household chores.

17. In the last seven days, how many hours have you spent doing household chores for your household? By household chores, I mean activities such as cleaning, dusting, sweeping, washing dishes or clothes, ironing, collecting water, slashing, etc. Do not include time spent on childcare.

Hours (-99=DK)

18. In the last seven days, how many hours have you spent doing childcare for your household, even if it overlapped with other tasks? Hours (-99=DK, 99=N/A)

Skip Q19 if FR only person in household

19. In total, how many people within the household – not including you – have performed household chores or childcare for your household over the last seven days? (Even if only for one hour) **Include anyone who lives in the household, "eats from the same pot" and spends 4 nights or more in an average week sleeping in their home, even if they are live-in domestic help. For FRs who are live-in house help or live-in guards, consider only their spouse or dependent living with them as household members. If the fr lives alone, list "0".** (-99=DK)

If ZERO, skip to next section. Otherwise, continue.

19a. In the last seven days, how many total hours did these individuals – not including you – spend doing household chores or childcare for your household? (-99=DK) |____| Hours

SECTION 7.1. Food Consumption: Staples

Read: Now I want to ask about food purchases made for your household, regardless of which person made them. Please exclude from your answer any food purchased for commercial processing, livestock consumption, or resale in a household enterprise.

As a reminder, your answers to the following questions will not be used to determine potential assistance or support and it won't affect the assistance you receive from UNHCR.

1. During the **last 12 months**, has your household consumed **any food** that your household grew or produced? (1=Yes, 2=No, -99=DK)

If "2" skip Q4 & Q5.

		ASSISTANCE		HOME PRODUCTION			MARKET PURCHASES			
		2. Has your household consumed [FOOD] during the past 12 months?	3. What is the total amount of the [FOOD] consumed that your household receives as assistance from WFP or an NGO in a typical week? <i>Prompt for Dinar.</i> -99=DK Unit -99=DK Amount		4. During the last 12 months , how many months was your household consuming [FOOD] that your household grew or produced? -99=DK If "0" → Q5.	5. During those months, how much [FOOD] that your household grew or produced did your household consume in a typical week?? <i>Prompt for Dinar.</i> -99=DK Unit -99=DK Amount		6. During the last 12 months , how many months was your household consuming [FOOD] that your household purchased? -99=DK If "0" → Q8.	7. How much does your household usually spend on [FOOD] in a typical week of the months that your household purchases [FOOD] ? <i>Prompt for Dinar.</i> -99=DK Unit -99=DK Amount	
	[FOOD]	1=Yes, 2=No, -99=DK	Unit <i>(use F7 codes)</i>	Amount	Months	Unit <i>(use F7 codes)</i>	Amount	Months	Unit <i>(use F7 codes)</i>	Amount
a.	Cereals and cereal products	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> Months	<input type="text"/>	<input type="text"/>	<input type="text"/> months	<input type="text"/>	<input type="text"/>

			ASSISTANCE		HOME PRODUCTION			MARKET PURCHASES		
		2. Has your household consumed [FOOD] during the past 12 months?	3. What is the total amount of the [FOOD] consumed that your household receives as assistance from WFP or an NGO in a typical week? <i>Prompt for Dinar.</i> <i>-99=DK Unit</i> <i>-99=DK Amount</i>		4. During the last 12 months , how many months was your household consuming [FOOD] that your household grew or produced? <i>-99=DK</i> <i>If "0" → Q5.</i>	5. During those months, how much [FOOD] that your household grew or produced did your household consume in a typical week?? <i>Prompt for Dinar.</i> <i>-99=DK Unit</i> <i>-99=DK Amount</i>		6. During the last 12 months , how many months was your household consuming [FOOD] that your household purchased? <i>-99=DK</i> <i>If "0" → Q8.</i>	7. How much does your household usually spend on [FOOD] in a typical week of the months that your household purchases [FOOD] ? <i>Prompt for Dinar.</i> <i>-99=DK Unit</i> <i>-99=DK Amount</i>	
b.	Live animals, meat, and other parts of slaughtered land animals	_____	_____	_____	_____ Months	_____	_____	_____ months	_____	_____
c.	Fish and other seafood	_____	_____	_____	_____ Months	_____	_____	_____ months	_____	_____
d.	Milk, other dairy products, and eggs	_____	_____	_____	_____ Months	_____	_____	_____ months	_____	_____
e.	Oils and fats	_____	_____	_____	_____ Months	_____	_____	_____ months	_____	_____
f.	Fruits and nuts	_____	_____	_____	_____ Months	_____	_____	_____ months	_____	_____

			ASSISTANCE		HOME PRODUCTION			MARKET PURCHASES		
		2. Has your household consumed [FOOD] during the past 12 months?	3. What is the total amount of the [FOOD] consumed that your household receives as assistance from WFP or an NGO in a typical week? <i>Prompt for Dinar.</i> <i>-99=DK Unit</i> <i>-99=DK Amount</i>		4. During the last 12 months , how many months was your household consuming [FOOD] that your household grew or produced? <i>-99=DK</i> <i>If "0" → Q5.</i>	5. During those months, how much [FOOD] that your household grew or produced did your household consume in a typical week?? <i>Prompt for Dinar.</i> <i>-99=DK Unit</i> <i>-99=DK Amount</i>		6. During the last 12 months , how many months was your household consuming [FOOD] that your household purchased? <i>-99=DK</i> <i>If "0" → Q8.</i>	7. How much does your household usually spend on [FOOD] in a typical week of the months that your household purchases [FOOD] ? <i>Prompt for Dinar.</i> <i>-99=DK Unit</i> <i>-99=DK Amount</i>	
g.	Vegetables, tubers, pulses	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> Months	<input type="text"/>	<input type="text"/>	<input type="text"/> months	<input type="text"/>	<input type="text"/>
h.	Sugar and desserts	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> Months	<input type="text"/>	<input type="text"/>	<input type="text"/> months	<input type="text"/>	<input type="text"/>
i.	Ready-made food and other food products (baby food, spices)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> Months	<input type="text"/>	<input type="text"/>	<input type="text"/> months	<input type="text"/>	<input type="text"/>

8. In the past month, have you consumed **any food** that your household received as a gift? **If no, skip to Q9. If yes, continue to 8a.**

8a. What categories of food have you received as a gift In the past month?

8b. What is the total amount of the **[FOOD]** consumed that your household received as a gift in the **past month**?

SECTION 7.2. Daily Meal/Snack Consumption

9. How many meals did you eat yesterday? Tea alone is not to be considered as a meal. (-99=DK) |__|

10. How many days in the last 7 days did you go to sleep hungry because there was not enough food?
(-99=DK) |__|

10a. How many days in the last 7 days did any adults other than you in the household go to sleep hungry because there was not enough food?
(-99=DK) |__|

10b. How many days in the last 7 days did any children (<18 years) in the household go to sleep hungry because there was not enough food?
(-99=DK) |__|

SECTION 8 Non-Food Purchases

Read: Now I am going to ask you about items that you use in your home that you may buy occasionally. Again, I want to ask about all purchases made for your household, regardless of which person made them. Please exclude from your answer anything purchased for processing or resale in a household enterprise. Count as gifts items received for free from an NGO or government.

Record all values in this section in one currency, preferably Jordanian Dinar.

			PURCHASES PAST 30 DAYS	PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS
1. Has your household spent money on any [ITEM] or received it as a gift during the past 12 months? If YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.			2. How much did your household spend on [ITEM] in the past 30 days? (-99=DK)	3. How much did your household spend for [ITEM] in a typical month in the past 12 months? (-99=DK)
	1=YES 2=NO -99=DK	CODE	AMOUNT (/=)	AMOUNT(/=)
Utilities (Electricity, gas, etc.) Summer + Winter seasons		1		
Water (Network, tanker, bottled, dislodging waste water, etc.)		2		
Infant needs (Infant food, diapers, etc.)		3		
Basic household and hygiene items (Lightbulbs, garbage bags, soap, shampoo, toothpaste, sanitary pads/towels, etc.)		4		
Debt repayment (Monthly payments, etc.)		5		
Linens		6		

			PURCHASES PAST 30 DAYS	PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS
1. Has your household spent money on any [ITEM] or received it as a gift during the past 12 months? If YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.			2. How much did your household spend on [ITEM] in the past 30 days? (-99=DK)	3. How much did your household spend for [ITEM] in a typical month in the past 12 months? (-99=DK)
	1=YES 2=NO -99=DK	CODE	AMOUNT (/=)	AMOUNT(/=)
<i>(sheets, blankets, towels)</i>				
Clothing <i>(cloth, tailoring expenses and footwear)</i>			7	
Basic household items <i>(reusable, such as plates, cutlery, glassware, soap dish)</i>			8	
School Fees, taxes, insurance, and phone bills			9	

4. **List currency for purchases / gifts of all items if NOT JD. Use G12 code.** |___| Other: _____

5. In the past 12 months, has your household received any of the above items as a gift? **If no, skip to next section If yes, continue to 5a.**

5a. What categories of items have you received as a gift In the past 12 months?

5b. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? (-99=DK)

SECTION 9. Durables

Read: Now let's talk about large or more expensive household items. Please exclude from your answer anything purchased for processing or resale in a household enterprise. Count as gifts items received for free from an NGO or government.

Record all values in this section in one currency, preferably Jordanian dinar.

1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? If YES to either, mark "1". If NO to both, mark "2". If "NO", skip to q7.		2. How many [ITEM] did your household acquire in the past 12 months, through gift AND purchase? -99=DK	3. Did your household purchase it, or receive it as a gift or by barter? 1=PURCHASE 2=GIFT / BARTER 3=BOTH	4. How much did your household pay in total for all the [item] that you purchased in the past 12 months? If paid in installments, record the total amount already paid so far -99=DK	5. If gift / barter: What was the total <u>value</u> of all [item] that you received as a gift or by barter in the past 12 months? -99=DK	6. How many [item] does your household currently own in total? -99=DK	
	1=YES 2=NO -99=DK IF "2" → Q6	CODE	QTY ACQUIRED IN PAST 12 MONTHS	IF "1" → Q4 IF "2" → Q5 IF "3" → Q4 THEN 6	AMOUNT (/=)	AMOUNT (/=)	QTY
Cellular Phones		1					
Televisions		2					
Motorized Vehicles (Incl. Motorcycles / scooters, cars/trucks)		3					
Air Conditioners (AC)		4					
Refrigerators		5					
Propane Heaters		6					
Water Tanks		7					
Computers/Tablets		8					

7. **List currency for purchases / gifts of all items if NOT JD. Use G12 code.** |___| Other: _____

8. **Read:** Beyond what we just discussed, what is the approximate valuation for all other durable goods (including bedding, furniture, electronics, etc.) that you own here in Jordan? |___| **JD| To enumerator:** please exclude the items we just discussed.
(-99 = DK)

BREAK

Read: We will now take a 5 minute break before continuing with the remainder of the survey.

Make sure to check the time and ensure that the break is 5 minutes.

CONTINUE TO SECTION 10 AFTER 5 MINUTES.

SECTION 10. Farming and Agriculture

Read: We would now like to discuss the agricultural or pastoral activities that you and other members of your household perform on land you own or rent (not including farm labor, but including home gardens).

1. Have members of your household performed any agricultural or pastoralist activities for yourselves in the last 12 months?
(1=Yes, 2=No) |__|

If YES, proceed to question 2. If NO, skip to next section.

2. What are the agricultural or pastoralist (non-crop farming) activities that members of your household have performed in the last 12 months? **List up to 4 activities. Start with agriculture if the household performs it. Otherwise, start with the activity that the FR considers to be most important. "Tree planting" counts as agriculture (ignore trees that are planted solely for shade).**
(1=Agriculture, 2=Livestock farming, 3=Poultry, 4=Fish pond, 5=other (specify) |__|, |__|, |__|, |__| Other: __

Fill in the table by proceeding across for question 2a, then down each column.

Questions	Codes	A: Current Activity #1	B: Current Activity #2
2a. RECORD THE ACTIVITIES INTO THESE TWO CATEGORIES AS RECORDED IN Q2 ABOVE.	1=Agriculture 2= Non-Crop Farming Agricultural Activity e.g. livestock, poultry, fish pond etc.	1. _____	2. _____
3. What is the total size of the land you used for this activity in the last 12 months?	-99=DK	_ _ . _ _ Donum	_ _ . _ _ Donum
3a. Does anyone in your household or your family own or rent the land on which you farm? List all that apply If YES-RENT, continue. If YES-OWN but not YES-RENT, skip to q.3c. OTHERWISE, skip to q.4.	1=Yes, own, 2=Yes, rent, 3=No, 4=Other (specify) -99=DK	_ _ , _ _ , _ _ _____	_ _ , _ _ , _ _ _____
3b. And how much did you pay in the last 12 months for the land that you were renting? Note: If rent is paid through crops, enter value of crops. If "YES-OWN" to q3a, continue. Otherwise if AGRICULTUE, skip to q4 and IF NON-AG then skip to question 6.	-99=DK For currency, use G12 codes.	Amount: _ _ _ Currency if NOT JD: _ _ Other: _____	Amount: _ _ _ Currency if NOT JD: _ _ Other: _____

Questions	Codes	A: Current Activity #1	B: Current Activity #2
3c. How much would your household charge per month if you were to rent out the land that you own and use for this activity? If AGRICULTUE, continue otherwise if NON-AG then skip to question 6.	-99=DK For currency, use G12 codes.	Amount: ____ Currency if NOT JD: ____ Other: _____	Amount: ____ Currency if NOT JD: ____ Other: _____
4. What crops have you grown in the last 12 months? List the ten most important crops if there are more than 10 total. Include both fruit bearing and non-fruit bearing trees as long as they are not planted solely for shade purposes.	Use F1 codes, -99=DK	_ _ _ _ _ _ _ _ _ _ Other: _____	--
5. Did you sell any of the output from this activity in the last 12 months? If YES, continue. If NO or DK, go to q.6.	1=Yes, 2=No, -99=DK	_	_
5a. How much did you receive in total in sales from this activity during the last 12 months? If agriculture, include all crops, fruits and vegetables sold.	-99=DK For currency, use G12 codes.	Amount: ____ Currency if NOT JD: ____ Other: _____	Amount: ____ Currency if NOT JD: ____ Other: _____
6. Now think about everything that you produced in this activity in the last 12 months. What is the total value of everything you produced in this activity in the <u>last 12 months</u> , whether you sold it, gave it away, stored it, or consumed it yourself? Only if FR asks: For sold goods, use sale price. For other production, use value at harvest time. For livestock, use current value and include products e.g offspring, milk, eggs etc.	-99=DK For currency, use G12 codes.	Amount: ____ Currency if NOT JD: ____ Other: _____	Amount: ____ Currency if NOT JD: ____ Other: _____
7. How much did you spend on salaries for workers in this business or activity during the last 12 months? If payment is in kind, ask to estimate in Dinar.	-99=DK For currency, use G12 codes.	Amount: ____ Currency if NOT JD: ____ Other: _____	Amount: ____ Currency if NOT JD: ____ Other: _____
8. How much did you spend on tools, machinery and animal medicine <u>for this activity</u> during the last 12 months? For example on plows, machetes, hoes, rental of tractors, etc. If unsure, FR can estimate.	-99=DK; For currency, use G12 codes.	Amount: ____ Currency if NOT JD: ____ Other: _____	Amount: ____ Currency if NOT JD: ____ Other: _____

Questions	Codes	A: Current Activity #1	B: Current Activity #2
<p>9. How much net profit did you generate in total from this activity during the last <u>12 months</u>?</p> <p>Here we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household.</p>	<p>-99=DK For currency, use G12 codes.</p>	<p>Amount: <input type="text"/> Currency if NOT JD: <input type="text"/> Other: <input type="text"/></p>	<p>Amount: <input type="text"/> Currency if NOT JD: <input type="text"/> Other: <input type="text"/></p>
<p>10. Still keeping in mind that your hours may vary by the day and the type of task you were doing, how many hours did you work in total at this activity in the last seven days?</p>	<p>-99=DK</p>	<p><input type="text"/> hours</p>	<p><input type="text"/> hours</p>
<p>11. In which months did you work on this activity during the last 12 months? Include all months for which the FR worked during some part of the month. If no months, skip to q12.</p>	<p>1=Yes, 2=No, -99=DK</p>	<p><input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec</p>	<p><input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec</p>
<p>11a. During a typical week in those months, how many hours did you work in this activity?</p>	<p>-99=DK</p>	<p><input type="text"/> hours</p>	<p><input type="text"/> hours</p>
<p>12. In total, how many people – not including you - worked on this activity over the last 12 months? If ZERO, skip to next section.</p>	<p>-99=DK</p>	<p><input type="text"/></p>	<p><input type="text"/></p>
<p>12a. In which months did anyone, not including you, work on this activity during the last 12 months?</p>	<p>1=Yes, 2=No, -99=DK</p>	<p><input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec</p>	<p><input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec</p>
<p>12b. Think about the different type(s) of activities other people engaged in during a typical week, for example planting, weeding, and/or harvesting. Some days they may have worked more hours, and other days they may have worked fewer hours. How many total hours did other people – not including you – work in this activity in <u>a typical week</u>? Please sum all hours, for example if 2 people worked 10 hours each then indicate 20 hours.</p>	<p>-99=DK</p>	<p><input type="text"/> hours</p>	<p><input type="text"/> hours</p>

If ANOTHER ACTIVITY was entered, return to question 3 and fill in the next column. If NOT, proceed to next section.

SECTION 11.1. Self-Employment: Current and History

Read: Now I would like to talk to you about any self-employment you do.

Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit

1. In the past 12 months, have you been self-employed or run a business to earn a living, not including any agricultural business that we have already discussed?

(1=Yes, 2=No)

If YES, continue. If NO, skip to next section.

Read: Now we would like to learn about each of the businesses you have run or the activities you have been performing while self-employed in the last 12 months, starting with your most important self-employment position.

Ask the FR to think of their current businesses, in either agriculture (that we did not already discuss), or other industries. Fill in the table by proceeding across for question 2, then down each column.

Questions	Codes	A: Primary Business	B: Business #2	C: Business #3
2. In what industry is this business? List for <u>all</u> businesses or activities.	Use F2 codes	<input type="text"/> Other: _____	<input type="text"/> Other: _____	<input type="text"/> Other: _____
2a. In what occupation is this business?	Use G9 codes (-99=DK)	<input type="text"/> Other: _____	<input type="text"/> Other: _____	<input type="text"/> Other: _____
3. Are you the main decision-maker for this business? If NO, continue. If YES, skip to q4.	1=Yes, 2=No	<input type="text"/>	<input type="text"/>	<input type="text"/>
3a. What is your relationship to the main decision-maker? Ex: If DM is FR's uncle, enter uncle, not nephew.	Use G4 codes	<input type="text"/> Other: _____	<input type="text"/> Other: _____	<input type="text"/> Other: _____

Questions	Codes	A: Primary Business	B: Business #2	C: Business #3
4. In which months was your business active during the last 12 months? Include all months for which the business was active during some part of the month. If NONE selected, skip to 5.	1=Yes, 2=No	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec
4a. During a typical week in those months, how many hours did you work in this business?	-99=DK	_ _ hours	_ _ hours	_ _ hours
4b. Keeping in mind that your hours may vary by the day and the type of task you were doing, how many hours did you work in total at this activity in the last 7 days?	-99=DK	_ _ hours	_ _ hours	
5. How many individuals have you employed in this business in the last 30 days?	-99=DK	_	_	_
6. Do you own the premises of your business? If NO, cont. If YES, go to q. 6aii. If MY BUSINESS HAS NO PREMISES, go to question 7.	1=Yes, 2=No, 3=My business has no premises	_	_	_
6ai. How much did you actually pay in rent in the last 30 days, regardless of how much you agreed to pay?	For currency use G12 codes -99=DK	Amount: _ _ _ _ Currency if NOT JD: _ Other: _____	Amount: _ _ _ _ Currency if NOT JD: _ Other: _____	Amount: _ _ _ _ Currency if NOT JD: _ Other: _____
6aii. If you were to rent out the business premises that you own, how much would you charge in a typical month? Note that the respondent should count only the area that they currently use for their own business operations.	For currency use G12 codes -99=DK	Amount: _ _ _ _ Currency if NOT JD: _ Other: _____	Amount: _ _ _ _ Currency if NOT JD: _ Other: _____	Amount: _ _ _ _ Currency if NOT JD: _ Other: _____

Questions	Codes	A: Primary Business	B: Business #2	C: Business #3
6b. Please describe the premises / location in which you do your business.	1 =Part of own / family house 2= Permanent, non-movable structure, shared room(s) 3= Permanent, non-movable structure, own room 4= Stall or other temporary structure 5= Cart or vehicle 6= Informal work area such as side of street 20=Other (specify)	 <input type="text"/> Other: _____	 <input type="text"/> Other: _____	 <input type="text"/> Other: _____
7. Let's talk about your expenses. How much did you spend on this activity in the: (Excluding rent) 7a. Last 30 days? 7b. Last 12 months? Include any expenses such as salaries paid to workers inside or outside your household, purchase of inputs, tools or machinery, electricity, licenses, etc.	 -99 = DK For currency use G12 codes	a. JD <input type="text"/> Currency if NOT JD: <input type="text"/> Other: _____ b. JD <input type="text"/>	a. JD <input type="text"/> Currency if NOT JD: <input type="text"/> Other: _____ b. JD <input type="text"/>	a. JD <input type="text"/> Currency if NOT JD: <input type="text"/> Other: _____ b. JD <input type="text"/>
8. Now let's talk about your earnings. What were your total earnings (money in only – do not subtract any expenses) from this business in the: 8a. Last 30 days? 8b. Last 12 months? Here we mean the amount you received from this business for sales & services provided before subtracting any expenses for payment of workers, or purchase of inputs, personal, or family items. If unsure, FR can estimate.	 For currency use G12 codes -99=DK	a.Amount: <input type="text"/> Currency if NOT JD: JD: <input type="text"/> Other: _____ b.Amount: <input type="text"/> Currency if NOT JD: JD: <input type="text"/> Other: _____	a. Amount: <input type="text"/> Currency if NOT JD: JD: <input type="text"/> Other: _____ b.Amount: <input type="text"/> Currency if NOT JD: JD: <input type="text"/> Other: _____	a. Amount: <input type="text"/> Currency if NOT JD: JD: <input type="text"/> Other: _____ b.Amount: <input type="text"/> Currency if NOT JD: JD: <input type="text"/> Other: _____

Questions	Codes	A: Primary Business	B: Business #2	C: Business #3
9. What was your total profit from this business in the: 9a. Last 30 days? 9b. Last 12 months? Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, FR can estimate.	For currency use G12 codes -99=DK	a. Amount: ____ Currency if NOT JD: ____ Other: _____ b. Amount: ____ Currency if NOT JD: ____ Other: _____	a. Amount: ____ Currency if NOT JD: ____ Other: _____ b. Amount: ____ Currency if NOT JD: ____ Other: _____	a. Amount: ____ Currency if NOT JD: ____ Other: _____ b. Amount: ____ Currency if NOT JD: ____ Other: _____
Read: I'd like to remind you that the data we collect here will remain as confidential as possible, and will not be reported to the authorities. 10. Is the business licensed with the government?	1=Yes, 2=No, -99=DK, -97=refused	<input type="text"/>	<input type="text"/>	<input type="text"/>
11. Do you have a bank account for use by your business?	1=Yes 2=No, I closed it 3=No, I have never had one, -99=DK	<input type="text"/>	<input type="text"/>	<input type="text"/>
12. Are you currently operating this business? If NO, continue. Otherwise, skip to the read statement below this table.	1=Yes, 2=No	<input type="text"/>	<input type="text"/>	<input type="text"/>
12a. Did you close, sell, or transfer control of your business?	1=Close, 2=Sell, 3=Transfer	<input type="text"/>	<input type="text"/>	<input type="text"/>
12b. Why did you choose to close, sell or transfer control of your business? List up to 3.	Use F3 codes -99=DK	<input type="text"/> <input type="text"/> <input type="text"/> Other: _____	<input type="text"/> <input type="text"/> <input type="text"/> Other: _____	<input type="text"/> <input type="text"/> <input type="text"/> Other: _____

READ: In the past 12 months, have you had any other self-employment or run any other business that we have not yet discussed?

If there is ANOTHER BUSINESS OR ACTIVITY, return to question 2 and fill in the next column. If NOT, skip to section 11.2.

SECTION 11.2. Employment: Current and History

Read: Now I would like to talk to you about any employment you do. Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit

1. Are you currently employed, working for pay? (1=Yes, 2=No)
This includes agricultural labor, but do not double count agricultural work already discussed
If YES, skip to the statement before question 2. If NO, continue.

1a. Are you currently working as a volunteer, or intern with no pay? (1=Yes,2=No)
This includes working voluntarily for a relative inside or outside the FR's household. But do not include household work for your own household.
If YES, skip to the read statement before question 2. Otherwise, continue.

1b. Have you worked for pay or volunteered for no pay anytime in the past 12 months? (1=Yes, 2=No)
If YES, continue. Otherwise, skip to question 13.

Read: We would like to learn about what jobs you have held in the last 12 months, including both paid and unpaid jobs (and internships), starting with your most important position. Please do not include self-employment positions in your answer.
Ask FR to think of all their current jobs. Fill in the table by proceeding across for question 2, then down each column.

Questions	Codes	A: Most important position	B: Position #2	C: Position #3
2. In what month and year did you start this job? <i>List up to 3 of the FR's current jobs. Ask FR to estimate if unsure.</i>	(MM/YYYY)	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. In what occupation is/was this work?	<i>Use G9 codes</i> (-99=DK)	<input type="text"/> Other: _____	<input type="text"/> Other: _____	<input type="text"/> Other: _____
4. In what industry is/was this work?	<i>Use F2 codes</i> (-99=DK)	<input type="text"/> Other: _____	<input type="text"/> Other: _____	<input type="text"/> Other: _____
5. In this position, what is/was your employment status? <i>If had different statuses at different points in time, use most recent.</i>	<i>Use F6 codes</i> (-99=DK)	<input type="text"/> Other: _____	<input type="text"/> Other: _____	<input type="text"/> Other: _____
6. This position's working patterns could be best described as: <i>If SEASONAL, continue.</i>	1= Full time 2= Part time 3= Seasonal	<input type="text"/> Other: _____	<input type="text"/> Other: _____	<input type="text"/> Other: _____

Questions	Codes	A: Most important position	B: Position #2	C: Position #3
OTHERWISE, skip to question 7.	4= Other (<i>specify</i>) (-99= DK)			
6a. In which months did you work during the last 12 months? Include all months for which the FR worked during some part of the month.	1=Yes, 2=No, -99=DK	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec
6b. During a typical week in those months, how many hours did you work in this job?	(-99=DK)	____ hours	____ hours	____ hours
7. Think about the type of tasks you did this week. Some days you may have worked more hours, and some days fewer hours. How many hours did you work at this job in total during the last 7 days?	(-99=DK)	____ hours	____ hours	____ hours
8. What is / was the amount of your cash salary for the last 30 days? Ask for pre-tax salary, where applicable.	For currency, use G12 codes. -99=DK)	Amount: ____ Currency if NOT JD: __ Other: _____	Amount: ____ Currency if NOT JD: __ Other: _____	Amount: ____ Currency if NOT JD: __ Other: _____
8a. In the last 30 days, how much was deducted in taxes from your income or did you otherwise pay?	For currency, use G12 codes. -99=DK)	Amount: ____ Currency if NOT JD: __ Other: _____	Amount: ____ Currency if NOT JD: __ Other: _____	Amount: ____ Currency if NOT JD: __ Other: _____
9. During the last 30 days at this job, what was the total value of your additional compensation (including payment in kind in food, health insurance, housing benefits, training allowance, etc.) FR can estimate if unsure.	For currency, use G12 codes 99=DK)	a. JD ____ Currency if NOT JD: __ Other: _____	a. JD ____ Currency if NOT JD: __ Other: _____	a. JD ____ Currency if NOT JD: __ Other: _____

Questions	Codes	A: Most important position	B: Position #2	C: Position #3
10. What was your total pre-tax income from this job in the past 12 months? Include your cash salary and the value of any additional compensation.	For currency, use G12 codes. (-99=DK)	Amount: ____ Currency if NOT JD: ____ Other: _____	Amount: ____ Currency if NOT JD: ____ Other: _____	Amount: ____ Currency if NOT JD: ____ Other: _____
11. For how many weeks were you actively looking for work before you were hired for this job? If FR was hired immediately, or did not seek actively, put 0 weeks.	111= Looking <u>actively</u> for more than one year, -99= DK	____ weeks	____ weeks	____ weeks
12. On average, how many minutes does it take you to get to this job from where you normally stay? Each way, not round-trip.	-99=DK 0=stays at place of work (i.e., house help) -88=NA (i.e. casual laborer)	____ minutes	____ minutes	____ minutes

If ANOTHER JOB was entered, return to question 2 and fill in the next column. If not, proceed to question 15.

If FR is employed, READ: Think of the last time you were looking for a job.

If FR is unemployed (Q1, Q1a, Q1b = NO), continue without reading the statement above.

13. What is the minimum total monthly salary (in JOD) you would need to accept a formal employment offer in the private sector?
(-96=Not willing to work in private sector, -99=DK, -97=Refuse to answer)

14. What is the minimum total monthly salary (in JOD) you would need to accept a job in the informal sector? (Note: informal sector meaning without a formal employee contract)
(-96=Not willing to work in informal sector, -99=DK, -97=Refuse to answer)

Questions	Codes	Answers
15. Are you currently looking for a job, or another job? This includes those who are working but who are trying to find additional work. If YES, skip to question 15. If NO, continue.	1=Yes, 2=No	____
16. Why not? Skip to question 18.	Use F8 codes. - 99=DK	____ Other: _____
17. During the last 7 days, how many hours did you spend actively searching for jobs, applying for jobs, or in interviews? If ZERO, skip to question 18. OTHERWISE, continue.	-99=DK	____ hours

18. What methods have you used to search for work or find a job?

Indicate all that apply.

_____||_____||_____||_____||_____||_____||

- 1- Contacted public/NGO employment office
- 2- Contacted commercial employment office
- 3- Placed/answered job advertisements in newspapers
- 4- Asked friends, relatives or other personal connections
- 5- Contacted employer directly
- 6- Tried to find land, workplace, equipment, financial resources/credit to start own business, applied for relevant licenses, permits, etc.
- 7- Sought to obtain working permit
- 8- Went door to door looking for employment
- 9- Contacted cash-for-work program
- 10- Searched online job sites
- 11 "Wasta"
- 12- Other (specify)

19. What do you think is your biggest impediment to finding a job? _____

Do not read the following possible responses.

- 1- Too many people searching for jobs
- 2- Underqualified for available jobs
- 3- Legal issues
- 4- Do not have a work permit
- 5- Available jobs are too far away
- 6- Discrimination by employers
- 7- No jobs available that are suitable for education
- 8- Lack of personal or political connections
- 9- Don't have enough time to look for work
- 10- Wages are too low
- 11- Overqualified for available jobs
- 12- Harassment or discrimination (other than by employers)
- 13- Jobs are too dangerous
- 14- Language barrier

- 15- Disability or chronic illness
- 16- Feel depressed and/or unmotivated
- 17- Relatives won't allow me to work
- 18- Need to take care of children
- 19- Unsafe to travel to work
- 20- Other (specify)

20. In the last 12 months, did you or your household experience [SHOCK]? (1=Yes, 2=No, -97=refused)

- a. Loss of job, income, or remittances
- b. Ran out of savings
- c. Major health concern, illness, injury
- d. Death of a household member
- e. Reduced or suspended assistance

Thinking back to January 2011,

21. Were you employed? <i>If yes, continue. Otherwise skip to question 23</i>		1=Yes, 2=No	<input type="text"/>	
22. In what occupation was this work?	Use G9 codes (-99=DK)	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>
23. In what industry was this work?	Use F2 codes (-99=DK)	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>
24. What was your income for that month?	Currency Unit	Amount <input type="text"/> Unit <input type="text"/>	Amount <input type="text"/> Unit <input type="text"/>	Amount <input type="text"/> Unit <input type="text"/>

**If more than one job, return to Q10, and fill the next column.
If not, proceed to Q25**

25. What were the total monthly earnings of your household in January 2011, excluding your income but including any other forms of income?

SECTION 12. Transfers

Read: Now, I would like to ask you about relationships in which your household either receives or gives money or goods. By your household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in your household, I mean those who share at least one meal together and spend 4 nights or days (or more) in an average week sleeping in your home. **As a reminder**, your answers to the following questions will not be used to determine potential assistance or support and it won't affect the assistance you receive from UNHCR.

If FR is a live-in guard or live-in house help, read: We consider live-in house help and live-in guards to be a 1-person household, unless you have a spouse or dependent(s) living with you. Your employer or employer's family should not be considered part of your household. Spouses or dependents living elsewhere should also not be considered part of your household.

Please probe well on this next question. We want ALL transfers, not just gifts.

1. Did anyone in this household receive a gift / assistance of money or goods from someone outside the household in the last 12 months?
Do not include transfers from the government or employers or NGOs; also do not include loans or interest payments, or goods that the household purchased.

(1=Yes, 2= No)

If YES, continue. If NO, skip to question 10.

For the next set of questions, please group together transfers that come from the same sender (or individuals in the same household) and are meant for the same receiver, in one "transfer relationship." If there are more than 3 transfer relationships, list only the ones that provided the largest amount of money or goods.

Read: Consider the [1st / 2nd / 3rd] relationship in which your household received a gift of money or goods from someone outside the household in the past 12 months. **Fill in the table by proceeding across for question 2 and then down each column.**

	Transfer relation #1	Transfer relation #2	Transfer relation #3
2. What is your relationship to the sender? Use G4 codes. For instance, if the sender is the FR's mother, select the code for "mother".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Was it money or goods that your household received? (1=Money,2=Goods,3=Both) If MONEY, ask questions 3a and 3c. If GOODS, ask questions 3c. If BOTH, ask questions 3a – 3c. Do not include transport or fees. 3a. What was the amount of the most recent <u>cash</u> transfer? (-99=D/K) 3b. What was the value of most recent transfer of <u>goods</u> ? 3c. List currency of responses if not dinar. Use G12 codes.	<input type="checkbox"/> a. JD _____ b. JD _____ c. <input type="checkbox"/> Other: _____	<input type="checkbox"/> a. JD _____ b. JD _____ c. <input type="checkbox"/> Other: _____	<input type="checkbox"/> a. JD _____ b. JD _____ c. <input type="checkbox"/> Other: _____
4. Where does this sender live?			

	Transfer relation #1	Transfer relation #2	Transfer relation #3
4a. Country: <i>Use G1 codes</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4b. Governorate: <i>Use G2a codes.</i> <i>-99=DK</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. What was the main use of the most recent transfer of <u>money or goods</u> ? <i>List all that apply, up to 3 selections. Use T1 codes.</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6a. What was the <u>total value</u> of all transfers in this relationship during the last 12 months? (If goods were sent, think how much it would cost to buy them.) <i>Do not include transport or fees.</i> 6b. <i>List currency if not dinar. Use G12 codes.</i>	a. JD <input type="text"/> b. <input type="text"/> Other: _____	a. JD <input type="text"/> b. <input type="text"/> Other: _____	a. JD <input type="text"/> b. <input type="text"/> Other: _____
7. To your knowledge, have you or anyone in your household <u>ever</u> given this person a transfer in the past? (1=Yes, 2=No) <i>Only use -99=DK if FR feels they would not be aware of any transfers made. If they would be aware but haven't heard of any transfers, that's a NO.</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>

If ANOTHER TRANSFER was entered, return to question 2 and fill in the next column. If NOT, continue.

If MORE THAN 3 RECEIVING TRANSFER RELATIONSHIPS, continue to question 8. OTHERWISE, skip to question 10.

8. How many total individuals or groups of individuals did you and your household receive money from in the last 12 months? ***Note that we want the total number of transfer relationships here, not the number of people (i.e., if the FR received money from an aunt and uncle who live together in the same household, that counts as 1 relationship rather than 2 relationships).*** individuals or groups

9. What is the total amount (including all cash transfers and the total value of transferred goods) that your household received from persons outside the household during the past 12 months, including the transfers above as well as any other transfers?
Amount: Currency if NOT JD (*use G12 codes*) Other: _____

FO: Please probe well on this question. We want ALL transfers, not just gifts.

10. Did anyone in this household give or send money or goods to someone outside the household in the last 12 months? (1=Yes, 2=No) ***If YES, continue.. If NO, skip to question 19.***

For the next set of questions, please group together transfers that come from the same sender and are meant for the same receiver (or individuals in the same household), in one “transfer relationship.” If there are more than 3 transfer relationships, list only the ones that provided the largest amount of money or goods.

Read: Consider the [1st / 2nd / 3rd] relationship in which your household sent a gift of money or goods to someone outside the household in the past 12 months. **Fill in the table by proceeding across for Question 11 and then down each column.**

	Transfer relation #1	Transfer relation #2	Transfer relation #3
11. What is the receiving household head’s relationship to you? Use G4 codes Note: Use household head, not receiving individual. For instance, if the receiving household head is the FR’s mother, select the code for “mother”.	_ _____	_ _____	_ _____
12. Was it money or goods that your household sent? (1=Money, 2=Goods, 3=Both) If MONEY, ask questions 12a, and 12c. If GOODS, ask questions 12b, and 12c. If BOTH, ask questions 12a – 12c. Do not include here transport or fees. 12a. What was the amount of the most recent <u>cash</u> transfer? (88=N/A) 12b. What was the value of most recent transfer of <u>goods</u> ? 12c. List currency if not JD. Use G12 codes.	_ a. JD _____ b. JD _____ c. _ Other: _____	_ a. JD _____ b. JD _____ c. _ Other: _____	_ a. JD _____ b. JD _____ c. _ Other: _____
13. Where does the recipient live?			
13a. Country: Use G1 codes	_ _____	_ _____	_ _____
13b. Governorate: Use G2a codes. If 77=FR DK GOVERNORATE, continue. OTHERWISE, skip to question 13d.	_ _____	_ _____	_ _____
14. What was the main use of the most recent transfer of <u>money or goods</u> ? List all that apply, up to 3 selections. Use T1 codes. (-99=DK)	_ _ _ _ _____	_ _ _ _ _____	_ _ _ _ _____
15a. What was the <u>total value</u> of all transfers in this relationship during the last 12 months? (if goods were sent, think how much it would cost to buy them). Do not include here transport or fees. 15b. List currency if not JD. Use G12 codes.	a. JD _ _ _ b. _ _ Other: _____	a. JD _ _ _ b. _ _ Other: _____	a. JD _ _ _ b. _ _ Other: _____
16. Have you ever received a transfer from this person in the past? (1=Yes, 2=No)	_	_	_

If ANOTHER TRANSFER was entered, return to question 11 and fill in the next column. If NOT, continue.

If MORE THAN 3 SENDING TRANSFER RELATIONSHIPS, ask question 17. If not, skip to question 19.

17. How many total individuals did you send money to in the last 12 months? **Note that we want the total number of transfer relationships here, not the number of people (i.e., if the FR sent money to an aunt and uncle who live together in the same household, that counts as 1 relationship rather than 2 relationships).** |___| Individuals

18. What is the total amount (including all cash transfers and the total value of transferred goods) that your household sent to persons outside the household during the past 12 months, including the transfers above as well as any other transfers?
Amount: |_____| Currency if NOT JD (**use G12 codes**) |___| other: _____

19. How many friends or relatives asked you for money in the last 12 months (inside or outside Jordan) that you did NOT send money to?
|___| Individuals

SECTION 13. Interaction with Other NGOs and Government Programs

Read: We would now like to learn if you or members of your household have recently benefitted from any government assistance programs, or from community, church/mosque, or other non-governmental organization assistance programs. Specifically, we want to learn about assistance programs where you have received a good or service directly. By assistance program, I mean any program, including things like receiving food, medication, fertilizer, education or training, agricultural extension services, healthcare, a job or money for a specific purpose. Exclude basic health services provided by the Jordanian government. **As a reminder**, your answers to the following questions will not be used to determine potential assistance or support and it won't affect the assistance you receive from UNHCR or other organizations.

Here we want programs in which the FR received something directly, such as money, food, extension services, or a job.

		<p>1. In the past 12 months, have you or members of your household received any assistance in <u>cash</u> from ...?</p> <p>(1=Yes, 2=No, -99=DK) If Yes, continue, Otherwise skip to q.3,</p>	<p>2. What was the total amount of this cash assistance? Please estimate if you are unsure.</p>	<p>3. In the past 12 months, have you or members of your household received any assistance in <u>kind</u> not including a job from ...?</p> <p>(1=Yes, 2=No, -99=DK) If Yes, continue, Otherwise skip to q.5,</p>	<p>4. What was the monetary value of this assistance? Please estimate if you are unsure.</p>	<p>5. In the past 12 months, have you or members of your household received any assistance in <u>form of a job</u> from ...?</p> <p>(1=Yes, 2=No, -99=DK) If Yes, continue, Otherwise skip to next row,</p>	<p>5a. Was this assistance received from in form of a job for self or another household member?</p> <p>(1=Self, 2=Another household member, 3=Both self and household member)</p>
(A)	<p>A government program If assistance from more than one program, add monetary value to get total.</p>	<p><input type="checkbox"/></p> <p>If NO, skip to question 3.</p>	<p>Amount: <input type="text"/></p> <p>Currency if NOT JOD: <input type="text"/></p> <p>Other: <input type="text"/></p>	<p><input type="checkbox"/></p> <p>If NO, skip to q.5</p>	<p>Amount: <input type="text"/></p> <p>Currency if NOT JOD: <input type="text"/></p> <p>Other: <input type="text"/></p>	<p><input type="checkbox"/></p> <p>If NO, skip to next row.</p>	<p><input type="checkbox"/></p>

		<p>1. In the past 12 months, have you or members of your household received any assistance <u>in cash</u> from ...?</p> <p>(1=Yes, 2=No, -99=DK) If Yes, continue, Otherwise skip to q.3,</p>	<p>2. What was the total amount of this cash assistance? Please estimate if you are unsure.</p>	<p>3. In the past 12 months, have you or members of your household received any assistance <u>in kind</u> not including a job from ...?</p> <p>(1=Yes, 2=No, -99=DK) If Yes, continue, Otherwise skip to q.5,</p>	<p>4. What was the monetary value of this assistance? Please estimate if you are unsure.</p>	<p>5. In the past 12 months, have you or members of your household received any assistance <u>in form of a job</u> from ...?</p> <p>(1=Yes, 2=No, -99=DK) If Yes, continue, Otherwise skip to next row,</p>	<p>5a. Was this assistance received from in form of a job for self or another household member?</p> <p>(1=Self, 2=Another household member, 3=Both self and household member)</p>
(B)	<p>An NGO, mosque/church, CBO or other assistance not from the government If assistance from more than one program, add monetary value to get total.</p>	<p><input type="text"/></p> <p>If NO, skip to question 3.</p>	<p>Amount: <input type="text"/></p> <p>Currency if NOT JOD: <input type="text"/></p> <p>Other: <input type="text"/></p>	<p><input type="text"/></p> <p>If NO, skip to q.5.</p>	<p>Amount: <input type="text"/></p> <p>Currency if NOT JOD: <input type="text"/></p> <p>Other: <input type="text"/></p>	<p><input type="text"/></p> <p>If NO, skip to next row.</p>	<p><input type="text"/></p>

SECTION 14. Savings and Credit

1. Do you have an account in a bank? (1=Yes, 2=No)
1a. What is the total amount in Dinar contributions that you made to this account last month? JD
Currency if NOT JD (**use G12 codes**) Other: _____

2. Do you participate in a community savings group? (1=Yes, 2=No)
If YES, continue to question 2a. If NO, skip to question 3.

2a. What is the total amount in Dinar of savings group contributions that you made last month? JD
Currency if NOT JD (**use G12 codes**) Other: _____

3. In the past 12 months, have you taken any loans from a commercial bank, commercial lender (including a mobile service), informal lender or friend? (1=Yes, 2=No)
If YES, continue to Question 3a. If NO, skip to question 4.

3a. What is the total amount of loans you took in the past 12 months? (include loans taken from commercial banks, money lenders, friends)
Amount: Currency if NOT JD (**use G12 codes**) Other: _____

3b. What was the purpose of those loans? **Use T1 codes. List all that apply.**
 Other: _____

3c. How much interest was charged on the most recent loan you took? (Units: 1=JD, 2=Rate / percent, 3=Other (specify); Units of time: 1=Day; 2=Week; 3=Month; 4=Year; -88=Flat rate)

If no interest charged, fill in all three blanks with 88.

Amount: Unit _____ per unit of time:

3d. By when are/were you supposed to pay back the loan? (MM/YYYY) **If no specific date is given, fill in "77/7777".** /

3e. Are you currently in default on this loan? (1=Yes, 2=No)

If the lender was a commercial entity, skip to Question 4

3f. What is your relationship to the people/person who lent you money? **Use G4 codes. List up to 3 relationships, starting with the relationship of the person FR borrowed the most from. If the FR has borrowed money from more than 3 people outside the household, make a comment at the bottom of this page with the total number of individuals borrowed from. Choose codes such that, for instance, if the sender is the FR's mother, you select the code for "mother".**

Other: _____

4. In the past 12 months, did you apply for a loan from any commercial or informal lender or ask a friend for a loan, but not get it? (1=Yes, 2=No)

5. In the past 12 months, have you ever lent money to someone outside your household? By lending, I mean that you gave money to someone that you have received back or are expecting to receive back at some point in the future. (1=Yes, 2=No)

If YES, continue to questions 5a. If NO, skip to question 5e.

5a. What is your relationship to those people? **Use G4 Codes. List up to 3 relationships, starting with relationship of person FR lent the most money to. If the FR has lent money to more than 3 people outside the household, please make a comment at the bottom of this page with the total number of people lent to. Choose codes such that, for instance, if the sender is the FR's mother, you select the code for "mother".** Other: _____

5b. What is the total amount you lent to people outside your household in the past 12 months? Amount: Currency if NOT JD (use G12 codes) Other: _____

5c. How much interest did you charge on the most recent loan you gave to someone outside your household? (Units: 1=JD, 2=Rate / percent, 3=Other (specify), Units of time: 1=Day; 2=Week; 3=Month; 4=Year; 88=Flat rate)
If no interest charged, fill in all three blanks with 88.
Unit _____ Number: per unit of time:

5d. By when is / was this person supposed to pay back the loan? (MM/YYYY) **If no specific date given, fill in "77/7777".**

SECTION 15.1 Risk Preferences

This section has been replaced by the Jordan version of the Global Preferences Survey, which can be [found here](#).

SECTION 15.2. Time Preferences

This section has been replaced by the Jordan version of the Global Preferences Survey, which can be [found here](#).

SECTION 15.3. Ambiguity

Read: We are now going to play another game. Like the games we just played, this game involves you making hypothetical choices about money. Please consider your choices carefully.

Imagine you are going to play a game where you draw a ball out of a bag without looking. We have two bags, with 10 balls each.

Show visual aid to help clarify the choice.

Read: Look at this diagram:

In bag 1, out of 10 balls there are 4 red balls and 6 yellow balls.

In bag 2, there are also 10 balls, but the number of red and yellow balls is unknown.

You can choose a bag from which you want to draw the ball.

If you choose bag 1, to win 50 Dinar you need to draw a red ball.

If you choose bag 2, to win 50 Dinar you need to decide a color and draw a ball of that color.

1. Which bag would you like to choose from? (1 = Bag 1, 2 = Bag 2) |____|

Read: We will now move on to the next section of the survey.

SECTION 15.4. Trust

We are now going to play another game. Please consider your choices carefully.

Imagine you have 10 JD. This money is yours to do with as you prefer.

However, you have a risky opportunity to make even more money. Below is a list of representative but anonymous individuals. Whatever money you share with them, we will match it so that they receive double. For example, if you share 5 JD, then they will receive 10 JD. Then, whatever money they receive from you, they will decide how much to share back with you. Continuing the same example, if they receive 10 JD, then they can share with you as little as 0 JD – in which case you lose money, or as much as 10 JD – in which case you make money.

I will now describe certain anonymous individuals. For each of them, please say how much – if any – of the 10 JD would you like to share?

Note: clarify if necessary that they have 10 JD to share (or keep) per each individual (not 10 JD to split among the five individuals).

a. A Syrian refugee living in Jordan	__
b. Another refugee from a different country living in Jordan	__
c. An average Jordanian citizen from your same religious community	__
d. An average Jordanian citizen from a different religious community	
e. A Jordanian soldier/police officer.	__
f. An employee of the Jordanian government.	__
g. An employee of an international NGO.	__

SECTION 15.5. Raven's Tests

Read: Here is a pattern with a piece missing. Below are six pieces, choose the one that completes the pattern.

Test A		Correct?			Correct?
1 (ex)	(1) (2) (3) (4) (5) (6)	Don't count			
2 (ex)	(1) (2) (3) (4) (5) (6)	Don't count			
3	(1) (2) (3) (4) (5) (6)				
4	(1) (2) (3) (4) (5) (6)				
Test B		Correct?	Test B (continued)		Correct?
1	(1) (2) (3) (4) (5) (6)		7	(1) (2) (3) (4) (5) (6)	
2	(1) (2) (3) (4) (5) (6)		8	(1) (2) (3) (4) (5) (6)	
3	(1) (2) (3) (4) (5) (6)		9	(1) (2) (3) (4) (5) (6)	
4	(1) (2) (3) (4) (5) (6)		10	(1) (2) (3) (4) (5) (6)	
5	(1) (2) (3) (4) (5) (6)		11	(1) (2) (3) (4) (5) (6)	
6	(1) (2) (3) (4) (5) (6)		12	(1) (2) (3) (4) (5) (6)	

13. **Do not ask the following question. Simply record your impressions.** Was there any disturbance during the performance of the tests? **Include presence of other people or if test takes place in a noisy area.** (1= Yes, 2= No)

13a. **If YES:** Describe disturbance. _____

SECTION 15.6 Happiness

Do Not Read: Politely excuse anyone who is around who is not research staff or the respondent

1. Taking everything together, would you say you are somewhat happy, very happy or not happy? (1=Very happy, 2=Somewhat happy, 3=Not happy, 66= Refuses to respond, -99 = DK)

Read: Now I want to ask you some questions about how you are feeling right now.

2a. On a scale of 1-7, with 1 being sad and 7 being happy, how do you feel right now?
(66=Refuses to respond, -99=DK)

2b. On a scale of 1-7, with 1 being tired and 7 being alert, how do you feel right now?
(66=Refuses to respond, -99=DK)

SECTION 16. Migration

Read: Now, I would like to ask you about Syria and your status as a refugee.

Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit.

Please ensure the privacy of the FR for this and all remaining section. If there are individuals within earshot who appear to be over age 5, please ask to speak with the FR privately.

1. Where were you living in January 2011

1a. Country? **Use G1 codes** Other: _____

1b. Governorate? **Use G2a codes.** Other: _____

1c(i). District? **Use G2b codes.** Other: _____

1c(ii) Sub-district Other: _____

1d. Village/Neighborhood? **Use G3a codes.** Other: _____

1e. Locality? **Use G3b codes.** Other: _____

For the following table: Fill down each column, then across. If the FR moved away and then later moved back to a previous residence, this is still considered a migration and should be recorded in the table.

		Residence #1	Residence #2	Residence #3	Residence #4	Residence #5
2. Where did you move immediately after living in [-]?	a) Country? Use G1 codes	<input type="text"/> _____				
	b) Governorate? Use G2a codes	<input type="text"/> _____				
	c) District?	<input type="text"/> _____				
	d) Sub district?	<input type="text"/> _____				
	e) Village/city/camp Use G3a codes	<input type="text"/> _____				
3. When did you arrive at this place? Prompt: Estimate if unsure	(MM/YYYY)	<input type="text"/> ____/____ _____				
4. Why did you move to this place?	Use G5 codes List up to 3 reasons.	<input type="text"/> _____ _____				
5. When you moved, whom did you live with in this place?	Use G4 codes	<input type="text"/> _____ _____				
6. Are you better off now than when you lived in this place?	(1=Yes, 2=No)	<input type="text"/> _____				

		Residence #1	Residence #2	Residence #3	Residence #4	Residence #5
7. After living in [village q2e], did you live in any other neighborhood for at least four months?	(1=Yes, 2=No)	<input type="text"/>				

Confirm that the last reported residence listed in this table matches the current residence listed in Section 3 of this survey. If not, probe the FR further about their migration history.

8 Why did you decide to leave Syria for the first time? **Note: List up to three Use G5 Codes**

9. How many times have you returned to Syria, even if only for a day?

10. When you first moved to Jordan, who travelled with you? **Note: If more than 10 people, enter 88**

- A Spouse
- B. Parents
- C. Siblings
- D. Children
- E. In-laws
- F. Other family members
- G. Non-family members
- H. Other people from your village
- I. No one
- J. Other (specify)

11. Who was already living in the neighborhood to which you moved when you first came to Jordan?

- A Spouse
- B. Parents
- C. Siblings
- D. Children
- E. In-laws
- F. Other family members
- G. Non-family members
- H. Other people from your village
- I. No one known to respondent

J. Other (specify)

12. How long before you left Syria for the first time did you start preparing to move?

- 1- 1 day or less
- 2- Between 1 and 7 days
- 3- Between 1 week and 1 month
- 4- More than 1 month

13. **Do not read aloud.** Does this respondent live in a refugee / IDP camp? (1=Yes, 2=No)

If NO, skip to question 16

14. How often do you leave the camp?

- 1- Almost every day
- 2- A few times per week
- 3- A few times per month
- 4- A few times per year
- 5- Once per year or less
- 6- Never

If 6- NEVER, skip to question 16

15. On your last time outside the camp, why did you leave the camp?

- 1- Business / Work
- 2- Looking for work
- 3- Visit Family
- 4- Medical
- 5- Shopping
- 6- Other (specify)

16. How many people (excl. household members) did you know who were already in your current neighborhood when you moved there?

- 1- 0
- 2- 1-5
- 3- 6-10

- 4- 11-20
- 5- More than 20

17. How long do you think you will live in your current residence? (Unit: 1=days, 2=months, 3=years, 4=always) Number: Unit:
If response is “always”, number should be “88”. If DK, number and unit should be “-99”. For FRs who are live-in house help or live-in guards, ask them how long they will remain living at their employer’s home.

If response is “always”, skip to question 22.

18. Do you have firm plans to change your residence from your current location within the next six months?
- 1- Yes, I am moving on a specific date
 - 2- Yes, I have looked for other residences
 - 3- Yes, but I have not started looking for other residences
 - 4- No, I do not have plans to change residences

Read: If you are decide to move, please contact us at info@mindset-res.com or on the number provided in the grievance form. This will help facilitate your participation in possible future studies.

If response is NO, skip to 22.

19. Where are you planning to go (country, governorate and district)? **If to a camp, enter 0 in a, camp code in b, and sector number in c)?**

20. Have you taken any concrete steps towards moving to the US, Europe, Australia, or somewhere else outside of the region? For instance, have you looked for a job, looked into the prices, contacted an agent, called the embassy, started learning a language, or contacted family or friends about moving? (1=Yes, 2=No, -97=refused)
If NO, continue. If YES, skip to 22.

21. Why not? (List up to 3)
- 1- I don't want to
 - 2- Too costly
 - 3- Trip is too dangerous
 - 4- I don't know anyone there
 - 5- I don't know what life would be like there
 - 6- I don't know how
 - 7- Too risky

- 8- Fear of prejudice / discrimination
- 9- Hope to return to Syria
- 10- Other, specify

22. In the past year, how many of your neighbors left for somewhere outside of the region? (1=many, 2=a few, 3=none)

23. Think of the last neighbourhood you lived before your current location. When you first moved to that place, how long did you think you would stay there?

(Units: 1=days; 2=months; 3=years; 4=always) Number: Units:

24. How likely are you to return to Syria in the next two years if the conflict is unresolved?

- 1- Very likely I will return
- 2- Likely I will return
- 3- Unlikely I will return
- 4- Very unlikely I will return
- 5- **(Don't read)** Don't Know / Depends
- 6- N/A, non-displaced

25. How likely do you think the conflict will end within the next two years?

- 1- Very likely
- 2- Likely
- 3- Unlikely
- 4- Very unlikely
- 5- **(Don't read)** Don't Know / Depends
- 6- **(Don't read)** Refused to answer

26. When the conflict ends, would you like to stay in Jordan? (1=Yes, 2=No, -99=DK, -97=refused)

27. When the conflict ends, how likely are you to return to Syria within one year of the conflict ending?

- 1- Very likely I will return
- 2- Likely I will return
- 3- Unlikely I will return
- 4- Very unlikely I will return
- 5- **(Don't read)** Don't Know / Depends
- 6- N/A, non-displaced
- 7-**(Don't read)** Refused to answer

Continue to next section.

SECTION 17.1. Health and Nutrition

The questions in this section are more personal. Please try to ensure the privacy of the FR.

Read: Now I would like to ask you some questions about your health and nutrition.

3. I am going to read to you a list of illnesses and symptoms. Please let me know if you have experienced any of these illnesses or symptoms in the last four weeks.

Read options. Indicate all that apply. (1=Yes, 2=No, 3=DK what that symptom / illness is)

(A) Fever	<input type="checkbox"/>	(L) Typhoid	<input type="checkbox"/>
(B) Persistent cough	<input type="checkbox"/>	(M) Tuberculosis	<input type="checkbox"/>
(C) Always feeling tired	<input type="checkbox"/>	(N) Pneumonia	<input type="checkbox"/>
(D) Stomach pain	<input type="checkbox"/>	(O) Asthma / breathlessness at night	<input type="checkbox"/>
(E) Blood in stool	<input type="checkbox"/>	(P) Frequent and excessive urination	<input type="checkbox"/>
(F) Rapid weight loss	<input type="checkbox"/>	(Q) Constant thirst / increased drinking of fluids	<input type="checkbox"/>
(G) Frequent diarrhoea	<input type="checkbox"/>	(R) Diabetes	<input type="checkbox"/>
(H) Skin rash or irritation	<input type="checkbox"/>	(S) Cancer If yes, specify type:	<input type="checkbox"/>
(I) Open sores / boils	<input type="checkbox"/>	(T) Other (specify): _____	<input type="checkbox"/>
(J) Difficulty Swallowing	<input type="checkbox"/>		<input type="checkbox"/>
(K) Serious wound or injury	<input type="checkbox"/>		

4. During the last 4 weeks, how many visits to a hospital or clinic did you make? Only include visits for the FR's own medical care, not that of a family member or friend. If ZERO, skip to question 5b.	<input type="checkbox"/>
4a. Were your visits to 1=private hospitals / clinics, 2=public hospitals / clinics, 3=both	<input type="checkbox"/>

<p>5a. During the last 4 weeks, how much did you pay in total (in dinar) for hospital / clinic medical care (not including medicines)? If payment was in kind, please ask respondent to estimate in dinar. Only include payment for the FR's own medical care, not that of a family member or friend. Make sure to include all expenses paid by the FR. If the FR has insurance, include all expenses the FR paid out of pocket, including any expenses that were later reimbursed. If the total bill was covered by insurance up front and the FR had to pay zero out of pocket, count that as zero Dinar.</p> <p>5ai. List currency if not JD. Use G12 codes.</p>	<p>a. <input type="text"/></p> <p>ai. <input type="text"/> Other: _____</p>
<p>5b. During the last 4 weeks, how much did you pay in total (in dinar) for modern medicines to treat a health problem? If payment was in kind, please ask respondent to estimate in dinar. Do not include medicines for others; include medicines purchased for you by a family member or friend but not those provided free by the govt. Make sure to include all expenses paid by the FR. If the FR has insurance, include all expenses the FR paid out of pocket, including any expenses that were later reimbursed. If the total bill was covered by insurance up front and the FR had to pay zero out of pocket, count that as zero Dinar.</p> <p>5bi. List currency if not JD. Use G12 codes.</p>	<p>b. <input type="text"/></p> <p>bi. <input type="text"/> Other: _____</p>
<p>6. During the last 4 weeks, how many days of work or housework or school did you miss due to poor health? (0=None, 88=N/A)</p>	<p><input type="text"/></p>
<p>7. How many times in the past 4 weeks did you feel you should go to the doctor but did not go?</p>	<p><input type="text"/></p>
<p>If 0, skip to question 8, otherwise continue</p>	<p><input type="text"/></p>
<p>7a. Why didn't you go to the doctor? Use (H11) codes</p>	<p><input type="text"/></p>
<p>8. Would you describe your general health as good, fair, poor, or very poor? (1= Good, 2=Fair, 3=Poor, 4=Very poor)</p>	<p><input type="text"/></p>

9. Have you experienced any major health problems or injuries that seriously affected your life or work, since January 2011? (1=Yes, 2=No, -97=Refused)

9a. How many major health problems did you face since January 2011? **Note:** start with the most important problem

If YES, fill in the table starting at question 10, beginning with the most important problem. If NO, skip to question 14.

Fill in the table by proceeding across for question 12 and then down each column.

	(A) Problem #1	(B) Problem #2	(C) Problem #3
10. What sort of health problem was this? Use H1 codes	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>
11. In what year did this health problem begin?	<input type="text"/>	<input type="text"/>	<input type="text"/>
12. In what year was this health problem resolved? (Still bothersome=7777)	<input type="text"/>	<input type="text"/>	<input type="text"/>
13. What impact has this health problem had on your life? Use H2 codes. List up to 3.	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>

If another health problem applies, fill in the next column. If not, proceed to question 14.

Note: For the next questions, read the questions exactly as written. You may repeat any questions as many times as you would like, but do not rephrase any question or add additional comments or explanations. If the FR has trouble understanding the statement, please re-read but do not try to explain the question in different manner.

Washington Group Short Set on Disability.	
1=No-no difficulty	
2=Yes-some difficulty	
3=Yes-a lot of difficulty	
4=Cannot do at all	
-97=Refuses to answer	
14. Do you have difficulty seeing, even if wearing glasses?	<input type="text"/>
15. Do you have difficulty hearing, even if using a hearing aid?	<input type="text"/>
16. Do you have difficulty walking or climbing steps?	<input type="text"/>
17. Do you have difficulty remembering or concentrating?	<input type="text"/>
18. Do you have difficulty with self-care such as washing all over or dressing?	<input type="text"/>
19. Using your usual language, do you have difficulty communicating, for example understanding or being understood?	<input type="text"/>

SECTION 17.2. Mental Health and Well-Being

CESD

Read: 1. I will read out a list of some of the ways you may feel or behave. Please indicate how often you have felt this way during the past week, using the following scale.

- 1= Rarely or none of the time
- 2= Some or a little of the time
- 3= Occasionally or a moderate amount of time
- 4= All of the time
- 97= **(Do not read aloud):** Refuses to respond
- 99= **(Do not read aloud):** Don't know

Show the respondent scale D. Demonstrate that they should select their response using the scale.

Note: For the next questions, read the questions exactly as written. You may repeat any questions as many times as you would like, but do not rephrase any question or add additional comments or explanations. If the FR has trouble understanding the statement, please re-read but do not try to explain the question in different manner.

a.	In the past week, I was bothered by things that usually don't bother me	[]
b.	In the past week, I had a problem in concentration on what I was doing	[]
c.	In the past week, I felt depressed and troubled in my mind	[]
d.	In the past week, I felt that everything that I did took up all my energy	[]
e.	In the past week, I felt hopeful about the future	[]
f.	In the past week, I felt afraid	[]
g.	In the past week, I had difficulty in sleeping peacefully	[]
h.	In the past week, I was happy	[]
i.	In the past week, I felt lonely	[]
j.	In the past week, I lacked the motivation to do anything	[]

Read: Now I would like to read some statements to you. Tell me whether you agree or disagree with each. **Show the respondent scale E. Demonstrate that they should select their response using the scale.**

<p>2. I feel proud of the work that I do. Even if the FR doesn't "work" in the traditional sense, ask them to consider the things that they do (school, housework, etc).</p>	<p>Probe: Do you agree or disagree very strongly? 1 = Agree very strongly 2 = Agree</p>	<p>[]</p>
---	--	------------

<p>3. I feel proud of my child/children. Use code "88" if FR has no children.</p>	<p>3 = Disagree 4 = Disagree very strongly DO NOT READ Option 5 -97, 88, -99 5 = Neither agree nor disagree -97 = Refuses to respond -99 = DK</p>	<p style="text-align: center;"> _ _ </p>
--	---	--

Read: Now I will ask some more questions about your feelings and opinions.

4. Some people believe that individuals can decide their own destiny, while others think that it is impossible to escape a predetermined fate. Please tell me which comes closest to your view on this scale on which 1 means "everything in life is determined by fate" and 10 means "people shape their fate themselves." **Show the respondent scale G. Demonstrate that they should select their response using the scale.**

(1-10, -97= Refuses to respond, -99= DK) |_|_|

5.. All things considered, how satisfied are you with your life as a whole these days on a scale of 1 to 10? (1= very dissatisfied...10= very satisfied) **Show the respondent scale H. Demonstrate that they should select their response using the scale.**

(1-10, -97= Refuses to respond, -99= DK) |_|_|

SECTION 17.3. Sleep

1. What time did you go to bed last night? **Use 24 hour clock.** |_|_| : |_|_|
(-99=DK, -88=Not applicable / Did not sleep) (hour) (min)

1a. Was that earlier than, later than, or the same as your typical bedtime? (1=Earlier; 2=Later; 3=Same; -99=DK, -88=Not applicable / Did not sleep) |_|_|

2. What time did you wake up this morning? **Use 24 hour clock.** |_|_| : |_|_|
(-99=DK, -88=Not applicable / Did not sleep) (hour) (min)

2a. Was that earlier than, later than, or the same as your typical wake up time? (1=Earlier; 2=Later; 3=Same; -99=DK, -88=N/A) |_|_|

3. How would you characterize your sleep quality in the last 30 days?
(5=Very good; 4=good; 3=fair; 2=poor; 1=very poor; -99=DK) |_|_|

If 3 or less, continue. Otherwise, skip to section 21.4

3a. In the last 30 days, have you experienced nightmares? (1=Yes, 2=No) |_|_|

SECTION 17.4. Perceived Stress

Read: Next, I would like to ask you about your feelings and thoughts during the last month.

Show the respondent scale J. Demonstrate that they should select their response using the scale.

1=Never

2=Almost never

3=Sometimes

4=Fairly often

5=Very often

-97=**(Do not read)**: Refuses to answer

-99=**(Do not read)**: Don't know

1. In the last 30 days, how often have you felt that you were unable to control the important things in your life?
2. In the last 30 days, how often have you felt certain in your ability to overcome your own personal problems?
3. In the last 30 days, how often have you felt that things were going your way?
4. In the last 30 days, how often did you feel that the problems were too much for you to manage?

SECTION 17.5. Grit

Show the respondent scale L. Demonstrate that they should select their response using the scale.

For each of the following statements, please say whether the statement describes you very much, mostly, somewhat, not much, or not at all.

1. I am a hard worker.

Is this very much like you, mostly like you, somewhat like you, not much like you, or not like you at all?

(1=Very much like you, 2=mostly like you, 3=somewhat like you, 4=not much like you, 5=not like you at all, -97= Refuses to respond, -99= Don't know)

2. I often set a goal but later choose to pursue a different one.

Is this very much like you, mostly like you, somewhat like you, not much like you, or not like you at all?

(1=Very much like you, 2=mostly like you, 3=somewhat like you, 4=not much like you, 5=not like you at all), -97= Refuses to respond, -99= Don't know

SECTION 18.1 Kids Strengths and Difficulties Questionnaire

0. **Do not ask the following question.** Indicate the age of child in years, from **Section 5.** |_____| years

Read: Now I would like to read some different descriptions of child behavior. Please consider [child]'s behavior over the last six months, and let me know whether each description that I read is not true, somewhat true, or certainly true for this child. Please answer as best as you can, even if you are not absolutely certain.

For the following table, use the response codes. If PC says "True", repeat choices 0-2.

0= Not True

1= Somewhat True

2= Certainly True

8= Not applicable

9= Don't know

- | | |
|---|-------|
| 1. Considerate of other people's feelings | _____ |
| 2. Restless, overactive, cannot stay still for long | _____ |
| 3. Often complains of headaches, stomach-aches or sickness | _____ |
| 4. Shares readily with other children, for example toys, treats, pencils | _____ |
| 5. Often loses temper | _____ |
| 6. Rather solitary, prefers to play alone | _____ |
| 7. Generally well behaved, usually does what adults request | _____ |
| 8. Many worries or often seems worried | _____ |
| 9. Helpful if someone is hurt, upset or feeling ill | _____ |
| 10. Constantly fidgeting or squirming | _____ |
| 11. Has at least one good friend | _____ |
| 12. Often fights with other children or bullies them | _____ |
| 13. Often unhappy, depressed or tearful | _____ |
| 14. Generally liked by other children | _____ |
| 15. Easily distracted, concentration wanders | _____ |
| 16. Nervous or clingy in new situations, easily loses confidence | _____ |
| 17. Kind to younger children | _____ |
| 18. If child is age 3, read: Often argumentative with adults | _____ |
| If child is age 4 or older, read: Often lies or cheats | _____ |
| 19. Picked on or bullied by other children | _____ |
| 20. Often offers to help others (parents, teachers, other children) | _____ |
| 21. If child is age 3, read: Can stop and think things out before acting | _____ |
| If child is age 4 or older, read: Thinks things out before acting | _____ |
| 22. If child is age 3, read: Can be spiteful to others | _____ |
| If child is age 4 or older, read: Steals from home, school or elsewhere | _____ |
| 23. Gets along better with adults than with other children | _____ |
| 24. Many fears, easily scared | _____ |
| 25. Good attention span, sees work through to the end | _____ |

SECTION 18.2. Sleep Patterns: Children

Read: Now I would like to ask you some questions about **[child]**'s sleep.

1. What time did [CHILD'S NAME] go to bed last night? [] [] : [] [] (-99 = DK)
(hour) (min)

1a. Was that earlier than, later than, or the same as [CHILD'S NAME]'s typical bedtime? (1=Earlier; 2=Later; 3=Same; -99=DK) [] []

2. How long did it take [CHILD'S NAME] to fall asleep last night? [] [] : [] [] (-99 = DK)
(hour) (min)

3. After falling asleep, how many times did [CHILD'S NAME] wake up during the night, not counting his or her final awakening? [] (-99=DK)

If 1 or more times, continue to 3a. Otherwise, skip to 4.

3a. If [CHILD'S NAME] woke up during the night, how long was he or she awake during the night in total? **Minutes:** [] (-99=DK)

4. What time did [CHILD'S NAME] wake up this morning? [] [] : [] [] (-99 = DK)
(hour) (min)

4a. Was that earlier than, later than, or the same as [CHILD'S NAME]'s typical wake up time? (1=Earlier; 2=Later; 3=Same; -99=DK) [] [] [] []

If SAME, skip to question 5. Otherwise continue.

5. How alert or energetic is [CHILD'S NAME] today compared to how they normally are? (1=More Alert; 2 = Same Level of Alertness; 3=Less Alert) [] (-99=DK)

6. Did [CHILD'S NAME] nap yesterday? [] (1 = Yes; 2 = No; -99=DK)

If YES, continue to 6a. If NO, skip to next section.

6a. How many daytime naps did [CHILD'S NAME] take yesterday? [] (-99=DK)

6b. In total, how long did [CHILD'S NAME] nap yesterday? [] [] : [] [] (-99=DK)
(hour) (min)

6c. Tell me start-time and end times of any daytime naps child had yesterday

Use 24 hour clock:

START [] [] : [] [] END [] [] : [] []

START [] [] : [] [] END [] [] : [] []

START [] [] : [] [] END [] [] : [] []

START [] [] : [] [] END [] [] : [] []

SECTION 19. Religion

Read: Now I'd like to ask you some questions about your religion. This section will help the research team characterize the diversity of the Syrian refugee community and identify the differences in religious practices. **Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit**

1. What is your religion or denomination? **Use G11 codes, prompt for specific sect** Other: _____

2. Is religion very important, somewhat important or not very important to the lives of most of your neighbors? (1=Very important; 2=Somewhat important; 3=Not very important)	<input type="text"/>
3. Do people in your community attend mosque/church regularly? (1=Yes, 2=No)	<input type="text"/>
4. In the past 30 days, did you donate cash or goods to your mosque/church? This should include any donations for an event, or to any leadership, but should not include gifts to non-leadership members of the mosque/church. (1=Yes, 2=No, -97=Refuses to answer)	<input type="text"/>
5. In the last 12 months, would you say your community has become more religious, stayed the same or become less religious? (1=More religious, 2=Same, 3=Less religious, -97= Refuses to answer, -99=DK)	<input type="text"/>
6. Although both may be important in your life, if you had to say only one, what is more important, your sect or your nationality (i.e., Syrian)? Probe FR to think about this and choose. Try not to use -99=DK. Note: Choosing one does not mean the other is not important (1=sect, 2=nationality, -97=Refused to answer) <input type="text"/>	

SECTION 20. Host Community Relations

1. Do you regularly attend place of worship with Jordanian? (1=Yes, 2= No members of "other" community in my place of worship, 3=I do not regularly attend church/mosque) |____|

2. Do the children in this household have any Jordanian friends?
(1=Yes, 2=No, -99=DK) |____|

If N/A - No Children under 18, skip to question 4

3. Do the children share recreational spaces with Jordanian children? (1=Yes, 2=No)
|____|

4. What languages do you speak? |____||____||____|

1- None ***If 1- None, skip to next section***

2- Arabic

3- Kurdish

4- Turkish

5- English

6- French

7- Other (specify)

5. Have you learned any languages in the last seven years? |____||____||____|

1- None

2- Arabic

3- Kurdish

4- Turkish

5- English

6- French

7- Other

SECTION 21. Community Groups, Social Capital and Political Attitudes

Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit

Read: Now, I would like to ask you about your social activities and your views on society.

Note: For the next question, read the questions exactly as written. You may repeat any questions as many times as you would like, but do not rephrase any question or add additional comments or explanations. If the FR has trouble understanding the statement, please re-read but do not try to explain the question in different manner.

1. We have spoken to many people and they have all described themselves in different ways. Some people describe themselves in terms of their language, religion, race, gender, and others describe themselves in economic terms, such as working class, middle class, or a farmer. Besides being a Syrian which specific group do you feel you belong to first and foremost? **Do not read responses aloud. Simply allow FR to respond and code response according to which category it fits into.** _____

(1=Ethnicity / Language, 2=Religion, 3=Class / Occupation, 4=Gender, 5=Refugee, 5=Other (specify))

2. Do you regularly participate in any of the following associations? (1=Yes, 2=No)

- a. a sports team?
- b. a political association?
- c. a youth association?
- d. a religious study association?
- e. a school committee or club or parent committee?
- f. formal women's/men's association?
- j.. another community group? If YES: Describe: _____

3. In the past 1 month, have you donated time to any charity or community group?
(1=Yes, 2=No, -97=Refused)

4. Did you attend your mosque/church last week? (1=Yes, 2=No, -97=Refused)

5. In the past 7 days, how many days did you read or listen to the news from any source, including newspapers, online, Whatsapp, etc.? **Enter 0-7**

6. In the past month, have you participated in any discussions with friends or family about political issues
(1=Yes, 2=No -97= Refuses to answer)

7. In the past 12 months, did you participate in any discussions with friends or family about political issues (1=Yes, 2=No, -97= Refuses to answer)

8. Which of these three statements is closest to your own opinion?

Read statements aloud. Only one option should be chosen.

- 1 = Democracy is preferable to any other kind of government.
- 2 = In some circumstances, a non-democratic government can be preferable.
- 3 = For someone like me, it doesn't matter what kind of government we have.

9. Which of these three statements is closest to your own opinion?

Read statements aloud. Only one option should be chosen.

- 1 = Politics are very important to me.
- 2 = I follow political news but do not really care about it.
- 3 = Politics are irrelevant for someone like me.

Read: For the next several questions, you will have the following response options: Strongly agree, Agree, Neither agree or disagree, Disagree, Strongly disagree. Please keep these in mind as we go through the next few questions. I will read a statement, and afterwards you may tell me if you agree or disagree.

10. We should choose our leaders through regular, open and honest elections. **Probe:** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, -99=DK)

11. It is okay for a woman to work outside the house. **Probe:** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, -99=DK)

12. The important decisions in the family should be made by the men of the family. **Probe:** Do you agree / disagree very strongly? (1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, -99=DK)

13. Women can be good leaders and should be encouraged to play an important role in their community. 1=Strongly agree, 2=Agree, 3=Neither agree or disagree, 4=Disagree, 5=Strongly disagree, -99=DK)

14. Compared to two years ago, would you say that your own personal economic situation today is much the same, better, or worse? (1=Better, 2=Same, 3=Worse, -97=Refuses, -99=DK)

15. In two years from now, do you think your own personal economic situation will be the same, better or worse?
(1=Better, 2=Same, 3=Worse, -97=Refuses to respond, -99=DK or no opinion)

Read: For each of the following pairs of statements, tell me which of the following statements is closest to your view about politics? Choose Statement A or Statement B.

16. A. Politics and government are sometimes so complicated that you can't really understand what's going on. B. I do not have problems understanding politics and government.	Probe: Do you agree very strongly?	<input type="checkbox"/>
---	---	--------------------------

17. A. The use of violence is never justified in politics. B. In our country of origin, it is sometimes necessary to use violence in support of a just cause.	1 = Agree very strongly with A	<input type="text"/>
18. A. In our country of origin it's okay to pay a bribe to a government official to encourage them. B. It's wrong to pay a bribe to any government official.	2 = Agree with A	<input type="text"/>
19. A. We should be more active in questioning the actions of our leaders. B. We should show more respect for authority.	3 = Agree with B	<input type="text"/>
20. A. Women have always been subject to traditional laws and customs, and should remain so. B. In our country, women should have equal rights and receive the same treatment as men do.	4 = Agree very strongly with B	<input type="text"/>
21. A. A married man has a right to beat his wife if she misbehaves. B. No one has the right to use physical violence against anyone else.	DO NOT READ Option 5 5 = Agree with neither	<input type="text"/>
22. A. All households in a community should pay equal amounts for services that benefit the whole community. B. Households that are able to pay more should pay more for services that benefit the whole community.	-99 = Don't know	<input type="text"/>

Read: Remember that this survey is confidential and that the information will be used for research purposes only. If you do not feel comfortable answering, that is fine. **Ensure the FR's privacy for the following questions.**

23. Were you ever arrested in Syria for any reason? (1=Yes, 2=No, -97=Refuse to answer)

If YES, continue. If NO, skip to next section.

24. Were you ever imprisoned in Syria for any reason? (1=Yes, 2=No, -97=Refuse to answer)

5 MINUTE BREAK AFTER THIS SECTION.

Read: We will now take a 5 minute break before continuing with the remainder of the survey.

Make sure to check the time and ensure that the break is 5 minutes.

SECTION 22.1. Community Problems

Prompt: Think about people like yourself here in Jordan.

1. Does [FACTOR] currently exist in your community? (1=Yes, 2=No, -99=DK, -97=Refuse to answer)
- 1- Bribery/corruption
 - 2- Forced eviction
 - 3- Gender based violence (harassment, assault, rape, domestic violence)
 - 4- Discrimination

If “No” to bribery/corruption, skip to next section.

Read: We will now ask you some follow-up questions. As a reminder, all of your answers are anonymous.

	<p>2a. Do people pay bribes in Jordan [scenario]?</p> <p>(1=Yes, 2=No, -99=DK, -97=Refuse to answer)</p> <p>If YES, continue, otherwise skip to next row.</p>	<p>2b. Which of the following statements best describes bribery in this scenario? (1=A, 2=B, -99=DK, -97=Refuse to answer)</p> <p>A. Bribery lets you get something done cheaper/faster than under the official procedure. For example, if you pay a bribe, then the bureaucrat will expedite you or let you evade fees or regulations. Note: Read this example for only the first “Yes” scenario, then do not repeat for later scenarios.</p> <p>B. Bribery makes getting something done more expensive/slower than it would be under the official procedure. For example, if you don’t pay a bribe, then the bureaucrat will delay you arbitrarily or force to you deal with extra fees or regulations. Note: Read this example for only the first “Yes” scenario, then do not repeat for later scenarios.</p>
i. To acquire official documents	<input type="checkbox"/>	<input type="checkbox"/>
ii. To enroll themselves or their children in school	<input type="checkbox"/>	<input type="checkbox"/>
iii. To acquire healthcare	<input type="checkbox"/>	<input type="checkbox"/>
iv. To acquire water/electricity	<input type="checkbox"/>	<input type="checkbox"/>
v. To acquire your benefits from international NGOs	<input type="checkbox"/>	<input type="checkbox"/>
vi. For any other reason? Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>

4. When people ask for help addressing issues related to bribery, who is the person or institution they go to most often? [____]
- 1- Police
 - 2- Lawyer/court
 - 3- Elected official
 - 4- Other government official
 - 5- Moneylenders
 - 6- Bank
 - 7- Shopkeepers
 - 8- NGO or UN
 - 9- Political party or political connections
 - 10 - Religious organization
 - 11- Neighbors / friends
 - 12 - Family
 - 13 - Other, specify
 - 14 - Never ask for help
 - 15 - (-99=Don't Know)
 - 16 – (-97=Refuses to answer)

SECTION 22.2 Safety & Crime Victimization

Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit

Read: Now I would like to ask if you have been the victim of a crime or an attempted crime during the past 12 months. ***If the FR answers yes to any question, continue across the row.***

	(A) <i>If YES:</i> How many times? (-99=DK)	(B) How many of these cases have you reported to the police? (-99=DK)
1. During the last 12 months, has someone stolen or attempted to steal any cash, household items, or livestock from you? (1=Yes, 2=No) ____	____	____
2. During the last 12 months, has someone physically assaulted you? (1=Yes, 2=No) ____	____	____
2a. If yes, was a weapon used (such as a club, machete or gun)? (1=Yes, 2=No) ____	____	____

3. How safe do you think it is for you to walk outside during the day in the area where you live?
(1=Very safe, 2=Safe, 3=Neither safe nor unsafe, 4=Unsafe, 5=Very unsafe) |____|

4. Is security better or worse for you now compared to January 2011 (referring to the place and circumstances of your life at that time)? (1=Better today, 2=Same, 3=Worse today) |____|

SECTION 23. Marriage

Please ensure the privacy of the FR for this section. If there are individuals within earshot who appear to be over age 5, please ask to speak with the FR privately.

Read: Now I would like to ask you some questions alone about your marriages. I understand some things may be difficult or upsetting to talk about, but please remember to include marriages that may now be over. Please rest assured that we will take many steps to keep the information that you provide confidential. Note that this section is concerned with the health of your household. Data from this section will allow the research team to compare aggregate data to study the factors that affect health outcomes in this context.

Do Not Read: Politely excuse anyone who is around who is not research staff or the respondent.

1. Have you ever been married? (1=Yes, 2=No, -97=Refused)

If YES, continue. If NO, skip to next section.

1a. How old were you the first time you married or began co-residing? years

2. How many times have you been married? (-99=DK)

Add matrix of year of each marriage.

If FR has been married only once, read: Let's discuss this marriage.

If FR has been married more than once, read: Let's discuss these marriages, starting with the first one.

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
3. What is the first name of this spouse?	<input type="text"/>				
4. How old were you (in years) when you married [name]? (-99=DK) If "never", code 88.	<input type="text"/>				
5. How old was [name] when you married? (-99=DK) If "never", code 88.	<input type="text"/>				
6. How long did you know [name] before you were married? (-99=DK) Include time even before courtship began,	Years <input type="text"/> Months <input type="text"/>				

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
where applicable. Fill in days only if knew each other less than 2 months.	Days <input type="text"/>				
6a. Was it your decision to get married, or did someone else decide? (1=Own decision, 2=Someone else, -99=DK) If "someone else", specify all individuals with G4 codes.	<input type="text"/> Someone else: (G4 codes) <input type="text"/>				
6b. Did you choose [name] as your spouse, or did someone else choose? (1=Own decision, 2=Someone else, -99=DK) If "someone else", specify all individuals with G4 codes.	<input type="text"/> Someone else: (G4 codes) <input type="text"/>				
7a. How much was the prompt dowry amount in the formal marriage contract? Note: If in kind, estimate value (-99=DK, -97=Refused)					
7b. How much was the deferred dowry amount in the formal marriage contract? Note: If in kind, estimate value If there was not a deferred dowry enter 0. (-99=DK, -97=Refused)	<input type="text"/>				
8. Is this marriage registered in a court (1=Yes, 2=No, -99=DK)	a. <input type="text"/> b. <input type="text"/> c. <input type="text"/> d. <input type="text"/>	a. <input type="text"/> b. <input type="text"/> c. <input type="text"/> d. <input type="text"/>	a. <input type="text"/> b. <input type="text"/> c. <input type="text"/> d. <input type="text"/>	a. <input type="text"/> b. <input type="text"/> c. <input type="text"/> d. <input type="text"/>	a. <input type="text"/> b. <input type="text"/> c. <input type="text"/> d. <input type="text"/>
9. Have you ever used any form of birth control with this partner? (1=Yes, 2=No, -99=DK)	<input type="text"/>				
10. Are you still married to this person? (1=Yes, 2=No) If YES, skip to q.14. If NO, continue.	<input type="text"/>				
11. Is this person still alive? (1=Yes, 2=No, -99=DK)	<input type="text"/>				

	Marriage A	Marriage B	Marriage C	Marriage D	Marriage E
If YES/DK, skip to 14. If NO, continue.					
12. I understand it may be difficult or upsetting to talk about, but could you share with me what was the cause of [name]'s death? (66=Refuses to answer)	_____ _____	_____ _____	_____ _____	_____ _____	_____ _____
13. How old were you when the marriage ended? (-99=DK) If spouse died, enter FR age when spouse died.					
14. What is / was the religion / sect of this spouse? Use G11 codes.	 Other:_____	 Other:_____	 Other:_____	 Other:_____	 Other:_____
15. In what Governorate was [name] born? Use G2a codes. If not born in Syria, code 88.	 Other:_____	 Other:_____	 Other:_____	 Other:_____	 Other:_____
16. What is / was the highest level of education this spouse has completed? (-99=DK) Use G6 codes.					
17. If FEMALE: Did you ever have a co-wife? If MALE: Was this a polygamous marriage? (1=Yes, 2=No, -99=DK)					
18. Have you been married to anyone else since this spouse? (1=Yes, 2=No) If YES, continue to next column. If NO, skip to next section.					

SECTION 24. Fertility

Please ensure the privacy of the FR for this section. If there are individuals within earshot who appear to be over age 5, please ask to speak with the FR privately.

Read: Now I would like to ask you some questions about your fertility and any children you might have. Please remember that this survey is confidential and that the information will be used for research purposes only. Also, I understand it may be difficult or upsetting to talk about, but please remember to include pregnancies that did not end in live birth. Note that this section concerned with maternal and prenatal health of your household. Data from this section will allow the research team to compare aggregate data to study the factors that affect health outcomes in this context.

If male, skip to 1b.

1a. **Only if FEMALE:** How old were you when you first experienced menarche?

Enter age |__|_|

1b. **For male FRs:** Has a partner of yours ever been pregnant with your child (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?

For female FRs: Have you ever been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?
(1=Yes, 2=No, -99=DK, -97=Refused) |____|

If NO or DK, skip to next section. Otherwise, continue.

2. **For male FRs:** How many times has a partner of yours been pregnant with your child (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)?

For female FRs: How many times have you been pregnant (including pregnancies that are current or ended in stillbirth, miscarriage or abortion)? (-99=DK, -97=Refused) |____|

If FR claims to DK, try to prompt them for how many pregnancies they do know about.

Read: Let's discuss these pregnancies, starting with the first one. **Skip to table below.**

Table (part 1)

Note: Enter twins as two separate pregnancies.	(A)	(B)	(C)	(D)	(E)	(F)
<p>3. If male respondent: Did the mother of the baby seek antenatal care during the pregnancy? If female respondent: Did you seek antenatal care during the pregnancy? (1=Yes, 2=No, -99=DK, -97=Refused)</p>	_	_	_	_	_	_
<p>4. Where was antenatal care sought? (1= Gov't hospital / health center / dispensary, 2= NGO hospital / health center / dispensary, 3= Private hospital / clinic, 4= Traditional birth attendant, 5= Other (specify) -99= DK, -97=Refused) If care sought at multiple locations, list the most frequent location.</p>	_ _____					
<p>5. Is this a current pregnancy? (1=Yes, 2=No, -99=DK, -97=Refused) If YES or DK, skip to next section. OTHERWISE, continue.</p>	_	_	_	_	_	_
<p>6. How did the pregnancy end? (1=Live birth, 2=Stillbirth, 3=Miscarriage, 4=Abortion, -99=DK, -97=Refused) If "1", skip to q.11 If "2", "3", or "4" continue. If "-99", skip to next section.</p>	_	_	_	_	_	_
<p>6a. In what month and year did the pregnancy end? (-99=DK) Try to get at least year. Then, skip to next section.</p>	_ _ MM/YYYY					
<p>7. Was the baby born in a hospital or clinic (as opposed to at a home)? (1=Yes, 2=No, -99=DK) 7a. What country was the baby born in?</p>	_	_	_	_	_	_

8. Was the baby a boy or girl? (1=Boy, 2=Girl, -99=DK)	_	_	_	_	_	_
9. What is the first name of this child? (DK=-99) -88=NA (i.e. never named) If name is from roster, skip q13-16, otherwise continue (without skipping)	_____	_____	_____	_____	_____	_____
10. Was the child born pre-term? (1=Yes, 2=No, -99=DK, -97=Refused)	_	_	_	_	_	_
11. What month of the pregnancy was the child born?	_	_	_	_	_	_
12. Is this child still living? (1=Yes, 2=No, -99=DK, -97=Refused) If YES, continue. If NO or DK, skip to question 16.	_	_	_	_	_	_
13. Record child's birth month and year from birth certificate. If not available or does not contain birthdate, ask "In what month and year was the baby born?" Try to get at least year. (-99=DK)	_ _ MM/YYYY					
14. How old is this child now? Record age in years. Use 0 if <1 year. Compare year of birth to child age, and probe if they do not make sense together. Skip to question 17.	_ years					
15. Ask "What was [name]'s weight at birth?" (Code 9.9 = Weight not measured at birth, -99.0 = Weight measured but FR doesn't know) skip to q 19	_ . _ kg					
16. How old in years and months was [name] when he / she died? (-99=DK, -97=Refused) If less than one year, enter "0" in year blank and continue to months. If less than one month, enter "0" in month blank. Then, go to next section.	_ _ YY/MM					

17. Has [name] ever received a vaccination? (1=Yes, 2=No, -99=DK, -97=Refused) If NO or DK, skip to q.18. If YES, continue	<input type="checkbox"/>					
17a. Has [name] received a vaccination since leaving Syria? (1=Yes, 2=No, -99=DK, -97=Refused)	<input type="checkbox"/>					
18. Overall, would you say [name]'s health is very good, good, fair, poor, or very poor? (5=Very good; 4=good; 3=fair; 2=poor; 1=very poor; -99=DK, -97=Refused)	<input type="checkbox"/>					
19. Does [name] live with you? Meaning, does [name] typically sleep in your household? (1=Yes, 2=No, -97=Refused) If YES, skip to q.21. If NO, continue.	<input type="checkbox"/>					
20. With whom does [name] live? What is this person's relationship to you? Record person's relationship to FR. Use G4 codes. (-99=DK, -97=Refused)	<input type="checkbox"/>					
21. For male FRs: Has a sexual partner of yours been pregnant with any other children of yours (including pregnancies that are current or ended in stillbirth, miscarriage or abortion), since [name]? For female FRs: Have you had any other pregnancies (including pregnancies that are current or ended in stillbirth, miscarriage or abortion) since [name]? (1=Yes, 2=No, -99=DK, -97=Refused) If YES, continue to next column (note that for households with more than 6 children, this table continues with column G below). If NO or DK, skip to question 22.	<input type="checkbox"/>					

22. **Does the FR have any living, biological children?**
If YES, continue. If NO, skip to next section

(1=Yes, 2=No, -97=Refused)

23. Now think about all of your children. Who in your family usually has the final say on the following decisions about your children:

1= Respondent
2= Spouse / partner

3= Respondent and partner jointly
4= Someone else

5= Respondent & someone else jointly
-88= N/A, -97=Refused to answer

- a. Any decisions about children's schooling?
- b. What to do if a child falls sick?
- c. How children should be disciplined?
- d. Whether to have another child?

Section 25. Conclusion

Please make a note if you believe that the information given to you is suspicious:

Do not read the questions in this box aloud. Simply record your own impressions.

0a. Did the respondent terminate the survey early? (1=Yes, 2=No)

If YES, continue. If NO, skip to question 1.

0b. Why did the respondent terminate the survey early? _____
1 = Temporary stop only – Wishes to continue survey at a later time. **See “Temporary Stop Instructions” below.**

- 2 = Tired
- 3 = Too busy, does not have time
- 4 = Offended at question
- 5 = Suspicious of FO / survey intent / NRC
- 6 = Does not feel like continuing survey
- 7 = Other

Temporary Stop Instructions: You have indicated that the FR wishes to continue the survey in the future. Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) :

2. **How was the respondent’s skill in speaking and understanding Arabic?**

- 1 = Displayed no problems speaking or understanding Arabic
- 2 = Displayed a little difficulty speaking or understanding Arabic
- 3 = Displayed moderate difficulty speaking or understanding Arabic
- 4 = Displayed serious problems speaking or understanding Arabic

3. Who among the following answered questions in this module? (Indicate all that apply **1=Yes, 2=No**)

- A). Focus respondent
- B). Focus respondent’s parents
- C). Focus respondent’s sibling(s)
- D). Focus respondent’s spouse(s)
- E). Focus respondent’s other relatives
- F). Focus respondent’s other household members who are not relatives

4. Did the respondent become tired or impatient during the survey?
(1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

5. How reliable do you think the information in this survey is?
(1= Very reliable, 2=Somewhat reliable, 3= Not at all)

5a. If SOMEWHAT or NOT RELIABLE: Why? _____

6a. Is this interview being performed at the respondent’s current residence, place of work, or school?
(1=Yes, 2=No)

If YES, continue. If NO, skip to read end statement.

6b. Please record a GPS reading now.

- (i) Elevation |m
- (ii) N / S (Circle one) |o||. |
- (iii) E / W (Circle one) |o||. |

FO NOTES:

Read: Thank you for your time.

**SYRIAN REFUGEE LIFE STUDY
(S-RLS)
COVID-19 Phone Survey**

VERSION: JUNE 2020 — ENGLISH

RESPONDENT ID						

Study Time

Today we are inviting you to participate in a single survey. Over the next 1-2 years, we may invite you to participate in additional surveys, which would occur with at least 6 months between surveys. If you are selected for these future surveys, we will contact you at that time about participating. Future surveys are also voluntary, and you may change your mind at any time.

Study Location

All study procedures will take place over the phone, and once we are able to visit you at your home in the near future, we will conduct a follow up survey.

Benefits

There will be no direct benefit to you from participating in this study. We hope that the information gained from the study will help improve the lives of Syrians through more targeted and effective assistance, while also improving host community/refugee relations.

Risks/Discomforts

- Some of the research questions may make you uncomfortable or upset. You are free to decline to answer any questions you do not wish to, or to stop the survey at any time.
- Breach of confidentiality: As with all research, there is a chance that confidentiality could be compromised; however, we are taking precautions to minimize this risk.

Confidentiality

Your study data will be handled as confidentially as possible.

To minimize the risks to confidentiality, we will do the following:

- Personal identifiers will be removed once data collection and entry is complete, and will be stored separately from the de-identified data.
- Your research records will be encrypted and password protected for storage on the lead researcher's computer as well as on a removable storage device, which will be stored in a locked drawer in the researcher's office at UC Berkeley.
- Only the head researchers will have access to the identifiable records.

Future use of study data:

The head researcher plans to retain the identifier key file, in case they decide to collect a further round of follow-up survey data in the future. De-identified data will be securely retained indefinitely for future research projects.

Compensation/Payment

You will receive a gift worth 3 JOD for each survey round completed until the end of the study. Gifts will be provided within 24 hours after survey completion.

Costs

You will not be charged for any of the study activities.

Rights

Participation in research is completely voluntary.

You have the right to decline to participate or to withdraw at any point in this study without penalty or loss of benefits to which you are otherwise entitled.

Questions

If you have any questions or concerns about this study, you may contact Rana Samara at 078 941 1115 or rana.samara@mindset-res.com. Or you may contact Professor Edward Miguel from UC Berkeley at emiguel@berkeley.edu

If you have any questions or concerns about your rights and treatment as a research subject, you may contact the Institutional Review Board at King Hussein Cancer Center at +962-653 00 460 ex. 1669 or IRBOffice@khcc.jo. Or you may contact the office of UC Berkeley's Committee for the Protection of Human Subjects, at +1 510-642-7461 or subjects@berkeley.edu.

9. May we have your permission to ask you some questions? (1=Yes, 2=No)

10. ***Is the respondent able to proceed with the survey?*** (1=Yes-FR agrees to participate; 2=No-FR refuses to participate; 3=No-FR does not refuse but is unable to participate)
If YES, skip to Section 2. If NO, continue.

10a. ***Describe your impressions of the refusal / inability to participate. Do not ask.***

- 1 = Wants to reschedule (***skip to "Rescheduling instructions" below***)
- 2 = FR refusal for this round only (***skip to question 10b***)
- 3 = FR refusal for this round and any future rounds (***skip to question 10c***)
- 4 = Unable to survey – refusal by someone other than FR (***skip to question 10d***)
- 5 = Unable to survey – in prison (***skip to question 10g***)
- 6 = Unable to survey – mental illness / disability (***skip to question 11***)
- 7 = Unable to survey – deceased (***skip to question 10f***)
- 10 = Unable to survey – other (***skip to question 10f***)

Rescheduling instructions: Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview.

10b. ***Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR "Why don't you want to participate?" Choose up to three reasons. If someone else is refusing on behalf of the FR, return to question 12a and mark "4".***

- 1 = Survey is too long
 - 3 = FR has caregiving duties
 - 4 = FR has to work
 - 5 = FR does not want to disclose personal information
 - 6 = FR is suspicious of [SURVEY FIRM]
 - 7 = FR hasn't received (further) assistance from [SURVEY FIRM] and doesn't want to participate because of that
 - 8 = FR just doesn't want to / no reason given
 - 10 = other (specify)
 - 99 = FO DK / can't determine
- ||| Other: _____

Skip to "Closing Interview Statement".

10c. ***Record your impressions of why the FR refuses to participate during this round and any future rounds. If you feel comfortable doing so, you may ask the FR "Why don't you want to participate?" Choose up to three reasons. If someone else is refusing on behalf of the FR, return to question 10a and mark "4".***

- 1 = FR has been interviewed before, and is tired of being surveyed by [SURVEY FIRM]
 - 2 = FR is not interested in the project/research
 - 3 = FR does not want to disclose personal information
 - 4 = FR is suspicious of [SURVEY FIRM]
 - 5 = FR hasn't received (further) assistance from [SURVEY FIRM] and doesn't want to participate because of that
 - 6 = FR just doesn't want to / no reason given
 - 10 = other (specify)
 - 99 = FO DK / can't determine
- |____|/|____|/|____| Other: _____

Skip to "Closing Interview Statement".

10d. **What is the relationship of this person to the FR?** Use G4 codes. |____|

10e. **Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?"** _____

Skip to "Closing Interview Statement".

10f. **Record your impressions of why we are unable to survey the respondent during this round.** _____

Read: Thank you very much for your time. **End interview here.**

10g. **Record your impression, but do not ask. Is this reason we are unable to survey the respondent temporary (i.e., temporary imprisonment) or permanent (i.e., life imprisonment) such that we should never try to reach this person again?**

(1=Temporary, 2=Permanent, -99=DK)

|____|

Read: Thank you very much for your time. **End interview here.**

11. **Record your impressions of the FR's mental illness or disability. If you feel comfortable doing so, ask the FR or the FR's caretaker: What is his/her disability?**

The following questions collect some basic information for a FR who is mentally ill or disabled. Ask these questions of the FR or the FR's caretaker.

Read: If you do not mind, I would like to ask you just three questions about this person, in order to collect some very basic information about them.

11a. What is the highest level of education he/she attended? Use G6 codes, -99=DK

|____|

11b. What is his/her occupation? Use G9 codes. -99=DK |____| _____

11c. Is he/she married? (1=Yes, 2=No, -99=DK) |____|

11d. **Record your impression, but do not ask. Is this mental illness something that may be temporary (i.e., temporary ailment) or permanent (i.e., severe mental illness that will not likely be cured) such that we should never try to reach this person again.** (1=Temporary, 2=Permanent, -99=DK)

|____|

Read: Thank you very much for your time. **End interview here.**

Closing Interview Statement. Read: Thank you very much for your time. If you change your mind and would like to participate in the interview, please contact us at the Mindset office. **Give the respondent the grievance card, and end interview here.**

SECTION 2. Confirmation of Identity

1. What is your current full name? Please spell it for me.

|_____||/|_____||/|_____||
(Name 1) (Name 2) (Family Name)

2. What is your date of birth?

|_|_|_|/|_|_|_|/|_|_|_|_|_|_|
(DD) (MM) (YYYY)

The date of birth information is very important. Please probe the FR if they claim to not know. Every FR should be able to approximate the year of birth at least. (-99=DK day or month, -99=DK year)

2a. How old are you in years?

To Enumerator: Record the respondent's gender (male, female)

2b. What is your marital status? (married, single, widowed, divorced)

3. What is your father's name?

|_____||/|_____||/|_____||
(Name 1) (Name 2) (Family Name)

4. What is your mother's name?

|_____||/|_____||/|_____||
(Name 1) (Name 2) (Family Name)

Read: I would like to remind you that the data we collect here will remain as confidential as possible, and will not be reported to the authorities.

5. Do you have any of the following documents? (1=Yes, 2=No)

- A- MOI card
- B- Passport
- C- Residency permit
- D- Work permit
- E- Family Book
- F- Syrian ID
- G- UNHCR File

SECTION 3. Contact Information

Read: Now I would like to make certain that we have your current address information correct. We want to know the place that you usually sleep, not necessarily your ancestral lands or family home. If you live with your employer, please tell us the home you go to when you are not staying at your employer's home. Also, please note that to best enable the research team to conduct follow up surveys, we will ask for the contact information of others who would be able to reach you in the future, in case we are unable to reach you directly.

Read: Please tell us where you usually sleep

1a. Country? Use G1 codes.	<input type="checkbox"/> Other: _____
1b. Governorate? Use G2a codes. If FR DK GOVERNORATE enter -99	<input type="checkbox"/> Other: _____
1c. District? Use G2b codes.	<input type="checkbox"/> Other: _____
1d. Sub district? Use G3a codes.	<input type="checkbox"/> Other: _____
1e. Village/Neighborhood? Other: _____	<input type="checkbox"/>
2. Please describe the location of the home. Provide detailed description to home, including landmarks, distance from roads, street name, building number, floor, and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.	

3. Is there a Facebook account where I can reach you, even if it is not your personal account? (1=Yes, 2=No / Do not know) <input type="checkbox"/>	
If YES, continue. If NO, skip to question 5.	
3a. Please give me that account name: _____	
3b. Please give me the email associated with this account _____	
4. Is there a phone number where I can reach you, even if you do not have your own phone? (1=Yes, 2=No / Do not know a number) <input type="checkbox"/>	
If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach them by phone (or they do not know any numbers), skip to question 7.	

HOME and skip to the statement before question 14.

Read: Now I would like to gather information for this place.

9a. Country? **Use G1 codes.** Other: _____

9b. Governorate? **Use G2a codes.** Other: _____
-99=FR DK GOVERNORATE

9c. District? **Use G2b codes.** Other: _____

9d. Sub-district? **Use G3a codes.** Other: _____

9e. Village/Neighborhood? **Use G3b codes.**
Other: _____

9f. Postal Address? **Write.** (88=None, -99=DK) _____

10. Does this place have a phone number? (1=Yes, 2=No / Do not know a number)

If YES, continue. If NO / I DON'T KNOW, skip to question 14.

i. **If Jordanian phone number,** Number:

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** Other: _____

B. Number: _____

11. Please describe the location of this place. **Provide detailed description to this place, including landmarks, distance from roads, street name, building number, floor, and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.**

Read: In case you are not at your current address, please tell us the names of two friends or family members who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if you moved away.

Ask first if FR has contact(s) with phones who would know how to locate and contact the FR. If NOT, contact(s) without phones who know how to locate and contact FR are OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

12. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a contact? (1=Yes, 2=No)

If NO, skip to Question 35. If YES, continue.

Contact #1

13. Name of contact? | _____ | / | _____ | / | _____ |
(Name 1) (Name 2) (Family Name)

14. What is this person's relationship to you? **Use G4 codes.** | ___ | Other: _____

15. Does this person live with you? (1= Yes, 2= No) | ___ |
If YES, skip to question 20. If NO, continue.

16. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 2=No / Do not know a number) | ___ |

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to question 24.

16a. Please give me that number.

i. **If Jordanian phone number,** Number: | 0 | | | | | | | | | | | | | | | | |

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** | ___ | Other: _____

B. Number: _____

17. Can you give me another phone number to reach this contact? (1=Yes, 2=No) | ___ |

Probe FR for a second phone number. If YES, continue. If NO, skip to question 24.

17a. Please give me that number.

i. **If Jordanian phone number,** Number: | | | | | | | | | | | | | | | | |

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** | ___ | Other: _____

B. Number: _____

Read: Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where you are, and how to contact you, if you were to move away. This should be someone that would stay in their current residence if you moved away. **Unless FR insists, it is best if Contact 2 does not share contact information (address, location, phone number, etc.) with Contact 1.**

Ask first if FR has a contact with a phone who would know how to locate and contact the FR. If NOT, a contact without a phone who know how to locate and contact FR is OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

18. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a second contact? (1=Yes, 2=No)
If NO, skip to Question 35. If YES, continue.

Contact #2

19. Name of contact? / /
(Name 1) (Name 2) (Family name)

20. What is this person's relationship to you? **Use G4 codes.** Other:

21. Does this person live with you or the previous contact? (1= Yes, with FR only, 2=Yes, with previous contact only, 3=Yes, with respondent AND previous contact, 4= No)

22. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 2=No / Do not know a number)

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to Question 34.

22a. Please give me that number.

i. **If Jordanian phone number,** Number:

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** Other:

B. Number:

23. Can you give me another phone number to reach this contact? (1=Yes, 2=No)

Probe FR for a second phone number. If YES, continue. If NO, skip to Question 34.

23a. Please give me that number.

i. **If Jordanian phone number,** Number:

ii. **If non-Jordanian phone number:**

A. Country of phone number: **Use G1 codes.** Other:

B. Number:

24. We may like to contact you again in the next year. Do you think you will have moved to a different neighborhood by that time? (1=Yes, 2=No)

25a. Do you know where you will likely be living at that time? (1=Yes, 2=No)

If YES, continue. If NO, skip to read statement after Q37.

Read: Please tell me where you think you will be living.

25b. Country? **Use G1 codes.** Other:

25c. Governorate? **Use G2a codes.**
Other:

-99=FR DK GOVERNORATE

25d. District? **Use G2b codes.** Other:

25e. Sub district? **Use G3a codes.**

Other: _____

25f. Village/Neighborhood? **Use G3b codes.**

Other: _____

26. Please describe the location of the home: **Provide detailed description to this place, including landmarks, distance from roads, street name, building number, floor, and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes (“ask for the home of...”)** should be included where possible. (-99=DK)

Read: If you are decide to move, please contact us at info@mindset-res.com or on the number provided in the grievance form. This will help facilitate your participation in possible future studies.

SECTION 4. Household Roster

Read: Now I would like to find out about all of the individuals in your household. By your household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in your household, I mean those who eat at least one meal together each day and spend 4 nights or more in an average week sleeping in your home.

1. How many people (other than yourself) are in your household, eat at least one meal together each day, and spend 4 nights or more in an average week sleeping in your home? |__|

1a. Are you the head of household? (1=Yes, 2=No)

Read: *List the members of the household starting from the oldest member to the youngest member*

<p>Prompt: starting with the head of the household. Then from oldest to youngest</p>	<p>2. What is this person's first name?</p>	<p>3. Did [NAME] sleep here last night? (1=Yes, 2=No, -99=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat at least one meal together each day?" Do not record answer. If NO, delete person from table. If YES, continue to q5.</p>	<p>4. What is [NAME]'s gender? (1=Male, 2=Female)</p>	<p>5. What is [NAME]'s age in years? Prompt FR to estimate if unsure. (-99=DK)</p>	<p>6. What is [NAME]'s relationship to you? [NAME] is your _____ Use G4 codes. For example, if individual is FR's father, select code for "father"</p>	<p>7. What is the highest level of education completed by [NAME]? Use G6 codes. (-99=DK) For those still in school, this is <u>not</u> current year. Prompt to estimate if unsure.</p>	<p>8. What is [NAME]'s primary occupation? Use G9 codes. (-99=DK)</p>	<p>(Only if [NAME] is under 18) 9. Of the last five days school was in session, how many days did [NAME] attend?</p>	<p>10. What is [NAME]'s citizenship? (-99=DK)</p>
A1	_____	□	□	□	_____	□	_____	□	_____
A2	_____	□	□	□	_____	□	_____	□	_____
A3	_____	□	□	□	_____	□	_____	□	_____
A4	_____	□	□	□	_____	□	_____	□	_____
A5	_____	□	□	□	_____	□	_____	□	_____
A6	_____	□	□	□	_____	□	_____	□	_____

A7	_____	<input type="checkbox"/>							
A8	_____	<input type="checkbox"/>							
A9	_____	<input type="checkbox"/>							
A10	_____	<input type="checkbox"/>							
A11	_____	<input type="checkbox"/>							
A12	_____	<input type="checkbox"/>							
A13	_____	<input type="checkbox"/>							
A14	_____	<input type="checkbox"/>							
A15	_____	<input type="checkbox"/>							

When the FR has listed all adult individuals and the table has been completed, read the full list of names through, and prompt for any other individuals living in the household that may have been missed. Prompt: Are there any other individuals (other than yourself) in your household who at least one meal together each day and spend 4 nights or more in an average week sleeping in your home whom you have not listed? **Confirm that the number of rows completed in the table matches the number of individuals entered in question 1 before continuing to the next question.**

12. Did any of these individuals join the household after January 2020? (1=Yes, 2=No)

If YES, continue. Otherwise, skip to q13

12a. How many?

Ask only women respondents with child under 3 years old: 13. Are you currently breastfeeding any of these children? (1=Yes, 2=No)

14. How many UNHCR registration numbers does this household have?

SECTION 5. Dwelling Characteristics

Read: Now I'd like to ask you some questions about your home and household. Think of your current residence, the building you eat in.

1. How many separate rooms do you have in your dwelling? **Include those separated by sheets, include bathrooms, and kitchens. Do not include detached storerooms or toilet rooms.**

2. Does your household occupy the entire dwelling? (1=Yes, 2=No)

If NO, continue. If YES, skip to question 3

2a. How many rooms of the dwelling does your household occupy? **(Include shared space, such as living room)**

2b. Is there another family living in your dwelling (1=Yes, 2=No)

If YES, continue. If NO, skip to question 3

2c. How many other families?

If Q2 was NO, read: Now, answer the following questions thinking specifically of the portion that you occupy, and not the parts of the home you do not reside in.

3. Is your dwelling made of temporary materials? (1=Yes, 2=No)

If YES, continue. If NO, skip to Q4.

3b. Is your dwelling a prefabricated housing unit /caravan? (1=Yes, 2=No)

4. Can your dwelling be locked or secured to prevent someone from entering? (1=Yes, 2=No)

If YES, skip to Q6. If NO, continue.

5a. Of what material are the floors made?
(1=Cement, 2=Mud, 3=Tiles) 4=Other(specify): _____

5b. Of what material is the roof made?
1=Rudimentary mud bricks 7= Unfinished / incomplete roof
2=Bricks with stone 8= Other, describe: _____
3=Tin
4=Finished concrete
5=Tiles/ standard bricks on roof
6=Tent/tarp

6. Do you have electricity, from any source (including a car battery, generator or solar)? **Include electricity from any source (power grid, solar, battery, etc.). It can be intermittant (not always on).**
(1=Yes, 2=No)

If YES, continue. If NO, skip to question 7.

6a. What is the source of your electricity? **Prompt FR with each source. Indicate all that apply.**

- 1= Connection to grid
- 2= Generator
- 3= Car battery
- 4= Solar home system
- 5= Connection through neighbor
- 6= Other (specify)

7. What kind of toilet facility does your household use most often?

(1=None, 2=Latrine, 3=Toilet, 4= Portable toilet) 5=Other(specify): _____

8. What was your main water source in the last 7 days? (1=Pipe, 2=Well(gather), 3=Water trucks, 4=Borehole well, 5=Bottled water/vendor, 6=Other (specify))

8a. What was the main source of your drinking water in the last 7 days? (1=Pipe, 2=Well (gather), 3=Water trucks, 4=Borehole well, 5=Bottled water/vendor, 6=Other (specify))

8b. In the last 7 days, did you treat your drinking water, for example with a filter? (1=Yes, 2=No)

9. To what extent do you agree or disagree with the following statement: The drinking water I have accessed in the last 7 days is safe for drinking

(1=agree strongly, 2=agree, 3=neutral, 4=disagree, 5=disagree strongly)

10. To what extent do you agree or disagree with the following statement: My main source of water is easy to access

(1=agree strongly, 2=agree, 3=neutral, 4=disagree, 5=disagree strongly)

11. Does your household own or rent the place where you live? (1=Own, 2=Rent, 3=Work housing, 4=Formal refugee camp, 5=Other(specify) _____)

If RENT, continue. If OWN, skip to Q11c. Otherwise, skip to Q12

11a. How much in Dinar did your household agree to pay for rent each month? Amount (-99=DK):

Enter **0, if household doesn't have loan.**

Currency if NOT Jordanian Dinar (**use G12 codes**): Other: _____

11b. How much in Dinar did your household actually pay for rent in the last 30 days? Amount (-99=DK): **NOTE: Enumerators should INCLUDE any rent paid on their behalf by NRC or any other NGO**

If RENT, skip to question 12

11c. How much would you charge in rent each month if you were to rent this house / apartment to someone else? Amount (-99=DK):

Currency if NOT Jordanian Dinar (**use G12 codes**): Other: _____

11d. How much in Dinar does your household pay for mortgage each month? A mortgage is a type of loan a bank gives you for purchasing a property. Amount (-99= DK):

Currency if NOT Jordanian Dinar (**use G12 codes**): Other: _____

Read: Now I would like to ask you some questions about time spent doing household chores.

12. In the last seven days, how many hours have you spent doing household chores for your household?
By household chores, I mean activities such as cleaning, dusting, sweeping, washing dishes or clothes, ironing, collecting water, slashing, etc. Do not include time spent on childcare.

____| Hours (-99=DK)

13. In the last seven days, how many hours have you spent doing childcare for your household, even if it overlapped with other tasks? ____| Hours (-99=DK, 99=N/A)

Skip Q19 if FR only person in household

14. In total, how many people within the household – not including you – have performed household chores or childcare for your household over the last seven days? (Even if only for one hour) **Include anyone who lives in the household, “eats from the same pot” and spends 4 nights or more in an average week sleeping in their home, even if they are live-in domestic help. For FRs who are live-in house help or live-in guards, consider only their spouse or dependent living with them as household members. If the FR lives alone, list “0”.** (-99=DK) ____|

If ZERO, skip to next section. Otherwise, continue.

14a. In the last seven days, how many total hours did these individuals – not including you – spend doing household chores or childcare for your household? (-99=DK) ____| Hour

SECTION 6.1. Meals/Consumption

Read: Now I want to ask about food purchases made for your household, regardless of which person made them. Please exclude from your answer any food purchased for commercial processing, livestock consumption, or resale in a household enterprise.

1. How many meals did you eat yesterday? Tea alone is not to be considered as a meal. (-99=DK)

2. How many days in the last 7 days did you go to sleep hungry because there was not enough food?
(-99=DK)

2a. How many days in the last 7 days did any adults other than you in the household go to sleep hungry because there was not enough food?
(-99=DK)

2b. How many days in the last 7 days did any children (<18 years) in the household go to sleep hungry because there was not enough food?
(-99=DK)

3. Please tick below the changes in your family's consumption in the past 30 days compared to before the COVID-19 outbreak began:

	Reported Change
a. Overall food consumption	<input type="checkbox"/> Increase <input type="checkbox"/> No change <input type="checkbox"/> Decrease <input type="checkbox"/> Refused <input type="checkbox"/> DK
b. Cereals and cereal products and rice	<input type="checkbox"/> Increase <input type="checkbox"/> No change <input type="checkbox"/> Decrease <input type="checkbox"/> Refused <input type="checkbox"/> DK
c. Red Meat, Poultry, Chicken and eggs	<input type="checkbox"/> Increase <input type="checkbox"/> No change <input type="checkbox"/> Decrease <input type="checkbox"/> Refused <input type="checkbox"/> DK

4. What is the total value (in Jordanian Dinar) of food consumed that your household received as gift or assistance (From government, NGO, friends, neighbors) in the past 30 days? **NOTE: This should INCLUDE any food purchased with NGO cash assistance. If no assistance, report 0 JOD**

SECTION 6.2 Economic Outcomes

Read: In this section, we will refer to three different periods: before the COVID pandemic (January 15 – March 15, 2020), during the lockdown (March 15 – May 15), and now, after the lockdown (May 15 – now)

1. Have any Adults in the household lost their jobs involuntarily during or after the lockdown? ***Include informal employment.*** (-99=DK)

Now, think about the time before the COVID-19 pandemic and the government lockdown:

2. Before the lockdown, how many total hours were adults in the household working in an average week?

2a. In an average week before the lockdown, what was the total income of adults in the household?

3. Before the lockdown, did you take any loans from a commercial bank, commercial lender (including a mobile service), informal lender or friend? (1=Yes, 2=No)

If YES, continue to Question 3a. If NO, skip to question 4.

3a. What is the total amount of loans you took between January 15 - March 15 (before the lockdown)? (include loans taken from commercial banks, money lenders, friends)

Amount: Currency if NOT JD (***use G12 codes***) Other: _____

4 Have you lent someone outside your household money in 2020?

If YES continue. If NO, skip to Q6.

5. Between January 15 and March 15, 2020 (before the lockdown), did you lend money to someone outside your household? By lending, I mean that you gave money to someone that you have received back or are expecting to receive back at some point in the future.

(1=Yes, 2=No)

If YES, continue to questions 5a. If NO, skip to Q6

5a. What is the total amount you lent to people outside your household between January 15 and March 15, 2020? Amount:
Currency if NOT JD (use G12 codes) Other: _____

6. Before the lockdown, did your household sell any household assets or rent out part of your dwelling to generate income?
 No

- Yes, livestock
- Yes, other assets
- Yes, rented out part of dwelling

Now, think about the time during the lockdown (March 15 – May 15):

7. During the lockdown, how many total hours were adults in the household working in an average week?
7a. In an average week during the lockdown, what was the total income of adults in the household?

8. During the lockdown, did you take any loans from a commercial bank, commercial lender (including a mobile service), informal lender or friend? (1=Yes, 2=No)

If YES, continue to Question 8a. If NO, skip to question 9.

- 8a. What is the total amount of loans you took during the lockdown? (Include loans taken from commercial banks, money lenders, friends)
Amount: Currency if NOT JD (**use G12 codes**) Other: _____

If Q4 is YES, continue. Otherwise, skip to Q10

9. During the lockdown, did you lend money to someone outside your household? (1=Yes, 2=No)

If YES, continue to questions 9a. If NO, skip to Q10

- 9a. What is the total amount you lent to people outside your household during the lockdown? Amount: Currency if NOT JD (use G12 codes) Other: _____

10. During the lockdown, did your household sell any household assets or rent out part of your dwelling to generate income?

- No
- Yes, livestock
- Yes, other assets
- Yes, rented out part of dwelling

Now, think about the time since the lockdown ended (May 15 – now)

11. In an average week since the lockdown ended, how many total hours were adults in the household working?

11a. In an average week since the lockdown, what was the total income of adults in the household?

12. Since the lockdown ended, have you taken any loans from a commercial bank, commercial lender (including a mobile service), informal lender or friend? (1=Yes, 2=No)

If YES, continue to Question 12a. If NO, skip to question 13.

12a. What is the total amount of loans you took since the lockdown? (include loans taken from commercial banks, money lenders, friends)

Amount: Currency if NOT JD (use G12 codes) Other:

If Q4 is YES, continue. Otherwise, skip to Q14

13. Since the lockdown, have you lent money to someone outside your household?

(1=Yes, 2=No)

If YES, continue to questions 13a. If NO, skip to question 14.

13a. What is the total amount you lent to people outside your household since the lockdown ended? Amount: Currency if NOT JD (use G12 codes) Other:

14. Since the lockdown, has your household sold any household assets or rented out part of your dwelling to generate income

No

Yes, livestock

Yes, other assets

Yes, rented out part of dwelling

SECTION 7. Migration

Read: Now, I would like to ask you about Syria and your status as a refugee.

Please rest assured that we will take many steps to keep the information that you provide confidential. We never plan to share your identifiable personal information with others, including the government, your employer, or anyone who could affect your status or work permit.

Please ensure the privacy of the FR for this and all remaining section. If there are individuals within earshot who appear to be over age 5, please ask to speak with the FR privately.

1. Where were you living in January **2011**

1a. Country? **Use G1 codes** |__| Other: _____

1b. Governorate? **Use G2a codes.** |__| Other: _____

1c(i). District? **Use G2b codes.** |__| Other: _____

1c(ii) Sub-district |__| Other: _____

1d. Village/Neighborhood? **Use G3a codes.** |__| Other: _____

2. Have you moved since October 2019? (1= Yes, 2=No)

If YES, continue. Otherwise, skip to Q8

3. Where were you living in October 2019?

3a. Country? **Use G1 codes** Other: _____

3b. Governorate? **Use G2a codes.** Other: _____

3c(i). District? **Use G2b codes.** Other: _____

3c(ii) Sub-district Other: _____

3d. Village/Neighborhood? **Use G3a codes.** .

3e. Locality? **Use G3b codes.**

Other: _____

For the following table: Fill down each column, then across. If the FR moved away and then later moved back to a previous residence, this is still considered a migration and should be recorded in the table.

		Residence #1	Residence #2	Residence #3
4. Where did you move immediately after living in [-]?	a) Country? Use G1 codes	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
	b) Governorate? Use G2a codes	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
	c) District?	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____

		Residence #1	Residence #2	Residence #3		
	d) Sub district?	<input type="text"/>	<input type="text"/>	<input type="text"/>		
	e) Village/city/camp Use G3a codes	<input type="text"/>	<input type="text"/>	<input type="text"/>		
5. When did you arrive at this place? Prompt: Estimate if unsure	(MM/YYYY)	<input type="text"/>	<input type="text"/>	<input type="text"/>		
6. Why did you move to this place?	Use G5 codes List up to 3 reasons.	<input type="text"/>	<input type="text"/>	<input type="text"/>		
7. After living in [village q4e], did you live in any other neighborhood for at least two weeks?	(1=Yes, 2=No)	<input type="text"/>				

8. How many people (excl. household members) did you know who were already in your current neighborhood when you moved there?

- 1- 0
- 2- 1-5
- 3- 6-10
- 4- 11-20
- 5- More than 20

9. How long do you think you will live in your current residence? (Unit: 1=days, 2=months, 3=years, 4=always) Number: Unit:

If response is “always”, number should be “88”. If DK, number and unit should be “-99”. For FRs who are live-in house help or live-in guards, ask them how long they will remain living at their employer’s home.

If response is “always”, skip to NEXT SECTION

10. Do you have firm plans to change your residence from your current location within the next six months? [____]
- 1- Yes, I am moving on a specific date
 - 2- Yes, I have looked for other residences
 - 3- Yes, but I have not started looking for other residences
 - 4- No, I do not have plans to change residences

Read: If you are decide to move, please contact us at info@mindset-res.com or on the number provided in the grievance form. This will help facilitate your participation in possible future studies.

If response is NO, skip to next section.

11. Where are you planning to go (country, governorate and district)? **If to a camp, enter 0 in a, camp code in b, and sector number in c)?** [____] [____] [____]

Continue to next section.

SECTION 8.1 Health

Read: The questions in this section are personal and related to your physical and mental health. Enumerators: Please try to ensure the privacy of the FR.

Read: Now I would like to ask you some questions about your health and nutrition.

- Now I'm going to ask you some questions on your health. You may have experienced some of these illnesses or not. Please let me know if **you** have experienced any of these illnesses or symptoms in the past 14 days.

(A) Fever	<input type="checkbox"/>	(G) Difficulty breathing / Chest tightness	<input type="checkbox"/>
(B) Persistent cough	<input type="checkbox"/>	(H) Runny nose	<input type="checkbox"/>
(C) Always feeling tired	<input type="checkbox"/>	(I) Sore throat	<input type="checkbox"/>
(D) Muscle pain (myalgia)	<input type="checkbox"/>	(J) Pneumonia	<input type="checkbox"/>
(E) Headache	<input type="checkbox"/>	(K) Loss of sense of smell / not being able to taste food	<input type="checkbox"/>
(F) Diarrhea / Nausea / vomiting	<input type="checkbox"/>	(L) None of the above	<input type="checkbox"/>

If YES to any, continue. If NO, skip to question 2.

1a. How many days ago did these symptoms first appear? Days

1b. Have these symptoms resolved? Yes / No

- Did other members of the household faced similar symptoms to the list stated above?

If YES, proceed to the question below.

2a How many other adults?

2b How many children?

2c. (if any) Have these symptoms resolved? Yes / No

- Have any members of your household been tested for COVID-19?

If YES, proceed to the question below, otherwise skip to Q4.

3a. How many other adults?

3b. How many children?

3c. How many members of your household have tested positive?

4. Did anyone try to get tested but was unable to? Yes/No

5. Since the COVID-19 pandemic began (March 15) how many visits to a hospital or clinic did you make? Only include visits for the FR's own medical care, not that of a family member or friend. If ZERO, skip to question 5b.	<input type="checkbox"/>
5a. Were your visits to 1=private hospitals / clinics, 2=public hospitals / clinics, 3=both	<input type="checkbox"/>
6. Were you seen by a healthcare professional? (YES = 1, NO=2)	<input type="checkbox"/>
6a. Since the COVID-19 pandemic began, how much did you pay in total (in dinar) for hospital / clinic medical care (not including medicines)? If payment was in kind, please ask respondent to estimate in dinar. Only include payment for the FR's own medical care, not that of a family member or friend. Make sure to include all expenses paid by the FR. If the FR has insurance, include all expenses the FR paid out of pocket, including any expenses that were later reimbursed. If the total bill was covered by insurance up front and the FR had to pay zero out of pocket, count that as zero Dinar.	a. <input type="checkbox"/> ai. <input type="checkbox"/> Other: _____
6ai. List currency if not JD. Use G12 codes.	

<p>6b. Since the COVID-19 pandemic began, how much did you pay in total (in dinar) for modern medicines to treat a health problem? If payment was in kind, please ask respondent to estimate in dinar. Do not include medicines for others; include medicines purchased for you by a family member or friend but not those provided free by the govt. Make sure to include all expenses paid by the FR. If the FR has insurance, include all expenses the FR paid out of pocket, including any expenses that were later reimbursed. If the total bill was covered by insurance up front and the FR had to pay zero out of pocket, count that as zero Dinar.</p> <p>6bi. List currency if not JD. Use G12 codes.</p>	<p>b. _____ bi. _____ Other: _____</p>
<p>7. Since the COVID-19 pandemic began, how many <u>days</u> of work or housework or school have you missed due to poor health? (0=None, 88=N/A)</p>	<p>_____</p>
<p>8. How many times Since the COVID-19 pandemic began have you felt you should go to the doctor but did not go?</p>	<p>_____</p>
<p>If 0, skip to question 9, otherwise continue</p>	<p>_____</p>
<p>8a. Why didn't you go to the doctor? Use (H11) codes</p>	<p>_____</p>
<p>9. Would you describe your general health as good, fair, poor, or very poor? (1= Good, 2=Fair, 3=Poor, 4=Very poor)</p>	<p>_____</p>

10. Have you experienced any major health problems or injuries that seriously affected your life or work, since October **2019** (1=Yes, 2=No, -97=Refused) _____

10a. How many major health problems did you face since **October 2019**? **Note:** start with the most important problem

If YES, fill in the table starting at question 11, beginning with the most important problem. If NO, skip to question 15.

Fill in the table by proceeding across for question 12 and then down each column.

	(A) Problem #1	(B) Problem #2	(C) Problem #3
<p>11. What sort of health problem was this? Use H1 codes</p>	<p>Other: _____</p>	<p>Other: _____</p>	<p>Other: _____</p>
<p>12. In what month & year did this health problem begin?</p>	<p>____</p>	<p>____</p>	<p>____</p>
<p>12. In what month & year was this health problem resolved? (Still bothersome=7777)</p>	<p>____</p>	<p>____</p>	<p>____</p>

13. What impact has this health problem had on your life? Use H2 codes. List up to 3.	<input type="text"/> <input type="text"/> <input type="text"/> Other: _____	<input type="text"/> <input type="text"/> <input type="text"/> Other: _____	<input type="text"/> <input type="text"/> <input type="text"/> Other: _____
--	--	--	--

If another health problem applies, fill in the next column. If not, proceed to question 14.

Note: For the next questions, read the questions exactly as written. You may repeat any questions as many times as you would like, but do not rephrase any question or add additional comments or explanations. If the FR has trouble understanding the statement, please re-read but do not try to explain the question in different manner.

Washington Group Short Set on Disability. 1=No-no difficulty 2=Yes-some difficulty 3=Yes-a lot of difficulty 4=Cannot do at all -97=Refuses to answer	
14. Do you have difficulty seeing, even if wearing glasses?	_
15. Do you have difficulty hearing, even if using a hearing aid?	_
16. Do you have difficulty walking or climbing steps?	_
17. Do you have difficulty remembering or concentrating?	_
18. Do you have difficulty with self-care such as washing all over or dressing?	_
19. Using your usual language, do you have difficulty communicating, for example understanding or being understood?	_

SECTION 8.2. Mental Health and Well-Being

CESD

Read: 1. I will read out a list of some of the ways you may feel or behave. Please indicate how often you have felt this way during the past week, using the following scale.

- 1= Rarely or none of the time
- 2= Some or a little of the time
- 3= Occasionally or a moderate amount of time
- 4= All of the time
- 97= **(Do not read aloud):** Refuses to respond
- 99= **(Do not read aloud):** Don't know

Show the respondent scale D. Demonstrate that they should select their response using the scale.

Note: For the next questions, read the questions exactly as written. You may repeat any questions as many times as you would like, but do not rephrase any question or add additional comments or explanations. If the FR has trouble understanding the statement, please re-read but do not try to explain the question in different manner.

a. In the past week, I was bothered by things that usually don't bother me	[]
b. In the past week, I had a problem in concentration on what I was doing	[]
c. In the past week, I felt depressed and troubled in my mind	[]
d. In the past week, I felt that everything that I did took up all my energy	[]
e. In the past week, I felt hopeful about the future	[]
f. In the past week, I felt afraid	[]
g. In the past week, I had difficulty in sleeping peacefully	[]
h. In the past week, I was happy	[]
i. In the past week, I felt lonely	[]
j. In the past week, I lacked the motivation to do anything	[]

SECTION 8.3. Perceived Stress

Read: Next, I would like to ask you about your feelings and thoughts during the last month.

Show the respondent scale J. Demonstrate that they should select their response using the scale.

1=Never

2=Almost never

3=Sometimes

4=Fairly often

5=Very often

-97=**(Do not read)**: Refuses to answer

-99=**(Do not read)**: Don't know

1. In the last 30 days, how often have you felt that you were unable to control the important things in your life?
2. In the last 30 days, how often have you felt certain in your ability to overcome your own personal problems?
3. In the last 30 days, how often have you felt that things were going your way?
4. In the last 30 days, how often did you feel that the problems were too much for you to manage?

Section 9. : COVID-19

1. Have you felt discriminated against because of your refugee status due to the pandemic? Yes / No

2. In the past 7 days, on how many days have you:
 - a. Stayed at home all day, without going out or receiving visits
 - b. Attended social gatherings (for example, visit family and friends, drink tea at a stall)
 - c. Kept a distance of at least two meters (6 feet) to people outside of your household
 - d. Attended prayers at a mosque (or other religious institution)
 - e. Gone to the grocery store or market to buy food or other goods
 - f. Left your village or neighborhood

3. **If schools are closed in Jordan:** Where are your children staying during the day? **Select all that apply.**
(1=At home with a parent, 2=At home with another adult relative/friend, 3=At home by themselves, 4=Outside the home with a friend/relative, 5=Coming with family member to work, 6=Daycare / other childcare, 7=Other (specify)) _____

4. In the last 24 hours, have your children done any learning-related activities? **Select all that apply.**
 - a. None
 - b. Use self-prepared materials
 - c. Homework / teaching materials prepared / assigned by the school
 - d. E-learning modules prepared by the school
 - e. Free online / mobile educational videos
 - f. Educational radio programs
 - g. Reading school textbooks
 - h. Reading for pleasure
 - i. Other: _____

If NONE, skip to CONCLUSION. Otherwise, continue.

4b. Think of your child who spent the most time on learning activities. How many hours did that children spend on learning activities in the past 24 hours? hours

If only one school/pre-school aged child then skip to Conclusion, otherwise continue.

4c. Think of your school/pre-school aged child who spent the least time on learning activities. How many hours did that children spend on learning activities in the past 24 hours? [____] hours Now I want to ask you some questions about how **(randomly selected child from ages 3-8)** is feeling right now.

5a. On a scale of 1-7, with 1 being sad and 7 being happy, how does **(child name)** feel right now?

5b. On a scale of 1-7, with 1 being tired and 7 being alert, how does **(child name)** feel right now?

Section 10. Conclusion

Please make a note if you believe that the information given to you is suspicious:

Do not read the questions in this box aloud. Simply record your own impressions.

0a. Did the respondent terminate the survey early? (1=Yes, 2=No)

If YES, continue. If NO, skip to question 1.

0b. Why did the respondent terminate the survey early? _____

1 = Temporary stop only – Wishes to continue survey at a later time. **See “Temporary Stop Instructions” below.**

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of FO / survey intent / NRC

6 = Does not feel like continuing survey

7 = Other

Temporary Stop Instructions: You have indicated that the FR wishes to continue the survey in the future. Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) :

2. **How was the respondent’s skill in speaking and understanding Arabic?**

1 = Displayed no problems speaking or understanding Arabic

2 = Displayed a little difficulty speaking or understanding Arabic

3 = Displayed moderate difficulty speaking or understanding Arabic

4 = Displayed serious problems speaking or understanding Arabic

3. Who among the following answered questions in this module? (Indicate all that apply **1=Yes, 2=No**)

- A). Focus respondent
- B). Focus respondent’s parents
- C). Focus respondent’s sibling(s)
- D). Focus respondent’s spouse(s)
- E). Focus respondent’s other relatives
- F). Focus respondent’s other household members who are not relatives

4. Did the respondent become tired or impatient during the survey?
(1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

5. How reliable do you think the information in this survey is?
(1= Very reliable, 2=Somewhat reliable, 3= Not at all)

5a. **If SOMEWHAT or NOT RELIABLE: Why?** _____
(1=Yes, 2=No)

If YES, continue. If NO, skip to read end statement.

6. Please record a GPS reading now.
(i) Elevation |m
(ii) N / S (Circle one) |o||. |
(iii) E / W (Circle one) |o||. |

7. We have a list of helpline numbers we may share with you if you have any concerns about any of the following:
- a. Gender based violence
 - b. Child protection
 - c. If you experienced a detention incident you want to report
 - d. If you need legal advice about a protection issue
 - e. If you have any questions or complaints related to being a refugee in Jordan
 - f. If you have any questions or concerns regarding this survey

Would you like any of these numbers? **If YES, ask which, and then read the relevant number(s). If NO, continue.**

If FR has concerns about (a) or (b)

UNHCR Amman, Zarqa, Balqa and South Hotline: 0795546383

UNHCR Mafraq Hotline: 0791420249

UNHCR Irbid, Jerash, Ajloun Hotline: 0796139584

UNHCR Zaatari Camp Hotline: 0791420242

If FR has concerns about (b)

UNHCR Detention Line: 079 674 2200

If FR has concerns about (d)

ARDD Legal Aid Emergency Line: 077 738 7221

If FR has concerns about (e)

UNHCR Helpline: 06-4008000

If FR has concerns about (f)

Mindset: 0789411115

FO NOTES:

Read: Thank you for your time.