Mask Up! Testing strategies to increase mask use in Kenya

Pre-Analysis Plan

Dennis Egger, Aleksandra Jakubowski and Michael Walker¹

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Summary

This document outlines the plan for analyzing a mask promotion pilot program to reduce the spread of SARS-Cov-2 in western Kenya being implemented in partnership with the Siaya County Ministry of Health. The pilot program involves the provision of free masks, combined with educational and behavioral interventions informed by behavioral economics insights. The goal of this pilot program is to understand reasons for low mask adoption, and to help inform Ministry of Health policies around potential scale-ups. This pre-analysis plan outlines the study design and intervention, the main outcomes of interest and the primary methods of analysis for evaluating this program. We note that we anticipate possibly carrying out further analyses beyond those included in this document; hence, this document is not intended to be comprehensive or to preclude additional or exploratory analysis.

Appendix A: Survey Instruments (Baseline Phone Survey, Midline Phone Survey, Endline Phone Survey, Mask Observation Sheet)

Appendix B: Intervention Materials (Appendix Details, Additional Information Text Messages, Community Health Worker scripts)

1. Background

COVID-19 poses a major threat to countries around the world. Prior to distribution of vaccines to the general population, efforts to reduce the spread of SARS-CoV-2 are limited to non-pharmaceutical interventions such as social distancing and face coverings. Although conflicting recommendations have been issued, recent evidence suggests that face masks may significantly reduce the spread of SARS-CoV-2. However, questions remain on how to effectively promote mask adoption: Despite masks being mandatory, recent evidence shows less than 20% wear them at markets in Western Kenya (Jakubowski et al. 2021). Together with

¹ Egger: UC Berkeley, <u>dennistegger@berkeley.edu</u>; Jakubowski: UC Berkeley, <u>jakubowski@berkeley.edu</u>; Walker: UC Berkeley, <u>mwwalker@berkeley.edu</u>. AEA RCT Registry AEARCTR-0006717, https://www.socialscienceregistry.org/trials/6717

the Ministry of Health in Siaya county, we evaluate a pilot program that distributes a free mask to each citizen, combined with educational interventions informed by insights from behavioral economics.

The aim of the pilot is to evaluate the cost-effectiveness of the different interventions to provide data-based evidence for a potential scale-up. At the same time, the study is designed to allow us to identify the underlying mechanisms for low mask use. Mask distribution alone may be effective, if lack of access to affordable masks is the main barrier, similar to what has been shown for other health goods (e.g. Ahsraf et al. (2010) and Noor et al. (2007)). On the other hand, adoption may be low because households' misperceptions of the severity of COVID-19, it's exponential growth, or of the effectiveness of masks (as shown by Fetzer et al. (2020)). If the principal reason for under-adoption is that masks are not salient or are often forgotten at home, a small behavioral nudge may lead to increased mask adoption (Kahnemann & Tversky, 1974). Lastly, mask wearing is publicly observable, and mask-related policies have been a matter of political contention. Understanding and shifting the social dynamics behind mask adoption seems therefore crucial, as a nascent literature shows that social signaling can significantly increase the adoption of health goods (Karing, 2018). Distinguishing between these mechanisms may shed light not only on mask use in rural Kenya, but on the mechanisms driving low adoption of publicly observable health behaviors more generally.

This pre-analysis plan outlines the study design and intervention, the main outcomes of interest and the primary methods of analysis for evaluating this program.

2. Research Design

2.1 Interventions

Distribution of face masks to the general population provides an opportunity to educate the public about COVID-19, reasons for wearing a mask, proper use of mask, and reinforce messages about maintaining physical distance and frequent hand washing even when wearing a mask. The Siaya County Ministry of Health's program intends to distribute a free face mask to all adult citizens over the age of 5, combined with educational messaging around social distancing behavior and proper mask usage. In a collaboration with Safe Hands Kenya, a private-sector group sourcing masks and other sanitary equipment for pro-bono distribution, the Ministry has recently been able to source the first 10,000 masks, which will be provided in randomly selected villages in Ugunja subcounty, a relatively rural area on one of the major trade routes between Nairobi and Kampala.

All individuals over the age of 5 in treatment villages will be offered a free mask by Siaya County community health workers. Every mask recipient will receive critical information about masks that adheres to the Ministry of Health guidance about masks. Random groups of recipients will also receive additional messages (both in-person during the initial visit, and via text message follow-ups) that reinforce specific information about mask effectiveness, benefits to oneself and

the community that test 4 different hypotheses of why mask adoption may be low. Interventions are summarized in the table below. More details on all of these are found in Appendix B.

Table 1 - Causal channels and messaging interventions

Reason for mask under-adoption	Intervention
Lack of access to masks	Mask Distribution + Education: Free mask distribution + education on correct usage (village-level)
Incorrect beliefs about mask effectiveness	Additional Information Treatment 1 - Mask Effectiveness: Additional information on mask effectiveness (in person + text reminders) - Visualization of droplet spread with / without masks (household-level) - Information on best evidence of mask effectiveness (household-level)
Incorrect beliefs about severity of covid-19 / infection probability	Additional Information Treatment 2 - Covid Severity: Additional information on COVID-19 (in person + text reminders) - Information on COVID-19 symptoms /hospitalizations / deaths (household-level) - Visualization of exponential spread of the pandemic (household-level)
Inattention	Additional Information Treatment 3 - Inattention: Additional information to increase mask salience (in person + text reminders) - Develop anchor points / reminders for mask wear (household-level) - Weekly text reminders to wear masks (household-level)
Social stigma / desirability concerns of mask use	Role model intervention - Incentivizing mask use and promotion by 'role models' in the village, identified by peers as 'trustworthy in health matters' (village-level) → We also test this channel by analyzing spread of information and adoption due to additional information treatments within social networks

Three treatments (mask distribution + education, additional information, and role model) are cross-randomized according to the schedule summarized in Table 2. The number of villages randomized to receive masks + education is capped at 24, to ensure that all eligible individuals are covered by the 10,000 masks our team acquired. In mask + education villages, each household is visited by the community health worker embedded in that community who distributes a free mask for each household member over the age of 5 and provides education on correct mask use and COVID-19. Twenty-four additional villages are assigned to education only treatment. In these villages, all households in a village are visited by community health workers, and receive the identical education about masks and COVID-19 as those receiving masks, but instead of a mask they are given a bar of soap. In addition, a random subset of 50% of households in the 48 mask + education and education only villages are randomly selected to receive additional information at the initial visit during mask/soap distribution, and through 4 weekly follow-up text messages. The additional information treatment is split into three different messages: Mask Effectiveness, Covid Severity and Inattention. The remaining 24 villages

receive neither mask, nor education, nor information treatments, and maintain the status quo of CHWs conducting minimal outreach about COVID-19. The role model treatment is cross-randomized at the village level, with role models being enlisted and incentivized to encourage mask adoption in 36 villages. All treatments are rolled out over a maximum of 2 weeks across all villages.

Treatment assignment is chosen to ensure maximum power for the main hypotheses of separately testing the effects of a) mask distribution + education, where we initially pool across additional information treatments, b) education only, (where we initially pool across additional information treatments), and c) role model treatment. At the same time, it allows for testing secondary hypotheses such as d) which type of additional information treatment is most effective, e) whether mask distribution and/or education treatments interact with the role model treatments, and f) whether additional information treatments lead to within-village spillovers through social networks, though such analyses may be less well-powered.

Table 2 - Randomization schedule (number of villages)

Total: 72	Role model (36)			No role model (36)		
No masks, no education (24) No households in these villages receive a visit, nor soap, nor mask, nor additional information	12			12		
	50% of hou		these village	nation Treatmess are randomly information		to receive
	Mask effectiveness	Covid severity	Inattention	Mask effectiveness	Covid severity	Inattention
Education only (24) All households receive soap & in-person basic education	4	4	4	4	4	4
Masks + Education villages (24) All households receive masks & in-person basic education	4	4	4	4	4	4

Notes: Additional information treatments consist of an in-person visit and 4 weekly text message follow-ups. All 50% of households selected within a village receive the same additional information treatment.

2.2 Data Collection

We make use of three main data sources: i) phone surveys with respondents, ii) mask observations, and iii) program implementation data. We describe each in turn.

2.2.1 Phone surveys with respondents

We run three rounds of phone surveys with respondents: baseline, midline, and endline phone surveys. Each of these rounds consist of multiple survey waves, each of which is designed to be representative of our overall sample. In addition, within each wave, households in all villages are called in random order (stratified at the village level) to guarantee geographic representativeness over time. In each round, respondents are randomly allocated to enumerators. Both treatment and control villages are assigned an experimental intervention date (mask distribution / information / role model intervention) date, though interventions take place only in treatment villages.

Baseline

Prior to the experimental start date, we conducted a baseline survey over the phone. This survey lasts approximately 30 minutes, and captures information about household mask ownership, COVID-19 knowledge, and economic activity. This baseline took place in two waves each of which targeted a random subset of the overall sample -- the first wave over July - September 2020 (as part of Egger el al. 2020), the second between December 2020 to January 2021.

Midline

We conduct 2 waves of midline phone surveys spanning approximately 0-2 weeks and 2-4 weeks after the experimental start date, respectively. These surveys take approximately 15 minutes to complete, and include questions about symptoms of covid-19 as well as other health-related questions, knowledge and information on masks, knowledge flow within social networks (e.g. whether, and to whom respondents talked about covid-19 or masks), mask usage (both for oneself and others in the village), social distancing behavior and basic income measures. They also collect information on intervention implementation, such as whether respondents received a mask, information treatments, or any mask promotion by assigned role models (hypothetical role models in control villages).

Endline

Approximately 6-8 weeks after the experimental start, endline phone surveys take place, lasting approximately 30 minutes each. These re-collect information from the midline phone surveys but also add in questions on economic outcomes such as income, consumption, attitudes towards government and health authorities, as well as more detailed information on physical and mental health.

2.2.2 Mask Observations

Self-reports in phone surveys may overstate mask and social distancing behavior because of social desirability bias (Jakubowski et al. 2021). We therefore additionally conduct more objective observation of publicly observable behavior: Enumerators will observe public spaces from a safe distance and record mask use, type and features of mask wearing by passer-by's. Each village will be observed for at least three 60-minute time slots on different parts of the day (morning, early afternoon, late afternoon). To understand potential spillovers of treatments to behavior at nearby markets, we additionally conduct the same observations on market days at all 10 markets within Ugunja subcounty that happen at least weekly, and 5 randomly selected weekly markets in neighboring Ukwala subcounty.² No human subjects information are collected as part of this activity: the enumerators are not collecting any identifiable information and all observations take place in public spaces.

Concurrently with our phone surveys, we conduct three rounds of observations (baseline, midline, and endline). Each round undertakes multiple waves of direct observations and each wave includes three one-hour observation slots (morning, mid-day and evening). At baseline, we conduct 2 waves of observations in all markets and villages, approximately 1 month and 4 months prior to the experimental start date. At midline, we conduct 2 waves for villages, and 4 waves for markets, spanning 1 - 4 weeks after the experimental start date. At endline, we conduct 1 wave for villages, and 2 waves for markets, spanning approximately 5-8 weeks after the experimental start date. Thus, each village is visited for 6 slots prior, and 9 slots after the intervention. Each market is visited for 6 slots prior, and 18 slots after the intervention. Within rounds, market and village visits are randomly ordered to ensure representativeness over time, and enumerators are randomly allocated to villages and markets.

2.2.3 Program implementation data

As part of the program rollout, we collect observed information on households that receive masks, the number of masks they receive, the information treatment (if any) they receive, and other details on program compliance. We additionally check in weekly with role models to get self-reported data on the promotional activities. We cross-verify implementation and role model promotional activity data with respondents' reports of these activities obtained through midline phone surveys. (These questions are asked at the very end of the survey so to avoid respondents' priming for treatment effects.)

2.3 Data collection and analyses to date

To date, baseline and midline data has been collected. Endline phone surveys and observations started on 3 March and are ongoing.

To date, no treatment effects have been estimated for any outcomes. Pls have had access to program implementation data to help identify any issues with project fidelity, though treatment effects have not been estimated. We include these implementation-related outcomes within our

² The Ukwala markets are excluded from our primary analyses, but serve as another set of potential comparisons for exploratory work to study subcounty-level spillovers and trends.

pre-analysis plan for completeness, and acknowledge that we have seen some data on compliance rates as part of our intervention monitoring activities. Pls will have access to the first week of midline and endline phone survey data to ensure surveys are operating as intended. After this, only de-identified data with household and village identifiers removed will be available for the Pls to check general data quality, no treatment effects will be estimated until after this pre-analysis plan has been filed. REMIT staff (with some research assistance at UC Berkeley) will handle the de-identification process. Once the pre-analysis plan is filed, Pls will receive full access to the data.

3. Empirical Specifications

Our preferred regression specification varies by the type of data that we collect. Households' individual treatment status is known for our phone survey data, but cannot be determined for direct observations since we do not collect any personally-identifiable information during this activity (e.g. we cannot determine whether the observed individuals were from the villages where we conduct the observations, or which household they live in). Thus, for outcomes in our phone survey data, we estimate the following specification, pooling midline (when available) and endline observations:

$$\begin{split} \boldsymbol{Y}_{ivt} &= \alpha + \beta_{1} \boldsymbol{Mask}_{v} + \beta_{2} \boldsymbol{EducationOnly}_{v} + \beta_{3} \boldsymbol{RM}_{v} + \beta_{4} \boldsymbol{Mask}_{v} * \boldsymbol{RM}_{v} \\ &+ \beta_{5} \boldsymbol{EducationOnly}_{v} * \boldsymbol{RM}_{v} + \boldsymbol{Y}_{iv,t=0} \boldsymbol{\delta} + \boldsymbol{\gamma}_{t} + \boldsymbol{\epsilon}_{ivt} (1) \end{split}$$

where Y_{ivt} is the outcome of individual i in village v at time t, $Mask_v$ is an indicator variable for whether households in village v received free masks + education, $EducationOnly_v$ is an indicator for whether village v was assigned to the education only treatment (receiving soap + education), and RM_v is a dummy for whether the village was assigned the 'role model' treatment, with * denoting interaction terms between variables. $Y_{iv,t=0}$ is a vector of the baseline value of the outcome variable, set to the mean if missing, an indicator for missing baseline values, and these variables interacted with an indicator for households that took part in the first baseline survey wave. When pooling data across survey rounds, we include a round fixed effect γ_t . Standard errors are clustered at the village level, where we make use of small cluster adjustments given our sample size (Cameron, Gelbach and Miller 2008).

With our direct observation data conducted in villages, we can make use of village-level treatment assignments and Equation (1). However, we cannot do this for market observations, as markets were not randomly assigned, and some markets cross village boundaries or are located outside of our study villages. Not all individuals observed within a given village will be from that village (a point we return to later); nonetheless, using village treatment assignment can serve as a useful benchmark. With direct observations, Y_{ivt} represents direct observation i in village v at time t. Village treatment definitions are based on the treatment assignment of the

village in which observations are taking place. Baseline values are village-level averages of the outcome variable. Standard errors are again clustered at the village level, and we similarly make use of small cluster corrections.

Equation (1) provides numerous potential coefficients of interest that can address various academic and policy-related research questions. Here, we describe our current thinking on the main quantities of interest from this equation, noting that these will vary in part depending on the outcome of interest and question at hand.

The following linear combinations are of main interest, particularly for our primary outcomes of mask ownership or use:

- a) Full Intervention Effect ([Mask + Education] + Role model): $\beta_1 + \beta_3 + \beta_4 = 0$. This tests whether the full suite of interventions have an effect on an outcome of interest
- b) This pilot study increased mask use on average: Population-weighted average effect across all treatment arms ($\beta \bar{X}$). This captures whether average mask usage (across all study arms) is higher on average due to any of the interventions implemented

A key goal of this pilot study is to help inform Siaya County Ministry of Health policy; therefore, a number of hypotheses are also particularly interesting from a policy and cost-effectiveness standpoint. These tests will help determine whether specific components of the intervention are useful in improving mask adoption and the feasibility of scale-up. We test the following hypotheses:

- c) A CHW-based household-level information and mask distribution campaign increases mask use: β_1 = 0
- d) Information distribution by CHWs through household visits increases mask use: $\beta_2 = 0$
- e) Mask distribution over and above information increases mask use: $\beta_1 \beta_2 \ = \ 0$
- f) Engaging role models can increase mask use: We lead with a population-weighted average of $\beta_3 + \beta_4 + \beta_5 = 0$, though we will also look at each of these components.

For outcomes other than mask ownership and usage, the main hypotheses of interest may be slightly different, and we may therefore pool coefficients differently when testing those.

In addition to these policy-relevant research questions, we also seek to contribute to the academic literature on understanding mechanisms for health behavior adoption. Coefficients on $Mask_v$ test the hypothesis that increasing access to masks leads to increased adoption of this health-promoting behavior. Coefficients on RM_v test whether social norms around masks are a driver of low adoption of masks (and potentially publicly observable health behaviors more generally), and whether such norms can be shifted using respected authorities within

communities. Lastly, coefficients on *EducationOnly*test whether incorrect beliefs around the severity of covid, the effectiveness of masks, or inattention to mask usefulness lead to low adoption, and whether such beliefs can be shifted through targeted information campaigns without necessarily requiring distribution of free health goods. We shed light on which belief channel contributes how much by separately looking at each information treatment branch (see section 5.1).

To further investigate the channels of belief and social norm formation, we will also look at information spillovers of knowledge and attitudes within villages from phone survey data. Among the three additional information treatments, only two ('mask effectiveness' and 'covid severity') provide additional knowledge of specific aspects around covid, while the third ('inattention') only provides strategies to avoid forgetting a mask without providing any additional knowledge. To test for knowledge and attitude spillovers of the 'mask effectiveness' and 'covid severity' additional information treatments, using our full sample we therefore compare coefficients for the 50% of households NOT targeted by additional information campaigns in 'mask effectiveness'/'covid severity' villages to those NOT targeted with information campaigns in 'inattention' villages:

$$Y_{ivt} = \alpha + \beta_1 AdditionalInformation_v + \beta_2 MaskEffectiveness_v + \beta_3 CovidSeverity_v \\ + \beta_4 AdditionalInformation_{iv} + \beta_5 MaskEffectiveness_{iv} + \beta_6 CovidSeverity_{iv} + Y_{iv,t=0} \delta + \gamma_t + \epsilon_{ivt}$$

$$(2)$$

where Y_{ivt} is a measure of knowledge / attitudes around covid-19 and masks, $AdditionalInformation_v$ is an indicator for being located in an additional information treatment village (i.e. either in a mask + education or education only village, where all households receive basic education), $MaskEffectiveness_v$ and $CovidSeverity_v$ are indicators for being located in a 'mask effectiveness' additional information village. $AdditionalInformation_{iv}$, $MaskEffectiveness_{iv}$ and $CovidSeverity_{iv}$ are indicators for receiving additional information treatments at the household level. Here, coefficients β_2 and β_3 measure the within village spillovers of providing additional information in person and through follow-up text messages in the 'mask effectiveness' and 'covid severity' treatments, while β_5 and β_6 measure the direct effect on recipients of these treatments themselves.

We also run these regressions separately for knowledge and attitude measures of mask effectiveness and covid severity, since each treatment provides only specific types of information that is mutually exclusive with other treatments. We therefore would expect only those treatment-specific types of knowledge to spill over:

$$\begin{aligned} \boldsymbol{Y}_{ivt} &= \alpha + \beta_1 AdditionalInformation_v + \beta_2 MaskEffectiveness_v \\ &+ \beta_4 AdditionalInformation_{iv} + \beta_5 MaskEffectiveness_{iv} + \boldsymbol{Y}_{iv,t=0} \delta + \boldsymbol{\gamma}_t + \boldsymbol{\epsilon}_{ivt} \text{ (2a)} \end{aligned}$$

To gain power, we may pool equations (2a) and (2b), where the outcome is defined as a similarly constructed measure of treatment-specific knowledge/attitudes, i.e. covid-specific knowledge for 'covid severity' villages, and mask effectiveness specific knowledge for 'mask effectiveness villages'.

Our findings on information spillovers will also inform the most relevant measure of the "full" intervention effect above: if there are limited within-village information spillovers, and the additional information (or a specific type of information) has a significant effect in increasing mask outcomes, we will estimate the full potential effects (i.e. adding in the additional information effects) by also including the individual-specific component of the additional information treatment and interaction terms with the other treatment arms, and adding these coefficients to our estimates of the full intervention effect. If, on the other hand, within-village spillovers are large (or direct effects of the additional information treatment are zero), our village-level dummies in Equation (1) already capture all of the effects.

Next, we turn to the analysis of market-level direct observations data on mask usage and distancing behavior. As markets were not assigned to treatment status, we need to take an alternate approach. Instead of treatment indicators, we use variables based on the share of people living in villages around a given market that are assigned to each treatment arm:

$$\begin{split} \boldsymbol{Y}_{ikt} &= \alpha + \beta_1 PopShareMasks_k + \beta_2 PopShareEducationOnly_{kv} + \beta_3 PopShareRM_k \\ &+ \beta_4 PopShareMasks_k * PopShareEducationOnly_k + \beta_5 PopShareMasks_k * PopShareRM_v \\ &+ \delta \boldsymbol{y}_{iv,t=0} + \psi \boldsymbol{M}_{iv,t=0} + \boldsymbol{\gamma}_t + \boldsymbol{\epsilon}_{ivt} \end{split}$$

Here, k denotes a market, and Y_{ikt} is an outcome of interest for observation i at time t. Because not all individuals observed at a market live in our treatment villages, we use the share of villages, among villages within our study area, assigned to each treatment as an instrument for the population shares around each market (e.g. $TreatShareMasks_k$). Specifically, we calculate these variables in the following steps: first, we define a "market catchment area" using data shopping patterns from Egger et al. (2019). Households reported whether or not they had attended various markets in the study area; we define villages as being in the catchment area of a particular market if more than 20% of households surveyed within the village report having shopped at that market.³ For the few villages/areas not in the study area of Egger et al. (2019), we assign them to a market's catchment area if they are located within 1km of a market. This provides an estimate of the population shopping in each market. Second, for each of our treatments, we then calculate the

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³ We will explore the robustness of the results to alternative definitions of catchment areas.

total population assigned to each treatment using census data from our study area villages and treatment assignment. The ratio yields the population share assigned to each treatment. For the instrument (e.g. $TreatShareMasks_k$), we simply take the share of study villages within the market catchment assigned to each of our treatment statuses, which is exogenous by design.

This way of estimating treatment effects for markets means coefficients are interpretable as average effects on individual outcomes relative to a change in the probability of that person being treated -- and comparable to Equations (1) and (2) assuming 100% of each village is treated. We can then also pool data from direct observations across villages and markets by generating treatment shares for villages as well, so that *k* denotes a market or village. To start, we simply make use of the village treatment assignment, assigning a share of 1 to villages assigned to a treatment arm and a share of 0 to villages not assigned to that treatment arm. This implicitly assumes that all individuals observed within a village are from that village. We may explore the robustness of other methods for assigning treatment shares for both villages and markets, such as using calculating the share of study households within 1 km of a village or market out of all study households, or using an instrumental variables approach along the lines of Egger et al. (2019).

As above, we include village-level averages of the baseline outcome and survey round fixed effects, We again cluster standard errors at the market / village level, making use of small cluster corrections.

We make the following notes about all of the specifications described above:

- For outcomes that we have at both midline and endline, we will also look at the evolution of effects over time, though we may be underpowered for some of these comparisons. We anticipate doing in a differences-in-differences event study framework with our equations above. We will also look at effects using only endline observations.
- If we find that mask take-up is low, we may also look at treatment-on-the-treated estimates for our different interventions. For phone surveys, we will check for differential attrition patterns; if we find worrying levels of differential attrition, we explore the robustness of our results to alternative methods of handling differential attrition.⁴

we will first estimate a probit regression predicting being surveyed with the covariates noted above and their interaction with treatment. We then weight outcomes by the product of the sampling weights and the inverse of this follow-up success probability. For the Kling and Liebman (2004) approach we impute missing observations to the mean within that treatment arm plus or minus 0.1 times the arm-specific standard deviation and plus or minus 0.25 times the standard deviation. For the lower bounds this amount is subtracted from the treatment and added to the control, and for the upper bounds this is reversed. We can also do an analogous exercise round by round.

⁴ Specifically, we will look at the baseline variables pre-specified for heterogeneous effects for our phone

survey data, testing for differences between those surveyed and not surveyed during any of our midline or endline phone survey rounds. If we find meaningful levels of differential attrition, we will follow the approach laid out in Baird et al. (2019), namely checking robustness of our primary results by i) reweighting to account for attrition using inverse probability weights (IPW), ii) deriving upper and lower bounds as in Lee 2009, and iii) following Kling and Liebman (2004) adjustments. For the IPW approach,

For all of these equations, we may consider using Conley standard errors if data suggests spatial correlation in the error term. We also conduct design-based inference using randomization inference to compute exact Fisher p-values.

4. Outcomes

This section lays out primary and secondary outcomes of interest. Throughout, monetary values will be winsorized at the top 1% (and bottom 1% if not bounded by 0) and converted into USD PPP. We anticipate that there may be some outcomes with very little variation, we have flagged these below and if this holds, we may omit them from the main paper.

4.1 Program implementation

We first look at several outcomes related to program implementation:

- 1. Mask distribution fidelity -- here, we want to see a) if households that should have been offered masks were offered masks and b) if households that should not have been offered masks were not offered masks. We do this by generating indicator variables for each household for conditions (a) and (b), and look at the mean of each of these variables. We then generate an indicator for "correct" mask distribution and use our main regression equation to test for differences in fidelity by treatment status.
- 2. Information enrollment -- as with mask distribution, we look at both take-up rates (households opting in to receiving the mask text messages) and check to ensure that enrollment is restricted to those assigned to the information treatment
- 3. Role model engagement -- we conduct monitoring surveys with role models to gauge their activities, and also collect information from households as to whether or not they have received engagement from role models. We will check both measures to determine if role models are carrying out their anticipated duties within villages to promote mask usage.

We look at these using both program implementation data collected by enumerators observing and accompanying community health workers during program implementation and, where applicable, for data from midline phone surveys as well, which also sought to verify some of these outcomes by directly asking households whether they were recipients of these treatments. While phone survey data may be subject to recall or desirability bias, it nonetheless provides an important benchmark compared to the program implementation data. To avoid priming of respondents as much as possible, intervention-related questions were asked at the very end of phone surveys. We include these measures within our pre-analysis plan for completeness, and as noted in Section 2.3, acknowledge that we have seen some data on program intervention compliance rates as part of our intervention monitoring activities.

4.2 Primary Outcome Measures

We have four main families of outcomes: (1) mask ownership, (2) mask usage, (3) social distancing behavior and (4) health status. For each of these families, we define one main outcome, which we list below and present in bold when going through the outcomes per family:

- 1. Number of masks respondent reports owning
- 2. Wearing a mask correctly, based on direct observations
- 3. Number of people outside the household that the respondent has interacted with vesterday
- 4. Indicator for anyone in the household reporting experiencing any COVID-19 symptoms in the last 14 days

We will conduct multiple testing adjustments across these four main outcomes, and then within each of our primary families of outcomes. We will do this separately for each of the hypotheses laid out above by calculating False Discovery Rate (FDR) q-values following the Benjamini, Krieger and Yekutieli (2006) method.

We note that we believe it is more likely we will be able to detect effects on families (1) - (3), as these are the "first-stage" outcomes directly targeted by the intervention, in hopes that this will help lead to overall improvements in health status.

Throughout, we note that the endline survey instrument has not yet been deployed, and thus may change slightly; we will report any deviations or file an amendment to update with substantial changes.

1. Mask Ownership

This family of outcomes uses information from phone survey data to first look at mask ownership:

- 1. Indicator for respondent owning a mask: given baseline data,
- 2. Number of masks respondent reports owning

As a secondary analysis, we look at the two primary outcomes by type of mask, where we categorize them as follows: i) surgical / N-95 (or related) mask, ii) cloth mask, iii) other face covering. We also look at ownership of the Tibanisisi masks distributed during the intervention as a secondary outcome.

2. Mask usage

This family of outcomes combines direct observation and phone survey data to look at the following outcomes:

- 1. Wearing mask correctly (over mouth and nose), direct observation
- 2. Wearing Tibanisisi (intervention) mask correctly (over mouth and nose), direct observation

- 3. Mask visible, regardless of whether it is being worn correctly, direct observation
- 4. Reports always wears a mask to all public places, phone survey
- 5. Reports always or sometimes wearing a mask to all public places, phone survey

For both sets of outcomes, we will look overall (where each observation is a respondent-location) and separately by location / circumstance, which we seek to classify based on the transmission risk. We look at this along three main dimensions: confined space, proximity to others, and interactions with others. Our current thinking on how to group these is as follows:

For direct observations, this is (from least to most risky):

- 1) outdoors, more than 2m away
- 2) outdoors, within 2m, not interacting
- 3) outdoors, within 2m, interacting
- 4) indoors / in confined space (including public transport)

For self-reports, this is:

- 1) in village / while visiting with other households within the village
- 2) while visiting the market, attending religious services or at work
- 3) while on public transport

We consider both direct observations of mask usage and self-reported mask usage as primary outcomes, though direct observations are likely to provide a more objective picture of actual behavior.

In addition, we will compare direct observations to self-reports, as the difference between these two measures serves as a measure of self-reporting bias. We follow the approach outlined in Jakubowski et al. (2021) by converting phone survey data to the respondent-location level and looking both at overall differences in levels and additionally testing whether there the mask treatment arms results in differential changes in reporting differences (for instance, the treatment could increase the social desirability of saying that one always wears a mask, even if it does not change actual mask-wearing behavior).

As a way to both measure community activities and potentially control for some of the potential bias in self-reporting, we also ask households to report the number of people (out of 10) within their village that wear masks to different locations. We will analyze this as a secondary outcome measure for mask usage.

We will also look at whether direct observations denote individuals wearing intervention masks as a secondary outcome.

3. Social distancing and travel behavior

Our main measures of social distancing come from our phone surveys. We have 2 primary outcomes:

- i) a social distancing behavior index, which we construct as an Anderson (2008) index of the following variables, which for the index we reverse-code so that positive values represent more social distancing:
 - 1. Indicator for any household member visiting market in past 14 days
 - 2. Indicator for any household member attending religious services in the past 14 days
 - 3. Indicator for any household member visiting another household in the past 14 days
- ii) Number of people outside the household that the respondent has interacted with yesterday. As a robustness check we look at the last 7 days as well.

We will also look at components of the index as outcome variables.

We will also explore our direct observation data to see how well people are following social distancing behavior. It is hard ex-ante to pre-specify this, but given differences in self-report and directly observed behavior, this may be an important check to verify the self-reports. We will structure this analysis based on the transmission risk of observed behaviors, such as the frequency with which we observe people engaging in personal interactions (hugging, talking, kissing, etc.), their physical proximity to others, or a combination of the two; for example, the share of people we observe interacting who maintain at least 2m distance, or the share of purchase interactions at markets we observe taking place with at least 2m distance between buyer and vendor.

We also use our phone survey data to look at two additional secondary measures for subsets of households engaged in self-employment or employment work.

Among households that are engaged in self-employment, we look at whether they report having adjusted their business for COVID-19. We generate an indicator that is equal to 1 if any of the following conditions hold:

- The respondent reports that enterprise employees can work from home, and they are working from home most of the time, or all of the time.
- The respondent reports that the enterprise has made adjustments in the past 14 days to
 prevent employees from contracting COVID-19, and provides at least one change that is
 expected to reduce risk for employees (i.e., requiring masks, increasing distance
 between employees and customers, etc.)

Similarly, among households that report being in employment, we create an indicator equal to 1 if any of the following conditions hold:

- The employee "always" wears a mask at work
- The employee "always" stays at least 6ft away from other employees / customers

4. Health status

In addition to our main outcome for **any household member reporting COVID-19 symptoms**,we look at the following primary outcomes as measures of COVID-19 related health:

- 1. Indicator for respondent experiencing any COVID-19 symptoms in the last 14 days
- 2. Indicator for other household member experiencing any COVID-19 symptoms in the last 14 days
- 3. Indicator for any health seeking behaviors and any routine checkups
- 4. Indicator for lost any time from usual employment or household activities due to illness
- 5. Indicator for any household member being hospitalized
- 6. Indicator for any mortality reported within the household

We will explore data around COVID-19 testing, but we expect that testing will not be sufficiently widespread to generate useful variation. In addition, we will look at both mortality and hospitalization for COVID-19 specifically, but here again the general lack of testing may mean COVID-19 specific mortality and hospitalizations are underreported.

As a secondary outcome, we look at the number of COVID-19 symptoms that the respondent reports experiencing in the last 14 days. As COVID-19 symptoms can also be common for other ailments, experiencing a higher number of COVID-19 symptoms may also serve as a check for our covid symptom indicator.

If we find reduced healthcare utilization patterns, we will explore the reasons for this, including whether people disclosed that they did not seek care out of fear of getting infected due to coronavirus.

4.3 Secondary Outcomes: Mechanisms

1. COVID-19 Knowledge

We construct a *COVID-19 knowledge index* following Anderson (2008) based on the following variables:

- 1. Indicator for knowing how coronavirus spreads
- 2. Indicator for believing coronavirus is more serious than malaria
- 3. Indicator for correctly answering age group at most risk of coronavirus
- 4. Number of true / false questions answered correctly (Section 9, q57)
- 5. Indicator for providing key correct behaviors to reduce coronavirus transmission
- 6. Indicator for not providing incorrect behaviors to reduce coronavirus transmission
- 7. Indicator for washing mask among those who report having a mask

We will also look at components of the index to better characterize any differences in knowledge that we identify.

2. Attitudes about masking

We look at three sets of attitudes around masks, and one overall index of mask attitudes (an average of the three subcomponents).

a. Mask comfort

- 1. Indicator for disagreeing that masks are uncomfortable
- 2. Indicator for disagreeing that masks are unattractive
- 3. Indicator for not saying main reasons others do not wear masks is that masks are uncomfortable or don't look good

b. Social desirability

We use an index of the following questions, coded based on agree / disagree so that higher values indicate greater agreement with social desirability of mask usage

- a. I speak out when others around me do not wear masks
- b. Others judge me for not wearing a mask in public spaces
- c. God will judge those not wearing a mask
- d. People that are not wearing masks are not good community members / citizens
- e. People that do not wear face masks should pay a fine

c. Enforcement perceptions

We have two primary measures of enforcement, one from each of our data sources:

- Direct observations of enforcement: as part of our direct observations, the enumerator records whether they observed any authority enforcing mask mandates. We generate an indicator equal to one if the enumerator observed any enforcement during each hour of the observation period. We may also explore constructing this on a daily basis instead.
- ii. Self-reported likelihood of enforcement index: we construct an Anderson (2008) index from the likelihood the respondent reports of being caught / reprimanded in the following locations, where 1 = Never, 2 = Rarely, 3 = Sometimes, 4 = Often, 5 = Every time (ie higher values represent greater enforcement):
 - i) market center
 - ii) religious gathering
 - iii) on public transport
 - iv) visit a store in your village
 - v) visit another household in your village

3. Expectations about the future

We will assess whether the participants' expectations for the future shift after implementation of the intervention by looking at two outcomes:

- 1. Indicator for whether respondents expect to be better off one year from now relative to current health
- 2. Probability of survival until age 80 (1-10), where we control linearly for respondent age

As secondary outcomes, we look at responses to questions about the probability of survival until other ages (50, 60, 70 and 90).

4. Trust in institutions

Our primary outcome is a trust index calculated based on Anderson's (2008) procedure, using three dimensions of trust: whether respondents trust people generally, whether they trust the government, and whether they are open to taking the vaccine. The following indicators will build the index, and we will also look at them separately:

- 1. Indicator for whether respondents think most people can be trusted
- 2. Indicator for whether respondents are satisfied with the government's response to the coronavirus crisis.
- 3. Indicator for whether respondents believe that the government is willing to provide health care to address the Coronavirus crisis
- 4. Indicator for whether respondents would agree to be vaccinated now if a vaccine was available.

Secondary measures of trust in institutions include whether respondents intend to follow the Government's guidelines to mitigate the spread of the coronavirus and if they think that other people are following the Government's guidelines to mitigate the spread of the coronavirus. For respondents who were not satisfied with the government's response or do not agree to be vaccinated, we will also explore reasons why not.

4.4 Secondary Outcomes: Living Standards and Economic Activity

We look at five main measures of household living standards and economic activity. Tracking living standards during the COVID-19 pandemic remains of interest, especially given falling living standards in the early months of the pandemic (Egger et al. 2021). In addition, we seek to understand whether there are treatment effects on these outcomes from the mask intervention. Our goal is to understand the extent to which there are tradeoffs between these outcomes and mask usage, for instance if mask usage makes it easier to engage in economic activities.

- 1. Total consumption expenditure in the last 7 days: We collect basic information on consumption expenditure at the household level. Our primary outcome is total consumption expenditure in the last 7 days; we also look separately at food and non-food expenditure. We measure non-food expenditure over the last 14 days, we divide this in half in order to come up with a comparable measure for food and non-food expenditure:
 - Total food expenditure in the past 7 days
 - Non food expenditure in the past 7 days: Household Items + Assets + Services + Communication + Housing + Energy + Transport + Medical
- 2. **Food security index:** Our primary measure of food security is an index calculated based on Anderson's (2008) procedure. We use the following variables, reverse-coding where needed (outcomes with a *) so that greater values indicate greater food security
 - Indicator for household being worried about having enough food*

- Number of days (out of the past 7) that adults in the household have gone to bed hungry*
- Number of days (out of the past 7) that adults have skipped meals or cut the amount of meals*
- Number of days (out of the past 7) that adults have gone entire days without food*
- Number of days (out of the past 7) that children in the household have gone to bed hungry*
- Number of days (out of the past 7) that children have skipped meals or cut the amount
 of meals*
- Number of days (out of the past 7) that children have gone entire days without food*
- Indicator for any of the meals the household ate yesterday having protein (meat, fish or eggs)

As secondary outcomes, we look food security separately for adults and children:

- Children food security: weighted Anderson (2008) index of responses about children going to bed hungry, skipping meals, and going entire days without food, negatively coded so that greater values indicate greater food security
- Adult food security: weighted Anderson (2008) index of responses about adults going to bed hungry, skipping meals, and going entire days without food, negatively coded so that greater values indicate greater food security
- 3. Total household earnings in the last 14 days: We calculate total earnings at the household level by summing each of the subcomponents below. We consider components of total income as secondary outcomes:
 - Agricultural and pastoral earnings in the past 14 days⁵
 - Self-employment earnings in the past 14 days
 - Wage earnings in the past 14 days

In addition to household earnings, we are also interested in other potential household cash inflows, and thus measure transfers and dissaving, which we consider as additional secondary outcomes. Our main measures for these look at the amounts the household has received, but we may also look at changes in the extensive margin using indicators for engaging in the activity

- Amount of support from government, NGOs/community groups and politicians in the past 14 days
- Net inter-household transfers in the past 14 days. When looking at the extensive margin, we look separately at sending and receiving transfers
- 4. **Total non-agricultural hours worked (in self-employment & employment) in the last 7 days**. Our primary measure of hours worked is hours in the non-agricultural sector, which proxies for work "outside the home", and uses data reported for the full household, though

⁵ Since we only measure earnings from agricultural and pastoral in the past 14 days, we are likely to miss some agricultural income that households are living off of, so (as in many development surveys) we do not necessarily expect our measures of income and consumption to line up.

we will also calculate this at the respondent and individual level including all adult household members. Total hours outside the home is made up of the following components, which we analyze as secondary outcomes:

- Self-employment labor supply in the last 7 days
- Wage labor supply in the last 7 days

In addition to these outcomes, we also look at the following secondary measures:

- Agricultural labor supply in the last 7 days
- Total market labor supply (agricultural labor supply + total hours worked outside the home)
- Total child-care hours in the last 7 days
- Indicator for any household members actively looking for paid work or trying to start an enterprise
- 5. Psychological Well-Being: We generate an Anderson (2008) index from the following questions, coded so that positive values represent better outcomes (the starred outcomes below are reverse-coded). All questions ask about the past 7 days, and responses use a scale of 0 (not at all or less than 1 day), 1 (1-2 days), 2 (3-4 days), 3 (5-7 days):
 - felt nervous, anxious, or on edge*
 - felt depressed
 - felt lonely
 - felt hopeful about the future
 - had physical reactions, such as sweating, trouble breathing, nausea, or a
 pounding heart, when thinking about your experience (e.g., social distancing, loss of
 income/work, concerns about infection) with the coronavirus/COVID-19 pandemic

We will look at components of this index as well, specifically at whether respondents report being anxious about COVID-19, in order to assess whether the intervention increased anxiety around the COVID-19 pandemic.

5. Further Analyses

Here, we outline additional analyses that we plan to conduct. These are not meant to be exhaustive or to preclude additional analyses.

5.1 Heterogeneous Effects

First, we will examine heterogeneity by the content of the information treatment individuals receive by estimating a fully interacted regression equation for each of the different information treatments. We note that comparisons within information treatment arms may be underpowered, but this may still provide useful information to policymakers considering similar types of interventions in this context.

We estimate heterogeneous effects for our treatments by the following pre-specified dimensions by interacting these variables with our treatment variables: .

- Gender (indicator for female)*
- Age (6-17,18-25, 26-45, 46-60, 60+)*6
- Public location (for mask use)*
- Pre-intervention income (quartiles)
- Pre-intervention consumption expenditure (quartiles)
- Indicator for being employed pre-intervention
- Indicator for having school-aged children in the household
- Indicator for having elderly (60+) household members

Variables marked with an * are variables that we will use in heterogeneity analyses for direct observations as well, though here characteristics will be based on the observer's best guess, rather than household responses.

We anticipate exploring other dimensions of heterogeneity so the above list is not meant to be exhaustive.

5.2 Social Network Effects

As part of the role model intervention, we collect some details about respondents' social networks, and whether they are connected to the role model in advance of the intervention. Moreover, we collect detailed health-related interactions between households at mid- and endline (e.g whether, and whom, households talked to about health/covid/masks in the previous week). We will take advantage of variation in this measure to explore information flows through networks and heterogeneity in effects based on connectedness to a role model, features of the role model (or the role model's network) that may matter for information transmission, etc.

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⁶ We only have information on those under 18 for direct observations.

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Appendix A: Survey Instruments

Baseline Survey Instrument

Section 1: Introduction

Greetings! You are about to begin. Please fill in the following questions before calling the respondent 1. a. Please select your name: b. FO ID: 2. Where is the household you are calling located? | Sublocation Village 3. a. Household ID: b. Please re-enter the household ID: c. If HHID incorrect, display: WARNING! This household ID does not exist for this sample. Please go back and fix. 4. You are trying to reach Household ID: [Household ID]. Your target respondent is the [primary male / primary female] of this household. Other household members are: [HH members]. Below is a list of phone numbers available for you to reach the household. Please go through them in the order presented: [HH number 1] [HH number 2] 0 0 ... a. Once reached, select the phone that reached this household before continuing to the next page: | Household Phone 1 Household Phone 2 Exhausted all 10 attempts. Unable to reach household. → TERMINATE survey Phone number not connected / not existing → **TERMINATE** survey | No phone number available → **TERMINATE** survey 5. a. Who are you speaking with? | | Target respondent \rightarrow SKIP to c Other adult member of target household \rightarrow SKIP to c | I am not 100% sure, but probably from the target household \rightarrow SKIP to b b. Why are you not sure?

c. Are you 18 years or older? | Yes / No

If Yes, SKIP to INFORMED CONSENT. If No. CONTINUE.

	d. Is there anyone else living in the household that is older than 18 years old and is available for a phone interview now? Yes / No
	If No, SKIP to CLOSING STATEMENT. If Yes, Read: May I speak to that person now? If that person is not available, ask for another time that would be more suitable and note it in the tracking sheet. Alternatively, ask for a different phone number where that person can be reached.
	e. Note: Alternative phone number Please note this down on your Tracking Sheet.
	f. Note: What date/time are you willing to schedule the interview for? <i>Please note this down on your Tracking Sheet.</i>
	End interview here. DO NOT submit form.
	5f. Date of interview: (DD/MM/YYYY) _ / / _ _ 5g. Time start interview: (24 hr clock) _ :
[R	ead Informed consent and data protection]
6.	Do you have any questions now? Yes / No Read: If you have any questions later, you can always call [OFFICE NUMBER].
7.	Do you agree to participate in the survey? [VERBAL CONSENT] Yes / No If No, CONTINUE to question 8. If Yes, SKIP to Section 2
8.	What is the main reason for not participating in the survey? I am busy
9.	Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate in this survey round? Choose up to 3 reasons.
	/ Other:
	1 = Survey is too long

- 2 = FR has caregiving duties
- 3 = FR has to work
- 4 = FR does not want to disclose personal information
- 5 = FR is suspicious of REMIT/KNBS/WB
- 6 = FR hasn't received assistance from REMIT/KNBS/WB and doesn't want to participate
- 7 = FR just doesn't want to / no reason given
- 10 = Other (specify)

SKIP to CLOSING STATEMENT.

- 10. a. Are you willing to schedule the interview for a later date or time? | Yes / No
 - b. (If yes) Rescheduling instructions: Please ask the FR when they are next available. If you cannot personally call back at this time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will call back. Communicate the time with your TL to confirm if another person can call back. Record this information and the current time on the tracking sheet now. End the interview. **DO NOT submit this form**. Only submit a form if you either reached a household, or exhausted all attempts.

CLOSING STATEMENT. *Read:* Thank you very much for your time. If you change your mind and would like to participate in the interview, you may call me back any time. Here is my phone number [FO Phone Number]. End interview here.

Section 2: Household Background

Part A: FR Information

1.	What is your full name, as it would appear on your national ID?
	First name Middle name Last name
	1a. What is your common name? This is the name you are commonly referred to by household members / friends.
2.	What is your age in completed years?
3.	Is the FR a man or a woman? <i>Do not read.</i> Confirm if unsure. Male / female
4.	What is the highest level of education you have completed? <i>Do not read.</i> No Formal Education

	Pre-primary
	Primary
	Post-primary, vocational
	Secondary
	College, middle-level
	University undergraduate
	University postgraduate
	Madrassa/ Duksi
	Other, specify
5.	Do you still live in [ROUND 1 RESIDENCE]/[GE CENSUS VILLAGE]? Yes / No
	If no, continue, otherwise, skip to question
	Where do you currently reside?
	a. County: Use county codes
	b. Subcounty: Use subcounty codes
	c. Sublocation: Use sublocation codes
	d. Village <i>Use village codes</i>
3.	[question removed]
	IF NOW LIVING OUTSIDE UGUNJA SUBCOUNTY $ ightarrow$ TERMINATE THE SURVEY HERE
	SKIP TO CONCLUSION.
7.	What is your marital status? Do not read.
	Single
	Married monogamous, living with spouse
	Married monogamous, not living with spouse
	Married polygamous, living with spouse
	Married polygamous, not living with spouse
	Not married, but living together
	Separated
	Divorced
	Widow or widower
	Never married
3.	In case we cannot reach you on this phone number in the future, is there another phone
	number where we can reach you? Yes / No
9.	How many other numbers would you like to provide, so that we can reach out to you in the
	future? Limit to 5 phone numbers.
	,
	Loop through phone numbers {
	a. Phone #:

b. Who's phone is this?
Mine
Someone in my household
My friend's / relative
My village chief'a
Don't know

Refused
c. What is this person's name?////
Part B: Household Information
Read: Now we'd like to talk about your household, defined as a person, or group of people that
are taken care of by the same person, eat from the same pot" and have stayed together in the
past 6 months and will stay for the next 6 month.
10. What is your relationship to the head of household? Do not read.
Self
Current spouse / partner
Former spouse / partner
Son/ Daughter
Grandchild
! !
Sister/ Brother
Father/ Mother
Nephew/ Niece
In-law
Grandparent
Other relative, specify:
Non-relative
11. Currently, how many people in total (INCLUDING yourself) are in your household, "eat from
the same pot" and spend 4 nights or more in an average week sleeping in your home? <i>If</i>
the FR is live-in house help or a live-in guard and has a spouse or adult dependent(s)
staying with them at the employer's house, only include these spouse/dependent(s)
on the household roster (do not count their employer or the employer's family as part
of the FR's household).
Adults (>= 18)
School aged children (5 - 17)
Young children (0 - 4)
12. Please list all current ADLILT (>=10) members of the boundhold (OTUED TUAN the ED).
12. Please list all current ADULT (>=18) members of the household (OTHER THAN the FR):
a. Name Age: Gender: b. Name
v name i – Aue i – Uenuel i –

	c. N d	ame Age: Gender:
13.		10 not "SELF') Who is the household head? Select one. [HH Member 1] [HH Member 2] [HH Member 3]
		(If q15 not "SELF") What is the household head's full name? This is the name, as it would appear on a government ID.
	that	It is the predominant floor material of the [MAIN] dwelling unit? Do not read. Select all apply. Use materials codes (below). Earth/Sand Dung Wood Planks/Shingles Palm/Bamboo Parquet Or Polished Wood Vinyl Or Asphalt Strips Ceramic Tiles Cement Carpet Other, please specify: Don't know Refused Refused Tiles Tiles
		Stone with lime/cement

ıl '	Bricks
	Cement blocks
<u> </u>	Covered adobe
i i	Wood planks/shingles
i i (Other, please specify:
	Don't know
 	Refused
16. Does Select	anyone in your household own any of the following? Read all options out loud. t all that apply. None Radio Television Mattress Charcoal Jiko Refrigerator Generator Sewing machine Bicycle Motorcycle Don't know Refused
Section 2	2c: Education
	ove, you told us that there [number of children] children between 5 and 17 in your d. I would now like to ask you some questions about one of your children.
a. h b. h	ese [number of children] children low many are attending school in person? low many are attending school remotely? low many are attending daycare / other childcare in person?
18. Of the	ese [number of children] children, how many have their own face covering or mask?
	tion removed]
` `	s) Do they generally wear a mask when they leave the household? Yes, all the time Yes, sometimes No

CTO: Select a random number (among the numbers of children) \rightarrow [randomchild = 1st / 2nd / 3rd]

Read: I would now ask some question about your [randomchild] oldest child: 22. What is [randomchild]'s a. Name? b. Gender? | | male / female c. Age? 23. In February 2020, was [Name] enrolled in school, and at what level? | | Pre-school | Primary school | Secondary school | Tertiary education | Other (please specify) | Not enrolled in any school 24. Was [Name] going to public school, private school or both public and private school? Do not read. | | Public | | Private l Both | Don't know I Refused 25. (if not enrolled) Why was [Name] not attending school or academic institutions in February 2020? Do not read. Select all that apply. |___| No money -uniforms, transport, books, fees etc. | Children needed to work/ Work in household | School too far from home/ No school close by | | Fear of coronavirus infection | | Illness or disability | Poor quality of schools | | School conflicts with beliefs | | Marriage |___| Pregnancy | Too old / young for school Other, specify: 26. Is [Name] planning to attend school once they reopen or is [Name] already attending school now?

| Yes, attending school now

| Yes, planning to attend when schools open

		No, not planning to attend
27.	(if n	o) Why not? Check all that apply
	Ì	Fear of contracting COVID19
	İ	Unaware that schools are reopening
		No money-uniforms, transport, books, fees etc
	İ	Children need to work/ work in household
	 	School too far from home/No school close b
	 	Illness or disability
	<u> </u>	Poor quality of schools
	 	School conflicts with beliefs
	 	- Marriage
	 	-l Pregnancy
	<u> </u>	Working for pay
		Helping in a family business
		Providing childcare or elderly care
		Domestic work
		- Won't pass exams anyway
	İ	Other (please specify)
	4=C	ne with a parent, 2=At home with another adult relative/friend, 3=At home by themselves, Dutside the home with a friend/relative, 5=Coming with family member to work, Daycare / other childcare, 7=At home with maid / domestic helper, 8=Other (specify)
29.	Has 	[Name] been engaged in any education or learning activities in the last week? Yes / No / DK
	a.	(if yes) On average over the past week, how many hours a day did [Name] spend on education in the last week? Hours
		 More than two hours each day (10+ hours/week) About one hour each day (~5 hrs/ week) About a half hour each day (~3hrs/week) A few minutes each day (<1 hr/week) None (0)
}	b.	[question removed]

Section 3: Travel Patterns & Interactions

1.	In the past 14 days, which household members visited a market center/village/supermarket for purchasing goods? <i>Tick all that apply</i> None FR HH member 2 HH member 3 Any child HH members
2.	a. (if FR selected) How many times have you personally visited a market center/village/supermarket for purchasing or selling goods or services? Count each visit separately. Include trips to a shop WITHIN the same village / neighborhood. In the past 7 days: In the 7 days before that (between 14 to 7 days ago):
	b. (if ANY selected) Which villages / market center(s) did you, or other adult members of the household, visit in the past 14 days? Options according to location of current residence This village Market center 1 Market center 2 Market center 3 Market center 3 Other market center Nearby village 3 Other market center None of the above Nearby village 5 Do not know Other village in Siaya County Village outside Siaya County
3.	a. Has any member of your household attended religious services, or ceremonies such as weddings or funerals, in person? If so, when? Select all that apply. Yes, this week (in the past 7 days) Yes, last week (between 14 to 7 days ago) Yes, since March 2020 / the lockdown No
	b. (if any selected) Which denomination(s)? Select all that apply. Use g11 codes
	c. Where did you attend these services? Select all that apply. This village Nearby village 1 Nearby village 2 Nearby village 3 Nearby village 4 Nearby village 5

	Other village in Siaya County Village outside of Siaya County
1.	a. In the past 14 days, which members of your household traveled to (and returned from) another town or city? None FR HH member 2 HH member 3 Any child HH member
	b. (if any) Which city/town(s)?
5.	In the past 14 days, did anyone from your household visit someone else's houses, or did anyone from outside the household visit your house for more than 15 minutes? <i>E.g. joint meals, working together, etc.</i> Yes / No
	b. Where did you visit these households / did these households visit you from? Select all that apply. This village Nearby village 1 Nearby village 2 Nearby village 3 Nearby village 4 Nearby village 5 Other village in Siaya County Village outside of Siaya County
3.	Taken together, how many people outside this household have you interacted with inperson? By interact, we mean talk, touch, hug, etc. Do not count people you only crossed on the street and had no interaction with. Today In the past 7 days:
7.	How many people have you talked with on the phone or exchanged text messages with? Today In the past 7 days:
Se	ction 4: Employment

Section 4a: Farming

1.	In the past 14 days, have any household members performed any agricultural or pastoral activities? Select all that apply. Yes, agricultural activities
	Yes, pastoral activities (incl. Livestock, herding, fish ponds, fishing, poultry, etc.) No
	If No, SKIP to question 9.
2.	In the past 7 days, how many hours did each of the following household members perform those agricultural or pastoral activities? <i>Put 0 for those that did not work.</i> a. All adults combined combined Hours: b. All children combined Hours:
3.	In the past 14 days, how many workers from outside the household did your household employ for all agricultural and pastoral activities combined? <i>Include casual workers and volunteers</i> .
	If ONLY PASTORALIST, SKIP to question 9.
4.	What is the total size of the land you used for this activity in the last 12 months? 1 Hectare ≈ 2.5 Acres Acres
5.	What is the most important crop for your household? Maize Sorghum Beans Cassava Millet Sugarcane Groundnuts Kale Sweet potato Banana / Plantain Coffee Tea Potatoes (Irish or White) Other:
6.	In which phase of the crop cycle are you? Land preparation Planting Crop on the farm: Applying inputs, weeding

	Harvesting Selling
	Selling None of the above (off-season)
	[question removed] [question removed]
	If ONLY AGRICULTURAL, SKIP to question 10.
9.	What is the current market value of all your livestock combined? Ksh
10.	(if any ag activity) In the past 14 days, what were the total earnings for your household for those agricultural and pastoralist activities combined? Ksh
Sec	ction 4b: Family business
	ad: Now we are going to ask you some questions about enterprises that you, or members of ur household run, OTHER THAN FARMING.
11.	Other than farming, how many non-agricultural self-employed enterprises are members of your household currently running? Enter 0 if none.
lf >	• 0, loop through each enterprise. If none, go to question 23. {
12.	
	a. Enterprise name:
	b. What category is/was this enterprise? Select one. Use bizcat options
	c. Who is the primary owner / decisionmaker for this enterprise? FR HH member 2 HH member 3 Non-Household Male Non-Household Female
13.	How many employees work in this enterprise? Note: Count ALL the employees/workers; If FR is the enterprise owner and works in this enterprise, then the FR should be included in the count. Include temporary and part-time workers, and those that work for no pay.

14.	this enterprise in the last 14 days? Ksh
15.	What was the total profit of this enterprise over the past 14 days? <i>Note: In Ksh. Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, FR can estimate.)</i> Ksh
16.	Have you adjusted your business model due to the COVID-19 crisis? Yes / No If Yes, skip to 16b, if No, CONTINUE
	16a. (if No) Are you planning to adjust your business model? Yes / No If Yes, CONTINUE, if No, SKIP to question 17
	16b. What adjustments have you made or are you planning to make? <i>Do not read. Select all that apply.</i> Use of the phone for marketing, placing orders, customer service, etc. Use of internet, online social media, specialized apps, or digital platforms Switched to delivery service only Changed product/service offering Change location to avoid lockdowns Change product range to be considered 'essential' Change hours of operation Visit customers at their home Other:
17.	Does this enterprise accept mobile money for payment? Yes / No a. (if yes) In the past 14 days, what share of your sales was done via mobile money?
18.	[question removed]
19.	Is it possible for you, and your employees to conduct their work from home? Yes / No
	a. (if yes) In the past 14 days, have you / your employees worked from home? Working from home means that you / your employees conducted business at home. If they simply remained at home, but did not work, this would be coded as "No". Yes, all the time Yes, most of the time Yes, sometimes No, Explain:

of employees preading or contracting covid-19? Yes / No If Yes, SKIP to 6b, if No, CONTINUE.
a. Are you planning to make any adjustments to reduce the risk? Yes / No <i>If Yes, CONTINUE. if No, SKIP to question 7.</i>
b. What adjustments have you made, or are you planning to make to reduce the risk? Don't read. Let the enterprise owner describe. Prompt for explanations, and record the FR's response. Select all that apply. Required wearing masks Required using soap / hand sanitizer Increased distance between customer and employees Increased work-flow to reduce distance between employees Changed shifts / opening hours to reduce contact Provided financial assistance to employees Paid employees even though they are working less Other:
}
21. (If ANY enterprises currently operating or if any closed in the past 7 days) In the past 7 days, how many hours did each of those HH members perform those non-agricultural self-employed activities? If a household member worked in multiple businesses, add the hours of all businesses combined. Put 0 for those that did not work. a. All Adults combined Hours: b. All children combined Hours:
Section 4c: Wage Employment
22. Which ADULT household members are currently employed, working for pay? <i>Include work that is not paid, but is done for training purposes, such as volunteering, internships, traineeships, etc. Select all that apply.</i> None FR HH member 2 HH member 3
If any currently employed, LOOP through each. O/w skip to question 33 {
23. What is the industry in which [NAME] is working? Do not read. Simply record the answer. Use G9 codes

	ow many employees work in the business that [NAME] works in as their main job? <i>If DK,</i> an estimate.
25. [0	question removed]
	ptions. Medical Insurance Social security coverage Sick leave Subsidized meals Subsidized lodging Other, specify:
_ _ _ _ a	[NAME] currently Working from home Working partly from home, partly as usual Going to work as the usual workplace outside the home Not working (if going to work as usual) Could [NAME] work from home in principle? Yes / No the last 7 days, how many hours has [NAME] worked for wages? Enter 0 if none.
;	f > 0) When at work, does [NAME] a wear a face mask at work? all the time / some of the time / no b maintain at least two arms' length / 6ft of distance to other workers or customers? all the time / some of the time / no
и и <i>р</i>	the past 14 days, what was the total cash salary of [NAME]? Include only salary paid for work performed in the last 14 days. Also include the salary they EXPECT to get from the work performed in the last 14 days, even if they have not yet been paid. If an employee was aid even though they did not work, include this as well. Do not include pay for work erformed more than 14 days ago. [Ksh.]
}	
	the past 4 weeks, which household members were actively looking for paid work or tried start any kind of business/income generating activity? None

	FR HH member 2 HH member 3 	
32	2. [question removed]	
	the last 7 days, how many hours have you spent doing childent to the last 7 days, how many hours have you spent doing childent to the last 7 days, how many hours have you spent doing childent to last 7 days, how many hours have you spent doing childent to last 7 days, how many hours have you spent doing childent for the last 7 days, how many hours have you spent doing childent for the last 7 days, how many hours have you spent doing childent for the last 7 days, how many hours have you spent doing childent for the last 7 days, how many hours have you spent doing childent for the last 8 days.	•
Section	on 5: Consumption & Food Security	
<u>Sectio</u>	on 5.1: Consumption module	
dic <i>liv</i> 	ead: Think of all the food your household consumed in the last you consume from your own agricultural or pastoral product restock you owned and slaughtered, animal products like egg. Prompt for Ksh. If not in Ksh, ask how much that among had bought it at the market over the last 7 days.	tion? E.g. crops you grew, s, etc.
yo 2a 	the last 7 days, did your household receive any gifts of food four consumption? <i>Include food you exchanged, shared meals</i> Yes / No a. If yes, what was the total value of those gifts? <i>Prompt for Ksh. If not in Ksh, ask how much that am</i> yey had bought it at the market over the last 7 days.	, etc.
		last 7 days
	ead: Now think of all the purchases your household made in the GORY	In the past 7 days, how much did members of your household spend on [CATEGORY]? Prompt for shillings. If not in KSh, ask how much that amount would have cost if they had bought it at the market over the last 7 days.
	Food e all meat, fish, eggs, dairy, oils, fats, vegetables, fruit, sugarcts and drinks	
		In the past 2 weeks, how much did members of your

		household spend on [CATEGORY]?
	, ,	Prompt for shillings. If not in KSh, ask how much that amount would have cost if they had bought it at the market over the last 2 weeks.
Household and personal items soap, cleaning agents, toilet paper/tissues, ai insecticide, matches, candles, toiletries, cosm		KSh
Assets / Durables. FO: Read categories, and sum up 1 Vehicles (car, boat, bike, motorbike, handcarts, etc.) 2 Furniture (bed, chair, vases, mirror, etc.) 3 Kitchen and other equipment (cutlery, pots, pans, plates, etc.) 4 Electronic equipment, (lamps, mobile phone, television, etc.) 5 Tools 6 Livestock		KSh
Local Services Maize grinding, haircuts, prepared meals eaten outside the home, bicycle repair, recreation, etc.		KSh
Communication Airtime, internet, other phone expenses		KSh
Housing Rent, mortgage, home maintenance and repa	airs	KSh
Energy and Utilities Electricity, water, firewood, charcoal, kerosene		KSh
Transport Petrol, tolls, transport such as taxi/bus/mafare, hotel stays (NOT including medical reasons)		KSh
Medical expenses consultation fees, medicines, hospital costs, lab test costs, ambulance costs, and related transport		KSh
4. [question removed[5. [question removed]		
6. In the last 30 days, did you worry that you 2=No)	our household would not	have enough food? (1=Yes,
	In the past 7 DAYS, how many days have ADULT in your household	-
7gone to bed hungry?	a.	b.

8.	skipped meals or cut the amount of meals?	a.	b.
9.	gone entire days without food?	a.	b.
;	Did any of the meals your household at a. Meat or fish? <i>Omena (small fish) sho</i> b. Eggs?	,	,
Sec	tion 7: Transfers		
!	In the past 14 days, did anyone in this h goods from another household? <i>Do no</i> employers; also do not include loans or purchased. If FR is in boarding school o No Yes	t include transfers from the ginterest payments, or good	government or s that the household
:	2a. (if any yes) What was the total valu	ie? Ksh	
	In the past 14 days, did anyone in this household? (1=Yes, 2=No)	nousehold give or send mon	ey or goods to another
;	3a. (if yes) What was the total value?	Ksh	
9	In the past 14 days, did anyone in this h goods, or job from a government progra Prompt and give a few examples. No Yes		•
	4a. [if yes] What was the total value	e? Ksh	
	In the past 14 days, did anyone in this h goods from a non-governmental organiz		•
;	5a. [if yes] What was the total value?	Ksh	
	In the past 14 days, did anyone in this h goods from an individual politician or go		sistance of money or
	6a. [if yes] What was the total value?	Ksh	

Section 8: Subjective Welfare

Read: I will read out a list of some of the ways you may feel or behave. Please indicate how many days you have felt this way during the past 7 days. FO: Use the following scale while coding: = Not at all or less than 1 day = 1-2 days = 3-4 days $3 = 5-7 \, \text{days}$ Don't read: -88 = Refuse to answer In the past 7 days, how many days...... 1. ...have you felt nervous, anxious, or on edge? 2. ...have you felt depressed? 3. ...have you felt lonely? 4. ...have you felt hopeful about the future? 5. ...have you had physical reactions, such as sweating, trouble breathing, nausea, or a pounding heart, when thinking about your experience (e.g., social distancing, loss of income/work, concerns about infection) with the coronavirus/COVID-19 pandemic? **FO:** Use the following scale when coding: 1. Much better off than now 2. Somewhat better off than now 3. Same 4. Somewhat worse off than now 5. Much worse off than now 6. [question removed] 7. Compared to your household's financial well-being in February 2020, currently is your household [...]? 8. [question removed] 9. [question removed] 10. Relative to your current health, one year from now do you expect to be [...]? 11. (if respondent < 50) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 50 years? 12. (if respondent < 60) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 60 years? | 13. (if respondent < 70) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 70 years?

14. (if respondent < 80) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 80 years?				
Sec	tion 9: Health			
com que 1.	d: Now if you will permit me, I need to ask some be to any question that you do not want to answe stion. Are you in a private area where you can a Now I'm going to ask you some questions on y	er, just let nswer the your heal	me know and we will go on to the neese questions? Ith that in some way may touch you	ext ur
	private life. You may have experienced some			w if
	you have experienced any of these illnesses	or sympto	oms in the past 14 days.	
	(A) Fever		(G) Difficulty breathing / Chest tightness	
	(B) Persistent cough	1 1	(H) Runny nose	
	(C) Always feeling tired		(I) Sore throat	
	(D) Muscle pain (myalgia)		(J) Pneumonia	ti
	(E) Headache	<u> </u>	(K) Loss of sense of smell /	İ
			not being able to taste food	
	(F) Diarrhea / Nausea / vomiting		(L) None of the above	
2.	If YES to any, continue. If NO, skip to question 2. 1a. How many days ago did these symptoms first appear? Days 1b. Have these symptoms resolved? Yes / No 2. In the past 14 days, which OTHER household members had any of the above symptoms? Exclude chronic conditions. None HH member 2 HH member 3 Any child household member			?
	2a. (if any) Have these symptoms resolve	d?	Yes / No	
	In the past 30 days, have you or any member or needed to make routine visits to a health fa <i>emergency visits, etc.</i> ? Yes / No If No, SKIP to question 13. If YES, continue	cility? <i>Inc</i>		
	What was the reason for needing this treatme	nt? <i>Seled</i>	ct all that apply. Use major health	

	Pregnancy - Prenatal checkups	→ CONTINUE to question 5
	Giving birth	ightarrow SKIP to question 7
	Routine Check-Up: General Health	→ CONTINUE to question 5
	Routine Check-Up: Cancer	→ CONTINUE to question 5
	Routine Check-Up: Chronic heart disease	→ CONTINUE to question 5
	Routine Check-Up: Chronic lung disease	→ CONTINUE to question 5
	Malaria	ightarrow SKIP to question 7
	Testing for Covid-19 / coronavirus	→ SKIP to question 9
	Flu-Like Symptoms (fever, cough, pneumonia, et	c.) → SKIP to question 7
	Gastrointestinal Illness (Stomach Pain, Vomiting,	Diarrhea, etc.)→ SKIP to question 7
	HIV/AIDS related	→ SKIP to question 7
	Serious wound or injury	→ SKIP to question 7
	A major accident	→ SKIP to question 7
	Minor Pains (Back, Muscle, Knee, etc.)	→ SKIP to question 7
	For child's check-up (routine, vaccination, etc.)	→ SKIP to question 7
	Other, please specify:	→ SKIP to question 7
6.	health check-ups as frequently as required? Do not read As frequently as required Not as frequently but still able to go Not able to go at all (if not as frequently/not at all) What is the reason for required or not able to go at all? Do not read. Select all Fear of getting infected due to Coronavirus Long waiting lines Consulting doctor not available or busy due to hig Access to hospital denied Other reasons, please specify: Refused	not being able to go as frequently as list that apply.
7.	(if other health problem) Were you and/or the member the medical treatment? Yes / No If No , CONTINUE. If Yes, SKIP to question 9.	er of your household able to access
8.	(if no) What was the reason you or the member of you the medical treatment? Do not read. Select all that application of the medical treatment? Do not read. Select all that application of the medical treatment? Do not read. Select all that application of the member of you the medical treatment? Do not read. Select all that application of the medical treatment application. It is not read to the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the medical treatment? Do not read. Select all that application of you have a select all that application of you have a select all that application of you have a select all that application of your hand application o	oly.
	Had other responsibilities (e.g. employment or ho	ousework)

	Didn't feel sick enough
	Other
	Refused
9.	What kind of facility did you and/or the household member visit for these treatments? Select all that apply. Hospital Health center Private clinic Home (family) Home (traditional healer) Traditional healer (outside home) Drug shop Pharmacy Ordinary shop Other (specify the treatment location)
	Other (specify the treatment location)
10.	[question removed]
11.	In the last 30 days, what were the number of hours you or members of your household lost from usual employment or household activities because of this illness/injury? FO: Include any time lost from work, not just time spent seeking/receiving care. If multiple treatments were needed in past 30 days, or multiple members of your household were treated, add all together.
12.	Did any household member get tested for COVID-19? Which members of your household got tested for COVID-19? Select all that apply. None FR HH member 2 HH member 3 Any child household member
	<pre>(if none) a. Did anyone try to get tested but was unable to? Yes / No (if any) Loop through selected members { b.What was the outcome of the test for this person? Positive / Negative / DK }</pre>
13.	In the last 30 days, has your household been unable to buy medicine?
14.	In the past 12 months, which household members have been hospitalized, that is, had to stay in a health facility overnight? Select all that apply.

	lone
i i F	R .
. <u></u> . ⊦	HH member 2
· -	HH member 3
<u></u> '	
··	uny shild hausahald mamhar
<i>P</i>	Any child household member
(if any ba	usabald mambar) I aan thuu usb aalaatad mambara (
	usehold member) Loop through selected members {
a.	How many nights did [Name] stay in hospital?
L	What was the massage Colort all that amply the masian baselin much large and a
b.	What was the reason? Select all that apply. Use major health problem codes
	(below)
	Pregnancy
	Giving birth
	Cancer
	Chronic heart disease
	Chronic lung disease
	Malaria
	Covid-19 / coronavirus
	Flu-Like Symptoms (fever, cough, pneumonia, etc.)
	Gastrointestinal Illness (Stomach Pain, Vomiting, Diarrhea, etc.)
	HIV/AIDS related
	Serious wound or injury
	A major accident
	· ······ · · · ·
	Pains (Back, Muscle, Knee, etc.)
•	Other, please specify:
}	
4= 110	
	ne people in this village, both within and outside of this neighborhood, that you
•	villagers trust in matters related to health? For example, this is a person you and
many othe	ers would go to for advice on health related issues.' Name up to 5 people in order
of their tru	stworthiness.
a.	Name:
	Phone number:, Repeat phone number:,
	Which household does [Name] live in: Select from village roster
b.	Name:
	Phone number:, Repeat phone number:,
	Which household does [Name] live in: Select from village roster
C	Name:
0.	Phone number:, Repeat phone number:,
. 1	Which household does [Name] live in:
a.	Name:
	Phone number:, Repeat phone number:,
	Which household does [Name] live in: Select from village roster

	e. Name:	
		, Repeat phone number:,
	Which household does [Na	ame] live in: Select from village roster
Se	ction 10: COVID-19 Knowledge	
1.	[question removed]	
2.	we mean someone you could identify	had, COVID-19/coronavirus? By knowing someone, by name, and that you have interacted with. (1=Yes, f YES, continue. If NO skip to question 2c.
	a. Who are these persons? Select a	ll that apply.
	Other household members	
	Family members living in [VI	ILLAGE / TOWN] (parents, siblings, relatives) OUNTY], but outside [VILLAGE / TOWN] de [COUNTY]
	Friends living in this [VILLAC	GE / TOWN]
	Friends living in [COUNTY],	but outside [VILLAGE / TOWN]
	Friends living outside [COUI	NTY]
	Neighbors	
	Other:	
	Refuse to answer	
	b. [question removed]	
	c. Do you think people who have tes negatively by the community?	sted positive for Coronavirus will be perceived _ Yes / No / Don't know
3.	In case of exposure/ infection from Co isolate a household member? Y	OVID-19 would you have a place in your household to
		
4.	• •	/coronavirus? Select all that apply, list multiple O NOT READ, simply code the FR's response)
	1=Cough	11=Diarrhea
	2=Fever	12=Skin rashes
	3=Vomiting	13=Unexplained bruises
	4=Pneumonia	14=Unexplained bleeding
	5=Loss of sense of smell	15=Coughing blood
	6=Pox / Boils / Rash	16=Nasal congestion 17=Headache
	7=Nausea	i <i>i</i> −⊓eadache

	8=Feeling unwell 9=Chronic fatigue/Feeling very tired 10=Sore throat -77= Other (specify)99=DK
	<u> / / </u>
5.	[question removed]
6.	Has your behavior changed in any way since learning about covid-19? If so how? (DO NOT READ, simply code the FR's response) None Stay at home more Wash hands more Use hand sanitizer more frequently Avoid handshakes / greetings Cover mouth more when cough or sneeze Wear face mask Avoided groups and gatherings (church, family, etc.) Travel outside of home area less Returning home earlier at night Go to work less Stock up on food and other essentials Drink warm/hot water Eat fruits with vitamin C to boost immune system Drink tea with lemon Eat Lemon / Garlic / Avocado / Mango / any other type of food Eat Alkaline foods Drink bicarbonate/baking soda Visited a draditional healer Cancelled visit to a doctor Prayed Other: a. (If yes) Take a moment to think about other households in your community. Out of 10 such households, how many do you think practice the measures you just stated Answers need to sum to 10
	More careful than me Equally careful as me Less careful than me

Read: I would like to remind you that this information is only used for research purposes, and that we will not share this information with anyone. Any responses that you give us will be confidential, that is, the researchers will not let anyone else know how you answered. You may

skip any question that you do not wish to answer.

7.		he past 7 days, did you wear a face mask or face covering when going to a public place? _ 1=Yes / 2=No-didn't wear a mask in public places / 3=No-didn't go to public place / -: Refuse to answer.
	If N	o, CONTINUE. If Yes, SKIP to question 12.
8.	Do	you own a mask? Yes / No
	a.	(if yes) What kind of face mask do you own? If more than one, describe the one used most recently Mask - Reusable Mask - One-way Simple face covering - Shirt / Cloth / etc.
	b.	(if yes) What material is your mask made from? Cotton Silk Paper Surgical mask non-woven fabric N95 - approved medical material Other:
	C.	(if yes) Does your mask completely cover i your mouth? Yes / No ii your nose? Yes / No
	d.	(if yes) What color is this mask?
	e.	(if yes) Where did you obtain the mask that you have used most in the last 7 days? Self-made Purchased Gifted by an NGO _ Gifted by a religious or social organization _ Gifted by individual politician _ Gifted by a political party / committee _ Gifted by the local government (village, parish or district) _ Gifted by the county government _ Gifted by the national government _ Gifted by a friend / someone in my community _ Other:
	f.	(if purchased) How much did your household spend on masks since February 2020? Ksh

9.	(if not own) Why do you not own a face mask?
	Too expensive
	I want to wear one, but could not get one
	I don't want to wear one
	Cher, please specify:
10.	(if own) Do you normally wear a mask? Yes / No If No, CONTINUE. If Yes, skip to 14.
11.	Why do you not wear a face mask in public? Select all that apply I forgot to bring it with me
	It does not protect against covid
	Covid-19 is not a serious illness
	Covid-19 does not exist
	It is uncomfortable
	Land It does not look good
	I don't like the government
	I want my freedom
	There are no consequences to not wearing a mask
	a. FO: Please prompt carefully, and start an informal conversation about mask use. Try to get this person's view about why they are not wearing a mask. Describe their main points here.
	IP to question 16 Read: Think about the mask you wore most in the past 7 days:
	What kind of face mask have you worn most in the past 7 days? Mask - Reusable
	Mask - One-way
	Simple face covering - Shirt / Cloth / etc.
	b. What material was this mask made from?
	Cotton
	Silk
	Faper Surgical mask non-woven fabric
	N95 - approved medical material
	Other:
	c. Last time you wore your mask, did this mask completely cover
	i your mouth? Yes, all the time / Yes, sometimes / No
	ii your nose? Yes, all the time / Yes, sometimes / No
	A Millions distance sharing the more leather account.
	d. Where did you obtain the mask that you have used most in the last 7 days?
	Self-made
	
	Purchased
	

Gifted by individual politician 	
Gifted by the local government (village, parish or district)	
Gifted by the county government	
Gifted by the national government	
Cifted by a friend / someone in my community	
Other:	
e. (if purchased) How much did your household spend on masks sir	nce February 2020?
13. Do you wear a mask regularly? Yes / No	
14. (if yes) When did you start wearing a mask regularly? In the last 7 days In the last 14 days December 2020 November 2020 Before November 2020	
Delote November 2020	
 15. Did you wear a mask (1=Yes, all the time, 2=Yes, some of the time, i the last time you went to a market center? ii the last time you attended a religious gathering? iii the last time you used public transport? iv the last time you visited a store in the village? v the last time you visited another household? We mean, when you reached that household, indoors or while talking to member of this household vi at work, the last day you worked? b. (if No to any) Why did you not wear a face mask in public? Selecting it does not protect against covid Covid is not a serious illness Covid does not exist It is uncomfortable. 	
It is uncomfortable It does not look good I don't like the government	
I want my freedomThere are no consequences to not wearing a maskOther:	
16. Out of 10 other households in your village, how many do you think wea	ar a mask or face
covering Prompt for 0 out of 10	
i when they go to a market center	<u> </u> 0 - 10
ii when they attend a religious gathering?	0 - 10
iii when they use public transport?	0 - 10
iv when they visit a store in your village?	0 - 10

v. vi.	when they visit another household in your village at work?	e? 0 - 10 0 - 10
correctly <i>around t</i> a. With	0 other people wearing a face mask in your village, how refer that is, completely covering their mouth and nose? For the neck or chin would be considered incorrect. thin the village: 1-10 tside the village: 1-10	
apply Th Co Ma Ma Th Th	re the main reasons other people do not wear a face mey forget to bring it with them does not protect against covid ovid-19 is not a serious illness ovid-19 does not exist asks are uncomfortable asks don't look good ney don't like the government ney want their freedom ney are too young here are no consequences to not wearing a mask Please prompt carefully, and start an informal conversa person's view about why others are not wearing a mask	ation about mask use. Try to
wear masks. First we'll go behaviors wl	uld now like to ask you questions about specific situations s. I will repeat these questions for a few different circumst of through your typical behaviors in [name of village], and I when you go outside of the village, especially when you go just let me know.	tances so please bear with me. later i'll ask you about the same
19.		
that app New 1=T\ 2=No 3=No 4=Lo 5=In 6=No	ources have provided you with information about covid- oly. (DO NOT READ, simply code the FR's response ws Source Choice List: V Iewspaper Iational radio ocal (mother tongue) radio nternational/Government agencies (Ministry of Health, V Iews on internet Vhatsapp or SMS	e)

9=Twitter

10=Religious leaders (e.g., pastor, imam, etc.)
11=Local medical professionals (e.g., local pharmacist, doctors/nurses at community
health center)
12=Other medical professionals (e.g., doctors, nurses, public health officials speaking on TV/Radio)
13=NGO's or CBO's
14=Political leaders (local or national)
15=Billboards or posters
16=School teachers
17=From friends, family, or colleagues
97=Other internet source (describe)
95=Other non-internet source (describe)
97=Other (describe)
21. What is your most trusted source of information about covid-19? Select one from News
Source Choice List (regardless of whether or not it was chosen).
49. In the last 7 days, did you talk to people in THIS village about covid-19?
(if yes) What topics did you talk about? Do not read. Simply record their answer. Select all
that apply.
General covid-19 related conversations
Health consequences of covid-19 (symptoms, etc.)
Importance of face masks
Cher prevention measures (hand washing, etc.)
Economic consequences of covid-19
Covernment response to covid-19
Other:
50. Which households did you speak to about health matters in the village? <i>Pre-load from census. Select all that apply.</i>
HH 1
HH 2
HH 3
HH 4
<u> </u>
Other households in the village
51. In the past 7 days, did you talk to people IN OTHER VILLAGES about health matters?
Yes / No
52. In the past 7 days, did you talk about covid-19 and face masks, or receive text message reminders / promotions about masks from any of the following people? Select all that apply.

		Village elder: [Name] CHW 1: [Name]	
	U.	1 = Yes, talked about covid-19, 2 = Yes, talked about masks, 3 = Yes, received to messages, 4 = No, 5 = DK	text
53.	How	v does COVID-19/coronavirus spread? <i>Do not read. Simply record the answer.</i> Physical touching / hugging Surfaces Droplets in the air Breath Sexual activities Witchcraft Other, specify:	
54.		you believe COVID-19/coronavirus is a disease that can lead to serious illness ar sibly death? Yes/No	nd
		o you think COVID-19/coronavirus is more serious, less serious, or about the sar sonal flu? _ more serious _ about the same _ less serious	ne as a
55.	follo	ng the following scale, please indicate how much you agree or disagree with the owing statement: Disagree=1 / Neutral= 2 / Agree = 3 The use of masks in public would reduce the risk of contracting coronavirus (if yes) Who do face masks protect? Select all that apply.	<u> </u>
		Those wearing a mask Others (if both) Who do they protect more? wearers / others / DK	
	b.	Washing hands or using hand sanitizer reduces the risk of contracting coronavirus	<u> </u>
	C.	Keeping at least 2m / 2 arms length distance from others reduces the risk of contracting coronavirus	1 1
	d.	Face masks are uncomfortable	
	e.	Face masks look unattractive	
	f.	Mask wearing is an individual choice	
		everyone can do what they think is right for them	
	g.	I get annoyed when others around me do not wear masks	
	h.	I speak out when others around me do not wear masks	
	i.	Others judge me for not wearing a mask in public spaces	<u> </u>
	j. V	People that are not wearing masks are not good community members / citizens People that do not wear face masks should pay a fine	
	n.	i copic that uo hot wear lace iliadno should pay a lille	1 1

 (If yes) What would be an appropriate fine for someone not wearing a new crowded market place? KSh 	nask in a
I. Wearing a face mask is a moral (not only a legal) obligation	1 1
m. God will judge those that are not wearing masks	
56. Which of the following statements do you believe is true about Siaya County <i>right</i> in	now?
People in Siaya County are at risk of getting COVID-19/coronavirus	1000 :
There is little to no risk of getting COVID-19/coronavirus in Siaya County	
57. Which of the following statements is true? True / False / DK	
 a. Lemon and alcohol can be used as sanitizers against Coronavirus. 	
 b. Local herbs can be used to treat Coronavirus patients. 	
c. Taking alcohol can make one immune to contracting Coronavirus.	
d. Africans are immune to Coronavirus.	
e. Coronavirus cannot survive in warm weather.	
f. People with a strong immune system don't have to worry about coronavirus	
58. Which age groups do you believe are at risk of being <i>infected</i> with COVID? Check	all that
apply.	
Elderly	
Adults	
Young adults	
Children	
All age groups are at risk	
None	
Don't know	
59. Which age groups do you believe are at risk of being seriously ill or dying from CO	VID?
Check all that apply	
Elderly	
Adults	
Youth	
Children	
All age groups are at risk	
None	
Don't know	
60. Do you believe men and women are equally at risk for being infected with COVID?	>
Men more at risk	
women more at risk	
Don't know	
61. To your knowledge, what measures can you adopt to reduce the risk of contracting	a

coronavirus? Do not read. Give them enough time to answer, pause, maybe prompt.

 	Stay at home more
	Wash hands more
 	Use hand sanitizer more frequently
<u> </u>	Avoided handshakes / greetings
	Cover mouth more when cough or sneeze
	Wear face mask
	Avoided groups and gatherings (church, family, etc.)
	Travel outside of home area less
	Returning home earlier at night
	Go to work less
	Stock up on food and other essentials
	Drink warm/hot water
<u> </u>	Eat fruits with vitamin C to boost immune system
 	Drink tea with lemon
	Eat Lemon / Garlic / Avocado / Mango / any other type of food
	Eat Alkaline foods
 	Drink bicarbonate/baking soda
	Visited a doctor
 	Visited a traditional healer
 	Cancelled visit to a doctor
 	Prayed
<u> </u>	Other:
	t stone has the government or local authorities taken to such the spread of the
Corc	t steps has the government or local authorities taken to curb the spread of the chavirus in your area? <i>Do not read</i> . <i>Prompt FO to list all the actions they are aware of. ct all that apply. It is important here to note down any other answers.</i> Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel
Corc	onavirus in your area? Do not read . Prompt FO to list all the actions they are aware of ct all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities
Corc	onavirus in your area? Do not read . Prompt FO to list all the actions they are aware of ct all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew
Corc	onavirus in your area? Do not read . Prompt FO to list all the actions they are aware of ct all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown
Corc	onavirus in your area? Do not read . Prompt FO to list all the actions they are aware of ct all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown Closure of markets
Corc	onavirus in your area? Do not read. Prompt FO to list all the actions they are aware of. ct all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown Closure of markets Closure of non essential businesses
Corc	onavirus in your area? Do not read . Prompt FO to list all the actions they are aware of ct all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown Closure of markets

		_ Reduc _ Don't			ies of pol	iticians /	officials	5			
63.	Are	you fee	ling n	ervous	or anxiou	ıs due to	the co	ronavirus	outbreak	:? Ye	s / No
	a.		code	e the F Loss of Fear of Fear of Fear of Fear of Effect of Econor	R's response from the control of the	nent / bu r family of r family of ting other able to for cess to ion system /Paralyzon	siness getting i dying du ers in the eed or p health fa em and ed Move down w	nfected by the to correct the community of the community of the correct the co	oy corona onavirus inity or family losures hings will	us? (<i>DO N</i> o	
64.	If an you		ved v	/accine agr	-	ent coror	navirus to Not	was ava	iilable rig be	ht now at	no cost, would vaccinated? Yes No sure
	a.	(If No) W	/hat a l l l am l		on't worrie enougl	th think ed	ink it about risk v against	it w the of accines	will ill k	
	b.	(If not vaccinal				on't worrie enougl	th think ed	ink it about risk	it w the of accines	will ill t	
		 				.0	Othe	-		,	(specify)

Section 11: Household and Social Relations

Read: Now, I would like to ask you about your social activities and your views on society.

	nerally speaking, would you say that most people can be trusted or that you need to be a careful in dealing with people? Select one. Most people can be trusted Need to be careful Don't know Refuse to answer
2. [que	estion removed]
	you satisfied with the government's response to the coronavirus crisis? Yes / No 't know \ Refuse to answer
4. (if r	(a) Why are you not satisfied with the federal/state government's response? Limited Testing No financial assistance from the government Late response by government Shortage of medical materials Other (specify)
follo a. b. c. d.	In the following scale, please indicate how much you agree or disagree with the owing statements: Disagree=1 / Neutral= 2 / Agree = 3 The Government is willing to provide health care to address the Coronavirus crisis: The Government is able to provide health care to address the Coronavirus crisis: [question removed] You intend to follow the Government's guidelines to mitigate the spread of the coronavirus Other people are following the Government's guidelines to mitigate the spread of the coronavirus.
1. Rea	nd: Thank you for your time. As an appreciation, airtime of [XXX] will be transferred to number after the call.
a.	Would you prefer for us to transfer the airtime to this number or a different one? This number: [CURRENT LINE] A different number (to specify)

	b. (if different) Please provide it now:
me	ead: We may call again in a few weeks and we may send you a few questions via text essage We would appreciate it if you answer, and will thank you for your participation with other gift.
ΑF	TER YOU END THE CONVERSATION
2.	Did the respondent terminate the survey early? Yes / No
	3a. (if yes) Why did the respondent terminate the survey early? Temporary stop only - Wishes to continue survey at a later time. Go to Temporary Stop Instructions Tired Too busy, does not have time Offended at question Suspicious of FO/ survey intent / REMIT Does not feel like continuing the survey Call dropped, unable to reach respondent again Other (specify)
the oth an the	emporary Stop Instructions: You have indicated that the FR wishes to continue the survey in the future. Please ask the FR when they are next available, and then call your team lead (or the senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact the term to confirm when you will return. Record this information and the current time on the acking sheet now.
3.	Was this call dropped or interrupted at any time, and continued later? Yes / No 4a. (if yes) In which section(s) did this happen? List section numbers. Select all that apply.
4.	Time end interview / HH:MM
5.	What was this household's ID?
6.	In what language was the survey administered? Select all that apply. Kiswahili Luo English Other:

7.	How was the respondent's skill in speaking and understanding the survey language? Displayed no problems speaking or understanding language Displayed a little difficulty speaking or understanding language Displayed moderate difficulty speaking or understanding language Displayed serious problems speaking or understanding language
8.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses? Very confident Somewhat confident Not confident
9.	If SOMEWHAT or NOT CONFIDENT: Why?
10.	. Please note any other comments on the survey at this time:

Midline Survey Instrument

Section 1: Introduction

b. Why are you not sure?

	odon i. maodadaon		
	Greetings! You are about to begin. Please fill in the following questions before calling the respondent		
1.	a. Please select your name: b. FO ID:		
2.	Where is the household you are calling located? Sublocation Village		
3.	a. Household ID: b. Please re-enter the household ID:		
	c. If HHID incorrect, display: WARNING! This household ID does Please go back and fix.	not exist for this sample.	
4.	You are trying to reach Household ID: [Household ID]. Your target reprimary female] of this household. Other household members are: [Household members available for you to reach the household. Please go presented:	H members]. Below is a list of	
	Phone numbers: O HH Phone: [HH number 1] O HH Phone: [HH number 2] O Contact Phone: [Other phone number 1] ([Other name 1])		
	 a. Once reached, select the phone that reached this household before 1 Household Phone 1 Household Phone 2 Other phone number 		
	Exhausted all 10 attempts. Unable to reach household.Exhausted all 10 attempts.	→ TERMINATE survey	
	Phone number not connected / not existing No phone number available Household deceased, no household member left	 → TERMINATE survey → TERMINATE survey → TERMINATE survey 	
5.	a. Who are you speaking with?		
	Target respondent	\rightarrow SKIP to c	
	Other adult member of target household	→ SKIP to c	
	I I am not 100% sure, but probably from the target household	\rightarrow SKIP to b	

	c. Are you 18 years or older? Yes / No If Yes, SKIP to INFORMED CONSENT. If No, CONTINUE.
	d. Is there anyone else living in the household that is older than 18 years old and is available for a phone interview now? Yes / No
	If No, SKIP to CLOSING STATEMENT. If Yes, Read: May I speak to that person now? If that person is not available, ask for another time that would be more suitable and note it in the tracking sheet. Alternatively, ask for a different phone number where that person can be reached.
	e. Note: Alternative phone number Please note this down on your Tracking Sheet.
	f. Note: What date/time are you willing to schedule the interview for? <i>Please note this down on your Tracking Sheet.</i>
	End interview here. DO NOT submit form.
	5f. Date of interview: (DD/MM/YYYY) _ / / : 5g. Time start interview: (24 hr clock) :
[R	ead Informed consent and data protection]
6.	Do you have any questions now? Yes / No Read: If you have any questions later, you can always call [OFFICE NUMBER].
7.	Do you agree to participate in the survey? [VERBAL CONSENT] Yes / No If No, CONTINUE to question 8. If Yes, SKIP to Section 2
8.	What is the main reason for not participating in the survey? I am busy
9.	Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate

in this survey round? Choose up to 3 reasons.

	/ / Other:
	1 = Survey is too long 2 = FR has caregiving duties 3 = FR has to work 4 = FR does not want to disclose personal information 5 = FR is suspicious of REMIT/KNBS/WB 6 = FR hasn't received assistance from REMIT/KNBS/WB and doesn't want to participate 7 = FR just doesn't want to / no reason given 10 = Other (specify)
	SKIP to CLOSING STATEMENT.
10	a. Are you willing to schedule the interview for a later date or time? Yes / No
	b. (If yes) Rescheduling instructions: Please ask the FR when they are next available. If you cannot personally call back at this time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will call back. Communicate the time with your TL to confirm if another person can call back. Record this information and the current time on the tracking sheet now. End the interview. DO NOT submit this form. Only submit a form if you either reached a household, or exhausted all attempts.
an	OSING STATEMENT. Read: Thank you very much for your time. If you change your mind d would like to participate in the interview, you may call me back any time. Here is my phone mber [FO Phone Number]. End interview here.
<u>Se</u>	ction 2: Household Background
<u>Pa</u>	rt A: FR Information
1.	What is your full name, as it would appear on your national ID? / / First name Middle name Last name
	1a. What is your common name? This is the name you are commonly referred to by household members / friends.
2.	What is your age in completed years?
3.	Is the FR a man or a woman? Do not read. Confirm if unsure.

4.	What is the highest level of education you have completed? <i>Do not read.</i> No Formal Education
	Pre-primary
	Primary
	Post-primary, vocational
	Secondary
	College, middle-level
	University undergraduate
	University postgraduate
	Madrassa/ Duksi
	Other, specify
5.	Do you still live in [ROUND 1 RESIDENCE]/[GE CENSUS VILLAGE]? Yes / No
	If no, continue, otherwise, if yes, skip to section 3
	Where do you currently reside?
	a. County: Use county codes
	b. Subcounty: Use subcounty codes
	c. Sublocation: Use sublocation codes
	d. Village <i>Use village codes</i>
6.	Did you move before 2021? Yes / No
	IF NOW LIVING OUTSIDE UGUNJA SUBCOUNTY AND MOVE BEFORE 2021 \rightarrow TERMINATE THE SURVEY HERE, SKIP TO CONCLUSION.
<u>Se</u>	ction 3: Travel Patterns & Interactions
1.	In the past 14 days, which household members visited a market center/village/supermarket
	for purchasing goods? Tick all that apply.
	None
	FR
	HH member 2
	HH member 3
	Any other adult HH member
	Any child HH members
2.	a. (if FR selected) How many times have you personally visited a market
	center/village/supermarket for purchasing or selling goods or services? Count each visit
	separately. Include trips to a shop WITHIN the same village / neighborhood.
	In the past 7 days:
	In the 7 days before that (between 14 to 7 days ago):

3.	Has any member of your household attended religious services, or ceremonies such as weddings or funerals, in person? If so, when? Select all that apply. Yes, this week (in the past 7 days) Yes, last week (between 14 to 7 days ago) Yes, since March 2020 / the lockdown No
4.	a. In the past 14 days, which members of your household traveled to (and returned from) another town or city? Select all that apply. None FR HH member 2 HH member 3 Any other adult HH member Any child HH member
5.	In the past 14 days, did anyone from your household visit someone else's houses, or did anyone from outside the household visit your house for more than 15 minutes? <i>E.g. joint meals, working together, etc.</i> Yes / No
6.	Taken together, how many people outside this household have you interacted with inperson? By interact, we mean talk, touch, hug, etc. Do not count people you only crossed on the street and had no interaction with. Yesterday In the past 7 days:
7.	How many people have you talked with on the phone or exchanged text messages with? Yesterday In the past 7 days:
<u>Se</u>	ction 4a: Farming
1.	In the past 14 days, what were the total earnings for your household for all agricultural and pastoralist activities combined? <i>Enter 0 if none</i> . Ksh
٥.	otion Aby Comily business

Section 4b: Family business

Read: Now we are going to ask you some questions about enterprises that you, or members of your household run, OTHER THAN FARMING.

2.	Other than farming, how many non-agricultural self-employed enterprises are members of your household currently running? Enter 0 if none.
3.	What was the total profit of those enterprises combined over the past 14 days? <i>Note: In Ksh Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, FR can estimate.)</i> Ksh
<u>Se</u>	ction 4c: Wage Employment
4.	Which ADULT household members are currently employed, working for pay? <i>Include work that is not paid, but is done for training purposes, such as volunteering, internships, traineeships, etc. Select all that apply.</i> None FR HH member 2 HH member 3
	Any other adult HH member
If a	any currently employed, LOOP through each. O/w skip to question 33 {
5.	a. (if individual) In the past 14 days, what was the total cash salary of [NAME]? Include only salary paid for work performed in the last 14 days. Also include the salary they EXPECT to get from the work performed in the last 14 days, even if they have not yet been paid. If an employee was paid even though they did not work, include this as well. Do not include pay for work performed more than 14 days ago. Ksh.
}	b. (if any other adults) In the past 14 days, what was the total cash salary of all these other adults combined? Include only salary paid for work performed in the last 14 days. Also include the salary they EXPECT to get from the work performed in the last 14 days, even if they have not yet been paid. If an employee was paid even though they did not work, include this as well. Do not include pay for work performed more than 14 days ago. Ksh.
•	

Section 9: Health

Read: Now if you will permit me, I need to ask some more questions about your health. If we should come to any question that you do not want to answer, just let me know and we will go on to the next question. Are you in a private area where you can answer these questions?

1.	Now I'm going to ask you some questions or	•		
	private life. You may have experienced some			ow if
	you have experienced any of these illnesses	s or sympto	oms in the past 14 days.	
	(A) Fever		(G) Difficulty breathing /	
	(A) T GVCI		Chest tightness	
	(B) Persistent cough		(H) Runny nose	
	(C) Always feeling tired		(I) Sore throat	i i
	(D) Muscle pain (myalgia)	<u> </u>	(J) Pneumonia	
	(E) Headache	<u> </u>	(K) Loss of sense of smell /	
		' <u></u> '	not being able to taste food	
	(F) Diarrhea / Nausea / vomiting		(L) None of the above	
0	If YES to any, continue. If NO, skip to questa. How many days ago did these symptoms resolved?	oms first a Yes / N	lo	-0
2.	In the past 14 days, which OTHER househol	ld member	s had any of the above symptoms	6?
	Exclude chronic conditions.			
	None			
	HH member 2			
	HH member 3			
	···			
	Any other adult HH member			
	Any child household member			
	2a. (if any) Have these symptoms resolv	/ed?	Yes / No	
3.	Which members of your household got tester None	d for COVI	ID-19? Select all that apply.	
	FR			
	HH member 2			
	HH member 3			
	<u> </u>			
	Any other adult HH member			
	Any child household member			
	(if none) a. Did anyone try to get tested but	was unable	e to? Yes / No	
	(if any) Loop through selected members {	<u>{</u>		
	b.What was the outcome of the test for the	•	? Positive / Negative / DK	
	c. What kind of test?	•		
	Temperature screening			

<u>Se</u>	PCR - nasal / throat swab for current infection, tested in the lab Antigen - nasal / throat swab for current infection, answer within a few hrs Antibody test - test for any past infection Other:
1.	[question removed]
2.	Do you know anyone that has, or has had, COVID-19/coronavirus? <i>By knowing someone, we mean someone you could identify by name, and that you have interacted with.</i> (1=Yes, 0=No, -98=Refuse to answer) <i>If YES, continue. If NO skip to question 2c.</i>
	a. Who are these persons? Select all that apply. Self
	b. [question removed]
	c. Do you think people who have tested positive for Coronavirus will be perceived negatively by the community? Yes / No / Don't know
3.	What are the symptoms of COVID-19/coronavirus? Select all that apply, list multiple symptoms under other if needed. (DO NOT READ, simply code the FR's response) 1=Cough 11=Diarrhea 2=Fever 12=Skin rashes 3=Vomiting 13=Unexplained bruises 4=Pneumonia 14=Unexplained bleeding 5=Loss of sense of smell 15=Coughing blood 6=Pox / Boils / Rash 16=Nasal congestion 7=Nausea 17=Headache 8=Feeling unwell -77= Other (specify)

	9=Chronic fatigue/Feeling very tired -99=DK 10=Sore throat
	<u> / / </u>
5.	[question removed]
6.	Has your behavior changed in any way since learning about covid-19? If so how? (DO NOT READ simply code the FR's response) None Stay at home more Wash hands more Use hand sanitizer more frequently Avoid handshakes / greetings Cover mouth more when cough or sneeze Wear face mask Avoided groups and gatherings (church, family, etc.) Travel outside of home area less Returning home earlier at night Go to work less Stock up on food and other essentials Drink warm/hot water Eat fruits with vitamin C to boost immune system Drink tea with lemon Eat Lemon / Garlic / Avocado / Mango / any other type of food Eat Alkaline foods Drink bicarbonate/baking soda Visited a traditional healer Cancelled visit to a doctor Prayed Other:
	a. Take a moment to think about other households in your community. Out of 10 such households, how many do you think practice covid-19 measures Answers need to sum to 10 More careful than you Equally careful as you Less careful than you

Read: I would like to remind you that this information is only used for research purposes, and that we will not share this information with anyone. Any responses that you give us will be confidential, that is, the researchers will not let anyone else know how you answered. You may skip any question that you do not wish to answer.

7.	In the past 7 days, did you wear a face mask or face covering when going to a public place? 1=Yes / 2=No-didn't wear a mask in public places / 3=No-didn't go to public place / - 98= Refuse to answer.
	If No, CONTINUE. If Yes, SKIP to question 12.
8.	Do you own a mask? Yes / No
	 a. (if yes) What kind of face mask do you own? If more than one, describe the one used most recently TIBANISISI Mask Mask - Reusable Mask - One-way Simple face covering - Shirt / Cloth / etc.
	b. (if yes) What material is your mask made from? Cotton Silk Paper Surgical mask non-woven fabric N95 - approved medical material Other:
	c. (if yes) Where did you obtain the mask that you have used most in the last 7 days? Self-made Purchased Gifted by an NGO Gifted by a religious or social organization Gifted by individual politician Gifted by a political party / committee Gifted by the local government (village, parish or district) Gifted by the county government Gifted by the national government Gifted by a friend / someone in my community Other:
	d. (if purchased) How much did your household spend on masks since February 2020? Ksh
9.	(if not own) Why do you not own a face mask? Too expensive I want to wear one, but could not get one I don't want to wear one _ Other, please specify:

•	own) Do you normally wear a mask? Yes / No lo, CONTINUE. If Yes, skip to 12.
	ny do you not wear a face mask in public? Select all that apply _ I forgot to bring it with me _ It does not protect against covid _ Covid-19 is not a serious illness _ Covid-19 does not exist _ It is uncomfortable _ It does not look good _ I don't like the government _ I want my freedom _ There are no consequences to not wearing a mask FO: Please prompt carefully, and start an informal conversation about mask use. Try to
get her	this person's view about why they are not wearing a mask. Describe their main points re.
	o question 14 ad: Think about the mask you wore most in the past 7 days: What kind of face mask have you worn most in the past 7 days? TIBANISISI Mask
	Mask - Reusable Mask - One-way Simple face covering - Shirt / Cloth / etc.
b.	What material was this mask made from? Cotton Silk Paper _ Surgical mask non-woven fabric _ N95 - approved medical material _ Other:
C.	Last time you wore your mask, did this mask completely cover i your mouth? Yes, all the time / Yes, sometimes / No ii your nose? Yes, all the time / Yes, sometimes / No
d.	Where did you obtain the mask that you have used most in the last 7 days? Self-made Purchased Gifted by an NGO Gifted by a religious or social organization Gifted by individual politician Gifted by a political party / committee Gifted by the local government (village, parish or district) Gifted by the county government Gifted by the national government

			Gifted by a friend / someone in my community Other:		
	e.	In th i. ii.	e last 7 days, have you washed this face mask? Yes / No (if yes) With soap? Yes / No (if yes) How many times?		
13.	Do	you w	ear a mask regularly? Yes / No		
14.	(if y 	_ In tl _ In tl	Vhen did you start wearing a mask regularly? he last 7 days he last 14 days ore 2021		
15.		i. ii. iii. iv. v.	wear a mask (1=Yes, all the time, 2=Yes, some of the time, 3 = No the last time you went to a market center? the last time you attended a religious gathering? the last time you used public transport? the last time you visited a store in the village? the last time you visited another household? We mean, when you reached that household, indoors or while talking to member of this household at work, the last day you worked? o to any) Why did you not wear a face mask in public? Select all tha I forgot to bring it with me It does not protect against covid Covid is not a serious illness Covid does not exist	,	
			It is uncomfortable It does not look good I don't like the government I want my freedom		
			Other:		
			other households in your village, how many do you think wear a ma <i>Prompt for 0 out of 10</i>	sk or face	
		i. ii. iii. iv. v.	 when they go to a market center when they attend a religious gathering? when they use public transport? when they visit a store in your village? when they visit another household in your village?		- 10 - 10 - 10 - 10
		vi.	at work?	I 0	- 10

17. What are the main reasons OTHER people do not wear a face mask in public? Select all that apply

	They forget to bring it with them The think it does not protect against covid They think covid-19 is not a serious illness They think covid-19 does not exist Masks are uncomfortable Masks don't look good They don't like the government They want their freedom They are too young There are no consequences to not wearing a mask
49.	In the last 7 days, did you talk to people in THIS village about covid-19? Yes / No
	a. (if yes) What topics did you talk about? Do not read. Simply record their answer. Select all that apply. General covid-19 related conversations Health consequences of covid-19 (symptoms, etc.) Importance of face masks Other prevention measures (hand washing, etc.) Economic consequences of covid-19 Government response to covid-19 _ Other:
	Which households did you speak to about covid-19 in the village? <i>Pre-load from census.</i> Select all that apply. HH 1 HH 2 HH 3 HH 4 Other households in the village
51.	In the past 7 days, did you talk to people IN OTHER VILLAGES about covid-19?
	In the past 7 days, did you talk about covid-19 and face masks, or receive text message reminders / promotions about masks from any of the following people? Select all that apply. a. Role model 1: [Name] b. Role model 2: [Name] 1 = Yes, talked about covid-19, 2 = Yes, talked about masks, 3 = Yes, received text messages, 4 = No, 5 = DK

Read: Now we will ask you a few questions about coronavirus / covid-19:

53.	Hov	Widoes COVID-19/coronavirus spread? Do not read. Simply record the answer.	
		_ Physical touching / hugging	
		_ Surfaces	
	ļ	_ Droplets in the air	
	ļ	_ Breath	
	<u> </u>	_ Sexual activities	
	<u> </u>	_ Witchcraft	
	<u> </u>	_ Other, specify:	
54.		you believe COVID-19/coronavirus is a disease that can lead to serious illness and	
	pos	sibly death? Yes/No	
		Do you think COVID-19/coronavirus is more serious, less serious, or about the same sonal flu?	e as a
		_ more serious	
		_ about the same	
	<u> </u>	_ less serious	
	follo	ng the following scale, please indicate how much you agree or disagree with the owing statement: Disagree=1 / Neutral= 2 / Agree = 3 The use of masks in public reduces the risk of contracting coronavirus (if yes) Who do face masks protect? Select all that apply. Those wearing a mask Others (if both) Who do they protect more? wearers / others / equally / DK	
	b.	Washing hands or using hand sanitizer reduces the risk of contracting coronavirus	1
	C.	Keeping at least 2m / 2 arms length distance from others reduces the risk of contracting coronavirus	! !
	d.	Face masks are uncomfortable	'
		Face masks look unattractive	<u>'</u>
	f.	Mask wearing is an individual choice	'
		everyone can do what they think is right for them	1
	g.	I get annoyed when others around me do not wear masks	<u>'</u>
	h.	I speak out when others around me do not wear masks	<u>'</u>
	i.	Others judge me for not wearing a mask in public spaces	i
	j.	People that are not wearing masks are not good community members / citizens	i
	k.	People that do not wear face masks should pay a fine	i
		i. (if yes) What would be an appropriate fine for someone not wearing a mask	k in a
		crowded market place? KSh	
	I.	Wearing a face mask is a <i>moral</i> (not only a legal) obligation	
		God will judge those that are not wearing masks	

56.	Which of the following statements do you believe is true about Siaya County <i>right now?</i> People in Siaya County are at risk of getting COVID-19/coronavirus There is little to no risk of getting COVID-19/coronavirus in Siaya County
57.	Which of the following statements is true? True / False / DK a. Lemon and alcohol can be used as sanitizers against Coronavirus. b. Local herbs can be used to treat Coronavirus patients. c. Taking alcohol can make one immune to contracting Coronavirus. d. Africans are immune to Coronavirus. e. Coronavirus cannot survive in warm weather. f. People with a strong immune system don't have to worry about coronavirus
58.	Which age groups do you believe are at risk of being infected with COVID? Check all that apply. Elderly Adults Young adults Children All age groups are at risk None Don't know
59.	Which age groups do you believe are at risk of being seriously ill or dying from COVID? Check all that apply Legislary Adults Youth Children All age groups are at risk None Don't know
60.	Do you believe men and women are equally at risk for being infected with COVID? Men more at risk women more at risk Men and women are equally at risk Don't know
61.	To your knowledge, what measures can you adopt to reduce the risk of contracting coronavirus? <i>Do not read. Give them enough time to answer, pause, maybe prompt.</i> Then record their answer. Stay at home more Wash hands more Use hand sanitizer more frequently

<u> </u>	10
	Cover mouth more when cough or sneeze
	│ Wear face mask
	│ Avoided groups and gatherings (church, family, etc.)
	Travel outside of home area less
	│ Returning home earlier at night
	Go to work less
	Stock up on food and other essentials
	Drink warm/hot water
	Eat fruits with vitamin C to boost immune system
	Drink tea with lemon
	│ Eat Lemon / Garlic / Avocado / Mango / any other type of food
	Eat Alkaline foods
	│ Drink bicarbonate/baking soda
	│ Visited a doctor
	│ Visited a traditional healer
	Cancelled visit to a doctor
<u> </u>	Prayed
<u> </u>	Other:
Sel	onavirus in your area? Do not read . Prompt FO to list all the actions they are aware of. ect all that apply. It is important here to note down any other answers.
	·
 	Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown
	Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown Closure of markets
	cet all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown Closure of markets Closure of non essential businesses
	cet all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown Closure of markets Closure of non essential businesses Cancelled market fees
	cet all that apply. It is important here to note down any other answers. Distributed free masks Distributed other health goods Advised citizens to stay at home Advised citizens to wash hands / use sanitizer Advised citizens to avoid people / gathering events Advised citizens to maintain enough distance when talking face-to-face Advised citizens to use masks / gloves Provided sanitizer, mask, soap for free / at reduced price Restricted travel within country or area Restricted international travel Closure of schools and universities Curfew Lockdown Closure of markets Closure of non essential businesses Cancelled market fees Cancelled business registration fees

63.	If you are caught not wearing a mask by a government official / police officer, what do you												
	ink the likely consequences would be? Select all that apply.												
	None												
	Friendly encouragement / reminder												
	Reprimand verbally / harrassment												
	Collect a fine												
	(if yes) How much: KSh												
	Physical enforcement / violence												
	Cher, describe:												
	If you are not wearing a mask, how likely do you think you will get caught / reprimanded by a overnment official / police officer												
	1 = Never, 2 = Rarely, 3 = Sometimes, 4 = Often, 5 = Every time												
	i when you go to a market center 1 - 5												
	ii when you attend a religious gathering? 1 - 5												
	iii when you use public transport? 1 - 5												
	iv when you visit a store in your village? 1 - 5												
	v when you visit another household in your village? 1 - 5												
64.	re you feeling nervous or anxious due to the coronavirus outbreak? Yes / No												
	a. (if yes) What is your major reason for worrying or being anxious? (<u>DO NOT READ</u> ,												
	simply code the FR's response)												
	Loss of employment / business												
	Fear of myself or family getting infected by coronavirus												
	Fear of myself or family dying due to coronavirus												
	Fear of me infecting others in the community												
	Fear of being unable to feed or provide for family												
	Fear of losing access to health facilities												
	Effect on education system and school closures												
	·												
	Economic Crisis/Paralyzed Movement												
	Uncertainty of when lockdown will end / things will return to normal												
	Other (specify):												
65.	an approved vaccine to prevent coronavirus was available right now at no cost, would												
	ou agree to be vaccinated?												
	I Yes												
	Not sure												
	a. (If No) What are the reasons you would not agree to be vaccinated?												
	I don't think it will work												
	I don't think it will be safe												
	I am worried about the side effects												

	<u> </u>	ı am	not	enough	at	risk	of	contracti	ng Covid-19
			am	ag	ainst	vac	ccines	in	genera
		It		is		against		my	religion
					Other				(specify)
	b. (If not s	=	are the	reasons y	ou are	not sure	wheth	er you wo	ould agree to be
	<u> </u>	I	do	on't	thi	nk	it	wi	ll work
	<u>ii</u>	I	don't	tł	nink	it	W	⁄ill	be safe
	<u> </u>	1	am	worried	l	about	the	e si	de effects
		I am	not	enough	at	risk	of	contracti	ing Covid-19
			am	ag	ainst	vac	ccines	in	general
		It		is		against		my	religion
					Other				(specify)
<u>Se</u>	ction 11: Inter	rvention							
	·	still own the es / No NO) Why d Lost it Broken Gave it t Other, d	o you no	o longer o				[CHW nar	ne]?
2.	Other than the coverings? (1=Yes, 2=No	·	orovided	by the C	HW, do	es the ho	useholo	d have oth	ner masks / face
3.	already owne CHW m Same		ousehold tter than	d? previous	ly owne	ed masks	lth worl	ker compa	are to the masks
4.	Did you, or ar	-			-		_		: 4 weeks? Yes / No / DK

b.	Information on how to correctly wear a mask from your CHW: [CHW name]	Yes / No / DK
d.	Information on how masks work from a research organization called REMIT Information on covid-19 transmission from a research organization called REMIT Information on how to remember your mask when leaving your house from a research organization called REMIT	Yes / No / DK Yes / No / DK Yes / No / DK
Section	12: Conclusion	
	Read: Thank you for your time. As an appreciation, airtime of [50 o this number after the call.	Ksh] will be transferred
	a. Would you prefer for us to transfer the airtime to this numble This number: [CURRENT LINE] A different number (to specify)	per or a different one?
	b. (if different) Please provide it now:	
	Ve may call again in a few weeks and we may send you a few que We would appreciate it if you answer, and will thank you for you	
AFTER	YOU END THE CONVERSATION	
2. [Did the respondent terminate the survey early? Yes / No	
3	Ba. (if yes) Why did the respondent terminate the survey early? Temporary stop only - Wishes to continue survey at Go to Temporary Stop Instructions Tired Too busy, does not have time Offended at question Suspicious of FO/ survey intent / REMIT Does not feel like continuing the survey Call dropped, unable to reach respondent again Other (specify)	a later time.

<u>Temporary Stop Instructions:</u> You have indicated that the FR wishes to continue the survey in the future. Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day

and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

3.	Was this call dropped or interrupted at any time, and continued later? Yes / No 4a. (if yes) In which section(s) did this happen? List section numbers. Select all that apply.			
4.	Time end interview / HH:MM			
5.	What was this household's ID?			
6.	In what language was the survey administered? Select all that apply. Kiswahili Luo English Other:			
7.	How was the respondent's skill in speaking and understanding the survey language? Displayed no problems speaking or understanding language Displayed a little difficulty speaking or understanding language Displayed moderate difficulty speaking or understanding language Displayed serious problems speaking or understanding language			
8.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses? Very confident Somewhat confident Not confident			
9.	If SOMEWHAT or NOT CONFIDENT: Why?			
10.	Please note any other comments on the survey at this time:			

Endline Survey Instrument

Section 1: Introduction

b. Why are you not sure?

Greetings! You are about to begin. Please fill in the following questions before calling the respondent 1. a. Please select your name: b. FO ID: 2. Where is the household you are calling located? | Sublocation Village 3. a. Household ID: b. Please re-enter the household ID: c. If HHID incorrect, display: WARNING! This household ID does not exist for this sample. Please go back and fix. 4. You are trying to reach Household ID: [Household ID]. Your target respondent is the [primary male / primary female] of this household. Other household members are: [HH members]. Below is a list of phone numbers available for you to reach the household. Please go through them in the order presented: [HH number 1] [HH number 2] 0 0 ... a. Once reached, select the phone that reached this household before continuing to the next page: | Household Phone 1 | Household Phone 2 Exhausted all 10 attempts. Unable to reach household. → TERMINATE survey Phone number not connected / not existing → **TERMINATE** survey | No phone number available → **TERMINATE** survey TR deceased, no other household member left \rightarrow GO to question b All numbers belong to a different household → TERMINATE survey b. (if deceased) I am sorry for the loss. I understand this may be painful to talk about, but what was the cause of death? **Don't read, just ask.** | Use d1 codes. → TERMINATE survey 5. a. Who are you speaking with? | | Target respondent \rightarrow SKIP to c | Other adult member of target household \rightarrow SKIP to c I am not 100% sure, but probably from the target household \rightarrow SKIP to b

	c. Are you 18 years or older? Yes / No If Yes, SKIP to INFORMED CONSENT. If No, CONTINUE.				
	d. Is there anyone else living in the household that is older than 18 years old and is availa for a phone interview now? Yes / No				
	If No, SKIP to CLOSING STATEMENT. If Yes, Read: May I speak to that person now? If that person is not available, ask for another time that would be more suitable and note it in the tracking sheet. Alternatively, ask for a different phone number where that person can be reached.				
	e. Note: Alternative phone number Please note this down on your Tracking Sheet.				
	f. Note: What date/time are you willing to schedule the interview for? <i>Please note this down on your Tracking Sheet.</i>				
	End interview here. DO NOT submit form.				
	5f. Date of interview: (DD/MM/YYYY) _ / _ / _ _ 5g. Time start interview: (24 hr clock) _ :				
[R	ead Informed consent and data protection]				
6.	Do you have any questions now? Yes / No Read: If you have any questions later, you can always call [OFFICE NUMBER].				
7.	Do you agree to participate in the survey? [VERBAL CONSENT] Yes / No If No, CONTINUE to question 8. If Yes, SKIP to Section 2				
8.	What is the main reason for not participating in the survey? I am busy				
9.	Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate				

in this survey round? Choose up to 3 reasons.

	/ Other:
	1 = Survey is too long 2 = FR has caregiving duties 3 = FR has to work 4 = FR does not want to disclose personal information 5 = FR is suspicious of REMIT/KNBS/WB 6 = FR hasn't received assistance from REMIT/KNBS/WB and doesn't want to participate 7 = FR just doesn't want to / no reason given 10 = Other (specify)
	SKIP to CLOSING STATEMENT.
10.	a. Are you willing to schedule the interview for a later date or time? Yes / No
	b. (If yes) Rescheduling instructions: Please ask the FR when they are next available. If you cannot personally call back at this time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will call back. Communicate the time with your TL to confirm if another person can call back. Record this information and the current time on the tracking sheet now. End the interview. DO NOT submit this form . Only submit a form if you either reached a household, or exhausted all attempts.
an	OSING STATEMENT. Read: Thank you very much for your time. If you change your mind d would like to participate in the interview, you may call me back any time. Here is my phone mber [FO Phone Number]. End interview here.
<u>Se</u>	ction 2: Household Background
<u>Pa</u>	rt A: FR Information
1.	What is your full name, as it would appear on your national ID? / / First name Middle name Last name
	1a. What is your common name? This is the name you are commonly referred to by household members / friends.
2.	What is your age in completed years?
3.	Is the FR a man or a woman? Do not read. Confirm if unsure.

4.	What is the highest level of education you have completed? Do not read. No Formal Education Pre-primary Primary Post-primary, vocational Secondary College, middle-level University undergraduate University postgraduate Madrassa/ Duksi Other, specify
5.	Do you still live in [BASELINE RESIDENCE]/[GE CENSUS VILLAGE]? Yes / No <i>If no, continue, otherwise, skip to question</i>
	Where do you currently reside? a. County: Use county codes b. Subcounty: Use subcounty codes c. Sublocation: Use sublocation codes d. Village Use village codes
6.	[question removed]
	IF NOW LIVING OUTSIDE UGUNJA SUBCOUNTY \rightarrow TERMINATE THE SURVEY HERE SKIP TO CONCLUSION.
7.	What is your marital status? Do not read. Married monogamous, living with spouse Married polygamous, living with spouse Married polygamous, not living with spouse Not married, but living together Separated Divorced Never married
8.	In case we cannot reach you on this phone number in the future, is there another phone number where we can reach you? Yes / No
9.	How many other numbers would you like to provide, so that we can reach out to you in the future? Limit to 5 phone numbers.
	Loop through phone numbers {

a. Phone #: <u> </u>
b. Who's phone is this?
Mine
Someone in my household
My friend's / relative
My village chief'a
Don't know
Refused
c. What is this person's name? / /
}
ı
Part B: Household Information
Read: Now we'd like to talk about your household, defined as a person, or group of people that
are taken care of by the same person, eat from the same pot" and have stayed together in the
past 6 months and will stay for the next 6 month.
10. What is your relationship to the head of household? Do not read.
Self
Current spouse / partner
Former spouse / partner
Son/ Daughter
Grandchild
Sister/ Brother
Father/ Mother
Nephew/ Niece
In-law
Grandparent
Champarent
Non-relative
Non-relative
IF NOT surveyed at baseline, CONTINUE. Otherwise, SKIP TO QUESTION 14.
11. Currently, how many people in total (INCLUDING yourself) are in your household, "eat from
the same pot" and spend 4 nights or more in an average week sleeping in your home? <i>If</i>
the FR is live-in house help or a live-in guard and has a spouse or adult dependent(s)
staying with them at the employer's house, only include these spouse/dependent(s)
on the household roster (do not count their employer or the employer's family as part
of the FR's household).
Adults (>= 18)
School aged children (5 - 17)
Young children (0 - 4)
12. Please list all current ADULT (>=18) members of the household (OTHER THAN the FR):

a. Name	Age:	Gender:	-	llage] on 1 Jan 2021: _
b. Name	Age:	Gender:		llage] on 1 Jan 2021: _
c. Name	Age:	Gender:	Lived in [vi	llage] on 1 Jan 2021: _
d				
13. LOOP through members to	hat lived else	where on 1 Jai	n <mark>2021 (if</mark> ar	ıy) {
a. Why did [Name] join thi	s household?	Don't read, jus	st ask.	_ Use g5 codes
b. When did [Name] join th	nis household'	?		
In the past	7 days			
In the 7 day	s before that	(between 14 to	7 days ago)	
June 2020				
May 2020				
April 2020				
March 2020)			
February 20	020			
 January 20:				
· -				
c. Where did [Name] live o	on 1 January 2	2021?		
-	ge in Siaya Co			
Eldoret	,	,		
<u></u> Kisumu				
—— Mombasa				
Nairobi				
<u></u>				
Kampala				
Other tow	n/city:			
		in Siaya), whic	h county.	
}	i village (ivo i	iii Olaya), Willo	ir county	
I				
Go to question 20				
30 to question 20				
14. Read: The last time we surve	eved this house	ehold on Thaselir	ne datel we	recorded INLIMBER OF
ADULT MEMBERS]	adult	members	in aate	this household.
//DOE1 WEWBERO]	addit	mombers		uno nodocnola.
(If respondent moved within	n UGUNJA sir	ice baseline) Be	efore, vou me	entioned that you moved
from [baseline village] to [cu		-	•	•
majority / all of your househol	٠.	-	,	mere tegenner mar ane
Yes, we moved togethe	-	•		\rightarrow if yes, go to 14a.
No, I moved out of the h		d in at [baseline	1	→ go to question 23.
,,			-	•
a. Why did the household mo	ve? Don't read	d, just ask.	Use g5 c	odes (see above)
<u>-</u>			-	•
Read: I would now like to verify e	ach of these m	ıembers again.		

LOOP through each ADULT household member from baseline {

15.	ls I	 	NAME]	S	still a Yes,	an	ADUL	.T still	membei	-	of lives	this	house	hold? here
		_ 	No,		no	long	er		mber	of		this	hous	sehold
		–ı INo	•			•						baseline		
		_ 		ever		ved		nere	/ Stayea	buon	wron			nation
		_! 	Yes,		member	but	TON		adult	(<	18	years	of	age)
	I	_	103,	u i	member	Dut	1101	an	addit	('	10	yours	Oi	age)
16.	(if r	no lor		·) Why is	[NAME]	no lon	iger a n Move		of this I	househ	old?		away
			Deceas	sed										
	a.	-		-	n sorry fo death? D					-	-	to talk ab	out, bu	t what
	b.	(if	_		memb	•	the		NAME] pas		e awa	ay / p.	ass a	away? days
			լ ın tne ∣March	-	s before t	inat (bei	ween	14 to /	days ag	٥)				
			-'		21									
		<u> </u>		ary 20										
		<u> </u>		ary 202 mber 2										
		ļ	-1	nber 2										
		<u> </u>		er 202										
		<u> </u>		mber 2										
		<u> </u>		st 2020										
			July 2		,									
			_ July Z 	.020				June	_					2020
			_! _!					May						2020
		<u> </u>	.∣ April 2	วกวก				iviay	•					2020
			_l April 2	2020										
	C.	(if	moved	l awa	ay) Why	did did	this r	person	move	away'	? Dor	ı't read,	iuet	ask
	0.		I	avvc	ay, vviiy	uid Us		0013011	HOVE	g5	: D 01	rt reau,	•	codes.
		I	l			O.	30			go				oucs.
	d.	(if	m	oved	aw	ay)	Wh	ere	did	11	NAME]	mo	VA	to?
	u.		1	oveu	Other	ay)	villag		in	יו	_	aya		ounty
			<u></u> ¦		Ouilei		villay	C	1111		Oil	aya		Idoret
			_ <u> </u>											sumu
			_											
		<u> </u>	<u></u> !											nbasa
		<u> </u>	<u>!</u>											airobi
		<u> </u>	_ļ											akuru
			_!										Kar	mpala
					Other		town/c	•	_					
,			_ Othe	er rura	ıl village	(NOT ir	n Siaya	a), whic	ch county	y:				

In the past 7 In the 7 days before that (between 14 to 7 days March February January Before Is not new / should've been captured e. (if new) Why did [NAME] join the HH? Do not read choices. Simply record FR's re Use g5 f. (if new) Where did [Name] live in [baseline Other village in Siaya Image I	2021 2021 2021 2021 2021 before
In the past 7 In the 7 days before that (between 14 to 7 days March February January Before Is not new / should've been captured e. (if new) Why did [NAME] join the HH? Do not read choices. Simply record FR's re Use g5 f. (if new) Where did [Name] live in [baseline Other village in Siaya Image I	days ago) 2021 2021 2021 before sponse. codes date]? County
March	2021 2021 2021 2021 before sponse. codes date]?
Before	2021 before sponse. codes date]? County
e. <i>(if new)</i> Why did [NAME] join the HH? Do not read choices. Simply record FR's re Use g5 f. <i>(if new)</i> Where did [Name] live in [baseline Other village in Siaya	sponse. codes date]? County
f. <i>(if new)</i> Where did [Name] live in [baseline Other village in Siaya	codes date]? County
Other village in Siaya 	County
	•
	Kisumu ombasa Nairobi Nakuru Kampala
Cther rural village (NOT in Sieve), which county	
Other rural village (NOT in Siaya), which county:	
19. Who in the household are you speaking to	
HH Member	1
HH Member 	2
	3 4
HH Member	5
HH Member	6
Other adult HH member	O

longer part of the	baseline, CON 21, were there as household? _ ase list all ADUI r part of the household.	Middle nar NTINUE. (any other Yes / I LT (>=18) usehold A _ A	Otherwise, ADULT (>= No) members of Age: Age:	Last na SKIP to -18) hous of the hou	me SECTION 2c. sehold members that a
21. On 1 January 202 longer part of the 15a. (if yes) Pleathat are no longe i. Name ii. Name iii. Name _ iv 22. (if yes) LOOP tha. Why is [Name Moved	21, were there a household? _ase list all ADUI r part of the household.	any other Yes / I LT (>=18) usehold A _ A	ADULT (>= No) members o Age: Age:	=18) hous	sehold members that a
21. On 1 January 202 longer part of the 15a. (if yes) Pleathat are no longe i. Name ii. Name iii. Name _ iv 22. (if yes) LOOP tha. Why is [Name Moved	21, were there a household? _ase list all ADUI r part of the household.	any other Yes / I LT (>=18) usehold A _ A	ADULT (>= No) members o Age: Age:	=18) hous	sehold members that a
longer part of the 15a. (if yes) Pleathat are no longe i. Name ii. Name iii. Name _ iv 22. (if yes) LOOP tha. Why is [Name Moved	household? _ase list all ADUI r part of the hou	Yes / I LT (>=18) usehold. A A A Pers that let	No) members o Age: Age:	of the hou	usehold on 1 January
that are no longe i. Name ii. Name _ iii. Name _ iv 22. (if yes) LOOP th a. Why is [Nam	r part of the hou rough membe	usehold. A A	Age: Age: Age:		•
i. Name ii. Name iii. Name iv 22. (if yes) LOOP th a. Why is [Nam Moved	r ough membe ne] no longer a	A A A A A A A A A A A A A A A A A A A		 	Gender: Gender: Gender:
iv 22. (if yes) LOOP th a. Why is [Nam Moved	rough membe ne] no longer a	ers that le		 	Gender: Gender: Gender:
iv 22. (if yes) LOOP th a. Why is [Nam Moved	rough membe ne] no longer a	ers that le			Gender: Gender:
iv 22. (if yes) LOOP th a. Why is [Nam Moved	rough membe ne] no longer a	ers that le			Gender:
22. (if yes) LOOP th a. Why is [Nam Moved	ne] no longer a		e. e		
a. Why is [Nam Moved	ne] no longer a				
a. Why is [Nam Moved	ne] no longer a		} †† {		
Moved		member c		ehold?	
	away				
	<u>-</u>				
 Don't k	now				
Refuse	ed .				
b. (if moved av	way) Why did th	his person	n move awa	y?	Use g5 codes (se
c. (if deceased	d) I am sorry for	r the loss.	. I understan	าd this ma	ay be painful to talk al
	e cause of deat				
Cance	r				
Heart a	attack/stroke				
·	0-19 confirmed				
	e symptoms (fe	_			
		condition,	, please spe	cify:	
·——·	accident				
	lace accident				
·——·	accident				
' '	itted suicide				
Slain	please specify:				

	September 2020
	· ! ·
	August 2020
	July 2020
	June 2020
	<u> </u>
	May 2020
	April 2020
	March 2020
	February 2020
	January 2020
e.	(if moved away) Where did [Name] move to?
	Other village in Siaya County
	Eldoret
	Kisumu
	Mombasa
	<u> </u>
	Nairobi
	Nakuru
	Kampala
	Other town/city:
	County: Other rural village (NOT in Siaya), which county:
}	
23. VVN	at is the predominant floor material of the [MAIN] dwelling unit? Do not read. Select all
	apply. Use materials codes (below). Earth/Sand Dung Wood Planks/Shingles Palm/Bamboo Parquet Or Polished Wood Vinyl Or Asphalt Strips Ceramic Tiles Cement Carpet Other, please specify: Don't know Refused

		_ Bamboo with mud
	1	Stone with mud
	İ	Uncovered adobe
	i	 Plywood
	i	 Cardboard
	i	Reused wood
	i	Corrugated iron sheets
	i	Cement
	i	Stone with lime/cement
	i	Bricks
	i	Cement blocks
	Ĺ	Covered adobe
	İ	Wood planks/shingles
	İ	Other, please specify:
	i	Don't know
	i	Refused
	b.	Have you used electricity from the grid in your home in the past 7 days (for example, a lightbulb, or a cell phone charger)? Do not read, simply code the FR's response Yes No, it was disconnected because I did not pay Kenya Power No, there is a power outage (due to e.g. heavy rain, a fallen tree, a blown fuse, the transformer blew up) No, for another reason (specify):
26.	Dic	I anyone in your household own any of the following before March 2020? Select all that
	apı	
	<u> </u>	_ None
	<u> </u>	_ Radio Television
	<u> </u>	Mattress
		 _ Charcoal Jiko
	<u> </u>	_ Refrigerator
	<u> </u>	_ Generator
	<u> </u>	_ Sewing machine Mattress
	-	Mattress Bicycle
	-	_ Motorcycle
	<u> </u>	Don't know
		 Refused

Section 2c: Education

Read: Above, you told us that there [number of children] children between 5 and 17 in your household. I would now like to ask you some questions about one of your children. 1. Of these [number of children] children... a. how many are attending school in person? | b. how many are attending school remotely? | c. How many are attending daycare / other childcare in person? 2. Of these [number of children] children, how many have their own face covering or mask? 3. [question removed] 4. [question removed] 5. (if yes) Do they generally wear a mask when they leave the household? | Yes, all the time | Yes, sometimes l No CTO: Select a random number (among the numbers of children) \rightarrow [randomchild = 1st / 2nd / 3rd] **Read**: I would now ask some question about your [randomchild] oldest child: 6. Do you consent to answering a few basic questions about [randomchild]'s schooling? | Yes / No. If no, SKIP to next section. 7. What is [randomchild]'s a. Name? _____ b. Gender? | male / female c. Age? _____ 8. (if not surveyed at baseline) In February 2020, was [Name] enrolled in school, and at what level? | | Pre-school Primary school |____| Secondary school |____| Tertiary education | Other (please specify) | Not enrolled in any school 9. (if not surveyed at baseline) Was [Name] going to public school, private school or both public and private school? Do not read.

| | Public

Private
Both
Don't know
Refused
10. (if not surveyed at baseline & if not enrolled) Why was [Name] not attending school or
academic institutions in February 2020? Do not read. Select all that apply.
No money -uniforms, transport, books, fees etc.
Children needed to work/ Work in household
School too far from home/ No school close by
Fear of coronavirus infection
Illness or disability
Poor quality of schools
School conflicts with beliefs
Marriage
Pregnancy
Too old / young for school
Other, specify:
11. Is [Name] attending school now?
Yes, attending school now
No
12. (if no) Why not? Check all that apply
Fear of contracting COVID19
Unaware that schools are reopening
No money-uniforms, transport, books, fees etc
Children need to work/ work in household
School too far from home/No school close b
Illness or disability
Poor quality of schools
School conflicts with beliefs
Marriage
Pregnancy
Working for pay
Helping in a family business
Providing childcare or elderly care
Domestic work
Won't pass exams anyway
Other (please specify)
13. (if yes)

	a.	Of the last 5 days school was in session, how many days did [NAME] attend? 1-5
	b.	On the last day [NAME] attended school, did [NAME] wear a mask? Yes, all the time Yes, some of the time No
	C.	Out of 10 other students at [NAME]'s school, how many do you think usually wear masks while at school? 1 - 10
	d.	Does this school require [NAME] to wear a mask? Yes / No
	e.	(if yes) What are the sanctions / consequences for not wearing a mask? None Reprimanded / extra school work / detention Get reprimanded, get given a mask Get sent home to get a mask Other:
	f.	In the past 30 days, has [NAME] ever been sent home for not having or wearing a mask? Yes / No / DK
	g.	Which other covid-related adjustments does [NAME]'s school currently have? Select all that apply. Remote instruction - phone Remote instruction - online Increased hand-washing Increased distance / reduced classroom capacity Provision of masks Routine fumigation of classrooms
}	h.	[question removed]
<u>Se</u>	ctio	n 3: Travel Patterns & Interactions
1.		ne past 14 days, which household members visited a market center/village/supermarket purchasing goods? <i>Tick all that apply</i> None FR HH member 2 HH member 3

}

	 Any child HH members
2.	a. (if FR selected) How many times have you personally visited a market center/village/supermarket for purchasing or selling goods or services? Count each visit separately. Include trips to a shop WITHIN the same village / neighborhood. In the past 7 days: In the 7 days before that (between 14 to 7 days ago):
	b. (if ANY selected) Which villages / market center(s) did you, or other adult members of the household, visit in the past 14 days? Options according to location of current residence This village Market center 1 Market center 2 Nearby village 2 Market center 3 Nearby village 3 Other market center Nearby village 4 None of the above Nearby village 5 Do not know Other village in Siaya County Village outside Siaya County
3.	a. Has any member of your household attended religious services, or ceremonies such as weddings or funerals, in person? If so, when? Select all that apply. Yes, this week (in the past 7 days) Yes, last week (between 14 to 7 days ago) Yes, since January 2021 No
	b. (if any selected) Which denomination(s)? Select all that apply. Use g11 codes c. Where did you attend these services? Select all that apply. This village Nearby village 1 _ Nearby village 2 _ Nearby village 3 _ Nearby village 4 _ Nearby village 5 _ Other village in Siaya County _ Village outside of Siaya County
4.	 a. In the past 14 days, which members of your household traveled to (and returned from) another town or city? None FR HH member 2

	HH member 3
	··· Any child HH member
	b. (if any) Which city/town(s)?
5.	In the past 14 days, did anyone from your household visit someone else's houses, or did anyone from outside the household visit your house for more than 15 minutes? <i>E.g. joint meals, working together, etc.</i> Yes / No
	b. Where did you visit these households / did these households visit you from? Select all that apply. This village Nearby village 1 Nearby village 2 Nearby village 3 Nearby village 4 Nearby village 5 Other village in Siaya County Village outside of Siaya County
6.	Taken together, how many people outside this household have you interacted with inperson? By interact, we mean talk, touch, hug, etc. Do not count people you only crossed on the street and had no interaction with. Yesterday In the past 7 days:
7.	How many people have you talked with on the phone or exchanged text messages with? Yesterday In the past 7 days:
Se	ction 4: Employment
<u>Se</u>	ction 4a: Farming
1.	In the past 14 days, have any household members performed any agricultural or pastoral activities? Select all that apply. Yes, agricultural activities Yes, pastoral activities (incl. Livestock, herding, fish ponds, fishing, poultry, etc.) No
	If No, SKIP to question 9.

2.		activities? Put 0 for those that did not work.
	a. FR	Hours:
	b. HH member 2	Hours:
	c. HH member 3	Hours:
	d	
	e. All children combined	Hours:
3.	•	y workers from outside the household did your household pastoral activities combined? <i>Include casual workers and</i>
	If ONLY PASTORALIST, SK	IP to question 9.
4.	What is the total size of the la 2.5 Acres Acres	nd you used for this activity in the last 12 months? <i>1 Hectare</i> ≈
5.	What is the most important cr	op for your household?
	Maize	
	Sorghum	
	Beans	
	Cassava	
	Millet	
	Sugarcane	
	Groundnuts	
	Kale	
	Sweet potato	
	Banana / Plantain	
	Coffee	
	I Tea	
	Potatoes (Irish or White	
	Other:	
6.	In which phase of the crop cy	cle are you?
	Land preparation	
	Planting	
	Crop on the farm: Apply	ing inputs, weeding
	Harvesting	
	Selling	
	None of the above (off-s	season)
7.	[question removed]	

8.	[question removed]		
	If ONLY AGRICULTURAL, SKIP to question 10.		
9.	What is the current market value of all your livestock combined? Ksh		
10.	(if any ag activity) In the past 14 days, what were the total earnings for your household for those agricultural and pastoralist activities combined? Ksh		
<u>Se</u>	ction 4b: Family business		
	ad: Now we are going to ask you some questions about enterprises that you, or members of ur household run, OTHER THAN FARMING.		
11.	Other than farming, how many non-agricultural self-employed enterprises are members of your household currently running? Enter 0 if none.		
If >	• 0, loop through each enterprise. If none, go to question 23. {		
12.	a. Enterprise name:		
	b. What category is/was this enterprise? Select one. Use bizcat options		
	c. Who is the primary owner / decisionmaker for this enterprise? O FR		
13.	How many employees work in this enterprise? Note: Count ALL the employees/workers; If FR is the enterprise owner and works in this enterprise, then the FR should be included in the count. Include temporary and part-time workers, and those that work for no pay.		
14.	What were the total earnings / revenue (money in only - do not subtract any expenses) of this enterprise in the last 14 days? Ksh		
15.	What was the total profit of this enterprise over the past 14 days? <i>Note: In Ksh. Here we mean the amount you received after paying for expenses for this business, including hired</i>		

	workers, money for household members who helped, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, FR can estimate.)
16.	Have you adjusted your business model due to the COVID-19 crisis? Yes / No If Yes, skip to 16b, if No, CONTINUE
	16a. (if No) Are you planning to adjust your business model? Yes / No If Yes, CONTINUE, if No, SKIP to question 17
	16b. What adjustments have you made or are you planning to make? Do not read. Select all that apply.
	 Use of the phone for marketing, placing orders, customer service, etc. Use of internet, online social media, specialized apps, or digital platforms Switched to delivery service only Changed product/service offering Change location to avoid lockdowns
	Change product range to be considered 'essential'
	Change hours of operation
	Visit customers at their home Other:
	<u> </u>
17.	Does this enterprise accept mobile money for payment? Yes / No a. (if yes) In the past 14 days, what share of your sales was done via mobile money?
18.	[question removed]
19.	Is it possible for you, and your employees to conduct their work from home? Yes / No
	a. (if yes) In the past 14 days, have you / your employees worked from home? Working from home means that you / your employees conducted business at home. Yes, all the time
	Yes, most of the time
	Yes, sometimes No, came to work as usual
	No, came to work as usual No, stayed at home and did not work
	Other, explain:
20.	(if any employees) In the last 14 days, have you made any adjustments to reduce the risk of employees spreading or contracting covid-19? Yes / No If Yes, SKIP to 6b, if No, CONTINUE.
	a. Are you planning to make any adjustments to reduce the risk? Yes / No

If Yes, CONTINUE. if No, SKIP to question 7.

read	Let the enterprise owner d	nade, or are you planning to make to reduce the risk? Don't lescribe. Prompt for explanations, and record the FR's
resp	onse. Select all that apply.	
Required wearing masks		
_	Required using soap /	
<u> </u>		ween customer and employees
I_	 ,	reduce distance between employees
_	 ,	ng hours to reduce contact
I_	Provided financial assi	• •
I_		though they are working less
, l_	Otner:	
days empl all bu a. b. c.	, how many hours did each oyed activities? <i>If a househ</i> usinesses combined. Put 0 FR HH member 2 HH member 3 All children combined	of those HH members perform those non-agricultural self- cold member worked in multiple businesses, add the hours of for those that did not work. Hours: Hours: Hours: Hours:
<u>Section</u>	4c: Wage Employment	
that		pers are currently employed, working for pay? <i>Include work</i> raining purposes, such as volunteering, internships, apply.
If any cu	urrently employed, LOOP	through each. O/w skip to question 33 {
23. Wha	t is the industry in which [Na Use G9 codes	AME] is working? Do not read. Simply record the answer.

	can estimate.
25.	[question removed]
	Does [NAME] currently receive any of the following benefits from their employer? Read options. Medical Insurance Social security coverage Sick leave Subsidized meals Subsidized lodging Other, specify:
·	Is [NAME] currently Working from home Working partly from home, partly as usual Going to work as the usual workplace outside the home Not working a. (if going to work as usual) Could [NAME] work from home in principle? Yes / No In the last 7 days, how many hours has [NAME] worked for wages? Enter 0 if none.
	(if > 0) When at work, does [NAME] a wear a face mask at work? all the time / some of the time / no b maintain at least two arms' length / 6ft of distance to other workers or customers? all the time / some of the time / no
	In the past 14 days, what was the total cash salary of [NAME]? Include only salary paid for work performed in the last 14 days. Also include the salary they EXPECT to get from the work performed in the last 14 days, even if they have not yet been paid. If an employee was paid even though they did not work, include this as well. Do not include pay for work performed more than 14 days ago. Ksh.
}	
	In the past 4 weeks, which household members were actively looking for paid work or tried to start any kind of business/income generating activity? None

	·	ember 2 ember 3 moved]		
33.	In the last 7 day	-	• •	care for your household, even
Sec	ction 5: Consun	nption & Food Security	Ĺ	
Sec	ction	5.1:	Consumption	n module
	did you consum livestock you ow Prompt to	e from your own agricult vned and slaughtered, a	tural or pastoral product nimal products like egg ask how much that am	st 7 days. How much, in total, tion? <i>E.g. crops you grew,</i> s, etc. nount would have cost if
	In the last 7 days, did your household receive any gifts of food from other households for your consumption? <i>Include food you exchanged, shared meals, etc.</i> Yes / No			
	Prompt	was the total value of th for Ksh. If not in Ksh, a ht it at the market over	ask how much that am	nount would have cost if
3.	Read: Now think	of all the purchases you	r household made in the	last 7 days.
CA	TEGORY			In the past 7 days, how much did members of your household spend on [CATEGORY]?
				Prompt for shillings. If not in KSh, ask how much that amount would have cost if they had bought it at the market over the last 7 days.
Incl	oceries ude all meat, fisl ducts and drinks	<i>I</i> h, eggs, dairy, oils, fats,	Food vegetables, fruit, sugar	KSh
				In the past 2 weeks, how much

		Prompt for shillings. If not in KSh, ask how much that amount would have cost if they had bought it at the market over the last 2 weeks.	
Household and personal items soap, cleaning agents, toilet paper/tissues, ai insecticide, matches, candles, toiletries, cosm	KSh		
Assets / Durables. FO: Read categories, and sum up 1 Vehicles (car, boat, bike, motorbike, hand 2 Furniture (bed, chair, vases, mirror, etc.) 3 Kitchen and other equipment (cutlery, pot 4 Electronic equipment, (lamps, mobile pho 5 Tools 6 Livestock	KSh		
Local Services Maize grinding, haircuts, prepared meals e- bicycle repair, recreation, etc.	aten outside the home,	KSh	
Communication Airtime, internet, other phone expenses		KSh	
Housing Rent, mortgage, home maintenance and repa	irs	KSh	
Energy and Utilities Electricity, water, firewood, charcoal, kerosen	e	KSh	
Transport Petrol, tolls, transport such as taxi/bus/mafare, hotel stays (NOT including medical reasons)	KSh		
Medical expenses consultation fees, medicines, hospital costs, lab test costs, ambulance costs, and related transport		KSh	
 4. [question removed[5. [question removed] 6. In the last 30 days, did you worry that your household would not have enough food? (1=Yes, 2=No) 			
	In the past 7 DAYS, how many days have ADUL in your household	-	
7gone to bed hungry?	a.	b.	

household [CATEGORY]?

spend

on

8.	skipped meals or cut the amount of meals?	a.	b.
9.	gone entire days without food?	a.	b.
;	Did any of the meals your household at a. Meat or fish? <i>Omena (small fish) sho</i> b. Eggs?	,	,
Sec	tion 7: Transfers		
,	In the past 14 days, did anyone in this h goods from another household? <i>Do no</i> employers; also do not include loans or purchased. If FR is in boarding school of No Yes	t include transfers from the ginterest payments, or good	government or s that the household
:	2a. (if any yes) What was the total valu	ie? Ksh	
	. In the past 14 days, did anyone in this household give or send money or goods to another household? (1=Yes, 2=No)		
;	3a. (if yes) What was the total value?	Ksh	
!	In the past 14 days, did anyone in this h goods, or job from a government progra Prompt and give a few examples. No Yes		•
	4a. [if yes] What was the total value	e? Ksh	
4. In the past 14 days, did anyone in this household receive a gift / assistance of goods from a non-governmental organization or community group?			•
;	5a. [if yes] What was the total value?	Ksh	
	In the past 14 days, did anyone in this h goods from an individual politician or go	<u> </u>	sistance of money or
	6a. [if yes] What was the total value?	Ksh	

Section 8: Subjective Welfare

Read: I will read out a list of some of the ways you may feel or behave. Please indicate how many days you have felt this way during the past 7 days. FO: Use the following scale while coding: = Not at all or less than 1 day = 1-2 days = 3-4 days $3 = 5-7 \, days$ Don't read: -88 = Refuse to answer In the past 7 days, how many days..... 1. ...have you felt nervous, anxious, or on edge? 2. ...have you felt depressed? 3. ...have you felt lonely? 4. ...have you felt hopeful about the future? 5. ...have you had physical reactions, such as sweating, trouble breathing, nausea, or a pounding heart, when thinking about your experience (e.g., social distancing, loss of income/work, concerns about infection) with the coronavirus/COVID-19 pandemic? **FO:** Use the following scale when coding: 1. Much better off than now 2. Somewhat better off than now 3. Same 4. Somewhat worse off than now 5. Much worse off than now 6. [question removed] 7. Compared to your household's financial well-being in February 2020, currently is your household [...]? 8. [question removed] 9. [question removed] 10. Relative to your current health, one year from now do you expect to be [...]? 11. (if respondent < 50) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 50 years? 12. (if respondent < 60) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 60 years? 13. (if respondent < 70) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 70 years?

	(if respondent < 80) On a scale of 0 to 10, wi extremely certain, what do you think is your ch			_	
	15. (if respondent < 90) On a scale of 0 to 10, with 0 being no chance at all and 10 being extremely certain, what do you think is your chance of reaching the age of 90 years?				
Sec	tion 9: Health				
com	d: Now if you will permit me, I need to ask some e to any question that you do not want to answe stion. Are you in a private area where you can a	er, just let	me know and we will go on to the r		
1.	Now I'm going to ask you some questions on	your heal	th that in some way may touch yo	our	
	private life. You may have experienced some	of these i	llnesses or not. Please let me kno	ow if	
	you have experienced any of these illnesses	or sympto	oms in the past 14 days.		
	(4) 5		(O) D:#:		
	(A) Fever		(G) Difficulty breathing /		
	(B) Persistent cough	1 1	Chest tightness (H) Runny nose	1 1	
	(C) Always feeling tired		(I) Sore throat		
	(D) Muscle pain (myalgia)		(J) Pneumonia		
	(E) Headache	 	(K) Loss of sense of smell /	<u> </u>	
	(E) Hoddaone	II	not being able to taste food		
	(F) Diarrhea / Nausea / vomiting	1 1	(L) None of the above	1 1	
(i) Diamitea / Nadsea / Volinting (L) Notice of the above					
1	f YES to any, continue. If NO, skip to quest 1a. How many days ago did these sympto 1b. Have these symptoms resolved?	ms first a			
2.	In the past 14 days, which OTHER household	member	s had any of the above symptoms	s?	
	Exclude chronic conditions.				
	None				
	HH member 2				
HH member 3					
	 Any child household member				
	2a. (if any) Have these symptoms resolve	ed?	Yes / No		
(In the past 30 days, have you or any member of your household needed medical treatment or needed to make routine visits to a health facility? <i>Include check-ups, chronic illnesses, emergency visits, etc.</i> ? Yes / No If No. SKIP to question 13. If YES, continue.				

4.	What was the reason for needing this treatment? Select all that apply. Use major health problem codes (below)			
	Pregnancy - Prenatal checkups	→ CONTINUE to question 5		
	Giving birth	→ SKIP to question 7		
	Routine Check-Up: General Health	→ CONTINUE to question 5		
	Routine Check-Up: Cancer	→ CONTINUE to question 5		
	Routine Check-Up: Chronic heart disease	→ CONTINUE to question 5		
	Routine Check-Up: Chronic lung disease	→ CONTINUE to question 5		
	Malaria	\rightarrow SKIP to question 7		
	Testing for Covid-19 / coronavirus	ightarrow SKIP to question 9		
	Flu-Like Symptoms (fever, cough, pneumonia, et	tc.) \rightarrow SKIP to question 7		
	Gastrointestinal Illness (Stomach Pain, Vomiting	, Diarrhea, etc.)→ SKIP to question 7		
	HIV/AIDS related	ightarrow SKIP to question 7		
	Serious wound or injury	ightarrow SKIP to question 7		
	A major accident	ightarrow SKIP to question 7		
	Minor Pains (Back, Muscle, Knee, etc.)	ightarrow SKIP to question 7		
	For child's check-up (routine, vaccination, etc.)	→ SKIP to question 7		
	Control of the contro	→ SKIP to question 7		
6.	As frequently as required Not as frequently but still able to go _ Not able to go at all (if not as frequently/not at all) What is the reason for required or not able to go at all? Do not read. Select at _ Fear of getting infected due to Coronavirus _ Long waiting lines _ Consulting doctor not available or busy due to his _ Access to hospital denied _ Other reasons, please specify: Refused	gh demand		
7.	(if other health problem) Were you and/or the member the medical treatment? Yes / No If No , CONTINUE. If Yes, SKIP to question 9.	er of your household able to access		
8.	(if no) What was the reason you or the member of you the medical treatment? Do not read. Select all that application of the medical treatment? Do not read. Select all that application of the member of you the medical treatment? Do not read. Select all that application of the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the member of you the medical treatment? Do not read. Select all that application of the member of you the medical treatment? Do not read. Select all that application of the member of you the medical treatment? Do not read. Select all that application of the member of you the medical treatment? Do not read. Select all that application of the member of your the medical treatment? Do not read. Select all that application of the member of your treatment all the member of your			

	Far away from the healthcare provider
	Had other responsibilities (e.g. employment or housework)
	Didn't feel sick enough
	Other
	Refused
	· -
9.	What kind of facility did you and/or the household member visit for these treatments? Select
	all that apply.
	Hospital
	Health center
	Private clinic
	Home (family)
	Home (traditional healer)
	Traditional healer (outside home)
	Drug shop
	Pharmacy
	Ordinary shop
	Other (specify the treatment location)
	Care (epoch) are a calling in the care i
10.	[question removed]
11.	In the last 30 days, what were the number of hours you or members of your household lost
	from usual employment or household activities because of this illness/injury? FO: Include
	any time lost from work, not just time spent seeking/receiving care. If multiple treatments
	were needed in past 30 days, or multiple members of your household were treated, add all
	together.
12.	Did any household member get tested for COVID-19? Which members of your household
	got tested for COVID-19? Select all that apply.
	None
	HH member 2
	HH member 3
	Any child household member
	(if none) a. Did anyone try to get tested but was unable to? Yes / No
	(if any) Loop through selected members {
	b.What was the outcome of the test for this person? Positive / Negative / DK
	c. What kind of test?
	Temperature screening
	sample taken from deep inside nose or throat
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Blood test for any past infection Other:
}
13. In the last 30 days, has your household been unable to buy medicine? Yes / No / Not tried / Refused
14. In the past 12 months, which household members have been hospitalized, that is, had to stay in a health facility overnight? Select all that apply. None FR HH member 2 HH member 3
Any child household member
(if any household member) Loop through selected members { a. How many nights did [Name] stay in hospital? b. What was the reason? Select all that apply. Use major health problem codes
(below) Pregnancy Giving birth Cancer Chronic heart disease Chronic lung disease Malaria Covid-19 / coronavirus Flu-Like Symptoms (fever, cough, pneumonia, etc.) Gastrointestinal Illness (Stomach Pain, Vomiting, Diarrhea, etc.) HIV/AIDS related Serious wound or injury A major accident Pains (Back, Muscle, Knee, etc.) Other, please specify:
}

15.

Section 10: COVID-19 Knowledge

1. [question removed]

2. Do you know anyone that has, or has had, COVID-19/coronavirus? <i>By knowi we mean someone you could identify by name, and that you have interacted</i> 0=No, -98=Refuse to answer) If YES, continue. If NO skip to question		by name, and that you have interacted with. (1=Yes,
	a. Who are these persons? Select all Self Other household members Family members living in [VII Family members living in [CC Family members living outsid Someone from workplace Friends living in this [VILLAG	that apply. LAGE / TOWN] (parents, siblings, relatives) DUNTY], but outside [VILLAGE / TOWN] le [COUNTY] EE / TOWN] but outside [VILLAGE / TOWN]
	b. [question removed]	
	c. Do you think people who have test negatively by the community?	red positive for Coronavirus will be perceived _ Yes / No / Don't know
3. What are the symptoms of COVID-19/coronavirus? Select all that apply, list multiple symptoms under other if needed. (DO NOT READ, simply code the FR's response)		
	1=Cough	11=Diarrhea
	2=Fever	12=Skin rashes
	3=Vomiting	13=Unexplained bruises
	4=Pneumonia	14=Unexplained bleeding
	5=Loss of sense of smell	15=Coughing blood
	6=Pox / Boils / Rash	16=Nasal congestion
	7=Nausea	17=Headache
	8=Feeling unwell	-77= Other (specify)
	9=Chronic fatigue/Feeling very tired 10=Sore throat	-99=DK
	/ //	
5.	[question removed]	
6.	Has your behavior changed in any way simply code the FR's response) None Stay at home more	y since learning about covid-19? If so how? (<u>DO NOT READ</u> ,

	Wash hands more
	Use hand sanitizer more frequently
	Avoid handshakes / greetings
	Cover mouth more when cough or sneeze
	Wear face mask
	Avoided groups and gatherings (church, family, etc.)
	Travel outside of home area less
	Returning home earlier at night
	Go to work less
	Stock up on food and other essentials
	Drink warm/hot water
	Eat fruits with vitamin C to boost immune system
	Drink tea with lemon
	Eat Lemon / Garlic / Avocado / Mango / any other type of food
	Eat Alkaline foods
	Drink bicarbonate/baking soda
	Visited a doctor
	Visited a traditional healer
	Cancelled visit to a doctor
	 Prayed
	Other:
	how many do you think practice covid-19 measures Answers need to sum to 10 More careful than you Equally careful as you Less careful than you
tha cor	ead: I would like to remind you that this information is only used for research purposes, and at we will not share this information with anyone. Any responses that you give us will be infidential, that is, the researchers will not let anyone else know how you answered. You may any question that you do not wish to answer.
7.	In the past 7 days, did you wear a face mask or face covering when going to a public place? 1=Yes / 2=No-didn't wear a mask in public places / 3=No-didn't go to public place / - 98= Refuse to answer.
	If No, CONTINUE. If Yes, SKIP to question 12.
8.	Do you own a mask? Yes / No
	a. (if yes) What kind of face mask do you own? If more than one, describe the one used most recently TIBANISISI Mask

	Mask - Reusable
	Mask - One-way
	Simple face covering - Shirt / Cloth / etc.
b.	(if yes) What material is your mask made from?
	Cotton
	Silk
	Paper
	Surgical mask non-woven fabric
	N95 - approved medical material
	Other:
C.	(if yes) Where did you obtain the mask that you have used most in the last 7 days?
C.	Self-made
	Purchased
	Gifted by an NGO
	Gifted by a religious or social organization
	Gifted by individual politician
	Gifted by a political party / committee
	Gifted by the local government (village, parish or district)
	Gifted by the county government
	Gifted by the national government
	Gifted by a friend / someone in my community
	Other:
d.	(if purchased) How much did your household spend on masks since February 2020? Ksh
9. (if r	not own) Why do you not own a face mask?
<u> </u>	_ Too expensive
<u> </u>	_ I want to wear one, but could not get one
<u> </u>	_ I don't want to wear one
l	_ Other, please specify:
•	own) Do you normally wear a mask? Yes / No
If N	o, CONTINUE. If Yes, skip to 12.
11. Wh	y do you not wear a face mask in public? Select all that apply
	_ I forgot to bring it with me
<u> </u>	_ It does not protect against covid
<u> </u>	_ Covid-19 is not a serious illness
<u> </u>	_ Covid-19 does not exist
<u> </u>	_ It is uncomfortable
<u> </u>	_ It does not look good
<u> </u>	I don't like the government
<u> </u>	I want my freedom
<u> </u>	_ There are no consequences to not wearing a mask
a. F	O: Please prompt carefully, and start an informal conversation about mask use. Try to

get this person's view about why they are not wearing a mask. Describe their main points here.

SKIP to question 14

oral to question 14
12. Read: Think about the mask you wore most in the past 7 days:
a. What kind of face mask have you worn most in the past 7 days? TIBANISISI Mask Mask - Reusable Mask - One-way Simple face covering - Shirt / Cloth / etc.
b. What material was this mask made from? Cotton Silk Paper Surgical mask non-woven fabric N95 - approved medical material Other:
c. Last time you wore your mask, did this mask completely cover i your mouth? Yes, all the time / Yes, sometimes / No ii your nose? Yes, all the time / Yes, sometimes / No
d. Where did you obtain the mask that you have used most in the last 7 days? Self-made Purchased Gifted by an NGO Gifted by a religious or social organization Gifted by individual politician Gifted by a political party / committee Gifted by the local government (village, parish or district) Gifted by the county government Gifted by the national government Gifted by a friend / someone in my community Other:
e. (if purchased) How much did your household spend on masks since February 2020?
f. In the last 7 days, have you washed this face mask? Yes / No i. (if yes) With soap? Yes / No ii. (if yes) How many times?
13. Do you wear a mask regularly? Yes / No
14. (if yes) When did you start wearing a mask regularly? In the last 7 days In the last 14 days

Bef	fore 2021	
15. Did you v i.	 wear a mask (1=Yes, all the time, 2=Yes, some of the time, 3 = N the last time you went to a market center? At the market, did you spend your time indoors or outdoors: 1 = Only outdoors, 2 = Mostly outdoors, some indoors, 3 = some outdoors, 4 = only indoors 	 ?
ii.	 the last time you attended a religious gathering? Was this religious meeting indoors or outdoors? 1 = Only outdoors, 2 = Mostly outdoors, some indoors, 3 = some outdoors, 4 = only indoors 	 mostly indoors,
iii.	the last time you used public transport?	ļ
iv.	the last time you visited a store in the village?	
V.	the last time you visited another household? We mean, when you reached that household, indoors or	
	while talking to member of this household	I
vi.	at work, the last day you worked?	Ï
	Was this work indoors or outdoors?	
	1 = Only outdoors, 2 = Mostly outdoors, some indoors, 3 = some outdoors, 4 = only indoors	mostly indoors,
b. (if N	lo to any) Why did you not wear a face mask in public? Select all the I forgot to bring it with me It does not protect against covid Covid is not a serious illness Covid does not exist It is uncomfortable It does not look good I don't like the government I want my freedom There are no consequences to not wearing a mask Other:	at apply
	other households in your village, how many do you think wear a m	ask or face
•	Prompt for 0 out of 10	0 - 10
i. ii.	when they go to a market center when they attend a religious gathering?	0 - 10
iii.	when they use public transport?	0 - 10
iv.	when they visit a store in your village?	0 - 10
٧.	when they visit another household in your village?	0 - 10
vi.	at work?	0 - 10
that appl <u>s</u> The The	e the main reasons OTHER people do not wear a face mask in publey ey forget to bring it with them e think it does not protect against covid ey think covid-19 is not a serious illness	ic? Select all

They think covid-19 does not exist
Masks are uncomfortable
Masks don't look good
They don't like the government
They want their freedom
They are too young
There are no consequences to not wearing a mask
49. In the last 7 days, did you talk to people in THIS village about covid-19? Yes / No
a. (if yes) What topics did you talk about? Do not read. Simply record their answer. Select
all that apply.
General covid-19 related conversations
Health consequences of covid-19 (symptoms, etc.)
Importance of face masks
Other prevention measures (hand washing, etc.)
Economic consequences of covid-19
Covernment response to covid-19
Other:
50. Which households did you speak to about covid-19 in the village? Pre-load from census.
Select all that apply.
HH 1
HH 2
 HH 3
Commonwealth of the village Common
51. In the past 7 days, did you talk to people IN OTHER VILLAGES about covid-19?
 52. In the past 7 days, did you talk about covid-19 and face masks, or receive text message reminders / promotions about masks from any of the following people? Select all that apply a. Role model 1: [Name] b. Role model 2: [Name] 1 = Yes, talked about covid-19, 2 = Yes, talked about masks, 3 = Yes, received text messages, 4 = No, 5 = DK
Read: Now we will ask you a few questions about coronavirus / covid-19:
53. How does COVID-19/coronavirus spread? <i>Do not read. Simply record the answer.</i>
Physical touching / hugging Surfaces
Droplets in the air

	Breath Sexual activities Witchcraft Other, specify:	
54.	Do you believe COVID-19/coronavirus is a disease that can lead to serion possibly death? Yes/No	ous illness and
	a. Do you think COVID-19/coronavirus is more serious, less serious, or a seasonal flu?	about the same as a
	more serious	
	about the same	
	less serious	
	1033 3011003	
55.	Using the following scale, please indicate how much you agree or disagn following statement: Disagree=1 / Neutral= 2 / Agree = 3	
	 a. The use of masks in public reduces the risk of contracting coronavir (if yes) Who do face masks protect? Select all that apply. 	us
	Those wearing a mask Others	
	(if both) Who do they protect more? wearers / others /	ogually / DK
	b. Washing hands or using hand sanitizer reduces the risk of contracti	• •
	coronavirus	ing I I
	c. Keeping at least 2m / 2 arms length distance from others reduces the	IE IISK OI
	contracting coronavirus	
	d. Face masks are uncomfortable	
	e. Face masks look unattractive	
	f. Mask wearing is an individual choice	
	everyone can do what they think is right for them	<u> </u>
	g. I get annoyed when others around me do not wear masks	<u> </u>
	h. I speak out when others around me do not wear masks	<u> </u>
	i. Others judge me for not wearing a mask in public spaces	
	j. People that are not wearing masks are not good community members	ers / citizens
	 k. People that do not wear face masks should pay a fine i. (if yes) What would be an appropriate fine for someone not very crowded market place? KSh 	 vearing a mask in a
	I. Wearing a face mask is a <i>moral</i> (not only a legal) obligation	1 1
	m. God will judge those that are not wearing masks	<u> </u>
56.	Which of the following statements do you believe is true about Siaya Co People in Siaya County are at risk of getting COVID-19/coronaviru There is little to no risk of getting COVID-19/coronavirus in Siaya C	s

57. Which of the following statements is true? True / False / $\ensuremath{\mathsf{DK}}$

	a.	Lemon and alcohol can be used as sanitizers against Coronavirus.	
	b.	Local herbs can be used to treat Coronavirus patients.	
	C.	Taking alcohol can make one immune to contracting Coronavirus.	i
	d.	Africans are immune to Coronavirus.	i
	e.	Coronavirus cannot survive in warm weather.	<u> </u>
	f.	People with a strong immune system don't have to worry about coronavirus	
58	Whi	ich age groups do you believe are at risk of being <i>infected</i> with COVID? <i>Check al</i>	l that
00.	арр		
		Elderly	
	 	Adults	
		Young adults	
	 	Children	
	 	_l All age groups are at risk	
	 	None	
		Don't know	
50	\//hi	ich age groups do you believe are at risk of <i>being seriously ill or dying</i> from COVII	D2
JJ.		eck all that apply	: כ
	UIIC I	Elderly	
		Adults	
	 	Youth	
	 	Children	
		All age groups are at risk	
		None	
		Don't know	
60.	Do y	you believe men and women are equally at risk for being infected with COVID?	
		_l Men more at risk	
		women more at risk	
		│ Men and women are equally at risk	
		_ Don't know	
61.	Тоу	your knowledge, what measures can you adopt to reduce the risk of contracting	
	cord	onavirus? Do not read. Give them enough time to answer, pause, maybe pro	npt.
	The	n record their answer.	
		Stay at home more	
		│ Wash hands more	
		Use hand sanitizer more frequently	
		_l Avoided handshakes / greetings	
		Cover mouth more when cough or sneeze	
		_l Wear face mask	
		_l Avoided groups and gatherings (church, family, etc.)	
		Travel outside of home area less	

	<u></u>	Returning nome earlier at night
		Go to work less
		Stock up on food and other essentials
		Drink warm/hot water
		Eat fruits with vitamin C to boost immune system
	ĺ	Drink tea with lemon
	İ	Eat Lemon / Garlic / Avocado / Mango / any other type of food
	i	Eat Alkaline foods
	i	Drink bicarbonate/baking soda
	i	Visited a doctor
	i	Visited a traditional healer
	<u> </u>	Cancelled visit to a doctor
	i	Prayed
	<u> </u>	Other:
	I	
62	Wha	it steps has the government or local authorities taken to curb the spread of the
υ ∠ .		onavirus in your area? Do not read . Prompt FO to list all the actions they are aware of.
		ct all that apply. It is important here to note down any other answers.
	ı	Distributed free masks
		Distributed free masks Distributed other health goods
	<u> </u>	Advised citizens to stay at home
	<u> </u>	Advised citizens to stay at nome Advised citizens to wash hands / use sanitizer
		•
	<u> </u>	Advised citizens to avoid people / gathering events
	<u> </u>	Advised citizens to maintain enough distance when talking face-to-face
	<u> </u>	Advised citizens to use masks / gloves
	<u> </u>	Provided sanitizer, mask, soap for free / at reduced price
	<u> </u>	Restricted travel within country or area
	<u> </u>	Restricted international travel
	<u> </u>	Closure of schools and universities
	<u> </u>	Curfew
	<u> </u>	Lockdown
	<u> </u>	Closure of markets
	<u> </u>	Closure of non essential businesses
		Cancelled market fees
		Cancelled business registration fees
		Reduced the salaries of politicians / officials
		Don't know
63.	a. If	you are caught not wearing a mask by a government official / police officer, what do you
	think	the likely consequences would be? Select all that apply.
		None
		Friendly encouragement / reminder
		Reprimand verbally / harrassment
		Collect a fine

(If yes) How much: KSh
Physical enforcement / violence
Other, describe:
b. If you are not wearing a mask, how likely do you think you will get caught / reprimanded by a government official / police officer 1 = Never, 2 = Rarely, 3 = Sometimes, 4 = Often, 5 = Every time i when you go to a market center ii when you attend a religious gathering? iii when you use public transport? iv when you visit a store in your village? v when you visit another household in your village? 4 = Often, 5 = Every time 1 - 5 1 - 5 1 - 5 2 - 1 - 5 4 - 7 4 - 7 5 - 7 6 - 7 6 - 7 6 - 7 6 - 7 6 - 8 6 - 8 6 - 9 7 - 9 8
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
a. (if yes) What is your major reason for worrying or being anxious? (DO NOT READ, simply code the FR's response) Loss of employment / business Fear of myself or family getting infected by coronavirus Fear of myself or family dying due to coronavirus Fear of me infecting others in the community Fear of being unable to feed or provide for family Fear of losing access to health facilities Effect on education system and school closures Economic Crisis/Paralyzed Movement Uncertainty of when lockdown will end / things will return to normal Other (specify):
65. If an approved vaccine to prevent coronavirus was available right now at no cost, would you agree to be vaccinated? No Not sure
a. (If No) What are the reasons you would not agree to be vaccinated?

b.	=	=	are the r	easons y	ou are	not sure	whethe	er you w	ould a	agree to be
	vaccinat	ted? I I I am I It	do don't am not am	worried enough	thir ink at ainst	it about risk	it wi the of ccines	ill	•	work safe effects Covid-19 general religion (specify)
		usehold an ould like to a				activities a	and you	r views c	on soc	
	y careful i _ Most pe _ Need to _ Don't ki	eaking, woo n dealing weople can be be careful now to answer	vith people be trusted	~		ole can be	e trusted	or that y	you ne	eed to be
2. [que	estion ren	noved]								
	•	sfied with th Refuse to a	•	nent's resp	oonse	to the cor	onavirus	s crisis?	<u> </u>	Yes / No /
4. (if r	_ Limited _ No fina _ Late res _ Shortag	are you not Testing ncial assist sponse by ge of medic specify)	ance from	the govei			rnment'	s respon	ise?	
follo a. b.	owing stat The Gov The Gov The Gov	lowing scal tements: Di vernment is vernment is n removed]	sagree=1 willing to able to pr	/ Neutral= provide he	= 2 / Ag ealth ca	ree = 3 are to add	dress the	e Corona	avirus	crisis:
c. d.		end to follow		ernment's	guideli	nes to mi	tigate th	e spread	d of	1 1

e. Other people are following the Government's guidelines to mitigate the spread of the coronavirus.
Section 12: Conclusion
 Read: Thank you for your time. As an appreciation, airtime of [XXX] will be transferred to this number after the call.
 a. Would you prefer for us to transfer the airtime to this number or a different one? This number: [CURRENT LINE] A different number (to specify)
b. (if different) Please provide it now:
Read: We may call again in a few weeks and we may send you a few questions via text message We would appreciate it if you answer, and will thank you for your participation with another gift.
AFTER YOU END THE CONVERSATION
2. Did the respondent terminate the survey early? Yes / No
3a. (if yes) Why did the respondent terminate the survey early? Temporary stop only - Wishes to continue survey at a later time. Go to Temporary Stop Instructions Tired _ Too busy, does not have time _ Offended at question _ Suspicious of FO/ survey intent / REMIT _ Does not feel like continuing the survey _ Call dropped, unable to reach respondent again Other (specify)
Temporary Stop Instructions: You have indicated that the FR wishes to continue the survey in the future. Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.
3. Was this call dropped or interrupted at any time, and continued later? Yes / No 4a. (if yes) In which section(s) did this happen? List section numbers. Select all that apply.

4.	Time end interview / HH:MM
5.	What was this household's ID?
6.	In what language was the survey administered? Select all that apply. Kiswahili Luo English Other:
7.	How was the respondent's skill in speaking and understanding the survey language? Displayed no problems speaking or understanding language Displayed a little difficulty speaking or understanding language Displayed moderate difficulty speaking or understanding language Displayed serious problems speaking or understanding language
8.	Are you very confident, somewhat confident or not very confident in the overall quality and truthfulness of this respondent's responses? Very confident Somewhat confident Not confident
9.	If SOMEWHAT or NOT CONFIDENT: Why?
10.	Please note any other comments on the survey at this time:

Siaya Mask - Direct Observations

Introduction

The purpose of this direct observation activity is to record the behavior of people in public places, specifically whether they are wearing masks and whether they are physically distanced from others. The activity involves you going to an assigned public place and recording observations using SurveyCTO Collect. Your presence in this public place is meant to be inconspicuous, so that you are able to record the 'real-world' behavior of the people you observe. Below you will find specific instructions about this assignment, as well as an outline of the form you will use on SurveyCTO Collect.

Instructions

• You will be assigned a specific village or market center to complete in ONE day. For the village/market center you are assigned, you need to complete THREE 60-minute slots in that day, with ONE slot in each of the following time frames:

Morning: 8AM - 11AM

Early afternoon: 11AM-1PMLate afternoon: 1PM - 4PM

- Within each 60-minute slot, you will record observations from at least THREE different spots. A spot is a specific location from where you will sit/stand and record observations. When choosing a spot, find a 'meaningful' spot, as in places where you expect people to be/people to gather. Examples of spots include sitting near a shop in the village, sitting near a water collection point, sitting near a primary school, etc.
- In order to observe from at least THREE different spots, you should change spots when either 20 minutes has passed or you have not seen anybody for 5 minutes.
 - o If there is a sufficient pedestrian traffic, you might spend 10:00AM-10:20AM in Spot #1, 10:20AM-10:40AM in Spot #2, and 10:40AM-11:00AM in Spot #3. That completes your THREE spots for ONE 60-minute time slot.
 - However, if there is not much pedestrian traffic, you might spend 10:00AM-10:20AM in Spot #1, 10:20-10:25AM in Spot #2, 10:25AM-10:40AM in Spot #3, and 10:40AM-11:00AM minutes in Spot #4.
 - o THREE spots is not a maximum, it is a minimum.

1 village per day * 3 time slots per village * 3 spots per time slot = minimum 9 different spots per day

- Once you have chosen a spot and entered the details of this spot in the tablet, record as many observations as you can. Try to
 record RANDOM groups/individuals -- DO NOT look for specific characteristics. As soon as you finish recording the details for one
 observation, lift your head up and whoever meets your eye first, that is your next observation.
- At each spot, stand at a safe distance, looking inconspicuous. Passer-byers should NOT be able to immediately recognize you as a
 researcher. If asked, you can say you are working with REMIT, conducting research in the area, but are 'taking a break'.
- We want to record people's REAL WORLD behavior in a situation where they do not feel like they are being observed. DO NOT
 interact with people/ask them questions. Simply observe what is happening from afar. If someone approaches you/recognizes you,
 record their behavior as an observation BEFORE they recognized you. Please do not record any information about private
 situations (e.g. bathing).
- You will submit ONE form per time slot per daily assignment. For example, if you are assigned Village A today, you should submit
 one form for 9AM-10AM, one form for 12PM-1PM, and one form for 3PM-4PM. That makes 3 forms total.

After reading these instructions, ensure that you understand the following structure:

- 1 village or market center per day (this is your 'assignment')
- 3 time slots per assignment (morning, early afternoon, late afternoon)
- Minimum 3 spots per time slot
- As many observations as possible per spot

Once you have understood this structure, read through the paper version of the survey below to understand what types of details we will be collecting for each observation.

Other important details on recording what the individual is doing:

- If the activity is commuting, note that we have different options for driver and passenger. You should select the correct one based on who you are observing. For example, we have an option for a boda driver without a passenger, an option for a boda driver with a passenger (observing the driver), and an option for the passenger (observing the passenger).
- If the person you are observing is a boda/piki driver waiting for a passenger (as in, not moving), the activity should be "waiting", not "commuting".

1.	a. Please select your name: b. FO REMIT ID: _				
2.	What is your assignment today? Village CONTINUE Market center SKIP to question 4.				
3.	Village-Code: Re-enter Village-Code: Village Name:				
4.	Market-Code: _ Re-enter Market-Code _ Market Name: Yes / No Is it a weekly market day? Yes / No				
5.	Observation date:// (DD / MM / YYYY) Observation 60-minute slot:until				
Lo	op through each spot you observe from (at least 3 spots within a time slot) {				
6.	Description of this spot: Near shops in the market Near a shop in the village By the side of a road Bus / matatu / piki station Other:				
	 a. (if village) Estimate the fraction or share of people that you are observing from this spot who you think are living in THIS village: [village_name]?				
7.	. GPS of this spot: _ _ / _				
8.	. Approximately how many people can you currently see from where you are sitting/standing?				

0 to 5 5 to 15 More than 15 9. Details / comments? (for example, is it busy? What is the	ne weather? Anything else noteworthy?)	
Loop as many times as observations {		
10. How many people are you observing? Individual (any age) Adult with children Group of people (at least 2 people) By 'group', we mean any situation where multiple plocated close to each other for a significant period of time		teracting with each other, or b)
11. How many people are in the group? (Do not count infant) 12. (if in a village) Do you think these people are mostly from A. Do these people appear to be family members / find B. Are these people within 2m length from each other C. Are these people directly interacting with each other D. (if yes) What kind of interaction? Select all that an important the important that any important the important that any important the important that any impor	om this village? Yes / No / Can't tell from the same household? er? her (talking / hugging / touching / etc.)?	Yes / No / Unsure Yes / No Yes / No
13. (if group size > 3) Do you have time to capture all individual quickly, indicate "No". Otherwise, if you have time to receive a skip to 14a	• .	-

No, I don't hav	ave time CONTINUE to question 13a	
	SurveyCTO pick a random 3 individuals out of [GROUP SIZE] people. Note: Now focus first on pole left or front (whichever is more applicable).	person [x1], [x2] and
Loop through [XX] ind	dividuals {	
(if group) Note	e: Focus on person [x1] from the left or front (whichever is more applicable).	
14. a. Gender? b. Age?	P Male/Female 1 = <6, 2 = 6-12, 3 = 13-18, 4 =19-25, 3 = 26-45, 4 = 46-60, 5 = 60+	
a. Is this p Ye b. Is this p c. (if yes) Ta To To Pl Sp	paral / adult with children) person within 2m from another person (at any point while you were observing her/him)? person within 2m from another person (at any point while you were observing her/him)? person interacting with someone? Yes / No Owner on interacting with someone? Yes / No Owner on interacting with someone? Yes / No Owner on interacting her/him)? What is the type of interaction? Select all that apply. Alking Owner on interacting her/him)? What is the type of interaction? Select all that apply. Alking Owner on interacting her/him)? Alking Owner on interacting	
Weari Weari Has a	ring mask intermittently putting in on and off (when on, fully covering mouth and nose) a mask visible, but not properly wearing it (i.e. around neck, carrying it in their hand, etc.)	ONTINUE ONTINUE ONTINUE KIP to question 20
Reusa Banda	of mask does this person have? able cotton/nylon/fabric mask with straps / elastic bands anna way medical / surgical mask	

N-95 mask Non-mask face covering (shirt / etc. wrapped aroun	d mouth)
TIBANSISI	
18. What is this person doing?	
Eating / drinking indoors	
Eating / drinking outdoors	
Shopping / buying outdoors	
Shopping / buying indoors	
<pre> Vending / hawking outdoors</pre>	
<pre> Vending / hawking indoors</pre>	
<pre> Passing through / walking / cycling</pre>	
Working in the field/ farming/ tending to livestock / fi	ishing (include tending to livestock/cattle, herding)
· · · · · · · · · · · · · · · · · · ·	elated to farming or tending to animals, including household chores:
washing clothes or dishes, collecting water/firewood, sew	ring, fetching water, etc.)
Non-ag work indoors	
	esting, eating, waiting for passengers, waiting for shop to open)
Commuting on boda / piki driver alone, without pa	assenger
Commuting on boda / piki driver with passenger	
Commuting on boda / piki passenger	
Commuting in matatu driver	
Commuting in matatu passenger	
Driving private car/tractor/lorry (include here people	, ,
Talking / interacting with others - outdoors (include of	children playing)
Talking / interacting with others - indoors	
Other:	
}	
19. Are you changing spots?	
Yes, because 20 minutes has passed	Start new loop for new spot (back to question 6)
Yes, because no one seen for 5 minutes	Start new loop for new spot (back to question 6)
No, 60-minute slot is complete	End form.
,	
20. (if yes) Did you observe anyone enforcing mask use at this s	spot? Yes / No if yes, CONTINUE. O/w go to next spot.

a. What type of official / who?
Village Elder
Community Health Worker
Police Officer
Other:
I——I
b. What type of enforcement? Select all that apply.
• • • • • • • • • • • • • • • • • • • •
Friendly encouragement / reminder
<pre> Friendly encouragement / reminder Reprimand verbally / harrassment</pre>
·
Reprimand verbally / harrassment

}

Appendix B: Intervention Materials

Distribution of face masks to the general population provides an opportunity to educate the public about COVID-19, reasons for wearing a mask, proper use of mask, and reinforce messages about maintaining physical distance and frequent hand washing even when wearing a mask. Every mask recipient will receive critical information about masks that adheres to the Ministry of Health guidance about masks. Random groups of recipients will also receive additional messages that reinforce specific information about mask effectiveness, benefits to oneself and the community.

This Appendix provides details on the following:

- 1. The masks
- 2. Distribution scripts for community health workers
- 3. Additional information treatment messages at distribution
- 4. Reminder text messages for additional information treatment arms
- 5. Additional details of the Role model Intervention

1. The masks

The 10,000 masks were provided to the Siaya Ministry of Health by SafeHands Kenya, a private sector consortium deploying masks, soap and sanitizer across Kenya. In collaboration with many NGO partners, they have developed the #tibanisisi (We are the cure!) campaign, and part of our social messaging will use this proven branding. The masks are neutral in color, and contain a message 'sio ya kuuza' ('Not for sale') to prevent community health workers and recipients from selling masks onward.

2. Distribution script for community health workers

Community health workers provided two similar scripts to households in the masks & education and education only arms:

Mask + Education Group Script

I am here today to provide a cloth mask to you and your household members of 6 years and older. These masks should not be shared with others and should be washed frequently. As a reminder, all Kenyans aged 6 years or older are mandated to wear a mask in public. Wearing a mask protects you and others in your community, but it does not completely eliminate the risk of COVID. If you do not currently have a mask or prefer a different one, they are generally quite inexpensive and widely available. This does not have to be a surgical mask, cloth masks are also effective, and you can even make your own at home. Remember that you should continue to wash your hands, maintain a distance of at least 2 meters from others, avoid touching your mouth, eyes, and the nose; and avoid handshakes and hugs [emphasize] even when you are wearing a mask. SHOW AND EXPLAIN VISUALIZATION 1

Face coverings help prevent the spread of COVID by blocking the air that comes out of a person's mouth and nose when they breathe, talk, cough, sneeze, laugh, or even sing. When an infected person wears a mask, the cloth blocks the air that contains the virus from reaching

another person. Remember that a mask needs to cover both your mouth and nose to be effective.

Here are some tips for putting on a mask. SHOW VISUALIZATION 2 and go over proper mask wearing practices. If children are part of the household, go over procedures to adjust the mask straps so that it fits the child securely and comfortably.

Wearing a mask protects you and others in your community. You should wear a mask whenever you are in public places – at work, public transport, markets, shops, classrooms, places of worship, healthcare facilities. You should even wear a mask when you see members from another household.

Thank you for helping to keep our community safe from coronavirus.

Education Only Script

Remember, all Kenyans aged 6 years or older are mandated to wear a mask in public. Wearing a mask protects you and others in your community, but it does not completely eliminate the risk of COVID. If you do not currently have a mask or prefer a different one, they are generally quite inexpensive and widely available. This does not have to be a surgical mask, cloth masks are also effective, and you can even make your own at home. Remember that you should continue to wash your hands, maintain a distance of at least 2 meters from others, avoid touching your mouth, eyes, and the nose; and avoid handshakes and hugs [emphasize] even when you are wearing a mask.

Face coverings help prevent the spread of COVID by blocking the air that comes out of a person's mouth and nose when they breathe, talk, cough, sneeze, laugh, or even sing. When an infected person wears a mask, the cloth blocks the air that contains the virus from reaching another person. Remember that a mask needs to cover both your mouth and nose to be effective.

Here are some tips for putting on a mask. SHOW VISUALIZATION 1 and go over proper mask wearing practices. If children are part of the household, go over procedures to adjust the mask straps so that it fits the child securely and comfortably.

Wearing a mask protects you and others in your community. You should wear a mask whenever you are in public places – at work, public transport, markets, shops, classrooms, places of worship, healthcare facilities. You should even wear a mask when you see members from another household.

[Here is a bar of soap] Wash your hands with soap frequently for at least 20 seconds.

Thank you for helping to keep our community safe from coronavirus.

VISUALIZATION 1



VISUALIZATION 2

"Wearing a Mask: Dos and Don'ts"



3. Additional Information Treatment Messages at Distribution

At the time of mask or soap distribution, households randomly selected to receive an additional information treatment received one of the following messages, depending on their assigned message treatment status:

ADDITIONAL INFORMATION: INCORRECT BELIEFS ABOUT MASK EFFECTIVENESS:

Here is the science behind masks: when you breathe you produce tiny droplets that travel through air, usually as far as 2 meters. If you are infected, the droplets your body produces carry the virus. This picture shows a man breathing with and without a mask. SHOW VISUALIZATION 3A. When his mouth and nose is covered by the mask, very little air travels far enough to reach another person. SHOW VISUALIZATION 3B. Notice that if the mask covers only his mouth but not his nose, that's almost as if he was not wearing a mask. This is why it's important that the mask covers both your nose and mouth, so that if you happen to be infected, the tiny droplets you produce when you breathe don't reach another person. In short, the best evidence available suggests that wearing a mask is one of the most effective tools for reducing covid-19 spread.

ADDITIONAL INFORMATION: INCORRECT BELIEFS ABOUT SEVERITY OF COVID-19 / INFECTION PROBABILITY:

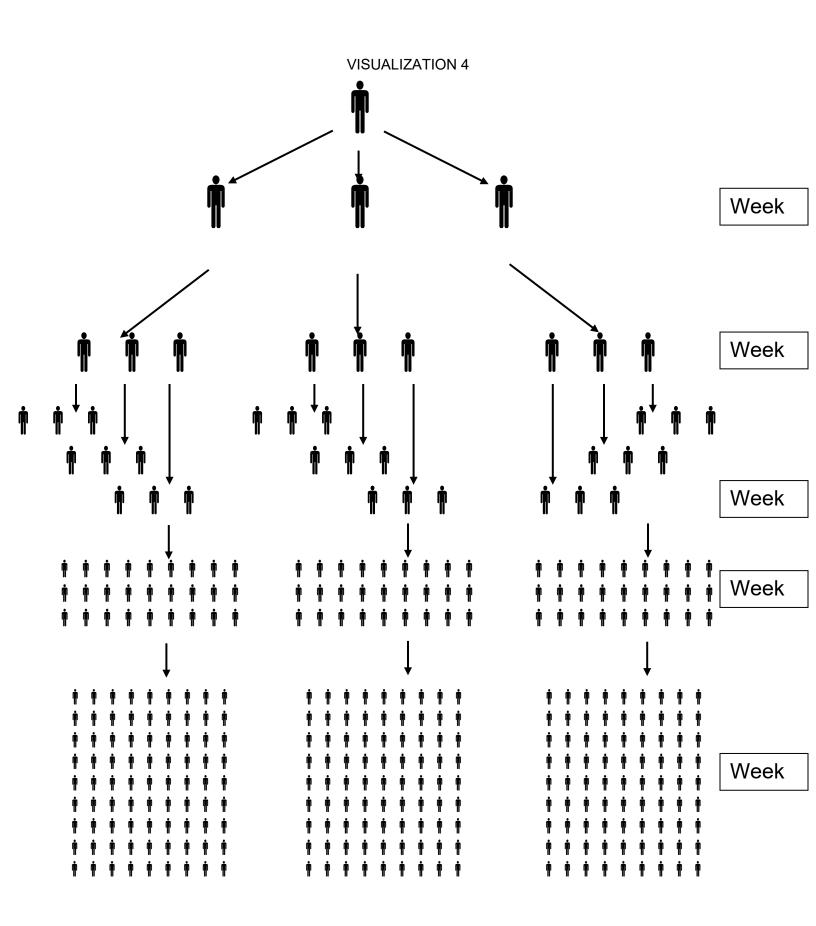
Remember, even though the growth rate of cases in Kenya may be slowing, new infections continue to occur, and COVID-19 is potentially a very serious illness. Symptoms of COVID could be mild like fever or cough, but in other cases they could result in very serious illness that requires hospitalization, and could even lead to death. It's important to keep in mind that even a person who does not have any symptoms can be infected and spread the virus. This is why everyone should wear a mask, whether they are feeling sick or completely healthy. Around the world, hundreds of thousands of people have died. Although everyone is at risk, it can be particularly severe for the elderly, or those with pre-existing conditions.

Moreover, COVID-19 is highly infectious! It's important that you protect yourself even if you are in very good health so that you don't accidentally spread the disease to others. Just a few infected people in our community could quickly turn into a widespread outbreak. SHOW VISUALIZATION 4. Notice how quickly the virus can spread if people don't wear masks and maintain 2 meters distance from each other. For example, if you don't wear a mask and transmit COVID to 3 friends today, and your friends also don't wear masks and transmit COVID to 3 of their friends next week, and those 3 people don't wear masks and transmit it to 3 friends the week after, and so on, then there will be over 300 people infected within a month, and over 25,000(!) infected within 2 months.

ADDITIONAL INFORMATION: INATTENTION:

We are all still getting used to wearing masks. Sometimes it may be easier to remember to bring the mask with you if you hang it in a place by the doorway where you will be reminded to bring it with you on your way out the door. Could we take a moment right now to think through a place where you could hang your mask to help you remember it?





4. Reminder text messages for additional information treatment arms

[INCORRECT BELIEFS ABOUT MASK EFFECTIVENESS]: Hi {Name}. This is a message from Siaya Ministry of Health. Don't forget that when you wear a mask it should cover your mouth and nose to prevent tiny droplets in the air you breathe from reaching another person. Even people who don't feel any symptoms may spread the disease, so it's important for everyone to wear a mask!

Jambo {Name}. Ujumbe huu watoka katika wizara ya afya Siaya. Usisahau kua unapovaa barakoa unapaswa kufunika mdomo wako na mapua ilikuzuia viini vidogo vilivyo katika hewa tunayopua kufikia mtu mwingine. Hata watu wasiohisi dalili yoyote wanaweza sambaza virusi, kwa hivyo ni vyema kila mmoja kuvaa barakoa!

[INCORRECT BELIEFS ABOUT SEVERITY OF COVID-19 / INFECTION PROBABILITY]: Hi {Name}. This is a message from Siaya Ministry of Health. COVID-19 is a serious illness and the number of cases continues to rise. Symptoms of COVID could be mild like fever or cough, but in other cases they result in very serious illness or even death. Even people who don't feel any symptoms may spread the disease, so it's important for everyone to wear a mask!

Jambo {Name}. Ujumbe huu watoka katika wizara ya afya Siaya.COVID-19 ni ugonjwa hatari na idadi ya wahathiriwa inazidi kupanda. Dalili ya COVID inaweza kuwa kuhisi baridi, kikohozi. Pia inaweza sababisha vifo kwa wengine. Hata watu wasiohisi dalili yoyote wanaweza sambaza virusi, kwa hivyo ni vyema kila mmoja kuvaa barakoa!

[INATTENTION]: Hi {Name}. This is a message from Siaya Ministry of Health. We are all still getting used to wearing masks. Hanging the mask by the doorway makes it easy to remember to bring the mask with you. Even people who don't feel any symptoms may be infected and could spread the disease, so it's important for everyone to wear a mask!

Jambo {Insert Name}. Ujumbe huu watoka katika wizara ya afya Siaya. Sisi bado tunaendelea na uzoefu wa kuvaa barakoa. Kuining'iniza barokoa kando ya mlango inakuwezasha kuikumbuka wakati unaondoka. Hata watu wasiohisi dalili yoyote wanaweza sambaza virusi, kwa hivyo ni vyema kila mmoja kuvaa barakoa!

5. Additional details of the Role model Intervention

5.1. Identifying role models

In each role model village, we will sign up a set of 'Role models' for promoting mask use. These role models include a) a village elder, b) the community health worker, and c) a set of up to 2 people identified by peers as 'trustworthy in health matters'. We identify 'trustworthy' individuals

by first calling a random subset of 10 households in each village by phone, and ask the following question:

1.	'Who are the people in this village, both within and outside of this neighborhood, that you
	and many villagers trust in matters related to health? For example, this is a person you
	and many others would go to for advice on health related issues.' Name up to 5 people
	in order of their trustworthiness.

a.	Select from village roster
b.	Select from village roster
C.	Select from village roster
d.	Select from village roster
e.	Select from village roster

We select the 3 people most frequently named in each village. In the case where multiple people are named equally many times, we take the person with the lowest cumulative rank from the above question. If a respondent is not available, or does not consent, we will contact the next ranked person on the list until we are able to enlist a role model.

5.2. Incentivizing role models

These role models will be contacted by REMIT, and incentivized to:

- Wear the branded #TIBANISISI ('We are the cure') mask in public
- Promote mask use in their social interactions and by text message

Incentives are small gifts of airtime that depend partly on a) self-reported promotion activities, b) reports by respondents in the village of having received a promotion / reminder by you, and c) the overall increase in mask use measured at midline. The compensation formula is:

where *share_selfreport* is the share of midline weeks (up to 4 weeks after distribution) they report having done any promotional activities, based on self-reports from monitoring surveys, *share_report* is the share of weeks where at least 2 respondents in the village report having received any promotions from this person across all ML phone interviews, and top-25% is an indicator for the 25% of villages that had the highest mask wearing on average as measured by in-field observations across all ML rounds. This yields a minimum incentive payment of 100KSh, and a maximum payment of 350KSh -- with an expected average of around 225 KSh.

5.3. Sign-up of role models and informed consent

Before the start of the intervention, we contact the selected role models in each village by phone, and enroll the role model using the Role Model Informed Consent and Role Model Enrollment Script.

5.4. Training of role models

After consenting, role models will then be read the same education script as the rest of their village. They receive a shortened version of the training provided to community health workers as part of their 30 minute enrollment survey. We will highlight the key information contained in these messages on a hand-out that they keep after enrolment. They will also be reminded that any in-person promotional activities should observe social distancing guidelines, and be conducted wearing masks.

Intended role models that do not consent to wearing a mask and promote mask use will not be selected. Moreover, if, during the role model recruitment survey, the role model shows to have seriously inaccurate beliefs about covid-19, its symptoms, mode of transmission or the effectiveness of prevention behaviors and treatments, we will screen out these individuals from our role-model intervention to avoid the spread of misinformation about covid-19.