Analysis plan :

Main treatment effects on the measures of children’s language skills (test of receptive vocabulary and test of narrative competence) ; parental book reading frequency (asked both to the parents and to the children) and parental and child enjoyment of parental book reading.

For all these outcomes, separate analyses by parental education (with/without tertiary degree), language spoken at home (only French, only another language, both French and another language), gender.

Additionally, we will collect information on each school (size, REP/REP+, socio-economic composition, stability of the equipe, previous initiatives concerning book reading) and we will use it to analyse the hetherogeneity of treatment effects across schools.