

Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya¹

Pre-Analysis Plan

AEA RCT Title: Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya

AEA Trial Registry: [AEARCTR-0014205](#)

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Summary:

This document outlines the study design and analysis plan to estimate the impact of a psychosocial training, covering topics related to mental health and a financial literacy, as well as a cash transfer for camp-based refugees in Kenya. We will estimate direct treatment effects of the psychosocial training by itself and the additive impact of the cash transfer on individuals and households. We lay out the main empirical strategy and outcome variable definitions to be used in this impact evaluation.

The study is part of the [Kenya Analytical Program on Forced Displacement \(KAP-FD\)](#), a collaboration between the World Bank, UNHCR, and the Center for Effective Global Action at the University of California, Berkeley.

Appendix A: Follow-up Survey Instrument

Appendix B: Baseline Survey Instrument

Appendix C: Data Management Note

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1 Introduction

The number of displaced people globally has reached a historic high, exceeding 120 million people in mid-2024 (UNHCR, 2024), making the question of how to best address their needs ever more pressing. Lack of economic opportunities, vulnerability to shocks, and poverty are among the widespread concerns. Further, displaced populations are particularly vulnerable to psychological distress for a variety of reasons, including traumatic experiences, difficult living situations in camps or transit, loss of family members, uncertainty, and discrimination (Harun et al., 2022; Jemutai, 2021). This leads to a substantially higher incidence of common mental health conditions among refugees and other marginalized populations compared to the general population, while facing particularly low access to mental health services (WHO, 2022).

In this study, we examine the interaction between the economic and psychological wellbeing of camp-based refugees in Kenya and evaluate how both dimensions are impacted by a program bundle, consisting of (1) a training program on psychoeducation and financial literacy, and (2) an additional cash transfer for a subset of the sample. The study design allows us to evaluate two treatment effects. The impact of adding the cash transfer on top of the training is assessed based on a randomized controlled trial (RCT) with about 500 households receiving either the training only or the training as well as the cash transfer. The impact of the training by itself compared to no intervention is evaluated based on an RCT with about 400 households as well as complementary identification strategies based on observational methods, which expand the sample by up to 900 households. Further, the study design allows to disaggregate treatment effects within households, between the individual who received the treatment and another, spillover individual.

This impact evaluation is part of the Kenya Analytical Program on Forced Displacement (KAP-FD), a collaboration between the World Bank, the UN Refugee Agency (UNHCR), and the Center for Effective Global Action at the University of California, Berkeley. The study builds on the Kenya Longitudinal Socioeconomic Study of Refugees and Host Communities (K-LSRH), a representative socioeconomic panel survey (World Bank, 2024). We drew a subset of the impact evaluation sample from K-LSRH, which also provided initial information on refugees' mental health and economic situation.

The remainder of this pre-analysis plan (PAP) is organized as follows: First, the context in which the study was implemented as well as the literature it relates to will be discussed. Section 2 focuses on the experimental design, including details on the sample, interventions, and data. Section 0 discusses the specific analyses we intend to conduct to evaluate the short-term, direct effects of the program at the individual and household levels. Finally, Section 4 describes the construction of the outcomes of interest as well as any other variables used in the analysis. This PAP captures the analysis we are currently planning to implement, but it is not meant to preclude any additional analysis. In case we carry out additional analysis beyond what is described, we will indicate the parts that were not pre-specified in any resulting paper.

1.1 Context

Kenya hosts approximately 767,000 refugees, 87% of whom reside in camps. We implement our study in the Kakuma Refugee Camp and the Kalobeyei Settlement in Turkana County, Northern

Kenya, which host ~283,000 refugees, predominately from South Sudan, Somalia, Ethiopia, and DRC (UNHCR, 2024).²

Based on the representative socioeconomic panel survey K-LSRH, we find that 46.1% of adult refugees across Kakuma Refugee Camp and Kalobeyei Settlement show at least mild symptoms of depression (using PHQ-8 scores) or anxiety (using GAD-7 scores). Individuals who are the head of their household, women, and those over the age of 35 are particularly likely to be affected (52.3%, 49.6%, and 53.3% show symptoms, respectively).

While opportunities for employment and social integration are currently limited for refugees in Kenya, the Government of Kenya's [Refugee Act of 2022](#) marked a move to be more open to the inclusion of refugees into the labor market, allow freedom of movement, and increase financial inclusion. In 2023, UNHCR and the Government of Kenya unveiled the multi-year [Shirika Plan](#), which calls for integrating the existing refugee camps into local municipalities. Together with additional commitments such as the [Nairobi Action Plan](#) and the [Kampala Declaration](#), this marks a significant policy shift away from the historically restrictive approach of encampment, restricted refugee movement, and limited rights, toward greater integration of refugees. Our study will inform the implementation of the Shirika plan by providing evidence on how to sustainably improve psychological wellbeing as well as employment outcomes for refugees in Kenya.

1.2 Contribution to the Literature

We add to a growing body of evidence on the impact of income, employment, and psychosocial support bundles in poverty alleviation among ultra-poor populations. Several studies suggest that such composite interventions can be a powerful tool for long-term poverty reduction by supporting beneficiaries to build productive assets, to save, and to optimize occupational choice (Bandiera et al., 2017; Banerjee et al., 2015; Banerjee et al., 2021; Bedoya et al., 2019).

Evidence on cash transfers suggests that recipient households are not only less poor but also put the cash towards improving different aspects of their lives. For example, cash transfers have been shown to increase food security, spending on durable assets (Haushofer and Shapiro, 2016 and 2018), and children's school enrollment and attendance (Baird et al., 2014).

Further, cash transfers and other economic interventions can positively impact psychological wellbeing. At the same time, several studies report positive effects of psychological interventions on labor market and other economic outcomes. Most commonly such interventions aim to impact positive psychological constructs like aspirations or use aspects of cognitive behavioral therapy to help participants overcome personal challenges (see review articles by Haushofer and Salicath, 2023, and Ridley et al., 2020 for discussions of the evidence on this bi-directional causal relationship). The psychoeducation component of our program is rather unique since we train household members in how they can better support others in psychological distress and reduce stigma, thereby providing a potentially sustainable and cost-effective option to ease the mental health treatment gap.

In addition, we are working with a population that is particularly impacted by mental health challenges. One in five persons living in conflict affected areas is estimated to suffer from mental

² The numbers stated include refugees and asylum seekers.

health conditions, such as depression, anxiety, or psychosis and one in ten displaced individuals are living with moderate or severe forms of such mental health conditions (Hewlett et al., 2014). While estimates vary, even the lowest estimates for the incidence of moderate or severe mental disorders for populations affected by displacement are at least double the incidence of those not affected (Atamanov et al., 2021; Charlson et al., 2019; Pozuelo, 2023; Tanner et al., 2021).

Given the prevalence of mental health challenges, understanding the link between economic and psychological wellbeing for displaced populations may be particularly relevant in addressing their needs and better understand how to sustainably increase employment among refugees, which has not yet been widely studied. A recent exception is the study by Hussam et al. (2022) with Rohingya refugees in Bangladesh, who find that being employed has positive impacts on psychological wellbeing, beyond the positive impact of income. Our study will contribute to this literature by evaluating the impact of a psychosocial as well as a material intervention on psychological and economic wellbeing outcomes.

2 Experimental Design

We measure the impact of two interventions: (1) a psychosocial training on topics related to mental health and financial literacy and (2) the same training plus an unconditional cash transfer.

2.1 Sample

The study sample includes refugee households who are residents in the Kakuma Refugee Camp and the Kalobeyei Settlement, located next to each other in Turkana County, Northern Kenya. We identify households that have at least two members, one of which is known to be affected by psychological distress using two sources:

- **Mental Health and Psychosocial Support (MHPSS) sample:** a list of refugees whom UNHCR and partners from the MHPSS working group have identified as being affected by mild to moderate levels of psychosocial distress. The list is continuously updated and includes refugees who have been identified as needing support through a range of mechanisms, including (i) self-referrals, (ii) referrals by family or community members, and (iii) flagging by health professionals or community (health) workers.³
- **Kenya Longitudinal Socioeconomic Study of Refugees and Host Communities (K-LSRH) sample:** This sample was selected based on the first wave of K-LSRH, which is a representative survey of all refugees registered with UNHCR in Kenya and was implemented between May 2022 and June 2023. In the survey, a randomly selected adult household member was interviewed about their psychological wellbeing and households were considered eligible for the impact evaluation if this adult showed at least mild symptoms of depression or anxiety based on standardized mental health scales.⁴

³ Individuals flagged for severe mental health conditions (most commonly psychosis and schizophrenia) were not included in the study sample and instead referred to other, more suitable, mental health services funded through the project. Individuals included in the study sample were not excluded from any other support services they may have been able to access through the existing, but very resource constrained, MHPSS system.

⁴ A household was included if this randomly selected adult scored at least 5 on either the PHQ-8 scale on symptoms of depression or the GAD-7 scale on symptoms of anxiety, which applied to 49% of households in the study area.

In each selected household, we target two individuals for the study:

- (1) **Distressed Respondent (DR)**: the individual who has been identified as facing at least mild symptoms of distress, based on whom the household was considered eligible for the study.⁵
- (2) **Focus Respondent (FR)**: another adult member of the DR's household, either the household head or another adult with decision making responsibilities in the household. If assigned to a treatment group, the intervention was offered to this respondent.

The setup with two respondents per household allows us to study within-household spillover effects of the interventions. We also refer to the FR as the **recipient respondent**, since that individual was invited to the training and receiving the cash transfer if selected for the relevant treatment group. The DR might also indirectly benefit from the training lessons and cash transfer received by their household member and we also to this individual as the **spillover respondent**.

2.2 Intervention Description

The program, offered to the designated respondent in each treatment household, includes two interventions: (1) a psychosocial training for all and (2) a cash transfer offered to a subset of treatment households. **The training was implemented first, covering two topics:**

(A) **Psychoeducation**: This two-day training (6 hours per day) was implemented by *Humanity and Inclusion*, an established local provider of mental health and social support services. It aimed to equip participants with tools to provide effective emotional and social support to others experiencing psychological distress including symptoms of depression, anxiety, and PTSD, while also looking after their own wellbeing. Topics included common mental health conditions, their symptoms and how they affect emotions, thoughts, and behaviors. Further, sessions covered techniques to support others in distress, in particular tools that participants can use day to day in their households, and how to reduce tensions and stigma around people with mental health conditions as well as when and where to seek help if needed. The training was run by a psychologist and trained support staff from the same nationality groups as the training participants.

(B) **Financial literacy**: This one day, 6-hour training was run by *Inkomoko*, an established local financial literacy trainer and financial services provider. The training aimed to provide skills to effectively manage the often-limited financial means refugee households have and covered techniques for managing household and business finances, strategies to save, and how to navigate local financial institutions.

Both parts of the training were delivered through a mix of classroom-based instruction, group discussions, role play, and individual exercises, while using examples tailored to the setting to make the materials relatable. Training groups consisted of up to 50 individuals grouped by geographic and cultural proximity and split into smaller break-out groups for exercises and discussions. In addition to the classroom training, breakfast and lunch were provided, during which participants had additional opportunities to discuss what they learned. While the two parts of the training address different challenges, bundling mental health services with unstigmatized services such as on financial literacy may help attendance and willingness to engage (Ridley et al., 2020).

⁵ The DR was referred to as 'Data Respondent' in the questionnaire and all communications with the field team to avoid biasing the interviewers' perception of this respondent group.

Second, a subset of treatment households received a one-off, unconditional cash transfer of 68,468 Kenyan Shilling (~520 USD) in addition to the training.⁶ Transfers were made to newly created bank accounts in the recipient's name, instead of utilizing existing accounts for those who already had them. We opted to open new bank accounts to ensure that individuals have the flexibility to withdraw parts of the transfer as convenient and that the cash transfer would be clearly separate from any existing humanitarian transfer programs that the household might already receive (e.g. monthly food rations).⁷

The bank at which the accounts were opened is easily accessible for refugees via bank agents that are located across the camps. Participants received the card for their new bank account at a group meeting with staff from the bank as well as UNHCR, where the unconditionality of and random selection for the cash transfer was explained in simple and culturally appropriate terms. Further, participants learned how the bank account works and where they can get support in case of any challenges. The cash transfers were distributed after the training intervention was completed. While all households that were selected for the cash transfer were invited to the training first, training attendance was not a condition for transfer receipt.

The value of the cash transfer is large in this context. Preliminary baseline estimates indicate that only about 10% of respondents are employed, with the mean income of those that are employed approximately USD 53 per month.

2.3 Treatment Assignment

The interventions were combined into two treatment arms:

- **T1: Training only**, 3-day training on psychoeducation and financial literacy
- **T2: Training + Cash**, 3-day training on psychoeducation and financial literacy AND cash transfer

The impact evaluation consists of two components, a randomized controlled trial (RCT) in which the impact of adding the cash transfer to the training is evaluated by comparing T1 and T2 and an experimental component, combining identification strategies based on random assignment as well as observational methods to evaluate the impact of T1 compared to no intervention. The sample sizes for each sub-sample discussed below are approximate, since we have not yet started the analysis, and the final sample sizes depend on attrition rates.

RCT component – impact of the add-on cash transfer

The RCT to evaluate the cash transfer was implemented with the MHPSS sample, including about 500 households in total.⁸ Households were randomly assigned to either treatment group T1 or T2 by drawing a simple random sample at the household level in STATA.

⁶ Exchange rate on May 20,2024: 1 KES = 0.0076USD

⁷ The separation from other programs was important, since refugees in the study location commonly use the bank cards for accounts to which they receive regular humanitarian transfers as collateral for informal borrowing. In these arrangements, the bank card and pin are left with the creditor, such that the account holder does not have free access.

⁸ The sample included additional ~40 newly arrived households who were still awaiting processing of their refugee status at the time of the interventions. It only became clear during the preparations for the cash transfer, that it was not possible to provide them with the transfer given their very restricted situation. While data on these households exists in the survey data sets and they were included in the training, we exclude them from all analysis on treatment effects.

Experimental component – impact of the training

The experimental component to evaluate the impact of the training by itself was implemented with the K-LSRH sample, where a full randomization was not possible due to implementation constraints.

K-LSRH households were considered eligible for the treatment (T1) if the adult randomly selected for participation in the mental health survey module showed at least mild symptoms of depression or anxiety based on their scores in the standardized PHQ-8 and GAD-7 scales (i.e. they were eligible if their score on either scale was larger than or equal to 5).⁹ We refer to the randomly selected adult in the K-LSRH survey as Representative Respondent (RR).

After determining eligibility, the sample was split based on whether or not the RR happened to be the head of their household. Initially, the training was only open to households where the distressed individual (the eligible RR) was not the household head and the household head could be invited to participate in the intervention. Later, the training was additionally opened to cases where the distressed individual was the household head, as long as there was another responsible adult member in the household that could participate in the intervention.¹⁰ Several steps were taken to determine which households with an eligible RR would be offered the treatment.

Among the households where the RR was identified as eligible and was the household head, a subset were randomly selected to be invited to the treatment (T1) by a random draw at the household level implemented in STATA, including a total of about 400 households.¹¹

Where the RR was identified as eligible and was not the household head, almost all households were included in the treatment, although a subset of households that had not been invited by a cut-off date were not offered the treatment. On a randomly ordered list for treatment invitations via phone call, these households were towards the bottom, although not exactly the last ones, hence this was not a fully random selection.

Finally, there are a further 1,500 K-LSRH households in the study location in which the RR was not eligible for the training (i.e. did not have the relevant scores on the mental health scales). In many of these households, the RR scored just below the inclusion threshold on the relevant scales or there were other adult household members who, if randomly selected to be the RR, could have been eligible for the treatment. We use some of these additional households to identify a larger control group through a Regression Discontinuity (RD) design as well as a Propensity Score Matching (PSM) approach, which we detail in Section 3.2.

⁹ For the construction of the PHQ-8 and GAD-7 scores, see Kroenke et al. (2009) and Spitzer et al. (2006), respectively.

¹⁰ Originally, the plan was to include all eligible households, where the RRs were not the household head, in the training. However, when the training was opened to the rest of the eligible sample, the program was oversubscribed, and we were able to randomly select the rest of the households to be included in the treatment.

¹¹ Households with more than one adult in the first wave of K-LSRH were twice as likely to be selected for the treatment group as households with just one adult. In the latter cases, the field team checked at the time of the baseline interview whether there is another adult household member who could be invited to the training.

2.4 Data

This study currently includes two survey rounds specifically collected for this impact evaluation: baseline and follow-up.¹² We implemented the baseline survey with all treatment households, i.e. the MHPSS households in both treatment groups and the treated K-LSRH households.¹³ All households were interviewed for the baseline survey before they were offered any intervention. We implemented the follow-up survey, with all treatment and control households, 3-6 months after intervention implementation.

In these household surveys, we interview both the FR and the DR, asking individual demographic, employment, and psychosocial wellbeing-related questions. The FR was also surveyed on household-level outcomes including household characteristics, food security, savings and loans. A comprehensive breakdown of outcome measures can be found in Section 4 and the full questionnaires are in the appendix.

In addition, data from the first wave of the K-LSRH panel survey was used for treatment selection and will also be used as baseline data for the experimental component of the study that builds on the K-LSRH sample. We may implement additional analysis using the second wave of the K-LSRH panel survey, since it allows analysis of a wider range of mental health outcomes as well as how they correlate with other socioeconomic outcomes, and over time. We will submit an amendment detailing this analysis once it is planned.

All the above data collection rounds were implemented as face-to-face surveys and using a range of languages, including English, Swahili, Somali, Juba Arabic, and French. All survey respondents were at least 18 years old and have consented to the interviews. Due to refugees' vulnerability, enumerators have been specially trained to stress that participation will not affect their eligibility for future benefits, to minimize risk of coercion. Further, enumerators have been trained on key concepts of psychosocial distress, how to ask sensitive questions, and how to support themselves and respondents should difficult topics arise during the survey interview.

Further, we will analyze data collected during the implementation of the intervention, to understand treatment compliance as well as the use of the cash transfer. We have data on which of the training days were attended by each participant, as well as the date of the training. In addition, we have access to the account balance in the bank accounts that were opened for the cash transfer at three points in time, in June, July and August 2024. This data will allow us to understand the extent to which participants had withdrawn the cash transfer at these time points.

In addition to the survey and intervention data, we collected predictions made by researchers, practitioners, and policymakers on the impacts of the interventions using the Social Science Prediction Platform (SSPP).¹⁴ Details on the prediction survey and the analysis planned with this data are provided in Section 3.7.

¹² We may conduct additional follow-up rounds in the future contingent on funding and interest.

¹³ The exception are 60 K-LSRH households that were offered the treatment but were not in the baseline survey, since additional space became available in the training after the data collection ended.

¹⁴ SSPP Study ID: [sspp-2024-0014-v1](#)

2.5 Timelines

13 May 2022 to 12 June 2023	K-LSRH wave 1 data collection
4 December to 22 December 2023	Pilot of training intervention with neighboring host communities
11 December 2023	Start of preparations for the baseline survey (tracing households, training, piloting)
4 February to 20 March 2024	Baseline survey data collection
28 February to 10 May 2024	Psychoeducation and financial literacy training
13 May to 15 June 2024	Communication on and distribution of the cash transfer
21 March to 22 November 2024	K-LSRH wave 2 data collection
21 June to 16 August 2024	Prediction survey on Social Science Prediction Platform
29 August to 27 November 2024	Follow-up survey data collection

2.6 Analysis and Data Examined to Date

As stated above, our team collected baseline data between February and March 2024 and follow-up data between August and November 2024.

For the follow-up data, PAP authors have only seen summary statistics, with no indicators that could expose the treatment status of households. These summary statistics have been provided to monitor survey implementation and data quality. Specifically, this has allowed the authors to (1) address any technical issues with the survey instrument (for instance, with the data entry or software coding), (2) monitor survey duration, (3) identify questions with unusually frequent outliers or refusals, and (4) make any final edits to the survey instrument to address minor questions that came up in the field.

Field staff working in Kenya and two research assistants who are not involved in writing the PAP have accessed the data to compile, organize, and store it. Throughout the follow-up data collection, they prepared summary statistics on data quality and respondent tracking rates to a subset of the PAP authors. These summary statistics were used to maintain high data quality and reduce attrition. No analysis related to the treatment status was implemented and summary statistics were presented as aggregates across treatment groups. The research team has not examined the identified follow-up data or performed any data analysis before registering this plan.

Similar to the follow up survey, summary statistics of the baseline survey data have been provided to authors of this PAP to monitor implementation and data quality. In addition, basic demographics characteristics collected during the baseline survey split by treatment status were examined to check sample balance. A research assistant who is not working on the PAP has started data

cleaning and variable construction using a deidentified version of the dataset that does not contain any treatment indicators.

A data management note detailing the limited access to the survey data in advance of the filing of this PAP, in line with the above, was signed by all members of the research team. Each member of the team confirmed that they have followed the data management note so far and will continue to do so until this PAP is filed. The text of the data management note and electronic signatures from each member of the research team is included in the appendix.

Finally, the data on bank account balances of cash transfer recipients and expert forecasts from the Social Science Prediction Platform were not and will not be shared with any members of the research team until the filing of this PAP.

In summary, no identified data has been examined before the filing of this plan and no analysis of treatment effects has been performed. Full access to the datasets will be provided to research team members once the PAP has been filed on the AEA RCT Registry.

3 Empirical Strategy

We estimate the effect of the treatments on refugees, including household and individual level outcomes for the FR (treatment respondent) and the DR (spillover respondent). Section 3.1 describes the empirical strategy for the RCT component to estimate the impact of adding the cash transfer on top of the training component. Section 3.2 describes the empirical strategy for the experimental component of the study to estimate the impact of the training component only compared to no intervention.

3.1 Treatment Effect of the Cash Transfer

For the estimation of the impact of the cash transfer, we rely only on the MHPSS sample, among which the two treatment groups, training only (T1) and training + cash (T2) were randomly assigned. Specifically, this means all households considered in this estimation were offered the training intervention, while a randomly selected subset was also offered the cash transfer. Further, all households were surveyed in the RCT specific baseline survey shortly before the implementation of the interventions.

We will focus on the intent-to-treat (ITT) analysis to estimate the impact of the cash transfer. Treatment compliance is high such that estimates are likely to be similar to a treatment-on-the-treated (TOT) analysis. We believe that the ITT yields the more academically and policy relevant estimates in this context. With the ITT, we estimate the relationship between the household and respondent outcomes and their assigned treatment status, i.e. whether they were randomly assigned to receive the cash transfer or not. The main specification is:

$$y_{hr,t=1} = \beta_0 + \beta_1 T_{C,h} + \theta_0 y_{hr,t=0} + \theta_1 M_{hr} + X'_h \Lambda + Z'_{hr} \Gamma + \varepsilon_{hr} \quad (1)$$

where $y_{hr,t}$ denotes the outcome y in household h for respondent $r \in \{head, distressed\}$ at time t (baseline or follow-up). $T_{C,h}$ is an indicator for whether household h was randomly assigned to the training + cash treatment arm. X_h is a vector of household characteristics, and Z_{hr} is a vector of respondent characteristics. We describe the variables in these covariate vectors and their selection through a double-LASSO approach in more detail in Section 3.3; some of them will

further be used in the analysis of treatment heterogeneity as discussed in Section 3.4 ε_{hr} is the error term for respondent r in household h .

The ANCOVA regression specification, where the baseline value of the outcome variable is included as a covariate, is our preferred specification whenever the outcome variable has also been measured at baseline, to improve statistical power (McKenzie, 2012). This is the case for most outcomes in this part of the analysis and exceptions are flagged in the tables on outcome measure construction in Section 4.4. When the baseline outcome $y_{hr,t=0}$ is missing for an observation, we replace $y_{hr,t=0}$ with its mean and include an indicator term M_{hr} for missing baseline values.¹⁵ Where baseline values of the outcome were not measured, the terms $\theta_0 y_{hr,t=0}$ and $\theta_1 M_{hr}$ are omitted from equation (1).

Wherever outcome y was measured for both respondents, treatment recipient and spillover respondent, we pool the estimation for both respondents in the main specification and cluster standard errors at the household level. We will further assess possible differences in treatment impacts between the respondent types through heterogeneity analysis discussed in Section 3.4. In estimations for the treatment effect on outcomes that are only measured for one of the respondents, we will use robust standard errors.

In case treatment compliance is lacking after all, we will further implement a TOT analysis, where the regression analysis estimates the relationship between the respondent's outcomes and their treatment implementation, i.e. whether they actually received the cash. The TOT will be estimated using the following two-stage least squares specification, where the treatment assignment indicator serves as an instrument for treatment take up:

$$C_h = \delta_0 + \delta_1 T_{C,h} + \kappa_0 y_{hr,t=0} + \kappa_1 M_{hr} + X_h' \Lambda_1 + Z_{hr}' \Gamma_1 + \eta_{hr} \quad (2)$$

$$y_{hr,t=1} = \beta_0 + \beta_1 \widehat{C}_h + \theta_0 y_{hr,t=0} + \theta_1 M_{hr} + X_h' \Lambda_2 + Z_{hr}' \Gamma_2 + \varepsilon_{hr} \quad (3)$$

In the first stage estimation, equation (2), we regress the treatment indicator C_h for whether the household actually received the cash transfer on the treatment assignment $T_{C,h}$ as well as the baseline ($y_{hr,t=0}$, M_{hr}), household (X_h), and respondent level (Z_{hr}) control variables. The second stage, equation (3), estimates the effect of receiving the cash transfer on outcome y_{hr} , where \widehat{C}_h is the indicator for treatment take up that was instrumented for in the first stage, controlling for the same set of variables as in the first stage. While the baseline value and related indicator for missing baseline values are always included as covariate, the set of household and respondent level controls are selected based on a LASSO selection for instrumental variable estimations.

Pooling of outcome variables across respondents, standard errors, and the use of the ANCOVA regression specification depending on the respondent or data collection wave an outcome was measured for will be implemented analogously to the ITT specification.

¹⁵ We will consider an alternative specification, where we replace any missing respondent baseline values with the mean baseline values of other household members for whom the data is available. The estimation will then include an additional indicator for whether the baseline value has been imputed as well as the interaction of the indicator and the baseline value.

3.2 Treatment Effect of the Psychosocial Training

For the estimation of the impact of the training intervention alone, we rely only on the K-LSRH sample, some of whom received the training only intervention (T1) while others received no intervention.

The main specification to estimate the treatment effect of the training only intervention focuses on the sub-sample of K-LSRH households among which the treatment was randomly assigned. However, this sub-sample is relatively small to estimate treatment effects for a training program such that the estimation is likely to be underpowered. To deal with this challenge, we use alternative specifications (see extensions below) whereby we expand the sample used to estimate the program's impact by employing observational methods that build on different sources of quasi-random variation present in the K-LSRH sample. We discuss the identification strategies in the order of their priority.

The outcomes variables considered in the discussion below are measured in the same follow-up survey as the ones for the MHPSS/RCT sample, while any baseline measures are obtained from the first wave of K-LSRH. The K-LSRH questionnaire contains extensive socioeconomic data, including detailed household characteristics and extensive roster and employment data for all household members. Further, a randomly selected adult in each household, also referred to as the Representative Respondent (RR), was administered a longer survey that includes a module on mental health.

K-LSRH households were considered eligible for the treatment (T1) if the RR showed at least mild symptoms of depression or anxiety based on their scores in the standardized PHQ-8 and GAD-7 scales, i.e. they were eligible if their score on either scale was larger than or equal to 5:

$$E_h = \mathbb{1}\{PHQ - 8 \geq 5 \text{ OR } GAD - 7 \geq 5\}$$

Random selection among distressed household heads

Once the eligibility of a household for the treatment E_h was determined, the sample was split into two sub-samples based on whether the RR happened to be the head of their household.

Among the ~400 households where the RR was eligible and was the household head, households were randomly assigned to either treatment group T1 or control.¹⁶ Using this sub-sample, we estimate the treatment effect of the training intervention analogously to the estimation of the treatment effects of the cash transfer as discussed in Section 3.1.

We will focus on the ITT analysis to estimate the impact of the training, evaluating the relationship between the household and respondent outcomes and their assigned treatment status, i.e. whether they were randomly assigned to receive the training or not. The main specification is:

$$y_{hr,t=1} = \beta_0 + \beta_1 T_{P,h} + \theta_0 y_{hr,t=0} + \theta_1 M_{hr} + X'_h \Lambda + Z'_{hr} \Gamma + \varepsilon_{hr} \quad (4)$$

¹⁶ Households with more than one adult in the K-LSRH W1 survey were twice as likely to be selected for the treatment group as households with just one adult. In the latter cases, the field team checked at the time of the baseline interview whether there is another adult household member who could be invited to the training.

where $y_{hr,t}$ denotes the outcome y in household h for respondent $r \in \{head, distressed\}$ at time t (baseline or follow-up). $T_{p,h}$ is an indicator for whether household h was randomly assigned to the psychosocial training, X_h is a vector of household characteristics, and Z_{hr} is a vector of respondent characteristics. We describe the variables in these covariate vectors and their selection through a double-LASSO approach in more detail in Section 3.3; some of them will further be used in the analysis of treatment heterogeneity as discussed in Section 3.4. ε_{hr} is the error term for respondent r in household h .

While baseline values $y_{hr,t=0}$ from the first wave of K-LSRH are only available for a small number of outcomes, we control for them whenever possible.¹⁷ When the baseline outcome $y_{hr,t=0}$ is generally available in the data but missing for an observation, we replace $y_{hr,t=0}$ with its mean and include an indicator term M_{hr} for missing baseline values. Where baseline values of the outcome were not measured for (one of) the respondent types included in the estimation, the terms $\theta y_{hr,t=0}$ and $\delta_0 M_{hr}$ are omitted from equation (4).¹⁸

Wherever outcome y was measured for both respondents, treatment recipient and spillover respondent, we pool the estimation for both respondents in the main specification and cluster standard errors at the household level. We will further assess possible differences in treatment impacts between the respondent types through heterogeneity analysis discussed in Section 3.4. In estimations for the treatment effect on outcomes that are only measured for one of the respondents, we will use robust standard errors.

While treatment compliance is high, we will further implement a TOT analysis, where the regression analysis estimates the relationship between the respondent's outcomes and their treatment implementation, i.e. whether they actually attended the training. The TOT will be estimated using the following two-stage least squares specification, where the treatment assignment indicator serves as an instrument for treatment take up:

$$P_h = \delta_0 + \delta_1 T_{p,h} + \kappa_0 y_{hr,t=0} + \kappa_1 M_{hr} + X_h' \Lambda_1 + Z_{hr}' \Gamma_1 + \eta_{hr} \quad (5)$$

$$y_{hr,t=1} = \beta_0 + \beta_1 \widehat{P}_h + \theta_0 y_{hr,t=0} + \theta_1 M_{hr} + X_h' \Lambda_2 + Z_{hr}' \Gamma_2 + \varepsilon_{hr} \quad (6)$$

Equation (5) is the first stage estimation, regressing the treatment indicator P_h for whether the household's FR actually attended the psychosocial training on the treatment assignment $T_{p,h}$ as well as the baseline ($y_{hr,t=0}$, M_{hr}), household (X_h), and respondent level (Z_{hr}) control variables. The second stage, equation (6), estimates the effect of participating in the training on outcome y_{hr} , where \widehat{P}_h is the indicator for treatment take up that was instrumented for in the first stage, controlling for the same set of variables as in the first stage. While the baseline value and related indicator for missing baseline values are always included as covariate, the set of household and respondent level controls are selected based on a LASSO selection for instrumental variable

¹⁷ This is the case for some outcomes related to employment, housing characteristics, asset ownership, education, food security, financial inclusion, and social interactions.

¹⁸ There are some outcomes which are present in the K-LSRH data but only for a subset of household members. For these outcomes, we'll consider an alternative specification, where we replace any missing respondent baseline values with the mean baseline values of other household members for whom the data is available. The estimation will then include an additional indicator for whether the baseline value has been imputed as well as the interaction of the indicator and the baseline value.

estimations. Pooling of outcome variables across respondents, standard errors, and the inclusion of baseline values of outcomes will be implemented analogously to the ITT specification.

Extension 1: Regression Discontinuity Design

The first extension builds on the fact that a cut-off in the mental health scores was used to determine which households were eligible for the treatment. We use this setup to employ a Regression Discontinuity (RD) approach, following the guidance in Cattaneo et al. (2020, 2024).

Eligibility for the treatment was determined based on the standardized mental health scales PHQ-8 and GAD-7, which score the symptoms of depression and anxiety based on self-reports of common symptoms of the two conditions. Scores range between 0 and 24 for PHQ-8, and between 0 and 21 for GAD-7, with 0 representing no symptoms and the highest score representing the most severe symptoms. Individuals were considered eligible if their score on either scale was larger than or equal to 5, as illustrated in Figure 1.

Individuals just below and just above the cut-off values are likely to be similar, since self-reported scales attempting to measure symptoms of mental health conditions are generally noisy measures of psychological wellbeing. Further, while the cut-off was set to where a respondent is typically categorized as facing at least mild symptoms of depression or anxiety, it is a somewhat arbitrary score to use as an eligibility cut-off for the training treatment. Demographic and other baseline characteristics of individuals on either side of the cut-offs are very balanced.

The RD design builds on the assumption that individuals just above and just below the cut-off are comparable as well as the fact that the probability of inclusion in the treatment jumps when an individual qualifies as eligible for the treatment based on either scale. Among those not eligible, nobody was offered the training treatment, while among eligible individuals a subset were offered the training. Since not all eligible individuals received the treatment, we use the fuzzy RD approach.

Figure 1: Treatment eligibility

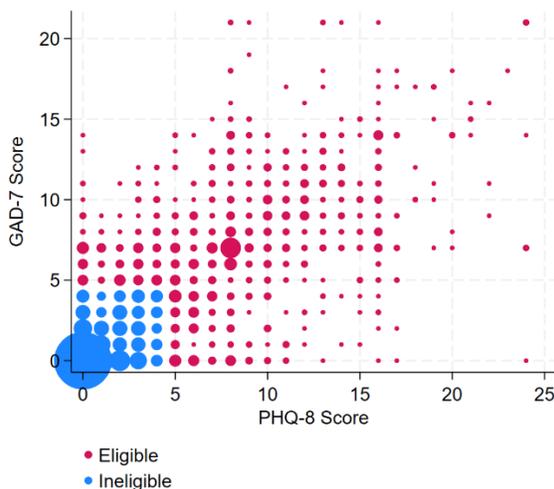
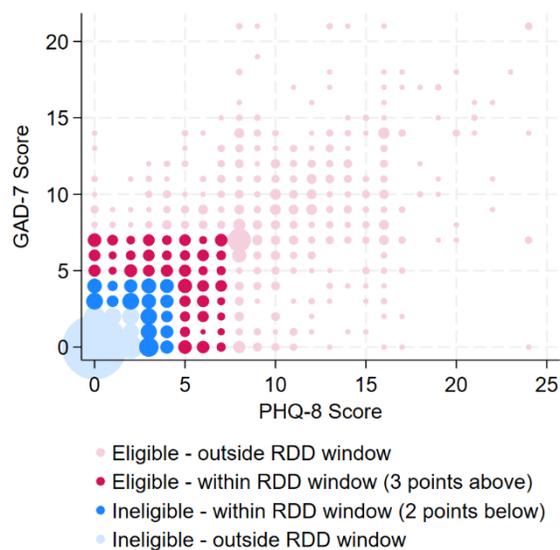


Figure 2: RD inclusion window



Note: The marker size in the plots is proportional to the number of observations with the relevant score combinations.

Due to the two discrete score variables considered in the eligibility criterion, there is a boundary of PHQ-8 and GAD-7 scores at which the status of observations changes from ineligible to eligible. To determine the RD comparison groups, we considered observations with combinations of scores directly adjacent to this boundary.

A window including scores X points below and Y points above the boundary would consist of:

- observations with either score $\geq 5 - X$ and both < 5 and
- observations with either score ≥ 5 and both $< 4 + Y$.

For example, a one-point window above and below the boundary would consist of:

- observations with either score ≥ 4 and both < 5 , just below the boundary and
- observations with either score ≥ 5 and both < 6 , just above the boundary.

For our main RD specifications, we use a window of 2 points below and 3 above the boundary as illustrated in Figure 2. The selected window is the largest one in which we cannot reject equality of characteristics in the samples above and below the cut-off, based on an Omnibus F-test. Further, it leads to similar sample sizes on either side of the cut-off. It covers a range of scores which represent the presence of some but relatively mild symptoms of depression or anxiety, excluding individuals that score on the extreme end of either scale or who face no symptoms of distress at all. We may further run the estimation on other score windows as robustness checks.

For the estimation, we recode the scores to represent the distance from the cut-off, such that the cut-off values are equal to zero. Vector $S_{hr} = (S_{PHQ,hr}, S_{GAD,hr})'$ contains the two recoded scores and the eligibility indicator can be expressed as $E_h(S_{hr}) = \mathbb{1}\{S_{PHQ,hr} \geq 0 \text{ OR } S_{GAD,hr} \geq 0\}$.

We will estimate two separate specifications that exploit the RD setup, first only focusing on the treatment effect that can be estimated within the selected window around the boundary and second combining that estimation with the one based on the random selection.

For the first estimation, we consider all K-LSRH households in which the relevant respondent's mental health scores fall within the selected window around the eligibility boundary,¹⁹ excluding the eligible households that were part of the random selection and randomized out of the treatment, i.e. assigned to control.²⁰ We run the following local regressions:

$$T_{P,h} = \alpha_0 + \alpha_1 E_h + f(S_{hr}) + \kappa_0 y_{hr,t=0} + \kappa_1 M_{hr} + X'_h \Lambda_1 + Z'_{hr} \Gamma_1 + \eta_{hr} \quad (7)$$

$$y_{hr,t=1} = \beta_0 + \beta_1 \widehat{T}_{P,h} + f(S_{hr}) + \theta_0 y_{hr,t=0} + \theta_1 M_{hr} + X'_h \Lambda_2 + Z'_{hr} \Gamma_2 + \varepsilon_{hr} \quad (8)$$

where in the first stage, equation (7), we use the eligibility dummy E_h to instrument for indicator $T_{P,h}$ which identifies households that were invited to the psychosocial training²¹ and in the second stage, equation (8), we estimate the treatment effect of being offered the training intervention.

¹⁹ This includes households from both K-LSRH sub-samples, those in which the distressed representative respondent was the household head and those in which somebody else was the household head.

²⁰ Dropping these households from the estimation does not bias the sample due to the random selection, while keeping many eligible but untreated households in the sample would weaken the estimation.

²¹ We consider the treatment indicator on the invitation to the training rather than the participation, to align with the main ITT specification in the previous section.

In both stages, we control for a function of the two baseline mental health scores and their interactions with the eligibility dummy:

$$f(S_{hr}) = \gamma_1 S_{PHQ,hr} + \gamma_2 S_{GAD,hr} + \gamma_3 E_h S_{PHQ,hr} + \gamma_4 E_h S_{GAD,hr} \quad (9)$$

We may also consider different functional forms for $f(S_h)$, especially if they improve precision in the first stage or as a robustness check. All other variables, $y_{hr,t}$, X_h , Z_r , M_{hr} , and error terms η_{hr} and ε_{hr} , are defined like in the previous sections. Further, selection of control variables via LASSO, pooling of outcome variables across respondents, standard errors, and the inclusion of baseline values of outcomes will be implemented analogously to the specification in the previous sub-section.

To obtain an aggregate and better-powered treatment effect, we combine the above RD estimation with the one based on the random selection. We run an instrumental variable specification that expands the RD design with a more widely defined sample and a second instrument. In addition to the households within the eligibility window considered above, all households that were part of the random selection, i.e. where the RR was identified as eligible and was the household head, are included in the estimation sample. To account for the treatment assignment within the additional sample, we add an indicator R_h , equal to one if the household was assigned to treatment through the randomization and zero otherwise, as a second instrument. We run the following regressions on the expanded sample:

$$T_{p,h} = \alpha_0 + \alpha_1 E_h + \alpha_2 R_h + f(S_{hr}) + \alpha_3 H_h + \kappa_0 y_{hr,t=0} + \kappa_1 M_{hr} + X_h' \Lambda_1 + Z_{hr}' \Gamma_1 + \eta_{hr} \quad (10)$$

$$y_{hr,t=1} = \beta_0 + \beta_1 \widehat{T}_{p,h} + f(S_{hr}) + \beta_2 H_h + \theta_0 y_{hr,t=0} + \theta_1 M_{hr} + X_h' \Lambda_2 + Z_{hr}' \Gamma_2 + \varepsilon_{hr} \quad (11)$$

The variables and equations are defined as in the previous estimation, with the additional instrument R_h in the first stage, as well as an additional control H_h for whether the RR, for whom we measured the mental health outcomes in K-LSRH, was the household head. The latter variable captures the fact that the treatment assignment mechanism varied based on the household head status of this respondent.

Since we are using a novel approach for combining estimations based on different identification strategies, we may identify and implement options to strengthen this approach, for example with other instruments or control variables, or by including the randomized sample only in the second stage estimation.

Extension 2: Distressed non-heads

In the case where the RR was identified as eligible and was not the household head, most households were included in the treatment. Specifically, about 250 households were included in T1, while 60 remaining households were not offered treatment (as they had not been invited by a cut-off date). On a randomly ordered list for treatment invitations via phone call, these 60 were towards the bottom, although not exactly the last 60. The treated and non-treated households in this sample are not significantly different from each other in terms of basic demographic characteristics.

In this extension to the analysis of the effect of the training intervention, we add the households from this second sub-sample to the estimation of the ITT specified in equation (4) as well as the combined estimation on the randomized and RD samples in equations (10) and (11). This means the same estimations will be implemented, just based on the larger sample of eligible RRs.

Extension 3: Propensity Score Matching

In this extension, we rely on a different source of variation in the treatment status of households than in the options discussed above. We build on the fact that in the K-LSRH interviews only one randomly selected adult per households, the Representative Respondent (RR), was asked questions about their mental health based on which treatment eligibility of the household was determined, and identify a control group among the other, non-RR household members.

While the treatment assignment among households with an eligible RR was non-random for some parts of the sample, it was always random who in the household was surveyed about their mental health. In a household where the RR didn't meet the eligibility criteria based on their mental health scores, another adult household member might have met these criteria if selected to complete the mental health module instead. To form a control group, we identify the households that would have likely been included in the treatment had we randomly selected another member for the survey on mental health outcomes, which we do based on a propensity score matching approach (Imbens, 2015; Stuart, 2010).

Using a wide range of individual and household level characteristics collected for all adult household members in K-LSRH, we predict a propensity score representing the probability that a respondent would have met the criteria for inclusion in the treatment. To do so, we first model the equation for the propensity score with a LASSO logistic regression model (Hastie et al., 2015), based on the data for the RRs, for whom the true treatment eligibility based on mental health scales is available. We use a wide range of variables as potential predictors to be selected through the LASSO algorithm, including individual level characteristics (gender, age, household head status, nationality, marital status, highest education level, employment status), household characteristics (camp, household composition, employment, dwelling characteristics, ownership of several assets or livestock, food security, shocks experienced recently, wealth index), and an indicator for missing values, as well as the interactions of all included variables and the squares of continuous variables.

When estimating the determinants of treatment inclusion, we use two different options for the dependent variable: (1) an indicator that takes the value of 1 if the RR was eligible for the treatment, and (2) an indicator that takes the value of 1 if the RR was eligible and actually offered the treatment. While the first option captures characteristics that predict whether respondents would have scored highly on the mental health scales, the second option would also capture if there were any additional factors that impacted assignment to treatment among the eligible. While we'll run both versions of the estimation, the latter is our preferred specification.

After determining the predictors of treatment inclusion using the logit estimation, we use the estimated coefficients on the LASSO selected variables to predict the propensity scores. The adult household members who were not interviewed about their mental health in K-LSRH and who are members of non-treated households form the potential comparison group considered in the matching step.

We match respondents on the logarithm of the odds ratio of the propensity score, matching each treated RR to the one individual of the potential comparison group with the closest odds ratio. We run several checks on match quality and drop a very small number of cases that are off the common support from the estimation sample. In the follow up survey, we interview the matched individual, who is similar to an eligible RR based on observable characteristics, as the Distressed

(spillover) Respondent and the head of their household or another responsible adult as the Focus Respondent, to align with the respondent selection in the treated sample.²²

Finally, we run a regression on the matched sample to determine the treatment effect analogously to the previously discussed estimation approaches. Since observations can be matched multiple times, we weigh by the number of times they were matched. We estimate the following specification:

$$y_{hr,t=1} = \beta_0 + \beta_1 T_{p,h} + \theta_0 y_{hr,t=0} + \theta_1 M_{hr} + X'_h \Lambda + Z'_{hr} \Gamma + \varepsilon_{hr} \quad (12)$$

where $y_{hr,t}$ denotes the outcome y in household h for respondent $r \in \{head, distressed\}$ at time t (baseline or follow-up). $T_{p,h}$ is an indicator for whether household h was offered the psychosocial training. X_h is a vector of household characteristics and Z_{hr} is a vector of respondent characteristics, which are selected through a double-LASSO approach. ε_{hr} is the error term for respondent r in household h . Further, the approach to pooling of outcome variables across respondents, standard errors, and the inclusion of baseline values of outcomes will be implemented analogously to the previous specifications.

We will further estimate the treatment effect on the matched sample using inverse probability weighted regression adjustment. In addition, as for the other estimation methods discussed in this section, we'll continue to consider other variants of the propensity score estimation to improve its precision, as a robustness check or to combine it with the estimations on other sub-samples.

Combining estimation methods

Since combining estimations based on different identification strategies is a non-standard approach, we will continue to look for ways to improve on the already discussed options to combine the different estimation methods.

One additional approach will be to aggregate the treatment effects estimated based on each of the subsamples from random selection and the three extensions using seemingly unrelated regressions.

3.3 Covariates

Several household and respondent level variables are available as control variables, which were observed before the implementation of the intervention. In the estimation of the treatment effect of the cash transfer (Section 3.1), data from the RCT specific baseline survey will be used to obtain the covariate values. In the estimation of the treatment effect of the training component (Section 3.2), data from the first wave of K-LSRH will be used for this purpose, whenever the variables are available in the K-LSRH data. Details on the availability and construction of each variable can be found in Section 4. If any of the control variables have missing values, we replace the missing value with the variable mean and indicate such cases in dummy variables on missing values.

²² There are some instances where more than one member of a household is matched. To determine which household member should be targeted for the DR interview we prioritize them in the following order: (1) individuals who were matched through both definitions of the dependent variable used for the propensity score, (2) individuals who have been matched to more treatment observations, (3) individuals with the smallest difference to the matched individual's propensity score. In any case, those households were included in the survey and estimation sample.

For each Ordinary Least Squares estimation of treatment effects, the specific set of covariates to be used will be determined using a double-selection LASSO approach following Belloni et al. 2014. For treatment effect estimations based on an instrumental variable setup, we will use LASSO variable selection methods designed for this purpose (Belloni et al., 2017; Chernozhukov et al., 2015). We note that methods for variable selection are quickly evolving and will aim to follow current best practices should new methods come up by the time we complete the analysis.

The following variables will be included in the LASSO variable selection, as well as their pairwise interactions, and – for variables that are not indicators or categorical - their squares.

Household level covariates (X_h) will include:

- Household size (value)
- Dependency ratio (value)
- Any child in the HH (value)
- Camp indicator (indicator)
- Housing quality index (value)
- Asset index (value)
- Reduced Coping Strategy Index (value)
- Household head gender (indicator)
- Household head age (value)
- Household head education level (indicators for each category)
- Indicator for any missing values of household level variables (indicator)

Respondent level covariates (Z_{hr}) will include:

- Respondent type: treatment recipient or spill-over respondent (indicator, only in estimations that pool observations for both)
- Gender (indicator)
- Age (value)
- Nationality (indicators for each category)
- Education level (indicators for each category)
- Duration of stay in Kenya (value)
- Marital status (indicators for each category)
- Household head status (indicator)
- Employment status (indicator)
- PHQ-8 score (value)
- GAD-7 score (value)
- Indicator for any missing values of respondent level variables (indicator)

3.4 Heterogeneous Effects

We plan to explore heterogeneity in the treatment effects along the below 8 dimensions measured at baseline. To do so, for each dimension of heterogeneity, we re-estimate the treatment effects as specified above but including an interaction term between the treatment indicator and the indicator for the dimension of heterogeneity as well as the latter variable by itself in the estimation.

The coefficient on the interaction term will shed light on whether any sub-groups disproportionately contribute to the average treatment effect.

- (1) Respondent type: Indicator for being the treatment recipient respondent (only in estimations that pool observations for both)
- (2) Gender: Indicator for being female
- (3) Age group: Indicator for being older than 35
- (4) Education: Indicator for having completed any formal indication
- (5) Duration of stay in Kenya: Indicator for having been in Kenya for more than 10 years
- (6) Main nationality groups: Indicators for the main nationality groups representing at least 15% of the sample
- (7) Baseline level of PHQ-8: Indicator for at least mild symptoms of depression ($\text{PHQ-8} \geq 5$)
- (8) Baseline level of GAD-7: Indicator for at least mild symptoms of anxiety ($\text{GAD-7} \geq 5$)

Since the possible within household spillovers are a key feature of the study design, which plan to investigate, we consider the heterogeneity analysis by respondent type (dimension (1) above) as a main specification in our analysis. If the heterogeneity in dimension (1) is meaningful and power allows, we may further interact it with the other dimensions of heterogeneity.

We are uncertain whether the study design has sufficient statistical power to precisely estimate the above interaction terms, such that this analysis should be considered as suggestive. Further, we may implement additional exploratory analysis on other dimensions of heterogeneity.

3.5 Multiple Testing Adjustment

We measure a wide range of outcomes as described in Section 4, which could potentially be impacted by the interventions, such that we need to account for the risk of false discoveries due to multiple hypothesis testing. For the main coefficient estimates on the treatment impacts, we will present two sets of p-values. First, we will show standard ‘per-comparison’, i.e. naïve, p-values, which are relevant for readers with an a priori interest in the treatment impact on a specific outcome. Second, we report sharpened q-values following Anderson (2008) to control for the False Discovery Rate (FDR). We will implement the FDR correction (i) across our primary outcomes (Table 1), (ii) across the outcomes in each of the secondary outcome families (Table 2 to 15), and (iii) across the dimensions of heterogeneity for each outcome. We will apply the correction separately for the estimation of the treatment effect of the cash transfer in addition to the training and the treatment effect of the training only.

Further, we will construct indices that aggregate groups of closely related outcomes following Anderson (2008). While these indices are listed together with their outcome families in Section 4 (marked in bold), they will not be included in the group’s FDR adjustment to avoid duplication of variables in the adjustment.

In addition, to test the hypothesis of whether there is an overall impact of the treatments on the outcome groups, we estimate a system of seemingly unrelated regressions and conduct a Wald test on the joint significance of each of the treatment effects on the set of primary outcomes and within each secondary outcome family.

3.6 Attrition and Balance

We will assess whether attrition of households at the follow-up survey may impact our results by conducting the following analysis within the MHPSS and K-LSRH samples that were randomly assigned to treatment and control groups. Let r_h be an indicator for whether a household targeted for the follow-up survey was successfully interviewed. To estimate whether the level of attrition varies with the treatment status, we regress r_h on the relevant treatment indicator T_h .²³

$$r_h = \phi_0 + \phi_1 T_h + \varepsilon_h \quad (13)$$

Second, we assess whether survey status in the follow-up survey varies with a vector of baseline characteristics V_{hr} , including all available baseline values of primary outcomes and the pre-specified dimensions of heterogeneity:

$$r_h = \phi_0 + \phi_1 V_{hr} + \varepsilon_{hr} \quad (14)$$

For standard errors, we follow the main specification in Sections 3.1 and 3.2. If we find high levels of differential attrition, we will adjust for the potential bias by using Lee bounds on our treatment effect estimates (Lee, 2009) as well as presenting estimates reweighted by the inverse probability of being successfully interviewed in the follow-up survey. If superior methods of addressing attrition emerge, we will consider using those as well.

Further, we will include balance tables on baseline characteristics in an appendix, which will show means of baseline characteristics V_{hr} separately for treatment and control observations, as well outcomes of tests for significant differences in these means. Tables will be presented separately for observations from MHPSS and K-LSRH samples that were randomly assigned to treatment and control groups. In addition, we will show balance tables for the samples included in each of the extensions discussed in the empirical strategy for the estimation of the impact of the training only based on the K-LSRH sample.

3.7 Results Forecasting

Implementation

In addition to our survey data, we collected predictions made by researchers, practitioners, and policymakers on the results of the interventions. We plan to compare these predictions with the study estimates to shed light on whether our findings align with the expectations of experts or are rather surprising in comparison. Between June and August 2024, we collected expert predictions using the Social Science Prediction Platform (SSPP), asking questions on their views about the main impacts of (1) the psychosocial and financial literacy trainings, and (2) the added impact of the cash transfer.

The 15-minute survey started with an explanation of the interventions and the study design as well as questions on the respondent's expertise related to the study. Then respondents were asked to

²³ The relevant treatment indicator T_h corresponds to indicator $T_{c,h}$ used in the estimations within the MHPSS sample and indicates whether a household was offered the training plus cash versus the training only intervention, while it corresponds to indicator $T_{p,h}$ used in the estimations within the K-LSRH sample and indicates whether a household was offered the training only intervention versus none.

predict first, the impacts of the training and then the added impact of the cash transfer for the following key outcomes:

- (1a) Self-reported symptoms of depression measured with the PHQ-8 scale for the FR
- (1b) Self-reported symptoms of depression measured with the PHQ-8 scale for the DR
- (2a) Employment rate for the FR
- (2b) Employment rate for the DR
- (3) Share of FRs with any savings

For each outcome and treatment arm, respondents were asked to provide their predictions of impacts in the short term (3-4 months post intervention) and the medium term (1 year post intervention), leading to a total of 20 predictions per survey.

Overall, this PAP focuses on the short-term impacts of the interventions using our survey data collected 3-4 months post intervention and we compare the short-term treatment effect estimate to the short-term predictions only. When additional follow-up survey data is collected that can be compared to the medium-term predictions, we will prepare an amendment to this PAP.

Analysis

We will test the following hypotheses:

- H1: Respondents correctly predict the true short-term treatment impacts of the training intervention compared to no intervention
- H2: Respondents correctly predict the true short-term treatment impacts of the addition of the cash transfer to the training intervention.

For each hypothesis and outcome with elicited impacts, we will conduct a hypothesis test that the mean of the predictions equals the treatment impacts estimated by the study. We will also report what percentage of the predictions fall within the 95% confidence interval of the treatment impact for each outcome.

For the outcomes where predictions are made for both respondent types separately, we will test the equality of the mean predictions and the estimated treatment impacts (i) separately for the two respondents as well as (ii) pooling the predictions and study estimates for both, analogous to the estimation approach pre-specified for the treatment impacts.

Finally, we will consider evaluating the above comparisons of predictions to treatment effects for sub-groups of experts according to the kind of professional experience they have and the level of confidence they report to have in their predictions.

The prediction survey was completed before the start of the follow-up survey, and we locked the access to the data on the SSPP server until after the submission of this PAP.

3.8 Impact Mechanisms

To gain insights into some of the possible impact mechanisms, we asked treatment households about a range of ways in which the treatment components might have impacted them as well as on how the cash transfer was spent and will present descriptive statistics on these measures.

Training

For the training component, we will present summary statistics on whether participants implemented anything they learned in the training, found it useful, or encountered any challenges with the training attendance or content. Further, we aim to understand whether the training brought up difficult emotions which may have impacted participants' mental health or changed their relationship with others. In addition, data on whether participants discussed any of the training content with others will be analyzed. The specific variables of interest on the training participation are detailed in Table 16 in Section 4.5.

Further, we will compare indicators on whether participants in treatment and control group attended other, similar trainings, how often they struggle with difficult emotions and memories, whether they know how to improve their situation, and whether they or anyone in their household sought out mental health or psychosocial support services.

Finally, we will analyze implementation data on training attendance.

Cash transfer

To understand the impact of the cash transfer, we will present summary statistics on 14 spending categories on which the transfer might have been spent, including the share of recipients having spent on these categories as well as the mean and median amounts. Further, we will analyze how much of the cash transfers households had remaining at the time of the follow-up survey, how long they think the money will last them or how quickly they had spent it all, and whether they intend to save any of the remaining amount. Additional questions cover safety concerns related to the transfer, whether the household shared the transfer with other or faced any pressure to do so, who had control about spending the transfer, and how their social relationships outside the households were impacted by the transfer. The specific variables of interest are detailed in Table 17 in Section 4.5.

In addition, we will use the data we have on each transfer recipient's monthly bank account balance for the three months after the transfer to understand how quickly recipients withdraw the money. We will present the following measures for each month: (1) mean and median balance remaining, (2) share of recipients with no money remaining in the account, and (3) share of recipients with the full cash transfer amount or more remaining in the account.

We may implement additional descriptive analysis on the above topics if it helps to better understand the impact mechanisms.

4 Indicators of Interest

In this section we specify the major economic and psychosocial outcomes that will be used to analyze the impact of our interventions. The outcomes have been selected based on the research team's judgement of dimensions that are likely to be impacted. In addition to four primary outcomes and a range of indices compiling multiple outcomes, 14 families of secondary outcomes are considered:

- (1) Employment
- (2) Personal Finance
- (3) Business Finance

- (4) Housing Characteristics
- (5) Assets
- (6) Household Composition
- (7) Education
- (8) Food Security
- (9) Resilience
- (10) General Health
- (11) Mental Health
- (12) Access to Emotional or Psychological Support
- (13) Additional Psychosocial Wellbeing Measures
- (14) Social Interactions and Identity

Within each outcome family, there are outcomes at different levels of aggregation, ranging from variables indicating specific survey questions to composite variables that combine data from multiple questions. Some indicators are available for both the DR and the FR, while others – mostly household level outcomes – are only available for the FR who was administered a longer version of the survey. The tables in Section 4.4 specify each outcome in more detail, including which respondent(s) the outcomes are measured for.

In instances where an outcome is available for both respondent types, we will pool the outcomes for the main specification. This will create a larger sample and offer holistic insights on the treatment impacts.

For all monetary measures with only positive or zero values as well as measures of hours worked, we will focus on a version of the measure that winsorizes the top 1% of values, in order to limit the influence of outliers. Analogously, for variables on monetary values that take both positive and negative values, we will winsorize values at 1% and 99%. We will additionally explore unadjusted (not winsorized) outcomes in an appendix as a robustness check and the reasons should we find substantial differences between these approaches.

In addition to the outcome indicators, the surveys cover a range of sociodemographic variables that will be used as covariates and for heterogeneity analysis (Table 18), as well as information on the treatment participants' perception of the trainings and how the cash transfer was spent to better understand impact mechanisms (Table 16 and Table 17).

4.1 Primary Outcomes

Our primary outcomes of interest include two measures of psychological wellbeing, the standardized mental health scales measuring the self-reported presence of symptoms of depression (PHQ-8) and anxiety (GAD-7). Further, two economic outcomes are considered primary outcomes, the employment rate as well as an indicator for whether the household has any savings. Table 1 detailed the construction of the primary outcomes that will serve as an overall summary of the psychological and economic wellbeing in our setting.

4.2 Outcome Indices

We construct indices that aggregate groups of closely related outcomes to test whether the treatments have a general effect on these groups. These indices are priority outcomes among the

secondary outcome families and are highlighted in bold in the outcome construction tables in Section 4.4. We follow the procedure for creating indices proposed by Anderson (2008), whereby (1) variables are recoded such that higher values indicate more positive wellbeing outcomes and (2) standardized, and (3) indicators are then created as the inverse covariance weighted average of the standardized variables. If any outcomes are listed as index components but don't appear in the outcome tables themselves, we also intend to analyze these outcomes.

4.3 Secondary Outcome Families

Family 1: Employment

Table 2 includes the outcomes in the employment family, covering various measures of labor force participation and earnings. The survey data allows to construct indicators for whether respondents are employed, unemployed or out of the labor force, and whether they are wage or self-employed. Further, outcomes include hours worked and earnings from wage and self-employment. Cumulatively this information will be aggregated to the individual's earnings in the past month across all income earning activities.

Family 2: Personal Finance

Table 3 captures whether the respondent has savings they can rely on in an emergency, has a bank account, uses mobile money services, participates in savings groups like SACCO or ROSCA and the value they contribute, and whether they have borrowed or lent any money from various sources. Further, the information is aggregated into indicators on the respondent's participation in formal and informal finance.

Family 3: Business Finance

For respondents who have a business Table 4 includes outcomes on bank or mobile money accounts and any loans taken for business use. The instrument further includes measures on whether the respondent has received any assistance for their business in the form of grants, cash transfers, or in-kind.

Family 4: Housing Characteristics

Given the treatment, especially the cash transfer, might impact investments in the housing structure, the instrument contains several measures on those dimensions. Outcomes include dwelling characteristics, such as whether it is shared, the number of habitable rooms, and overcrowding. Further, indicators of whether the wall, floor, roof materials count as improved are included (based on IFC, 2016). In addition, we measure the ownership of a range of assets, which vary in their cost and accessibility. Family 4 outcomes are presented in Table 5.

Family 5: Assets

Similar to housing characteristics, the treatment may impact asset ownership, which we measure for a small set of assets that vary in how commonly they are owned as well as their cost and accessibility. Asset related outcomes can be found in Table 6.

Family 6: Household Composition

Further, the treatment may lead to changes in the structure of the household (Table 7), which are measured by outcomes including the household size, dependency ratio, and indicators for whether any members joined or left the household between baseline and follow-up survey.

Family 7: Education

Table 8, captures whether household members are currently in education through the share of children as well as adults who went to school in the most recent 7 days that school was in session.

Family 8: Food Security

This section captures the household's food security using a range of measures on the meals eaten by the respondent as well as adult and child household members. In addition, the widely used reduced Coping Strategy Index is created as an outcome, which measuring the extent to which households must employ coping strategies in managing their food resources. The construction of Family 8 outcomes is described in Table 9.

Family 9: Resilience

We create three outcomes as proxies for resilience. First, self-reported measure of life satisfaction, measured on a scale from 0 to 10 as in the World Values Survey (Minkov and Hofstede, 2010), with higher values corresponding to greater life satisfaction. Second, we look directly at resilience, using the Brief Resilience Scale by Smith et al. (2008), where higher values correspond to a greater perceived ability to bounce back from difficult experiences. The third measure is the Generalized Self-Efficacy Scale (Schwarzer and Jerusalem, 1995), where higher values reflecting greater self-efficacy. The series of these outcomes can be found in Table 10.

Family 10: General Health

The general health section contains proxies for overall health, with a focus on physical health. Outcome measures are presented in Table 11 and include the number of times the respondent has visited the hospital to get treatment for themselves and the number of days of missed work, housework, or school due to poor health in the past four weeks. In addition, a subjective measure for general health on a scale of 1 to 5 is used.

Family 11: Mental Health

In the mental health section (Table 12), the questionnaire covers several standardized scales measuring the symptoms of common mental health conditions. The scales include the Patient Health Questionnaire 8 (PHQ-8) measuring symptoms of depression (Kroenke et al., 2009), the General Anxiety Disorder 7 (GAD-7) measuring symptoms of anxiety (Spitzer et al., 2006), and the abbreviated 8-item Posttraumatic Stress Disorder Checklist (PCL-5) measuring symptoms of PTSD (Brier, 2020). These scales are validated measures of the extent to which a respondent faces symptoms of mental health conditions that are non-invasive and commonly used in similar populations. It should be noted that these scales do not provide a diagnosis of a mental health condition. For each scale, we include the total value of the scale as a key outcome as well as indicators for whether a respondent exceeds important thresholds of the scale, e.g. whether the score classifies them as facing at least mild or severe symptoms of anxiety or depression.

Family 12: Access to Emotional or Psychological Support

The outcomes in Family 12 (Table 13) are intended to gain insights into the emotional and psychological support system respondents have access to when needed, whether informal or formal. It includes indicators on whether the respondent has someone to turn to when experiencing difficult emotions, whether the respondent or someone in their household sought out any psychological or mental health support or treatment, and whether they participated in any training on wellbeing or livelihoods related topics other than the one offered in this study's intervention

Family 13: Additional Psychosocial Wellbeing Measures

A key piece of this study is determining how individuals in this context perceive mental illness. Therefore, the survey includes questions related to stigma against individuals with mental health conditions, which are aggregated into a score. In addition, respondents are asked about the frequency with which they have been thinking about difficult things they experienced in their lives, difficult emotions as well as options to make themselves feel better when facing difficult feelings or emotions. Finally, we are calculating a score based on a novel set of questions asking the enumerator to report on their observations on the respondent's behavior during the interview (Table 14).

Family 14: Social Interactions and Identity

The section on social interaction and identity was added for the follow up survey and is used to measure the impact of the intervention on relationships with the host community (Table 15). We ask if the respondent has interacted with members of the host community in the last week, and if the respondent has any Kenyan friends. These questions measure the degree of social cohesion and integration among the refugees and host community members. We also ask the respondent to report the extent to which they consider their country of origin as well as Kenya as their home, and the extent to which they feel Kenyan or integrated in Kenya. Finally, we ask respondents to complete a scale of perceived social support, which measures the extent to which the respondent has a social support system (Zimet et al., 1988). The scale offers a measure for overall social support as well as support from a significant other, friends, and family.

4.4 Outcome Construction

General Table Notes: Columns ‘Question # FR’ and ‘Question # DR’ indicate the sections and question numbers in the impact evaluation specific baseline and follow-up surveys used to construct an outcome. “FR” refers to “focus respondent” and “DR” refers to “distressed respondent.” Generally, questions were asked in both baseline and follow-up surveys, although there were minor changes in the structure of the questionnaire between surveys and some questions were asked only in the follow-up survey. If a question is only available in the follow-up survey or the question/section number changed between baseline and follow-up, the follow-up specific section and question numbers are indicated in parentheses. ‘Question # K-LSRH’ indicates the relevant section and question numbers in the Kenya Longitudinal Socioeconomic Study of Refugees and Host Communities (K-LSRH) questionnaire, whenever the outcome is also available in that survey. In K-LSRH, questions in Section A# are either household level outcomes or outcomes available for all household members; questions in Section B# are only available for one randomly selected household member and can only be used as a baseline value in the estimation of treatment impacts if the question was asked for the relevant respondent. If a column is blank for a particular outcome, the relevant questions were not asked.

Table 1: Primary Outcomes

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Depression	Indiv	Value	Using PHQ-8 Score. Scale of 0-24. Sum of scores across the 8 items (3 points=Nearly every day, 2=More than half the days, 1=Several days, 0=Not at all). Higher values indicate higher presence of symptoms of depression	Section 5.3, Qa-h	Section 3.3, Qa-h (Section 4.3, Qa-h)	Section B8, Q15a-h
Anxiety	Indiv	Value	Using GAD-7 Score. Scale of 0-21. Sum of scores across the 7 items (3 points=Nearly every day, 2=More than half the days, 1=Several days, 0=Not at all). Higher values indicate higher presence of symptoms of anxiety	Section 5.2, Qa-g	Section 3.2, Qa-g (Section 4.2, Qa-g)	Section B8, Q14a-g
Employment	Indiv	Indicator	Takes value of 1 if respondent is employed, 0 otherwise. “Employed” is defined as working for pay at least one hour in the past week (Q1 to 7) OR if respondent has a job they would return to (Q8-11), was NOT absent due to off-season (Q9!=7) and either has an agreement to return (Q10=1) or the leave of absence has been less than 3	Section 3.2, Q1-11	Section 2.2, Q1-11	Section A8, Part A1, Q1-14, Q17

			months (Q11)			
Any savings	Indiv	Indicator	Takes value of 1 if respondent has any savings they can draw from in an emergency, 0 otherwise	Section 3.5, Q0		

Table 2: Employment

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Employment	Indiv	Indicator	Takes value of 1 if respondent is employed, 0 otherwise. "Employed" is defined as working for pay at least one hour in the past week (Q1 to 7) OR if respondent has a job they would return to (Q8-11), was NOT absent due to off-season (Q9!=7) and either has an agreement to return (Q10=1) or the leave of absence has been less than 3 months (Q11)	Section 3.2, Q1-11	Section 2.2, Q1-11	Section A8, Part A1, Q1-14, Q17
Unemployment	Indiv	Indicator	Takes value of 1 if respondent is unemployed, 0 otherwise. "Unemployed" meaning the respondent is not currently employed (per definition above) and has actively searched for work in the past 4 weeks and is available to start working in 4 weeks or less	Section 3.2, Q1 12-13	Section 2.2, Q12-13	Section A8, Part B, Q1 &4
Outside of labor force	Indiv	Indicator	Set to 1 if respondent does not count as employed or unemployed using above definitions, 0 otherwise	Section 3.2, Q1-13	Section 2.2, Q1-13	Section A8, Part A1, Q1-14, 17 & Part B, Q1 & 4
Wage employment	Indiv	Indicator	Takes value of 1 if respondent is wage employed (including apprenticeships, internships, and volunteering), 0 otherwise*	Section 3.2, Q1, 6, 7	Section 2.2, Q1, 6, 7	Section A8, Part A1, Q1, 6, 7

Self-employment	Indiv	Indicator	Takes value of 1 if respondent is self-employed, 0 otherwise	Section 3.2, Q2-5	Section 2.2, Q2-5	Section A8, Part A1, Q2-5
Incentive work	Indiv	Indicator	Takes value of 1 if respondent worked at least one hour in the last week as incentive worker, 0 otherwise.	Section 3.2, Q1a	Section 2.2, Q1a	Section A8, Part A1, Q1a
# of economic activities	Indiv	Total	Number of economic activities that the respondent engaged in over the last 7 days	Section 3.3, Q1		Section A8 Part B0, Q1
Labor supply [typical week]	Indiv	Total	Number of hours usually spent working for pay per week across all economic activities	Section 3.3, Q3		Section A8 Part B0, Q2a & 8a
Labor supply [last week]	Indiv	Total	Number of hours that the respondent worked over the last 7 days across all economic activities	Section 3.3, Q2		Section A8, Part B0, Q2b & 8b
Earnings [typical month]	Indiv	Total	Sum of income across all income-generating activities in a typical month in the past year	Section 3.3, Q6b		
Earnings [last month]	Indiv	Total	Sum of income across all income-generating activities in the past month	Section 3.3, Q6a		Section A8, Part B0, Q4, 6, 7, 10,12-14
Earnings from wage employment	Indiv	Total	Sum of income from wage employment (including paid employment, apprenticeships, internships, and volunteering*) in the past month	Section 3.3, Q5 & 6a		Section A8, Part B0, Q4 & 10
Earnings from self-employment	Indiv	Total	Sum of income from agricultural and non-agricultural self-employment, own account work, and working employer in the past month	Section 3.3, Q5 & 6a		Section A8, Part B0, Q6, 7, 12, 13

Note: *In this context the labels apprenticeships, internships, and volunteering are frequently used to describe work arrangements closer to wage employment to bypass work permit regulations.

Table 3: Personal Finance

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Any savings	Indiv	Indicator	Takes value of 1 if respondent has any savings they can draw from in an emergency, 0 otherwise	Section 3.5, Q0		
Total amount of savings	Indiv	Total	Total amount of savings that respondent can currently draw from in an emergency	Section 3.5, Q0a		
Bank account	Indiv	Indicator	Takes value of 1 if respondent has a bank account, 0 otherwise	Section 3.5, Q1 & Section 3.4, Q2		Section B4, Q1
SACCO/RO SCA participation	Indiv	Indicator	Takes value of 1 if respondent participates in either a SACCO or ROSCA, 0 otherwise	Section 3.5, Q2 & 3		Section B4, Q2 & 3
SACCO/RO SCA contribution amount	Indiv	Total	Total value of contributions to SACCO/ROSCA in the past month	Section 3.5, Q2a & 3b		Section B4, Q2a & 3b
Any borrowing	Indiv	Indicator	Takes value of 1 if respondent reports to have borrowed money from family/friends, money lenders, shylocks, or shopkeepers or formal lenders in the last 12 months, 0 otherwise	Section 3.5, Q4, 5, 6		Section B4, Q4, 5, 6

Borrowing amount	Indiv	Total	Total amount borrowed for personal use from families/friends, money lenders, shylocks, or shopkeepers or formal lenders in the last 12 months, 0 otherwise	Section 3.5, Q4a, 5a, 6c		Section B4, Q4a, 5a, 6c
Any lending	Indiv	Indicator	Takes value of 1 if respondent has lent money to anyone outside the household in the last 12 months, 0 otherwise	Section 3.5, Q7		Section B4, Q8
Lending amount	Indiv	Total	Total amount lent to anyone outside the household in the past 12 months, 0 otherwise	Section 3.5, Q7c		Section B4, Q8c
Mobile money	Indiv	Indicator	Takes value of 1 if respondent used any mobile money services in the last 12 months, 0 otherwise	Section 3.5, Q9 & Section 3.4, Q3		Section B4, Q9
Participation in informal finance	Indiv	Indicator	Takes value of 1 if respondent participates in a SACCO or ROSCA, or informally borrowed or lent money for personal or business use, 0 otherwise	Section 3.4, Q7 Section 3.5, Q2, 3, 5, 6, 7		Section B4.Q2, 3, 5, 6, 7
Participation in formal finance	Indiv	Indicator	Takes value of 1 if respondent has a bank or mobile money account, borrowed from a bank or used a mobile savings/ credit product for personal or business use, 0 otherwise	Section 3.4, Q1, 3, 5 Section 3.5, Q1, 4, 9		Section B4.Q1, 4, 9

[Table 4: Business Finance](#)

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Bank/mobile money account [business]	Indiv	Indicator	Takes value of 1 if respondent has a bank or mobile money account for a business they run, 0 otherwise	Section 3.4, Q1 & 3		

Any borrowing [business]	Indiv	Indicator	Takes value of 1 if respondent reports to have borrowed for business use from a bank, money lender, village savings bank or anyone else outside the household in the past 12 months, 0 otherwise	Section 3.4, Q5 & 7		
Borrowing amount [business]	Indiv	Total	Total amount borrowed for business use from bank, money lender, village savings bank or anyone else outside the household in the past 12 months.	Section 3.4, Q5a & 7c		
Business assistance	Indiv	Indicator	Takes value of 1 if respondent has received grants, cash or in-kind assistance for business use in the last 30 days, 0 otherwise	Section 3.4, Q9 & 10		

Table 5: Housing Characteristics

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
# rooms	HH	Total	Number of habitable rooms in dwelling	Section 3.6, Q8 (Section 3.6, Q13 & 19)		Section A5, Q2
Crowding	HH	Ratio	Number of household members divided by the number of habitable rooms in dwelling	Section 3.6, Q1 & 8 (Section 3.6, Q1, 13 & 19)		Section A4, Part A, Q2 & 3 & Section A5, Q2
Shared dwelling	HH	Indicator	Takes value of 1 if household shares dwelling with another person/household, 0 if otherwise	Section 3.6, Q8a (Section 3.6, Q13a)		
Improved floor	HH	Indicator	Takes value of 1 if the predominant floor material counts as improved (options 3 to 9), 0 if unimproved (options 1 to	Section 3.6, Q4		Section A5, Q6

			2)	(Section 3.6, Q9 & 16)		
Improved roof	HH	Indicator	Takes value of 1 if the predominant roof material counts as improved (options 3, 5-7, 9), 0 if unimproved (options 1, 2, 4, 8)	Section 3.6, Q5 (Section 3.6, Q10 & 17)		Section A5, Q7
Improved wall	HH	Indicator	Takes value of 1 if the predominant wall material counts as improved (options 11-17), 0 if unimproved (options 1-10)	Section 3.6, Q6 (Section 3.6, Q11 & 18)		Section A5, Q8
Housing quality index	HH	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Crowding, Shared dwelling, Improved floor, Improved roof, Improved wall	Section 3.6, Q1, 4-6, 8, 8a, (Section 3.6, Q1, 13, 13a, 16-19)		
Dwelling improvement	HH	Indicator	Takes value of 1 if the dwelling was improved (renovation, construction, upgrades) between baseline and follow-up survey, 0 otherwise	(Section 3.6, Q14)		
Dwelling damage/downgrade	HH	Indicator	Takes value of 1 if dwelling was downgraded or damaged between baseline and follow-up survey, 0 otherwise	(Section 3.6, Q15)		

Table 6: Assets

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
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Ownership of mattress	HH	Indicator	Takes value of 1 if the household owns at least one mattress, 0 otherwise	Section 3.6, Q9a (Section 3.6, Q20a & 21a)		Section A5, Q17 (Mattress)
Ownership of charcoal jiko	HH	Indicator	Takes value of 1 if the household owns at least one charcoal jiko, 0 otherwise	Section 3.6, Q9d (Section 3.6, Q20d & 21d)		Section A5, Q17 (Charcoal jiko)
Asset index	HH	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Indicators for whether the household owns the following assets: Assets: mattress, table, bed, jiko, refrigerator, radio, TV, mobile phone, computer/laptop/tablet, bicycle	Section 3.6, Q9a to j (Section 3.6 Q20a-j & 21a-j)		Section A5, Q17 selection of relevant assets

Table 7: Household Composition

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Household size	HH	Total	Total number of household members	Section 3.6, Q1		Section A4, Part A, Q2 &3
Change in household size	HH	Total	Change in the number of household members between baseline and follow-up	(Section 3.6, Q1, Q3-7)		
HH members who left HH	HH	Indicator	Takes value of 1 if any previous members left the household between baseline and follow-up surveys, 0 otherwise.	(Section 3.6, Q3)		

HH members who joined HH	HH	Indicator	Takes value of 1 if anyone new joined the household between baseline and follow-up surveys, 0 otherwise.	(Section 3.6, Q5)		
Dependency ratio	HH	Ratio	Ratio of total number of children and elderly in household to the total number of adults	Section 3.6, Q2a to d		Section A4, Part A, Q7

[Table 8: Education](#)

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Children in school	HH	Ratio	Share of school aged children (6-17) in the household who went to school in the last week that school was in session	(Section 3.6, Q2b & b1, 2c & c1)		Section A4, Q17-21
Adults in school	HH	Ratio	Share of adults in the household who went to school in the last week that school was in session	(Section 3.6, Q2d & d1)		Section A4, Q17-21

[Table 9: Food Security](#)

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Access to budget for food	Indiv	Indicator	Takes value of 1 if the respondent has access to their own money or humanitarian cash transfer account so they can buy food as needed, 0 otherwise	Section 3.7 Q1		
Meals [yesterday]	Indiv	Total	Number of meals respondent consumed the day prior	Section 3.7 Q2		Section A7.1, Q3
Meals w/ meat/eggs [yesterday]	Indiv	Indicator	Takes value of 1 if any of the meals the respondent consumed the day prior included meat, fish, chicken or eggs, 0 otherwise	Section 3.7 Q2a, 2b		

Adult meals w/ meat/eggs [past week]	HH	Indicator	Takes value of 1 if any adults in the household ate meat, eggs, fish, or chicken in the past week	Section 3.7 Q3, 4		Section A7.1, Q5
Child meals w/ meat/eggs [past week]	HH	Indicator	Takes value of 1 if any children in the household ate meat, eggs, fish, or chicken in the past week	Section 3.7 Q5		Section A7.1, Q6
Days w/o sufficient food	HH	Indicator	Takes value of 1 if there were any days in the past week when the household did not have enough food or enough money to buy sufficient food.	Section 3.7 Q6		Section A7.1, Q8
# days w/o sufficient food	HH	Total	Number of days in the past week when the household did not have enough food or enough money to buy sufficient food. If none, code as 0	Section 3.7 Q6a		Section A7.1, Q8a
Child sleeping hungry	HH	Total	Number of days in the past week any child in the household had to go to bed hungry	Section 3.7 Q12		
Child going w/o meals	HH	Total	Number of days any child in the household had to go an entire day without food	Section 3.7 Q13		
Food security index [adults]	HH	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Meals [yesterday], Meals w/ meat/eggs [yesterday], Adult meals w/ meat/eggs [past week], # days without sufficient food	Section 3.7 Q2, 2a, 2b, 3, 4, 6, 6a		
Food security index [children]	HH	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Child meals w/ meat/eggs [past week], Child sleeping hungry, Child going without meals	Section 3.7 Q5, 12, 13		
Food insecurity coping strategies	HH	Value	Using the Reduced Coping Strategy Index. Weighted sum of the number of days across the five coping strategies: 1*Item1 + 2*Item2 + 1*Item3 + 3*Item4 + 1*Item5. A higher score corresponds to higher food insecurity	Section 3.7 Q7-11, 7a-11a		Section A7.1, Q9-13, 9a-13a

[Table 10: Resilience](#)

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Life satisfaction	Indiv	Value	Scale of 1-10 from the World Values Survey, 1-very dissatisfied, 10-very satisfied	Section 4.1, Q1	(Section 3.1, Q1)	Section B8, Q17
Resilience	Indiv	Value	Using Brief Resilience Scale. Reverse code items 1, 2, & 6. Add the responses varying from 1-5 for all six items giving a range from 6-30. Divide the total sum by the total number of questions answered. Higher value indicates higher resilience	Section 4.2, Q1-6	(Section 3.2, Q1-6)	
Self-efficacy	Indiv	Value	Using General Self Efficacy Scale. Sum scores across items, score between 10-40. Higher value indicates higher self-efficacy	Section 4.3, Q1-10	(Section 3.3, Q1-10)	Section B8, Q20a-j
Resilience Index	Indiv	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Life satisfaction, Resilience, Self-efficacy	Section 4.1, Q1 & Section 4.2, Q1-6 & Section 4.3, Q1-10	(Section 3.1, Q1 & Section 3.2, Q1-6 & Section 3.3, Q1-10)	

[Table 11: General Health](#)

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Hospital visits	Indiv	Total	Number of times the respondent has visited the hospital to get treatment for themselves in the past four weeks	Section 5.1, Q1	Section 3.1, Q1 (Section 4.1, Q1)	Section B8, Q2
Days of activity	Indiv	Total	Number of days of missed work, housework, or school due to poor health in the past four weeks	Section 5.1, Q2	Section 3.1, Q2 (Section 4.1, Q1)	Section B8, Q5

missed					Q2)	
Subjective health measure	Indiv	Value	Score 1-5. Value of 1 indicates very poor health, value of 5 indicates very good health	Section 5.1, Q3	Section 3.1, Q3 (Section 4.1, Q3)	Section B8, Q6
Physical health index	Indiv	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Hospital visits, Days of activity missed, Subjective health measure	Section 5.1, Q1, 2, 3	Section 3.1, Q1, 2, 3 (Section 4.1, Q1, 2, 3)	Section B8, Q2, 5, 6

Table 12: Mental Health

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Depression	Indiv	Value	Using PHQ-8 Score. Scale of 0-24. Sum of scores across the 8 items (3 points=Nearly every day, 2=More than half the days, 1=Several days, 0=Not at all). Higher values indicate higher presence of symptoms of depression	Section 5.3, Qa-h	Section 3.3, Qa-h (Section 4.3, Qa-h)	Section B8, Q15a-h
Depression [mild+]	Indiv	Indicator	Using PHQ-8 Score. Takes value of 1 if PHQ-8>4, representing at least mild symptoms of depression, 0 otherwise	Section 5.3, Qa-h	Section 3.3, Qa-h (Section 4.3, Qa-h)	Section B8, Q15a-h
Depression [moderate+]	Indiv	Indicator	Using PHQ-8 Score. Takes value of 1 if PHQ-8>14, representing moderately severe to severe symptoms of depression, 0 otherwise	Section 5.3, Qa-h	Section 3.3, Qa-h (Section 4.3, Qa-h)	Section B8, Q15a-h
Anxiety	Indiv	Value	Using GAD-7 Score. Scale of 0-21. Sum of scores across the 7 items (3 points=Nearly every day, 2=More than half the days, 1=Several days, 0=Not at all). Higher values indicate higher presence of symptoms of anxiety	Section 5.2, Qa-g	Section 3.2, Qa-g (Section 4.2, Qa-g)	Section B8, Q14a-g

Anxiety [mild+]	Indiv	Indicator	Using GAD-7 Score. Takes value of 1 if GAD-7>4, representing at least mild symptoms of anxiety, 0 otherwise	Section 5.2, Qa-g	Section 3.2, Qa-g (Section 4.2, Qa-g)	Section B8, Q14a-g
Anxiety [moderate+]	Indiv	Indicator	Using GAD-7 Score. Takes value of 1 if GAD-7>14, representing severe symptoms of anxiety, 0 otherwise	Section 5.2, Qa-g	Section 3.2, Qa-g (Section 4.2, Qa-g)	Section B8, Q14a-g
PTSD	Indiv	Value	Using the PCL-5 Score. The score based on the abbreviated 8-item PLC questionnaire is calculated as a weighted sum of the individual answers (0 = Not at all, 1 = A little bit, 2 = Moderately, 3 = Quite a bit, 4 = Extremely): $2.15*Qa + 1.78*Qb + 1.79*Qc + 1.35*Qd + 3.03*Qe + 2.96*Qf + 2.88*Qg + 2.53*Qh$	Section 5.4, Qa-h	Section 3.4, Qa-h (Section 4.4, Qa-h)	
PTSD presence	Indiv	Indicator	Takes value of 1 if PCL-5>32, indicating the likely presence of PTSD, 0 otherwise	Section 5.4, Qa-h	Section 3.4, Qa-h (Section 4.4, Qa-h)	
Mental health index	Indiv	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Depression, Anxiety, PTSD	Section 5.2-5.4	Sections 3.2-3.4	

Table 13: Access to Emotional or Psychological Support

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Support person	Indiv	Indicator	Takes value of 1 if respondent has someone among family/ friends/ community they can talk to when experiencing difficult emotions, 0 otherwise	(Section 5.1, Q6)	(Section 4.1, Q6)	

Attempt to seek support	Indiv	Indicator	Takes value of 1 if respondent sought out any psychological or mental health support or treatment, 0 otherwise	(Section 5.1, Q7)	(Section 4.1, Q7)	
Received support	Indiv	Indicator	Takes value of 1 if respondent was successful in receiving the support or treatment they needed, 0 if unsuccessful. Keep as missing if question was skipped	(Section 5.1, Q7b)	(Section 4.1, Q7b)	
HH member attempt to seek support	HH	Indicator	Takes value of 1 if either respondent in the household reports that a member sought out any psychological or mental health support or treatment, 0 otherwise	(Section 5.1, Q8)	(Section 4.1, Q8)	
HH member received support	HH	Indicator	Takes value of 1 if either respondent in the household reports that a member was successful in receiving the support or treatment they needed, 0 if unsuccessful. Keep as missing if question was skipped	(Section 5.1, Q8c)	(Section 4.1, Q8c)	
Participation in training	Indiv	Indicator	Takes value of 1 if respondent participated in any training on wellbeing or livelihoods related topics other than the one offered in this study's intervention, 0 otherwise	(Section 5.1, Q9 & 10 & Section 8.1, Q20 & 21)	(Section 4.1, Q9 & 10 & Section 7.1, Q20 & 21)	

[*Table 14: Additional Psychosocial Wellbeing Measures*](#)

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Thinks about difficult experiences	Indiv	Indicator	Takes value of 1 if respondent thinks about difficult experiences once a day or more, 0 otherwise	(Section 5.1, Q4)	(Section 4.1, Q4)	
Thinks about difficult emotions	Indiv	Indicator	Takes value of 1 if respondent thinks about difficult emotions once a day or more, 0 otherwise	(Section 5.1, 4a)	(Section 4.1, Q4a)	

Thinks about hope in difficult times	Indiv	Indicator	Takes value of 1 if respondent thinks about options to make themselves feel better when facing difficult feelings or emotions, 0 otherwise	(Section 5.1, Q5)	(Section 4.1, Q5)	
Stigma	Indiv	Value	Reverse code Q2 &3 (1=Strongly Disagree, ..., 5=Strongly Agree). Add up numeric responses of Q1-Q3 to determine the final score between 3 and 15	Section 6, Q1-3	Section 4, Q1-3 (Section 5, Q1-3)	
Enumerator observation	Indiv	Value	The score is based on the enumerator observation of the respondent. Reverse code Q7. Q6 is recoded as 1=No, 2=Yes, a few questions, 3=Yes, frequently. The numeric responses of questions 1-7 are added to determine the final score between 7 and 33	Section 7.2, Q1-7 (Section 9.2, Q1-7)	Section 5.2, Q1-7 (Section 8.2, Q1-7)	

Table 15: Social Interactions and Identity

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Interacted with host	Indiv	Indicator	Takes value of 1 if the respondent or any member of their household interact with an individual from the host community in the last 7 days, 0 otherwise	(Section 7.1, Q1)	(Section 6.1, Q1)	Section B7, Q12
Has Kenyan friends	Indiv	Indicator	Takes value of 1 if the respondent reports to have at least one Kenyan friend	(Section 7.1, Q2)	(Section 6.1, Q2)	Section B7, Q13
Country of origin is home	Indiv	Value	On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel that your country of origin is your home	(Section 7.1, Q3)	(Section 6.1, Q3)	Section B7, Q16b
Kenya is home	Indiv	Value	On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel that Kenya is your home	(Section 7.1, Q4)	(Section 6.1, Q4)	Section B7, Q16
Feels Kenyan	Indiv	Value	On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel Kenyan	(Section 7.1, Q5)	(Section 6.1, Q5)	
Feels integrated	Indiv	Value	On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel integrated in Kenya	(Section 7.1, Q6)	(Section 6.1, Q6)	

Belonging	Indiv	Index	This index is constructed based on the Anderson (2008) approach, including the following outcomes: Interacted with host, Has Kenyan friends, Country of origin is home, Kenya is home, Feel Kenyan, Feel integrated	(Section 7.1, Q1-6)	(Section 6.1, Q1-6)	
Perceived Social Support	Indiv	Value	Multidimensional Scale of Perceived Social Support. Sum across all 12 items (1 = Very Strongly Disagree, 2 = Strongly Disagree, 3 = Mildly Disagree, 4 = Neutral, 5 = Mildly Agree, 6 = Strongly Agree, 7 = Very Strongly Agree), then divide by 12. Higher score indicates higher levels of perceived social support	(Section 7.1, Q7a-l)	(Section 6.1, Q7a-l)	Section B7, Q24a-l
Significant other support	Indiv	Value	Sum across all 4 items, then divide by 4	(Section 7.1, Q7a, b, e, j)	(Section 6.1, Q7a, b, e, j)	Section B7, Q24a, b, e, j
Family support	Indiv	Value	Sum across all 4 items, then divide by 4	(Section 7.1, Q7c, d, h, k)	(Section 6.1, Q7c, d, h, k)	Section B7, Q24c, d, h, k
Friends support	Indiv	Value	Sum across all 4 items, then divide by 4	(Section 7.1, Q7f, g, i, l)	(Section 6.1, Q7 f, g, i, l)	Section B7, Q24f, g, i, l

4.5 Impact Mechanism Variable Construction

Table 16: Impact mechanisms of training component

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Implemented learnings	Indiv	Indicator	Takes value of 1 if respondent implemented anything they learned in the training in their daily life, 0 otherwise	(Section 8.1, Q5)	(Section 7.1, Q5)	
Training usefulness	Indiv	Indicator	Takes value of 1 if respondent found the training useful, 0 otherwise	(Section 8.1, Q6)	(Section 7.1, Q6)	
Training problems	Indiv	Value	Indicates problems the respondent had with the training, if any, as a categorical variable	(Section 8.1, Q7)	(Section 7.1, Q7)	
Difficult emotions [short-term]	Indiv	Indicator	Takes value of 1 if the training brought up difficult emotions or memories for the respondent, 0 otherwise	(Section 8.1, Q8)	(Section 7.1, Q8)	
Difficult emotions [long-term]	Indiv	Indicator	Takes value of 1 if the training brought up difficult emotions or memories for the respondent that stayed beyond the training, 0 otherwise	(Section 8.1, Q8a)	(Section 7.1, Q8a)	
Social impact	Indiv	Value	Measure of how the training changed relationships outside the household, categorical variable with values 1= Much worse than before; 2= Slightly worse than before; 3= About the same; 4= Slightly better than before; 5= Much better than before	(Section 8.1, Q9)	(Section 7.1, Q9)	
Shared knowledge	Indiv	Indicator	Takes value of 1 if the respondent shared some of the things they learned in the training with anyone who did not participate in the training, 0 otherwise	(Section 8.1, Q10)	(Section 7.1, Q10)	
Discussed content	Indiv	Indicator	Takes value of 1 if the respondent discussed things they learned in the training with other training participants, 0 otherwise	(Section 8.1, Q11b, 12b)	(Section 7.1, Q11b, 12b)	
Social network	Indiv	Indicator	Takes value of 1 if respondent joined any social network or support group with other participants from the training, 0 otherwise	(Section 8.1, Q13)	(Section 7.1, Q13)	

Table 17: Impact mechanisms of cash transfer

Outcome	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Spending category 1-14 [any money spent]	HH	Indicator	For each of the 14 spending categories the indicator takes value of 1 if any money from the transfer was spent on items in this category, 0 otherwise	(Section 8.2, Q4a-n)	(Section 7.2, Q4a-n)	
Spending category 1-14 [amount]	HH	Value	For each of the 14 spending categories the amount from the transfer spent on any items in this category	(Section 8.2, Q5a-n)	(Section 7.2, Q5a-n)	
Spending diversity	HH	value	Number of spending categories among the 14 asked, on which the household spent part of the cash transfer.	(Section 8.2, Q4a-n)	(Section 7.2, Q4a-n)	
Money stolen	HH	Indicator	Takes value of 1 if any of the money from the cash transfer was stolen, 0 otherwise	(Section 8.2, Q4o)	(Section 7.2, Q4o)	
Money remaining [any]	HH	Indicator	Takes value of 1 if the household has any money from the cash transfer remaining, 0 otherwise	(Section 8.2, Q6)	(Section 7.2, Q6)	
Money remaining [amount]	HH	Value	Amount of money from the cash transfer the household has remaining	(Section 8.2, Q6)	(Section 7.2, Q6)	
Time to spend all [days]	HH	Value	For households that already spent the whole transfer, number of days until the full transfer was spent. Missing if not all spent	(Section 8.2, Q7)	(Section 7.2, Q7)	
Planned spending [duration]	HH	Value	For households that have not already spent the whole transfer, categorical variable on how long they think the transfer will last: 1=Less than 1 month; 2 = between 1 and 3 months; 3 = between 3 and 6 months; 4 = between 6 and 12 months; 5 = more than 12 months. Missing if all spent	(Section 8.2, Q8)	(Section 7.2, Q8)	
Planned spending [category]	HH	Value	For households that have not already spent the whole transfer, categorical variable for what they plan to spend the remaining money on. Missing if all spent	(Section 8.2, Q9)	(Section 7.2, Q9)	
Intention to save	HH	Indicator	For households that have not already spent the whole transfer, takes value of 1 if the household plans to save part	(Section 8.2, Q10)	(Section 7.2, Q10)	

			of the cash transfer for emergencies, 0 otherwise. Missing if all spent			
Not able to spend [any]	HH	Indicator	Takes value of 1 if there was anything the household would have liked to spend money on but was not able to	(Section 8.2, Q11)	(Section 7.2, Q11)	
Not able to spend [reason]	HH	Value	For household where there was something they would have liked to spend money on but were not able, categorical variable on the reasons why	(Section 8.2, Q13)	(Section 7.2, Q13)	
Not able to spend [item]	HH	Value	For household where there was something they would have liked to spend money on but were not able, categorical variable on what they would have wanted to buy	(Section 8.2, Q12)	(Section 7.2, Q12)	
Control over spending	Indiv	Indicator	Takes value of 1 if respondent decides by themselves or together with another household member how the cash transfer would be spent (1 = self is selected), 0 otherwise	(Section 8.2, Q14)	(Section 7.2, Q14)	
Social impact	HH	Value	Measure of how the transfer changed relationships outside the household, categorical variable with values 1= Much worse than before; 2= Slightly worse than before; 3= About the same; 4= Slightly better than before; 5= Much better than before	(Section 8.2, Q15)	(Section 7.2, Q15)	
Sharing	HH	Indicator	Takes value of 1 if the household shared the transfer with individuals outside their household, 0 otherwise	(Section 8.2, Q16)	(Section 7.2, Q16)	
Pressure	HH	Indicator	Takes value of 1 if anyone pressured the household to give them a part or all of the cash transfer, 0 otherwise	(Section 8.2, Q17)	(Section 7.2, Q17)	
Bamba Chakula credit repayment	HH	Indicator	Takes value of 1 if the household used any of the transfer to repay any credit with a Bamba Chakula or Bamba Chapaa shopkeeper or agent, 0 otherwise	(Section 8.2, Q18)	(Section 7.2, Q18)	
Safety concern	HH	Indicator	Takes value of 1 if the transfer resulted in the household worrying for their safety	(Section 8.2, Q19)	(Section 7.2, Q19)	

4.6 Covariates and Dimensions of Heterogeneity Construction

Table 18: Covariates and Dimensions of Heterogeneity

Covariate	Unit	Type	Details	Question # FR	Question # DR	Question # K-LSRH
Respondent type	Indiv	Indicator	Takes value of 1 if respondent is the treatment recipient respondent (FR), 0 if a spillover respondent (DR)	Section 1, respondent identification	Section 1, respondent identification	
Gender	Indiv	Indicator	Takes value of 1 if respondent is female, 0 if male	Section 3.1, Q3	Section 2.1, Q3	Section A4, Q6
Age	Indiv	Value	Age of respondent in years at time of survey	Section 3.1, Q5 (Section 3.1, Q4)	Section 2.1, Q5 (Section 2.1, Q4)	Section A4, Q7
Age > 35	Indiv	Indicator	Takes value of 1 if respondent is above the age of 35, 0 if <=35.	Section 3.1, Q5 (Section 3.1, Q4)	Section 2.1, Q5 (Section 2.1, Q4)	Section A4, Q7
Marital status	Indiv	Value	Categorical variable, takes value of 1 if married-monogamous, married-polygamous or living together, 2 if never married, 3 if separated, divorced or widowed	Section 3.1, Q4 (Section 3.1, Q7)	Section 2.1, Q4 (Section 2.1, Q7)	Section A4, Q9
Nationality	Indiv	Value	Categorical variable for primary nationalities, plus "Other" for category which groups nationalities that represent less than 15% of the sample	Section 3.1, Q6 (Section 3.1, Q8)	Section 2.1, Q6 (Section 2.1, Q8)	Section A4, Q10 & 11
Duration of stay in Kenya	Indiv	Value	Number of years since the year of arrival in Kenya or age if respondent was born in Kenya	Section 3.1, Q5, 7, 8 (Section 3.1, Q4, 9, 10)	Section 2.1, Q5, 7, 8 (Section 2.1, Q4, 9, 10)	Section A1B, Q8

Duration of stay in Kenya > 10 years	Indiv	Indicator	Takes value of 1 if the duration of stay in Kenya is more than 10 years, 0 otherwise	Section 3.1, Q5, 7, 8 (Section 3.1, Q4, 9, 10)	Section 2.1, Q5, 7, 8 (Section 2.1, Q4, 9, 10)	Section A1B, Q8
Any education	Indiv	Indicator	Takes value of 1 if the respondent has completed any formal education, 0 if none	Section 3.1, Q9 & 10 (Section 3.1, Q5 & 6)	Section 2.1, Q9 & 10 (Section 2.1, Q5 & 6)	Section A4, Q15 & 16
Education level	Indiv	Value	Categorical variable based on the respondent's level of education, coded as: 1 = No formal education completed, 2 = Completed primary education, 3 = Completed secondary or higher	Section 3.1, Q9 & 10 (Section 3.1, Q5 & 6)	Section 2.1, Q9 & 10 (Section 2.1, Q5 & 6)	Section A4, Q15 & 16
Household head status	Indiv	Indicator	Takes value of 1 if respondent is the head of their household, 0 otherwise	Section 3.6, Q3 (Section 3.6, Q8)	(Section 2.1, Q11)	Section A4, Q24
Household size	HH	Total	Total number of household members	Section 3.6, Q1 (Section 3.6, Q7)		Section A4, Part A, Q2-5
Dependency ratio	HH	Ratio	Total number of children (0-17 years) and elderly (>64 years) in the household divided by the total number of working-age adults (18-64 years)	Section 3.6, Q2a to e (Section 3.6, Q7a to d)		Section A4, Part A, Q7
Any child	HH	Indicator	Takes value of 1 if the household has any member who is a child, 0 otherwise.	Section 3.6, Q2a to d (Section 3.6, Q7a to c)		Section A4, Part A, Q7
Household head gender	HH	Indicator	Takes value of 1 if the household head is female, 0 if male	Section 3.1, Q3 & Section 3.6 Q3a (Section 3.1, Q3 & Section 3.6 Q8a)		Section A4, Q6 & 24

Household head age	HH	Value	Age of household head in years at time of survey	Section 3.1, Q5 & Section 3.6 Q3b (Section 3.1, Q4 & Section 3.6 Q8b)		Section A4, Q7 & 24
Household head education level	HH	Value	Categorical variable based on the household head's level of education, coded as: 1 = No formal education completed, 2 = Completed primary education, 3 = Completed secondary or higher	Section 3.1, Q9, 10 & Section 3.6 Q3c (Section 3.1, Q5, 6 & Section 3.6 Q8c)		Section A4, Q15, 16, 24
Camp indicator	HH	Indicator	Takes value of 1 if household lives in Kakuma Refugee Camp, 0 if in Kalobeyei Settlement	Section 2, Q1 (Section 2, Q1c)		Section A3, Q.0c
Missing controls [HH]	HH	Indicator	Takes value of 1 if any of the following variables exist in the data for the relevant sample but has a missing value: <ul style="list-style-type: none"> • Household size • Dependency ratio • Any child in the HH • Camp indicator • Housing quality index • Asset index • Reduced Coping Strategy Index • Household head gender, age, education level 	All questions to construct relevant variables	All questions to construct relevant variables	All questions to construct relevant variables
Missing controls [Indiv]	Indiv	Indicator	Takes value of 1 if any of the following variables exist in the data for the relevant sample but has a missing value: <ul style="list-style-type: none"> • Respondent type: FR/DR • Gender • Age 	All questions to construct relevant variables	All questions to construct relevant variables	All questions to construct relevant variables

			<ul style="list-style-type: none">• Nationality• Education level• Duration of stay in Kenya• Marital status• Household head status• Employment status• PHQ-8 score• GAD-7 score			
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Appendix A: Follow-up Survey Instrument

KENYA ANALYTICAL PROGRAM ON FORCED DISPLACEMENT (KAP-FD):

FOLLOW-UP DATA COLLECTION TO EVALUATE A PSYCHOEDUCATION AND LIVELIHOOD PROGRAM FOR REFUGEES IN TURKANA, KENYA

Survey Instrument

Questionnaire Conventions

Respondent Shortcuts

FR: Focus Respondent – the respondent answering the questions on the household
DR: Data Respondent – the respondent who was sampled for this study

Functions of specific formatting

- **Comments in bold refer to instructions to coders**
- *Sentences in italics are meant to provide notes to the enumerators, such as additional guidance or some key definitions.*
- ***Sentences in bold and italics are direct instructions to enumerators, such as when to read a statement and skip patterns.***
- Scripting conventions should follow an intuitive way in naming variables, with variable names consisting of a section number indicator as well as a few letters/short words indicating what information is contained.

A. Focus Respondent Questionnaire

Section 1. Pre-Interview Information and Consent

1. Enumerators: please enter your enumerator ID.

1a. Please confirm that your name is [**@Coders: auto-populate enumerator name based on ID entered**] (1=YES, 0=NO). IF NO, return to previous question and enter your correct ID

2. Identification Number (ID) of Household: |__|__|__|__|__|__|

3. Re-enter Identification Number (ID) of Household: |__|__|__|__|__|__|

[@coders: please add a constraint that 2 must match 3 to ensure the ID has been entered correctly. If HHID incorrect, i.e. not part of the sample pre-fills, display: "WARNING! This household ID does not exist in the sample. Please go back and fix it."]

[@coders: please record date and time automatically and do not show to enumerator.]

4. Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

5. Time start interview: (24-hour clock)

This information is to be filled prior to the interview based on information collected in previous data collections. After looking at the pre-filled information, move to the greetings. [@Coders, please display the following information based on the Household ID entered in Q1.]

Contact information

Telephone number: [**pull all available phone numbers**]

Current address: [**pull address_level2, address_level3, address_level4, address_level5**]

Description of address: [**pull address_details if available**]

@Please also load all other contact information available in the pre-fills (names and phone numbers of contacts outside the household, additional Whats app numbers, location of a workplace, any email addresses or social media)

Data Respondent

DR Name: [**pull dr_name**]

DR progress ID: [**pull dr_progres_individual_id**]

DR Country of Origin: [**pull dr_country_of_origin**]

DR Gender: [**pull_dr_gender**]

DR Age: [**pull dr_age**]

Focus Respondent

FR Name: [**pull fr_name**]

FR progress ID: [**pull fr_progres_individual_id**]

FR Country of Origin: [**pull fr_country_of_origin**]

FR Gender: [**pull_fr_gender**]

FR Age: [**pull fr_age**]

[@Coder: Please load all pre-fill variables that you will receive in the background, even if they are not used here such that we have them in the dataset]

6.1 **If baseline = 0, HH was not in baseline:** We are looking for the household of [dr_name]. Did you locate the targeted household?
1=Yes, located targeted household
2=No, unable to locate targeted household
3=No, targeted household moved away
4=No members of targeted household remaining (deceased)
5=Exhausted all attempts, unable to survey household

6.2 **If baseline = 1, HH was in baseline:** We are looking for the household of [dr_name] or [fr_name]. Did you locate the targeted household?
1=Yes, located targeted household
2=No, unable to locate targeted household
3=No, targeted household moved away
4=No members of targeted household remaining (deceased)
5=Exhausted all attempts, unable to survey household

If Q6.1 or Q6.2=1, SKIP to greeting statement.

If Q6.1 or Q6.2=2, continue to 6a and 6f

If Q6.1 or Q6.2=3, continue to 6b and 6f.

If Q6.1 or Q6.2=4, continue to 6c.

If Q6.1 or Q6.2=5, continue to 6d and 6ee.

6a. Please record what attempts you made to locate the targeted household: _____
[@coders, require minimum 20 characters to proceed]

6b. Please record any available information on where the targeted household moved to and how they can be reached: _____
[@coders, require minimum 20 characters to proceed]

6c. Please record any available information on what happened to members of the targeted household _____
[@coders, require minimum 20 characters to proceed]

6d. Please record how many attempts you have made to survey the targeted household. |__|

6e. Please record why it was not possible to survey the target household despite your attempts. |_____|

6f. Do you have any phone numbers that we can use to reach the target respondent even if they went to a different place in Kenya or in another country? (1=YES, 0=NO)

Note to enumerator; We will make 3 attempts to reach the target respondent to conduct the survey on phone

If Q6f = No, move to closing statement

6g **If Q6f = Yes:** Please give me these phone numbers including the country code |_____|

Enumerator: Please let your supervisor know that this household needs to be contacted by phone.

Survey ends here if targeted household is deceased/moved away/not found after sufficient attempts.

Greeting statement

Read: Greetings! My name is **[surveyor name]** and I work at Remit Kenya, a Kenyan research organization. Remit is working with the University of California, Berkeley, the United Nations Refugee Agency (UNHCR), and the World Bank, to conduct a research study, which we invite you to take part in. We want to better understand the financial and mental wellbeing of refugees in Kenya. We are visiting you today to ask you some questions.

7.1 **Read:** Before we get started, I would like to confirm whether **[DR name]** is part of this household?

- 1= YES,
- 2= NO, **[DR name]** does not live here,

7.2 **If FR name is not missing: Read:** Before we get started, I would like to confirm whether **[FR name]** is part of this household?

- 1= YES,
- 2= NO, **[FR name]** does not live here,

If (Q7.1 AND Q7.2= 1 YES) OR (Q7.1 = 1 YES AND fr_name missing), continue to Identifying treatment participant section;

If Q7.1 OR Q7.2 = NO but not both, continue to Q7b

If Q7.1 AND Q7.2 = NO, show:

7a. Enumerator: Please check whether your answers are correct. You have indicated that you are in the correct household, but DR and FR are both not present. If this is incorrect, please go back and correct your answer.

If you think you are in the correct household but FR and DR are not there, please explain the scenario you have encountered: _____/

[@coders, require minimum 20 characters to proceed]

Move to closing statement

7b. Why is [name of person who is no longer a member DR or FR] no longer a member of this household?

- 1 = This person moved away
- 2 = This person deceased
- 3 = The household moved and left this person behind
- 77=Other, specify

7bi. When did [name of person who is no longer a member DR or FR] move away / pass away?

Note: Please help the respondent estimate if they don't know the exact month

- 1 = before February 2024
- 2 = February 2024
- 3 = March 2024
- 4 = April 2024
- 5 = May 2024
- 6 = June 2024
- 7 = July 2024
- 8 = August 2024

9 = September 2024

7bii. **If 7b = 1:** Why did the [name of person who is no longer a member DR or FR] move away?

- 1 = For work
- 2 = Insecurity
- 3 = Marriage
- 4 = Divorce/ Separation
- 5 = To access (better) health care
- 6 = For education
- 7 = Parents or guardian moved/ died
- 8 = Drought/ famine/ flood
- 77 = Other (Specify)

7biii. Can you please share any contact information you have for [name of person who is no longer a member DR or FR] so we can also contact them for an interview?

Note: Even if the person went to another country, we would like to get their contact information there.

Phone number |_____|
Address: |_____|

Please notify your supervisor that this is a split-off household and the household member who has left needs to be tracked and interviewed separately.

Identifying treatment participant

If household was invited to the training (prefill_training_invite = 1) continue, otherwise skip to first attempt to survey FR.

I understand that someone in your household was invited to a training implemented by Humanity and Inclusion also referred to as HI. The training I mean was a three-day psychosocial and financial literacy training that was implemented at some point between May and March of this year.

7c. I understand [prefill_training_name] participated in or was invited to this training. Is this correct?

Note: It is very important we get the correct name of the person invited to the training. It is no problem if a different person in the household got the invitation or participated, we are just interested in asking them some questions about the training.

Ask the respondent to confirm with their household members if they are unsure.

- 1 = Yes
- 0 = No
- 98 = Don't know

7d. **If Q7c = No:** Who in your household participated in or was invited to the training?

- 1 = [DR name]
- 2 = [FR name]
- 77 = Other (specify)
- 0 = Nobody was invited to or participated in the training

If Q7c = -98 or Q7d = 0, show:

Please make sure the respondent understands what training we are referring to and has checked with other household members whether anyone participated. We are quite sure that someone in this household was invited to the training and would like to know about it even if they didn't participate. Please go back and update if can obtain more information on this household's training participation.

If Q7c = 0 OR -98: Did you get any information on why our records about this households training invitation or participation might be incorrect? |_____|

If the household received the cash transfer (prefill_cash_receive = 1):

I understand that someone in your household received a cash transfer via an ATM card and account opened at Equity Bank in May of this year.

7e. I understand [prefill_cash_name] received this transfer. Is this correct?

Note: It is very important we get the correct name of the person who received the cash transfer. It is no problem if a different person in the household it, we would just like to update our records.

Ask the respondent to confirm with their household members if they are unsure.

1 = Yes

0 = No

-98 = Don't know

7f. **If Q7e = No:** Who in your household received the transfer?

1 = [DR name]

2 = [FR name]

-77 = Other (specify)

0 = Nobody received the transfer

If Q7e = -98 or Q7f = 0, show:

Please make sure the respondent understands what cash transfer we are referring to and has checked with other household members whether anyone received it. We are quite sure that someone in this household has received a cash transfer and would like to know about it even. Please go back and update if can obtain more information on this.

If Q7e = 0 OR -98: Please record any information on why our records about this households cash transfer participation might be incorrect? |_____|

First attempt to survey the FR:

[@Coders: split the identification of the respondents into the below cases:]

Case 1: FR name available and present [fr_name is not missing AND Q7.2 = 1 Yes]

Read: Great, thank you! Before talking to [DR name], I would like to speak with [FR name]. Can I speak to them?

Proceed to Q8.

Case 2: FR name available but not part of the household anymore [fr_name is not missing AND Q7.2 = 2 No]

Skip to FR replacement instructions.

Case 3: FR name is missing in the pre-fills [fr_name is missing, this can only apply to new households with baseline = 0]

Read: Great, thank you! Before talking to **[DR name]**, I would like to speak with another adult in the household.

7f. Is there somebody other than **[DR name]** who has decision making responsibilities in this household? (1=YES, 0=NO)

If Q7f = NO: 7f1. Are you sure there is no other adult in the household with any decision-making responsibilities? (1=I found another adult, 2=There is no other adult)

If Q7f = YES or 7f1 = '1 I found another adult', continue to Q7g.

If '2 There is no other adult', continue to Q7f1.

7f2. Was there any other adult in this household in March of this year who has moved away since then?

1=YES, there was another adult in March 2024

0=NO, the DR was already the only adult in March 2024

If 7f2 = 1 Yes continue to Case B in the DR replacement instructions, where the DR completes the FR interview

If 7f2 = 0 No SKIP to "Closing Interview Statement".

7g. Name of FR: _____ ***[update fr_name variable]***

7h. Age of FR: |__| ***[update fr_age variable]***

7i. Gender of FR: |__| (0 = Male, 1 = Female) ***[update fr_gender variable]***

7j. Was **[FR name]** already a member of this household in January 2024? (1=YES, 0=NO)

7k. **If 7j = NO:** When did **[FR name]** join this household?

1 = January 2024

2 = February 2024

3 = March 2024

4 = April 2024

5 = May 2024

6 = June 2024

7 = July 2024

8 = August 2024

9 = September 2024

8. DO NOT READ: Can we now proceed with the FR interview with **[FR name]**?

1=Yes

2=No, **[FR name]** cannot participate and needs to be replaced

3=No, FR deceased

4=No, FR moved away

5=No, unable to locate FR

If Q8=1, SKIP to reading consent.

If Q8=2, SKIP to Q9

If Q8=3, 4 5 skip to FR replacement instructions.

9. Why can **[FR name]** not participate? _____

Skip to FR replacement instructions.

Read consent statement.

10. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

If YES (Q10=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

If YES (Q10=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q10=3 or 4), continue.

10a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 10b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 10c**)

4 = Unable to survey – other (**skip to question 10e**)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the FR before replacing.

SKIP to Q11 for the 2nd visit.

10b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 10a and mark “3=Unable to survey – refusal by someone other than FR”.**

1 = Survey is too long

2 = FR has caregiving duties

3 = FR has to work

4 = FR does not want to disclose personal information

5 = FR is suspicious of the survey firm

6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = FR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

10c. What is the relationship of this person to the FR? **Ex: If the person is FR's uncle, enter uncle, not nephew. Use relationship codes. Select all that apply.**

10d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?" _____
SKIP to "Closing Interview Statement".

10e. **Record your impressions of why we are unable to survey the FR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.
End interview here.

Second attempt to survey the FR:

[@Coders: please record date and time automatically and do not show to enumerator.]

11. Date of interview: (DD/MM/YYYY) |__|_|/|__|_|/|__|_|_|_|_|

12. Time start interview: (24-hour clock)

13. DO NOT READ: Can we now proceed with the FR interview with **[FR name]**?

1=Yes

2=No, [FR name] cannot participate and needs to be replaced

5=No, unable to locate FR

If Q13=1, SKIP to reading consent.

If Q13=2 OR 5 SKIP to Q13a

13a. Why can **[FR name]** not participate? _____

Skip to FR replacement instructions.

Read consent statement to respondent.

14. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q14=1), display "Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document", and skip to Section 2.

IF YES (Q14=2), display "Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document", and skip to Section 2.

If NO (Q14=3 or 4), continue.

14a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

- 1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)
- 2 = FR refusal to participate (**skip to question 14b**)
- 3 = Unable to survey – refusal by someone other than FR (**skip to question 14c**)
- 4 = Unable to survey – other (**skip to question 14e**)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the FR before replacing.

SKIP to Q15 for the 3rd visit.

14b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 14a and mark “3=Unable to survey – refusal by someone other than FR”.**

- 1 = Survey is too long
- 2 = FR has caregiving duties
- 3 = FR has to work
- 4 = FR does not want to disclose personal information
- 5 = FR is suspicious of the survey firm
- 6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = FR just doesn't want to / no reason given
- 77 = Other (specify)
- 98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

14c. What is the relationship of this person to the FR? Ex: If the person is FR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

14d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person “Why don't you want this person to participate?” _____

SKIP to “Closing Interview Statement”.

14e. **Record your impressions of why we are unable to survey the FR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Third attempt to survey the FR:

[@Coders: please record date and time automatically and do not show to enumerator.]

15. Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

16. Time start interview: (24-hour clock)

17. DO NOT READ: Can we now proceed with the FR interview with **[FR name]**?

1=Yes

2=No, [FR name] cannot participate and needs to be replaced

3=No, FR deceased

4=No, FR moved away

5=No, unable to locate FR

If Q17=1, SKIP to reading consent.

If Q17=2, SKIP to Q17a

If Q17=3, 4 5 skip to FR replacement instructions.

17a. Why can **[FR name]** not participate? _____

Skip to FR replacement instructions.

Read consent statement to respondent.

18. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q18=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

IF YES (Q18=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q18=3 or 4), continue.

18a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 18b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 18c**)

4 = Unable to survey – other (**skip to question 18e**)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the FR before replacing.

18b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 18a and mark “3=Unable to survey – refusal by someone other than FR”.**

1 = Survey is too long

2 = FR has caregiving duties

- 3 = FR has to work
- 4 = FR does not want to disclose personal information
- 5 = FR is suspicious of the survey firm
- 6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = FR just doesn't want to / no reason given
- 77 = Other (specify)
- 98 = Enumerator doesn't know / Can't determine

Skip to "Closing Interview Statement".

18c. What is the relationship of this person to the FR? Ex: If the person is FR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

18d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?" _____
SKIP to "Closing Interview Statement".

18e. **Record your impressions of why we are unable to survey the FR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Note: After 3 unsuccessful visits, FR will be replaced with another adult household member who takes decisions for the household or has caring responsibilities for other household members.

FR Replacement instructions

1. Is there a second FR for this household that is available now? (1=YES, 0=NO)

Note: Only adult household member who have decision making responsibilities in the household can be interviewed as FR. This also has to be a different person than the DR.

If YES, continue to Q1a.

If NO:

Case A: HHs that were NOT in the baseline survey

1a1. Was there any other adult in this household in March of this year who has moved away since then?

1=YES, there was another adult in March 2024

0=NO, the DR was already the only adult in March 2024

If 1a1 = 1 Yes continue to Case B

If 1a1 = 0 No SKIP to "Closing Interview Statement".

Case B: The household was in the baseline survey or it was not but there was another adult present in March 2024 (at the time of the baseline survey): the DR shall complete the FR interview. [@Coders: update the fr_name, fr_gender, fr_age with the DR's information, add a calculate field that will allow to skip the DR interview later on]

1a. Name of second FR: _____

1b. Age of second FR: |__|

1c. Gender of second FR: |__| (0 = Male, 1 = Female)

1d. Was **[second FR name]** already a member of this household in January 2024? (1=YES, 0=NO)

1e. If 1d = NO: When did **[FR name]** join this household?

1 = January 2024

2 = February 2024

3 = March 2024

4 = April 2024

5 = May 2024

6 = June 2024

7 = July 2024

8 = August 2024

9 = September 2024

[@coders: please autofill the following two questions, but do not display to the enumerator]

2. Today's date: (DD/MM/YYYY) |__|_|_|/|__|_|_|/|__|_|_|_|_|

3. Time start: |__|_|_| : |__|_|_|

Read consent statement to the FR.

5. Do not ask the following question. Simply record your impressions. Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q5=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

IF YES (Q5=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q5=3 or 4), continue.

5a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 5b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 5c**)

4 = Unable to survey – other (**skip to question 5e**)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make one attempt to survey the second FR.

5b. Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 5a and mark "3=Unable to survey – refusal by someone other than FR".

1 = Survey is too long

2 = FR has caregiving duties

3 = FR has to work

4 = FR does not want to disclose personal information

5 = FR is suspicious of the survey firm

6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = FR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to "Closing Interview Statement".

5c. What is the relationship of this person to the FR? Ex: If the person is FR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

5d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?" _____

SKIP to "Closing Interview Statement".

5e. **Record your impressions of why we are unable to survey the FR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Section 2. Contact Information

Read: Now I would like to make certain that we have your current contact information correct.

Address

1. Is the following address the correct location of this household? [Show pre-filled address and location information] (1= YES, 0=NO)

Note: *this should match with the location at which you found this household for the interview.*

If Q1=Yes skip to Q2, If No Continue

1b. Why is this location incorrect?

- 1 = Household recently moved
- 2 = Previous location was incorrectly recorded
- 3 = Location in baseline was incomplete
- 77 Other (Specify)

Read: We will now recollect the information of location

1c. Where do you currently reside in Kenya?

- 1= Kalobeyei Integrated Settlement
- 2= Kakuma Refugee Camp

[@Coders: for the detailed camp locations, please use filters to ensure only relevant lower-level address levels are shown as per the Excel file that details the existing address levels in the camps.]

If Kalobeyei:

- Subcamp (Village 1, Village 2, Village 3)
- Neighbourhood (A number between 1 and 43 + Other (specify))
- Compound (A number between 0 and 20 + Other (specify))
- House (Any positive integer, answer not required)

If Kakuma:

- Subcamp (Kakuma 1, Kakuma 2, Kakuma 3, Kakuma 4)
- Zone (Zone 1, Zone 2, Zone 3, Zone 4, Other (specify))
- Block (A number between 0 and 20 + Other (specify))

House (**Any positive integer, answer not required**)

1d. Please describe the location of the home. Provide detailed description to home, including landmarks, distance from roads and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes (“ask for the home of...”) should be included where possible.

[@Coders: Please require a minimum of 30 characters]
Continue to Q2

1e. Please record any details you can add to the existing address information that can make it easier to find this household in the future? _____

Phone Numbers

If a phone number for this household is available in the pre-fills, continue. Otherwise, skip to Q3.

3. **Do not read:** What is FRs gender? (0 = Male, 1 = Female)

[@Coders: add a warning if the gender entered here does not match the pre-fills if the pre-fill value for gender is non-missing and there was no FR replacement: “The sample information indicates that [fr_name] is a [fr_gender]. Please ensure you are talking to the correct person and have recorded the gender correctly”]

4. How old are you? |_____| **[@Coders: restrict to >17]**

Note: Please help the respondent estimate if they do not know. Provide the age in completed years.

[@Coders: add a warning if the age entered here is more than 5 years different from the pre-fills if the pre-fill value for age is non-missing and there was no FR replacement: “The sample information indicates that [fr_name] is a [fr_age] years old. Please ensure you are talking to the correct person and have recorded the age correctly”]

5. Have you ever attended school? (1=YES, 0=NO)

Note: this should include Baby Class or Kindergarten

If YES, continue, otherwise skip to Q11.

6. What is the highest level of education that you completed?

Note: this does not include the level currently attended or somewhat attended.

- 1=No formal education
- 2= Pre primary
- 3=Primary
- 4=Post Primary / Vocational
- 5=Secondary
- 6=College, middle level
- 7=University undergraduate
- 8=University post graduate
- 9=Madrassa/Duksi
- 77=Other, specify

7. What is your marital status?

- 1=Married monogamous
- 2= Married polygamous
- 3= Living together
- 4=Separated
- 5= Divorced
- 6=Widow or widower
- 7=Never married

8. What is your nationality? **SELECT ALL THAT APPLY.**

- 1=Kenyan
- 2=Tanzanian
- 3=Somali
- 4=South Sudanese
- 5=Ugandan
- 6=DRC
- 7=Ethiopian

- 8=Burundian
- 9=Sudanese
- 10= Eritrean
- 11=Rwandan
- 12=Stateless
- 77=Other (specify)

9. What is your country of birth?

- 1=Kenya
- 2=Tanzania
- 3=Somalia
- 4=South Sudan
- 5=Uganda
- 6=DRC
- 7=Ethiopia
- 8=Burundi
- 9=Sudan
- 10= Eritrea
- 11=Rwanda
- 12=Stateless
- 77=Other (specify)

If Q9= 1 Kenya, skip to next section.

10. In which year did you arrive in Kenya? |_____|

[@Coders: please constrain to require a 4-digit entry and at least 1900]

Section 3.2. Economic Activity Identification in the Last 7 Days

READ: Thank you. Now I will ask you about work and activities you may have done to earn money.

1. In the last 7 days, have you worked for at least one hour as an employee for wage, salary, commission, incentive or any payment in kind, including doing paid domestic or farm work? (1=YES, 0=NO)

Note: Incentive workers are employed in camps, where refugees who are fluent in English or Kiswahili obtain employment ('incentive work') with international organizations. They are given reduced 'incentive pay', which allows organizations to hire refugees legally through contracts.

If Q1=YES, continue. Otherwise, skip to Q2.

1a. Was your wage work partly or exclusively an incentive work?

- 0=No
- 1=Yes, partly
- 2=Yes, exclusively

2. In the last 7 days, have you worked for at least one hour on your own account or as an employer in a non-farm business enterprise? For example, as a trader, shopkeeper, barber, dressmaker, carpenter, taxi driver, car washer, etc.? (1=YES, 0=NO)

3. In the last 7 days, have you worked at least one hour on your own account or as an employer on a farm holding owned or rented, whether in cultivating crops or in other farm maintenance tasks, or have they cared for livestock? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "yes"

4. In the last 7 days, have you helped (for at least one hour) in a non-farm business enterprise belonging or run by this household? (1=YES, 0=NO)

5. In the last 7 days, have you helped (for at least one hour) in an agricultural activity or cared for livestock belonging or run by this household? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "1=Yes"

6. In the last 7 days, have you worked (at least one hour) as an intern or an apprentice? (1=YES, 0=NO)

7. In the last 7 days, have you worked (at least one hour) as a volunteer? (1=YES, 0=NO)

If Q1-Q7 are ALL answered NO continue, otherwise SKIP to Section 3.3

8. Even though you did not do any of these activities in the last 7 days, do you have any economic activity that you would definitely return to? (1=YES, 0=NO)

Note: Please include any kind of economic activity the respondent might return to, including paid work, a farm or non-farm business, household business, apprenticeship, internship or volunteering.

If Q8 = YES, continue. Otherwise, skip to Q12.

9. Why were you absent from work during the last 7 days?

- 1 = Vacation, holidays
- 2 = Annual leave
- 3 = Illness, injury, temporary disability
- 4 = Maternity, paternity leave
- 5 = Temporary slack work for technical or economic reasons
- 6 = Strike or labor dispute
- 7 = Off-season
- 8 = Lack of transport
- 9 = Education or training
- 10 = Family/community responsibilities
- 11 = Temporary closure
- 12 = Waiting to attend interview
- 77 = Other (specify)

10. Do you have an agreement or contract to return to the same job after this absence, or if it is your own/family business, is the business still operational? (1=YES, 0=NO)

11. After how long will you return to work?

- 1 = Less than 1 month
- 2 = 1 month to less than 3 months
- 3 = 3 months and above
- 4 = Not sure when to return
- 5 = Not returning

12. In the past 4 weeks what actions have you taken to look for a job or start any kind of business/income generating activity?

SELECT ALL THAT APPLY. You cannot have actions as well as None.

- 1 = Registered or waited at employment agency
- 2 = Registered a dispute
- 3 = Placed or answered job advertisements
- 4 = Enquired at workplaces, farms, factories or called on other possible employers
- 5 = Sought non-financial assistance from relatives or friends
- 6 = Waited at the street side or other place where casual workers are found
- 7 = Applied for permit to start business
- 8 = Applied for a loan from a bank or microfinance institution
- 9 = Sought financial assistance from friends or family members
- 10 = Sought a loan from a church or mosque
- 11 = Purchased land, a building, or equipment
- 12 = Looked at job advertisements
- 13 = Looked for land, a building, or equipment
- 14 = Grant from NGOs/UNHCR, or from VSLAs
- 15 = None
- 77 = Other (specify)

13. If you were offered a job how soon would you be available to start work?

- 1 = Immediately,
- 2 = Less than or equal to 1 week
- 3 = Greater than 1 week & less than or equal to 2 weeks
- 4 = Greater than 2 weeks & less than or equal to 4 weeks
- 5 = Greater than 4 weeks
- 6 = Not available

If Q8 = YES continue to Section 3.3., if Q8 = No SKIP to Section 3.5

Section 3.3. Identification and Characteristics of Economic Activities

1. How many economic activities (including jobs held) did you engage in over the last 7 days? By economic activity, we mean any paid or unpaid work including internships and volunteering, businesses you may run, agricultural or pastoralist activities you may perform. Please think about all your economic activities including those that you may have been absent from in the last 7 days but would definitely return to.

Enumerator: The number of economic activities must be at least one. If 0, return to previous section and amend [@Coders: restrict > 0]

2. How many hours did you work last week in ALL these activities?

Note: if the respondent seems confused or responds 'I don't know', add: More or less, how many hours do you think you worked in all these activities during the last week? Help the respondent estimate if needed.

3. How many hours do you usually work per week in ALL these activities? [@Coders: restrict >0]

Note: if the respondent seems confused or responds ‘I don’t know’, add: More or less, how many hours do you think you usually work per week in all these activities?

4. Who usually decides how your earnings will be used? **[Select all that apply]**

- 1 = Self
- 2 = Spouse/ Partner
- 3 = Respondent and Spouse / Partner jointly
- 4 = Son
- 5 = Daughter
- 6 = Other male household member
- 7 = Other female household member
- 8 = Somebody else
- 97=Declined (**DO NOT READ**)
- 98=Don't know (**DO NOT READ**)

Read: You have shared with me that you have engaged in [@Coders: pull number of activities from Q1] economic activities. In this section, I am going to ask you a few questions about each of these economic activities starting with the activity you spend most time on.

[@Coders: loop over the following table for each economic activity reported in Q1.] Enumerators: start with the primary activity, i.e. the activity that the FR spends the most time on. Continue with the activity that the FR spends the second-most time on, etc.

	Primary Activity	Secondary Activity	...	Last Activity
<p>5. What is the status of your [# ACTIVITY]?</p> <p>1=Paid employee or incentive worker (outside HH) 2=Paid employee (within HH) 3=Working employer (Non-agricultural business) 4=Own-account worker (Non-agricultural business) 5=Member of producers’ cooperatives 6=Contributing family worker 7=Apprentice/intern/attaché 8=Volunteer 9=Working employer (Agricultural business) 10=Own-account worker (Agricultural business)</p>				
<p>6. Do you get paid for this activity? (1=YES, 0=NO)</p> <p>Continue to 6a whatever the answer is.</p>				
<p>6a. What was your take home pay for this income earning activity in the last month in KSh?</p> <p><i>Note: including any income they had from this activity, whether wage, profit or incentive over the past 30 days.</i></p>				

<p>6b. What is your usual take home pay for this income earning activity in a typical month in KSh?</p> <p><i>Note: Income can vary over time. Here we would like to know about the income they had in a typical month in the past year.</i></p>				
<p>7. What kind of work do you usually do in this activity? _____</p> <p>Enumerator: record detailed description of job based on guidelines in the interviewer manual. [@Coders: please require a minimum of 25 characters to be entered.]</p>				
<p>8. DO NOT READ: What type of occupation is this? Please classify the occupation using the above description provided by respondent.</p> <p>233=Secondary Education Teachers 234=Primary School and Early Childhood Teachers 3411=Legal and Related Associate Professionals 3412=Social Work Associate Professionals 3413=Religious Associate Professionals 512=Cooks 513=Waiters and Bartenders 514=Hairdressers, Beauticians, and Related Workers 521=Street and Market Salespersons 522=Shop Salespersons 541=Protective Services Workers 631=Subsistence Crop Farmers 632=Subsistence Livestock Farmers 633=Subsistence Mixed Crop and Livestock Farmers 711=Building Frame and Related Trades Workers 753=Garment and Related Trades Workers 832=Car, Van and Motorcycle Drivers 911=Domestic, Hotel and Office Cleaners and Helpers 912=Vehicle, Window, Laundry and Other Hand Cleaning Workers 921=Agricultural, Forestry and Fishery Laborers 931=Mining and Construction Laborers 952=Street Vendors (excluding Food) -77=Any other (Specify)</p>				
<p>9. What kind of industry/sector is your activity [# ACTIVITY] connected with? _____</p> <p>Enumerator: record detailed description of industry based on guidelines in the interviewer manual.</p>				

<p>[@Coders: please require a minimum of 25 characters to be entered.]</p>				
<p>10. DO NOT READ: What type of industry is this? Please classify the industry using the above description provided by the respondent.</p> <p>A011=Growing of non-perennial crops A012=Growing of perennial crops A014=Animal production A015=Mixed farming A031=Fishing C141=Manufacture of wearing apparel, except fur apparel F140= Construction of buildings G478=Retail sale via stalls and markets H492=Other land transport I551=Short term accommodation activities I561=Restaurants and mobile food service activities I563=Beverage serving activities N801=Private security activities N812=Cleaning activities P851=Pre-primary and primary education P852=Secondary education Q889=Other social work activities without accommodation S949=Activities of other membership organizations S960=Other personal service activities T970=Activities of households as employers of domestic personnel -77=Any other (Specify)</p>				
<p>11. When did you start working for this employer/start the business? MM/YYYY.</p>				

Section 3.4. Business Loans and Assistance

If Section 3.2 Q2=YES or Q3=YES or Q4=YES or Q5=YES, continue. (FR owns a business. recall that this information was collected in Section 3.2. A FR owns a business if for ANY of their listed economic activities in Section 3.2 is own account worker or working employer in non-agricultural and/or agricultural businesses). Otherwise, skip to Section 3.5

Read: You have shared with me that you or someone in your household have a business. That's great! I would like to ask you a few questions about your business and how to manage your business accounts.

1. Do you have a bank account that you use in your business, even if it is not registered in the business name?

1=Yes

2=No, I closed it

3=No, I have never had one

If YES, continue. Otherwise, skip to Q3.

2. Do you use this account for personal transactions as well? (1=YES, 0=NO, -97=Declined)
|____|

3. Do you have an M-Pesa (or other similar service, e.g, Till number, Paybill Number, Pochi la biashara) account that you use in your business? (1=YES, 0=NO) |____|

If YES, continue. Otherwise, skip to Q5.

4. Do you use this account for personal transactions as well? (1=YES, 0=NO, -97=Declined)
|____|

Read: In this next section, I'd like to ask you some questions about any loans or assistance you may have received for your business.

5. In the last 12 months, have you taken out a loan for your business from any commercial banks, moneylenders (shylocks), or village savings banks? (1=YES, 0=NO)

If YES, continue. Otherwise, SKIP to Q6.

5a. What was the total value of the most recent loan you took out for your business from a bank, moneylender, or village savings bank (VLSA)?

Amount: |____| Currency if NOT Ksh (use G12 codes)

5b. How much interest was charged on the most recent loan you took for your business from a bank or moneylender? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |__| _____ Number: |____| per unit of time: |__|

5c. By when are/were you supposed to pay back this loan? (MM/YYYY) [**@Coders: restrict to >= Jan 2023**] |__||__|/|__||__||__||__|

Note: If no specific date can be provided, fill in "77/7777".

5d. Are you currently in default on this loan? (1=YES, 0=NO)

6. In the past 12 months, did you ask for a (another) loan for your business from a bank or moneylender, but not get it? (1=YES, 0=NO)

7. In the past 12 months, have you ever borrowed money for your business from someone else outside your household such as a shopkeeper? By borrowing, I mean that you have received money that you had to repay or will have to repay at some point in the future. (1=YES, 0=NO)

If YES, continue to question 7a. If NO, skip to question 8.

7a. From how many individuals have you borrowed money for your business in the past 12 months?

7b. Are these people Kenyans or refugees from your nationality or another nationality? **Select all that apply.**

- 1=Kenyan nationals
- 2=Refugees of the same nationality
- 3=Refugees of another nationality
- 77=Other (specify)

7c. What is the total amount you borrowed from friends or from relatives outside your household in the past 12 months?

Amount: |_____| Currency if NOT Ksh (use G12 codes)

7d. How much interest was charged on the most recent loan you took from someone outside of your household? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |___| _____ Number: |_____| per unit of time: |___|

7e. By when are/were you supposed to pay back this loan? (MM/YYYY) [**@Coders: restrict to >= Jan 2023**] |__|_|_|/|__|_|_|_|_|_|

Note: If no specific date can be provided, fill in "77/7777".

8. Apart from loans, did you invest money into your business from any other source over the past 12 months? (1=YES, 0=NO)

9. In the past 30 days, have you received any cash grants/ cash assistance for your business? (1=YES, 0=NO)

If Q9=YES, continue. Otherwise, SKIP to Q10

9a. What kind of organization did you get this cash grant from?

- 1=Government
- 2=UN Agency (e.g., UNHCR, UNICEF, WFP)
- 3=Other NGO
- 4=Church/mosque
- 5=An individual politician or government official
- 77=Other (specify)

9b. What was the total monetary value of this cash grant in the last 30 days in KSh? Please estimate if you are unsure. **Enumerator: Clarify that this isn't a loan.** |_____|

10. In the past 30 days, have you received any in-kind aid/ assistance for your business? E.g., fertilizer, seeds, etc. (1=YES, 0=NO)

If Q10=YES, continue. Otherwise, SKIP to Q11.

10a. What kind of organization did you get this assistance from?

- 1=Government
- 2=UN Agency (e.g., UNHCR, UNICEF, WFP)
- 3=Other NGO
- 4=Church/mosque
- 5=An individual politician or government official
- 77=Other (specify)

10b. What was the total monetary value of this assistance in the last 30 days? Please estimate if you are unsure. |____| KSH

11. Did you pay taxes in 2023 for your business in Kenya? (1=YES, 0=NO)

If YES, continue. If NO, skip to next section.

11a. How much? _____ KSH

Section 3.5. Savings and Credit

Read: Now, I would like to ask you some questions about savings, credit and loans that you have for personal use. Please do not include any loans for your business that we have already discussed. Let me reassure you again that your answers are completely confidential and will not be told to anyone.

0. Do you currently have any personal savings in cash, a bank account, savings group or mobile money wallet that you can draw from in an emergency? (1=YES, 0=NO)

If Q0 = YES continue, otherwise skip to Q1.

0a. What is the total value of your current personal savings in Ksh that you can draw from in an emergency? |____| Ksh

0b. If you save money, approximately what part of your monthly income is saved?

- 1 = Nothing
- 2 = Less than half
- 3 = Half
- 4 = More than half
- 5 = All
- 97 = Declined (**DO NOT READ**)
- 98 = Don't know (**DO NOT READ**)

0c. How much have you saved in the past month? |____| Ksh

1. Do you have an account in a bank? (1=YES, 0=NO, -97=Declined)

2. Do you currently participate in a SACCO?(1=YES, 0=NO, -97=Declined -)

Note: a SACCO (Savings and Credit Cooperative Organization) is an organisation where members contribute deposits regularly towards their savings. After a period of time, the member is able to borrow a loan based on the deposits saved which act as a collateral.

If YES, continue. If NO, skip to Q3.

2a. What was your SACCO contribution last month?

Amount: |_____| Currency if NOT Ksh (**use G12 codes**)

3. Do you currently participate in a merry-go-round, ROSCA, (known as *Chama* or *Ayuto* or *Kilimba*) or village savings and loan association (VSLA)? (1=YES, 0=NO, -97=Declined)

If YES, continue. If NO, skip to Q4.

Note: A ROSCA (Rotating Savings and Credit Associations) is a group of people who make regular contributions to a fund, which is given as a lump sum to one member at the end of each period/cycle.

3a. How many different merry-go-rounds/ ROSCAs (known as *Chama* or *Ayuto* or *Kilimba*)/VSLAs are you part of? _____

3b. What is the total amount in shillings of merry-go-round / ROSCA /VSLA contributions that you made last month?

Amount |_____| Currency if NOT Ksh (**use G12 codes**)

3c. Who usually decides how your savings will be used? [**Select all that apply**]

- 1 = Self
- 2 = Spouse/ Partner
- 3 = Respondent and Spouse / Partner jointly
- 4 = Son
- 5 = Daughter
- 6 = Other male household member
- 7 = Other female household member
- 8 = Somebody else
- 97 = Declined (**DO NOT READ**)
- 98 = Don't know (**DO NOT READ**)

Read: Thank you. I will now ask you about loans.

4. In the past 12 months, have you taken any loans from a commercial bank or commercial lender, including a mobile service such as Fuliza, Tala, Branch, KCB-Mpesa or M-Shwari? [**Select all that apply**] [**@coder cannot select NO/Declined with any other option**]

- 1 = YES, commercial bank or lender
- 2 = YES, mobile service
- 0 = NO
- 97=Declined **If YES, continue. If NO, skip to question 4f.**

4a. What is the total amount of loans you took from commercial banks, commercial lenders or mobile money services in the past 12 months?

Amount: |_____| Currency if NOT Ksh (**use G12 codes**) |_____|

4b. What was the purpose of those loans? **List all that apply.**

Use transfer purpose codes.

- 1 = School fees or expenses
- 2 = Child support
- 3 = Ceremonies and celebrations: funeral, birth, marriage
- 4 = Medical expenses
- 5 = Help to buy or build a house
- 6 = Help to start a business
- 8 = Help an existing business
- 9 = To contribute to merry-go-round ,ROSCA, or VSLA
- 10 = Food
- 11 = Clothing
- 12 = General living expenses, excluding food or clothing
- 77 = Other (specify)

4c. How much interest was charged on the most recent loan you took from a commercial bank or commercial lender? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |___| _____ Amount: |___| per unit of time: |___|

4ci. In which month and year did you take this loan? (MM/YYYY) |__|_|_|/|__|_|_|_|_|_|
*Note: If no specific date can be provided, fill in "77/7777".) [**@Coders: restrict to >= Jan 2023 and <= 2024**]*

4d. By when are/were you supposed to pay back the loan? (MM/YYYY) |__|_|_|/|__|_|_|_|_|_|
[@Coders: restrict to >= Jan 2023]

Note: If no specific date can be provided, fill in "77/7777".

4e. Are you currently in default on this loan? (1=YES, 0=NO, -98=Don't know)

4f. In the past 12 months, did you apply for a (another) loan from a commercial bank or commercial lender including a mobile service such as Fuliza, Tala, Branch, KCB-Mpesa or M-Shwari but not get it? (1=YES, 0=NO, -97=Declined)

5. In the past 12 months, have you taken any loans from a shylock (moneylender)? (1=YES, 0=NO, -97=Declined)

If YES, continue to question 5a. If NO, skip to question 5e.

5a. What is the total amount of loans you took from shylocks (moneylenders) in the past 12 months?

Amount: |_____| Currency if NOT Ksh (use G12 codes)

5b. What was the purpose of those loans? **List all that apply.**
 Use transfer purpose codes.

5c. How much interest was charged on the most recent loan you took from a shylock (moneylender)? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest) Unit |___|
 _____ Number: |___| per unit of time: |___|

5ci. In which month and year did you take this loan? [**@Coders: restrict to >= Jan 2023 and <=2024**] (MM/YYYY) |__||__|/|__||__||__||__|

Note: If no specific date can be provided, fill in "77/7777".

5d. By when are/were you supposed to pay back the loan? [**@Coders: restrict to >= Jan 2023**] (MM/YYYY) |__||__|/|__||__||__||__|

Note: If no specific date can be provided, fill in "77/7777".

5e. Did you ask for a (another) loan from a shylock (moneylender) in the past 12 months but not get it? (1=YES, 0=NO, -97=Declined)

6. In the past 12 months, have you ever borrowed from someone else outside your household (e.g., shopkeeper)? By borrowing, I mean that you have received money or goods that you had to repay or will have to repay at some point in the future. (1=YES, 0=NO, -97=Declined)

If YES, continue to question 6a. If NO, skip to question 6h.

6a. From how many individuals have you borrowed money from in the past 12 months?

[@Coders: If answer to 6a is less than or equal to 3, ask Q6b exactly Q6a times. If answer to Q6a is greater than 3, display the message below and ask Q6b 3 times.]

If the FR has borrowed money from more than 3 people outside the household, list the relationships of the 3 people that the FR borrowed the most money from.

6b. What are these people's relationship to you? **Use relationship codes. List up to 3 relationships, starting with the relationship of the person FR borrowed the most from. Choose codes such that, for instance, if sender is FR's uncle, enter uncle, not nephew.**

Relationship #1: _____

Relationship #2: _____

Relationship #3: _____

6c. What is the total amount you borrowed from friends or from relatives outside your household in the past 12 months?

Amount: |_____| Currency if NOT Ksh (use G12 codes)

6d. What was the purpose of that borrowing? **List all that apply.**

Use transfer purpose codes.

6e. How much interest was charged on the most recent loan you took from someone else outside your household? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |__| _____ Number: |__| per unit of time: |__|

6f. In which month and year did you take this loan? [**@Coders: restrict to >= Jan 2023 and <=2024**] (MM/YYYY) |__||__|/|__||__||__||__|

Note: If no specific date can be provided, fill in "77/7777".

6g. By when are/were you supposed to pay back the loan? [**@Coders: restrict to >= Jan 2023**]
(MM/YYYY) |__|__|/|__|__|__|__|__|

Note: If no specific date can be provided, fill in "77/7777".

6h. Did you ask for a (another) loan from someone else outside your household in the past 12 months but not get it? (1=YES, 0=NO, -97=Declined)

7. In the past 12 months, have you ever lent money to someone outside your household? By lending, I mean that you gave money to someone that you have received back or are expecting to receive back at some point in the future. (1=YES, 0=NO, -97=Declined)

If YES, continue to questions 7a. If NO, skip to question 7d.

7a. To how many individuals have you lent money to in the past 12 months?

[@Coders: If answer to 7a is less than or equal to 3, ask Q7b exactly 7a times. If answer to 7a is greater than 3, display the message below and ask Q7b 3 times.]

If the FR has lent money to more than 3 people outside the household, list the relationships of the 3 people that the FR lent the most money to.

7b. What are these people's relationship to you? **Use relationship Codes. List up to 3 relationships, starting with relationship of person FR lent the most money to.. Choose codes such that, for instance, if decision maker is FR's uncle, enter uncle, not nephew.**

|__| |__| |__|

Relationship #1: _____

Relationship #2: _____

Relationship #3: _____

7c. What is the total amount you lent to people outside your household in the past 12 months?
Amount: |_____| Currency if NOT Ksh (use G12 codes)

7d. Did someone ask for a loan in the past 12 months but you did not give it? (1=YES, 0=NO, -97=Declined)

8. Who usually decides whether you will lend money to someone? [**Select all that apply**]

- 1 = Self
- 2 = Spouse/ Partner
- 3 = Respondent and Spouse / Partner jointly
- 4 = Son
- 5 = Daughter
- 6 = Other male household member
- 7 = Other female household member
- 8 = Somebody else
- 97=Declined
- 98=Don't know

Read: Now I would like to ask you about mobile money and airtime sharing services

9. Have you used any mobile money services (such as M-Pesa, Airtel Money, Orange Money, T-cash) in the past 12 months? (1=YES, 0=NO, -97=Declined)

10. In the past 12 months, have you ever borrowed money from a Kenyan person? (1=YES, 0=NO, -97=Declined)

11. In the past 12 months, have you ever lent money to a Kenyan person? (1=YES, 0=NO, -97=Declined)

12. Do you do anything else to save money each month? (1=YES, 0=NO)

IF 12=NO, skip to next section. If 12=YES, continue.

12a. If yes, please describe in your own words how you save each month. _____

Section 3.6. Household Characteristics

Read: Now we'd like to talk about your household. We define a household as a person or a group of people living in the same compound (fenced or unfenced); answerable to the same head and sharing a common source of food/share cooking arrangement.

1. Including yourself, how many people live in your household? Please include all people who live in the same compound (fenced or unfenced); answer to the same household head and sharing a common source of food/share cooking arrangement? [__]

[@Coders: Please restrict answers to numbers >0 and <30]

2. How many people in your household are in the following age groups:

2a. Young children, between 0 and 5 years [_____]

2a1. Among the [number of children 0-5] children, how many of them went to school or other childcare programs in the last week that school was in session?

Note: please include any pre-school or early childhood education programs

2b. School aged children, between 6 and 14 years [_____]

2b1. Among the [number of children 6-14] children, how many of them went to school in the last week that school was in session?

Note: if there is no school at the moment, for example because of holidays, we want to know whether the children went to school the last week that schools were open in the recent past.

2c. Older children, between 15 and 17 years [_____]

2c1. Among the [number of children 15-17] children, how many of them went to school in the last week that school was in session?

Note: if there is no school at the moment, for example because of holidays, we want to know whether the children went to school the last week that schools were open in the recent past.

2d. Adults, between 18 and 64 years |_____|

2d1. Among the [number of adults] adults, how many of them went to school or long-term adult education programs in the last week that school was in session?

Note: if there is no school at the moment, for example because of holidays, we want to know whether the children went to school the last week that schools were open in the recent past.

2e. Elderly, 65 years of older |_____|

[@Coders: Please add a constraint that $2a + 2b + 2c + 2d + 2e = Q1$ has to be satisfied. If not, please display "The total number of household members in each age group does not match the household size. Please go back and correct."]

3. Since March 2024, did you or anyone else leave your household? [1=YES, 0=NO]

4. How many children, adults and elderly who lived in your household in March 2024 don't live with you anymore?

4a. Children, between 0 and 17 years |_____|

4b. Adults, between 18 and 64 years |_____|

4c. Elderly, 65 years of older |_____|

5. Since March 2024, so in the past four months, did anyone that you did not live with before join your household? [1=YES, 0=NO]

6. How many children, adults and elderly who didn't live in your household in March 2024 live with you now?

6a. Children, between 0 and 17 years |_____|

6b. Adults, between 18 and 64 years |_____|

6c. Elderly, 65 years of older |_____|

If household was not in baseline survey continue, otherwise skip to Q8.

7. In March 2024, how many people in your household were in the following age groups:

7a. Young children, between 0 and 4 years |_____|

7b. School aged children, between 5 and 17 years |_____|

7c. Adults, between 18 and 64 years |_____|

7d. Elderly, 65 years of older |_____|

8. What is your relationship to the household head?

Note: If the person is FR's uncle, enter uncle, not nephew.

Use relationship codes 1 to 23 as options.

If Q8 = Self skip to Q9, otherwise continue

8a. What is the gender of the household head? (0 = Male, 1 = Female)

8b. How old is the household head? |__|

Note: Please estimate if you do not know the exact age.

8c. What is the highest level of education that the household head completed?

Note: this does not include the level currently attended or somewhat attended.

- 1=No formal education
- 2= Pre primary
- 3=Primary
- 4=Post Primary / Vocational
- 5=Secondary
- 6=College, middle level
- 7=University undergraduate
- 8=University post graduate
- 9=Madrassa/Duksi
- 77=Other, specify
- 98=Don't know

9. What is the predominant material of the floor of this dwelling unit?

- 1=Earth/sand
- 2=Dung
- 3=Wood planks/shingles/timber
- 4=Palm/bamboo
- 5=Parquet or polished wood
- 6=Vinyl or asphalt strips
- 7=Ceramic tiles
- 8=Concrete/Cement/Terrazo
- 9=Wall to wall Carpet
- 77=Other (specify): _____

10. What is the predominant roof material of this dwelling unit?

- 1=Grass/Makuti thatch/twigs
- 2=Dung/mud
- 3=Iron sheets
- 4=Tin cans
- 5=Asbestos sheet
- 6=Concrete/Cement
- 7=Tiles
- 8=Canvas/Nylon/Cartons/Cardboard/Plastic sheets
- 9=Decra/Versatile
- 77=Other (specify): _____

11. What is the predominant wall material of the main dwelling unit?

- 1=No walls
- 2=Cane/palm/trunks
- 3=Grass/reeds
- 4=Mud/cow dung
- 5=Bamboo with mud
- 6=Stone with mud
- 7=Uncovered adobe
- 8=Plywood/Cardboard
- 9=Reused wood
- 10=Iron sheets
- 11=Concrete/Cement
- 12=Stone with lime/cement
- 13=Bricks
- 14=Cement blocks
- 15=Covered adobe
- 16=Wood planks/shingles/timber
- 17=Precast wall
- 77=Other (specify): _____

12. How many dwelling units does this household occupy? |__|

Note: This is a place of abode or residence occupied by one or more households with a private entrance. There can be many dwelling units within a structure/compound.

Restrict to >0 and <=11.

13. How many habitable rooms are in the Dwelling Unit(s)? [____]

Note: A habitable room in a dwelling unit is one mainly used for living and excludes stores, granaries, offices, toilets, garages and kitchens, unless they are used for eating and/or sleeping purposes or even for entertaining guests. If the house consists of one space/room without any internal walls, please count as one habitable room.

Restrict to >0 and <=11 and Q13<=Q12

13a. Do you share the dwelling or rooms where you are sleeping with other households? [1=YES, 0=NO]

14. Since March 2024, did you make any improvements to your dwelling? [1=YES, 0=NO]
Yes Continue, if No Skip Question 15.

14a. What kinds of improvements did you make?

- 1 = improved the roof material
- 2 = improved the wall material
- 3 = improved the floor material
- 4 = improved the fencing
- 5 = improved the toilet facilities
- 77 = Other (specify)

15. Since March 2024, did you experience any damages or downgrading of your dwelling? [1=YES, 0=NO]

If Yes Continue, if No Skip Question 16.

15a. What kinds of damages or downgrading did you experience

- 1 = dwelling or parts of it destroyed by flooding
- 2 = a part of the plot got taken away
- 3 = theft of housing materials
- 77 = Other (specify)

If household was not in baseline survey continue, otherwise skip to Q20.

Read: For the following questions please think about what your dwelling looked like in March 2024.

16. In March 2024, what was the predominant material of the floor of your dwelling unit?

- | | |
|-------------------------------|----------------------------|
| 1=Earth/sand | 6=Vinyl or asphalt strips |
| 2=Dung | 7=Ceramic tiles |
| 3=Wood planks/shingles/timber | 8=Concrete/Cement/Terrazo |
| 4=Palm/bamboo | 9=Wall to wall Carpet |
| 5=Parquet or polished wood | -77=Other (specify): _____ |

17. In March 2024, what was the predominant roof material of your dwelling unit?

- | | |
|-----------------------------|---|
| 1=Grass/Makuti thatch/twigs | 6=Concrete/Cement |
| 2=Dung/mud | 7=Tiles |
| 3=Iron sheets | 8=Canvas/Nylon/Cartons/Cardboard/Plastic sheets |
| 4=Tin cans | 9=Decra/Versatile |
| 5=Asbestos sheet | -77=Other (specify): _____ |

18. In March 2024, what is the predominant wall material of your main dwelling unit?

- | | |
|---------------------|--------------------------------|
| 1=No walls | 10=Iron sheets |
| 2=Cane/palm/trunks | 11=Concrete/Cement |
| 3=Grass/reeds | 12=Stone with lime/cement |
| 4=Mud/cow dung | 13=Bricks |
| 5=Bamboo with mud | 14=Cement blocks |
| 6=Stone with mud | 15=Covered adobe |
| 7=Uncovered adobe | 16=Wood planks/shingles/timber |
| 8=Plywood/Cardboard | 17=Precast wall |
| 9=Reused wood | -77=Other (specify): _____ |

19. In March 2024, how many habitable rooms did your household occupy? |____|

Note: A habitable room in a dwelling unit is one mainly used for living and excludes stores, granaries, offices, toilets, garages and kitchens, unless they are used for eating and/or sleeping purposes or even for entertaining guests. If the house consists of one space/room without any internal walls, please count as one habitable room.

Restrict to >0 and <=11.

20. Do you or anyone in your household own any of the following items?

Note: Items should be in working condition

- | | |
|---------------------------------|---------------|
| 20a. Mattress | [1=YES, 0=NO] |
| 20b. Table | [1=YES, 0=NO] |
| 20c. Bed (wood or metal) | [1=YES, 0=NO] |
| 20d. Charcoal jiko | [1=YES, 0=NO] |
| 20e. Refrigerator | [1=YES, 0=NO] |
| 20f. Radio | [1=YES, 0=NO] |
| 20g. TV | [1=YES, 0=NO] |
| 20h. Mobile Phone | [1=YES, 0=NO] |
| 20i. Computer, Laptop or Tablet | [1=YES, 0=NO] |
| 20j. Bicycle | [1=YES, 0=NO] |

If household was not in baseline survey continue, otherwise skip to next section.

Read: For the following questions please think about items that your household owned in March 2024.

21. In March 2024, did you or anyone in your household own any of the following items?

Note: Items should be in working condition at the time.

- | | |
|---------------------------------|---------------|
| 21a. Mattress | [1=YES, 0=NO] |
| 21b. Table | [1=YES, 0=NO] |
| 21c. Bed (wood or metal) | [1=YES, 0=NO] |
| 21d. Charcoal jiko | [1=YES, 0=NO] |
| 21e. Refrigerator | [1=YES, 0=NO] |
| 21f. Radio | [1=YES, 0=NO] |
| 21g. TV | [1=YES, 0=NO] |
| 21h. Mobile Phone | [1=YES, 0=NO] |
| 21i. Computer, Laptop or Tablet | [1=YES, 0=NO] |
| 21j. Bicycle | [1=YES, 0=NO] |

Section 3.7. Household Food Security

Read: Now I would like to ask you some questions about your food consumption. Let me assure you again that your answers are completely confidential and will not be told to anyone and no one else will know that you were asked these questions.

1. When you want or need to buy food for yourself or your family, which of the following answers best describes your situation?

1 = You have your own money or Bamba Chakula/ Bamba Chapaa line so can usually get what you need

2 = You occasionally have to get the money or access to Bamba Chakula/ Bamba Chapaa line from your husband/wife/partner or someone else in the household

3 = You always have to get the money or access to Bamba Chakula/ Bamba Chapaa line from your husband/wife/partner or someone else in the household

Read: Thank you for sharing that. I have a few more questions about food.

2. How many meals did you eat yesterday? (Allow numbers between 0 and 5) |____|

Note: Tea itself is not to be considered as a meal.

IF Q2=ZERO, SKIP TO Q3.

2a. How many of these meals include meat, fish, or chicken? |____|

Note: Omena/Fulu (small fish) should be included, but eggs should not.

2b. How many of these meals included eggs? |____|

3. How many days in the last 7 days did you eat meat, fish, or chicken? |____|

Note: Do not include eggs.

4. How many days in the last 7 days did any adults other than you in your household eat meat, eggs, fish, or chicken? |____| (-98=Don't know)

[@Coders, restrict Q5 to households that have children (<18 years)]

5. How many days in the last 7 days did any children (<18 years) in your household eat meat, eggs, fish, or chicken? (-97=Declined, -98=Don't know)

6. In the past 7 days, were there times when your household did not have enough food or enough money to buy sufficient food? (1=YES, 0=NO, -97=Declined) |____|

If NO, skip to Q7, otherwise continue.

6a. How many days? (-97=Declined, -98=Don't know) |____|

7. Over the last 7 days, were there times when your household had to rely on less preferred and less expensive food? (1=Yes, 0=No)

If NO, skip to Q8, otherwise continue.

7a. How many days? (-97=Declined, -98=Don't know)

8. Over the last 7 days, were there days when your household had to borrow food or money for food from friends or relatives? (1=Yes, 0=No)

If NO, skip to Q9, otherwise continue.

8a. How many days? (-97=Declined, -98=Don't know)

9. Over the last 7 days, were there days when your household had to limit portion size at mealtimes for all household members? (1=Yes, 0=No)

If NO, skip to Q10, otherwise continue.

9a. How many days? (-97=Declined, -98=Don't know)

10. Over the last 7 days, were there days when your household had to restrict consumption by adults in order for small children to eat? (1=Yes, 0=No)

If NO, skip to Q11, otherwise continue.

10a. How many days? (-97=Declined, -98=Don't know)

11. Over the last 7 days, were there days when your household had to reduce the number of meals eaten in a day for all household members? (1=YES, 0=NO, -97=Declined) |____|

If NO, skip to Q12, otherwise continue.

11a. How many days? (-97=Declined, -98=Don't know) |____|

[@Coders: If no children (<18) in the household, SKIP to next section.]

Read: Thanks a lot for sharing that. Now, I'd like to you think about the children (<18) in your household.

12. In the past 7 days, how many days has any child in your household gone to bed hungry? |____| (Allow numbers between 0 and 7 and -97=Declined, -98=Don't know)

13. In the past 7 days, how many days has any child in your household gone an entire day without food? |____| (Allow numbers between 0 and 7 and -97=Declined, -98=Don't know)

Section 4. Resilience

Section 4.1. Life satisfaction

1. All things considered, how satisfied are you with your life as a whole these days on a scale of 1 to 10, where 1 is very dissatisfied and 10 is very satisfied? [__]
(1-10, -97=Declined, -98=Don't know)

Section 4.2. Brief Resilience Scale

Read: I now read several statements to you. For each statement, I would like to know how strongly you agree or disagree with it. There are no right or wrong answers, we are just interested in learning about your opinion.

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

1. I tend to bounce back quickly after hard times.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

2. I have a hard time making it through stressful events.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

3. It does not take me long to recover from a stressful event.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

4. It is hard for me to snap back when something bad happens.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

5. I usually come through difficult times with little trouble.

- 1 = Strongly Disagree
- 2 = Disagree

- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

6. I tend to take a long time to get over setbacks in my life.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

Section 4.3. Self-efficacy

[@coders, randomize the order of the items in this section]

Read: Again, we would like to learn how you feel about each statement. You can tell me if these statements for you are not at all true, hardly true, moderately true, or exactly true. Remember that there are no right or wrong answers, your opinion is what matters.

For example, I may read the statement: "I always finish the tasks I start". Then you can tell me if for you this is not at all true, hardly true, moderately true or exactly true. Imagine you often finish the tasks you start doing, but not always. Then you could say that it is moderately true for you.

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

1. I can always manage to solve difficult problems if I try hard enough

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

2. If someone opposes me, I can find the means and ways to get what I want.

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

3. It is easy for me to stick to my aims and accomplish my goals.

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

4. I am confident that I could deal successfully with unexpected events.

- 1 = Not at all true

2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

5. Thanks to my resourcefulness, I know how to handle unforeseen situations.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

6. I can solve most problems if I invest the necessary effort.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

7. I can remain calm when facing difficulties because I can rely on my capacity to face challenges.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

8. When I am confronted with a problem, I can usually find several solutions.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

9. If I am in trouble, I can usually think of a solution.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

10. I can usually handle whatever comes my way.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

Section 5. Health and Well Being

Section 5.1. Health

The questions in this section are more personal. Please ensure as much as possible the privacy of the FR. The respondent should be alone, except for children under the age of 5.

Read: Now I would like to ask you some questions about your health and nutrition. Let me assure you again that your honest answers are completely confidential and no one else will know that you were asked these questions. Please let me know if you need a break at any time.

Ok, shall we start? **Wait for participant to agree (this should not be a skip pattern)**

1. During the last 4 weeks, how many visits to a hospital or clinic did you make to get treatment yourself? |____| **Enter 0 if none.**

Note: Only include visits for the FR's own medical care, not that of a family member or friend.

2. During the last 4 weeks, how many days of work, housework, or school did you miss due to poor health? |____| **Enter 0 if none.**

3. Would you describe your general health as good, fair, poor, or very poor? (5= Very Good, 4=Good, 3=Fair, 2=Poor, 1=Very poor) |____|

Read: Now, I would like to ask you to please think about how you have been feeling during the last 2 weeks. Please think about 2 weekends back, and how you have been feeling during the days since 2 weekends ago. I will give you a moment to think about it.

4. Over the last 2 weeks, how often did you think about the difficult things you have experienced in your life?

1 = Multiple times per day

2 = About once per day

3 = A few times per week (e.g. 3-6 times in a week)

4 = A few times in two weeks (e.g. 3-6 times in two weeks)

5 = Once or twice

0 = Never

-97 = Declined

4a. Over the last 2 weeks, how often did you think about difficult feelings or emotions you might experience, such as sadness, anxiety or low mood?

1 = Multiple times per day

2 = About once per day

3 = A few times per week (e.g. 3-6 times in a week)

4 = A few times in two weeks (e.g. 3-6 times in two weeks)

5 = Once or twice

0 = Never

-97 = Declined

5. Over the last 2 weeks, how often did you think about options to make yourself feel better when you are facing difficult feelings or emotions?

1 = Multiple times per day

2 = About once per day

3 = A few times per week (e.g. 3-6 times in a week)

- 4 = A few times in two weeks (e.g. 3-6 times in two weeks)
- 5 = Once or twice
- 0 = Never
- 97 = Declined

6. Do you have somebody among your family, friends, or in your community who you can talk to when you or any of your household members are experiencing difficult emotions such as sadness, anxiety or low mood? (1=YES, 0=NO)

7. Since January 2024, did you seek any psychological or mental health support or treatment? (1=YES, 0=NO)

Note: this should be answered with yes if the respondent tried to get such support or somebody else tried to get the support on their behalf, whether or not they were successful.

If Q7 = YES continue, otherwise skip to Q8.

7a. In which months of 2024, did you try to seek any psychological or mental health support? Please share all instances if there were multiple. [**select all that apply**]

- 1 = January
- 2 = February
- 3 = March
- 4 = April
- 5 = May
- 6 = June
- 7 = July
- 8 = August
- 97=Declined
- 98 = Don't know

7b. Were you successful in receiving the support or treatment you needed? (1=YES, 0=NO)

If Q7b = YES: 7c. Who provided this support or treatment?

- 1 = Camp clinic
- 2 = UNHCR
- 3 = Humanity and Inclusion
- 4 = Danish Refugee Council (DRC)
- 5 = International Rescue Committee (IRC)
- 6 = Lutheran World Federation (LWF)
- 77 = Other (specify)
- 97=Declined

If Q7b = YES: 7d. What kind of support or treatment did you receive

- 1 = Medication for psychological condition
- 2 = Psychotherapy/ counselling
- 3 = Social support
- 4 = Training
- 77 = Other (specify)
- 97=Declined

8. Since January 2024, did anyone else in your household seek any psychological or mental health support or treatment? (1=YES, 0=NO)

Note: this should be answered with yes if the anyone in the household tried to get such support or somebody else tried to get the support on the person's behalf, whether or not they were successful.

If Q8 = YES continue, otherwise skip to prompt before Q9.

8a. Which household members were seeking psychological or mental health support or treatment?

- 1 = [load Original DR name]
- 2 = [Replacement DR name (if applicable)]
- 3 = Another adult
- 3 = Another child
- 77 = Other (specify)
- 97=Declined

8b. In which months of 2024, did any of your household members try to seek any psychological or mental health support? Please share all instances if there were multiple.

[select all that apply]

- 1 = January
- 2 = February
- 3 = March
- 4 = April
- 5 = May
- 6 = June
- 7 = July
- 8 = August
- 97=Declined
- 98 = Don't know

8c. Where they successful in receiving the support or treatment you needed? (1=YES, 0=NO)

If Q8c = YES: 8d. Who provided this support or treatment?

- 1 = Camp clinic
- 2 = UNHCR
- 3 = Humanity and Inclusion
- 4 = Danish Refugee Council (DRC)
- 5 = International Rescue Committee (IRC)
- 6 = Lutheran World Federation (LWF)
- 77 = Other(specify)
- 97=Declined

If Q8c = YES: 8e. What kind of support or treatment did you receive

- 1 = Medication for psychological condition
- 2 = Psychotherapy/ counselling
- 3 = Social support
- 4 = Training

-77 = Other(specify)

-97=Declined

If respondent did not participate in the training component of the treatment continue, otherwise skip to next section.

9. Since January 2024, did you participate in any trainings that covered topics on physical or mental health or psychological or social well-being? (1=YES, 0=NO)

If Q9 = YES: 9a. What did this/ these training(s) cover? |_____|

10. Since January 2024, did you participate in any other trainings on topics related to livelihoods, well-being, or similar topics?

If Q10 = YES: 10a. What did this/ these training(s) cover? |_____|

Section 5.2. GAD-7

Read: Now, I would like to ask you to please think about how you have been feeling during the last 2 weeks. Please think about 2 weekends back, and how you have been feeling during the days since 2 weekends ago. I will give you a moment to think about it.

ENUMERATOR: Wait 5-10 seconds

Okay, I will ask you a few questions about how you have felt in these last 2 weeks. I would like to know how many days in these last 2 weeks you have experienced some feelings. You will have 4 options to respond: you may say you have never experienced such a feeling, or that you experienced it several days, more than half of the days, or nearly every day in the last 2 weeks. So, the options are: never, several days, more than half of the days and nearly every day.

Read: Ok, shall we use an example? **Wait for the respondent to answer yes.**

Imagine I ask: Over the last 2 weeks, how often have you felt bothered by stomach-ache?

READ OPTIONS

- Never
- Several days but less than half
- More than half of the days
- Nearly every day

Do you have any questions?

DO NOT READ: If yes, please clarify, if not, continue to the questions.

Over the last 2 weeks, how often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)
a. Feeling nervous, anxious or on edge	__	__	__	__
b. Not being able to stop or control worrying	__	__	__	__
c. Worrying too much about different things	__	__	__	__
d. Trouble relaxing	__	__	__	__
e. Being so restless that it is hard to sit still	__	__	__	__
f. Becoming easily annoyed or irritable	__	__	__	__
g. Feeling afraid as if something awful might happen	__	__	__	__

Section 5.3. PHQ-8

Please continue thinking about 2 weekends back, and how you have been feeling during these days since 2 weekends ago. How often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)
a. Little interest or pleasure in doing things	__	__	__	__
b. Feeling down, depressed, or hopeless	__	__	__	__
c. Trouble falling or staying asleep, or sleeping too much	__	__	__	__
d. Feeling tired or having little energy	__	__	__	__

e. Poor appetite or overeating	__	__	__	__
f. Feeling bad about yourself — or that you are a failure or have let yourself or your family down	__	__	__	__
g. Trouble concentrating on things, such as reading the newspaper, watching television or listening to the radio	__	__	__	__
h. Moving or speaking so slowly that other people could have noticed. Or the opposite — being so fidgety or restless that you have been moving around a lot more than usual	__	__	__	__

Section 5.4. PCL-5- Trauma Questionnaire

Read: I am now going to read a list of problems that people sometimes have in response to a very stressful experience. Please keep in mind a difficult event that you have experienced in the past. Keeping in mind such event, please listen carefully to each problem I will read to you and let me know how much you have been bothered by that problem in the past month.

The options I would like you to use to respond are not at all, meaning that you have not been bothered by the problem I will read to you, you may respond a little bit, moderately, quite a bit, or extremely meaning that you have been extremely bothered by the problem.

All the information you share with me will be kept confidentially. Please tell me if you need a break at any point. May I begin?

Note: wait for respondent to agree

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	A little bit (1)	Moderately (2)	Quite a bit (3)	Extremely (4)
a. Repeated, disturbing, and unwanted memories of the stressful experience?	__	__	__	__	__

b. Feeling very upset when something reminded you of the stressful experience?	__	__	__	__	__
c. Avoiding memories, thoughts, or feelings related to the stressful experience?	__	__	__	__	__
d. Avoiding external reminders of the stressful experience (for example, people, places, conversations, activities, objects, or situations)?	__	__	__	__	__
e. Having strong negative beliefs about yourself, other people, or the world (for example, having thoughts such as: I am bad, there is something seriously wrong with me, no one can be trusted, the world is completely dangerous)?	__	__	__	__	__
f. Loss of interest in activities that you used to enjoy?	__	__	__	__	__
g. Feeling jumpy or easily startled?	__	__	__	__	__
h. Having difficulty concentrating?	__	__	__	__	__

If at least one of the PCL-5 options is ≥ 1 , continue. Otherwise, skip to next section.

Read: Thank you for sharing that. I really appreciate your openness. I understand this can be difficult. At the end of the interview, I will share some contacts where you may seek support for you or other members of your household.

Section 6. Personal Stigma/Perceptions on Mental Health

I will now read another set of statements to you, which are about people in your community who may have a mental health condition.

The WHO defines mental health as "a state of mental well-being that enables people to cope with the stresses of life, to realize their abilities, to learn well and work well, and to contribute to their communities." A mental health condition is a broad term covering mental disorders and psychosocial disabilities.

As before, there is no right answer, we are just interested in your personal opinion. For each statement, I would like to know how strongly you agree or disagree with it.

1. In your opinion, someone who has a mental health condition should conduct normal daily life activities (e.g. shop in the market, go to prayer, go to school, socialize, etc).?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined (**DO NOT READ**)

2. Imagine someone in your community has someone with a mental health condition living in their family. Will they be judged negatively by others if they talk about the issue.

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined (**DO NOT READ**)

3. In your opinion do you think someone with a mental health condition should be kept away or hidden and not participate in daily life activities and in the community?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined (**DO NOT READ**)

Section 7. Social Interactions and Identity

Read: I am going to read you a series of statements regarding your identity, social life, and the people you interact with. Your honest answers will be very helpful to understand people's experiences in this area. Please feel free to respond openly and honestly as all your responses are confidential and no one else will know what you answered to these questions.

1. In the last 7 days, did you or any member of this household interact with an individual from the host community in any way? (1=Yes, 0=No)

If Yes, continue. If No, skip to the read statement before Q2.

1a. In the last 7 days, how many times did you or any member of this household interact with an individual from the host community in any way? |____|

1b. In what ways did you or any member of this household interact with an individual from the host community? (***select all that apply***)

1 = Talked to a Kenyan friend

2 = Bought goods or services from a Kenyan shopkeeper/ business person

3 = Talked to a Kenyan at church, a water point or any other type of community gathering

-77 = Other(specify)

Read: In the next few questions, we are asking about your friends. By friends, we mean people who you feel close to and have been in contact with, in the past month.

2. Of all your friends, how many of them are Kenyans?

1=None

2=Less than half

3=Half

4=More than half

5=All

-97=Declined

3. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel that **your country of origin is your home?** (-97 = Declined)

4. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel that **Kenya is your home?** (-97=Declined)

5. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel **Kenyan?** (-97=Declined)

6. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel **integrated in Kenya?** (-97=Declined)

Multidimensional Scale of Perceived Social Support

7. Instructions: We are interested in how you feel about the following statements. Read each statement carefully. Indicate how you feel about each statement.

1 = Very Strongly Disagree

2 = Strongly Disagree

3 = Mildly Disagree

- 4 = Neutral**
- 5 = Mildly Agree**
- 6 = Strongly Agree**
- 7 = Very Strongly Agree**

a. There is a special person who is around when I am in need.	1 2 3 4 5 6 7
b. There is a special person with whom I can share my joys and sorrows.	1 2 3 4 5 6 7
c. My family really tries to help me.	1 2 3 4 5 6 7
d. I get the emotional help and support I need from my family.	1 2 3 4 5 6 7
e. I have a special person who is a real source of comfort to me.	1 2 3 4 5 6 7
f. My friends really try to help me.	1 2 3 4 5 6 7
g. I can count on my friends when things go wrong.	1 2 3 4 5 6 7
h. I can talk about my problems with my family.	1 2 3 4 5 6 7
i. I have friends with whom I can share my joys and sorrows.	1 2 3 4 5 6 7
j. There is a special person in my life who cares about my feelings.	1 2 3 4 5 6 7
k. My family is willing to help me make decisions.	1 2 3 4 5 6 7
l. I can talk about my problems with my friends.	1 2 3 4 5 6 7

Section 8. Treatment Section

Section 8.1. Training

If this is a training household, please always implement this section to ensure we don't miss the treatment information in any household. Always implement this section if `prefill_training_invite = 1` (it doesn't matter what was indicated for treatment participation in section 1). If somebody else participated in the training this can be indicated in the first questions.

Read: Between March and May of this year, you were invited to participate in a three-day psychosocial and financial literacy training implemented by Humanity and Inclusion, also referred to as HI.

1. Did you participate in this training?

1 = Yes

0 = No

2 = I was never invited to such a training

If Q1 = 1 YES: 1a. How many days of this training did you attend?

1 = 1

- 2 = 2
- 3 = 3
- 98 = I don't remember
- 77 = Other(specify)

If Q1 = 0 NO: 1b. Why did you not participate in the training that you were invited to?
 1 = I was not available because of other obligations
 2 = I was not interested
 3 = I did not understand where or when the training was taking place
 -77 = Other (specify)

If Q1 = 2: show “Enumerator: please make sure the person understands what training we are talking about and check whether they really did not receive a call from Humanity and Inclusion inviting them to a training.”

If Q1 = 0 or 2 continue, otherwise skip to Q3

2. Did anyone else in your household participate in the training from Humanity and Inclusion (HI)? (1=YES, 0=NO)

If Q2 = YES: 2a. Who participated in this training? Please tell us their name.

2b. What is their relationship to you? **(use relationship codes)**

Skip to section 8.2

3. Please think back to when you were invited to the training. What, if anything, did you expect from the program? [**DO NOT READ OPTIONS. Please check all that apply.**]

- 1 = Money or financial support
- 2 = Information on resources that could help me
- 3 = Support from a NGO worker
- 4 = Peer support
- 77 = Other (specify)
- 0 = I did not have any expectations

4. What topics do you remember that you learned about in the training? _____

- 1 = Mental Health
- 2 = Financial Literacy
- 77 = Others (Specify)
- 0 = None

5. Have you implemented anything you learned in the training in your daily life? (1=YES, 0=NO)

If Q5 = NO: 5a. Why did you not implement anything you learnt in the training? _____

If Q5 = YES: 5b. Please share what you learnt in the training that you have been implementing? _____

6. Did you find the training useful? (1=YES, 0=NO)

If Q6 = NO: 6a. What should have been different to make the training more useful to you? |_____|

If Q6 = YES: 6b. Can you think about a particular part of the training that you found very useful, please tell me what it was. |_____|

7. Did you experience any problems with the training? [**DO NOT READ OPTIONS. Please check all that apply.**] **You cannot have problems as well as No problems.**

- 1 = A trainer was disrespectful or unkind
- 2 = Workshops had too many participants
- 3 = The trainers did not speak the same language as you
- 4 = Information was difficult to understand
- 5 = The training content was not applicable to me
- 6 = The time or days of the training were inconvenient to me
- 7 = I got stressed because of a topics that was discussed
- 77 = Other (specify)
- 0 = No problems

8. The training covered some topics related to psychological well-being and the difficult emotions or memories some people in your community have to deal with. Did the training bring up any difficult emotions or memories for you? (1=YES, 0=NO)

IF Q8 = YES 8a. Did you continue thinking about these difficult emotions or memories after the training had ended? (1=YES, 0=NO)

9. Please think about your relationships outside your household, for example those with friends, extended family, neighbours, or other people you know. How did your relationships change after you participated in the training?

- 1= Much worse than before
- 2= Slightly worse than before
- 3= About the same
- 4= Slightly better than before
- 5= Much better than before

10. Did you share some of the things you learned in the training with anyone who did not participate in the training?

If Q10 = YES: 10a. What is your relationship to the people you shared things you learned in the training with?

- 0 = Other household members
- 1 = Relatives outside the households
- 2 = Friends
- 3 = Neighbours
- 4 = Community leaders
- 5 = Religious community or leader
- 77 = Other (specify)

11. Did you know any of the other training participants beforehand? (1=YES, 0=NO)

If Q11 = YES: 11a. How well did you know these people? [select all that apply]

- 1 = Close friend
- 2 = Acquaintance
- 3 = Relative
- 4 = Neighbour
- 77 = Other (specify)

If Q11 = YES: 11b. After the training ended, did you discuss anything you have learnt during the training with any of the people you already knew from before? (1=YES, 0=NO)

12. Think about the people you have met for the first time during the training, did you have contact with any of them after the training has ended? (1=YES, 0=NO)

If Q12 = YES: 12a. How were you in touch with them? [Select all that apply]

- 1 = Met an individual person again
- 2 = Met again in a group
- 3 = Talked to an individual on the phone
- 4 = Contact through a Whats App group
- 77 = Other (specify)

If Q12 = YES: 12b. After the training ended, did you discuss anything you have learnt during the training with any of the people you met for the first time during the training? (1=YES, 0=NO)

13. Did you join or form any new social network or support groups such as WhatsApp groups, chamas, informal meetings etc with participants from the training? (1=YES, 0=NO)

If Q13 = YES continue, otherwise skip to Q20.

14. What social network/support groups did you form or join?

- 1 = WhatsApp groups
- 2 = Other social media channels, e.g. messenger
- 3 = Chamas
- 4 = Informal meetings, e.g. baraza meetings
- 77 = Other (specify)

15. When did you form these social network/support groups?

- 1 = During the training period
- 2 = Immediately after the training
- 3 = 1 week after the training
- 4 = 1 month after the training
- 5 = More than one month after the training

16. What is the main purpose of this social network/support groups?

- 1 = Psychosocial support
- 2 = Friendship
- 3 = Networking for business
- 77 = Other (specify)

17. How often do you interact with other group members from these social network/support groups?

- 1 = Daily
- 2 = Weekly
- 3 = Monthly
- 4 = Rarely
- 5 = Never

18. How has being part of these social network/support groups benefited you or any other members in your household?

- 1 = Emotional support
- 2 = Improved knowledge and skills
- 3 = Professional opportunities
- Other (specify)

19. Has the group helped you implement what you have learnt during the training? (1=YES, 0=NO)

20. Since January 2024, did you participate in any trainings that covered topics on physical or mental health or psychological or social well-being other than the one from HI we just discussed? (1=YES, 0=NO)

If Q20 = YES: 20a. What did this/ these training(s) cover? |_____|

21. Since January 2024, did you participate in any other trainings on topics related to livelihoods, well-being, or similar topics?

If Q21 = YES: 21a. What did this/ these training(s) cover? |_____|

Section 8.2. Cash transfer

If the household received the cash transfer continue, otherwise skip to next section. [implement section if prefill_cash_receive = 1 (it doesn't matter what was indicated for treatment participation in section 1)]

1. We understand that you received a cash transfer via an ATM card and account opened for you at Equity Bank after the training we just discussed, is that correct? (1=YES, 0=NO)

If NO, show “Enumerator, we know this household was selected to receive the cash transfer. Please probe and if they can still not remember, flag the case to your supervisor”.

2. If Q1=No : If you did not receive this cash transfer and new ATM and Bank account opened for you at Equity Bank did someone else in your household receive these?(1=YES, 0=NO)

If Q2 = YES: 2a. Who received the transfer? Please tell us their name.
|_____|

2ai. What is their relationship to you? **(use relationship codes)**

READ: We'd like to ask you some questions about how you used this cash transfer you received in May this year. Whatever you spent the money on is ok. It's completely up to you what you have done or plan to do with the money. We just want to learn from you.

3. Please think back to when you received your cash transfer. How did you spend the money so far? |_____|

4. To make sure I record this correctly, I will go through some categories of things that some people might spend the cash transfer on.

Did you spend any money on the following: **Read out each option separately.**

a. Food for consumption	(1=YES, 0=NO)
b. Home improvements	(1=YES, 0=NO)
c. Non-agricultural business	(1=YES, 0=NO)
d. Household assets (e.g. bed, table, fan, etc)	(1=YES, 0=NO)
e. Repaying dept or credit, including any dept you might have with shopkeepers, formal or informal lenders.	(1=YES, 0=NO)
f. Livestock	(1=YES, 0=NO)
g. Education for children or adults	(1=YES, 0=NO)
h. Healthcare or medicine	(1=YES, 0=NO)
i. Give or send money to family or friends	(1=YES, 0=NO)
j. Agriculture, including seeds or other inputs for cultivating land or kitchen garden	(1=YES, 0=NO)
k. Clothes	(1=YES, 0=NO)
l. Alcohol, cigarettes, gambling	(1=YES, 0=NO)
m. Transportation (bicycle, motorbike, matatu, etc)	(1=YES, 0=NO)
n. Migration	(1=YES, 0=NO)
o. The money was stolen	(1=YES, 0=NO)
p. Contributed to a savings group or put the money into a locked savings account or safe box	(1=YES, 0=NO)
q. Other (specify)	(1=YES, 0=NO)

Scripter: Code as a loop and ask Q5 for every item there YES selected.

5. How much did you spend on [item] in KES?

6. How much of the money do you have remaining in KES? |_____|

Scripters: if the amounts add up to less than 60,000 KES more than 75,000 KES, display: "The amount of the cash transfer was 68,468 KES but the amounts spent add up to much more or less than that. Please clarify what was purchased with the money from the cash transfer." [there should be no hard constraint, just the warning]

If 0 ask Q7, otherwise move to Q8.

7. How many days or weeks after receiving the transfer had you spent all of the money?

|_____| units: 1 = days, 2 = weeks, 3 = months

Skip to Q11.

8. How long do you think the remaining money will last you?

- 1 = less than 1 month
- 2 = between 1 and 3 months
- 3 = between 3 and 6 months
- 4 = between 6 and 12 months
- 5 = more than 12 months
- 77 = Other (specify)

9. What are you planning to spend the money on? [**Select all that apply**]

- 1 = Food for consumption
- 2 = Home improvements
- 3 = Non-agricultural business
- 4 = Household assets (e.g. bed, table, fan, etc)
- 5 = Repaying dept or credit, including any dept you might have with shopkeepers, formal or informal lenders.
- 6 = Livestock
- 7 = Education for children or adults
- 8 = Healthcare or medicine
- 9 = Give or send money to family or friends
- 10 = Agriculture, including seeds or other inputs for cultivating land or kitchen garden
- 11 = Clothes
- 12 = Alcohol, cigarettes, gambling
- 13 = Transportation (bicycle, motorbike, matatu, etc)
- 16 = Migration
- 15 = The money was stolen
- 77 = Other(specify)

10. Are you planning to save any of the remaining money for emergencies or other purposes?
(1=YES, 0=NO)

If Q10 = YES 10a. How much are you planning to save for emergencies or other purposes in KES? |_____|

11. Is there anything you would like or would have liked to spend your money on but are/were not able to? (1=YES, 0=NO)

If Q11 = YES continue, otherwise skip to Q14

12. What is it that you cannot spend your money one? [**Select all that apply**]

- 1 = Food for consumption
- 2 = Home improvements
- 3 = Non-agricultural business

- 4 = Household assets (e.g. bed, table, fan, etc)
- 5 = Repaying dept or credit, including any dept you might have with shopkeepers, formal or informal lenders.
- 6 = Livestock
- 7 = Education for children or adults
- 8 = Healthcare or medicine
- 9 = Give or send money to family or friends
- 10 = Agriculture, including seeds or other inputs for cultivating land or kitchen garden
- 11 = Clothes
- 12 = Alcohol, cigarettes, gambling
- 13 = Transportation (bicycle, motorbike, matatu, etc)
- 16 = Migration
- 77 = Other(specify)

13. Why were you not able to spend your money on some of the things you wanted to? [**Select all that apply**]

- 1 = Another household member forced me to give them the money
- 2 = The money was not enough
- 3 = the things I wanted to buy are not available where I live
- 4 = I was attacked and the money was stolen
- 5 = I had to pay my debts.
- 77 = Other (specify)

14. Who decided how this money would be spent? [**Select all that apply**]

- 1 = Self
- 2 = Spouse/ Partner
- 3 = Son
- 4 = Daughter
- 5 = Other male household member
- 6 = Other female household member
- 7 = Somebody else
- 97=Declined
- 98=Don't know

15. Please think about your relationships outside your household, for example those with friends, extended family, neighbours, or other people you know. How did your relationships change after you received the cash transfer?

- 1= Much worse than before
- 2= Slightly worse than before
- 3= About the same
- 4= Slightly better than before
- 5= Much better than before

16. Did you share your cash transfer with individuals outside of your household or did you give anyone some money form the transfer or things you bought with it? (1=YES, 0=NO)

Note: we'd like to know if they gave the money to friends/family/ neighbours/ community or religious leaders/ etc, or if they gave away some items they bought with the money such as food.

If Q16 = YES continue, otherwise skip to Q17.

16a. What is your relationship to the people you gave some of the money? [**Select all that apply**]

- 1 = Relatives
- 2 = Friends
- 3 = Neighbours
- 4 = Community leaders
- 5 = Religious community or leader
- 6 = Shopkeepers
- 77 = Other (specify)

16b. What was the value of the money or items you gave to these people outside your household in KES? |____|

17. Did anyone pressure you to give them some of your cash transfer or buy them something with the money? (1=YES, 0=NO)

Note: We'd like to know whether they experienced such pressure, even if they didn't give the person the money.

If Q17 = YES: What is their relationship of this person to you, who pressured you to give them some of your cash transfer or buy them something with the money? (**use relationship codes**)
Select all that apply

18. Did you use any of the cash transfer to repay any credit you have with a Bamba Chakula or Bamba Chapaa shopkeeper or agent? (1=YES, 0=NO)

18a. How much of the cash transfer did you use to repay any credit you have with a Bamba Chakula or Bamba Chapata shopkeeper or agent? |_____|

19. Did you worry for your or your household members safety as a result of receiving the cash transfer? (1=YES, 0=NO)

If Q19 = YES continue, otherwise skip to next section.

19a. What was your concern related to safety? |_____|

Section 9. Conclusion

Section 9.1. Questionnaire Wrap-up

Read: As a token of appreciation for your time spent with us taking this survey, we would like to offer your household 100KSH worth of mobile phone airtime. This appreciation is meant for your household, as multiple people might participate in answering the questions. Could you please provide me with a phone number that we can use to send the Airtime to? You will receive the airtime transfer within one week of survey, and Remit will do its best to transfer the amount in a timely manner. If your household does not have a phone number, you can also tell us about the phone number of another trusted person that we should send 100KSH worth of mobile phone airtime to on your behalf.

Please understand that other surveys implemented by UNHCR, the World Bank or universities might not be able to provide a similar compensation for the participation in an interview for any other survey, research, or study. Thank you for your understanding and participation.

1. Is there a phone number to which we can send your household airtime for the participation in this survey, even if the phone is not yours? (1=YES, 0=NO)

If “no”, probe the FR for one again and explain that they will not be able to receive the airtime token for the survey if they don’t provide a number. If the FR insists that there is no way to send them airtime for the participation in this survey, skip to question 9.

If “yes”, continue.

1a. Please give me that number. [*@coders, please pre-fill with all phone numbers provided so far. If pre-filled, select option and skip to Q2. If not pre-filled, continue and manually collect*]

Number: |__|__|__|__|__|__|__|__|__|__|

1b. Whose phone is this? **Write name.** _____

1c. What is this person’s relationship to you? Ex: If the person is RR’s uncle, enter uncle, not nephew. **Use relationship codes.**

READ: Before we wrap up, we share the contact of UNHCR with all our survey participants in case you might need it. UNHCR can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support. To contact UNHCR you can approach the nearest field post. Alternatively, you can contact UNHCR directly via an email address for refugees and asylum seekers registered in Kakuma and Kalobeyei: XXX

You can also contact UNHCR’s country-wide Helpline at XXX (toll-free) or XXX.

Enumerator: Provide the respondent with the UNHCR contact information paper.

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read this question aloud. Simply record your own impressions.

2. Did the respondent terminate the survey early? (1=YES, 0=NO)

If YES, continue. If NO, skip to Q3.

2a. Why did the respondent terminate the survey early?

- 1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.
- 2 = Tired
- 3 = Too busy, does not have time
- 4 = Offended at question
- 5 = Suspicious of enumerator / survey intent / Remit
- 6 = Does not feel like continuing survey
- 77 = Other (specify)

[If option 1 was selected in Q2, show] Read: You have indicated that the respondent wishes to continue the survey in the future. Please ask the respondent when they are next available. Please schedule an appointment with them and record the information.

[@Coders: please record date and time automatically and do not show to enumerator.]

3. Date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|
4. Time: (24-hour clock)

Enumerators: the remaining questions are for you to fill in, without asking the respondent.

5. In which language was this interview conducted? **[select all that apply]**

- 1 = English
- 2 = Kiswahili
- 3 = Somali
- 4 = Arabic
- 5 = Juba Arabic
- 77 = Other (Specify)

6. How was the respondent's skill in speaking and understanding [Language]? **[@ Coders: This question should be asked separately for all languages selected in Q2.]**

- 1 = Displayed no problems speaking or understanding [Language]
- 2 = Displayed a little difficulty speaking or understanding [Language]
- 3 = Displayed moderate difficulty speaking or understanding [Language]
- 4 = Displayed serious problems speaking or understanding [Language]

7. Was anyone except the FR present during the interview or helped the FR answer some of the questions? (1=YES, 0=NO)

If YES continue, otherwise move to Q8

8. Who was present during the interview or helped the FR answer some of the questions?

Select all that apply

- 1 = respondent's spouse
- 2 = respondent's parents
- 3 = respondent's sibling(s)
- 4 = respondent's other relatives
- 5 = respondent's other household members who are not relatives
- 77 = Other (specify)

9. Where/How was the interview conducted?

- 1 = respondent's current residence
- 2 = respondent's place of work
- 3 = respondent's school
- 4 = On Phone
- 77 = Other (specify)

Section 9.2. Enumerator Observation Questions

Enumerator: Please respond to the following questions independently without asking the respondent. The questions relate to the general observations of appearance and behavior of the survey participant.

1. Did the FR articulate a thought in a logical way?

- 1 = Yes, very clear
- 2 = Somewhat clear
- 3 = Neutral - partly clear/partly unclear
- 4 = Somewhat unclear
- 5 = Not clear at all

2. Did the FR articulate responses to questions in a confident manner?

- 1 = Yes, quite confident
- 2 = Somewhat confident
- 3 = Neutral - partly confident/partly not-confident
- 4 = Somewhat hesitant
- 6 = No, very hesitant

3. Did the FR have the appearance of being well-groomed and clean?

- 1 = Yes, very well groomed and clean
- 2 = Somewhat well groomed and clean
- 3 = Neutral - partly clean and well-groomed and partly not
- 4 = Somewhat poorly groomed
- 5 = Very poorly groomed

4. Did the FR sustain eye-to-eye contact during the interview?

- 1 = Yes, all the time
- 2 = Some of the time
- 3 = Neutral - partly looked me in the eye/partly not
- 4 = Did not look me in the eye most of the time
- 5 = Never looked me in the eye

5. Was the body language of the FR open or closed?

- 1 = Very open: Person was sitting very open and comfortable
- 2 = Somewhat open: person was somewhat sitting open and comfortable
- 3 = Neutral - neither open nor closed
- 4 = Somewhat closed - person had arms or legs closed
- 5 = Very closed - person had arms or legs closed

6. Did FR ask questions to be repeated?

- 0 = No
- 1 = Yes, frequently
- 2 = Yes, a few questions

7. Did FR curse or otherwise act aggressive during the interview?

- 1 = Yes, participant was very aggressive
- 2 = Yes, participant was somehow aggressive/hostile.
- 3 = Neutral - participant was neither aggressive nor not aggressive
- 4 = No, participant was somewhat polite and not aggressive
- 5 = No, participant was very polite and not aggressive

8. Are there any other observations you would like to share? _____

[@coder: please ensure that longer answers, e.g. several sentences, can be entered]

9. Please record a GPS reading now. You may need to step out of the house for the reading to work. Ensure that you achieve precision of less than 10m, the lower the number the better. It might take a few minutes for precision to improve.

- (i) Elevation |_____|m
- (ii) N / S (Circle one) |___|o|___|.|____|'
- (iii) E / W (Circle one) |___|o|___|.|____|'
- (iv) Precision |_____|m

ENUMERATOR READ: This concludes the interview. Thank you for your time!

B. Data Respondent Questionnaire

Section 1. Pre-Interview Information and Consent

1a. Please confirm that your name is [*@Coders: auto-populate enumerator name based on ID entered*] (1=YES, 0=NO). IF NO, return to previous question and enter your correct ID

2. Identification Number (ID) of Household: |__|__|__|__|__|__|

3. Re-enter Identification Number (ID) of Household: |__|__|__|__|__|__|

[@coders: please add a constraint that 2 must match 3 to ensure the ID has been entered correctly. If HHID incorrect, i.e. not part of the sample pre-fills, display: WARNING! This household ID does not exist in the sample. Please go back and fix it.]

[@coders: please record date and time automatically and do not show to enumerator.]

4. Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

5. Time start interview: (24-hour clock)

[@Coders, please display the following information based on the Household ID.]

Data Respondent

DR Name: [*pull dr_name*]

DR progress ID: [*pull dr_progres_individual_id*]

DR Country of Origin: [*pull dr_country_of_origin*]

DR Gender: [*pull_dr_gender*]

DR Age: [*pull dr_age*]

Contact information

Telephone number: [*pull all available phone numbers*]

Current address: [*pull address_level2, address_level3, address_level4, address_level5*]

Description of address: [*pull address_details if available*]

If the DR is no longer part of this household based on FR Section 1 Q7.1 or the DR has already completed the FR interview as indicated in the FR replacement instructions Q1, skip to replacement/randomization section, otherwise continue.

First attempt to survey the DR:

1. Can we now proceed with the interview with [*DR name*]?

1=Yes

2=No, [*DR name*] cannot participate and needs to be replaced

3=No, DR deceased

4=No, FR moved away

If Q1=1, SKIP to reading consent.

If Q1=2, SKIP to Q2

If Q1=3, 4 skip to DR replacement instructions.

2. Why can **[DR name]** not participate? _____
Skip to DR replacement instructions.

Read consent statement.

6. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if DR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q6=1), display “Enumerator: obtain signature from DR on the consent form and give the DR a copy of the document”, and skip to Section 2.

IF YES (Q6=2), display “Enumerator: obtain signature from the witness on the consent form and give the DR a copy of the document”, and skip to Section 2.

If NO (Q6=3 or 4), continue.

6a. **DO NOT ASK.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = DR refusal to participate (**skip to question 6b**)

3 = Unable to survey – refusal by someone other than DR (**skip to question 6c**)

4 = Unable to survey – other (**skip to question 6e**)

Rescheduling instructions: Please ask the DR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the DR. Then, let the DR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the DR before replacing.

SKIP to Q7 for the 2nd visit.

6b. **Record your impressions of why the DR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the DR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of DR, return to question 6a and mark “3=Unable to survey – refusal by someone other than DR”.**

1 = Survey is too long

2 = DR has caregiving duties

3 = DR has to work

4 = DR does not want to disclose personal information

5 = DR is suspicious of the survey firm

6 = DR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = DR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

6c. **What is the relationship of this person to the DR)?** Ex: If the person is DR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

6d. **Why is this person refusing on behalf of the DR? If you feel comfortable doing so, you may ask the person** “Why don’t you want this person to participate?” _____
SKIP to “Closing Interview Statement”.

6e. **Record your impressions of why we are unable to survey the DR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Second attempt to survey the DR:

[**@Coders: please record date and time automatically and do not show to enumerator.**]

Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

Time start interview: (24-hour clock)

6f. **DO NOT READ** Can we now proceed with the interview with **[DR name]**?

1=Yes

2=No, [DR name] cannot participate and needs to be replaced

3=No, DR deceased

4=No, FR moved away

If Q6f=1, SKIP to reading consent.

If Q6f=2, SKIP to Q6g

If Q6f=3, 4 skip to DR replacement instructions.

6g. Why can **[DR name]** not participate? _____

Skip to DR replacement instructions.

Read consent statement.

7. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if DR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q7=1), display “Enumerator: obtain signature from DR on the consent form and give the DR a copy of the document”, and skip to Section 2.

IF YES (Q7=2), display “Enumerator: obtain signature from the witness on the consent form and give the DR a copy of the document”, and skip to Section 2.

If NO (Q7=3 or 4), SKIP to 7a.

7a. **DO NOT ASK.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = DR refusal to participate (**skip to question 7b**)

3 = Unable to survey – refusal by someone other than DR (**skip to question 7c**)

4 = Unable to survey – other (*skip to question 6e*)

Rescheduling instructions: Please ask the DR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the DR. Then, let the DR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the DR before replacing.
SKIP to Q8 for the 3rd visit.

7b. Record your impressions of why the DR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the DR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of DR, return to question 7a and mark "3=Unable to survey – refusal by someone other than DR".

1 = Survey is too long

2 = DR has caregiving duties

3 = DR has to work

4 = DR does not want to disclose personal information

5 = DR is suspicious of the survey firm

6 = DR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = DR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to "Closing Interview Statement".

7c. What is the relationship of this person to the DR)? Ex: If the person is DR's uncle, enter uncle, not nephew. Use relationship codes. Select all that apply.

7d. Why is this person refusing on behalf of the DR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?" _____
SKIP to "Closing Interview Statement".

7e. Record your impressions of why we are unable to survey the DR. _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Third attempt to survey the DR:

[@Coders: please record date and time automatically and do not show to enumerator.]

Date of interview: (DD/MM/YYYY) |__|_|/|__|_|/|__|_|_|_|_|

Time start interview: (24-hour clock)

7f. **DO NOT READ** Can we now proceed with the interview with [DR name]?

1=Yes

2=No, [DR name] cannot participate and needs to be replaced

- 3=No, DR deceased
- 4=No, FR moved away

If Q7f=1, SKIP to reading consent.

If Q7f=2, SKIP to Q7g

If Q7f=3, 4 skip to DR replacement instructions.

7g. Why can **[DR name]** not participate? _____

Skip to DR replacement instructions.

Read consent statement.

8. Do not ask the following question. Simply record your impressions. Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if DR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q8=1), display “Enumerator: obtain signature from DR on the consent form and give the DR a copy of the document”, and skip to Section 2.

IF YES (Q8=2), display “Enumerator: obtain signature from the witness on the consent form and give the DR a copy of the document”, and skip to Section 2.

If NO (Q8=3 or 4), SKIP to 8a.

8a. **DO NOT ASK.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**no longer possible, skip to “Closing statement” below**)

2 = DR refusal to participate (**skip to question 8b**)

3 = Unable to survey – refusal by someone other than DR (**skip to question 8c**)

4 = Unable to survey – other (**skip to question 8e**)

8b. Record your impressions of why the DR refuses to participate during this survey round.

If you feel comfortable doing so, you may ask the DR why: Why don't you want to participate?

Choose up to 3 reasons. If someone else is refusing on behalf of DR, return to question 8a and mark “3=Unable to survey – refusal by someone other than DR”.

1 = Survey is too long

2 = DR has caregiving duties

3 = DR has to work

4 = DR does not want to disclose personal information

5 = DR is suspicious of the survey firm

6 = DR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = DR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

8c. **What is the relationship of this person to the DR)?** Ex: If the person is DR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

8d. **Why is this person refusing on behalf of the DR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?"** _____
SKIP to "Closing Interview Statement".

8e. **Record your impressions of why we are unable to survey the DR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Note: After 3 unsuccessful visits, we will complete the short interview with any another adult in the household. This should only be done in exceptional cases.

Replacement/ Randomization instructions

1. Is there any other adult in this household who is not the FR or the DR? (1=YES, 0=NO)

Note: For this part, the only requirement is that the person is at least 18 years old and has not yet been interviewed as the FR.

If YES, continue. If NO, skip to "Closing Interview Statement".

2. **READ:** Please tell me the first names of all adult household members. I have already noted [**FR name**].

[@Coders: Please allow any number of names to be entered.]

2a. **READ:** I will read out the names you gave me. Are there any other adults in this household? (1=YES, 0=NO)

[@Coders: Display all names that were entered. If Q2a = Yes, display: "Please go back and enter the name of any other household member".]

[@Coders: Randomly select one of the names entered for household members and save in additional_adult_name. The FR should not be included in this randomization since we have already interviewed them.]

READ: Next, we would like to interview [**additional_adult_name**]. Can we proceed with the interview now?

If yes, please proceed to consent, if no please schedule an appointment with this individual.

3. Today's date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

4. Time start: |__|__| : |__|__|

Read consent statement.

5. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q5=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

IF YES (Q5=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q5=3 or 4), continue.

5a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 5b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 5c**)

4 = Unable to survey – other (**skip to question 5e**)

Rescheduling instructions: Please ask the respondent when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the respondent. Then, let the respondent know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make one attempt to survey the second FR.

5b. **Record your impressions of why the respondent refuses to participate during this survey round. If you feel comfortable doing so, you may ask the respondent why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 5a and mark “3=Unable to survey – refusal by someone other than FR”.**

1 = Survey is too long

2 = respondent has caregiving duties

3 = respondent has to work

4 = respondent does not want to disclose personal information

5 = respondent is suspicious of the survey firm

6 = respondent hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = respondent just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

5c. What is the relationship of this person to the respondent? Ex: If the person is respondent's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

5d. Why is this person refusing on behalf of the respondent? If you feel comfortable doing so, you may ask the person “Why don't you want this person to participate?” _____

SKIP to “Closing Interview Statement”.

5e. **Record your impressions of why we are unable to survey the respondent.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Section 2. Socio-Demographics and Employment

Section 2.1. Socio-Demographics

READ: Now I would like to ask you some questions about you.

1. What is your full name, as it would appear on an ID?

|_____| / |_____| / |_____|
First name (Name 1) Middle name (Name 2) Last name (Name 3)

2. What is your common name? This is the name you are commonly referred to by household members / friends. _____

2a. What is your proGres family ID? |_____| [**@Coders this should be a text field, require at least 7 digits/letters**]

2b. What is your proGres individual ID? |_____| [**@Coders this should be a text field, require at least 7 digits/letters**]

3. **Do not read:** What is FRs gender? (0 = Male, 1 = Female)

[@Coders: add a warning if the gender entered here does not match the pre-fills if the pre-fill value for gender is non-missing and there was no DR replacement/ randomization: “The sample information indicates that [dr_name] is a [dr_gender]. Please ensure you are talking to the correct person and have recorded the gender correctly”]

4. How old are you? |_____| [**@Coders: restrict to >17**]

Note: Please help the respondent estimate if they do not know. Provide the age in completed years.

[@Coders: add a warning if the age entered here is more than 5 years different from the pre-fills if the pre-fill value for age is non-missing and there was no DR replacement: “The sample information indicates that [dr_name] is a [dr_age] years old. Please ensure you are talking to the correct person and have recorded the age correctly”]

5. Have you ever attended school? (1=YES, 0=NO)

Note: this should include Baby Class or Kindergarten

If YES, continue, otherwise skip to Q11.

6. What is the highest class/grade/standard/form that you completed at that level?

Note: this does not include grade currently attended or somewhat attended.

1=No formal education

2= Pre primary

3=Primary

4=Post Primary / Vocational

5=Secondary

6=College, middle level

- 7=University undergraduate
- 8=University post graduate
- 9=Madrassa/Duksi
- 77=Other, specify

7. What is your marital status?
- 1=Married monogamous
 - 2= Married polygamous
 - 3= Living together
 - 4=Separated
 - 5= Divorced
 - 6=Widow or widower
 - 7=Never married

8. What is your nationality? **SELECT AS MANY AS APPLICABLE.**
- 1=Kenyan
 - 2=Tanzanian
 - 3=Somali
 - 4=South Sudanese
 - 5=Ugandan
 - 6=DRC
 - 7=Ethiopian
 - 8=Burundian
 - 9=Sudanese
 - 10= Eritrean
 - 11=Rwandan
 - 12=Stateless
 - 77=Other (specify)

9. What is your country of birth?
- 1=Kenya
 - 2=Tanzania
 - 3=Somalia
 - 4=South Sudan
 - 5=Uganda
 - 6=DRC
 - 7=Ethiopia
 - 8=Burundi
 - 9=Sudan
 - 10= Eritrea
 - 11=Rwanda
 - 12=Stateless
 - 77=Other (specify)

If Q9 = Kenya, skip to next section.

10. In which year did you arrive in Kenya? |_____|

[@Coders: please constrain to require a 4-digit entry]

11. What is your relationship to the household head?

Note: If the person is FR's uncle, enter uncle, not nephew.

Use relationship codes 1 to 23 as options.

Section 2.2. Economic Activity Identification in the Last 7 Days

READ: Thank you. Now I will ask you about work and activities you may have done to earn money.

1. In the last 7 days, have you worked for at least one hour as an **employee** for wage, salary, commission, incentive or any payment in kind, including doing paid domestic or farm work? (1=YES, 0=NO)

Note: Incentive workers are employed in camps, where refugees who are fluent in English or Kiswahili obtain employment ('incentive work') with international organizations. They are given reduced 'incentive pay', which allows organizations to hire refugees legally through contracts.

If Q1=YES, continue. Otherwise, SKIP to Q2.

1b. Was your wage work partly or exclusively an incentive work?

0=No

1=Yes, partly

2=Yes, exclusively

2. In the last 7 days, have you worked for at least one hour on your **own account or as an employer in a non-farm business enterprise**? For example, as a trader, shopkeeper, barber, dressmaker, carpenter, taxi driver, car washer, etc.? (1=YES, 0=NO)

3. In the last 7 days, have you worked at least one hour on your own account or as an employer on a farm holding owned or rented, whether in cultivating crops or in other farm maintenance tasks, or have they cared for livestock? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "yes"

4. In the last 7 days, have you helped (for at least one hour) in a **non-farm business enterprise** belonging or run by this **household**? (1=YES, 0=NO)

5. In the last 7 days, have you helped (for at least one hour) in an agricultural activity or cared for livestock belonging or run by this household? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "yes"

6. In the last 7 days, have you worked (at least one hour) as an **intern or an apprentice**? (1=YES, 0=NO)

7. In the last 7 days, have you worked (at least one hour) as a **volunteer**? (1=YES, 0=NO)

If Q1-Q7 are ALL answered NO continue, otherwise SKIP to Section 3.

8. Even though you did not do any of these activities in the last 7 days, do you have any economic activity that you would definitely return to? (1=YES, 0=NO)

Note: Please include any kind of economic activity the respondent might return to, including paid work, a farm or non-farm business, household business, apprenticeship, internship or volunteering.

If Q8 = YES, continue. Otherwise, skip to Q12.

9. Why were you absent from work during the last 7 days?

- 1 = Vacation, holidays
- 2 = Annual leave
- 3 = Illness, injury, temporary disability
- 4 = Maternity, paternity leave
- 5 = Temporary slack work for technical or economic reasons
- 6 = Strike or labor dispute
- 7 = Off-season
- 8 = Lack of transport
- 9 = Education or training
- 10 = Family/community responsibilities
- 11 = Temporary closure
- 12 = Waiting to attend interview
- 77 = Other (specify)

10. Do you have an agreement or contract to return to the same job after this absence, or if it is your own/family business, is the business still operational? (1=YES, 0=NO)

11. After how long will you return to work?

- 1 = Less than 1 month
- 2 = 1 month to less than 3 months
- 3 = 3 months and above
- 4 = Not sure when to return
- 5 = Not returning

12. In the past 4 weeks what actions have you taken to look for a job or start any kind of business/income generating activity?

SELECT ALL THAT APPLY. You cannot have actions as well as None.

- 1 = Registered or waited at employment agency
- 2 = Registered a dispute
- 3 = Placed or answered job advertisements
- 4 = Enquired at workplaces, farms, factories or called on other possible employers
- 5 = Sought non-financial assistance from relatives or friends
- 6 = Waited at the street side or other place where casual workers are found
- 7 = Applied for permit to start business
- 8 = Applied for a loan from a bank or microfinance institution
- 9 = Sought financial assistance from friends or family members
- 10 = Sought a loan from a church or mosque
- 11 = Purchased land, a building, or equipment
- 12 = Looked at job advertisements
- 13 = Looked for land, a building, or equipment
- 14 = Grant from NGOs/UNHCR, or from VSLAs
- 15 = None
- 77 = Other (specify)

13. If you were offered a job how soon would you be available to start work?

- 1 = Immediately,

- 2 = Less than or equal to 1 week
- 3 = Greater than 1 week & less than or equal to 2 weeks
- 4 = Greater than 2 weeks & less than or equal to 4 weeks
- 5 = Greater than 4 weeks
- 6 = Not available

Section 3. Resilience

Section 3.1. Life satisfaction

1. All things considered, how satisfied are you with your life as a whole these days on a scale of 1 to 10, where 1 is very dissatisfied and 10 is very satisfied? [__]
(1-10, -97=Declined, -98=Don't know)

Section 3.2. Brief Resilience Scale

Read: I now read several statements to you. For each statement, I would like to know how strongly you agree or disagree with it. There are no right or wrong answers, we are just interested in learning about your opinion.

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

1. I tend to bounce back quickly after hard times.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

2. I have a hard time making it through stressful events.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

3. It does not take me long to recover from a stressful event.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

4. It is hard for me to snap back when something bad happens.

- 1 = Strongly Disagree

- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

5. I usually come through difficult times with little trouble.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

6. I tend to take a long time to get over setbacks in my life.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

Section 3.3. Self-efficacy

[@coders, randomize the order of the items in this section]

Read: Again, we would like to learn how you feel about each statement. You can tell me if these statements for you are not at all true, hardly true, moderately true, or exactly true. Remember that there are no right or wrong answers, your opinion is what matters.

For example, I may read the statement: "I always finish the tasks I start". Then you can tell me if for you this is not at all true, hardly true, moderately true or exactly true. Imagine you often finish the tasks you start doing, but not always. Then you could say that it is moderately true for you.

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

1. I can always manage to solve difficult problems if I try hard enough

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

2. If someone opposes me, I can find the means and ways to get what I want.

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

3. It is easy for me to stick to my aims and accomplish my goals.
1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)
4. I am confident that I could deal successfully with unexpected events.
1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)
5. Thanks to my resourcefulness, I know how to handle unforeseen situations.
1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)
6. I can solve most problems if I invest the necessary effort.
1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)
7. I can remain calm when facing difficulties because I can rely on my capacity to face challenges.
1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)
8. When I am confronted with a problem, I can usually find several solutions.
1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)
9. If I am in trouble, I can usually think of a solution.
1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)
10. I can usually handle whatever comes my way.
1 = Not at all true
2 = Hardly true

- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

Section 4. Health and Well Being

Section 4.1. Health

The questions in this section are more personal. Please ensure as much as possible the privacy of the DR. The respondent should be alone, except for children under the age of 5.

Read: Now I would like to ask you some questions about your health and nutrition. Let me assure you again that your honest answers are completely confidential and no one else will know that you were asked these questions. Please let me know if you need a break at any time.

Ok, shall we start? **Wait for participant to agree.**

1. During the last 4 weeks, how many visits to a hospital or clinic did you make to get treatment yourself? _____ **Enter 0 if none.**

Note: Only include visits for the DR's own medical care, not that of a family member or friend.

2. During the last 4 weeks, how many days of work, housework, or school did you miss due to poor health? _____ **Enter 0 if none.**

3. Would you describe your general health as good, fair, poor, or very poor? (5= Very Good, 4=Good, 3=Fair, 2=Poor, 1=Very poor)

Read: Now, I would like to ask you to please think about how you have been feeling during the last 2 weeks. Please think about 2 weekends back, and how you have been feeling during the days since 2 weekends ago. I will give you a moment to think about it.

4. Over the last 2 weeks, how often did you think about the difficult things you have experienced in your life?

- 1 = Multiple times per day
- 2 = About once per day
- 3 = A few times per week (e.g. 3-6 times in a week)
- 4 = A few times in two weeks (e.g. 3-6 times in two weeks)
- 5 = Once or twice
- 0 = Never
- 97 = Declined

4a. Over the last 2 weeks, how often did you think about difficult feelings or emotions you might experience, such as sadness, anxiety or low mood?

- 1 = Multiple times per day
- 2 = About once per day
- 3 = A few times per week (e.g. 3-6 times in a week)
- 4 = A few times in two weeks (e.g. 3-6 times in two weeks)
- 5 = Once or twice
- 0 = Never
- 97 = Declined

5. Over the last 2 weeks, how often did you think about options to make yourself feel better when you are facing difficult feelings or emotions?

- 1 = Multiple times per day
- 2 = About once per day
- 3 = A few times per week (e.g. 3-6 times in a week)
- 4 = A few times in two weeks (e.g. 3-6 times in two weeks)
- 5 = Once or twice
- 0 = Never
- 97 = Declined

6. Do you have somebody among your family, friends, or in your community who you can talk to when you or any of your household members are experiencing difficult emotions such as sadness, anxiety or low mood? (1=YES, 0=NO)

7. Since January 2024, did you seek any psychological or mental health support or treatment? (1=YES, 0=NO)

Note: this should be answered with yes if the respondent tried to get such support or somebody else tried to get the support on their behalf, whether or not they were successful.

If Q7 = YES continue, otherwise skip to Q8.

7a. In which months of 2024, did you try to seek any psychological or mental health support? Please share all instances if there were multiple. [**select all that apply**]

- 1 = January
- 2 = February
- 3 = March
- 4 = April
- 5 = May
- 6 = June
- 7 = July
- 8 = August
- 97=Declined
- 98 = Don't know

7b. Were you successful in receiving the support or treatment you needed? (1=YES, 0=NO)

If Q7b = YES: 7c. Who provided this support or treatment?

- 1 = Camp clinic
- 2 = UNHCR
- 3 = Humanity and Inclusion
- 4 = Danish Refugee Council (DRC)
- 5 = International Rescue Committee (IRC)
- 6 = Lutheran World Federation (LWF)
- 77 = Other (specify)
- 97=Declined

If Q7b = YES: 7d. What kind of support or treatment did you receive

- 1 = Medication for psychological condition
- 2 = Psychotherapy/ counselling
- 3 = Social support
- 4 = Training
- 77 = Other (specify)
- 97=Declined

8. Since January 2024, did anyone else in your household seek any psychological or mental health support or treatment? (1=YES, 0=NO)

Note: this should be answered with yes if the anyone in the household tried to get such support or somebody else tried to get the support on the person's behalf, whether or not they were successful.

If Q8 = YES continue, otherwise skip to prompt before Q9.

8a. Which household members were seeking psychological or mental health support or treatment?

- 1 = [load Original DR name]
- 2 = [Replacement DR name (if applicable)]
- 3 = Another adult
- 3 = Another child
- 77 = Other (specify)
- 97=Declined

8b. In which months of 2024, did any f your household members try to seek any psychological or mental health support? Please share all instances if there were multiple.

[select all that apply]

- 1 = January
- 2 = February
- 3 = March
- 4 = April
- 5 = May
- 6 = June
- 7 = July
- 8 = August
- 97=Declined
- 98 = Don't know

8c. Where they successful in receiving the support or treatment you needed? (1=YES, 0=NO)

If Q8c = YES: 8d. Who provided this support or treatment?

- 1 = Camp clinic
- 2 = UNHCR
- 3 = Humanity and Inclusion
- 4 = Danish Refugee Council (DRC)
- 5 = International Rescue Committee (IRC)

6 = Lutheran World Federation (LWF)
-77 = Other(specify)
-97=Declined

If Q8c = YES: 8e. What kind of support or treatment did you receive

1 = Medication for psychological condition
2 = Psychotherapy/ counselling
3 = Social support
4 = Training
-77 = Other(specify)
-97=Declined

If respondent did not participate in the training component of the treatment continue, otherwise skip to next section.

9. Since January 2024, did you participate in any trainings that covered topics on physical or mental health or psychological or social well-being? (1=YES, 0=NO)

If Q9 = YES: 9a. What did this/ these training(s) cover? |_____|

10. Since January 2024, did you participate in any other trainings on topics related to livelihoods, well-being, or similar topics?

If Q10 = YES: 10a. What did this/ these training(s) cover? |_____|

Section 4.2. GAD-7

Read: Now, I would like to ask you to please think about how you have been feeling during the last 2 weeks. Please think about 2 weekends back, and how you have been feeling during these days since 2 weekends ago. I will give you a moment to think about it.

ENUMERATOR: Wait 5-10 seconds

Okay, I will ask you a few questions about how you have felt in these last 2 weeks since 2 weekends ago. I would like to know how many days in these last 2 weeks you have experienced some feelings. You will have 4 options to respond: you may say you have never experienced such a feeling, or that you experienced it several days, more than half of the days, or nearly every day in the last 2 weeks. So, the options are: never, several days, more than half of the days and nearly every day.

Read: Ok, shall we use an example? **Wait for the respondent to answer yes.**

Imagine I ask: Over the last 2 weeks, how often have you felt bothered by stomach-ache?

READ OPTIONS

- Never
- Several days
- More than half of the days

- Nearly every day

Do you have any questions?

DO NOT READ: If yes, please clarify, if not, continue to the questions.

Over the last 2 weeks, how often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)
a. Feeling nervous, anxious or on edge	__	__	__	__
b. Not being able to stop or control worrying	__	__	__	__
c. Worrying too much about different things	__	__	__	__
d. Trouble relaxing	__	__	__	__
e. Being so restless that it is hard to sit still	__	__	__	__
f. Becoming easily annoyed or irritable	__	__	__	__
g. Feeling afraid as if something awful might happen	__	__	__	__

Section 4.3. PHQ-8

Please continue thinking about 2 weekends back, and how you have been feeling during these days since 2 weekends ago. How often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)
a. Little interest or pleasure in doing things	__	__	__	__
b. Feeling down, depressed, or hopeless	__	__	__	__
c. Trouble falling or staying asleep, or sleeping too much	__	__	__	__
d. Feeling tired or having little energy	__	__	__	__
e. Poor appetite or overeating	__	__	__	__
f. Feeling bad about yourself — or that you are a failure or have let yourself or your family down	__	__	__	__
g. Trouble concentrating on things, such as reading the newspaper, watching television or listening to the radio	__	__	__	__
h. Moving or speaking so slowly that other people could have noticed. Or the opposite — being so fidgety or restless that you have been moving around a lot more than usual	__	__	__	__

Section 4.4. PCL-5- Trauma Questionnaire

Read: I am now going to read a list of problems that people sometimes have in response to a very stressful experience. Please keep in mind a difficult event that you have experienced in the past. Keeping in mind such event, please listen carefully to each problem I will read to you and let me know how much you have been bothered by that problem in the past month.

The options I would like you to use to respond are not at all, meaning that you have not been bothered by the problem I will read to you, you may respond a little bit, moderately, quite a bit, or extremely meaning that you have been extremely bothered by the problem.

All the information you share with me will be kept confidentially. Please tell me if you need a break at any point. May I begin?

Note: wait for respondent to agree

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	A little bit (1)	Moderately (2)	Quite a bit (3)	Extremely (4)
a. Repeated, disturbing, and unwanted memories of the stressful experience?	__	__	__	__	__
b. Feeling very upset when something reminded you of the stressful experience?	__	__	__	__	__
c. Avoiding memories, thoughts, or feelings related to the stressful experience?	__	__	__	__	__
d. Avoiding external reminders of the stressful experience (for example, people, places, conversations, activities, objects, or situations)?	__	__	__	__	__
e. Having strong negative beliefs about yourself, other people, or the world (for example, having thoughts such as: I am bad, there is something seriously wrong with me, no one can be trusted, the world is completely dangerous)?	__	__	__	__	__
f. Loss of interest in activities that you used to enjoy?	__	__	__	__	__
g. Feeling jumpy or easily startled?	__	__	__	__	__
h. Having difficulty concentrating?	__	__	__	__	__

If at least one of the PCL-5 options is ≥ 1 , continue. Otherwise, skip to next section.

Read: Thank you for sharing that. I really appreciate your openness. I understand this can be difficult. At the end of the interview, I will share some contacts where you may seek support for you or other members of your household.

Section 5. Personal Stigma/Perceptions on Mental Health

I will now read another set of statements to you, which are about people in your community who may have a mental health condition.

The WHO defines mental health as "a state of mental well-being that enables people to cope with the stresses of life, to realize their abilities, to learn well and work well, and to contribute to their communities." A mental health condition is a broad term covering mental disorders and psychosocial disabilities.

As before, there is no right answer, we are just interested in your personal opinion. For each statement, I would like to know how strongly you agree or disagree with it.

1. In your opinion, someone who has a mental health condition should conduct normal daily life activities (e.g. shop in the market, go to prayer, go to school, socialize, etc).?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined (**DO NOT READ**)

2. Imagine someone in your community has someone with a mental health condition living in their family. Will they be judged negatively by others if they talk about the issue.

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined (**DO NOT READ**)

3. In your opinion do you think someone with a mental health condition should be kept away or hidden and not participate in daily life activities and in the community?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined (**DO NOT READ**)

Section 6. Social Interactions and Identity

Read: I am going to read you a series of statements regarding your identity, social life, and the people you interact with. Your honest answers will be very helpful to understand people's experiences in this area. Please feel free to respond openly and honestly as all your responses are confidential and no one else will know what you answered to these questions.

1. In the last 7 days, did you or any member of this household interact with an individual from the host community in any way? (1=Yes, 0=No)

If Yes, continue. If No, skip to the read statement before Q2.

1a. In the last 7 days, how many times did you or any member of this household interact with an individual from the host community in any way? |____|

1b. In what ways did you or any member of this household interact with an individual from the host community? (***select all that apply***)

1 = Talked to a Kenyan friend

2 = Bought goods or services from a Kenyan shopkeeper/ business person

3 = Talked to a Kenyan at church, a water point or any other type of community gathering

-77 = Other(specify)

Read: In the next few questions, we are asking about your friends. By friends, we mean people who you feel close to and have been in contact with, in the past month.

2. Of all your friends, how many of them are Kenyans?

1=None

2=Less than half

3=Half

4=More than half

5=All

-97=Declined

3. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel that **your country of origin is your home?** (-97 = Declined)

4. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel that **Kenya is your home?** (-97=Declined)

5. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel **Kenyan?** (-97=Declined)

6. On a scale of 1 to 5, with 1 being not very much and 5 very much, how much do you feel **integrated in Kenya?** (-97=Declined)

Multidimensional Scale of Perceived Social Support

7. Instructions: We are interested in how you feel about the following statements. Read each statement carefully. Indicate how you feel about each statement.

1 = Very Strongly Disagree

2 = Strongly Disagree

3 = Mildly Disagree

- 4 = Neutral**
- 5 = Mildly Agree**
- 6 = Strongly Agree**
- 7 = Very Strongly Agree**

a. There is a special person who is around when I am in need.	1 2 3 4 5 6 7
b. There is a special person with whom I can share my joys and sorrows.	1 2 3 4 5 6 7
c. My family really tries to help me.	1 2 3 4 5 6 7
d. I get the emotional help and support I need from my family.	1 2 3 4 5 6 7
e. I have a special person who is a real source of comfort to me.	1 2 3 4 5 6 7
f. My friends really try to help me.	1 2 3 4 5 6 7
g. I can count on my friends when things go wrong.	1 2 3 4 5 6 7
h. I can talk about my problems with my family.	1 2 3 4 5 6 7
i. I have friends with whom I can share my joys and sorrows.	1 2 3 4 5 6 7
j. There is a special person in my life who cares about my feelings.	1 2 3 4 5 6 7
k. My family is willing to help me make decisions.	1 2 3 4 5 6 7
l. I can talk about my problems with my friends.	1 2 3 4 5 6 7

Section 7. Treatment Section

Section 7.1. Training

If the DR received the training continue, otherwise skip to next section. [Implement section if prefill_training_invite = 1 AND FR Section 1 Q7d = 1 [DR name]]

Read: Between March and May of this year, you were invited to participate in a three-day psychosocial and financial literacy training implemented by Humanity and Inclusion, also referred to as HI.

1. Did you participate in this training?

1 = Yes

0 = No

2 = I was never invited to such a training

If Q1 = 1 YES: 1a. How many days of this training did you attend?

1 = 1

2 = 2

3 = 3

-98 = I don't remember

-77 = Other(specify)

If Q1 = 0 NO: 1b. Why did you not participate in the training that you were invited to?
1 = I was not available because of other obligations
2 = I was not interested
3 = I did not understand where or when the training was taking place
-77 = Other (specify)

If Q1 = 2: show “Enumerator: please make sure the person understands what training we are talking about and check whether they really did not receive a call from Humanity and Inclusion inviting them to a training.”

If Q1 = 0 or 2 continue, otherwise skip to Q3

2. Did anyone else in your household participate in the training from Humanity and Inclusion (HI)? (1=YES, 0=NO)

If Q2 = YES: 2a. Who participated in this training? Please tell us their name.
|_____|

2b. What is their relationship to you? **(use relationship codes)**

Skip to section 7.2

3. Please think back to when you were invited to the training. What, if anything, did you expect from the program? [**DO NOT READ OPTIONS. Please check all that apply.**]

- 1 = Money or financial support
- 2 = Information on resources that could help me
- 3 = Support from a NGO worker
- 4 = Peer support
- 77 = Other (specify)
- 0 = I did not have any expectations

4. What topics do you remember that you learned about in the training? |_____|

- 1 = Mental Health
- 2 = Financial Literacy
- 77 = Others (Specify)
- 0 = None

5. Have you implemented anything you learned in the training in your daily life? (1=YES, 0=NO)

If Q5 = NO: 5a. Why did you not implement anything you learnt in the training? |_____|

If Q5 = YES: 5b. Please share what you learnt in the training that you have been implementing? |_____|

6. Did you find the training useful? (1=YES, 0=NO)

If Q6 = NO: 6a. What should have been different to make the training more useful to you? |_____|

If Q6 = YES: 6b. Can you think about a particular part of the training that you found very useful, please tell me what it was. |_____|

7. Did you experience any problems with the training? [**DO NOT READ OPTIONS. Please check all that apply.**] **You cannot have problems as well as No problems.**

- 1 = A trainer was disrespectful or unkind
- 2 = Workshops had too many participants
- 3 = The trainers did not speak the same language as you
- 4 = Information was difficult to understand
- 5 = The training content was not applicable to me
- 6 = The time or days of the training were inconvenient to me
- 7 = I got stressed because of a topics that was discussed
- 77 = Other (specify)
- 1 = No problems

8. The training covered some topics related to psychological well-being and the difficult emotions or memories some people in your community have to deal with. Did the training bring up any difficult emotions or memories for you? (1=YES, 0=NO)

IF Q8 = YES 8a. Did you continue thinking about these difficult emotions or memories after the training had ended? (1=YES, 0=NO)

9. Please think about your relationships outside your household, for example those with friends, extended family, neighbours, or other people you know. How did your relationships change after you participated in the training?

- 1= Much worse than before
- 2= Slightly worse than before
- 3= About the same
- 4= Slightly better than before
- 5= Much better than before

10. Did you share some of the things you learned in the training with anyone who did not participate in the training?

If Q10 = YES: 10a. What is your relationship to the people you shared things you learned in the training with?

- 0 = Other household members
- 1 = Relatives outside the households
- 2 = Friends
- 3 = Neighbours
- 4 = Community leaders
- 5 = Religious community or leader
- 77 = Other (specify)

11. Did you know any of the other training participants beforehand? (1=YES, 0=NO)

If Q11 = YES: 11a. How well did you know these people? [select all that apply]

- 1 = Close friend
- 2 = Acquaintance

- 3 = Relative
- 4 = Neighbour
- 77 = Other (specify)

If Q11 = YES: 11b. After the training ended, did you discuss anything you have learnt during the training with any of the people you already knew from before? (1=YES, 0=NO)

12. Think about the people you have met for the first time during the training, did you have contact with any of them after the training has ended? (1=YES, 0=NO)

If Q12 = YES: 12a. How were you in touch with them? [Select all that apply]

- 1 = Met an individual person again
- 2 = Met again in a group
- 3 = Talked to an individual on the phone
- 4 = Contact through a Whats App group
- 77 = Other (specify)

If Q12 = YES: 12b. After the training ended, did you discuss anything you have learnt during the training with any of the people you met for the first time during the training? (1=YES, 0=NO)

13. Did you join or form any new social network or support groups such as WhatsApp groups, chamas, informal meetings etc with participants from the training? (1=YES, 0=NO)

If Q13 = YES continue, otherwise skip to Q20.

14. What social network/support groups did you form or join?

- 1 = WhatsApp groups
- 2 = Other social media channels, e.g. messenger
- 3 = Chamas
- 4 = Informal meetings, e.g. baraza meetings
- 77 = Other (specify)

15. When did you form these social network/support groups?

- 1 = During the training period
- 2 = Immediately after the training
- 3 = 1 week after the training
- 4 = 1 month after the training
- 5 = More than one month after the training

16. What is the main purpose of this social network/support groups?

- 1 = Psychosocial support
- 2 = Friendship
- 3 = Networking for business
- 77 = Other (specify)

17. How often do you interact with other group members from these social network/support groups?

- 1 = Daily

- 2 = Weekly
- 3 = Monthly
- 4 = Rarely
- 5 = Never

18. How has being part of these social network/support groups benefited you or any other members in your household?

- 1 = Emotional support
- 2 = Improved knowledge and skills
- 3 = Professional opportunities
- Other (specify)

19. Has the group helped you implement what you have learnt during the training? (1=YES, 0=NO)

20. Since January 2024, did you participate in any trainings that covered topics on physical or mental health or psychological or social well-being other than the one from HI we just discussed? (1=YES, 0=NO)

If Q20 = YES: 20a. What did this/ these training(s) cover? _____

21. Since January 2024, did you participate in any other trainings on topics related to livelihoods, well-being, or similar topics?

If Q21 = YES: 21a. What did this/ these training(s) cover? _____

Section 7.2. Cash transfer

If the DR received the cash transfer continue, otherwise skip to next section. [Implement section if prefill_cash_receive = 1 AND (FR Section 1 Q7d = 1 [DR name] OR Q7f = 1 [DR name])]

1. We understand that you received a cash transfer via an ATM card and account opened for you at Equity Bank after the training we just discussed, is that correct? (1=YES, 0=NO)

If NO, show “Enumerator, we know this household was selected to receive the cash transfer. Please probe and if they can still not remember, flag the case to your supervisor”.

2. **If Q1=No:** If you did not receive this cash transfer and new ATM and Bank account opened for you at Equity Bank did someone else in your household receive these? (1=YES, 0=NO)

If Q2 = YES: 2a. Who received the transfer? Please tell us their name.

2ai. What is their relationship to you? **(use relationship codes)**

READ: We'd like to ask you some questions about how you used this cash transfer you received in May this year. Whatever you spent the money on is ok. It's completely up to you what you have done or plan to do with the money. We just want to learn from you.

3. Please think back to when you received your cash transfer. How did you spend the money so far? |_____|

To make sure I record this correctly, I will go through some categories of things that some people might spend the cash transfer on.

4. Did you spend any money on the following: **Read out each option separately.**

a. Food for consumption	(1=YES, 0=NO)
b. Home improvements	(1=YES, 0=NO)
c. Non-agricultural business	(1=YES, 0=NO)
d. Household assets (e.g. bed, table, fan, etc)	(1=YES, 0=NO)
e. Repaying dept or credit, including any dept you might have with shopkeepers, formal or informal lenders.	(1=YES, 0=NO)
f. Livestock	(1=YES, 0=NO)
g. Education for children or adults	(1=YES, 0=NO)
h. Healthcare or medicine	(1=YES, 0=NO)
i. Give or send money to family or friends	(1=YES, 0=NO)
j. Agriculture, including seeds or other inputs for cultivating land or kitchen garden	(1=YES, 0=NO)
k. Clothes	(1=YES, 0=NO)
l. Alcohol, cigarettes, gambling	(1=YES, 0=NO)
m. Transportation (bicycle, motorbike, matatu, etc)	(1=YES, 0=NO)
n. Migration	(1=YES, 0=NO)
o. The money was stolen	(1=YES, 0=NO)
p. Contributed to a savings group or put the money into a locked savings account or safe box	(1=YES, 0=NO)
q. Other(specify)	(1=YES, 0=NO)

Scripter: Code as a loop and ask Q5 for every item there YES selected.

5. How much did you spend on [item] in KES?

6. How much of the money do you have remaining in KES? |_____|

Scripters: if the amounts add up to less than 60,000 KES more than 75,000 KES, display: "The amount of the cash transfer was 68,468 KES but the amounts spent add up to much more or less than that. Please clarify what was purchased with the money from the cash transfer." [there should be no hard constraint, just the warning]

If 0 ask Q7, otherwise move to Q8.

7. How may days or weeks after receiving the transfer had you spent all of the money?

|_____| units: 1 = days, 2 = weeks, 3 = months

Skip to Q11.

8. How long do you think the remaining money will last you?
- 1 = less than 1 month
 - 2 = between 1 and 3 months
 - 3 = between 3 and 6 months
 - 4 = between 6 and 12 months
 - 5 = more than 12 months
 - 77 = Other (specify)
9. What are you planning to spend the money on? [**Select all that apply**]
- 1 = Food for consumption
 - 2 = Home improvements
 - 3 = Non-agricultural business
 - 4 = Household assets (e.g. bed, table, fan, etc)
 - 5 = Repaying dept or credit, including any dept you might have with shopkeepers, formal or informal lenders.
 - 6 = Livestock
 - 7 = Education for children or adults
 - 8 = Healthcare or medicine
 - 9 = Give or send money to family or friends
 - 10 = Agriculture, including seeds or other inputs for cultivating land or kitchen garden
 - 11 = Clothes
 - 12 = Alcohol, cigarettes, gambling
 - 13 = Transportation (bicycle, motorbike, matatu, etc)
 - 16 = Migration
 - 15 = The money was stolen
 - 77 = Other(specify)
10. Are you planning to save any of the remaining money for emergencies or other purposes?
(1=YES, 0=NO)

If Q10 = YES 10a. How much are you planning to save for emergencies or other purposes in KES? |____|

11. Is there anything you would like or would have liked to spend your money on but are/were not able to? (1=YES, 0=NO)

If Q11 = YES continue, otherwise skip to Q14

12. What is it that you cannot spend your money one? [**Select all that apply**]
- 1 = Food for consumption
 - 2 = Home improvements
 - 3 = Non-agricultural business
 - 4 = Household assets (e.g. bed, table, fan, etc)
 - 5 = Repaying dept or credit, including any dept you might have with shopkeepers, formal or informal lenders.
 - 6 = Livestock
 - 7 = Education for children or adults
 - 8 = Healthcare or medicine

- 9 = Give or send money to family or friends
- 10 = Agriculture, including seeds or other inputs for cultivating land or kitchen garden
- 11 = Clothes
- 12 = Alcohol, cigarettes, gambling
- 13 = Transportation (bicycle, motorbike, matatu, etc)
- 16 = Migration
- 77 = Other(specify)

13. Why were you not able to spend your money on some of the things you wanted to? [**Select all that apply**]

- 1 = Another household member forced me to give them the money
- 2 = The money was not enough
- 3 = the things I wanted to buy are not available where I live
- 4 = I was attacked and the money was stolen
- 5 = I had to pay my debts.
- 77 = Other (specify)

14. Who decided how this money would be spent? [**Select all that apply**]

- 1 = Self
- 2 = Spouse/ Partner
- 3 = Son
- 4 = Daughter
- 5 = Other male household member
- 6 = Other female household member
- 7 = Somebody else
- 97=Declined
- 98=Don't know

15. Please think about your relationships outside your household, for example those with friends, extended family, neighbours, or other people you know. How did your relationships change after you received the cash transfer?

- 1= Much worse than before
- 2= Slightly worse than before
- 3= About the same
- 4= Slightly better than before
- 5= Much better than before

16. Did you share your cash transfer with individuals outside of your household or did you give anyone some money from the transfer or things you bought with it? (1=YES, 0=NO)

Note: we'd like to know if they gave the money to friends/family/ neighbours/ community or religious leaders/ etc, or if they gave away some items they bought with the money such as food.

If Q16 = YES continue, otherwise skip to Q17.

16a. What is your relationship to the people you gave some of the money? [**Select all that apply**]

- 1 = Relatives
- 2 = Friends

- 3 = Neighbours
- 4 = Community leaders
- 5 = Religious community or leader
- 6 = Shopkeepers
- 77 = Other (specify)

16b. What was the value of the money or items you gave to these people outside your household in KES? |____|

17. Did anyone pressure you to give them some of your cash transfer or buy them something with the money? (1=YES, 0=NO)

Note: We'd like to know whether they experienced such pressure, even if they didn't give the person the money.

If Q17 = YES: What is their relationship of this person to you, who pressured you to give them some of your cash transfer or buy them something with the money? **(use relationship codes)**
Select all that apply

18. Did you use any of the cash transfer to repay any credit you have with a Bamba Chakula or Bamba Chapaa shopkeeper or agent? (1=YES, 0=NO)

18a. How much of the cash transfer did you use to repay any credit you have with a Bamba Chakula or Bamba Chapata shopkeeper or agent? |_____|

19. Did you worry for your or your household members safety as a result of receiving the cash transfer? (1=YES, 0=NO)

If Q19 = YES continue, otherwise skip to next section.

19a. What was your concern related to safety? |_____|

Section 8. Conclusion

Section 8.1. Questionnaire wrap up

READ: Before we wrap up, we share the contact of UNHCR with all our survey participants in case you might need it. UNHCR can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support. To contact UNHCR you can approach the nearest field post. Alternatively, you can contact UNHCR directly via an email address for refugees and asylum seekers registered in Kakuma and Kalobeyei: XXX.

You can also contact UNHCR's country-wide Helpline at XXX (toll-free) or XXX.

Enumerator: Provide the respondent with the UNHCR contact information paper.

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read this question aloud. Simply record your own impressions.

1. Did the respondent terminate the survey early? (1=YES, 0=NO)

If YES, continue. If NO, skip to Q3.

2. Why did the respondent terminate the survey early?

1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of enumerator / survey intent / Remit

6 = Does not feel like continuing survey

7 = Other (specify)

[If option 1 was selected in Q2, show] Read: You have indicated that the respondent wishes to continue the survey in the future. Please ask the respondent when they are next available. Please schedule an appointment with them and record the information.

[@Coders: please record date and time automatically and do not show to enumerator.]

3. Date: (DD/MM/YYYY) |_|_|/|_|_|/|_|_|_|_|_|

4. Time: (24-hour clock)

Enumerators: the remaining questions are for you to fill in, without asking the respondent.

5. In which language was this interview conducted? **[select all that apply]**

1 = English

2 = Kiswahili

3 = Somali

4 = Arabic

5 = Juba Arabic

-77 = Other (Specify)

6. How was the respondent’s skill in speaking and understanding [Language]? **[@Coders: This question should be asked separately for all languages selected in Q2.]**

1 = Displayed no problems speaking or understanding [Language]

2 = Displayed a little difficulty speaking or understanding [Language]

3 = Displayed moderate difficulty speaking or understanding [Language]

4 = Displayed serious problems speaking or understanding [Language]

7. Was anyone except the FR present during the interview or helped the FR answer some of the questions? (1=YES, 0=NO)

If YES continue, otherwise move to Q9

8. Who was present during the interview or helped the FR answer some of the questions?

Select all that apply

1 = respondent’s spouse

2 = respondent’s parents

3 = respondent’s sibling(s)

4 = respondent’s other relatives

5 = respondent’s other household members who are not relatives

-77 = Other (specify)

9. Where/How was the interview conducted?

1 = respondent’s current residence

2 = respondent’s place of work

3 = respondent’s school

4 = On phone

-77 = Other (specify)

Section 8.2. Enumerator Observation Questions

Enumerator: Please respond to the following questions independently without asking the respondent. The questions relate to the general observations of appearance and behavior of the survey participant.

1. Did the DR articulate a thought in a logical way?
 - 1 = Yes, very clear
 - 2 = Somewhat clear
 - 3 = Neutral - partly clear/partly unclear
 - 4 = Somewhat unclear
 - 5 = Not clear at all

2. Did the DR articulate responses to questions in a confident manner?
 - 1 = Yes, quite confident
 - 2 = Somewhat confident
 - 3 = Neutral - partly confident/partly not-confident
 - 4 = Somewhat hesitant
 - 6 = No, very hesitant

3. Did the DR have the appearance of being well-groomed and clean?
 - 1 = Yes, very well groomed and clean
 - 2 = Somewhat well groomed and clean
 - 3 = Neutral - partly clean and well-groomed and partly not
 - 4 = Somewhat poorly groomed
 - 5 = Very poorly groomed

4. Did the DR sustain eye-to-eye contact during the interview?
 - 1 = Yes, all the time
 - 2 = Some of the time
 - 3 = Neutral - partly looked me in the eye/partly not
 - 4 = Did not look me in the eye most of the time
 - 5 = Never looked me in the eye

5. Was the body language of the DR open or closed?
 - 1 = Very open: Person was sitting very open and comfortable
 - 2 = Somewhat open: person was somewhat sitting open and comfortable
 - 3 = Neutral - neither open nor closed
 - 4 = Somewhat closed - person had arms or legs closed
 - 5 = Very closed - person had arms or legs closed

6. Did DR ask questions to be repeated?
 - 1 = Yes, frequently
 - 2 = Yes, a few questions
 - 0 = No

7. Did DR curse or otherwise act aggressive during the interview?
 - 1 = Yes, participant was very aggressive
 - 2 = Yes, participant was somehow aggressive/hostile.
 - 3 = Neutral - participant was neither aggressive nor not aggressive
 - 4 = No, participant was somewhat polite and not aggressive
 - 5 = No, participant was very polite and not aggressive

8. Are there any other observations you would like to share? _____
[@coder: please ensure that longer answers, e.g. several sentences, can be entered]

9. **Please record a GPS reading now. You may need to step out of the house for the reading to work. Ensure that you achieve precision of less than 10m, the lower the number the better. It might take a few minutes for precision to improve.**

- (i) Elevation |_____|m
- (ii) N / S (Circle one) |___|o|___|.|___|'
- (iii) E / W (Circle one) |___|o|___|.|___|'
- (iv) Precision |_____|m

ENUMERATOR READ: This concludes the interview. Thank you for your time!

Show as last page before closing the script:

Is there anything else you would like to note about your interaction with this household?
_____ (Open text field) [**@coder: please ensure that longer answers, e.g. several sentences, can be entered**]

Codes

Transfer purpose codes

- 1 = School fees or expenses
- 2 = Child support
- 3 = Ceremonies and celebrations: funeral, birth, marriage
- 4 = Medical expenses
- 5 = Help to buy or build a house
- 6 = Help to start a business
- 8 = Help an existing business
- 9 = To contribute to merry-go-round ,ROSCA, or VSLA
- 10 = Food
- 11 = Clothing
- 12 = General living expenses, excluding food or clothing
- 77 = Other (specify)

Relationship codes

01= Self	02= Current Spouse/Partner	03= Former Spouse/Partner
04= Co-Wife	05= Son	06= Daughter
07= Grandchild	08= Brother	09= Sister
10= Half or Step-brother /Sister	11= Father	12= Mother
13= Stepmother	14= Stepfather	15= Nephew/Niece
16= Mother-in-Law	17= Father-in-Law	18= Brother/Sister-in-Law
19 = Grandparent	20= Cousin	21= Aunt/Uncle
22 = Other Relative (specify)	23= Non-Relative (specify)	24= Shopkeeper
25 = Community Leader	26 = Religious leader	27= Neighbour

<p><i>Education codes</i></p> <ul style="list-style-type: none"> 1=No formal education 2= Pre primary 3=Primary 4=Post Primary / Vocational 5=Secondary 6=College, middle level 7=University undergraduate 8=University post graduate 9=Madrassa/Duksi -77=Other, specify 	<p><i>Country codes</i></p> <ul style="list-style-type: none"> 1=Kenya 2=Tanzania 3=Somalia 4=South Sudan 5=Uganda 6=DRC 7=Ethiopia 8=Burundi 9=Sudan 10= Eritrea 11=Rwanda 12=Congo 13=Stateless -77=Other (specify)
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Appendix B: Baseline Survey Instrument

KENYA ANALYTICAL PROGRAM ON FORCED DISPLACEMENT (KAP-FD):

BASELINE DATA COLLECTION TO EVALUATE A PSYCHOEDUCATION AND LIVELIHOOD PROGRAM FOR REFUGEES IN TURKANA, KENYA

Survey Instrument

Questionnaire Conventions

Respondent Shortcuts

FR: Focus Respondent – the respondent answering the questions on the household
DR: Data Respondent – the respondent who was sampled for this study

Functions of specific formatting

- **Comments in bold refer to instructions to coders**
- *Sentences in italics are meant to provide notes to the enumerators, such as additional guidance or some key definitions.*
- ***Sentences in bold and italics are direct instructions to enumerators, such as when to read a statement and skip patterns.***
- Scripting conventions should follow an intuitive way in naming variables, with variable names consisting of a section number indicator as well as a few letters/short words indicating what information is contained.

A. Focus Respondent Questionnaire

Section 1. Pre-Interview Information and Consent

1. Enumerators: please enter your enumerator ID.

1a. Please confirm that your name is [**@Coders: auto-populate enumerator name based on ID entered**] (1=YES, 0=NO). **IF NO**, return to previous question and enter your correct ID

2. Identification Number (ID) of Household: |__|__|__|__|__|__|

3. Re-enter Identification Number (ID) of Household: |__|__|__|__|__|__|

[@coders: please add a constraint that 2 must match 3 to ensure the ID has been entered correctly. If HHID incorrect, i.e. not part of the sample pre-fills, display: "WARNING! This household ID does not exist in the sample. Please go back and fix it."]

[@coders: please record date and time automatically and do not show to enumerator.]

4. Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

5. Time start interview: (24-hour clock)

This information is to be filled prior to the interview based on information collected in the program intake form and from the proGres database. After looking at the pre-filled information, move to the greetings.

[@Coders, please display the following information based on the Household ID entered in Q1.]

Data Respondent

DR Name: **[pull dr_name]**

DR progress ID: **[pull dr_progres_individual_id]**

DR Country of Origin: **[pull dr_country_of_origin]**

DR Gender: **[pull_dr_gender]**

DR Age: **[pull dr_age]**

Contact information

Telephone number: **[pull all available phone numbers]**

Current address: **[pull address_level2, address_level3, address_level4, address_level5]**

Description of address: **[pull address_details if available]**

Focus Respondent

FR Name: **[pull fr_name]**

FR progress ID: **[pull fr_progres_individual_id]**

FR Country of Origin: **[pull fr_country_of_origin]**

FR Gender: **[pull_fr_gender]**

FR Age: **[pull fr_age]**

[@Coder: Please load all pre-fill variables that you will receive in the background, even if they are not used here such that we have them in the dataset]

6. We are looking for the household of [dr_name]. Did you locate the targeted household?
- 1=Yes, located targeted household
 - 2=No, unable to locate targeted household
 - 3=No, targeted household moved away
 - 4=No members of targeted household remaining (deceased)
 - 5=Exhausted all attempts, unable to survey household member

If Q6=1, SKIP to greeting statement.

If Q6=2, continue to 6a.

If Q6=3, continue to 6b.

If Q6=4, continue to 6c.

If Q6=5, continue to 6d.

6a. Please record what attempts you made to locate the targeted household: _____

[@coders, require minimum 20 characters to proceed]

6b. Please record any available information on where the targeted household moved to: ____

[@coders, require minimum 20 characters to proceed]

6c. Please record any available information on what happened to members of the targeted household: _____

[@coders, require minimum 20 characters to proceed]

6d. Please record how many attempts you have made to survey the targeted household. |__|

Survey ends here if targeted household is deceased/moved away/not found.

Greeting statement

Read: Greetings! My name is **[surveyor name]** and I work at Remit Kenya, a Kenyan research organization. Remit is working with the University of California, Berkeley, the United Nations Refugee Agency (UNHCR), and the World Bank, to conduct a research study, which we invite you to take part in. We want to better understand the financial and mental wellbeing of refugees in Kenya. We are visiting you today to ask you some questions.

7. **Read:** Before we get started, I would like to confirm whether **[DR name]** is part of this household?

1= YES,

2= NO, **[DR name]** does not live here,

If Q7= 1 YES, continue to Q7b;

If Q7 = 2 NO, continue to Q7a

7a. Where did [DR name] move? _____

The survey ends here. Politely end the interview.

[@Coders: If dr_age_flag = 1, show:]

7b. How old is dr_name? _____

First attempt to survey the FR:

[@Coders: split the identification of the respondents into the below 4 cases:]

Case 1: DR is an adult and FR name available [dr_age_flag = 0 or Q7b >= 18 and fr_name is not missing]

Read: Great, thank you! Before talking to ***[DR name]***, I would like to speak with ***[FR name]***. Can I speak to them?

Proceed to Q8.

Case 2: DR is not an adult and FR name available [Q7b < 18 and fr_name is not missing]

Read: Great, thank you! I would like to speak with ***[FR name]***. Can I speak to them?

Proceed to Q8.

Case 3: DR is an adult and FR name is missing [dr_age_flag = 0 or Q7b >= 18 and fr_name is missing]

Read: Great, thank you! Before talking to ***[DR name]***, I would like to speak with another adult in the household.

Is there somebody other than ***[DR name]*** who has decision making responsibilities in this household? (1=YES, 0=NO)

If YES, continue to Q7c. If NO, skip to “Closing Interview Statement”.

Case 4: DR is not an adult and FR name is missing [Q7b < 18 and fr_name is missing]

Read: Great, thank you! Can I please speak to an adult who has decision making responsibilities in this household? (1=YES, 0=NO)

If YES, continue to Q7c. If NO, skip to “Closing Interview Statement”.

7c. Name of FR: _____ ***[update fr_name variable]***

7d. Age of FR: |__| ***[update fr_age variable]***

7e. Gender of FR: |__| (0 = Male, 1 = Female) ***[update fr_gender variable]***

8. ***DO NOT READ:*** Can we now proceed with the FR interview with ***[FR name]***?

1=Yes

2=No, ***[FR name]*** cannot participate and needs to be replaced

3=No, FR deceased

4=No, FR moved away

5=No, unable to locate FR

If Q8=1, SKIP to reading consent.

If Q8=2, SKIP to Q9

If Q8=3, 4 5 skip to FR replacement instructions.

9. Why can ***[FR name]*** not participate? _____

Skip to FR replacement instructions.

Read consent statement.

10. ***Do not ask the following question. Simply record your impressions.*** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

If YES (Q10=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

If YES (Q10=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q10=3 or 4), continue.

10a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 10b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 10c**)

4 = Unable to survey – other (**skip to question 10e**)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the FR before replacing.

SKIP to Q11 for the 2nd visit.

10b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 10a and mark “3=Unable to survey – refusal by someone other than FR”.**

1 = Survey is too long

2 = FR has caregiving duties

3 = FR has to work

4 = FR does not want to disclose personal information

5 = FR is suspicious of the survey firm

6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = FR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

10c. What is the relationship of this person to the FR? **Ex: If the person is FR's uncle, enter uncle, not nephew. Use relationship codes. Select all that apply.**

10d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person “Why don't you want this person to participate?” _____

SKIP to “Closing Interview Statement”.

10e. **Record your impressions of why we are unable to survey the FR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.
End interview here.

Second attempt to survey the FR:

[**@Coders: please record date and time automatically and do not show to enumerator.**]

11. Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

12. Time start interview: (24-hour clock)

13. **DO NOT READ:** Can we now proceed with the FR interview with **[FR name]**?

1=Yes

2=No, [FR name] cannot participate and needs to be replaced

3=No, FR deceased

4=No, FR moved away

5=No, unable to locate FR

If Q13=1, SKIP to reading consent.

If Q13=2, SKIP to Q13a

If Q13=3, 4 5 skip to FR replacement instructions.

13a. Why can **[FR name]** not participate? _____

Skip to FR replacement instructions.

Read consent statement to respondent.

14. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q14=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

IF YES (Q14=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q14=3 or 4), continue.

14a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 14b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 14c**)

4 = Unable to survey – other (**skip to question 14e**)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them

to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the FR before replacing.

SKIP to Q15 for the 3rd visit.

14b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why:** Why don't you want to participate? **Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 14a and mark "3=Unable to survey – refusal by someone other than FR".**

1 = Survey is too long

2 = FR has caregiving duties

3 = FR has to work

4 = FR does not want to disclose personal information

5 = FR is suspicious of the survey firm

6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = FR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to "Closing Interview Statement".

14c. What is the relationship of this person to the FR? Ex: If the person is FR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

14d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?" _____

SKIP to "Closing Interview Statement".

14e. **Record your impressions of why we are unable to survey the FR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Third attempt to survey the FR:

[@Coders: please record date and time automatically and do not show to enumerator.]

15. Date of interview: (DD/MM/YYYY) |_|_|/|_|_|/|_|_|_|_|_|

16. Time start interview: (24-hour clock)

17. **DO NOT READ:** Can we now proceed with the FR interview with **[FR name]**?

1=Yes

2=No, [FR name] cannot participate and needs to be replaced

3=No, FR deceased

4=No, FR moved away

5=No, unable to locate FR

If Q17=1, SKIP to reading consent.

If Q17=2, SKIP to Q17a

If Q17=3, 4 5 skip to FR replacement instructions.

17a. Why can **[FR name]** not participate? _____
Skip to FR replacement instructions.

Read consent statement to respondent.

18. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q18=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

IF YES (Q18=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q18=3 or 4), continue.

18a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 18b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 18c**)

4 = Unable to survey – other (**skip to question 18e**)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the FR before replacing.

18b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 18a and mark “3=Unable to survey – refusal by someone other than FR”.**

1 = Survey is too long

2 = FR has caregiving duties

3 = FR has to work

4 = FR does not want to disclose personal information

5 = FR is suspicious of the survey firm

6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = FR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

18c. What is the relationship of this person to the FR? Ex: If the person is FR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

18d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?" _____
SKIP to "Closing Interview Statement".

18e. **Record your impressions of why we are unable to survey the FR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Note: After 3 unsuccessful visits, FR will be replaced with another adult household member who takes decisions for the household or has caring responsibilities for other household members.

Replacement instructions

1. Is there a second FR for this household that is available now? (1=YES, 0=NO)

Note: Only adult household member who have decision making responsibilities in the household can be interviewed as FR. This also has to be a different person than the DR.

If YES, continue. If NO, skip to "Closing Interview Statement".

1a. Name of second FR: _____

1b. Age of second FR: |__|

1c. Gender of second FR: |__| (0 = Male, 1 = Female)

[@coders: please autofill the following two questions, but do not display to the enumerator]

2. Today's date: (DD/MM/YYYY) |__|_|/|__|_|/|__|_|_|_|

3. Time start: |__|_| : |__|_|

Read consent statement to the FR.

5. Do not ask the following question. Simply record your impressions. Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q5=1), display "Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document", and skip to Section 2.

IF YES (Q5=2), display "Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document", and skip to Section 2.

If NO (Q5=3 or 4), continue.

5a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

- 1 = Wants to reschedule (*skip to “Rescheduling instructions” below*)
- 2 = FR refusal to participate (*skip to question 5b*)
- 3 = Unable to survey – refusal by someone other than FR (*skip to question 5c*)
- 4 = Unable to survey – other (*skip to question 5e*)

Rescheduling instructions: Please ask the FR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make one attempt to survey the second FR.

5b. Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 5a and mark “3=Unable to survey – refusal by someone other than FR”.

- 1 = Survey is too long
- 2 = FR has caregiving duties
- 3 = FR has to work
- 4 = FR does not want to disclose personal information
- 5 = FR is suspicious of the survey firm
- 6 = FR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = FR just doesn't want to / no reason given
- 77 = Other (specify)
- 98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

5c. What is the relationship of this person to the FR? Ex: If the person is FR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

5d. Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person “Why don't you want this person to participate?” _____
SKIP to “Closing Interview Statement”.

5e. Record your impressions of why we are unable to survey the FR. _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Section 2. Contact Information

Read: Now I would like to make certain that we have your current contact information correct.

1. Where do you currently reside in Kenya?

1= Kalobeyei Integrated Settlement

2= Kakuma Refugee Camp

[@Coders: for the detailed camp locations, please use filters to ensure only relevant lower-level address levels are shown as per the Excel file that details the existing address levels in the camps.]

If Kalobeyei:

Subcamp (Village 1, Village 2, Village 3)

Neighbourhood (A number between 1 and 43 + Other (specify))

Compound (A number between 0 and 20 + Other (specify))

House (Any positive integer, answer not required)

If Kakuma:

Subcamp (Kakuma 1, Kakuma 2, Kakuma 3, Kakuma 4)

Zone (Zone 1, Zone 2, Zone 3, Zone 4, Other (specify))

Block (A number between 0 and 20 + Other (specify))

House (Any positive integer, answer not required)

1a. Please describe the location of the home. Provide detailed description to home, including landmarks, distance from roads and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes (“ask for the home of...”) should be included where possible.

[@Coders: Please require a minimum of 30 characters]

Phone Numbers

If a phone number for his household is available in the database, continue. Otherwise, skip to Q3.

[@Coders- please prefill the list with all phone numbers available in the sample file. Select Yes/No/DK for each number.]

2. Is **[PHONE NUMBER]** correct and still working? (1=YES, 0=NO, -98=Don't Know)

3. Is there a/another phone number where I can reach you, even if you do not have your own phone?

(1=YES, 0=NO / Do not know a number)

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach them by phone (or they do not know any numbers), skip to question 5.

3a. Would you please give me that number?

i. If Kenyan phone number, Number: |__|__|__|__|__|__|__|__|__|__|

[@Coders: please restrict Kenyan phone numbers to 9 digits, excluding the leading 0.]

ii. If non-Kenyan phone number:

A. Country of phone number: Specify country: _____

2= Kakuma Refugee Camp
3=Outside Kakuma/ Kalobeyei

[@Coders: for the detailed camp locations, please use filters to ensure only relevant lower level address levels are shown as per the Excel file that details the existing address levels in the camps.]

6ai. If Kalobeyei:

Subcamp (Village 1, Village 2, Village 3)
Neighbourhood (A number between 1 and 43 + Other (specify))
Compound (A number between 0 and 20 + Other (specify))
House (Any positive integer, answer not required)

6aii. If Kakuma:

Subcamp (Kakuma 1, Kakuma 2, Kakuma 3, Kakuma 4)
Zone (Zone 1, Zone 2, Zone 3, Zone 4, Other (specify))
Block (A number between 0 and 20 + Other (specify))
House (Any positive integer, answer not required)

6b. Please describe the location of this workplace / employer / school. Provide detailed description to this place, including landmarks, distance from roads and any other detailed information where relevant. Pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes (“ask for the home of...”) should be included where possible. _____

[@Coders: Please require a minimum of 30 characters]

6c. Does this place of work / school have a phone number? This includes anyone at the place of work that might have a phone number. (1=YES, 0=NO / Do not know a number)

If YES, continue. If NO / I DON'T KNOW, skip to instructions after this question.

i. If Kenyan phone number, Number: |__|__|__|__|__|__|__|__|__|__|

ii. If non-Kenyan phone number:

A. Country of phone number: Specify country: _____

B. Number: _____

Now, please tell us the names of one other friend or family members who is sure to know where you are, and how to contact you. This should be a friend or family member that would stay in their current residence if your household moved away.

Ask first if FR has a contact with phones who would know how to locate and contact the FR. If NOT, a contact without phones who know how to locate and contact the FR are OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the household moves.

7. Do not read the following question. Simply record your impressions. Does the respondent agree to give information on a contact? (1=YES, 0=NO)

If NO, continue. If YES, move to Q8.

7a. Are you sure that there is no other contact?

- 1 = There is no other contact
- 2 = Another contact is available

If Q7a = 1, skip to next section. If Q7a = 2, go back and change to 1=YES.

Contact

8. Name of contact? | _____ | / | _____ | / | _____ |
 (Family name) (Name 1) (Name 2)

9. What is this person's relationship to you? Ex: If the person is FR's uncle, enter uncle, not nephew. Use relationship codes. [**@Coders, remove "self" as an option.**]

11. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=YES, 0=NO / Do not know a number)

If YES, skip to Q11a. If NO, continue probe.

PROBE: Are you sure that there is no other phone number? (1= YES, 0=NO)

If YES, continue. If NO, go back to Q11 and change to YES.

11a. Please give me that number.

i. If Kenyan phone number, Number: |__|__|__|__|__|__|__|__|__|__|
 [**@Coders: please restrict Kenyan phone numbers to 9 digits excluding the leading 0.**]

ii. If non-Kenyan phone number:

A. Country of phone number: Specify country: _____

B. Number: _____

11b. Is this phone number connected to WhatsApp? (1= YES, 0=NO) |__|

12. Can you give me another phone number to reach this contact? (1=YES, 0=NO)

Probe for a second phone number. If YES, continue. If NO, skip to Q13.

12a. Please give me that number.

i. If Kenyan phone number, Number: |__|__|__|__|__|__|__|__|__|__|
 [**@Coders: please restrict Kenyan phone numbers to 9 digits excluding the leading 0.**]

ii. If non-Kenyan phone number:

A. Country of phone number: Specify country: _____

B. Number: _____

12b. Is this phone number connected to WhatsApp? (1= YES, 0=NO) |__|

13. Please provide any other contact information for this individual (WhatsApp, Email, Social Media, etc) _____

Section 3. Socio-Demographics, Employment and Savings

Section 3.1. Socio-Demographics

READ: Now I would like to ask you some questions about you.

1. What is your full name, as it would appear on an ID?

|_____| / |_____| / |_____|
First name (Name 1) Middle name (Name 2) Last name (Name 3)

2. What is your common name? This is the name you are commonly referred to by household members / friends. _____

3. **Do not read:** What is FRs gender? (0 = Male, 1 = Female)

[@Coders: add a warning if the gender entered here does not match the pre-fills if the pre-fill value for gender is non-missing and there was no FR replacement: "The sample information indicates that [fr_name] is a [fr_gender]. Please ensure you are talking to the correct person and have recorded the gender correctly"]

2a. What is your proGres family ID? |_____| ***[@Coders this should be a text field, require at least 7 digits/letters]***

2b. What is your proGres individual ID? |_____| ***[@Coders this should be a text field, require at least 7 digits/letters]***

4. What is your marital status?

- 1=Married monogamous
- 2= Married polygamous
- 3= Living together
- 4=Separated
- 5= Divorced
- 6=Widow or widower
- 7=Never married

5. How old are you? |_____| ***[@Coders: restrict to >17]***

Note: Please help the respondent estimate if they do not know. Provide the age in completed years.

6. What is your nationality? **SELECT ALL THAT APPLY.**

- 1=Kenyan
- 2=Tanzanian
- 3=Somali
- 4=South Sudanese
- 5=Ugandan
- 6=DRC
- 7=Ethiopian
- 8=Burundian
- 9=Sudanese
- 10= Eritrean

- 11=Rwandan
- 12=Stateless
- 77=Other (specify)

7. What is your country of birth?

- 1=Kenya
- 2=Tanzania
- 3=Somalia
- 4=South Sudan
- 5=Uganda
- 6=DRC
- 7=Ethiopia
- 8=Burundi
- 9=Sudan
- 10= Eritrea
- 11=Rwanda
- 12=Stateless
- 77=Other (specify)

If Q7= 1 Kenya, skip to Q9.

8. In which year did you arrive in Kenya? |_____|

[@Coders: please constrain to require a 4-digit entry and at least 1900]

9. Have you ever attended school? (1=YES, 0=NO)

Note: this should include Baby Class or Kindergarten

If YES, continue, otherwise skip to Q11.

10. What is the highest level of education that you completed?

Note: this does not include the level currently attended or somewhat attended.

- 1=No formal education
- 2= Pre primary
- 3=Primary
- 4=Post Primary / Vocational
- 5=Secondary
- 6=College, middle level
- 7=University undergraduate
- 8=University post graduate
- 9=Madrassa/Duksi
- 77=Other, specify

11. Which languages can you speak and understand fluently? **[Select all that apply]**

- 1 = English
- 2 = Kiswahili
- 3 = Somali
- 4 = Arabic
- 5 = Juba Arabic
- 6 = French
- 7= Kirundi
- 8= Kinyarwanda
- 9 = Kifuliro
- 10 = Lingala
- 11 = Mashi
- 12 = Kinyamulenge
- 13 = Dinka
- 14 = Nuer

15 = Didinga
16 = Lotuko
17 = Amharic
18 = Oromo
19 = Tigrinya
-77=Other (Specify)

Section 3.2. Economic Activity Identification in the Last 7 Days

READ: Thank you. Now I will ask you about work and activities you may have done to earn money.

1. In the last 7 days, have you worked for at least one hour as an **employee** for wage, salary, commission, incentive or any payment in kind, including doing paid domestic or farm work? (1=YES, 0=NO)

Note: Incentive workers are employed in camps, where refugees who are fluent in English or Kiswahili obtain employment ('incentive work') with international organizations. They are given reduced 'incentive pay', which allows organizations to hire refugees legally through contracts.

If Q1=YES, continue. Otherwise, skip to Q2.

1a. Was your wage work partly or exclusively an incentive work?

0=No

1=Yes, partly

2=Yes, exclusively

2. In the last 7 days, have you worked for at least one hour on your **own account or as an employer in a non-farm business enterprise**? For example, as a trader, shopkeeper, barber, dressmaker, carpenter, taxi driver, car washer, etc.? (1=YES, 0=NO)

3. In the last 7 days, have you worked at least one hour on **your own account or as an employer on a farm holding** owned or rented, whether in cultivating crops or in other farm maintenance tasks, or have they cared for livestock? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "yes"

4. In the last 7 days, have you **helped (for at least one hour) in a non-farm business enterprise** belonging or run by this **household**? (1=YES, 0=NO)

5. In the last 7 days, have you **helped (for at least one hour) in an agricultural activity or cared** for livestock belonging or run by this **household**? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "1=Yes"

6. In the last 7 days, have you worked (at least one hour) as an **intern or an apprentice**? (1=YES, 0=NO)

7. In the last 7 days, have you worked (at least one hour) as a **volunteer**? (1=YES, 0=NO)

If Q1-Q7 are ALL answered NO continue, otherwise SKIP to Section 3.3

8. Even though you did not do any of these activities in the last 7 days, do you have any economic activity that you would definitely return to? (1=YES, 0=NO)

Note: Please include any kind of economic activity the respondent might return to, including paid work, a farm or non-farm business, household business, apprenticeship, internship or volunteering.

If Q8 = YES, continue. Otherwise, skip to Q12.

9. Why were you absent from work during the last 7 days?

- 1 = Vacation, holidays
- 2 = Annual leave
- 3 = Illness, injury, temporary disability
- 4 = Maternity, paternity leave
- 5 = Temporary slack work for technical or economic reasons
- 6 = Strike or labor dispute
- 7 = Off-season
- 8 = Lack of transport
- 9 = Education or training
- 10 = Family/community responsibilities
- 11 = Temporary closure
- 12 = Waiting to attend interview
- 77 = Other (specify)

10. Do you have an agreement or contract to return to the same job after this absence, or if it is your own/family business, is the business still operational? (1=YES, 0=NO)

11. After how long will you return to work?

- 1 = Less than 1 month
- 2 = 1 month to less than 3 months
- 3 = 3 months and above
- 4 = Not sure when to return
- 5 = Not returning

12. In the past 4 weeks what actions have you taken to look for a job or start any kind of business/income generating activity?

SELECT ALL THAT APPLY. You cannot have actions as well as None.

- 1 = Registered or waited at employment agency
- 2 = Registered a dispute
- 3 = Placed or answered job advertisements
- 4 = Enquired at workplaces, farms, factories or called on other possible employers
- 5 = Sought non-financial assistance from relatives or friends
- 6 = Waited at the street side or other place where casual workers are found
- 7 = Applied for permit to start business
- 8 = Applied for a loan from a bank or microfinance institution
- 9 = Sought financial assistance from friends or family members
- 10 = Sought a loan from a church or mosque
- 11 = Purchased land, a building, or equipment
- 12 = Looked at job advertisements
- 13 = Looked for land, a building, or equipment
- 14 = Grant from NGOs/UNHCR, or from VSLAs
- 15 = None
- 77 = Other (specify)

13. If you were offered a job how soon would you be available to start work?

- 1 = Immediately,
- 2 = Less than or equal to 1 week
- 3 = Greater than 1 week & less than or equal to 2 weeks
- 4 = Greater than 2 weeks & less than or equal to 4 weeks
- 5 = Greater than 4 weeks
- 6 = Not available

If Q8 = YES continue to Section 3.3., if Q8 = No SKIP to Section 3.5

Section 3.3. Identification and Characteristics of Economic Activities

1. How many economic activities (including jobs held) did you engage in over the last 7 days? By economic activity, we mean any paid or unpaid work including internships and volunteering, businesses you may run, agricultural or pastoralist activities you may perform. Please think about all your economic activities including those that you may have been absent from in the last 7 days but would definitely return to.

Enumerator: The number of economic activities must be at least one. If 0, return to previous section and amend [@Coders: restrict > 0]

2. How many hours did you work last week in ALL these activities?

Note: if the respondent seems confused or responds 'I don't know', add: More or less, how many hours do you think you worked in all these activities during the last week? Help the respondent estimate if needed.

3. How many hours do you usually work per week in ALL these activities? [@Coders: restrict >0]

Note: if the respondent seems confused or responds 'I don't know', add: More or less, how many hours do you think you usually work per week in all these activities?

4. Who usually decides how your earnings will be used? [Select all that apply]

- 1 = Self
- 2 = Spouse/ Partner
- 3 = Respondent and Spouse / Partner jointly
- 4 = Son
- 5 = Daughter
- 6 = Other male household member
- 7 = Other female household member
- 8 = Somebody else
- 97=Declined (**DO NOT READ**)
- 98=Don't know (**DO NOT READ**)

Read: You have shared with me that you have engaged in [@Coders: pull number of activities from Q1] economic activities. In this section, I am going to ask you a few questions about each of these economic activities starting with the activity you spend most time on.

[@Coders: loop over the following table for each economic activity reported in Q1.]
Enumerators: start with the primary activity, i.e. the activity that the FR spends the most time on. Continue with the activity that the FR spends the second-most time on, etc.

	Primary Activity	Secondary Activity	...	Last Activity
<p>5. What is the status of your [# ACTIVITY]?</p> <p>1=Paid employee or incentive worker (outside HH) 2=Paid employee (within HH) 3=Working employer (Non-agricultural business) 4=Own-account worker (Non-agricultural business) 5=Member of producers' cooperatives 6=Contributing family worker 7=Apprentice/intern/attaché 8=Volunteer 9=Working employer (Agricultural business) 10=Own-account worker (Agricultural business)</p>				
<p>6. Do you get paid for this activity? (1=YES, 0=NO)</p> <p>If Q6=YES continue, otherwise skip to Q7.</p>				
<p>6a. What was your take home pay for this income earning activity in the last month in KSh?</p> <p><i>Note: including any income they had from this activity, whether wage, profit or incentive over the past 30 days.</i></p>				
<p>6b. What is your usual take home pay for this income earning activity in a typical month in KSh?</p> <p><i>Note: Income can vary over time. Here we would like to know about the income they had in a typical month in the past year.</i></p>				
<p>7. What kind of work do you usually do in this activity?</p> <p>Enumerator: record detailed description of job based on guidelines in the interviewer manual. [@ Coders: please require a minimum of 25 characters to be entered.]</p>				
<p>8. DO NOT READ: What type of occupation is this? Please classify the occupation using the above description provided by respondent.</p> <p>233=Secondary Education Teachers 234=Primary School and Early Childhood Teachers 3411=Legal and Related Associate Professionals 3412=Social Work Associate Professionals 3413=Religious Associate Professionals 512=Cooks</p>				

<p>513=Waiters and Bartenders 514=Hairdressers, Beauticians, and Related Workers 521=Street and Market Salespersons 522=Shop Salespersons 541=Protective Services Workers 631=Subsistence Crop Farmers 632=Subsistence Livestock Farmers 633=Subsistence Mixed Crop and Livestock Farmers 711=Building Frame and Related Trades Workers 753=Garment and Related Trades Workers 832=Car, Van and Motorcycle Drivers 911=Domestic, Hotel and Office Cleaners and Helpers 912=Vehicle, Window, Laundry and Other Hand Cleaning Workers 921=Agricultural, Forestry and Fishery Laborers 931=Mining and Construction Laborers 952=Street Vendors (excluding Food) -77=Any other (Specify)</p>				
<p>9. What kind of industry/sector is your activity [# ACTIVITY] connected with? _____</p> <p>Enumerator: record detailed description of industry based on guidelines in the interviewer manual. [@Coders: please require a minimum of 25 characters to be entered.]</p>				
<p>10. DO NOT READ: What type of industry is this? Please classify the industry using the above description provided by the respondent.</p> <p>A011=Growing of non-perennial crops A012=Growing of perennial crops A014=Animal production A015=Mixed farming A031=Fishing C141=Manufacture of wearing apparel, except fur apparel F140= Construction of buildings G478=Retail sale via stalls and markets H492=Other land transport I551=Short term accommodation activities I561=Restaurants and mobile food service activities I563=Beverage serving activities N801=Private security activities N812=Cleaning activities P851=Pre-primary and primary education P852=Secondary education Q889=Other social work activities without accommodation</p>				

S949=Activities of other membership organizations S960=Other personal service activities T970=Activities of households as employers of domestic personnel -77=Any other (Specify)				
11. When did you start working for this employer/start the business? MM/YYYY.				

Section 3.4. Business Loans and Assistance

If Section 3.2 Q2=YES or Q3=YES or Q4=YES or Q5=YES, continue. (FR owns a business. recall that this information was collected in Section 3.2. A FR owns a business if for ANY of their listed economic activities in Section 3.2 is own account worker or working employer in non-agricultural and/or agricultural businesses). Otherwise, skip to Section 3.5

Read: You have shared with me that you or someone in your household have a business. That's great! I would like to ask you a few questions about your business and how to manage your business accounts.

1. Do you have a bank account that you use in your business, even if it is not registered in the business name?

1=Yes

2=No, I closed it

3=No, I have never had one

If YES, continue. Otherwise, skip to Q3.

2. Do you use this account for personal transactions as well? (1=YES, 0=NO, -97=Declined)

3. Do you have an M-Pesa (or other similar service, e.g, Till number, Paybill Number, Pochi la biashara) account that you use in your business? (1=YES, 0=NO)

If YES, continue. Otherwise, skip to Q5.

4. Do you use this account for personal transactions as well? (1=YES, 0=NO, -97=Declined)

Read: In this next section, I'd like to ask you some questions about any loans or assistance you may have received for your business.

5. In the last 12 months, have you taken out a loan for your business from any commercial banks, moneylenders (shylocks), or village savings banks? (1=YES, 0=NO)

If YES, continue. Otherwise, SKIP to Q6.

5a. What was the total value of the most recent loan you took out for your business from a bank, moneylender, or village savings bank (VLSA)?

Amount: |_____| Currency if NOT Ksh (use G12 codes)

5b. How much interest was charged on the most recent loan you took for your business from a bank or moneylender? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |___| _____ Number: |___| per unit of time: |___|

5c. By when are/were you supposed to pay back this loan? (MM/YYYY) [**@Coders: restrict to >= Jan 2023**] |__|_|_|/|__|_|_|_|_|

Note: If no specific date can be provided, fill in "77/7777".

5d. Are you currently in default on this loan? (1=YES, 0=NO)

6. In the past 12 months, did you ask for a (another) loan for your business from a bank or moneylender, but not get it? (1=YES, 0=NO)

7. In the past 12 months, have you ever borrowed money for your business from someone else outside your household such as a shopkeeper? By borrowing, I mean that you have received money that you had to repay or will have to repay at some point in the future. (1=YES, 0=NO)

If YES, continue to question 7a. If NO, skip to question 8.

7a. From how many individuals have you borrowed money for your business in the past 12 months?

7b. Are these people Kenyans or refugees from your nationality or another nationality? **Select all that apply.**

- 1=Kenyan nationals
- 2=Refugees of the same nationality
- 3=Refugees of another nationality
- 77=Other (specify)

7c. What is the total amount you borrowed from friends or from relatives outside your household in the past 12 months?

Amount: |___| Currency if NOT Ksh (use G12 codes)

7d. How much interest was charged on the most recent loan you took from someone outside of your household? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |___| _____ Number: |___| per unit of time: |___|

7e. By when are/were you supposed to pay back this loan? (MM/YYYY) [**@Coders: restrict to >= Jan 2023**] |__|_|_|/|__|_|_|_|_|

Note: If no specific date can be provided, fill in "77/7777".

8. Apart from loans, did you invest money into your business from any other source over the past 12 months? (1=YES, 0=NO)

9. In the past 30 days, have you received any cash grants/ cash assistance for your business? (1=YES, 0=NO)

If Q9=YES, continue. Otherwise, SKIP to Q10

9a. What kind of organization did you get this cash grant from?

- 1=Government
- 2=UN Agency (e.g., UNHCR, UNICEF, WFP)
- 3=Other NGO
- 4=Church/mosque
- 5=An individual politician or government official
- 77=Other (specify)

9b. What was the total monetary value of this cash grant in the last 30 days in KSh? Please estimate if you are unsure. **Enumerator: Clarify that this isn't a loan.** |____|

10. In the past 30 days, have you received any in-kind aid/ assistance for your business? E.g., fertilizer, seeds, etc. (1=YES, 0=NO)

If Q10=YES, continue. Otherwise, SKIP to Q11.

10a. What kind of organization did you get this assistance from?

- 1=Government
- 2=UN Agency (e.g., UNHCR, UNICEF, WFP)
- 3=Other NGO
- 4=Church/mosque
- 5=An individual politician or government official
- 77=Other (specify)

10b. What was the total monetary value of this assistance in the last 30 days? Please estimate if you are unsure. |____| KSH

11. Did you pay taxes in 2023 for your business in Kenya? (1=YES, 0=NO)

If YES, continue. If NO, skip to next section.

11a. How much? _____ KSH

Section 3.5. Savings and Credit

Read: Now, I would like to ask you some questions about savings, credit and loans that you have for personal use. Please do not include any loans for your business that we have already discussed. Let me reassure you again that your answers are completely confidential and will not be told to anyone.

0. Do you currently have any personal savings in cash, a bank account, savings group or mobile money wallet that you can draw from in an emergency? (1=YES, 0=NO)

If Q0 = YES continue, otherwise skip to Q1.

0a. What is the total value of your current personal savings in Ksh that you can draw from in an emergency? |____| Ksh

0b. If you save money, approximately what part of your monthly income is saved?

- 1 = Nothing
- 2 = Less than half

3 = Half

4 = More than half

5 = All

-97 = Declined (**DO NOT READ**)

-98 = Don't know (**DO NOT READ**)

0c. How much have you saved in the past month? |____| Ksh

1. Do you have an account in a bank? (1=YES, 0=NO, -97=Declined)

2. Do you currently participate in a SACCO? (1=YES, 0=NO, -97=Declined -)

Note: a SACCO (Savings and Credit Cooperative Organization) is an organisation where members contribute deposits regularly towards their savings. After a period of time, the member is able to borrow a loan based on the deposits saved which act as a collateral.

If YES, continue. If NO, skip to Q3.

2a. What was your SACCO contribution last month?

Amount: |_____| Currency if NOT Ksh (**use G12 codes**)

3. Do you currently participate in a merry-go-round, ROSCA, (known as *Chama* or *Ayuto* or *Kilimba*) or village savings and loan association (VSLA)? (1=YES, 0=NO, -97=Declined)

If YES, continue. If NO, skip to Q4.

Note: A ROSCA (Rotating Savings and Credit Associations) is a group of people who make regular contributions to a fund, which is given as a lump sum to one member at the end of each period/cycle.

3a. How many different merry-go-rounds/ ROSCAs (known as *Chama* or *Ayuto* or *Kilimba*)/VSLAs are you part of? _____

3b. What is the total amount in shillings of merry-go-round / ROSCA /VSLA contributions that you made last month?

Amount |_____| Currency if NOT Ksh (**use G12 codes**)

3c. Who usually decides how your savings will be used? [**Select all that apply**]

1 = Self

2 = Spouse/ Partner

3 = Respondent and Spouse / Partner jointly

4 = Son

5 = Daughter

6 = Other male household member

7 = Other female household member

8 = Somebody else

-97 = Declined (**DO NOT READ**)

-98 = Don't know (**DO NOT READ**)

Read: Thank you. I will now ask you about loans.

4. In the past 12 months, have you taken any loans from a commercial bank or commercial lender, including a mobile service such as Fuliza, Tala, Branch, KCB-Mpesa or M-Shwari? **[Select all that apply] [@coder cannot select NO/Declined with any other option]**

1 = YES, commercial bank or lender

2 = YES, mobile service

0 = NO

-97=Declined **If YES, continue. If NO, skip to question 4f.**

4a. What is the total amount of loans you took from commercial banks, commercial lenders or mobile money services in the past 12 months?

Amount: |____| Currency if NOT Ksh (**use G12 codes**) |____|

4b. What was the purpose of those loans? **List all that apply.**

Use transfer purpose codes.

1 = School fees or expenses

2 = Child support

3 = Ceremonies and celebrations: funeral, birth, marriage

4 = Medical expenses

5 = Help to buy or build a house

6 = Help to start a business

8 = Help an existing business

9 = To contribute to merry-go-round ,ROSCA, or VSLA

10 = Food

11 = Clothing

12 = General living expenses, excluding food or clothing

-77 = Other (specify)

4c. How much interest was charged on the most recent loan you took from a commercial bank or commercial lender? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |____| _____ Amount: |____| per unit of time: |____|

4ci. In which month and year did you take this loan? (MM/YYYY) |__||__|/|__||__||__||__|

Note: If no specific date can be provided, fill in "77/7777".) [@Coders: restrict to >= Jan 2023 and <= 2024]

4d. By when are/were you supposed to pay back the loan? (MM/YYYY) |__||__|/|__||__||__||__|

[@Coders: restrict to >= Jan 2023]

Note: If no specific date can be provided, fill in "77/7777".

4e. Are you currently in default on this loan? (1=YES, 0=NO, -98=Don't know)

4f. In the past 12 months, did you apply for a (another) loan from a commercial bank or commercial lender including a mobile service such as Fuliza, Tala, Branch, KCB-Mpesa or M-Shwari but not get it? (1=YES, 0=NO, -97=Declined)

5. In the past 12 months, have you taken any loans from a shylock (moneylender)? (1=YES, 0=NO, -97=Declined)

If YES, continue to question 5a. If NO, skip to question 5e.

5a. What is the total amount of loans you took from shylocks (moneylenders) in the past 12 months?

Amount: |_____| Currency if NOT Ksh (use G12 codes)

5b. What was the purpose of those loans? **List all that apply.**
Use transfer purpose codes.

5c. How much interest was charged on the most recent loan you took from a shylock (moneylender)? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest) Unit |____|
Number: |____| per unit of time: |____|

5ci. In which month and year did you take this loan? [**@Coders: restrict to >= Jan 2023 and <=2024**] (MM/YYYY) |__|_|_|/|__|_|_|_|_|_|

Note: If no specific date can be provided, fill in "77/7777".

5d. By when are/were you supposed to pay back the loan? [**@Coders: restrict to >= Jan 2023**] (MM/YYYY) |__|_|_|/|__|_|_|_|_|_|

Note: If no specific date can be provided, fill in "77/7777".

5e. Did you ask for a (another) loan from a shylock (moneylender) in the past 12 months but not get it? (1=YES, 0=NO, -97=Declined)

6. In the past 12 months, have you ever borrowed from someone else outside your household (e.g., shopkeeper)? By borrowing, I mean that you have received money or goods that you had to repay or will have to repay at some point in the future. (1=YES, 0=NO, -97=Declined)

If YES, continue to question 6a. If NO, skip to question 6h.

6a. From how many individuals have you borrowed money from in the past 12 months?

[@Coders: If answer to 6a is less than or equal to 3, ask Q6b exactly Q6a times. If answer to Q6a is greater than 3, display the message below and ask Q6b 3 times.]

If the FR has borrowed money from more than 3 people outside the household, list the relationships of the 3 people that the FR borrowed the most money from.

6b. What are these people's relationship to you? **Use relationship codes. List up to 3 relationships, starting with the relationship of the person FR borrowed the most from. Choose codes such that, for instance, if sender is FR's uncle, enter uncle, not nephew.**

Relationship #1: _____

Relationship #2: _____

Relationship #3: _____

6c. What is the total amount you borrowed from friends or from relatives outside your household in the past 12 months?

Amount: |_____| Currency if NOT Ksh (use G12 codes)

6d. What was the purpose of that borrowing? **List all that apply.**

Use transfer purpose codes.

6e. How much interest was charged on the most recent loan you took from someone else outside your household? (Units: 1=Ksh, 2=Rate / percent, -77 =Other (specify), 99=No interest ; Units of time: 1=Day, 2=Week, 3=Month, 4=Year, 88=Flat rate; 99=No interest)

Unit |___| _____ Number: |___| per unit of time: |___|

6f. In which month and year did you take this loan? [**@Coders: restrict to >= Jan 2023 and <=2024**] (MM/YYYY) |__||__|/|__||__||__||__|

Note: If no specific date can be provided, fill in "77/7777".

6g. By when are/were you supposed to pay back the loan? [**@Coders: restrict to >= Jan 2023**] (MM/YYYY) |__||__|/|__||__||__||__|

Note: If no specific date can be provided, fill in "77/7777".

6h. Did you ask for a (another) loan from someone else outside your household in the past 12 months but not get it? (1=YES, 0=NO, -97=Declined)

7. In the past 12 months, have you ever lent money to someone outside your household? By lending, I mean that you gave money to someone that you have received back or are expecting to receive back at some point in the future. (1=YES, 0=NO, -97=Declined)

If YES, continue to questions 7a. If NO, skip to question 7d.

7a. To how many individuals have you lent money to in the past 12 months?

[@Coders: If answer to 7a is less than or equal to 3, ask Q7b exactly 7a times. If answer to 7a is greater than 3, display the message below and ask Q7b 3 times.]

If the FR has lent money to more than 3 people outside the household, list the relationships of the 3 people that the FR lent the most money to.

7b. What are these people's relationship to you? **Use relationship Codes. List up to 3 relationships, starting with relationship of person FR lent the most money to.. Choose codes such that, for instance, if decision maker is FR's uncle, enter uncle, not nephew.**

|___| |___| |___|

Relationship #1: _____

Relationship #2: _____

Relationship #3: _____

7c. What is the total amount you lent to people outside your household in the past 12 months? Amount: |_____| Currency if NOT Ksh (use G12 codes)

7d. Did someone ask for a loan in the past 12 months but you did not give it? (1=YES, 0=NO, -97=Declined)

8. Who usually decides whether you will lend money to someone? **[Select all that apply]**

- 1 = Self
- 2 = Spouse/ Partner
- 3 = Respondent and Spouse / Partner jointly
- 4 = Son
- 5 = Daughter
- 6 = Other male household member
- 7 = Other female household member
- 8 = Somebody else
- 97=Declined
- 98=Don't know

Read: Now I would like to ask you about mobile money and airtime sharing services

9. Have you used any mobile money services (such as M-Pesa, Airtel Money, Orange Money, T-cash) in the past 12 months? (1=YES, 0=NO, -97=Declined)

10. In the past 12 months, have you ever borrowed money from a Kenyan person? (1=YES, 0=NO, -97=Declined)

11. In the past 12 months, have you ever lent money to a Kenyan person? (1=YES, 0=NO, -97=Declined)

12. Do you do anything else to save money each month? (1=YES, 0=NO)

IF 13=NO, skip to next section. If 13=YES, continue.

13a. If yes, please describe in your own words how you save each month. _____

Section 3.6. Household Characteristics

Read: Now we'd like to talk about your household. We define a household as a person or a group of people living in the same compound (fenced or unfenced); answerable to the same head and sharing a common source of food/share cooking arrangement.

1. Including yourself, how many people live in your household? Please include all people who live in the same compound (fenced or unfenced); answer to the same household head and sharing a common source of food/share cooking arrangement? |__|

[@Coders: Please restrict answers to numbers >0 and <30]

2. How many people in your household are in the following age groups:

2a. Young children, between 0 and 4 years |____|

2b. School aged children, between 5 and 17 years |____|

2c. Adults, between 18 and 64 years |____|

2d. Elderly, 65 years of older |____|

[@Coders: Please add a constraint that $2a + 2b + 2c + 2d = Q1$ has to be satisfied. If not, please display “The total number of household members in each age group does not match the household size. Please go back and correct.”]

3. What is your relationship to the household head?

Note: If the person is FR's uncle, enter uncle, not nephew.

Use relationship codes 1 to 23 as options.

If Q3 = Self skip to Q4, otherwise continue

3a. What is the gender of the household head? (0 = Male, 1 = Female)

3b. How old is the household head? |_|

Note: Please estimate if you do not know the exact age.

3c. What is the highest level of education that the household head completed?

Note: this does not include the level currently attended or somewhat attended.

- 1=No formal education
- 2= Pre primary
- 3=Primary
- 4=Post Primary / Vocational
- 5=Secondary
- 6=College, middle level
- 7=University undergraduate
- 8=University post graduate
- 9=Madrassa/Duksi
- 77=Other, specify
- 98=Don't know

4. What is the predominant material of the floor of this dwelling unit?

- | | |
|-------------------------------|----------------------------|
| 1=Earth/sand | 6=Vinyl or asphalt strips |
| 2=Dung | 7=Ceramic tiles |
| 3=Wood planks/shingles/timber | 8=Concrete/Cement/Terrazo |
| 4=Palm/bamboo | 9=Wall to wall Carpet |
| 5=Parquet or polished wood | -77=Other (specify): _____ |

5. What is the predominant roof material of this dwelling unit?

- | | |
|-----------------------------|---|
| 1=Grass/Makuti thatch/twigs | 6=Concrete/Cement |
| 2=Dung/mud | 7=Tiles |
| 3=Iron sheets | 8=Canvas/Nylon/Cartons/Cardboard/Plastic sheets |
| 4=Tin cans | 9=Decra/Versatile |
| 5=Asbestos sheet | -77=Other (specify): _____ |

6. What is the predominant wall material of the main dwelling unit?

- | | |
|--------------------|---------------------------|
| 1=No walls | 10=Iron sheets |
| 2=Cane/palm/trunks | 11=Concrete/Cement |
| 3=Grass/reeds | 12=Stone with lime/cement |
| 4=Mud/cow dung | 13=Bricks |
| 5=Bamboo with mud | 14=Cement blocks |

6=Stone with mud
7=Uncovered adobe
8=Plywood/Cardboard
9=Reused wood

15=Covered adobe
16=Wood planks/shingles/timber
17=Precast wall
-77=Other (specify): _____

7. How many dwelling units does this household occupy? |____|

Note: This is a place of abode or residence occupied by one or more households with a private entrance. There can be many dwelling units within a structure/compound.

Restrict to >0 and <=11

8. How many habitable rooms are in the Dwelling Unit(s)? |____|

Note: A habitable room in a dwelling unit is one mainly used for living and excludes stores, granaries, offices, toilets, garages and kitchens, unless they are used for eating and/or sleeping purposes or even for entertaining guests. If the house consists of one space/room without any internal walls, please count as one habitable room.

Restrict to >0 and <=23 and Q8>=Q7.

8a. Do you share the dwelling or rooms where you are sleeping with other households? [1=YES, 0=NO]

9. Do you or anyone in your household own any of the following items?

Note: Items should be in working condition

9a. Mattress	[1=YES, 0=NO]
9b. Table	[1=YES, 0=NO]
9c. Bed (wood or metal)	[1=YES, 0=NO]
9d. Charcoal jiko	[1=YES, 0=NO]
9e. Refrigerator	[1=YES, 0=NO]
9f. Radio	[1=YES, 0=NO]
9g. TV	[1=YES, 0=NO]
9h. Mobile Phone	[1=YES, 0=NO]
9i. Computer, Laptop or Tablet	[1=YES, 0=NO]
9j. Bicycle	[1=YES, 0=NO]

Section 3.7. Household Food Security

Read: Now I would like to ask you some questions about your food consumption. Let me assure you again that your answers are completely confidential and will not be told to anyone and no one else will know that you were asked these questions.

1. When you want or need to buy food for yourself or your family, which of the following answers best describes your situation?

1 = You have your own money or Bamba Chakula/ Bamba Chapaa line so can usually get what you need

2 = You occasionally have to get the money or access to Bamba Chakula/ Bamba Chapaa line from your husband/wife/partner or someone else in the household

3 = You always have to get the money or access to Bamba Chakula/ Bamba Chapaa line from your husband/wife/partner or someone else in the household

Read: Thank you for sharing that. I have a few more questions about food.

2. How many meals did you eat yesterday? (**Allow numbers between 0 and 5**) |____|

Note: Tea itself is not to be considered as a meal.

IF Q2=ZERO, SKIP TO Q4.

2a. How many of these meals include meat, fish, or chicken? |____|

Note: Omena/Fulu (small fish) should be included, but eggs should not.

2b. How many of these meals included eggs? |____|

3. How many days in the last 7 days did you eat meat, fish, or chicken? |____|

Note: Do not include eggs.

4. How many days in the last 7 days did any adults other than you in your household eat meat, eggs, fish, or chicken? |____| (-98=Don't know)

[@Coders, restrict Q5 to households that have children (<18 years)]

5. How many days in the last 7 days did any children (<18 years) in your household eat meat, eggs, fish, or chicken? (-97=Declined, -98=Don't know)

6. In the past 7 days, were there times when your household did not have enough food or enough money to buy sufficient food? (1=YES, 0=NO, -97=Declined) |____|

If NO, skip to Q7, otherwise continue.

6a. How many days? (-97=Declined, -98=Don't know) |____|

7. Over the last 7 days, were there times when your household had to rely on less preferred and less expensive food? (1=Yes, 0=No)

If NO, skip to Q8, otherwise continue.

7a. How many days? (-97=Declined, -98=Don't know)

8. Over the last 7 days, were there days when your household had to borrow food or money for food from friends or relatives? (1=Yes, 0=No)

If NO, skip to Q9, otherwise continue.

8a. How many days? (-97=Declined, -98=Don't know)

9. Over the last 7 days, were there days when your household had to limit portion size at mealtimes for all household members? (1=Yes, 0=No)

If NO, skip to Q10, otherwise continue.

9a. How many days? (-97=Declined, -98=Don't know)

10. Over the last 7 days, were there days when your household had to restrict consumption by adults in order for small children to eat? (1=Yes, 0=No)

If NO, skip to Q11, otherwise continue.

10a. How many days? (-97=Declined, -98=Don't know)

11. Over the last 7 days, were there days when your household had to reduce the number of meals eaten in a day for all household members? (1=YES, 0=NO, -97=Declined) |____|

If NO, skip to Q12, otherwise continue.

11a. How many days? (-97=Declined, -98=Don't know) |____|

[@Coders: If no children (<18) in the household, SKIP to next section.]

Read: Thanks a lot for sharing that. Now, I'd like to you think about the children (<18) in your household.

12. In the past 7 days, how many days has any child in your household gone to bed hungry? |____| **(Allow numbers between 0 and 7 and -97=Declined, -98=Don't know)**

13. In the past 7 days, how many days has any child in your household gone an entire day without food? |____| **(Allow numbers between 0 and 7 and -97=Declined, -98=Don't know)**

Section 4. Resilience

Section 4.1. Life satisfaction

1. All things considered, how satisfied are you with your life as a whole these days on a scale of 1 to 10, where 1 is very dissatisfied and 10 is very satisfied? [__]

(1-10, -97=Declined, -98=Don't know)

Section 4.2. Brief Resilience Scale

Read: I now read several statements to you. For each statement, I would like to know how strongly you agree or disagree with it. There are no right or wrong answers, we are just interested in learning about your opinion.

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

1. I tend to bounce back quickly after hard times.

1 = Strongly Disagree

2 = Disagree

3 = Neither Agree nor Disagree

4 = Agree

5 = Strongly Agree

-97=Declined (**DO NOT READ**)

2. I have a hard time making it through stressful events.

1 = Strongly Disagree

2 = Disagree

3 = Neither Agree nor Disagree

4 = Agree

5 = Strongly Agree

-97=Declined (**DO NOT READ**)

3. It does not take me long to recover from a stressful event.

1 = Strongly Disagree

2 = Disagree

3 = Neither Agree nor Disagree

4 = Agree

5 = Strongly Agree

-97=Declined (**DO NOT READ**)

4. It is hard for me to snap back when something bad happens.

1 = Strongly Disagree

2 = Disagree

3 = Neither Agree nor Disagree

4 = Agree

5 = Strongly Agree

-97=Declined (**DO NOT READ**)

5. I usually come through difficult times with little trouble.

1 = Strongly Disagree

2 = Disagree

- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

6. I tend to take a long time to get over setbacks in my life.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree
- 97=Declined (**DO NOT READ**)

Section 4.3. Self-efficacy

[@coders, randomize the order of the items in this section]

Read: Again, we would like to learn how you feel about each statement. You can tell me if these statements for you are not at all true, hardly true, moderately true, or exactly true. Remember that there are no right or wrong answers, your opinion is what matters.

For example, I may read the statement: "I always finish the tasks I start". Then you can tell me if for you this is not at all true, hardly true, moderately true or exactly true. Imagine you often finish the tasks you start doing, but not always. Then you could say that it is moderately true for you.

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

1. I can always manage to solve difficult problems if I try hard enough

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

2. If someone opposes me, I can find the means and ways to get what I want.

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

3. It is easy for me to stick to my aims and accomplish my goals.

- 1 = Not at all true
- 2 = Hardly true
- 3 = Moderately true
- 4 = Exactly true
- 97=Declined (**DO NOT READ**)

4. I am confident that I could deal successfully with unexpected events.

- 1 = Not at all true

2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

5. Thanks to my resourcefulness, I know how to handle unforeseen situations.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

6. I can solve most problems if I invest the necessary effort.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

7. I can remain calm when facing difficulties because I can rely on my capacity to face challenges.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

8. When I am confronted with a problem, I can usually find several solutions.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

9. If I am in trouble, I can usually think of a solution.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

10. I can usually handle whatever comes my way.

1 = Not at all true
2 = Hardly true
3 = Moderately true
4 = Exactly true
-97=Declined (**DO NOT READ**)

Section 5. Health and Well Being

Section 5.1. Health

The questions in this section are more personal. Please ensure as much as possible the privacy of the FR. The respondent should be alone, except for children under the age of 5.

Read: Now I would like to ask you some questions about your health and nutrition. Let me assure you again that your honest answers are completely confidential and no one else will know that you were asked these questions. Please let me know if you need a break at any time.

Ok, shall we start? **Wait for participant to agree.**

1. During the last 4 weeks, how many visits to a hospital or clinic did you make to get treatment yourself? |____| **Enter 0 if none.**

Note: Only include visits for the FR's own medical care, not that of a family member or friend.

2. During the last 4 weeks, how many days of work, housework, or school did you miss due to poor health? |____| **Enter 0 if none.**

3. Would you describe your general health as good, fair, poor, or very poor? (5= Very Good, 4=Good, 3=Fair, 2=Poor, 1=Very poor) |____|

Section 5.2. GAD-7

Read: Now, I would like to ask you to please think about how you have been feeling during the last 2 weeks. Please think about 2 weekends back, and how you have been feeling during the days since 2 weekends ago. I will give you a moment to think about it.

ENUMERATOR: Wait 5-10 seconds

Okay, I will ask you a few questions about how you have felt in these last 2 weeks. I would like to know how many days in these last 2 weeks you have experienced some feelings. You will have 4 options to respond: you may say you have never experienced such a feeling, or that you experienced it several days, more than half of the days, or nearly every day in the last 2 weeks. So, the options are: never, several days, more than half of the days and nearly every day.

Read: Ok, shall we use an example? **Wait for the respondent to answer yes.**

Imagine I ask: Over the last 2 weeks, how often have you felt bothered by stomach-ache?

READ OPTIONS

- Never
- Several days
- More than half of the days
- Nearly every day

Do you have any questions?

DO NOT READ: If yes, please clarify, if not, continue to the questions.

Over the last 2 weeks, how often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)
a. Feeling nervous, anxious or on edge	__	__	__	__
b. Not being able to stop or control worrying	__	__	__	__
c. Worrying too much about different things	__	__	__	__
d. Trouble relaxing	__	__	__	__
e. Being so restless that it is hard to sit still	__	__	__	__
f. Becoming easily annoyed or irritable	__	__	__	__
g. Feeling afraid as if something awful might happen	__	__	__	__

Section 5.3. PHQ-8

Please continue thinking about 2 weekends back, and how you have been feeling during these days since 2 weekends ago. How often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Severa l days (1)	More than half the days (2)	Nearly every day (3)
a. Little interest or pleasure in doing things	__	__	__	__
b. Feeling down, depressed, or hopeless	__	__	__	__
c. Trouble falling or staying asleep, or sleeping too much	__	__	__	__
d. Feeling tired or having little energy	__	__	__	__

e. Poor appetite or overeating	__	__	__	__
f. Feeling bad about yourself — or that you are a failure or have let yourself or your family down	__	__	__	__
g. Trouble concentrating on things, such as reading the newspaper, watching television or listening to the radio	__	__	__	__
h. Moving or speaking so slowly that other people could have noticed. Or the opposite — being so fidgety or restless that you have been moving around a lot more than usual	__	__	__	__

Section 5.4. PCL-5- Trauma Questionnaire

Read: I am now going to read a list of problems that people sometimes have in response to a very stressful experience. Please keep in mind a difficult event that you have experienced in the past. Keeping in mind such event, please listen carefully to each problem I will read to you and let me know how much you have been bothered by that problem in the past month.

The options I would like you to use to respond are not at all, meaning that you have not been bothered by the problem I will read to you, you may respond a little bit, moderately, quite a bit, or extremely meaning that you have been extremely bothered by the problem.

All the information you share with me will be kept confidentially. Please tell me if you need a break at any point. May I begin?

Note: wait for respondent to agree

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	A little bit (1)	Moderately (2)	Quite a bit (3)	Extremely (4)
a. Repeated, disturbing, and unwanted memories of the stressful experience?	__	__	__	__	__

b. Feeling very upset when something reminded you of the stressful experience?	__	__	__	__	__
c. Avoiding memories, thoughts, or feelings related to the stressful experience?	__	__	__	__	__
d. Avoiding external reminders of the stressful experience (for example, people, places, conversations, activities, objects, or situations)?	__	__	__	__	__
e. Having strong negative beliefs about yourself, other people, or the world (for example, having thoughts such as: I am bad, there is something seriously wrong with me, no one can be trusted, the world is completely dangerous)?	__	__	__	__	__
f. Loss of interest in activities that you used to enjoy?	__	__	__	__	__
g. Feeling jumpy or easily startled?	__	__	__	__	__
h. Having difficulty concentrating?	__	__	__	__	__

If at least one of the PCL-5 options is ≥ 1 , continue. Otherwise, skip to next section.

Read: Thank you for sharing that. I really appreciate your openness. I understand this can be difficult. At the end of the interview, I will share some contacts where you may seek support for you or other members of your household.

Section 6. Personal Stigma/Perceptions on Mental Health

I will now read another set of statements to you, which are about people in your community who may have a mental health condition.

The WHO defines mental health as "a state of mental well-being that enables people to cope with the stresses of life, to realize their abilities, to learn well and work well, and to contribute to their communities." A mental health condition is a broad term covering mental disorders and psychosocial disabilities.

As before, there is no right answer, we are just interested in your personal opinion. For each statement, I would like to know how strongly you agree or disagree with it.

1. In your opinion, someone who has a mental health condition should conduct normal daily life activities (e.g. shop in the market, go to prayer, go to school, socialize, etc).?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined (**DO NOT READ**)

2. Imagine someone in your community has someone with a mental health condition living in their family. Will they be judged negatively by others if they talk about the issue.

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined (**DO NOT READ**)

3. In your opinion do you think someone with a mental health condition should be kept away or hidden and not participate in daily life activities and in the community?

1=Strongly agree
2=Agree
3=Neither agree nor disagree
4=Disagree
5=Strongly disagree
-97=Declined (**DO NOT READ**)

Section 7. Conclusion

Section 7.1. Questionnaire Wrap-up

Read: As a token of appreciation for your time spent with us taking this survey, we would like to offer your household 100KSH worth of mobile phone airtime. This appreciation is meant for your household, as multiple people might participate in answering the questions. Could you please provide me with a phone number that we can use to send the Airtime to? You will receive the airtime transfer within one week of survey, and Remit will do its best to transfer the amount in a timely manner. If your household does not have a phone number, you can also tell us about the phone number of another trusted person that we should send 100KSH worth of mobile phone airtime to on your behalf.

Please understand that other surveys implemented by UNHCR, the World Bank or universities might not be able to provide a similar compensation for the participation in an interview for any other survey, research, or study. Thank you for your understanding and participation.

1. Is there a phone number to which we can send your household airtime for the participation in this survey, even if the phone is not yours? (1=YES, 0=NO)

If “no”, probe the FR for one again and explain that they will not be able to receive the airtime token for the survey if they don’t provide a number. If the FR insists that there is no way to send them airtime for the participation in this survey, skip to question 9.

If “yes”, continue.

1a. Please give me that number. [**@coders, please pre-fill with all phone numbers provided so far. If pre-filled, select option and skip to Q2. If not pre-filled, continue and manually collect**]

Number: |__|__|__|__|__|__|__|__|__|

1b. Whose phone is this? **Write name.** _____

1c. What is this person’s relationship to you? Ex: If the person is RR’s uncle, enter uncle, not nephew. **Use relationship codes.**

READ: Before we wrap up, we share the contact of UNHCR with all our survey participants in case you might need it. UNHCR can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support. To contact UNHCR you can approach the nearest field post. Alternatively, you can contact UNHCR directly via an email address for refugees and asylum seekers registered in Kakuma and Kalobeyi: XXX

You can also contact UNHCR’s country-wide Helpline at XXX (toll-free) or XXX.

Enumerator: Provide the respondent with the UNHCR contact information paper.

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read this question aloud. Simply record your own impressions.

2. Did the respondent terminate the survey early? (1=YES, 0=NO)

If YES, continue. If NO, skip to Q3.

2a. Why did the respondent terminate the survey early?

- 1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.
- 2 = Tired
- 3 = Too busy, does not have time
- 4 = Offended at question
- 5 = Suspicious of enumerator / survey intent / Remit
- 6 = Does not feel like continuing survey
- 77 = Other (specify)

[If option 1 was selected in Q2, show] Read: You have indicated that the respondent wishes to continue the survey in the future. Please ask the respondent when they are next available. Please schedule an appointment with them and record the information.

[@Coders: please record date and time automatically and do not show to enumerator.]

3. Date: (DD/MM/YYYY) |_|_|/|_|_|/|_|_|_|_|_|_|
4. Time: (24-hour clock)

Enumerators: the remaining questions are for you to fill in, without asking the respondent.

5. In which language was this interview conducted? **[select all that apply]**

- 1 = English
- 2 = Kiswahili
- 3 = Somali
- 4 = Arabic
- 5 = Juba Arabic
- 77 = Other (Specify)

6. How was the respondent’s skill in speaking and understanding [Language]? **[@Coders: This question should be asked separately for all languages selected in Q2.]**

- 1 = Displayed no problems speaking or understanding [Language]
- 2 = Displayed a little difficulty speaking or understanding [Language]
- 3 = Displayed moderate difficulty speaking or understanding [Language]
- 4 = Displayed serious problems speaking or understanding [Language]

7. Was anyone except the FR present during the interview or helped the FR answer some of the questions? (1=YES, 0=NO)

If YES continue, otherwise move to Q8

8. Who was present during the interview or helped the FR answer some of the questions?

Select all that apply

- 1 = respondent’s spouse
- 2 = respondent’s parents
- 3 = respondent’s sibling(s)
- 4 = respondent’s other relatives
- 5 = respondent’s other household members who are not relatives
- 77 = Other (specify)

9. Where was the interview conducted?

- 1 = respondent’s current residence

- 2 = respondent's place of work
- 3 = respondent's school
- 77 = Other (specify)

Section 7.2. Enumerator Observation Questions

Enumerator: Please respond to the following questions independently without asking the respondent. The questions relate to the general observations of appearance and behavior of the survey participant.

1. Did the FR articulate a thought in a logical way?
 - 1 = Yes, very clear
 - 2 = Somewhat clear
 - 3 = Neutral - partly clear/partly unclear
 - 4 = Somewhat unclear
 - 5 = Not clear at all
2. Did the FR articulate responses to questions in a confident manner?
 - 1 = Yes, quite confident
 - 2 = Somewhat confident
 - 3 = Neutral - partly confident/partly not-confident
 - 4 = Somewhat hesitant
 - 6 = No, very hesitant
3. Did the FR have the appearance of being well-groomed and clean?
 - 1 = Yes, very well groomed and clean
 - 2 = Somewhat well groomed and clean
 - 3 = Neutral - partly clean and well-groomed and partly not
 - 4 = Somewhat poorly groomed
 - 5 = Very poorly groomed
4. Did the FR sustain eye-to-eye contact during the interview?
 - 1 = Yes, all the time
 - 2 = Some of the time
 - 3 = Neutral - partly looked me in the eye/partly not
 - 4 = Did not look me in the eye most of the time
 - 5 = Never looked me in the eye
5. Was the body language of the FR open or closed?
 - 1 = Very open: Person was sitting very open and comfortable
 - 2 = Somewhat open: person was somewhat sitting open and comfortable
 - 3 = Neutral - neither open nor closed
 - 4 = Somewhat closed - person had arms or legs closed
 - 5 = Very closed - person had arms or legs closed
6. Did FR ask questions to be repeated?
 - 0 = No
 - 1 = Yes, frequently
 - 2 = Yes, a few questions
7. Did FR curse or otherwise act aggressive during the interview?
 - 1 = Yes, participant was very aggressive
 - 2 = Yes, participant was somehow aggressive/hostile.
 - 3 = Neutral - participant was neither aggressive nor not aggressive

- 4 = No, participant was somewhat polite and not aggressive
- 5 = No, participant was very polite and not aggressive

8. Are there any other observations you would like to share? _____
[@coder: please ensure that longer answers, e.g. several sentences, can be entered]

9. Please record a GPS reading now. You may need to step out of the house for the reading to work. Ensure that you achieve precision of less than 10m, the lower the number the better. It might take a few minutes for precision to improve.

- (i) Elevation |_____|m
- (ii) N / S (Circle one) |___|o|___|.|___|'
- (iii) E / W (Circle one) |___|o|___|.|___|'
- (iv) Precision |_____|m

ENUMERATOR READ: This concludes the interview. Thank you for your time!

B. Data Respondent Questionnaire

Section 1. Pre-Interview Information and Consent

1. Enumerators: please enter your enumerator ID.

1a. Please confirm that your name is [**@Coders: auto-populate enumerator name based on ID entered**] (1=YES, 0=NO). **IF NO**, return to previous question and enter your correct ID

2. Identification Number (ID) of Household: |__|__|__|__|__|__|

3. Re-enter Identification Number (ID) of Household: |__|__|__|__|__|__|

[@coders: please add a constraint that 2 must match 3 to ensure the ID has been entered correctly. If HHID incorrect, i.e. not part of the sample pre-fills, display: WARNING! This household ID does not exist in the sample. Please go back and fix it.]

[@coders: please record date and time automatically and do not show to enumerator.]

4. Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

5. Time start interview: (24-hour clock)

[@Coders, please display the following information based on the Household ID.]

Data Respondent

DR Name: [**pull dr_name**]

DR progress ID: [**pull dr_progres_individual_id**]

DR Country of Origin: [**pull dr_country_of_origin**]

DR Gender: [**pull dr_gender**]

DR Age: [**pull dr_age**]

Contact information

Telephone number: [**pull all available phone numbers**]

Current address: [**pull address_level2, address_level3, address_level4, address_level5**]

Description of address: [**pull address_details if available**]

[@Coders: If the DR is an adult ($dr_age_flag = 0$ or FR section 1 Q7b ≥ 18), start from first attempt, otherwise skip to replacement/ randomization section.

First attempt to survey the DR:

1. Can we now proceed with the interview with [**DR name**]?

1=Yes

2=No, [DR name] cannot participate and needs to be replaced

3=No, DR deceased

4=No, FR moved away

If Q1=1, SKIP to reading consent.

If Q1=2, SKIP to Q2

If Q1=3, 4 skip to DR replacement instructions.

2. Why can [DR name] not participate? _____
Skip to DR replacement instructions.

Read consent statement.

6. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if DR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q6=1), display “Enumerator: obtain signature from DR on the consent form and give the DR a copy of the document”, and skip to Section 2.

IF YES (Q6=2), display “Enumerator: obtain signature from the witness on the consent form and give the DR a copy of the document”, and skip to Section 2.

If NO (Q6=3 or 4), continue.

6a. **DO NOT ASK.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = DR refusal to participate (**skip to question 6b**)

3 = Unable to survey – refusal by someone other than DR (**skip to question 6c**)

4 = Unable to survey – other (**skip to question 6e**)

Rescheduling instructions: Please ask the DR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the DR. Then, let the DR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the DR before replacing.

SKIP to Q7 for the 2nd visit.

6b. **Record your impressions of why the DR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the DR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of DR, return to question 6a and mark “3=Unable to survey – refusal by someone other than DR”.**

1 = Survey is too long

2 = DR has caregiving duties

3 = DR has to work

4 = DR does not want to disclose personal information

5 = DR is suspicious of the survey firm

6 = DR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = DR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

6c. **What is the relationship of this person to the DR?** Ex: If the person is DR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

6d. **Why is this person refusing on behalf of the DR? If you feel comfortable doing so, you may ask the person** "Why don't you want this person to participate?" _____
SKIP to "Closing Interview Statement".

6e. **Record your impressions of why we are unable to survey the DR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Second attempt to survey the DR:

[@Coders: please record date and time automatically and do not show to enumerator.]

Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

Time start interview: (24-hour clock)

6f. **DO NOT READ** Can we now proceed with the interview with **[DR name]**?

1=Yes

2=No, [DR name] cannot participate and needs to be replaced

3=No, DR deceased

4=No, FR moved away

If Q6f=1, SKIP to reading consent.

If Q6f=2, SKIP to Q6g

If Q6f=3, 4 skip to DR replacement instructions.

6g. Why can **[DR name]** not participate? _____

Skip to DR replacement instructions.

Read consent statement.

7. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if DR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q7=1), display "Enumerator: obtain signature from DR on the consent form and give the DR a copy of the document", and skip to Section 2.

IF YES (Q7=2), display "Enumerator: obtain signature from the witness on the consent form and give the DR a copy of the document", and skip to Section 2.

If NO (Q7=3 or 4), SKIP to 7a.

- 7a. **DO NOT ASK.** Describe your impressions of the refusal/inability to participate.
- 1 = Wants to reschedule (*skip to “Rescheduling instructions” below*)
 - 2 = DR refusal to participate (*skip to question 7b*)
 - 3 = Unable to survey – refusal by someone other than DR (*skip to question 7c*)
 - 4 = Unable to survey – other (*skip to question 6e*)

Rescheduling instructions: Please ask the DR when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the DR. Then, let the DR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make 3 attempts on different days to survey the DR before replacing. SKIP to Q8 for the 3rd visit.

7b. **Record your impressions of why the DR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the DR why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of DR, return to question 7a and mark “3=Unable to survey – refusal by someone other than DR”.**

- 1 = Survey is too long
- 2 = DR has caregiving duties
- 3 = DR has to work
- 4 = DR does not want to disclose personal information
- 5 = DR is suspicious of the survey firm
- 6 = DR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that
- 7 = DR just doesn't want to / no reason given
- 77 = Other (specify)
- 98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

7c. **What is the relationship of this person to the DR)?** Ex: If the person is DR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

7d. **Why is this person refusing on behalf of the DR? If you feel comfortable doing so, you may ask the person “Why don't you want this person to participate?” _____**
SKIP to “Closing Interview Statement”.

7e. **Record your impressions of why we are unable to survey the DR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Third attempt to survey the DR:

[@Coders: please record date and time automatically and do not show to enumerator.]

Date of interview: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

Time start interview: (24-hour clock)

7f. **DO NOT READ** Can we now proceed with the interview with **[DR name]**?

1=Yes

2=No, [DR name] cannot participate and needs to be replaced

3=No, DR deceased

4=No, FR moved away

If Q7f=1, SKIP to reading consent.

If Q7f=2, SKIP to Q7g

If Q7f=3, 4 skip to DR replacement instructions.

7g. Why can **[DR name]** not participate? _____

Skip to DR replacement instructions.

Read consent statement.

8. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if DR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q8=1), display “Enumerator: obtain signature from DR on the consent form and give the DR a copy of the document”, and skip to Section 2.

IF YES (Q8=2), display “Enumerator: obtain signature from the witness on the consent form and give the DR a copy of the document”, and skip to Section 2.

If NO (Q8=3 or 4), SKIP to 8a.

8a. **DO NOT ASK.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**no longer possible, skip to “Closing statement” below**)

2 = DR refusal to participate (**skip to question 8b**)

3 = Unable to survey – refusal by someone other than DR (**skip to question 8c**)

4 = Unable to survey – other (**skip to question 8e**)

8b. **Record your impressions of why the DR refuses to participate during this survey round.**

If you feel comfortable doing so, you may ask the DR why: Why don't you want to participate?

Choose up to 3 reasons. If someone else is refusing on behalf of DR, return to question 8a and mark “3=Unable to survey – refusal by someone other than DR”.

1 = Survey is too long

2 = DR has caregiving duties

3 = DR has to work

4 = DR does not want to disclose personal information

5 = DR is suspicious of the survey firm

6 = DR hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = DR just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine
Skip to "Closing Interview Statement".

8c. **What is the relationship of this person to the DR?** Ex: If the person is DR's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

8d. **Why is this person refusing on behalf of the DR? If you feel comfortable doing so, you may ask the person "Why don't you want this person to participate?"** _____
SKIP to "Closing Interview Statement".

8e. **Record your impressions of why we are unable to survey the DR.** _____

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Note: After 3 unsuccessful visits, we will complete the short interview with any another adult in the household. This should only be done in exceptional cases.

Replacement/ Randomization instructions

1. Is there any other adult in this household who is not the FR or the DR? (1=YES, 0=NO)

Note: For this part, the only requirement is that the person is at least 18 years old and has not yet been interviewed as the FR.

If YES, continue. If NO, skip to "Closing Interview Statement".

2. **READ:** Please tell me the first names of all adult household members. I have already noted [**FR name**].

[@Coders: Please allow any number of names to be entered.]

2a. **READ:** I will read out the names you gave me. Are there any other adults in this household? (1=YES, 0=NO)

[@Coders: Display all names that were entered. If Q2a = Yes, display: "Please go back and enter the name of any other household member".]

[@Coders: Randomly select one of the names entered for household members and save in additional_adult_name. The FR should not be included in this randomization since we have already interviewed them.]

READ: Next, we would like to interview [**additional_adult_name**]. Can we proceed with the interview now?

If yes, please proceed to consent, if no please schedule an appointment with this individual.

3. Today's date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

4. Time start: |__|__| : |__|__|

Read consent statement.

5. **Do not ask the following question. Simply record your impressions.** Is respondent able to proceed with the survey?

1=Yes – respondent agrees to participate and will sign consent themselves

2=Yes – respondent agrees to participate, but other person will sign consent on their behalf

3=No – respondent refuses to participate

4=No – respondent does not refuse but is unable to participate

Enumerator: if FR is unable to sign the consent themselves, a witness can sign on their behalf, but the witness must have NO connection to the research team.

IF YES (Q5=1), display “Enumerator: obtain signature from FR on the consent form and give the FR a copy of the document”, and skip to Section 2.

IF YES (Q5=2), display “Enumerator: obtain signature from the witness on the consent form and give the FR a copy of the document”, and skip to Section 2.

If NO (Q5=3 or 4), continue.

5a. **DO NOT READ.** Describe your impressions of the refusal/inability to participate.

1 = Wants to reschedule (**skip to “Rescheduling instructions” below**)

2 = FR refusal to participate (**skip to question 5b**)

3 = Unable to survey – refusal by someone other than FR (**skip to question 5c**)

4 = Unable to survey – other (**skip to question 5e**)

Rescheduling instructions: Please ask the respondent when they are next available, and then inform your supervisor to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the respondent. Then, let the respondent know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. Suspend the interview and make a note.

Note: We will make one attempt to survey the second FR.

5b. **Record your impressions of why the respondent refuses to participate during this survey round. If you feel comfortable doing so, you may ask the respondent why: Why don't you want to participate? Choose up to 3 reasons. If someone else is refusing on behalf of FR, return to question 5a and mark “3=Unable to survey – refusal by someone other than FR”.**

1 = Survey is too long

2 = respondent has caregiving duties

3 = respondent has to work

4 = respondent does not want to disclose personal information

5 = respondent is suspicious of the survey firm

6 = respondent hasn't received (further) assistance from the survey firm and doesn't want to participate because of that

7 = respondent just doesn't want to / no reason given

-77 = Other (specify)

-98 = Enumerator doesn't know / Can't determine

Skip to “Closing Interview Statement”.

5c. What is the relationship of this person to the respondent? Ex: If the person is respondent's uncle, enter uncle, not nephew. **Use relationship codes. Select all that apply.**

5d. Why is this person refusing on behalf of the respondent? If you feel comfortable doing so, you may ask the person “Why don't you want this person to participate?” _____

SKIP to “Closing Interview Statement”.

5e. **Record your impressions of why we are unable to survey the respondent.**

Closing Interview Statement: Thank you very much for your time. We wish you goodness, blessings, and health.

End interview here.

Section 2. Socio-Demographics and Employment

Section 2.1. Socio-Demographics

READ: Now I would like to ask you some questions about you.

1. What is your full name, as it would appear on an ID?

|_____| / |_____| / |_____|
First name (Name 1) Middle name (Name 2) Last name (Name 3)

2. What is your common name? This is the name you are commonly referred to by household members / friends. _____

2a. What is your proGres **family** ID? |_____| [**@Coders this should be a text field, require at least 7 digits/letters**]

2b. What is your proGres **individual** ID? |_____| [**@Coders this should be a text field, require at least 7 digits/letters**]

3. **Do not read:** What is FRs gender? (0 = Male, 1 = Female)

[@Coders: add a warning if the gender entered here does not match the pre-fills if the pre-fill value for gender is non-missing and there was no DR replacement/ randomization: “The sample information indicates that [dr_name] is a [dr_gender]. Please ensure you are talking to the correct person and have recorded the gender correctly”]

4. What is your marital status?
1=Married monogamous
2= Married polygamous
3= Living together
4=Separated
5= Divorced
6=Widow or widower
7=Never married

5. How old are you? |_____| [**@Coders: restrict to >17**]

Note: Please help the respondent estimate if they do not know. Provide the age in completed years.

6. What is your nationality? **SELECT AS MANY AS APPLICABLE.**

- 1=Kenyan
- 2=Tanzanian
- 3=Somali
- 4=South Sudanese
- 5=Ugandan
- 6=DRC
- 7=Ethiopian
- 8=Burundian
- 9=Sudanese
- 10= Eritrean
- 11=Rwandan
- 12=Stateless
- 77=Other (specify)

7. What is your country of birth?

- 1=Kenya
- 2=Tanzania
- 3=Somalia
- 4=South Sudan
- 5=Uganda
- 6=DRC
- 7=Ethiopia
- 8=Burundi
- 9=Sudan
- 10= Eritrea
- 11=Rwanda
- 12=Stateless
- 77=Other (specify)

If Q7 = Kenya, skip to Q9.

8. In which year did you arrive in Kenya? |_____|

[@Coders: please constrain to require a 4-digit entry]

9. Have you ever attended school? (1=YES, 0=NO)

Note: this should include Baby Class or Kindergarten

If YES, continue, otherwise skip to Q11.

10. What is the highest class/grade/standard/form that you completed at that level?

Note: this does not include grade currently attended or somewhat attended.

- 1=No formal education
- 2= Pre primary
- 3=Primary
- 4=Post Primary / Vocational
- 5=Secondary
- 6=College, middle level
- 7=University undergraduate
- 8=University post graduate
- 9=Madrassa/Duksi
- 77=Other, specify

Section 2.2. Economic Activity Identification in the Last 7 Days

READ: Thank you. Now I will ask you about work and activities you may have done to earn money.

1. In the last 7 days, have you worked for at least one hour as an **employee** for wage, salary, commission, incentive or any payment in kind, including doing paid domestic or farm work? (1=YES, 0=NO)

Note: Incentive workers are employed in camps, where refugees who are fluent in English or Kiswahili obtain employment ('incentive work') with international organizations. They are given reduced 'incentive pay', which allows organizations to hire refugees legally through contracts.

If Q1=YES, continue. Otherwise, SKIP to Q2.

1b. Was your wage work partly or exclusively an incentive work?

0=No

1=Yes, partly

2=Yes, exclusively

2. In the last 7 days, have you worked for at least one hour on your **own account or as an employer in a non-farm business enterprise**? For example, as a trader, shopkeeper, barber, dressmaker, carpenter, taxi driver, car washer, etc.? (1=YES, 0=NO)

3. In the last 7 days, have you worked at least one hour on your **own account or as an employer on a farm holding** owned or rented, whether in cultivating crops or in other farm maintenance tasks, or have they cared for livestock? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "yes"

4. In the last 7 days, have you helped (for at least one hour) in a **non-farm business enterprise** belonging or run by this **household**? (1=YES, 0=NO)

5. In the last 7 days, have you helped (for at least one hour) in an **agricultural activity or cared for livestock** belonging or run by this **household**? (1=YES, 0=NO)

Note: Count "Tree planting" and "kitchen gardening" as "yes"

6. In the last 7 days, have you worked (at least one hour) as an **intern or an apprentice**? (1=YES, 0=NO)

7. In the last 7 days, have you worked (at least one hour) as a **volunteer**? (1=YES, 0=NO)

If Q1-Q7 are ALL answered NO continue, otherwise SKIP to Section 3.

8. Even though you did not do any of these activities in the last 7 days, do you have any economic activity that you would definitely return to? (1=YES, 0=NO)

Note: Please include any kind of economic activity the respondent might return to, including paid work, a farm or non-farm business, household business, apprenticeship, internship or volunteering.

If Q8 = YES, continue. Otherwise, skip to Q12.

9. Why were you absent from work during the last 7 days?

1 = Vacation, holidays

- 2 = Annual leave
- 3 = Illness, injury, temporary disability
- 4 = Maternity, paternity leave
- 5 = Temporary slack work for technical or economic reasons
- 6 = Strike or labor dispute
- 7 = Off-season
- 8 = Lack of transport
- 9 = Education or training
- 10 = Family/community responsibilities
- 11 = Temporary closure
- 12 = Waiting to attend interview
- 77 = Other (specify)

10. Do you have an agreement or contract to return to the same job after this absence, or if it is your own/family business, is the business still operational? (1=YES, 0=NO)

11. After how long will you return to work?

- 1 = Less than 1 month
- 2 = 1 month to less than 3 months
- 3 = 3 months and above
- 4 = Not sure when to return
- 5 = Not returning

12. In the past 4 weeks what actions have you taken to look for a job or start any kind of business/income generating activity?

SELECT ALL THAT APPLY. You cannot have actions as well as None.

- 1 = Registered or waited at employment agency
- 2 = Registered a dispute
- 3 = Placed or answered job advertisements
- 4 = Enquired at workplaces, farms, factories or called on other possible employers
- 5 = Sought non-financial assistance from relatives or friends
- 6 = Waited at the street side or other place where casual workers are found
- 7 = Applied for permit to start business
- 8 = Applied for a loan from a bank or microfinance institution
- 9 = Sought financial assistance from friends or family members
- 10 = Sought a loan from a church or mosque
- 11 = Purchased land, a building, or equipment
- 12 = Looked at job advertisements
- 13 = Looked for land, a building, or equipment
- 14 = Grant from NGOs/UNHCR, or from VSLAs
- 15 = None
- 77 = Other (specify)

13. If you were offered a job how soon would you be available to start work?

- 1 = Immediately,
- 2 = Less than or equal to 1 week
- 3 = Greater than 1 week & less than or equal to 2 weeks

4 = Greater than 2 weeks & less than or equal to 4 weeks

5 = Greater than 4 weeks

6 = Not available

Section 3. Health and Well Being

Section 3.1. Health

The questions in this section are more personal. Please ensure as much as possible the privacy of the DR. The respondent should be alone, except for children under the age of 5.

Read: Now I would like to ask you some questions about your health and nutrition. Let me assure you again that your honest answers are completely confidential and no one else will know that you were asked these questions. Please let me know if you need a break at any time.

Ok, shall we start? **Wait for participant to agree.**

1. During the last 4 weeks, how many visits to a hospital or clinic did you make to get treatment yourself? _____ **Enter 0 if none.**

Note: Only include visits for the DR's own medical care, not that of a family member or friend.

2. During the last 4 weeks, how many days of work, housework, or school did you miss due to poor health? _____ **Enter 0 if none.**

3. Would you describe your general health as good, fair, poor, or very poor? (5= Very Good, 4=Good, 3=Fair, 2=Poor, 1=Very poor)

Section 3.2. GAD-7

Read: Now, I would like to ask you to please think about how you have been feeling during the last 2 weeks. Please think about 2 weekends back, and how you have been feeling during these days since 2 weekends ago. I will give you a moment to think about it.

ENUMERATOR: Wait 5-10 seconds

Okay, I will ask you a few questions about how you have felt in these last 2 weeks since 2 weekends ago. I would like to know how many days in these last 2 weeks you have experienced some feelings. You will have 4 options to respond: you may say you have never experienced such a feeling, or that you experienced it several days, more than half of the days, or nearly every day in the last 2 weeks. So, the options are: never, several days, more than half of the days and nearly every day.

Read: Ok, shall we use an example? **Wait for the respondent to answer yes.**

Imagine I ask: Over the last 2 weeks, how often have you felt bothered by stomach-ache?

READ OPTIONS

- Never
- Several days
- More than half of the days

- Nearly every day

Do you have any questions?

DO NOT READ: If yes, please clarify, if not, continue to the questions.

Over the last 2 weeks, how often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)
a. Feeling nervous, anxious or on edge	__	__	__	__
b. Not being able to stop or control worrying	__	__	__	__
c. Worrying too much about different things	__	__	__	__
d. Trouble relaxing	__	__	__	__
e. Being so restless that it is hard to sit still	__	__	__	__
f. Becoming easily annoyed or irritable	__	__	__	__
g. Feeling afraid as if something awful might happen	__	__	__	__

Section 3.3. PHQ-8

Please continue thinking about 2 weekends back, and how you have been feeling during these days since 2 weekends ago. How often have you been bothered by the following?

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	Several days (1)	More than half the days (2)	Nearly every day (3)

a. Little interest or pleasure in doing things	__	__	__	__
b. Feeling down, depressed, or hopeless	__	__	__	__
c. Trouble falling or staying asleep, or sleeping too much	__	__	__	__
d. Feeling tired or having little energy	__	__	__	__
e. Poor appetite or overeating	__	__	__	__
f. Feeling bad about yourself — or that you are a failure or have let yourself or your family down	__	__	__	__
g. Trouble concentrating on things, such as reading the newspaper, watching television or listening to the radio	__	__	__	__
h. Moving or speaking so slowly that other people could have noticed. Or the opposite — being so fidgety or restless that you have been moving around a lot more than usual	__	__	__	__

Section 3.4. PCL-5- Trauma Questionnaire

Read: I am now going to read a list of problems that people sometimes have in response to a very stressful experience. Please keep in mind a difficult event that you have experienced in the past. Keeping in mind such event, please listen carefully to each problem I will read to you and let me know how much you have been bothered by that problem in the past month.

The options I would like you to use to respond are not at all, meaning that you have not been bothered by the problem I will read to you, you may respond a little bit, moderately, quite a bit, or extremely meaning that you have been extremely bothered by the problem.

All the information you share with me will be kept confidentially. Please tell me if you need a break at any point. May I begin?

Note: wait for respondent to agree

ENUMERATOR: Please read statements AND options as written. You can repeat them as written if needed. Do not rephrase.

	Not at all (0)	A little bit (1)	Moderately (2)	Quite a bit (3)	Extremely (4)
--	-------------------	---------------------	-------------------	--------------------	------------------

a. Repeated, disturbing, and unwanted memories of the stressful experience?	__	__	__	__	__
b. Feeling very upset when something reminded you of the stressful experience?	__	__	__	__	__
c. Avoiding memories, thoughts, or feelings related to the stressful experience?	__	__	__	__	__
d. Avoiding external reminders of the stressful experience (for example, people, places, conversations, activities, objects, or situations)?	__	__	__	__	__
e. Having strong negative beliefs about yourself, other people, or the world (for example, having thoughts such as: I am bad, there is something seriously wrong with me, no one can be trusted, the world is completely dangerous)?	__	__	__	__	__
f. Loss of interest in activities that you used to enjoy?	__	__	__	__	__
g. Feeling jumpy or easily startled?	__	__	__	__	__
h. Having difficulty concentrating?	__	__	__	__	__

If at least one of the PCL-5 options is ≥ 1 , continue. Otherwise, skip to next section.

Read: Thank you for sharing that. I really appreciate your openness. I understand this can be difficult. At the end of the interview, I will share some contacts where you may seek support for you or other members of your household.

Section 4. Personal Stigma/Perceptions on Mental Health

I will now read another set of statements to you, which are about people in your community who may have a mental health condition.

The WHO defines mental health as "a state of mental well-being that enables people to cope with the stresses of life, to realize their abilities, to learn well and work well, and to contribute to their communities." A mental health condition is a broad term covering mental disorders and psychosocial disabilities.

As before, there is no right answer, we are just interested in your personal opinion. For each statement, I would like to know how strongly you agree or disagree with it.

1. In your opinion, someone who has a mental health condition should conduct normal daily life activities (e.g. shop in the market, go to prayer, go to school, socialize, etc).?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined (**DO NOT READ**)

2. Imagine someone in your community has someone with a mental health condition living in their family. Will they be judged negatively by others if they talk about the issue.

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined (**DO NOT READ**)

3. In your opinion do you think someone with a mental health condition should be kept away or hidden and not participate in daily life activities and in the community?

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree
- 97=Declined (**DO NOT READ**)

Section 5. Conclusion

Section 5.1. Questionnaire wrap up

READ: Before we wrap up, we share the contact of UNHCR with all our survey participants in case you might need it. UNHCR can support if you or other members of your household need help in terms of protection, security, legal aid, physical health, mental health, and psychosocial support. To contact UNHCR you can approach the nearest field post. Alternatively, you can contact UNHCR directly via an email address for refugees and asylum seekers registered in Kakuma and Kalobeyei: XXX.

You can also contact UNHCR's country-wide Helpline at XXX (toll-free) or XXX.

Enumerator: Provide the respondent with the UNHCR contact information paper.

Read: Thank you for your time. Please give me just a moment as I wrap up the survey.

Do not read this question aloud. Simply record your own impressions.

1. Did the respondent terminate the survey early? (1=YES, 0=NO)

If YES, continue. If NO, skip to Q3.

2. Why did the respondent terminate the survey early?

1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of enumerator / survey intent / Remit

6 = Does not feel like continuing survey

7 = Other (specify)

[If option 1 was selected in Q2, show] Read: You have indicated that the respondent wishes to continue the survey in the future. Please ask the respondent when they are next available. Please schedule an appointment with them and record the information.

[@Coders: please record date and time automatically and do not show to enumerator.]

3. Date: (DD/MM/YYYY) |__|__|/|__|__|/|__|__|__|__|

4. Time: (24-hour clock)

Enumerators: the remaining questions are for you to fill in, without asking the respondent.

5. In which language was this interview conducted? **[select all that apply]**

1 = English

2 = Kiswahili

3 = Somali

4 = Arabic

5 = Juba Arabic

-77 = Other (Specify)

6. How was the respondent's skill in speaking and understanding [Language]? **[@Coders: This question should be asked separately for all languages selected in Q2.]**

1 = Displayed no problems speaking or understanding [Language]

- 2 = Displayed a little difficulty speaking or understanding [Language]
- 3 = Displayed moderate difficulty speaking or understanding [Language]
- 4 = Displayed serious problems speaking or understanding [Language]

7. Was anyone except the FR present during the interview or helped the FR answer some of the questions? (1=YES, 0=NO)

If YES continue, otherwise move to Q9

8. Who was present during the interview or helped the FR answer some of the questions?

Select all that apply

- 1 = respondent's spouse
- 2 = respondent's parents
- 3 = respondent's sibling(s)
- 4 = respondent's other relatives
- 5 = respondent's other household members who are not relatives
- 77 = Other (specify)

9. Where was the interview conducted?

- 1 = respondent's current residence
- 2 = respondent's place of work
- 3 = respondent's school
- 77 = Other (specify)

Section 5.2. Enumerator Observation Questions

Enumerator: Please respond to the following questions independently without asking the respondent. The questions relate to the general observations of appearance and behavior of the survey participant.

1. Did the DR articulate a thought in a logical way?

- 1 = Yes, very clear
- 2 = Somewhat clear
- 3 = Neutral - partly clear/partly unclear
- 4 = Somewhat unclear
- 5 = Not clear at all

2. Did the DR articulate responses to questions in a confident manner?

- 1 = Yes, quite confident
- 2 = Somewhat confident
- 3 = Neutral - partly confident/partly not-confident
- 4 = Somewhat hesitant
- 6 = No, very hesitant

3. Did the DR have the appearance of being well-groomed and clean?

- 1 = Yes, very well groomed and clean
- 2 = Somewhat well groomed and clean
- 3 = Neutral - partly clean and well-groomed and partly not
- 4 = Somewhat poorly groomed
- 5 = Very poorly groomed

4. Did the DR sustain eye-to-eye contact during the interview?

- 1 = Yes, all the time
- 2 = Some of the time
- 3 = Neutral - partly looked me in the eye/partly not
- 4 = Did not look me in the eye most of the time

5 = Never looked me in the eye

5. Was the body language of the DR open or closed?

1 = Very open: Person was sitting very open and comfortable

2 = Somewhat open: person was somewhat sitting open and comfortable

3 = Neutral - neither open nor closed

4 = Somewhat closed - person had arms or legs closed

5 = Very closed - person had arms or legs closed

6. Did DR ask questions to be repeated?

1 = Yes, frequently

2 = Yes, a few questions

0 = No

7. Did DR curse or otherwise act aggressive during the interview?

1 = Yes, participant was very aggressive

2 = Yes, participant was somehow aggressive/hostile.

3 = Neutral - participant was neither aggressive nor not aggressive

4 = No, participant was somewhat polite and not aggressive

5 = No, participant was very polite and not aggressive

8. Are there any other observations you would like to share? _____

[@coder: please ensure that longer answers, e.g. several sentences, can be entered]

9. Please record a GPS reading now. You may need to step out of the house for the reading to work. Ensure that you achieve precision of less than 10m, the lower the number the better. It might take a few minutes for precision to improve.

(i) Elevation |_____|m

(ii) N / S (Circle one) |___|o|___|.|___|'

(iii) E / W (Circle one) |___|o|___|.|___|'

(iv) Precision |_____|m

ENUMERATOR READ: This concludes the interview. Thank you for your time!

Show as last page before closing the script:

Is there anything else you would like to note about your interaction with this household?

_____ (Open text field) **[@coder: please ensure that longer answers, e.g. several sentences, can be entered]**

Codes

Transfer purpose codes

- 1 = School fees or expenses
- 2 = Child support
- 3 = Ceremonies and celebrations: funeral, birth, marriage
- 4 = Medical expenses
- 5 = Help to buy or build a house
- 6 = Help to start a business
- 8 = Help an existing business
- 9 = To contribute to merry-go-round ,ROSCA, or VSLA
- 10 = Food
- 11 = Clothing
- 12 = General living expenses, excluding food or clothing
- 77 = Other (specify)

Relationship codes

01= Self	02= Current Spouse/Partner	03= Former Spouse/Partner
04= Co-Wife	05= Son	06= Daughter
07= Grandchild	08= Brother	09= Sister
10= Half or Step-brother /Sister	11= Father	12= Mother
13= Stepmother	14= Stepfather	15= Nephew/Niece
16= Mother-in-Law	17= Father-in-Law	18= Brother/Sister-in-Law
19 = Grandparent	20= Cousin	21= Aunt/Uncle
22 = Other Relative (specify)	23= Non-Relative (specify)	24= Shopkeeper
25 = Community Leader	26 = Religious leader	27= Neighbour

Education codes

- 1=No formal education
- 2= Pre primary
- 3=Primary
- 4=Post Primary / Vocational
- 5=Secondary
- 6=College, middle level
- 7=University undergraduate
- 8=University post graduate
- 9=Madrassa/Duksi
- 77=Other, specify

Country codes

- 1=Kenya
- 2=Tanzania
- 3=Somalia
- 4=South Sudan
- 5=Uganda
- 6=DRC
- 7=Ethiopia
- 8=Burundi
- 9=Sudan
- 10= Eritrea
- 11=Rwanda
- 12=Congo
- 13=Stateless
- 77=Other (specify)

Appendix C: Data Management Note

Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya

Data Management Note

December 3, 2024

A follow-up survey to measure the impact of a cash transfer and psychosocial training program for refugees in Turkana, Kenya was implemented between 29 August to 27 November 2024.

As of December 2, 2024, we have not filed the pre-analysis plan (PAP) outlining the key research questions, outcomes and estimating equations related to the treatment effect of the cash transfer and psychosocial training program. The PAP is being prepared by Antonia Delius, Masud Rahman, Ibrahima Sarr, Theresa Beltramo, Edward Miguel, Utz Pape, and Precious Zikhali with assistance from Mansi Kalra and Sarah Stillman (henceforth the “research team”) and will be uploaded to the AEA RCT Registry shortly.

In general, the survey data has been and will be compiled, organized, stored, and monitored for quality assurance purposes by the data collection team at our survey firm Remit Kenya, with the support of two research assistants, Joel Wambua and Esther Owelle. This field team has shared only summary statistics with the research team to monitor survey implementation and data quality. Specifically, this has allowed the research team to (1) address any technical issues with the survey instrument, (2) monitor survey duration, (3) identify questions with unusually frequent outliers or refusals, and (4) make any final edits to the survey instrument to address minor questions that came up in the field. Summary statistics were always presented as aggregates across treatment groups and no analysis related to the treatment status was or will be implemented until the filing of the PAP.

No identifiable data or indicators that could expose the treatment status of households were or will be shared with the research team and no analysis of treatment effects has been or will be performed by anyone on the team, neither on the field nor research team, until the filing of the PAP.

The research team is not performing any data analysis on the follow-up survey data before registering this plan. The only analysis of the baseline survey data was the preparation of tables on basic demographic characteristics by treatment status to check sample balance.

Finally, the data on bank account balances of cash transfer recipients and expert forecasts from the Social Science Prediction Platform were not and will not be shared with any members of the research team until the filing of this PAP.

Full access to the datasets will be provided to research team members once the PAP has been filed on the AEA RCT Registry.

FW: KAP-FD RCT: Data Management Note [response needed]

From: Antonia Johanna Sophie Delius <adelius@worldbank.org>
Sent: Tuesday, December 3, 2024 9:42 PM
To: Ibrahima Sarr <sarri@unhcr.org>; Precious Zikhali <pzikhali@worldbank.org>
Cc: Masud Rahman <rahmmoha@unhcr.org>; beltramo@unhcr.org; Utz Johann Pape <upape@worldbank.org>; Edward Andrew MIGUEL <emiguel@berkeley.edu>; Sarah Stillman <sarah_stillman@alumni.brown.edu>; Mansi Kalra <mkalra@berkeley.edu>
Subject: RE: KAP-FD RCT: Data Management Note [response needed]

Hi all,

Thanks, I now have everyone's response.

I also confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

Best,
Antonia

From: Ibrahima Sarr <sarri@unhcr.org>
Sent: Tuesday, December 3, 2024 5:11 PM
To: Precious Zikhali <pzikhali@worldbank.org>; Antonia Johanna Sophie Delius <adelius@worldbank.org>
Cc: Masud Rahman <rahmmoha@unhcr.org>; beltramo@unhcr.org; Utz Johann Pape <upape@worldbank.org>; Edward Andrew MIGUEL <emiguel@berkeley.edu>; Sarah Stillman <sarah_stillman@alumni.brown.edu>; Mansi Kalra <mkalra@berkeley.edu>
Subject: Re: KAP-FD RCT: Data Management Note [response needed]

[External]
Dear Antonia,

I confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

Sent from [Outlook for iOS](#)

From: Precious Zikhali <pzikhali@worldbank.org>

Sent: Tuesday, December 3, 2024 5:35:50 PM

To: Antonia Johanna Sophie Delius <adelius@worldbank.org>

Cc: Masud Rahman <rahmmoha@unhcr.org>; Theresa Beltramo <beltramo@unhcr.org>; Utz Johann Pape <upape@worldbank.org>; Edward Andrew MIGUEL <emiguel@berkeley.edu>; Ibrahima Sarr <sarri@unhcr.org>; Sarah Stillman <sarah_stillman@alumni.brown.edu>; Mansi Kalra <mkalra@berkeley.edu>

Subject: RE: KAP-FD RCT: Data Management Note [response needed]

Dear Antonia,

I confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

Kind regards,

Precious Zikhali

Senior Economist

Poverty and Equity Global Practice

Mobile: +254 768 657 354

Email: pzikhali@worldbank.org

Address: Delta Center, Menengai Road, Upper Hill, Box 30577-00100, Nairobi, Kenya



From: Masud Rahman <rahmmoha@unhcr.org>

Sent: Tuesday, December 3, 2024 1:12 PM

To: beltramo@unhcr.org; Utz Johann Pape <upape@worldbank.org>; Antonia Johanna Sophie Delius <adelius@worldbank.org>; Precious Zikhali <pzikhali@worldbank.org>; Edward Andrew MIGUEL <emiguel@berkeley.edu>; Ibrahima SARR <sarri@unhcr.org>; Sarah Stillman <sarah_stillman@alumni.brown.edu>; Mansi Kalra <mkalra@berkeley.edu>

Subject: RE: KAP-FD RCT: Data Management Note [response needed]

[External]

Dear Antonia,

I confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

Masud.

Masud Rahman

Economist

The UN Refugee Agency (UNHCR)

United Nations Avenue, Gigiri, Nairobi, Kenya

www.unhcr.org | [Blog](#) | [Twitter](#)



From: Theresa Beltramo <beltramo@unhcr.org>

Sent: Tuesday, 3 December 2024 13:08

To: Utz Johann Pape <upape@worldbank.org>; Antonia Johanna Sophie Delius <adelius@worldbank.org>; Precious Zikhali <pzikhali@worldbank.org>; Edward Andrew MIGUEL <emiguel@berkeley.edu>; Ibrahima Sarr <sarri@unhcr.org>; Masud Rahman <rahmmoha@unhcr.org>; Sarah Stillman <sarah_stillman@alumni.brown.edu>; Mansi Kalra <mkalra@berkeley.edu>

Subject: RE: KAP-FD RCT: Data Management Note [response needed]

Dear Antonia,

I confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

With thanks Theresa

Theresa Beltramo (she/her/hers)

Senior Economist, UNHCR MENA Bureau

Mobile/Telephone: + 962793857153 +41792559238

Email: beltramo@unhcr.org & X: @BeltramoTheresa

Blog: <https://www.unhcr.org/blogs/blog-authors/theresa-beltramo/>

From: Utz Johann Pape <upape@worldbank.org>

Sent: Tuesday, 3 December 2024 10:53

To: Antonia Johanna Sophie Delius <adelius@worldbank.org>; Theresa Beltramo <beltramo@unhcr.org>; Precious Zikhali <pzikhali@worldbank.org>; Edward Andrew MIGUEL <emiguel@berkeley.edu>; Ibrahima Sarr <sarri@unhcr.org>; Masud Rahman <rahmmoha@unhcr.org>; Sarah Stillman <sarah_stillman@alumni.brown.edu>; Mansi Kalra <mkalra@berkeley.edu>

Subject: RE: KAP-FD RCT: Data Management Note [response needed]

Dear Antonia,

Thank you. I confirm that have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

Utz Pape

FW: KAP-FD RCT: Data Management Note [response needed]

From: Edward Andrew MIGUEL <emiguel@berkeley.edu>

Sent: Tuesday, December 3, 2024 3:04 PM

To: Masud Rahman <rahmmoha@unhcr.org>

Cc: beltramo@unhcr.org; Utz Johann Pape <upape@worldbank.org>; Antonia Johanna Sophie Delius <adelius@worldbank.org>; Precious Zikhali <pzikhali@worldbank.org>; Ibrahima SARR <sarri@unhcr.org>; Sarah Stillman <sarah_stillman@alumni.brown.edu>; Mansi Kalra <mkalra@berkeley.edu>

Subject: Re: KAP-FD RCT: Data Management Note [response needed]

[External]

Dear Antonia,

I confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

Best,

Ted

Sent from my iPhone

FW: KAP-FD RCT: Data Management Note [response needed]

From: Stillman, Sarah <sarah_stillman@alumni.brown.edu>

Sent: Tuesday, December 3, 2024 9:56 AM

To: Antonia Johanna Sophie Delius <adelius@worldbank.org>

Subject: Re: KAP-FD RCT: Data Management Note [response needed]

[External]

Thanks, Antonia!

I confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

Best,
Sarah

FW: KAP-FD RCT: Data Management Note [response needed]

From: Mansi Kalra <mkalra@berkeley.edu>

Sent: Tuesday, December 3, 2024 9:40 PM

To: Antonia Johanna Sophie Delius <adelius@worldbank.org>

Subject: Re: FW: KAP-FD RCT: Data Management Note [response needed]

[External]

Hi Antonia,

I confirm that I have read the Data Management Note for the 'Impact Evaluation of a Cash Transfer and Psychosocial Training Program for Refugees in Kenya' dated December 3, 2024. The description correctly captures the maximum data access I have had so far, and I agree to follow the specified plan for data management, access, and processing.

--



Mansi Kalra

Senior Research Associate | Forced Displacement

Pronouns: she/her/hers

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