

Labor Market Information and Education Decisions

Preregistration Document

Bart de Koning*, Robert Dur, Didier Fouarge

February 9, 2019

Abstract

Education is known to affect the labor market prospects of individuals. The literature shows that individuals' beliefs about *how* education influences labor market prospects plays a role in their decisions on whether and in what program to enroll. While the number of field-experimental studies on the role of labor market information in educational choices is growing, a number of key issues have not been dealt with yet. First, while information is often presented by an individual, the way in which the identity of the information presenter influences the way in which the receiver uses that information is unclear. Second, none of the existing studies have looked at the potentially detrimental effect of information overload. With this paper, we hope to provide more evidence on the effect of labor market information on education decisions and fill in some of the above mentioned gaps in the literature.

*Corresponding author: b.dekoning@maastrichtuniversity.nl

1 Introduction

The education choice is one of the most important decisions a youngster makes in his or her early life. It is known to affect the likelihood of finding a job, earnings and many other later life outcomes (Oreopoulos & Salvanes, 2011). According to the human capital model, education decisions are made based on the discounted value of expected returns to the choice. This implies that it is crucial for youngsters to have sufficient information at their disposal. In this document, the design of an experiment to test the importance of information about labor market returns in education decisions is laid out.

The literature shows that labor market information is indeed a determinant of the education choice, but the degree to which it influences education choices varies. For example, students from low socioeconomic backgrounds seem to be particularly sensitive (e.g., Peter and Zambre, 2017). In several studies, the information is presented by an individual (e.g., Pekkala Kerr, Pekkarinen, Sarvimäki, and Uusitalo, 2015; Peter and Zambre, 2017; Bonilla, Bottan, and Ham, 2017; Oreopoulos and Dunn, 2013). However, the effect of the person presenting the information on the degree to which this information affects youngsters' choices, has not been researched yet. Moreover, while a number of studies look at the effect of different types of information (e.g., Bleemer and Zafar, 2018; Ruder and Van Noy, 2017; Lergetporer, Werner, and Woessmann, 2018), none of these look into the effect of the amount of information. It is not clear whether students may suffer from information overload. This experiment attempts to add to the literature by providing more evidence on the role of labor market information in education choices and filling in the above mentioned gaps by answering the following research questions.

1. *Does occupation-specific labor market information influence...*
 - (a) *beliefs about labor market prospects of occupations?*
 - (b) *the preference for occupations?*
 - (c) *the study profile¹ choice?*
 - (d) *the study program choice?*
2. *Do students suffer from information overload?*
3. *Does the identity of the information presenter (gender; status) affect the impact of the information?*

¹In the Netherlands, students choose a profile after the first two years in preparatory vocational education. This profile dictates the courses the students take and therefore what study programs they will likely attend.

2 Experimental Design

The proposed experiment takes place within the online career counseling platform for preparatory vocational education (vmbo in Dutch) of Qompas². Qompas is a private company that, among other things, provides career guidance services to secondary and post-secondary education students in the Netherlands. The platform provides preparatory vocational education students with computer assignments and tests to do in class. The assignments and tests help the students get to know what they like, what they're good at and what occupations might fit them. All the information generated throughout the various steps of the Qompas assignments are stored in an individual 'student file'. The students are supposed to periodically review this file. One of the tests is the so-called 'occupation test'. During this test, students answer a number of questions about themselves and potential occupations. Based on the answers given, Qompas calculates a score for each of the 353 occupations in their system. This score represents how well the occupation fits the student's preferences and abilities. Our experiment starts right after this test.

2.1 Prior Profile Choice, Ranking and Beliefs

After the test, students are first asked what study profile they intend to choose. We refer to this as the prior intended profile choice.

After this, the students are shown the twenty occupations that fit them best according to the test. They are subsequently asked to select the five occupations they are most interested in pursuing out of these twenty occupations. After selecting the five occupations, the students are shown information about what the work in the different occupations entails. After the students are provided with this information, they are asked to rank the five occupations on the basis of how much they want to pursue that occupation. We refer to this as the prior ranking of occupations. When making the ranking, the study profiles associated with the different occupations are shown.

After the ranking, the students are asked about their beliefs about the labor market prospects of the different occupations. They are asked to estimate both the opportunities of finding a job in six years and the current hourly wage of intermediate vocational education graduates for the selected occupations. The opportunities of finding a job can be either very bad, bad, reasonable, good or very good. The options for the hourly wage range between €10,- and €26,-, with €1,- intervals. We refer to these beliefs as prior beliefs.

2.2 Information

Once the beliefs are elicited, students are shown a number of screens, depending on the treatment group they belong to. Randomization of students into control and treatment groups is done at

²www.qompas.nl

the school level. There is one control group and there are four treatment groups. For the exact randomization strategy, see Section 3.2. The control group is shown no information about the labor market prospects of different occupations and is therefore shown no sender either. The treatment groups are provided with information about either just the job opportunities of their selected occupations or both the job opportunities and hourly wage levels of their selected occupations. This information is provided by Maastricht University’s Research Center for Education and the Labor Market³. As part of one of its research programs, this research center has developed labor market forecasts⁴. These forecasts predict the job opportunities for 113 different occupational groups for the coming six years. The Qompas occupations are matched to these occupational groups. The information about the gross hourly wage is taken from administrative data. It is the mean hourly wage for individuals who graduated from an intermediate vocational education program and work in the occupational group associated with the Qompas occupation. The reason for not taking the seemingly more relevant median hourly wage is that preparatory vocational education students probably know the definition of the mean, but may not know the definition of the median.

Treatment 1 and 2 are given information about just the job opportunities. Treatments 3 and 4 get information on both the job opportunities and the hourly wage levels for different occupations.

In treatments 1 and 3, the information is presented by a researcher from the Research Center for Education and the Labor Market. These ‘information senders’ are divided into four groups: low-status males, high-status males, low-status females and high-status females. In this context, status is defined by the seniority of the information sender. A researcher that does not have a Ph.D. (yet) is considered low-status, whereas a researcher with a Ph.D. is considered high-status. To ensure understanding, the designation presented to students is either ‘beginning researcher’ or ‘experienced researcher’⁵. The reason for not presenting the different statuses as ‘junior’ and ‘senior’, respectively, is that we are again worried about a lack of understanding. ‘Beginning’ and ‘experienced’ are more commonly used in the scenario described above in Dutch than in English. For each sender, the name and status are shown. Gender is not explicitly mentioned, but the names of all senders are indicative of their gender and the Dutch word for ‘researcher’ is different for men and women. No pictures of the sender are shown, so as to avoid bias caused by appearance unrelated to status or gender.

In treatments 2 and 4, no human information sender is specified. Instead, students are told the Research Center for Education and the Labor Market provides them with the information. Table 1 provides a schematic overview of the different treatments.

³www.roa.nl

⁴<http://roa.sbe.maastrichtuniversity.nl/?portfolio=poa-project-onderwijs arbeidsmarkt-2>; For more information about the forecasts, please contact d.fouarge@maastrichtuniversity.nl

⁵In Dutch: ‘beginnend onderzoek(st)er’ and ‘ervaren onderzoek(st)er’

Table 1: Different Treatments

		Information	
		Job Opportunities	Job Opportunities & Hourly Wages
Sender	Researcher	Treatment 1	Treatment 3
	Institution	Treatment 2	Treatment 4

To decide on the way in which to display the information, we held a short survey among students of a high school that does not work with Qompas, but is otherwise very similar. This survey and its translation can be found in Appendix B. Approximately 72% (44 out of 61) of students indicated that the current way of displaying information was the most clear to them.

We are primarily interested in the effect of the information about job opportunities. Therefore, we did not include a treatment group that only gets information about hourly wages, so as to preserve power. The main reason for this is that the information about job opportunities is a forecast of the situation in six years, which is more relevant for the students than the current hourly wage levels.

2.3 Video

Next, after the first ranking (control group) or information provision (treatment groups), all groups are shown a video⁶ about work in general. We do this to allow both treated and non-treated students some additional reflection time. The video does not mention any particular occupations or the importance of job opportunities and wages.

2.4 Posterior Ranking and Beliefs

After the video, the students are asked to make a second ranking. They are shown their first ranking and asked whether they want to change anything. We refer to this as the posterior ranking at second elicitation. After this second ranking, beliefs are again elicited. We refer to these beliefs as the posterior beliefs.

2.5 Alternative Occupations

It is possible that students select occupations with very bad labor market prospects only. Based on a sample of historical data, approximately 20% of students is expected to select only such occupations. In this case, providing information is not very useful. To deal with this, students who selected only occupations that have very bad, bad or reasonable job opportunities are shown a number of alternative occupations. The occupations suggested are those with the best labor market prospects out of the twenty occupations they selected, ranked first on job opportunities

⁶<https://www.youtube.com/watch?v=YJ78VDQrO3c>

and then on hourly wages. The difference between the control group and treatment groups lies in the information provided. The control group gets no information about why these occupations are suggested. The treatment groups are told these occupations have better prospects. Treatments 1 and 2 then get information about just the job opportunities and treatments 3 and 4 get information about both the job opportunities and the hourly wages.

After the alternative occupations are suggested, the students can decide to learn more about these occupations or not. We refer to this as the decision to learn more about the alternative occupations or not. If the students decide to learn more about these occupations, they are thereafter asked whether they want to change their ranking one last time. In this ranking, the students are allowed to include the alternative occupations. Initially, the new occupations are placed at the bottom of the ranking in a random order. We refer to this ranking as the posterior ranking at third elicitation. The final top five occupations are subsequently included in the student file.

2.6 Education Choices

A number of months after the experiment, the second-year students have to choose a study profile. Students are supposed to indicate what study profile they chose in the ‘definitive profile choice survey’. We refer to this as the actual profile choice. There are two downsides to this survey, however. First, historically, the response rate is low. We are currently considering options to increase the response rate. Second, students can only choose profiles that are available at the school they attend. If they plan to switch schools after the second year, possibly because their profile of choice is not available at the school they are currently attending, these students cannot select their profile of choice in the survey. For these reasons, we also include a question about the intended profile choice at the end of the experiment. In the analyses, we refer to this as the posterior intended profile choice. If this question is a good predictor of the actual profile choice made, and this quality does not differ by treatment group, the answer could be used to predict the profile choice in case of low response rates for the definitive profile choice survey.

The fourth-year students have to choose a study program a number of months after the experiment. This choice is captured in one of the other Qompas assignments. As it is measured using a free-form text field, some additional data processing is required before it can be analyzed. We are currently considering the most efficient way of processing this data. Naturally, the study program choices of the current third- and second-year students are captured a year and two years later, respectively.

For the analysis, we use measurements of the first, second and third ranking of, and the first and second elicitations of beliefs about, the selected occupations; the third ranking is only measured for individuals that decided to learn more about the suggested alternative occupations, which is also

measured and analyzed. Moreover, we use measures of the profile choice for second-year students and the study program choice for fourth-year students. As soon as data about the study program choice of third- and second-year students becomes available, these are included in the analyses. Appendix C provides an overview of the screens students in all treatments see.

3 Sample

3.1 Recruitment

Schools were notified of the experiment in two ways. A message was posted on the online portal of the Qompas system and the school administrators were sent an email. The text sent and its translation can be found in Appendix A.

At the time of recruitment, 300 schools were registered in the Qompas system. 13 schools could not take part in the experiment because their profile was not complete. 1 school indicated they did not want to participate in the experiment. We are therefore left with 286 schools.

3.2 Randomization Procedure

We employ a stratified randomization procedure at the school level. The reason for randomizing at the school level is twofold. First, it reduces the chance of there being spillover effects between the different treatments. Second, we expected schools to be less willing to participate if some of their students were to be provided with information, whereas others weren't. As stated, 286 schools participate in the experiment. Last year, the occupation test was completed by approximately 32,750 students. A third of the schools is assigned to the control group. The remaining two thirds are divided equally over the treatment groups. This leads to a division as presented in Table 2.

Table 2: Sample Fraction per Type

Treatment Type	Fraction of Schools
Control Group	1/3
Treatment 1	1/6
Treatment 2	1/6
Treatment 3	1/6
Treatment 4	1/6

Schools are stratified on the basis of three characteristics: the available study profile choices in the school, the number of students that completed the occupation test last year, and the quality of life indicator of neighborhoods the students come from. For the available profile choices, we rely on data from Qompas. This data includes information on what study profiles schools do **not** provide. Unfortunately, no data can either mean that the school provides all profiles or that it did not register the possibilities in the Qompas system. The number of students that completed the

occupation test last year is also registered by Qompas. However, data is again not available for all schools. If no data is available in this case, however, the number is predicted using the number of newly registered students in the Qompas system and the total number of students in the school itself⁷. If data on one of the two is not available, the number is predicted using just the available measure. For the quality of life in neighborhoods students come from, we rely on the quality of life indicator developed by the Ministry of the Interior and Kingdom Relations⁸. All neighborhoods in the Netherlands have a score, ranging from 1 (very low quality of life) to 9 (very high quality of life). For every school, we calculate the weighted average quality of life indicator score of the neighborhoods the school's student body comes from⁹. If no data on the residential location of students is available, we predict the average quality of life indicator score using the score of the school's neighborhood.

We use a block design to randomize. Because the profile choice is one of our outcome variables and largely determines the variety of occupations the students are likely to be interested in, we first seek balance on this dimension. We divide the schools into three groups: predetermined choice (only one profile type available), limited choice (between one and three profile types available) and unknown. In many cases, schools in the unknown category will offer all profile types. Within these groups, we subsequently rank schools based on the number of students that completed the occupation test last year. Groups are split in three based on this dimension. Because schools vary a lot in size, this improves the balance in terms of sample size. Lastly, within each of the now nine groups, schools are ranked on the basis of the weighted average quality of life indicator score. These groups are then further split in two. Increased balance on this dimension is important as we intend to estimate heterogeneous effects based on the indicator. In the end, we are left with eighteen strata.

To assign schools to a treatment group, we use *randtreat*, a user-written STATA command (Carril, 2015). Within each stratum, schools are randomly assigned to the different treatment types according to the division specified in Table 2. As not every stratum contains a perfect multitude of six schools, this will result in some schools not being assigned. We deal with these unassigned schools by recreating strata as mentioned above, omitting the division in two based on the weighted average quality of life indicator score. Within each of the now nine strata, schools are again randomly assigned. For unassigned schools arising from this procedure, we repeat the procedure once more, now stratifying only based on the freedom of profile choice. The last few remaining unassigned schools are sorted based on the freedom of profile choice. They are then assigned based on a randomly ordered list of the control and treatment groups. Figure 1 and

⁷Data from Dutch education executive agency; https://duo.nl/open_onderwijsdata/databestanden/vo/leerlingen/leerlingen-vo-2.jsp; Retrieved: 22-06-2018

⁸<https://data.overheid.nl/data/dataset/leefbaarometer-2-0—meting-2016>; Retrieved: 22-06-2018

⁹This information is available in the data set referred to in footnote 5.

Figure 1: Graphical Representation of Randomization

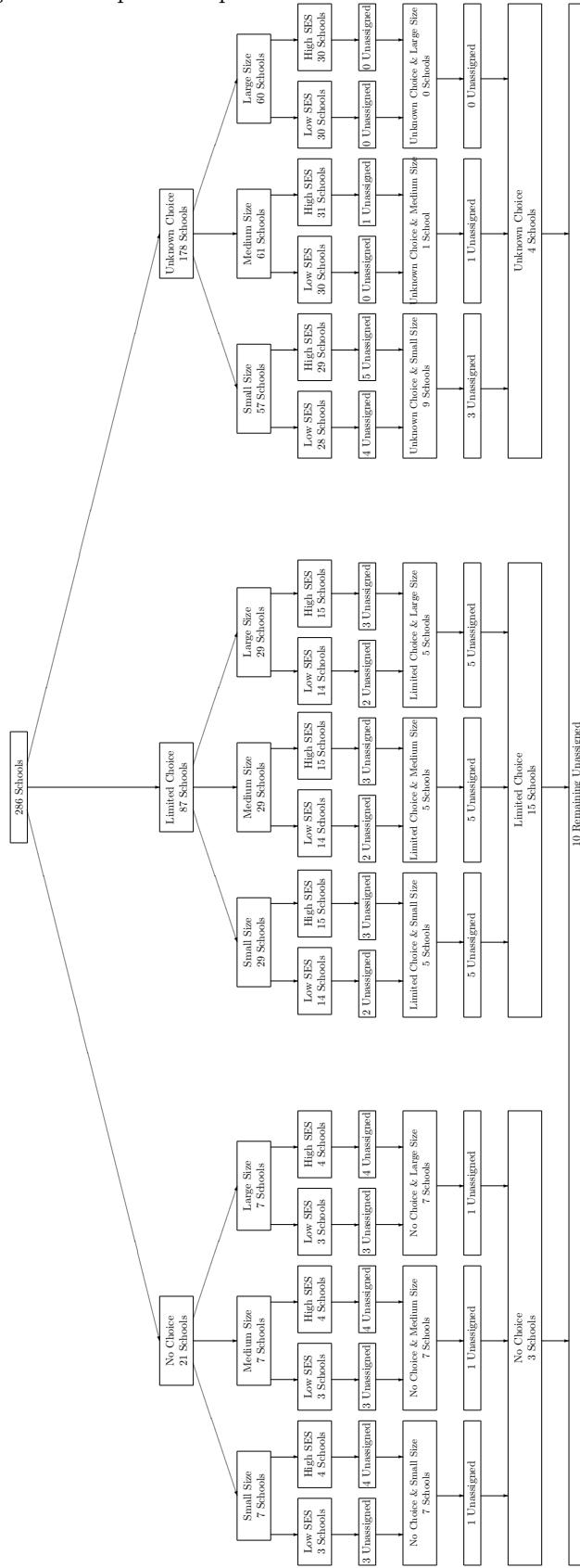


Table 3: Example Assignment of Remaining Schools

School	Assignment (Example)	Choice Freedom
1	Control	No Choice
2	Treatment 2	No Choice
3	Treatment 4	No Choice
4	Control	Limited Choice
5	Treatment 3	Limited Choice
6	Treatment 1	Limited Choice
7	Control	Unknown Choice
8	Treatment 2	Unknown Choice
9	Treatment 4	Unknown Choice
10	Control	Unknown Choice

Table 3 provide a visual representation of the procedure.

As stated, within the sender treatment (treatment groups 1 and 3), the actual sender shown is randomized at the individual level. This means that each student part of a school allocated to treatment 1 or treatment 3 is shown a random sender.

3.3 Sample Selection

For the profile choice, we only consider students in the second year of preparatory vocational education. For the study program choice, we only consider fourth-year students at first. As data on the study program choice becomes available for younger students, we will also include these in our analyses. For all other measures (i.e., rankings, beliefs) we consider second- third- and fourth-year students. First-year students that completed the assignment are removed from the sample entirely.

4 Hypotheses

To answer the questions posed in the introduction, we formulate the following hypotheses.

H1 - Students adjust their beliefs based on the provided labor market information

The channel through which labor market information likely influences education choices is the updating of beliefs. For that reason, we first analyze whether providing information actually influences the beliefs of students. We expect that the updated beliefs of students in the treatment groups will be more accurate (i.e., more in line with the provided information) than those of individuals in the control group (who did not receive the information). The degree to which beliefs are updated may depend on the distance between the prior belief and information provided. Distance and updating may relate non-linearly as higher distance may affect how reliable the student thinks the provided information is.

H2 - The provided labor market information influences the students' rankings of occupations

Labor market information may influence how students rank occupations. All else equal, good news (i.e., the information provided is more positive than the prior belief) makes an occupation more attractive, whereas bad news (i.e., the information provided is more negative than the prior belief) makes it less attractive. There is some evidence that the effect of bad news has stronger effects on decisions than good news (e.g., Pistolesi 2017). We will analyze whether the occupation ranked number one changes more often between the first and second elicitation for the treatment groups than for the control group. We expect that this is the case and that the better the news about an occupation's prospects compared to the news about the initial number one ranked occupation, the more likely it is that it takes over the number one spot. Moreover, we think that the higher this occupation was originally ranked, the more likely this is to happen as well.

H3 - The provided labor market information influences the students' (intended) profile choice

The labor market prospects of a study profile are a function of the prospects of the occupations associated with that study profile. As such, the logic behind Hypothesis 2 also applies here. Good news about the prospects of occupations associated with a certain study profile makes the profile more attractive, whereas bad news makes it less attractive. We expect that the more and the better the news one receives about occupations associated with a particular study profile compared to the news about occupations associated with the prior intended profile choice, the more likely it is that the profile is chosen.

H4 - The provided labor market information influences the students' study program choice

As the name suggests, the link between vocational education programs and occupations is very strong. As such, one would expect that good news about an occupation increases how attractive pursuing the study program associated with the occupation is. Following the same logic as described above once more, we expect that the better the news about an occupation's prospects compared to the news about the other occupations, the more likely it is that the student decides to pursue the study program associated with this occupation.

H5 - Students are more interested in alternative occupations when provided with labor market information

Students that initially selected only occupations with very bad to reasonable job opportunities are presented with alternative occupations in both the control and treatment groups. We compare individuals who are presented with these alternative occupations across the different groups. We expect that when it is explicitly mentioned that these alternative occupations have better labor market prospects, students are more inclined to indicate that they want to learn more about them.

H6 - Information overload makes students less sensitive to labor market information

The more information is provided, the more effort it takes to process. As such, providing more information may decrease the degree to which the information is processed and used. We expect that when information about both job opportunities and wages is provided, the degree to which information about job opportunities conditional on wage beliefs is used (i.e., the degree to which it affects beliefs, favorite occupation, profile and study program choice) decreases compared to when information about just the job opportunities is provided.

H7 - Students are more sensitive to information provided by experienced senders

The degree to which information is used (i.e., the degree to which it affects beliefs, favorite occupation, profile and study program choice) depends on the perceived accuracy of the information. More experienced researchers are likely to be perceived as more reliable. As such, we expect that students are more sensitive to information senders of higher status.

H8 - Students are more sensitive to information provided by senders of their own gender

Apart from status, the gender of the sender may be important as well. As an example, a recent study showed that a talk by a woman about her experience as an economics student and career made female students more likely to enroll in further economics classes and increased their intention to major in economics (Porter & Serra, 2017). We therefore expect that students are more sensitive to information provided by senders of their own gender.

H9 - Providing information has a bigger impact when more profiles are available

In schools where fewer profiles are available, the effect providing labor market information can have on the profile choice is limited as students switching schools is rare. Moreover, the number of available profile choices is likely to dictate the variety in occupations selected and therefore the variety in labor market prospects of these occupations. For this reason, we expect labor market information to be more influential in schools where more profiles are available.

H10 - Providing information influences low socioeconomic status students in particular

A number of papers have shown that information is predominantly influential for students who have parents without an academic background (Peter & Zambre, 2017) or have a low socioeconomic status (Hastings, Neilson, & Zimmerman, 2015). A plausible explanation is that such students are not as well-informed as those from academic and high socioeconomic status backgrounds. To study this in our context, we first examine whether such a relation between the accuracy of beliefs and socioeconomic status indeed exists in our data. Subsequently, we estimate how the effect of labor market information differs depending on the socioeconomic status of the student. We use the quality of life indicator score of the student's neighborhood as a proxy of socioeconomic status.

H11 - Providing labor market information has a different effect on girls and boys

Gender may also influence the degree to which information is used. Men are known to care more about 'pecuniary outcomes' (Wiswall & Zafar, 2017), but women process data more comprehensively (Meyers-Levy & Loken, 2015). For this reason, we don't have a clear prediction for the effect of gender on the impact of the provided labor market information, but feel it's worth analyzing.

References

Bleemer, Z., & Zafar, B. (2018). Intended college attendance: Evidence from an experiment on college returns and costs. *Journal of Public Economics*, 157, 184 - 211.

Bonilla, L., Bottan, N., & Ham, A. (2017). *Information policies and higher education choices: Experimental evidence from colombia*. Retrieved from <https://ssrn.com/abstract=2546835>

Carril, A. (2015). *RANDTREAT: Stata module to randomly assign treatments uneven treatments and deal with misfits*. Statistical Software Components, Boston College Department of Economics. Retrieved from <https://ideas.repec.org/c/boc/bocode/s458106.html>

Hastings, J., Neilson, C. A., & Zimmerman, S. D. (2015). *The effects of earnings disclosure on college enrollment decisions* (Working Paper No. 21300). National Bureau of Economic Research. Retrieved from <http://www.nber.org/papers/w21300>

Lergetporer, P., Werner, K., & Woessmann, L. (2018). *Does ignorance of economic returns and costs explain the educational aspiration gap? evidence from representative survey experiments* (IZA Discussion Papers No. 11453). Institute for the Study of Labor (IZA). Retrieved from <https://EconPapers.repec.org/RePEc:iza:izadps:dp11453>

Meyers-Levy, J., & Loken, B. (2015). Revisiting gender differences: What we know and what lies ahead. *Journal of Consumer Psychology*, 25(1), 129–149.

Oreopoulos, P., & Dunn, R. (2013). Information and college access: Evidence from a randomized field experiment. *The Scandinavian Journal of Economics*, 115(1), 3–26.

Oreopoulos, P., & Salvanes, K. G. (2011). Priceless: The nonpecuniary benefits of schooling. *Journal of Economic perspectives*, 25(1), 159–84.

Pekkala Kerr, S., Pekkarinen, T., Sarvimäki, M., & Usitalo, R. (2015). *Post-secondary education and information on labor market prospects: A randomized field experiment* (IZA Discussion Papers No. 9372). Institute for the Study of Labor (IZA). Retrieved from <https://EconPapers.repec.org/RePEc:iza:izadps:dp9372>

Peter, F. H., & Zambre, V. (2017). Intended college enrollment and educational inequality: Do students lack information? *Economics of Education Review*, 60, 125–141.

Pistolesi, N. (2017). Advising students on their field of study: Evidence from a french university reform. *Labour Economics*, 44, 106–121.

Porter, C., & Serra, D. (2017, December). *Gender differences in the choice of major: The importance of female role models* (Departmental Working Papers No. 1705). Southern Methodist University, Department of Economics. Retrieved from <https://ideas.repec.org/p/smu/ecowpa/1705.html>

Ruder, A. I., & Van Noy, M. (2017). Knowledge of earnings risk and major choice: Evidence from an information experiment. *Economics of Education Review*, 57, 80–90.

Wiswall, M., & Zafar, B. (2017). Preference for the workplace, investment in human capital, and gender. *The Quarterly Journal of Economics*, 133(1), 457–507.

Appendices

A Recruitment Text

Dutch

ROA (Researchcentrum voor Onderwijs en Arbeidsmarkt aangesloten bij Universiteit Maastricht) en Qompas zijn samen door het Ministerie van Onderwijs, Cultuur en Wetenschap (OCW) gevraagd om onderzoek uit te voeren naar de invloed van arbeidsmarktinformatie op de keuze van vmbo-leerlingen voor een studie.

Door middel van een A/B-test in de lesmethode Qompas VMBO/Mavo gaan we onderzoeken of vmbo'ers bij het maken van hun studiekeuze letten op informatie over baankans en of die informatie ertoe bijdraagt dat zij een betere keuze maken. Met deze informatie kan Qompas haar lesmethode door ontwikkelen om scholieren in de toekomst nog beter te kunnen helpen met hun studiekeuze.

Wij hopen dat uw school meewerkt aan dit onderzoek. Alle gegevens worden anoniem verwerkt. Voor meer informatie kunt u contact opnemen met [REDACTED].

English

ROA (The Research Center for Education and the Labor Market, part of Maastricht University) and Qompas were asked by the Ministry of Education, Culture and Science (OCW) to do research on the influence of labor market information on the education choices of intermediate vocational education students.

Through an A/B-test in the Qompas system we will research whether intermediate vocational education students take information about job opportunities into account when making education choices and whether this information helps them make a better choice. With this information, Qompas can improve its platform by being even more able to help students with their education choice.

We hope your school will participate in this study. All details will be processed anonymously. For more information, you can contact [REDACTED].

B Information Display Survey

De Universiteit Maastricht onderzoekt de mogelijkheden om jongeren te informeren over de arbeidsmarkt. Om erachter te komen hoe deze informatie het best gegeven kan worden willen we je vragen deze vragenlijst in te vullen.

Maastricht University is researching the possibilities for informing youngsters about the labor market. To find out how this information should be presented, we would like to ask you to fill in this questionnaire.

Wat is je geslacht? **Man** **Vrouw**

What is your gender? **Male** **Female**

1

Arbeidsmarktperspectieven

Wat verwacht je van het uurloon en de baankansen van de beroepen? Verplaats de schuif om je verwachting aan te geven.



Labor market prospects

What do you expect about the hourly wage and job opportunities of the occupations? Use the slider to indicate your expectations

Hourly wage

(Average hourly wage before tax for 20 to 29 year-olds)

Sports instructor

Bad

Job Opportunities

(Likelihood Finding Job)

Average

Very Good

Plumber

Nurse

Social worker

Bus driver

Is de opdracht duidelijk?

Ja

Nee → Zo niet, wat is er niet duidelijk?

.....
.....
.....

Is the assignment clear?

Yes

No *If not, what is unclear?*

2

Arbeidsmarktperspectieven



Bart de Koning is junior onderzoeker bij het Researchcentrum voor Onderwijs en Arbeidsmarkt (ROA). Bij ROA wordt onderzoek gedaan naar de overgang van school naar werk.

Hij wil je graag wat meer informatie geven over het uurloon en de baankansen in de beroepen die je hebt uitgekozen.

Labor market prospects

Bart de Koning is a junior researcher at the Research center for Education and the Labor Market (ROA). At ROA, research about the transition from school to work is being done.

He would like to give you some more information about the hourly wage and the job opportunities of the occupations that you have chosen.

Op een schaal van 1 tot 10, hoeveel vertrouwen heb je erin dat de persoon je betrouwbare informatie kan geven? Omcirkel je antwoord.

Helemaal geen vertrouwen

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Heel veel vertrouwen

On a scale from 1 to 10, how much trust do you have in the person being able to provide you with reliable information? Cirkle the answer

No trust at all

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

A lot of trust

Vanaf nu gaan wij ervan uit dat je op vraag ① de volgende verwachtingen hebt aangegeven.

From now on, we will assume that you filled in the following expectations at question ①.

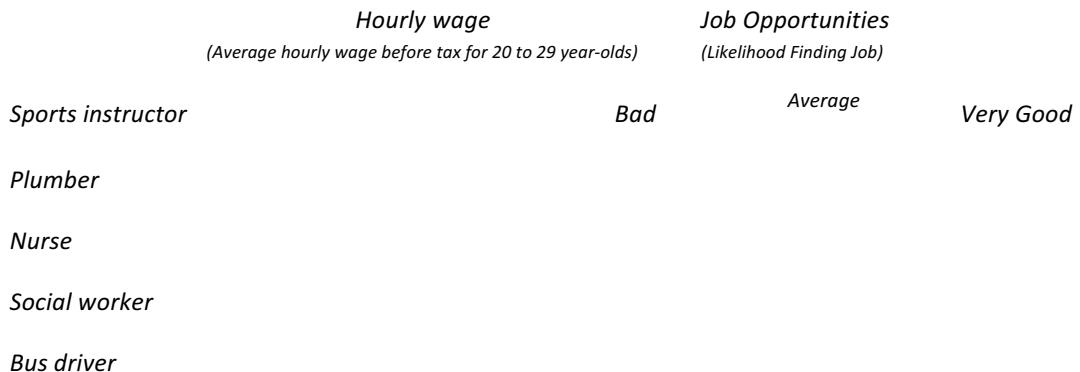
Arbeidsmarktperspectieven

Wat verwacht je van het uurloon en de baankansen van de beroepen? Verplaats de schuif om je verwachting aan te geven.



Labor market prospects

What do you expect about the hourly wage and job opportunities of the occupations? Use the slider to indicate your expectations



Je krijgt nu op een aantal manieren de informatie gepresenteerd. We willen graag dat je aangeeft hoe duidelijk je de informatie vindt.

You will now be presented with information in a variety of ways. We would like you to indicate how clear you think the information is.

3

Arbeidsmarktperspectieven Sportinstructeur

Jij dacht dat sportinstructeurs per uur gemiddeld €16,50 verdienen.
Sportinstructeurs verdienen **minder**, namelijk **€12,50** per uur.

Jij dacht dat de baankans voor sportinstructeurs goed is.
De baankans voor sportinstructeurs is **slechter**, namelijk **slecht**.

Labor market prospects Sports instructor

You thought that sports instructors earn €16,50 an hour on average. Sports instructors earn less, namely €12,50 an hour.

You thought that the job opportunities for sports instructors are good. The job opportunities for sports instructors are worse, namely bad.

Arbeidsmarktperspectieven Loodgieter

Jij dacht dat loodgieters per uur gemiddeld €13,- verdienen.
Loodgieters verdienen **meer**, namelijk **€13,50** per uur.

Jij dacht dat de baankans voor loodgieters gemiddeld is.
De baankans voor loodgieters is **beter**, namelijk **goed**.

Labor market prospects Plumber

You thought that plumbers earn €13,- an hour on average. Plumbers earn more, namely €13,50 an hour.

You thought that the job opportunities for plumbers are average. The job opportunities for sports instructors are better, namely good.

Arbeidsmarktperspectieven Verpleegkundige

Jij dacht dat verpleegkundigen per uur gemiddeld €14,- verdienen.
Verpleegkundigen verdienen **meer**, namelijk **€17,50** per uur.

Jij dacht dat de baankans voor verpleegkundigen gemiddeld is.
De baankans voor verpleegkundigen is **beter**, namelijk **zeer goed**.

Labor market prospects Nurse

You thought that nurses earn €14,- an hour on average. Nurses earn more, namely €17,50 an hour.

You thought that the job opportunities for nurses are average. The job opportunities for nurses are better, namely very good.

Arbeidsmarktperspectieven Sociaal Werker

Jij dacht dat sociaal werkers per uur gemiddeld €14,50 verdienen.
Sociaal werkers verdienen **meer**, namelijk **€16,50** per uur.

Jij dacht dat de baankans voor sociaal werkers gemiddeld is.
De baankans voor sociaal werkers is **slechter**, namelijk **slecht**.

Labor market prospects Social worker

You thought that social workers earn €14,50 an hour on average. Social workers earn more, namely €16,50 an hour.

You thought that the job opportunities for social workers are average. The job opportunities for nurses are worse, namely bad.

Arbeidsmarktperspectieven Buschauffeur

Jij dacht dat buschauffeurs per uur gemiddeld €17,- verdienen.
Dit klopt. Buschauffeurs verdienen €17,- per uur.

Jij dacht dat de baankans voor buschauffeurs gemiddeld is.
Dit klopt. De baankans voor buschauffeurs is zeer goed.

Labor market prospects Bus driver

You thought that bus drivers earn €17,- an hour on average. This is correct. Bus drivers earn €17,- an hour.

*You thought that the job opportunities for bus drivers are average. This is correct. De job opportunities for bus drivers is very good**

**Note: we made a mistake here. For bus drivers, it should say 'you thought that the job opportunities for bus drivers are very good' instead of 'you thought that the job opportunities for bus drivers are average'. No students indicated that they found this way of presenting information confusing because of that reason, though.*

Op een schaal van 1 tot 10, hoe duidelijk vind je de manier waarop de informatie is gepresenteerd? Omcirkel je antwoord.

Helemaal niet duidelijk

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Helemaal duidelijk

Als het je niet helemaal duidelijk is, wat is er dan precies niet duidelijk?

.....
.....
.....

On a scale of 1 to 10, how clear do you find the way in which the information is presented? Circle your answer.

Not clear at all

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Completely clear

If it is not entirely clear, what exactly isn't clear?

Arbeidsmarktperspectieven

	Uurloon (Gemiddeld uurloon voor belasting van 20- tot 29-jarigen)	Baankans (Kans om werk te vinden)
Jij dacht	Het is	Jij dacht
Sportinstructeur	€16,50	€12,50 Goed
loodgieter	€13,-	€13,50 Gemiddeld
Verpleegkundige	€14,-	€17,50 Matig
Sociaal Werker	€14,-	€16,50 Gemiddeld
Buschauffeur	€17,-	€17,- Zeer Goed

Labor market prospects

	Hourly wage (Average hourly wage before tax for 20 to 29 year-olds)	Job Opportunities (Likelihood Finding Job)
You Thought	It is	You Thought
Sports instructor	€16,50	Good
Plumber	€13,-	Average
Nurse	€14,-	Mediocre
Social worker	€14,-	Average
Bus driver	€14,-	Very good

Op een schaal van 1 tot 10, hoe duidelijk vind je de manier waarop de informatie is gepresenteerd?
Omcirkel je antwoord.

Helemaal niet duidelijk

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Helemaal duidelijk

Als het je niet helemaal duidelijk is, wat is er dan precies niet duidelijk?

.....
.....
.....

*On a scale of 1 to 10, how clear do you find the way in which the information is presented?
Circle your answer.*

Not clear at all

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Completely clear

If it is not entirely clear, what exactly isn't clear?

Arbeidsmarktperspectieven



Labor market prospects

	<i>Hourly wage</i> (Average hourly wage before tax for 20 to 29 year-olds)	<i>Job Opportunities</i> (Likelihood Finding Job)
<i>Sports instructor</i>	€11,50	€17,50 <i>Bad</i>
<i>Plumber</i>	€11,50	€17,50 <i>Bad</i>
<i>Nurse</i>	€11,50	€17,50 <i>Bad</i>
<i>Social worker</i>	€11,50	€17,50 <i>Bad</i>
<i>Bus driver</i>	€11,50	€17,50 <i>Bad</i>

Green text indicates that the situation is better than you expected. Red text indicates that the situation is worse than you expected. When the text is black, it means your expectation was correct.

Op een schaal van 1 tot 10, hoe duidelijk vind je de manier waarop de informatie is gepresenteerd?
Omcirkel je antwoord.

Helemaal niet duidelijk

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Helemaal duidelijk

Als het je niet helemaal duidelijk is, wat is er dan precies niet duidelijk?

.....
.....
.....

*On a scale of 1 to 10, how clear do you find the way in which the information is presented?
Circle your answer.*

Not clear at all

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

 Completely clear

If it is not entirely clear, what exactly isn't clear

6

Welke presentatie van de arbeidsmarktinformatie vond je het best?

- Presentatie in opdracht ③
- Presentatie in opdracht ④
- Presentatie in opdracht ⑤

Bedankt voor het invullen van de vragenlijst!

Which presentation of the labor market information did you like best?

Presentation in assignment ③

Presentation in assignment ④

Presentation in assignment ⑤

Thank you for filling in the questionnaire!

C Experiment Screens

C.1 Control Group



Mijn loopbaandossier > Stappenplan > Stap 21/26: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 1 / 15

Profielkeuze

Welk profiel ben je van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input checked="" type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

Volgende

Profile Choice

What profile do you plan to choose? If you are in doubt, you can select multiple.

Economics & entrepreneurship	Mobility & transport
Catering, baking & recreation	Media, design & IT
Health care & well-being	Green (agriculture)
Construction, living & interior	Service & products
Production, installation & energy	Maritime & technical

Volgens de test zouden deze 20 beroepen bij jou kunnen passen

Kies 5 beroepen die jou het leukste lijken.

<input type="checkbox"/> Manager retail	<input type="checkbox"/> Ambulant objectleider	<input checked="" type="checkbox"/> Technisch leidinggevende
<input type="checkbox"/> Ondernemer retail	<input type="checkbox"/> ICT-medewerker	<input checked="" type="checkbox"/> Commercieel medewerker
<input checked="" type="checkbox"/> Vakman-ondernemer	<input type="checkbox"/> Contactcenter medewerker	<input type="checkbox"/> Leidinggevende team/afdeling/project
<input type="checkbox"/> Commercieel technicus engineering	<input checked="" type="checkbox"/> Mediadeveloper	<input type="checkbox"/> Printmediatechnoloog
<input type="checkbox"/> Game developer	<input type="checkbox"/> Applicationontwikkelaar	<input type="checkbox"/> Schadecorrespondent
<input type="checkbox"/> Junior accountmanager	<input checked="" type="checkbox"/> Mediamanager	<input type="checkbox"/> Secretariaatsmedewerker
<input type="checkbox"/> Contactcenter teamleider	<input type="checkbox"/> Drukker	

[Vorige](#)

[Volgende](#)

According to the test, the following 20 occupations could fit you

Select the five occupations that you think you like most.

Manager retail	Ambulatory object leader	Technical supervisor
Entrepreneur retail	IT Employee	Commercial employee
Tradesman-entrepreneur	Contact center employee	Supervisor team/dept./proj.
Commercial technician in engineering	Media developer	Print media technician
Game developer	Application developer	Damage correspondent
Junior account manager	Media manager	Secretarial employee
Contact center supervisor	Printer	

The following is an example screen, there is one screen for each occupation

Mijn loopbaandossier Stappenplan Stap 20/23: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 4 / 15

Vakman-ondernehmer

Vakman-ondernehmer

LET OP: Vakman-ondernehmer is een specialistenopleiding. Dat wil zeggen dat je deze opleiding pas kunt doen als je een aansluitende niveau 3-opleiding gevolgd hebt.

Een vakman-ondernehmer is iemand die een eigen onderneming heeft binnen zijn vakgebied. Je maakt, kunt, of doet iets en wil daarin een eigen bedrijf starten. Wat dat is, is helemaal afhankelijk van jou: waar jij goed in bent en waar jij veel van weet.

In deze opleiding leer je hoe je een onderneming start, of hoe je een bestaande onderneming vernieuwt. Je leert een ondernemingsplan maken en financiën bijhouden. Je leert ook leidinggeven, klanten werven, en alles wat er verder bij het ondernemen komt kijken. Na de opleiding ben je dus klaar om je eigen bedrijf te beginnen.

Belangrijk voor een vakman-ondernehmer is dat je erg gedreven bent. Een onderneming opzetten is namelijk veel werk. Bij tegenslagen moet je niet zomaar opgeven!

Maak deze zin af. Dit beroep past bij mij, omdat...

ja het lijkt mij leuk om iet met eigen bedrijf doen

Vorige **Volgende**

Tradesman-entrepreneur

Tradesman-entrepreneur

NOTE: Tradesman-entrepreneur is a specialist education program. This means that you can only enrol in this program once you have completed the corresponding level 3 program.\newline

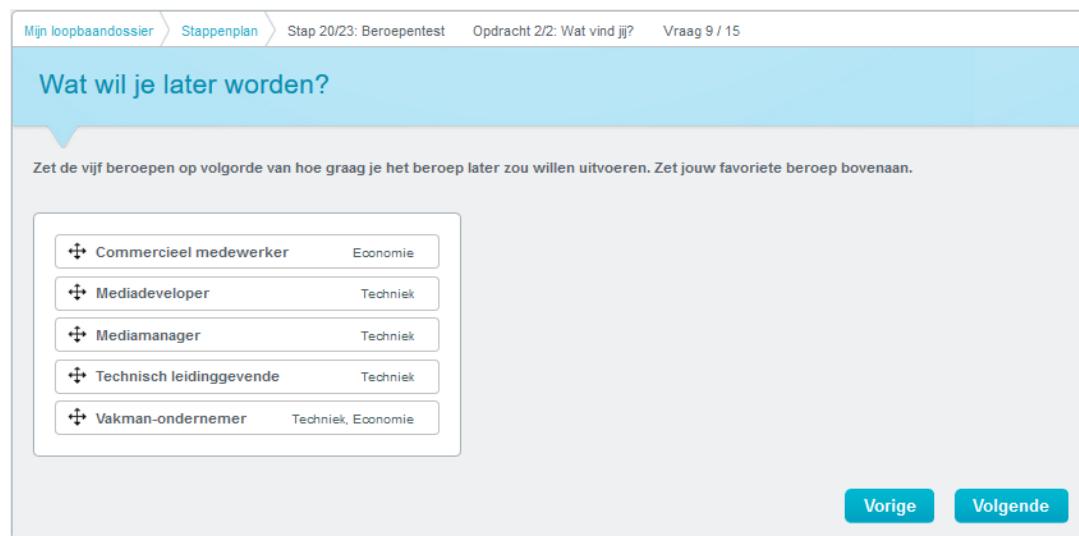
A tradesman-entrepreneur is someone who runs a business within his or her trade. You create, can do or do something and want to start a business in that field. What exactly that is, is entirely up to you: whatever you are good at and know a lot about.

In this education program, you learn how to start a business or how to renew an already-existing business. You learn how to create a business plan and keep track of finances. You also learn how to lead, find customers and whatever else is important in entrepreneurship. After the education program, you are ready to start your own business.

To become a tradesman-entrepreneur it is important that you are driven. Starting a business is a lot of work. You should not just quit in the face of setbacks.

Finish this sentence. This occupation fits me because...

"Yes, it seems fun to me to do something with [my] own company"



Mijn loopbaandossier > Stappenplan > Stap 20/23: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 9 / 15

Wat wil je later worden?

Zet de vijf beroepen op volgorde van hoe graag je het beroep later zou willen uitvoeren. Zet jouw favoriete beroep bovenaan.

+	Commercieel medewerker	Economie
+	Mediadeveloper	Techniek
+	Mediamanager	Techniek
+	Technisch leidinggevende	Techniek
+	Vakman-ondernemer	Techniek, Economie

Vorige Volgende

What do you want to be in the future?

Put the five occupations in order of how much you would like to carry out the occupation in the future. Put your favorite occupation on top.

Commercial Employee	Economics
Media developer	Technical
Media manager	Technical
Technical superior	Technical
Tradesman-entrepreneur	Technical, Economics

Arbeidsmarktperspectieven

Wat verwacht je van...

1. De kans op een baan **over zes jaar**?
2. Het gemiddelde bruto uurloon (uurloon voor belasting) van een mbo-afgestudeerde die het beroep uitvoert op **dit moment**?



[Vorige](#)

[Volgende](#)

Labor market prospects

What do you expect of...

1. The job opportunities **in six years**
2. The average gross hourly wage (hourly wage before taxes) of an intermediate vocational education graduate that carries out the occupation **at this moment**?

	Job Opportunities	Gross hourly wage		
Commercial employee	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Media developer	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Media manager	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Technical superior	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Tradesman-entrepreneur	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-

Waarom werken we?

Bekijk onderstaand filmpje over werken in Nederland.



[Vorige](#)

[Volgende](#)

Why do we work?

Watch the clip about working in the Netherlands below.

Zet de vijf beroepen nogmaals op volgorde

Wil je nog iets aanpassen aan je top-5? Zo ja, dan kan je dat hier doen.

⊕ Commercieel medewerker	Economie
⊕ Mediadeveloper	Techniek
⊕ Mediamanager	Techniek
⊕ Technisch leidinggevende	Techniek
⊕ Vakman-ondernehmer	Techniek, Economie

Vorige

Volgende

Rank the five occupations once more

Would you like to change something about your top-5? If so, you can do that here.

Commercial Employee Economics

Media developer Technical

Media manager Technical

Technical superior Technical

Tradesman-entrepreneur Technical, Economics

Arbeidsmarktperspectieven

Zijn je verwachtingen veranderd? Zo ja, dan kan je dat hier aangeven.



[Vorige](#)

[Volgende](#)

Labor market prospects

Have your expectations changed? If so, you can indicate it here.

	Job Opportunities	Gross hourly wage		
Commercial employee	Very bad – Reasonable – Very good	€10,-	€17,-	€26,-
Media developer	Very bad – Reasonable – Very good	€10,-	€17,-	€26,-
Media manager	Very bad – Bad – Very good	€10,-	€19,-	€26,-
Technical superior	Very bad – Reasonable – Very good	€10,-	€20,-	€26,-
Tradesman-entrepreneur	Very bad – Bad – Very good	€10,-	€17,-	€26,-

Commercieel medewerker

Het beroep Commercieel medewerker heb je bovenaan je lijst gezet. Beantwoord de volgende vragen over dit beroep.

Commercieel medewerker

Je werkt op de verkoopafdeling van een bedrijf. Je hebt veel contact met klanten, met het doel iets te verkopen. Dit contact gaat vooral over de telefoon, al kan het ook zijn dat je bij klanten langs gaat. Klanten bellen jou als ze vragen hebben. Jij kunt ze bijvoorbeeld vertellen hoe lang de levertijd van een product is. Als er bestellingen binnenkomen, dan zorg jij dat die verwerkt worden. Daarnaast maak je offertes en onderhandel je over de prijzen. Ook zorg je dat de gegevens van klanten up-to-date zijn.



Maak deze zin af. Dit beroep past bij mij, omdat...

leuk om met klanten om te gaan

Wat maakt dit beroep speciaal voor dit werk?

Commercial employee

You put the 'commercial employee' occupation on top of your list. Answer the following questions about this occupation.

Commercial employee

You work in the sales department of a company. You have a lot of contact with customers, with the goal of selling something. This contact is mostly through the phone, although it could also be the case that you actually visit clients. Customers call you when they have questions. For example, you can tell them what the delivery time of a product is. If orders come in, you make sure they're processed. Aside from that, you draft quotations and negotiate prices. You also take care of the fact that customers' details are up-to-date.

Finish this sentence. This occupation fits me, because...

"Nice to work with customers"

Profielkeuze

Welk profiel ben je nu van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input checked="" type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

Vorige

Afronden

Profile choice

What profile do you plan on choosing now? If you're in doubt, you can select multiple.

Economics & Entrepreneurship

Mobility & Transport

Catering, baking & recreation

Media, design & IT

Health care & well-being

Green (agriculture)

Construction, living & interior

Service & products

Production, installation & energy

Maritime & technical

C.2 Treatment I

Mijn loopbaandossier > Stappenplan > Stap 5/8: Beroepentest > Opdracht 2/2: Wat vind jij? > Vraag 1 / 16

Profielkeuze

Welk profiel ben je van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

Economie

Techniek

Zorg en welzijn

Groen

Volgende

Profile choice

What profile do you plan to choose? If you're in doubt, you can select multiple.

Economics

Technical

Health care and well-being

Green (agriculture)

Mijn loopbaandossier > Stappenplan > Stap 5/9: Beroepentest > Opdracht 2/2: Wat vind jij? > Vraag 3 / 16

Volgens de test zouden deze 20 beroepen bij jou kunnen passen

Kies 5 beroepen die jou het leukste lijken.

<input type="checkbox"/> Thuisbegeleider	<input type="checkbox"/> Woonbegeleider	<input checked="" type="checkbox"/> Tandartsassistent
<input type="checkbox"/> Persoonlijk begeleider gehandicaptenzorg	<input checked="" type="checkbox"/> Doktersassistent	<input type="checkbox"/> Praktijkopleider
<input checked="" type="checkbox"/> Verpleegkundige	<input type="checkbox"/> Persoonlijk begeleider specifieke doelgroepen	<input type="checkbox"/> Vakman-ondernemer
<input type="checkbox"/> Bemiddelaar gastouder	<input type="checkbox"/> Pedagogisch medewerker jeugdzorg	<input checked="" type="checkbox"/> Kraamverzorger
<input type="checkbox"/> Ambulanceverpleegkundige	<input type="checkbox"/> Medewerker maatschappelijke zorg	<input type="checkbox"/> Sociaal-maatschappelijk dienstverlener
<input checked="" type="checkbox"/> Verzorgende-IG	<input type="checkbox"/> Secretariaatsmedewerker	<input type="checkbox"/> Activiteitenbegeleider
<input type="checkbox"/> Manager retail	<input type="checkbox"/> Jeugd-jongerenwerker	

[Vorige](#) [Volgende](#)

According to the test, the following 20 occupations could fit you

Select the five occupations you think you like most.

Home supervisor	Living supervisor
Personal supervisor handicapped care	Doctor's assistant
Nurse	Personal supervisor specific groups
Mediator guest parent	Pedagogical employee youth care
Ambulance nurse	Employee social care
Caretaker-IG	Secretarial employee
Manager retail	Youth-youngster worker

Dentist assistant
 Practice educator
 Tradesman-entrepreneur
 Maternity nurse
 Social service provider
 Activity supervisor

Verpleegkundige

Verpleegkundige

Als verpleegkundige werk je met mensen met allerlei soorten ziektes. Jij verzorgt ze voor en nadat ze een medische behandeling hebben gehad. Jouw taken zijn onder andere het wassen van de patiënt, het geven van medicijnen, het verwisselen van een infuus of het stellen van eenvoudige diagnoses. Je hebt dus een erg afwisselend beroep!

Natuurlijk assisteer je de arts ook bij zijn of haar werkzaamheden. Je kunt terecht op verschillende werkplekken, zoals een ziekenhuis, de thuiszorg of de gehandicaptenzorg.



Maak deze zin af. Dit beroep past bij mij, omdat...

ik het leuk vindt om mensen te verzorgen in ik wil al heel lang in de zorg werken

Vorige

Volgende

Nurse

Nurse

As a nurse you work with people that have all kinds of illnesses. You take care of them before and after they have gotten a medical procedure. Your tasks are among other things: washing the patient, administering medicine, changing infusions and diagnosing simple illnesses. It's a very varied occupation!

Of course you also assist the doctor with his or her work. You can work at several places, such as a hospital, home care or handicapped care.

Finish this sentence. This occupation fits me because...

"I like taking care of people and I've wanted to work in care for a long time"

Wat wil je later worden?

Zet de vijf beroepen op volgorde van hoe graag je het beroep later zou willen uitvoeren. Zet jouw favoriete beroep bovenaan.

- Verpleegkundige Zorg en welzijn
- Tandartsassistent Zorg en welzijn
- Kraamverzorger Zorg en welzijn
- Doktersassistent Zorg en welzijn
- Verzorgende-IG Zorg en welzijn

Vorige

Volgende

What do you want to be in the future?

Put the five occupations in order of how much you would like to carry out the occupation in the future. Put your favorite occupation on top.

Nurse Health care and well-being

Dentist's assistant Health care and well-being

Maternity nurse Health care and well-being

Doctor's assistant Health care and well-being

Caretaker-IG Health care and well-being

Arbeidsmarktperspectieven

Wat verwacht je van...

1. De kans op een baan **over zes jaar**?
2. Het gemiddelde bruto uurloon (uurloon voor belasting) van een mbo-afgestudeerde die het beroep uitvoert **op dit moment**?



[Vorige](#)

[Volgende](#)

Labor market prospects

What do you expect of...

1. The job opportunities **in six years**
2. The average gross hourly wage (hourly wage before taxes) of an intermediate vocational education graduate that carries out the occupation **at this moment**?

	Job Opportunities	Gross hourly wage		
Nurse	Very bad – Very good – Very good	€10,-	€23,-	€26,-
Dentist's assistant	Very bad – Very good – Very good	€10,-	€23,-	€26,-
Maternity nurse	Very bad – Reasonable – Very good	€10,-	€20,-	€26,-
Doctor's assistant	Very bad – Good – Very good	€10,-	€21,-	€26,-
Caretaker-IG	Very bad – Reasonable – Very good	€10,-	€17,-	€26,-

Mijn loopbaandossier > Stappenplan > Stap 5/9: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 11 / 16

Arbeidsmarktperspectieven

ROA [REDACTED] **Beginnend onderzoekerster**

[REDACTED] is een beginnend onderzoekerster bij het Researchcentrum voor Onderwijs en Arbeidsmarkt (ROA). Bij ROA wordt er onderzoek gedaan naar de overgang van studeren naar werken.

Zij wil je graag wat informatie geven over de arbeidsmarktkansen van de beroepen die je hebt uitgekozen.

Je krijgt de volgende informatie:

1. Een voorspelling van de kans op een baan over 6 jaar

	Baankans	
	Jij dacht	Het is
Verpleegkundige	Zeer goed	Zeer goed
Tandartsassistent	Zeer goed	Goed 
Kraamverzorger	Redelijk	Goed 
Doktersassistent	Goed	Goed
Verzorgende-IG	Redelijk	Goed 

Vorige **Volgende**

Labor market prospects

[Redacted]

Beginning researcher (female)

[Redacted] is a beginning researcher (female) at the Research Center for Education and the Labor Market (ROA). At ROA, research about the transition from school to work is conducted.

She would like to give you some information about the labor market prospects of the occupations you chose.

You will get the following information:

1. A forecast of the job opportunities **in 6 years**

	You thought	It is
Nurse	Very good	Very good
Dentist's assistant	Very good	Good
Maternity nurse	Reasonable	Good
Doctor's assistant	Good	Good
Caretaker-IG	Reasonable	Good

Mijn loopbaandossier > Stappenplan > Stap 5/8: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 12 / 16

Waarom werken we?

Bekijk onderstaand filmpje over werken in Nederland.

Werken voor Nederland: Een land is nooit af



Vorige Volgende

Why do we work?

Watch the clip about working in the Netherlands below.

Zet de vijf beroepen nogmaals op volgorde

Wil je nog iets aanpassen aan je top-5? Zo ja, dan kan je dat hier doen.

- Verpleegkundige Zorg en welzijn
- Tandartsassistent Zorg en welzijn
- Kraamverzorger Zorg en welzijn
- Doktersassistent Zorg en welzijn
- Verzorgende-IG Zorg en welzijn

[Vorige](#)

[Volgende](#)

Rank the five occupations once more

Would you like to change something about your top-5? If so, you can do that here.

Nurse	Health care and well-being
Dentist's assistant	Health care and well-being
Maternity nurse	Health care and well-being
Doctor's assistant	Health care and well-being
Caretaker-IG	Health care and well-being

Arbeidsmarktperspectieven

Zijn je verwachtingen veranderd? Zo ja, dan kan je dat hier aangeven.



[Vorige](#)

[Volgende](#)

Labor market prospects

Have your expectations changed? If so, you can indicate it here.

	Job Opportunities	Gross hourly wage		
Nurse	Very bad – Very good – Very good	€10,-	€23,-	€26,-
Dentist's assistant	Very bad – Very good – Very good	€10,-	€23,-	€26,-
Maternity nurse	Very bad – Reasonable – Very good	€10,-	€20,-	€26,-
Doctor's assistant	Very bad – Good – Very good	€10,-	€21,-	€26,-
Caretaker-IG	Very bad – Reasonable – Very good	€10,-	€17,-	€26,-

Verpleegkundige

Het beroep Verpleegkundige heb je bovenaan je lijst gezet. Beantwoord de volgende vragen over dit beroep.

Verpleegkundige

Als verpleegkundige werk je met mensen met allerlei soorten ziektes. Jij verzorgt ze voor en nadat ze een medische behandeling hebben gehad. Jouw taken zijn onder andere het wassen van de patiënt, het geven van medicijnen, het verwisselen van een infuus of het stellen van eenvoudige diagnoses. Je hebt dus een erg afwisselend beroep!

Natuurlijk assisteer je de arts ook bij zijn of haar werkzaamheden. Je kunt terecht op verschillende werkplekken, zoals een ziekenhuis, de thuiszorg of de gehandicaptenzorg.



Maak deze zin af. Dit beroep past bij mij, omdat...

ik het leuk vindt om mensen te verzorgen in ik wil al heel lang in de zorg werken

Nurse

You put the 'nurse' occupation on top of your list. Answer the following questions about this occupation.

Nurse

As a nurse you work with people that have all kinds of illnesses. You take care of them before and after they have gotten a medical procedure. Your tasks are among other things: washing the patient, administering medicine, changing infusions and diagnosing simple illnesses. It's a very varied occupation!

Of course you also assist the doctor with his or her work. You can work at several places, such as a hospital, home care or handicapped care.

Finish this sentence. This occupation fits me because...

"I like taking care of people and I've wanted to work in care for a long time"

Profielkeuze

Welk profiel ben je nu van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

- Economie
- Techniek
- Zorg en welzijn
- Groen

[Vorige](#)

[Afronden](#)

Profile choice

What profile do you plan on choosing now? If you're in doubt, you can select multiple.

Economics

Technical

Health care and well-being

Green (agriculture)

C.3 Treatment II

Mijn loopbaandossier > Stappenplan > Stap 2/8: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 1 / 22

Profielkeuze

Welk profiel ben je van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input checked="" type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

Volgende

Profile Choice

What profile do you plan to choose? If you're in doubt, you can select multiple.

Economics & Entrepreneurship

Mobility & Transport

Catering, baking & recreation

Media, design & IT

Health care & well-being

Green (agriculture)

Construction, living & interior

Service & products

Production, installation & energy

Maritime & technical

Volgens de test zouden deze 20 beroepen bij jou kunnen passen

Kies 5 beroepen die jou het leukste lijken.

<input type="checkbox"/> Secretariaatsmedewerker	<input type="checkbox"/> Bemiddelaar gastouder	<input type="checkbox"/> Medewerker sociale zekerheid
<input type="checkbox"/> Medewerker personeel en arbeid	<input type="checkbox"/> Sociaal-maatschappelijk dienstverlener	<input checked="" type="checkbox"/> Pedagogisch medewerker jeugdzorg
<input checked="" type="checkbox"/> Juridisch medewerker	<input type="checkbox"/> Persoonlijk begeleider specifieke doelgroepen	<input type="checkbox"/> Backoffice medewerker
<input type="checkbox"/> Medewerker informatiedienstverlening	<input type="checkbox"/> Vakman-ondernemer	<input checked="" type="checkbox"/> Incassomedewerker
<input type="checkbox"/> Communicatiemedewerker	<input type="checkbox"/> Contactcenter teamleider	<input type="checkbox"/> Schadecorrespondent
<input checked="" type="checkbox"/> Leidinggevende team/afdeling/project	<input type="checkbox"/> Manager retail	<input checked="" type="checkbox"/> Marketing medewerker
<input type="checkbox"/> Mediaredactiemedewerker	<input type="checkbox"/> Praktijkopleider	

[Vorige](#)

[Volgende](#)

According to the test, the following 20 occupations could fit you

Select the five occupations that you think you like most.

Secretarial employee	Mediator guest parent
Employee personnel and labor	Social service provider
Legal assistant	Personal supervisor specific groups
Employee information service	Tradesman-entrepreneur
Communication employee	Contact center supervisor
Supervisor team/dept./proj.	Manager retail
Media editorial office employee	Practice educator

Employee social security

Pedagogical employee youth care

Back office employee

Debt collector

Damage correspondent

Marketing employee

Juridisch medewerker

Juridisch medewerker

Je bent goed op de hoogte van bestaande wetten, regels en wettelijke termijnen. Daardoor kun je klanten goed advies geven en doorverwijzen. Het beheer van de dossiers is jouw taak. Je weet dus goed waarmee je klant kunt helpen.

Omdat je met veel gevoelige informatie omgaat, is het belangrijk dat je zorgvuldig werkt. Ook vind je privacy heel belangrijk.

Naast je ondersteunende werk kan je gevraagd worden om mee te helpen bij het maken van promotiemateriaal voor het bedrijf. Ook kan het zijn dat je onderzoeksgegevens moet verwerken.



Maak deze zin af. Dit beroep past bij mij, omdat...

Ik wel geinteresseerd ben in rechten

Vorige

Volgende

Legal assistant

Legal assistant

You are well informed about the existing laws, rules and legal terms. Because of that, you can advise and refer clients. The management of the files is your task. You therefore know how to help your client very well.

Because you work with a lot of sensitive information, it is important that you work carefully. You also find privacy to be very important.

Aside from your support work, you could be asked to help with creating promotion material for the company. It is also possible that you will have to process research data.

Finish this sentence. This occupation fits me, because...

“I am interested in law”

Wat wil je later worden?

Zet de vijf beroepen op volgorde van hoe graag je het beroep later zou willen uitvoeren. Zet jouw favoriete beroep bovenaan.

- Juridisch medewerker Economie
- Leidinggevende team/afdeling/project Economie
- Pedagogisch medewerker jeugdzorg Zorg en welzijn
- Marketing medewerker Economie
- Incassomedewerker Economie

[Vorige](#)

[Volgende](#)

What do you want to be in the future?

Put the five occupations in order of how much you would like to carry out the occupation in the future. Put your favorite occupation on top.

Legal assistant Economics

Supervisor team/dept./proj. Economics

Pedagogical employee youth care Health care and well-being

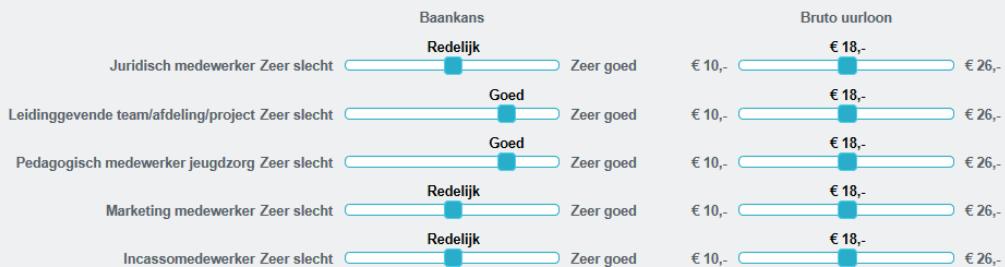
Marketing employee Economics

Debt collector Economics

Arbeidsmarktperspectieven

Wat verwacht je van...

1. De kans op een baan **over zes jaar**?
2. Het gemiddelde bruto uurloon (uurloon voor belasting) van een mbo-afgestudeerde die het beroep uitvoert **op dit moment**?



[Vorige](#)

[Volgende](#)

Labor market prospects

What do you expect of...

1. The job opportunities **in six years**
2. The average gross hourly wage (hourly wage before taxes) of an intermediate vocational education graduate that carries out the occupation **at this moment?**

	Job Opportunities	Gross hourly wage		
Legal assistant	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Supervisor team/dept./proj.	Very bad – Good – Very good	€10,-	€18,-	€26,-
Pedagogical emp. youth care	Very bad – Good – Very good	€10,-	€18,-	€26,-
Marketing employee	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Debt collector	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-

Mijn loopbaandossier > Stappenplan > Stap 2/8: Beroepentest > Opdracht 2/2: Wat vind jij? > Vraag 11 / 22

Arbeidsmarktperspectieven

ROA Researchcentrum voor Onderwijs en Arbeidsmarkt

Het Researchcentrum voor Onderwijs en Arbeidsmarkt (ROA) is een instituut waar onderzoek wordt gedaan naar de overgang van studeren naar werken.

Zij willen je graag wat informatie geven over de arbeidsmarktkansen van de beroepen die je hebt uitgekozen.

Je krijgt de volgende informatie:

1. Een voorspelling van de kans op een baan over 6 jaar

	Baankans	
	Jij dacht	Het is
Juridisch medewerker	Redelijk	Redelijk
Leidinggevende team/afdeling/project	Goed	
Pedagogisch medewerker jeugdzorg	Goed	Redelijk 
Marketing medewerker	Redelijk	Redelijk
Incassomedewerker	Redelijk	Slecht 

Vorige **Volgende**

Labor market prospects

Research Center for Education and the Labor Market

The Research Center for Education and the Labor Market (ROA) is an institution in which research about the transition from school to work is conducted.

They would like to give you some information about the labor market prospects of the occupations you chose.

You will get the following information:

1. A forecast of the job opportunities **in 6 years**

	You thought	It is
Legal assistant	Reasonable	Reasonable
Supervisor team/dept./proj.	Good	
Pedagogical emp. youth care	Good	Reasonable
Marketing employee	Reasonable	Reasonable
Debt collector	Reasonable	Bad

Waarom werken we?

Bekijk onderstaand filmpje over werken in Nederland.



[Vorige](#)

[Volgende](#)

Why do we work?

Watch the clip about working in the Netherlands below.

Zet de vijf beroepen nogmaals op volgorde

Wil je nog iets aanpassen aan je top-5? Zo ja, dan kan je dat hier doen.

❖ Juridisch medewerker	Economie
❖ Leidinggevende team/afdeling/project	Economie
❖ Pedagogisch medewerker jeugdzorg	Zorg en welzijn
❖ Marketing medewerker	Economie
❖ Incassomedewerker	Economie

Vorige

Volgende

Rank the five occupations once more

Would you like to change something about your top-5? If so, you can do that here.

Legal assistant	Economics
Supervisor team/dept./proj.	Economics
Pedagogical employee youth care	Health care and well-being
Marketing employee	Economics
Debt collector	Economics

Arbeidsmarktperspectieven

Zijn je verwachtingen veranderd? Zo ja, dan kan je dat hier aangeven.



[Vorige](#)

[Volgende](#)

Labor market prospects

Have your expectations changed? If so, you can indicate it here.

	Job Opportunities	Gross hourly wage		
Legal assistant	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Supervisor team/dept./proj.	Very bad – Good – Very good	€10,-	€18,-	€26,-
Pedagogical emp. youth care	Very bad – Good – Very good	€10,-	€18,-	€26,-
Marketing employee	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-
Debt collector	Very bad – Reasonable – Very good	€10,-	€18,-	€26,-

Alternatieve beroepen

De perspectieven van de beroepen die je hebt gekozen zijn niet erg goed. We hebben een aantal alternatieve beroepen voor je uitgezocht met betere perspectieven.

Beroep	Profiel
Mediaredactiemedewerker	Economie
Praktijkopleider	Economie
Communicatiemedewerker	Economie

Wil je meer over deze beroepen weten?

Ja Nee

[Vorige](#)

[Volgende](#)

Alternative occupations

The prospects of the occupations you have chosen are not very good. We have found a number of alternative occupations for you that have better prospects.

<i>Occupation</i>	<i>Profile</i>
Media editorial office employee	Economics
Practice educator	Economics
Communication employee	Economics

Would you like to learn more about these occupations?

Yes

No

Mediaredactiemedewerker

Mediaredactiemedewerker

Een mediaredactiemedewerker werkt bijvoorbeeld bij een multimediedrijf, een omroep, of een uitgeverij. Het is ook mogelijk dat je werkt bij de design- of communicatieafdeling van een bedrijf.

Je maakt, publiceert en beheert mediacontent. Je maakt bijvoorbeeld filmpjes of foto's voor een website, je interviewt mensen, of je schrijft teksten voor een magazine. Een goed taalgevoel is in zo'n geval natuurlijk heel belangrijk.

Vaak volg je wel een bepaalde opdracht, maar je moet zelfstandig het project tot een goed einde brengen. Daar heb je creativiteit en doorzettingsvermogen voor nodig. Je hebt ook veel te maken met deadlines dus het is wel belangrijk dat je stressbestendig en flexibel bent.



Maak deze zin af. Dit beroep past bij mij, omdat...

Ik niet goed ben met stress

Vorige

Volgende

Media editorial office employee

Media editorial office employee

A media editorial office employee works, for example, at a multimedia company, radio station, or a publisher. It is also possible that you work at a design- or communication department of a company.

You create, publish and manage media content. For instance, you create videos or photos for a website, you interview people or you write text for a magazine. A good feeling for languages is of course very important in that case.

Oftentimes, you do follow a specific assignment, but you have to be very independent to finish the project. You need creativity and perseverance for that. You are also dealing with deadlines often, so it is important that you are stress-resistant and flexible.

Finish this sentence. This occupation fits me, because...

"I'm not good with stress"

Mijn loopbaandossier > Stappenplan > Stap 2/8: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 19 / 22

Arbeidsmarktperspectieven

Baankans

	Jij dacht	Het is
Juridisch medewerker	Redelijk	Redelijk
Leidinggevende team/afdeling/project	Goed	
Pedagogisch medewerker jeugdzorg	Goed	Redelijk 
Marketing medewerker	Redelijk	Redelijk
Incassomedewerker	Redelijk	Slecht 
Mediaredactiemedewerker	-	Goed
Praktijkopleider	-	Goed
Communicatiemedewerker	-	Redelijk

Vorige  Volgende 

Labor market prospects

	You thought	It is
Legal assistant	Reasonable	Reasonable
Supervisor team/dept./proj.	Good	
Pedagogical emp. youth care	Good	Reasonable
Marketing employee	Reasonable	Reasonable
Debt collector	Reasonable	Bad
Media editorial office employee	-	Good
Practice educator	-	Good
Communication employee	-	Reasonable

Zet de beroepen definitief op volgorde.

Wil je nog iets aanpassen aan je favoriete beroepen? Zo ja, dan kan je dat hier doen.

❖ Juridisch medewerker	Economie
❖ Leidinggevende team/afdeling/project	Economie
❖ Pedagogisch medewerker jeugdzorg	Zorg en welzijn
❖ Marketing medewerker	Economie
❖ Incassomedewerker	Economie
❖ Mediaredactiemedewerker	Economie
❖ Praktijkopleider	Economie
❖ Communicatiemedewerker	Economie

Vorige

Volgende

Make a final ranking of the occupations

Would you like to change something about your favorite occupations? If so, you can do that here.

Legal assistant	Economics
Supervisor team/dept./proj.	Economics
Pedagogical employee youth care	Health care and well-being
Marketing employee	Economics
Debt collector	Economics
Media editorial office employee	Economics
Practice educator	Economics
Communication employee	Economics

Juridisch medewerker

Het beroep Juridisch medewerker heb je bovenaan je lijst gezet. Beantwoord de volgende vragen over dit beroep.

Juridisch medewerker

Je bent goed op de hoogte van bestaande wetten, regels en wettelijke termijnen. Daardoor kun je klanten goed advies geven en doorverwijzen. Het beheer van de dossiers is jouw taak. Je weet dus goed waarmee je je kunt helpen.

Omdat je met veel gevoelige informatie omgaat, is het belangrijk dat je zorgvuldig werkt. Ook vind je privacy heel belangrijk.

Naast je ondersteunende werk kan je gevraagd worden om mee te helpen bij het maken van promotiemateriaal voor het bedrijf. Ook kan het zijn dat je onderzoeksgegevens moet verwerken.



Maak deze zin af. Dit beroep past bij mij, omdat...

Ik wel geinteresseerd ben in rechten

Legal assistant

You put the 'legal assistant' occupation on top of your list. Answer the following questions about this occupation.

Legal assistant

You are well informed about the existing laws, rules and legal terms. Because of that, you can advise and refer clients. The management of the files is your task. You therefore know how to help your client very well.

Because you work with a lot of sensitive information, it is important that you work carefully. You also find privacy to be very important.

Aside from your support work, you could be asked to help with creating promotion material for the company. It is also possible that you will have to process research data.

Finish this sentence. This occupation fits me, because...

"I am interested in law"

Mijn loopbaandossier > Stappenplan > Stap 2/8: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 22 / 22

Profielkeuze

Welk profiel ben je nu van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input checked="" type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

[Vorige](#) [Afronden](#)

Profile choice

What profile do you plan on choosing now? If you're in doubt, you can select multiple.

Economics & Entrepreneurship

Catering, baking & recreation

Health care & well-being

Construction, living & interior

Production, installation & energy

Mobility & Transport

Media, design & IT

Green (agriculture)

Service & products

Maritime & technical

C.4 Treatment III

Mijn loopbaandossier > Stappenplan > Stap 2/12: Beroepentest Opdracht 2/3: Wat vind jij? Vraag 1 / 16

Profielkeuze

Welk profiel ben je van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input checked="" type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

Volgende

Profile Choice

What profile do you plan to choose? If you're in doubt, you can select multiple.

Economics & Entrepreneurship

Mobility & Transport

Catering, baking & recreation

Media, design & IT

Health care & well-being

Green (agriculture)

Construction, living & interior

Service & products

Production, installation & energy

Maritime & technical

Volgens de test zouden deze 20 beroepen bij jou kunnen passen

Kies 5 beroepen die jou het leukste lijken.

<input type="checkbox"/> Montagemedewerker timmerindustrie	<input type="checkbox"/> Machinaal houtbewerker	<input type="checkbox"/> Timmerman
<input type="checkbox"/> Meubelmaker	<input checked="" type="checkbox"/> Monteur werktuigkundige installaties	<input type="checkbox"/> Vliegtuigonderhouds monteur
<input checked="" type="checkbox"/> Monteur elektrotechnische installaties	<input type="checkbox"/> Schoentechnisch voorzieningenmaker	<input type="checkbox"/> Monteur koudetechniek
<input checked="" type="checkbox"/> Elektromonteur	<input type="checkbox"/> Parketts	<input type="checkbox"/> Tegelzetter
<input type="checkbox"/> Verspaner	<input type="checkbox"/> (scheeps)interieurbouwer	<input type="checkbox"/> Verbrandingsmotortechnicus
<input type="checkbox"/> Meubelstoffeerder	<input type="checkbox"/> Monteur mobiele werktuigen	<input type="checkbox"/> Tandtechnicus
<input checked="" type="checkbox"/> Schilder	<input checked="" type="checkbox"/> Monteur data/elektra	

[Vorige](#)

[Volgende](#)

According to the test, the following 20 occupations could fit you

Select the five occupations that you think you like most.

Assembly employee carpentry industry	Machine woodworker
Furniture maker	Mechanical installations mechanic
Mechanic electro technical installations	Shoe technician
Electro mechanic	Parquetter
Machiner	Interior builder
Furniture upholsterer	Mechanic mobile machines
Painter	Mechanic data/electronics
Carpenter	
Plane maintenance mechanic	
Mechanic cooling technology	
Tiler	
Motor technician	
Teeth technician	

Monteur elektrotechnische installaties

Monteur elektrotechnische installaties

Je installeert elektrotechnische installaties en zorgt ervoor dat de installatie goed werkt. Ook installeer je een besturingsprogramma. Dit zorgt ervoor dat de installatie zonder problemen gebruikt kan worden. Je legt bijvoorbeeld kabels aan voor de verlichting van een gebouw. Je doet je werkzaamheden aan de hand van bouwtekeningen. Als er dingen kapot gaan, dan repareer je die.

Je kunt ook leiding geven en een team aansturen. Je moet dan de opleiding tot eerste monteur elektrotechnische installaties of leidinggevend monteur elektrotechnische installaties hebben volgda.



Maak deze zin af. Dit beroep past bij mij, omdat...

ik vind het heel interessant en leuk

Vorige

Volgende

Mechanic electro technical installations

Mechanic electro technical installations

You install electro technical installations and make sure that they work correctly. You also install an operating system. This ensures that the installation can be used without trouble. For example, you install cables for a building's lights. You do your work based on the building's blueprints. If things break, you repair it.

You could also lead and direct a team. You then have to have followed the study program to become first mechanic electro technical installations or supervising mechanic electro technical installations.

Finish this sentence. This occupation fits me, because...

"I find it very interesting and fun"

Wat wil je later worden?

Zet de vijf beroepen op volgorde van hoe graag je het beroep later zou willen uitvoeren. Zet jouw favoriete beroep bovenaan.

+	Monteur data/elektra	Techniek
+	Elektromonteur	Techniek
+	Monteur elektrotechnische installaties	Techniek
+	Schilder	Techniek
+	Monteur werktuigkundige installaties	Techniek

Vorige

Volgende

What do you want to be in the future?

Put the five occupations in order of how much you would like to carry out the occupation in the future. Put your favorite occupation on top.

Mechanic data/electronics Technical

Electronics mechanic Technical

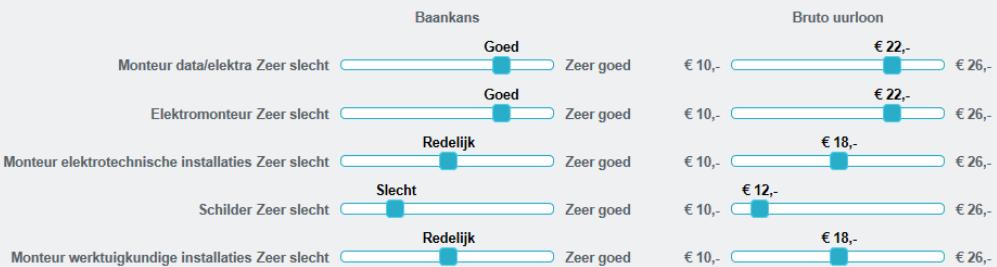
Mechanic electro technical installations Technical

Mechanical installations mechanic Technical

Arbeidsmarktperspectieven

Wat verwacht je van...

1. De kans op een baan **over zes jaar**?
2. Het gemiddelde bruto uurloon (uurloon voor belasting) van een mbo-afgestudeerde die het beroep uitvoert **op dit moment**?



[Vorige](#)

[Volgende](#)

Labor market prospects

What do you expect of...

1. The job opportunities **in six years**
2. The average gross hourly wage (hourly wage before taxes) of an intermediate vocational education graduate that carries out the occupation **at this moment**?

	Job Opportunities			Gross hourly wage		
Mechanic data/electronics	Very bad –	Good	– Very good	€10,-	€22,-	€26,-
Electronics mechanic	Very bad –	Good	– Very good	€10,-	€22,-	€26,-
Mechanic el. te. installations	Very bad –	Reasonable	– Very good	€10,-	€18,-	€26,-
Painter	Very bad –	Bad	– Very good	€10,-	€12,-	€26,-
Mechanical install. mechanic	Very bad –	Reasonable	– Very good	€10,-	€18,-	€26,-

Mijn loopbaandossier > Stappenplan > Stap 2/12: Beroepentest Opdracht 2/3: Wat vind jij? Vraag 11 / 16

Arbeidsmarktperspectieven

 **ROA** [REDACTED]
Beginnend onderzoeker

[REDACTED] is een beginnend onderzoeker bij het Researchcentrum voor Onderwijs en Arbeidsmarkt (ROA). Bij ROA wordt er onderzoek gedaan naar de overgang van studeren naar werken.

Hij wil je graag wat informatie geven over de arbeidsmarktkansen van de beroepen die je hebt uitgekozen.

Je krijgt de volgende informatie:

1. Een voorspelling van de kans op een baan **over 6 jaar**
2. Het bruto uurloon (uurloon voor belasting) van een mbo-afgestudeerde die het beroep uitvoert **op dit moment**

	Baankans		Bruto uurloon	
	Jij dacht	Het is	Jij dacht	Het is
Monteur data/elektra	Goed	Zeer goed 	€ 22,-	€ 18,- 
Elektromonteur	Goed	Zeer goed 	€ 22,-	€ 18,- 
Monteur elektrotechnische installaties	Redelijk	Zeer goed 	€ 18,-	€ 18,-
Schilder	Slecht	Goed 	€ 12,-	€ 16,- 
Monteur werktuigkundige installaties	Redelijk	Goed 	€ 18,-	€ 18,-

Vorige **Volgende**

Labor market prospects

[Redacted]

Beginning researcher (male)

[Redacted] is a beginning researcher (male) at the Research Center for Education and the Labor Market (ROA). At ROA, research about the transition from school to work is conducted.

He would like to give you some information about the labor market prospects of the occupations you chose.

You will get the following information:

1. A forecast of the job opportunities **in 6 years**
2. The gross hourly wage (hourly wage before taxes) of an intermediate vocational education graduate carrying out the occupation **at this moment**

	You thought	It is	You thought	It is
Mechanic data/electronics	Good	Very good	€22,-	€18,-
Electronics mechanic	Good	Very good	€22,-	€18,-
Mechanic el. te. Installations	Reasonable	Very good	€18,-	€18,-
Painter	Bad	Good	€12,-	€16,-
Mechanical install. Mechanic	Reasonable	Good	€18,-	€18,-

Mijn loopbaandossier > Stappenplan > Stap 2/11: Beroepentest Opdracht 2/3: Wat vind jij? Vraag 12 / 16

Waarom werken we?

Bekijk onderstaand filmpje over werken in Nederland.

Werken voor Nederland: Een land is nooit af



Vorige **Volgende**

Why do we work?

Watch the clip about working in the Netherlands below.

Zet de vijf beroepen nogmaals op volgorde

Wil je nog iets aanpassen aan je top-5? Zo ja, dan kan je dat hier doen.

- Monteur data/elektra Techniek
- Elektromonteur Techniek
- Monteur elektrotechnische installaties Techniek
- Schilder Techniek
- Monteur werktuigkundige installaties Techniek

[Vorige](#)

[Volgende](#)

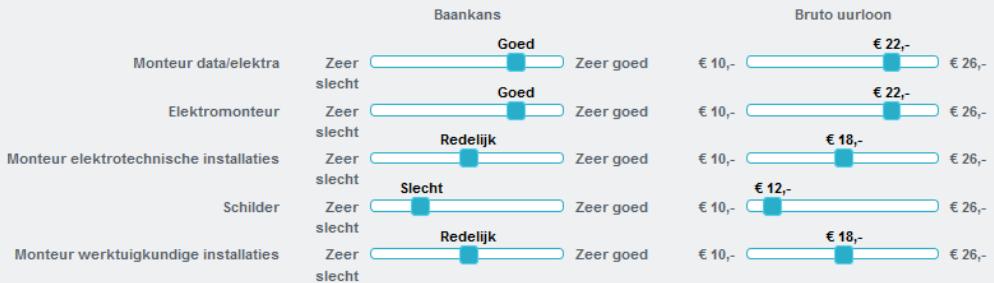
Rank the five occupations once more

Would you like to change something about your top-5? If so, you can do that here.

Mechanic data/electronics	Technical
Electronics mechanic	Technical
Mechanic electro technical installations	Technical
Painter	Technical
Mechanical installations mechanic	Technical

Arbeidsmarktperspectieven

Zijn je verwachtingen veranderd? Zo ja, dan kan je dat hier aangeven.



[Vorige](#)

[Volgende](#)

Labor market prospects

Have your expectations changed? If so, you can indicate it here.

	Job Opportunities			Gross hourly wage		
Mechanic data/electronics	Very bad –	Good	– Very good	€10,-	€22,-	€26,-
Electronics mechanic	Very bad –	Good	– Very good	€10,-	€22,-	€26,-
Mechanic el. te. installations	Very bad – Reasonable –	Very good		€10,-	€18,-	€26,-
Painter	Very bad –	Bad	– Very good	€10,-	€12,-	€26,-
Mechanical install. mechanic	Very bad – Reasonable –	Very good		€10,-	€18,-	€26,-

Monteur data/elektra

Het beroep Monteur data/elektra heb je bovenaan je lijst gezet. Beantwoord de volgende vragen over dit beroep.

Monteur data/elektra

Je legt elektrische netwerken aan. Dit zijn bijvoorbeeld kabels voor internet of televisie. Ook zorg je dat bestaande netwerken gerepareerd worden als ze kapot zijn. De kabels moeten meestal onder de grond worden aangelegd. Dit betekent dat je soms moet graven om de kabels aan te leggen. Je zorgt ook dat de kabels bij elkaar komen in een kastje. Omdat je met elektriciteit werkt, is het belangrijk dat je veilig kunt werken.

Als je technicus data/elektra bent, dan leg je ook modems en andere apparatuur bij mensen thuis aan zodat ze internet en televisie kunnen ontvangen.



Maak deze zin af. Dit beroep past bij mij, omdat...

je werk veel met je handen en het werk lijkt me heel leuk

Mechanic data/electronics

You put the 'mechanic data/electronics' occupation on top of your list. Answer the following questions about this occupation.

Mechanic data/electronics

You install electric networks. For example, cables for internet or television. You also ensure that current networks are fixed when they break. Usually, the cables have to be installed underground. This means that you will at times have to dig to install the cables. You also ensure the cables come together in the electricity cabinet. Because you work with electricity, it is important that you work safe.

If you are a technician data/electronics, you can also install modems and other equipment in people's homes so that they can receive internet and television.

Finish this sentence. This occupation fits me, because...

"You work with your hands a lot and I think the work is fun"

Profielkeuze

Welk profiel ben je nu van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input checked="" type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

[Vorige](#)

[Afronden](#)

Profile choice

What profile do you plan on choosing now? If you're in doubt, you can select multiple.

Economics & Entrepreneurship

Mobility & Transport

Catering, baking & recreation

Media, design & IT

Health care & well-being

Green (agriculture)

Construction, living & interior

Service & products

Production, installation & energy

Maritime & technical

C.5 Treatment IV

Mijn loopbaandossier > Stappenplan > Stap 1/5: Beroepentest Opdracht 2/1: Wat vind jij? Vraag 1 / 22

Profielkeuze

Welk profiel ben je van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input checked="" type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

Volgende

Profile Choice

What profile do you plan to choose? If you're in doubt, you can select multiple.

Economics & Entrepreneurship

Mobility & Transport

Catering, baking & recreation

Media, design & IT

Health care & well-being

Green (agriculture)

Construction, living & interior

Service & products

Production, installation & energy

Maritime & technical

Volgens de test zouden deze 20 beroepen bij jou kunnen passen

Kies 5 beroepen die jou het leukste lijken.

<input type="checkbox"/> Kapper	<input type="checkbox"/> Medewerker juwelier	<input checked="" type="checkbox"/> Pedagogisch medewerker jeugdzorg
<input type="checkbox"/> Communicatiemedewerker	<input type="checkbox"/> Medewerker bediening	<input type="checkbox"/> Reisbureau medewerker
<input type="checkbox"/> Schoonheidsspecialist	<input checked="" type="checkbox"/> Medewerker maatschappelijke zorg	<input type="checkbox"/> Bemiddelingsmedewerker
<input type="checkbox"/> Leisure & hospitality medewerker	<input checked="" type="checkbox"/> Pedagogisch medewerker kinderopvang	<input type="checkbox"/> Secretariaatsmedewerker
<input type="checkbox"/> DTP'er	<input type="checkbox"/> Pedicure	<input type="checkbox"/> Activiteitenbegeleider
<input type="checkbox"/> Onderwijsassistent	<input checked="" type="checkbox"/> Jeugd-jongerenwerker	<input type="checkbox"/> Woonbegeleider
<input type="checkbox"/> Visagist	<input checked="" type="checkbox"/> Bemiddelaar gastouder	

[Vorige](#)

[Volgende](#)

According to the test, the following 20 occupations could fit you

Select the five occupations that you think you like most.

Hairdresser	Employee jeweler
Communication employee	Waiter
Beautician	Employee social car
Leisure & hospitality employee	Pedagogical employee day-care
Desktop publisher	Pedicure
Education assistant	Youth-youngster worker
Make-up artist	Mediator guest parent
Pedagogical employee youth care	
Travel agency employee	
Mediator	
Secretarial employee	
Activity supervisor	
Living supervisor	

Medewerker maatschappelijke zorg

Medewerker maatschappelijke zorg

Gehandicapten, mensen met een psychiatrische aandoening, (ex-)gevangenen of verslaafden. Dat is zomaar een greep uit de mensen waar je als medewerker maatschappelijke zorg mee te maken kunt krijgen. Hierdoor heb je een erg afwisselende baan!

Jij biedt je cliënten hulp op verschillende gebieden: wonen, werk, persoonlijke verzorging en ga zo maar door. Je verzorgt ook activiteiten. Op deze manier probeer je je cliënten weer bij de samenleving te betrekken. Natuurlijk houd je altijd in de gaten of er veranderingen optreden in het gedrag of de gezondheid van de cliënt. Zo zie je of de zorg goed aanslaat.



Maak deze zin af. Dit beroep past bij mij, omdat...

ik vind dat gehandicapte mensen dezelfde rechten hebben als gezonde mensen, vooral ook recht hebben op een leuke dag zoals ieder mens kan doen terwijl een gehandicapte er misschien moeite mee heeft en daarmee

Vorige

Volgende

Employee social care

Employee social care

Handicapped individuals, people with a psychiatric condition, (ex-)inmates or addicts. This is just a selection of individuals you might have to work with as an employee social care. Because of this, you have a very varied job.

You offer your clients help in several different areas: living, work, personal care and so on, and so forth. You also arrange activities. Doing this, you try to get your clients involved in society again. Of course, you always keep an eye on changes in the behavior or health of your clients. This way, you see if the care is helping.

Finish this sentence. This occupation fits me, because...

"I find that handicapped people have the same rights as healthy people. Especially that they also have the right to have a fun day, like every person has. Handicapped people may have more problems with it."

Wat wil je later worden?

Zet de vijf beroepen op volgorde van hoe graag je het beroep later zou willen uitvoeren. Zet jouw favoriete beroep bovenaan.

- Medewerker maatschappelijke zorg Zorg en welzijn
- Jeugd-jongerenwerker Zorg en welzijn
- Pedagogisch medewerker jeugdzorg Zorg en welzijn
- Bemiddelaar gastouder Zorg en welzijn
- Pedagogisch medewerker kinderopvang Zorg en welzijn

[Vorige](#)

[Volgende](#)

What do you want to be in the future?

Put the five occupations in order of how much you would like to carry out the occupation in the future. Put your favorite occupation on top.

Employee social care	Health care and well-being
Youth-youngster worker	Health care and well-being
Pedagogical employee youth care	Health care and well-being
Mediator guest parent	Health care and well-being
Pedagogical employee day-care	Health care and well-being

Mijn loopbaandossier > Stappenplan > Stap 1/5: Beroepentest Opdracht 2/1: Wat vind jij? Vraag 10 / 22

Arbeidsmarktperspectieven

Wat verwacht je van...

- De kans op een baan **over zes jaar**
- Het gemiddelde bruto uurloon (uurloon voor belasting) van een mbo-afgestudeerde die het beroep uitvoert op dit moment?

Baankans	Bruto uurloon
Medewerker maatschappelijke zorg Zeer slecht	€ 16,-
Jeugd-jongerenwerker Zeer slecht	€ 21,-
Pedagogisch medewerker jeugdzorg Zeer slecht	€ 16,-
Bemiddelaar gastouder Zeer slecht	€ 18,-
Pedagogisch medewerker kinderopvang Zeer slecht	€ 18,-

Vorige **Volgende**

Labor market prospects

What do you expect of...

- The job opportunities **in six years**
- The average gross hourly wage (hourly wage before taxes) of an intermediate vocational education graduate that carries out the occupation **at this moment?**

	Job Opportunities	Gross hourly wage		
Employee social care	Very bad – Very good – Very good	€10,-	€16,-	€26,-
Youth-youngster worker	Very bad – Very good – Very good	€10,-	€21,-	€26,-
Pedag. employee youth care	Very bad – Very good – Very good	€10,-	€16,-	€26,-
Mediator guest parent	Very bad – Very good – Very good	€10,-	€18,-	€26,-
Pedag. employee day-care	Very bad – Very good – Very good	€10,-	€18,-	€26,-

Arbeidsmarktperspectieven



Researchcentrum voor Onderwijs en Arbeidsmarkt

Het Researchcentrum voor Onderwijs en Arbeidsmarkt (ROA) is een instituut waar onderzoek wordt gedaan naar de overgang van studeren naar werken.

Zij willen je graag wat informatie geven over de arbeidsmarktkansen van de beroepen die je hebt uitgekozen.

Je krijgt de volgende informatie:

1. Een voorspelling van de kans op een baan **over 6 jaar**
2. Het bruto uurloon (uurloon voor belasting) van een mbo-afgestudeerde die het beroep uitvoert **op dit moment**

	Baankans		Bruto uurloon	
Medewerker maatschappelijke zorg	Jij dacht	Het is	Jij dacht	Het is
Jeugd-jongerenwerker	Zeer goed	Redelijk ❌	€ 16,-	€ 20,- ↗
Pedagogisch medewerker jeugdzorg	Zeer goed	Redelijk ❌	€ 16,-	€ 18,- ↗
Bemiddelaar gastouder	Zeer goed	Redelijk ❌	€ 18,-	€ 18,-
Pedagogisch medewerker kinderopvang	Zeer goed	Redelijk ❌	€ 18,-	€ 18,-

[Vorige](#)

[Volgende](#)

Labor market prospects

Research Center for Education and the Labor Market

The Research Center for Education and the Labor Market (ROA) is an institution in which research about the transition from school to work is conducted.

They would like to give you some information about the labor market prospects of the occupations you chose.

You will get the following information:

1. A forecast of the job opportunities **in 6 years**
2. The gross hourly wage (hourly wage before taxes) of an intermediate vocational education graduate carrying out the occupation **at this moment**

	You thought	It is	You thought	It is
Mechanic data/electronics	Very good	Reasonable	€16,-	€20,-
Electronics mechanic	Very good	Reasonable	€21,-	€18,-
Mechanic el. te. Installations	Very good	Reasonable	€16,-	€18,-
Painter	Very good	Reasonable	€18,-	€18,-
Mechanical install. Mechanic	Very good	Reasonable	€18,-	€18,-

Mijn loopbaandossier > Stappenplan > Stap 6/14: Beroepentest Opdracht 2/2: Wat vind jij? Vraag 12 / 22

Waarom werken we?

Bekijk onderstaand filmpje over werken in Nederland.

Werken voor Nederland: Een land is nooit af



Vorige Volgende

Why do we work?

Watch the clip about working in the Netherlands below.

Mijn loopbaandossier > Stappenplan > Stap 6/14: Beroepentest > Opdracht 2/2: Wat vind jij? > Vraag 13 / 22

Zet de vijf beroepen nogmaals op volgorde

Wil je nog iets aanpassen aan je top-5? Zo ja, dan kan je dat hier doen.

⊕ Medewerker maatschappelijke zorg	Zorg en welzijn
⊕ Jeugd-jongerenwerker	Zorg en welzijn
⊕ Pedagogisch medewerker jeugdzorg	Zorg en welzijn
⊕ Bemiddelaar gastouder	Zorg en welzijn
⊕ Pedagogisch medewerker kinderopvang	Zorg en welzijn

[Vorige](#) [Volgende](#)

Rank the five occupations once more

Would you like to change something about your top-5? If so, you can do that here.

Employee social care	Health care and well-being
Youth-youngster worker	Health care and well-being
Pedagogical employee youth care	Health care and well-being
Mediator guest parent	Health care and well-being
Pedagogical employee day-care	Health care and well-being



Labor market prospects

Have your expectations changed? If so, you can indicate it here.

	Job Opportunities	Gross hourly wage		
Employee social care	Very bad – Very good – Very good	€10,-	€16,-	€26,-
Youth-youngster worker	Very bad – Very good – Very good	€10,-	€21,-	€26,-
Pedag. employee youth care	Very bad – Very good – Very good	€10,-	€16,-	€26,-
Mediator guest parent	Very bad – Very good – Very good	€10,-	€18,-	€26,-
Pedag. employee day-care	Very bad – Very good – Very good	€10,-	€18,-	€26,-

Alternatieve beroepen

De perspectieven van de beroepen die je hebt gekozen zijn niet erg goed. We hebben een aantal alternatieve beroepen voor je uitgezocht met betere perspectieven.

Beroep	Profiel
Communicatiemedewerker	Economie
Bemiddelingsmedewerker	Zorg en welzijn
Activiteitenbegeleider	Zorg en welzijn

Wil je meer over deze beroepen weten?

Ja Nee

[Vorige](#)

[Volgende](#)

Alternative occupations

The prospects of the occupations you have chosen are not very good. We have found a number of alternative occupations for you that have better prospects.

Occupation *Profile*

Communication employee Economics

Mediator Health care and well-being

Activity supervisor Economics

Would you like to learn more about these occupations?

Yes

No

Communicatiemedewerker

Communicatiemedewerker

De communicatiemedewerker ondersteunt de communicatiemanager. Je onderhoudt contacten binnen en buiten het bedrijf. Je doel is om klanten en medewerkers van informatie te voorzien. Je schrijft bedrijfsnieuws op het netwerk waar alleen de medewerkers gebruik van maken. Ook organiseer je activiteiten voor de medewerkers, zoals de personeelsdag.

De klanten voorzie je ook van interessant bedrijfsnieuws. Je schrijft nieuwsbrieven, geeft folders uit, en houdt de website voortdurend up-to-date. Ook organiseer je soms een open dag waarop klanten het bedrijf mogen bezoeken.

Je hebt afwisselend werk. Je bent creatief en goed in schrijven. Je kunt perfect inschatten wat de klant wil.

Assistent communicatie-medewerker



Maak deze zin af. Dit beroep past bij mij, omdat...

het past niet bij me omdat ik met mensen wil werken

Vorige

Volgende

Communication employee

Communication employee

De communication employee supports the communication manager. You manage contacts within and outside of the company. Your goal is to provide customers and employees with information. You write company news on the network that only the employees use. You also organize events for employees, such as the personnel day.

You also provide the customers with interesting company news. You write newsletters, give away flyers and keep the website up-to-date. You also organize an open day once in a while, during which customers can visit the company.

You have varied work. You're creative and good at writing. You can estimate perfectly what the client wants.

Finish this sentence. This occupation fits me, because...

"It does not fit me because I want to work with people"

Arbeidsmarktperspectieven

	Baankans		Bruto uurloon	
	Jij dacht	Het is	Jij dacht	Het is
Medewerker maatschappelijke zorg	Zeer goed	Redelijk 	€ 16,-	€ 20,- 
Jeugd-jongerenwerker	Zeer goed	Redelijk 	€ 21,-	€ 18,- 
Pedagogisch medewerker jeugdzorg	Zeer goed	Redelijk 	€ 16,-	€ 18,- 
Bemiddelaar gastouder	Zeer goed	Redelijk 	€ 18,-	€ 18,-
Pedagogisch medewerker kinderopvang	Zeer goed	Redelijk 	€ 18,-	€ 18,-
Communicatiemedewerker	-	Redelijk	-	€ 23,-
Bemiddelingsmedewerker	-	Redelijk	-	€ 21,-
Activiteitenbegeleider	-	Redelijk	-	€ 18,-

[Vorige](#)[Volgende](#)

Labor market prospects

	You thought	It is	You thought	It is
Mechanic data/electronics	Very good	Reasonable	€16,-	€20,-
Electronics mechanic	Very good	Reasonable	€21,-	€18,-
Mechanic el. te. Installations	Very good	Reasonable	€16,-	€18,-
Painter	Very good	Reasonable	€18,-	€18,-
Mechanical install. Mechanic	Very good	Reasonable	€18,-	€18,-
Communication employee	-	Reasonable	-	€23,-
Mediator	-	Reasonable	-	€21,-
Activity supervisor	-	Reasonable	-	€18,-

Zet de beroepen definitief op volgorde.

Wil je nog iets aanpassen aan je favoriete beroepen? Zo ja, dan kan je dat hier doen.

❖ Medewerker maatschappelijke zorg	Zorg en welzijn
❖ Jeugd-jongerenwerker	Zorg en welzijn
❖ Activiteitenbegeleider	Zorg en welzijn
❖ Pedagogisch medewerker jeugdzorg	Zorg en welzijn
❖ Bemiddelaar gastouder	Zorg en welzijn
❖ Bemiddelingsmedewerker	Zorg en welzijn
❖ Pedagogisch medewerker kinderopvang	Zorg en welzijn
❖ Communicatiemedewerker	Economie

Vorige

Volgende

Make a final ranking of the occupations

Would you like to change something about your favorite occupations? If so, you can do that here.

Employee social care	Health care and well-being
Youth-youngster worker	Health care and well-being
Activity supervisor	Health care and well-being
Pedagogical employee youth care	Health care and well-being
Mediator guest parent	Health care and well-being
Pedagogical employee day-care	Health care and well-being
Mediator	Health care and well-being
Communication employee	Economics

Medewerker maatschappelijke zorg

Het beroep Medewerker maatschappelijke zorg heb je bovenaan je lijst gezet. Beantwoord de volgende vragen over dit beroep.

Medewerker maatschappelijke zorg

Gehandicapten, mensen met een psychiatrische aandoening, (ex-)gevangenen of verslaafden. Dat is zomaar een greep uit de mensen waar je als medewerker maatschappelijke zorg mee te maken kunt krijgen. Hierdoor heb je een erg afwisselende baan!

Jij biedt je cliënten hulp op verschillende gebieden: wonen, werk, persoonlijke verzorging en ga zo maar door. Je verzorgt ook activiteiten. Op deze manier probeer je je cliënten weer bij de samenleving te betrekken. Natuurlijk houd je altijd in de gaten of er veranderingen optreden in het gedrag of de gezondheid van de cliënt. Zo zie je of de zorg goed aanslaat.



Maak deze zin af. Dit beroep past bij mij, omdat...

ik vind dat gehandicapte mensen de zelfde rechten hebben als gezonde mensen, vooral ook recht hebben op een leuke dag zoals ieder mens kan doen terwijl een gehandicapte er misschien moeite mee heeft en daarmee

Wat moet je goed kunnen voor dit werk?

Employee social care

You put the 'employee social care' occupation on top of your list. Answer the following questions about this occupation.

Employee social care

Handicapped individuals, people with a psychiatric condition, (ex-)inmates or addicts. This is just a selection of individuals you might have to work with as an employee social care. Because of this, you have a very varied job.

You offer your clients help in several different areas: living, work, personal care and so on, and so forth. You also arrange activities. Doing this, you try to get your clients involved in society again. Of course, you always keep an eye on changes in the behavior or health of your clients. This way, you see if the care is helping.

Finish this sentence. This occupation fits me, because...

"I find that handicapped people have the same rights as healthy people. Especially that they also have the right to have a fun day, like every person has. Handicapped people may have more problems with it."

Profielkeuze

Welk profiel ben je nu van plan te gaan kiezen? Als je twijfelt kun je meerdere profielen aanvinken.

<input type="checkbox"/> Economie & ondernemen	<input type="checkbox"/> Mobiliteit & transport
<input type="checkbox"/> Horeca, bakkerij & recreatie	<input type="checkbox"/> Media, vormgeving & ICT
<input checked="" type="checkbox"/> Zorg & welzijn	<input type="checkbox"/> Groen
<input type="checkbox"/> Bouwen, wonen & interieur	<input type="checkbox"/> Dienstverlening & producten
<input type="checkbox"/> Produceren, installeren & energie	<input type="checkbox"/> Maritiem & techniek

[Vorige](#)

[Afronden](#)

Profile choice

What profile do you plan on choosing now? If you're in doubt, you can select multiple.

Economics & Entrepreneurship

Mobility & Transport

Catering, baking & recreation

Media, design & IT

Health care & well-being

Green (agriculture)

Construction, living & interior

Service & products

Production, installation & energy

Maritime & technical