



RANDOMIZATION: Randomization should be independent across questions.

AMOUNTS: The stated amounts refer to a currency spreadsheet table, where we give the amount to be used in each country.

Q1: Many decisions people make have consequences for themselves and for others. Do you find it morally acceptable if people only give weight to their own interests and not to the interests of others when making such decisions? Please use the scale: Never, rarely, sometimes, often, or always?

Q2 Using a scale of *strongly disagree, somewhat disagree, neither agree nor disagree, somewhat agree, or strongly agree*, please tell me to what extent you agree with the following statements: **(Read Q2A, Q2C, Q2E to each respondent) (Repeat scale only if necessary after the first time)**

Q2A - A country will have economic success if people ONLY give weight to their own interests when making decisions.

Q2C - People ONLY give weight to their own interests when making decisions.

Q2E - People's freedom to choose how to live their life is more important for a country than economic success.

Q3 Now I will ask, for different situations, whether you find it morally acceptable if people only give weight to their own interests and not to the interests of others when making decisions that have consequences for themselves and for others. Please use the scale: Never, rarely, sometimes, often, or always. How about **(Read Q3A-Q3D to each respondent) (Repeat scale as needed after the first time)**

Q3A – When making decisions in the family?

Q3B – When voting in elections?

Q3C – When making decisions at work?

Q3D – When making decisions about buying or selling goods or services?

Q4 **(Randomly assign respondent to Q4A or Q4B)**

Q4A Two individuals, with the same gender, education, and income, were recently recruited to do a task. They completed the task equally well. After completing the task, one of them was randomly selected to divide a joint payment of **(insert Q4_amount100)**. The randomly selected individual decided to keep **(insert Q4_amount60)** and give **(insert Q4_amount40)** to the other individual. Using a scale of *strongly disagree, somewhat disagree, neither agree nor disagree, somewhat agree, or strongly agree*, please tell me to what extent you find it morally acceptable

that the randomly selected individual kept (insert Q4_amount60) and gave (insertQ4_amount40) to the other individual.

Q4B Two individuals, with the same gender, education, and income, were recently recruited to do a task. They completed the task equally well. After completing the task, one of them was randomly selected to divide a joint payment of (insert Q4_amount100). The randomly selected individual decided to keep all the money and give nothing to the other individual. Using a scale of *strongly disagree*, *somewhat disagree*, *neither agree nor disagree*, *somewhat agree*, or *strongly agree*, please tell me to what extent you find it morally acceptable that the randomly selected individual kept all the money and gave nothing to the other individual.

Q5 – (Randomly assign respondent to one of Q5A-Q5D)

Q5A I am now going to ask you to make a decision that may affect two seven-year-old children. They both completed a fun task. After completing the task, they were told that one of them would receive a bonus of [insert Q5_amount60]. It would be randomly determined which child would receive the bonus. However, they were also told that a third person could change how the bonus would be divided between the two of them. You are this third person and it is now up to you to decide whether you want to change how the bonus is divided. Do you want to...?

- Leave it as it is – The randomly selected child receives a bonus of [insert Q5_amount60] and the other child receives no bonus
- Equalize the bonus – Take [insert Q5_amount30] of the bonus from the randomly selected child and give it to the other child such that both receive a bonus of [insert Q5_amount30]

Q5B I am now going to ask you to make a decision that may affect two fifteen-year-old children. They both completed a fun task. After completing the task, they were told that one of them would receive a bonus of [insert Q5_amount60]. It would be randomly determined which child would receive the bonus. However, they were also told that a third person could change how the bonus would be divided between the two of them. You are this third person and it is now up to you to decide whether you want to change how the bonus is divided. Do you want to...?

- Leave it as it is – The randomly selected child receives a bonus of [insert Q5_amount60] and the other child receives no bonus
- Equalize the bonus – Take [insert Q5_amount30] of the bonus from the randomly selected child and give it to the other child such that both receive a bonus of [insert Q5_amount30]

Q5C I am now going to ask you to make a decision that may affect two seven-year-old children. They both completed a fun task. After completing the task, they were told that one of them would receive a bonus of [insert Q5_amount60]. The child who performed best on the task would receive the bonus. However, they were also told that a third person could change how the bonus would be divided between the two of them. You are this third person and it is now up to you to decide whether you want to change how the bonus is divided. Do you want to...?

- Leave it as it is – The child who performed best on the task receives a bonus of [insert Q5_amount60] and the other child receives no bonus.
- Equalize the bonus – Take [insert Q5_amount30] of the bonus from the child who performed best on the task and give it to the other child such that both receive a bonus of [insert Q5_amount30].

Q5D I am now going to ask you to make a decision that may affect two fifteen-year-old children. They both completed a fun task. After completing the task, they were told that one of them would receive a bonus of [insert Q5_amount60]. The child who performed best on the task would receive the bonus. However, they were also told that a third person could change how the bonus would be divided between the two of them. You are this third person and it is now up to you to decide whether you want to change how the bonus is divided. Do you want to...?

- Leave it as it is – The child who performed best on the task receives a bonus of [insert Q5_amount60] and the other child receives no bonus
- Equalize the bonus – Take [insert Q5_amount30] of the bonus from the child who performed best on the task and give it to the other child such that both receive a bonus of [insert Q5_amount30].

Q6 Using a scale of *strongly disagree*, *somewhat disagree*, *neither agree nor disagree*, *somewhat agree*, or *strongly agree*, please tell me to what extent you agree with the following statement:

Q6A: The government should make sure that children from poor families have the same opportunities to develop their abilities as children from rich families.

Q7 Using a scale of *strongly disagree*, *somewhat disagree*, *neither agree nor disagree*, *somewhat agree*, or *strongly agree*, please tell me to what extent you agree with the following statements : **(Randomly assign respondent to one of Q7A-Q7D)**

Q7A1 Females who fall behind in education and in the labor market have exerted low effort.

Q7A2 It is very important that the government provides support to females who fall behind in education and in the labor market.

Q7B1 When females fall behind in education and in the labor market, it is largely caused by their lack of effort.

Q7B2 It is very important that the government provides support to females who fall behind in education and in the labor market.

Q7C1 Males who fall behind in education and in the labor market have exerted low effort.

Q7C2 It is very important that the government provides support to males who fall behind in education and in the labor market.

Q7D1 When males fall behind in education and in the labor market, it is largely caused by their lack of effort.

Q7D2 It is very important that the government provides support to males who fall behind in education and in the labor market.

Q8 Using a scale of *strongly disagree, somewhat disagree, neither agree nor disagree, somewhat agree, or strongly agree*, please tell me to what extent you agree with the following statements: (**Read Q8A-Q8C to each respondent**)

Q8A: You are generally willing to compete against others.

Q8B: You generally have confidence in your abilities.

Q8C: You are generally willing to take risks.

Q9 Using a scale of *strongly disagree, somewhat disagree, neither agree nor disagree, somewhat agree, or strongly agree*, please tell me to what extent you agree with the following statement: (**Randomly assign respondent to Q9A or Q9B**)

Q9A It is generally important for girls to be willing to compete against others.

Q9B It is generally important for boys to be willing to compete against others.