

Pre-registration: Mental Models of High School Success Causal evidence*

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Abstract

We conduct an experiment with Danish adolescents who approach the end of elementary school to study the causal effect of exposure to information about gender differences in school performance in the context of upper secondary education. We invite 20 percent of the Danish female population born in 2009 to participate in an online survey. In the survey, everyone receives information about the performance of boys in upper secondary education. Subsequently, we randomly assign one half of the respondents to a treatment group that also receives information on the performance of girls in upper secondary school, while the remaining half forms the control group that does not receive information. Post-treatment, we elicit respondents' own success expectations if they were to start upper secondary education – our main outcome of interest. We also measure posterior beliefs about the performance of girls relative to boys in upper secondary education, as well as a set of secondary outcomes, such as planned study effort and hypothetical school track recommendation decisions to male vs. female peers.

JEL-Codes: D83, D84, I24.

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1 Introduction

In this pre-registration plan, we describe the study parameters, the survey design, and our main research question.

This experiment builds on a previous data collection (<https://osf.io/k43m9>), where we gathered evidence on how individuals weigh socio-demographic characteristics and linked these mental models to the narratives of children and parents to better understand the formation of beliefs about educational success.

2 Study parameters

- Surveys, sample type and distribution: A main and a follow-up survey with adolescent girls currently enrolled in Danish schools, mainly in grade 9. Eligible participants must self-identify as female and be born in 2009.
- Sample size: We have obtained the contact information (CPR numbers) of a 20 percent sample of the Danish population born in 2009 from Statistics Denmark. This results in a sample of 5814 Danish female adolescents. To contact our survey sample, we will make use of the centralized official mailing system in Denmark, “digital mail”, that is commonly used by the administration to contact citizens. We will send out our initial survey invitations on May 7th and a reminder approximately one week later to increase overall response rates. Our data collection will end on August 1st. Based on a previous data collection, we expect a response rate of roughly 13% for the adolescents sample, giving us an expected final sample of around 700-800 adolescents.
- Follow-up survey: We recontact all respondents that completed the survey about one week after participation.
- Start of data collection: Wednesday, May 7, 2025.
- End of data collection: Friday, August 1, 2025.
- Incentives: All survey responses for which we can obtain objective benchmarks from the administrative data are incentivized based on objective information available in the Danish administrative data. For this purpose, whenever a quantitative question refers to the population, we ask our survey respondents to think of individuals born in 2002. For each correct answer (i.e. respondent’s guess deviates

by less than 5 percentage points from the objective benchmark), the respondent enters a lottery of 30 gift cards, which are worth DKK 1,000 each. Further, in the invitation and on the welcome screens of the baseline survey, respondents are informed about the chance to win one out of a total of 30 giftcards, each worth DKK 1,000, if they complete the main survey. For the follow-up survey, respondents have the chance to win one out of a total of 15 additional giftcards, each worth DKK 1,000, if they complete the follow-up survey.

- **Analysis sample:** We plan to work with the full sample of female individuals who completed the survey up until the final survey screen.

3 Surveys

The full instructions for our main and follow-up survey can be found in an attached document, both in the original Danish version and translated to English.

Main survey In our main survey, participants will be randomly assigned (50-50) into treatment and control group. Participants in the treatment group receive true information about the success rate of girls and boys with similar grades, while the control group receives no information treatment. Randomization will be implemented at the individual level. Subsequently, we measure various beliefs about respondents' own success chances and the success chances of other adolescents. Our survey contains the following measures and components, listed in the order in which they appear in the survey:

- **Baseline (Pre-Treatment) Measures:**
 - Demographics (gender, birth year, current education status)
 - Family type (parent(s) child lives with)
 - Parental education levels (high school or not)
 - Self-reported past grades (math and Danish)
 - Track choice intentions or actual track choice (after 9th grade)
- **Anchoring:** Informing respondents about success probabilities among boys with similar grades
- **Prior beliefs:** Success probability for girls with similar elementary school grades as the respondent (cohort born in 2002)

- **Treatment:** Information about true success probabilities for girls vs. boys born in 2002 with similar elementary school grades as the respondent.
- **Posterior beliefs:** Updated success probability beliefs about one's own cohort
- **Own expected outcomes:**
 - Expected probability of own success (graduating high school with a GPA ≥ 7)
 - Expected final GPA
- **Downstream outcomes:**
 - Effort investment (expected study hours per week)
 - Expected enjoyment of high school
 - Expected probability of ever enrolling at a university
 - Track recommendation for hypothetical peers (boy/girl with similar grades)
 - Enrollment probability beliefs for girls vs. boys born in 2002 with similar elementary school grades as the respondent

Follow-up survey In the follow-up survey, there is no new information provided, nor is the originally provided information repeated. We simply measure the main outcomes: posterior beliefs (success probability beliefs about one's own cohort), expected probability of own success, and expected final GPA.

4 Research question

The main research question we aim to answer is the following: Does the perceived gender difference in upper secondary school performance shape girls' own expected chances of success in upper secondary education?

Our planned analysis can be divided into the following parts:

- **Balancing tests** on pre-treatment variables between treatment and control groups.
- **Primary analysis:**
 - Difference-in-means for outcomes (such as posterior beliefs, own success expectations, and secondary outcomes) between treatment and control groups and

- Analyses accounting for different perception gaps (= actual girl bonus - prior girl bonus) of respondents: Depending on the distribution of the perception gap, we will form between two and four subgroups of the sample and report differential treatment effects across those bins.
- In the follow-up, we might work with fewer bins due to power limitations. For instance, we might restrict to previous over-estimators of the “girl bonus” and document differences in means between treatment and control group.

In all of our estimations of treatment effects, we include a baseline set of controls for the respondents’ background characteristics to deal with potential imbalances and to increase effective power. We will demonstrate robustness to using different sets of controls.

5 Ethical Considerations

- Participants are informed that the survey involves an educational study and a random prize lottery.
- Only girls are surveyed to avoid conveying negative comparative information to boys.
- The data collection has been approved by the Research Ethics Committee at the Department of Economics of Copenhagen University, IRB Approval Date: April 1, 2025

Survey Instructions for the Causal Experiment

In the following, we first present the survey instructions of the new adolescent survey.

Adolescent survey:

	Danish	English
1	Screen: Welcome Page	
	Tusind tak fordi du deltager i denne undersøgelse om uddannelse - det sætter vi stor pris på! Som en tak for din tid, udlodder vi i alt 60 gavekort til GoGift blandt dem, der besvarer spørgeskemaet. Disse gavekort er gyldige til mange ting, og er meget nemme at bruge i både butikker og online. Hvert gavekort er på 1.000 kr. 30 af gavekortene er reserveret til dem, der udfylder hele spørgeskemaet (det tager cirka 10 minutter). De resterende 30 gavekort vil blive tildelt tilfældigt blandt dem, der udfører små opgaver i løbet af undersøgelsen. Det kan fx være at du gætter nogle facts rigtigt. 😊 Hold øje med spørgsmål markeret med en emoji - i de spørgsmål kan du vinde ekstra gavekort!	Thank you very much for participating in this survey about education - we really appreciate it! As a thank you for your time, we draw a total of 60 GoGift gift cards among those who complete the survey. These gift cards are good for many things and are very easy to use in stores and online. Each gift card is worth 1,000 kr. 30 of the gift cards are reserved for those who complete the entire questionnaire (it takes about 10 minutes). The remaining 30 gift cards will be randomly assigned to those who complete small tasks during the survey. For example, you might guess some facts correctly. 😊 Look out for questions marked with an emoji - in those questions you can win extra gift cards!
2	Screen: Demographics [Show 2a - 2c on the same screen]	
2a	[gender] Hvilket køn identificerer du dig mest med?	Which gender do you most identify with?

	- Mand {screen out} - Kvinde [answer to question "gender" determines value {\$custom1} used below; if answer is "Mand" {screened out} if answer is "Kvinde" {\$custom1} = "piger"]	- Male - Female
2b	[birthyear] Hvornår blev du født? - Før 2008 - 2008 - 2009 - 2010 eller senere	When were you born? - Before 2008 - 2008 - 2009 - 2010 or later
2c	[educ_curre] Hvad beskriver bedst din nuværende situation? - Jeg går i 8. klasse - Jeg går i 9. klasse - Jeg går i 10. klasse (Alle typer skoler, såsom folkeskoler, efterskoler og privatskoler) - Jeg er i gang med en erhvervsuddannelse eller er i arbejde - Jeg er indskrevet på STX, HHX eller HTX - Jeg er indskrevet på HF - Jeg er indskrevet på EUX - Andet/intet af ovenstående: _____ [answer to question "educ_curre" determines value {\$custom5} used below]	What describes your current situation best? - I am in 8th grade - I am in 9th grade - I am in 10th grade (All types of schools, such as public schools, continuation schools and private schools) - I am doing a vocational training or working in a job - I am enrolled in STX, HHX or HTX - I am enrolled in HF - I am enrolled in EUX - Other/none of the above: _____
3	Screen: Family Type	
3a	[type_home]	

	Hvilken type hjem kommer du fra? Vælg den mulighed, som passer bedst til din situation. - Jeg bor med både min mor og far og/eller jeg ser både min mor og far jævnligt. [1] - Jeg bor kun med min far og har ikke jævnlig kontakt med min mor. [2] - Jeg bor kun med min mor og har ikke jævnlig kontakt med min far. [3] - Jeg har ingen forældre eller ingen kontakt med mine forældre. [4]	What type of home are you from? Select the option that best suits your situation. - I live with both my mother and father and/or I see both my mother and father regularly. [1] - I only live with my father and do not have regular contact with my mother. [2] - I only live with my mother and do not have regular contact with my father. [3] - I have no parents or no contact with my parents. [4]
4	Screen: Parental Education [Show 4a - 4b on separate screens]	
4a	[dad_educ] {show if type_home (3a)= [1] or [2]} Har din far en studentereksamen? Hvis du ikke er sikker, så bare giv os dit bedste gæt. Bemærk: Studentereksamen betyder, at han har gennemført en gymnasial uddannelse (STX, HTX, eller HHX) eller en højere forberedelseseksamen (HF). - Ja - Nej	Does your dad have a high school diploma? If you're not sure, just give us your best guess. Note: High school diploma means that he has completed an upper secondary education (STX, HTX or HHX) or a higher examination (HF). - Yes - No
4b	[mum_educ] {show if type_home (3a)= [1] or [3]} Har din mor en studentereksamen? Hvis du ikke er sikker, så bare giv os dit bedste gæt. Bemærk: Studentereksamen betyder, at hun har gennemført en gymnasial uddannelse (STX, HTX, eller HHX) eller en højere forberedelseseksamen (HF).	Does your mom have a high school diploma? If you're not sure, just give us your best guess. Note: High school diploma means that she has completed an upper secondary education (STX, HTX or HHX) or a higher examination (HF)

	- Ja - Nej	- Yes - No
5	Screen: Grade report [show 6a, 6b and 6c on same screen]	
5a0	[math_grade9] {if educ_curre (2c) = “Jeg går i 8. klasse”} I december i 8. klasse modtog du standpunktskarakterer i skolen. Fortæl os venligst, baseret på din hukommelse, hvilken karakter du modtog i matematik uden hjælpemidler/færdighedsregning i december i 8. klasse. Hvis du er usikker, skal du bare rapportere dit bedste skøn baseret på din hukommelse. - -3 - 0 - 2 - 4 - 7 - 10 - 12 [answer to question “math_grade9” determines value {\$custom3} used below]	In December of 8th grade, you received grades at school. Please tell us, based on your memory, what grade you received in math without help/computational skills in December of 8th grade. If you are unsure, just report your best estimate based on your memory. - -3 - 0 - 2 - 4 - 7 - 10 - 12
5aa	[math_grade9] {if educ_curre (2c) = “Jeg går i 9. Klasse” OR if educ_curre (2c) = ”Andet/intet af ovenstående”} I december i 9. klasse modtog du standpunktskarakterer i skolen.	In December of 9th grade, you received grades in school. Please tell us, based on your memory,

	Fortæl os venligst, baseret på din hukommelse, hvilken karakter du modtog i matematik uden hjælpemidler/færdighedsregning i december i 9. klasse. Hvis du er usikker, skal du bare rapportere dit bedste skøn baseret på din hukommelse. - -3 - 0 - 2 - 4 - 7 - 10 - 12 [answer to question "math_grade9" determines value {\$custom3} used below]	what grade you received in math without help/computational skills in December of 9th grade. If you are unsure, just report your best estimate based on your memory. - -3 - 0 - 2 - 4 - 7 - 10 - 12
5ab	[math_grade9] {if educ_curre (2c) = "Jeg går i 10. klasse" OR (2c) = "Jeg er i gang med en erhvervsuddannelse eller er i arbejde" OR (2c) = "Jeg er indskrevet på STX, HHX eller HTX" OR (2c) = "Jeg er indskrevet på HF" OR (2c) = "Jeg er indskrevet på EUX" } I juni i slutningen af 9. klasse modtog du standpunktskarakterer i skolen. Fortæl os venligst, baseret på din hukommelse, hvilken karakter du modtog i matematik uden hjælpemidler/færdighedsregning i juni i 9. klasse. Hvis du er usikker, skal du bare rapportere dit bedste skøn baseret på din hukommelse.	In June at the end of 9th grade, you received grades in school. Please tell us, based on your memory, what grade you received in math without help/computational skills in June of 9th grade. If you are unsure, just report your best estimate based on your memory.

	- -3 - 0 - 2 - 4 - 7 - 10 - 12 [answer to question "math_grade9" determines value {\$custom3} used below]	- -3 - 0 - 2 - 4 - 7 - 10 - 12
5b0	[danish_grade9] {if educ_curre (2c) = "Jeg går i 8. klasse"} Fortæl os venligst, baseret på din hukommelse, hvilken karakter du modtog i dansk, skriftlig fremstilling i december i 8. klasse. Hvis du er usikker, skal du bare rapportere dit bedste skøn baseret på din hukommelse. - -3 - 0 - 2 - 4 - 7 - 10 - 12 [answer to question "danish_grade9" determines value {\$custom4} used below]	Please tell us, based on your memory, what grade you received in Danish, writing/ presentation in December in 8th grade. If you are unsure, just report your best estimate based on your memory. - -3 - 0 - 2 - 4 - 7 - 10 - 12
5ba	[danish_grade9] {if educ_curre (2c) = "Jeg går i 9. klasse" OR if educ_curre (2c) = "Andet/intet af ovenstående"} Fortæl os venligst, baseret på din hukommelse, hvilken karakter du modtog i dansk, skriftlig fremstilling i december i 9. klasse. Hvis du er usikker, skal du bare rapportere dit bedste skøn baseret på din hukommelse.	Please tell us, based on your memory, what grade you received in Danish, writing/ presentation in December in 9th grade. If you are unsure, just report your best estimate based on your memory.

	- -3 - 0 - 2 - 4 - 7 - 10 - 12 [answer to question "danish_grade9" determines value {\$custom4} used below]	- -3 - 0 - 2 - 4 - 7 - 10 - 12
5bb	[danish_grade9] {if educ_curre (2c) = "Jeg går i 10. Klasse" OR (2c) = "Jeg er i gang med en erhvervsuddannelse eller er i arbejde" OR (2c) = "Jeg er indskrevet på STX, HHX eller HTX" OR (2c) = "Jeg er indskrevet på HF" OR (2c) = "Jeg er indskrevet på EUX" } Fortæl os venligst, baseret på din hukommelse, hvilken karakter du modtog i dansk, skriftlig fremstilling i juni i 9. klasse. Hvis du er usikker, skal du bare rapportere dit bedste skøn baseret på din hukommelse. - -3 - 0 - 2 - 4 - 7 - 10 - 12 [answer to question "danish_grade9" determines value {\$custom4} used below]	Please tell us, based on your memory, what grade you received in Danish, writing/ presentation in June in 9th grade. If you are unsure, just report your best estimate based on your memory. - -3 - 0 - 2 - 4 - 7 - 10 - 12
5c	Bemærk: Når vi i resten af dette spørgeskema refererer til en persons matematikkarakter, mener vi matematik (uden hjælpemidler/færdighedsregning), og	Note: Throughout the rest of this questionnaire, when we refer to a person's math grade, we mean math (without aids/proficiency calculation),

	når vi refererer til en persons danskkarakter, mener vi dansk (skriftlig fremstilling).	and when we refer to a person's Danish grade, we mean Danish (written, presentation).
S1	Generate one arm based on characteristics: 1) all girls Girls arm: if {\$custom1} = "piger"	
S2	Take the average of {\$custom3} and {\$custom4} and generate a variable {\$custom8} that corresponds to an integer out of the following set: 4, 7, 10, 12. Pick the integer that is closest to respondent's own average. In case the integer is exactly between two values, pick the one that is closer to 7. Generate anchors: For girls: if {\$custom1} = "piger" [Generate a variable {\$custom9} that takes on the following value: If {\$custom8} = 4, {\$custom9} = 6 (the actual success probability among boys in the reference cohort who had a 4 in math and in Danish) and {\$custom12} = 9 If {\$custom8} = 7, {\$custom9} = 25 (the actual success probability among boys in the reference cohort who had a 7 in math and in Danish) and {\$custom12} = 37 If {\$custom8} = 10, {\$custom9} = 67 (the actual success probability among boys in the reference cohort who had a 10 in math and in Danish) and {\$custom12} = 76 If {\$custom8} = 12, {\$custom9} = 90 (the actual success probability among boys in the reference cohort who had a 12 in math and in Danish) and {\$custom12} = 92]	
6	Screen: Plans for next school year	
6a0	[track_choice] {if (2c) educ_curre = "Jeg går i 8. klasse"} Om mindre end et år skal du beslutte, hvad det næste skridt i din uddannelse skal være. Hvilket af følgende ville være dit førstevalg efter 9. klasse? Hvis du ikke er sikker, så	In less than a year, you'll have to decide what the next step in your education will be. Which of the following would be your first choice after 9th grade? If you're not sure, choose the option you think is most likely right now. - Start STX, HTX or HHX after 9th grade - Go to 10th grade and then start STX, HTX or HHX - Start HF after 9th grade - Go to 10th grade and then start HF

	vælg den mulighed, som du anser for mest sandsynlig lige nu. - Begynde på STX, HTX eller HHX efter 9. klasse - Gå i 10. klasse og derefter starte på STX, HTX eller HHX - Begynde på HF efter 9. klasse - Gå i 10. klasse og derefter starte på HF - Begynde på en erhvervsuddannelse efter 9. klasse - Gå i 10. klasse og derefter starte på en erhvervsuddannelse - Gå på EUX efter 9. klasse - Gå i 10. klasse og derefter starte på en EUX - Forlade folkeskolen efter 9. klasse uden planer om videre uddannelse - Gå i 10. klasse og derefter forlade skolen uden planer om videre uddannelse - Tage et sabbatår for derefter at søge en ungdomsuddannelse - Andet/intet af ovenstående	- Start vocational training after 9th grade - Go to 10th grade and then start vocational education and training - Go to EUX after 9th grade - Attend 10th grade and then start EUX - Leave primary school after 9th grade with no plans for further education - Attend 10th grade and then leave school with no plans for further education - Take a gap year and then look for a youth education - Other/none of the above
6a	[track_choice] {if (2c) educ_curre = "Jeg går i 9. klasse"} Du har sikkert for nylig besluttet, hvad det næste skridt i din uddannelse skal være. Hvilket af følgende var dit førstevalg for det kommende skoleår? - Begynde på STX, HTX eller HHX efter 9. klasse - Gå i 10. klasse og derefter starte på STX, HTX eller HHX - Begynde på HF efter 9. klasse - Gå i 10. klasse og derefter starte på HF - Begynde på en erhvervsuddannelse efter 9. klasse	You probably decided recently what will be the next step in your educational career. Which of the following was your top choice for the coming school year? - Start STX, HTX or HHX after 9th grade - Go to 10th grade and then start STX, HTX or HHX - Start HF after 9th grade - Go to 10th grade and then start HF - Start vocational training after 9th grade - Go to 10th grade and then start vocational education and training - Go to EUX after 9th grade - Attend 10th grade and then start EUX

	- Gå i 10. klasse og derefter starte på en erhvervsuddannelse - Gå på EUX efter 9. klasse - Gå i 10. klasse og derefter starte på en EUX - Forlade folkeskolen efter 9. klasse uden planer om videre uddannelse - Gå i 10. klasse og derefter forlade skolen uden planer om videre uddannelse - Tage et sabbatår for derefter at søge en ungdomsuddannelse - Andet/intet af ovenstående	- Leave primary school after 9th grade with no plans for further education - Attend 10th grade and then leave school with no plans for further education - Take a gap year and then look for a youth education - Other/none of the above
6b	[track_choice] {if (2c) educ_curre = "Jeg går i 10. klasse"} Du har sikkert for nylig besluttet, hvad det næste skridt i din uddannelse skal være. Hvilket af følgende var dit førstevalg for det kommende skoleår? - Begynde på STX, HTX eller HHX - Begynde på HF - Begynde en erhvervsuddannelse - Begynde på EUX - Forlade skolen efter 10. klasse uden planer om videre uddannelse - Tage et sabbatår for derefter at søge en ungdomsuddannelse - Andet/intet af ovenstående [Generate variable {\$custom10} taking on 4 values: {\$custom10} = HSactual if educ_curre = STX/HHX/HTX or HF or if educ_curre= 9th or 10th grade and 7a or 7b = Start STX, HTX	You probably decided recently what will be the next step in your educational career. Which of the following was your top choice for the coming school year? - Start STX, HTX or HHX - Start HF - Start vocational education and training - Start EUX - Leave school after 10th grade with no plans for further education - Take a gap year and then look for a youth education - Other/None of the above.

	or HHX or if educ_curre = 9th or 10th grade and 7a or 7b = Start HF { \$custom10 } = HS_hypotheticalfuture if educ_curre = 9th or 10th grade and 6a or 6b = anything except STX, HTX or HHX or HF { \$custom10 } = HS_hypotheticalpast if educ_curre = vocational training or EUX or "other" { \$custom10 } = HS_futurefuture if educ_curre = 8th grade]	
7	Screen: Intro Guessing questions	
7a	[intro_guessing] I det følgende spørgsmål vil vi spørge, hvordan du tror, at tidligere årgange af danske unge har klaret sig på deres gymnasiale uddannelse. Vi kender de sande svar baseret på officielle tal, og vi vil bede dig om at gætte det sande svar, så godt du kan. I hvert af de følgende spørgsmål, hvor du ser denne emoji  kan du vinde et gavekort til en værdi af 1.000 kr, hvis dit svar er tæt på det sande tal. Hvis du vinder, vil du modtage dit gavekort i din e-Boks.	In the following question, we will ask how you think previous cohorts of Danish young people have performed in their upper secondary education. We know the true answer, based on official figures, and we'll ask you to guess the true answer as best you can. In each of the following questions where you see this emoji  , you can win a gift card worth 1,000 kr, if your answer is close to the truth. If you win, you will receive your gift card in your e-Boks.
8	Screen: Gender Guess	

8a	[gender_guesses] Tænk på en gruppe af unge, som er lidt ældre end dig (født i 2002) og som valgte ungdomsuddannelse for nogle år siden. - Tænk på 100 drenge fra denne årgang, som i slutningen af 9. klasse fik karakteren { \$custom8 } i matematik (i) og dansk (ii), og som startede på en gymnasial uddannelse (STX, HHX eller HTX). Ud af disse 100 drenge gennemførte { \$custom9 } en gymnasial uddannelse inden for 3 år med et gennemsnit på 7 eller bedre.  Bemærk: Du svarer ved at skrive et tal i det tomme felt. Hvis dit skøn er tæt på den sande værdi, kan du vinde et gavekort til en værdi af 1.000 kroner! - Tænk nu på 100 piger fra denne årgang, som i slutningen af 9. klasse også fik karakteren { \$custom8 } i matematik (i) og dansk (ii), og som også startede på en gymnasial uddannelse (STX, HHX eller HTX). Ud af disse 100 piger, hvor mange tror du så gennemførte en gymnasial uddannelse inden for 3 år med et gennemsnit på 7 eller bedre? - _____ ud af 100 [numerisk indtastning begrænset til 0-100] [generate variable { \$custom11 } = response to this question]	Please think about a group of young people who are slightly older than you (born in 2002) and who chose upper secondary education a few years ago. - Think of 100 boys in this cohort who at the end of 9th grade received a grade of { \$custom8 } in math (i) and Danish (ii) and who started upper secondary education (STX, HHX or HTX). Out of these 100 boys, { \$custom9 } completed upper secondary education within 3 years with a GPA of 7 or better.  Note: You answer by writing a number in the blank. If your estimate is close to the true value, you can win a gift card worth 1,000 kroner! - Now consider 100 girls in this cohort who at the end of 9th grade also received a grade of { \$custom8 } in math (i) and Danish (ii) and who also started upper secondary education (STX, HHX or HTX). Out of these 100 girls, how many do you think completed upper secondary education within 3 years with a GPA of 7 or better? - _____ out of 100 [numerical entry restricted to 0-100] [generate variable { \$custom11 } = response to this last question]
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9	Info treatment [show to a random half of the respondents]	
9a	Vi har undersøgt skoleforløbet for alle unge i Danmark født i 2002 med matematik- og danskarakterer på {\$custom8} i 9. klasse, som startede på en gymnasial uddannelse (STX, HHX eller HTX). Vi fandt ud af, at <u>{\$custom12} ud af 100</u> piger i denne gruppe faktisk afsluttede gymnasiet med et gennemsnit på 7 eller bedre! (Husk: Kun {\$custom9} ud af 100 drenge med de samme karakterer fra 9. klasse afsluttede gymnasiet med et gennemsnit på 7 eller bedre). Det betyder, at piger i denne gruppe har større sandsynlighed end drenge for at afslutte gymnasiet med et gennemsnit på mindst 7. [Interactive bar chart with 2 bars. Heading above bar chart: Faktisk sandsynlighed for at afslutte gymnasiet med et gennemsnit på 7 eller bedre. Heading over left bar: Drenge, Heading over right bar: Piger. Labeling of left bar: {\$custom9} ud af 100, labeling of right bar: {\$custom12} ud af 100 Size of left bar: {\$custom9} Size of right bar: {\$custom12}]	We have analyzed the school careers of all adolescents in Denmark born in 2002 with a 9th grade math and danish grade of {\$custom8} who started upper secondary education (STX, HHX or HTX). We found out that {\$custom12} out of 100 girls in this group completed high school with a GPA of 7 or better! (Remember: Only {\$custom9} out of 100 boys with the same 9th grade grades completed high school with a GPA of 7 or better.) This means that girls in this group have a higher likelihood than boys of finishing high school with a GPA of at least 7. [Interactive bar chart with 2 bars. Heading above bar chart: Probability of graduating from HS with a GPA of 7 or better. Heading over left bar: Boys, Heading over right bar: Girls. Labeling of left bar: {\$custom9} out of 100, labeling of right bar: {\$custom12} out of 100 Size of left bar: {\$custom9} Size of right bar: {\$custom12}]

10	Own expected success	
10a	{ \$custom10 } = HSfuturefuture I dette spørgsmål skal du tænke på DIG SELV og forestille dig, at du starter i gymnasiet efter 9. klasse. Hvad tror du: Hvad er sandsynligheden (ud af 100) for at DU så ville afslutte gymnasiet inden for tre år med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100] { \$custom10 } = HSactual I dette spørgsmål skal du tænke på DIG SELV. Hvad tror du: Hvad er sandsynligheden (ud af 100) for, at DU afslutter gymnasiet inden for tre år med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100] { \$custom10 } = HShypotheticalpast	{ \$custom10 } = HSfuturefuture In this question, think about YOURSELF and imagine you will start high school after 9th grade. What do you think would be the chances (out of 100) that YOU would graduate from high school within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100] { \$custom10 } = HSactual In this question, think about YOURSELF. What do you think: What are the chances (out of 100) that YOU will graduate from high school within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100] { \$custom10 } = HShypotheticalpast

	I dette spørgsmål skal du tænke på DIG SELV og forestille dig, at du startede i gymnasiet i det kommende skoleår. Hvad tror du: Hvad er sandsynligheden (ud af 100) for at DU så ville afslutte gymnasiet inden for tre år med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100] { \$custom10 }=HShypotheticalfuture I dette spørgsmål skal du tænke på DIG SELV og forestille dig, at du starter i gymnasiet i det kommende skoleår. Hvad tror du: Hvad er sandsynligheden (ud af 100) for at DU så ville afslutte gymnasiet inden for tre år med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100]	In this question, think about YOURSELF and imagine you started high school in the coming school year. What do you think would be the chances (out of 100) that YOU would graduate from high school within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100] { \$custom10 }=HShypotheticalfuture In this question, think about YOURSELF and imagine you will start high school in the coming school year. What do you think would be the chances (out of 100) that YOU would graduate from high school within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100]
10b	{ \$custom10 }=HSfuturefuture Tænk igen på DIG SELV, og forestil dig igen, at du starter i gymnasiet efter 9. klasse. Hvilket karaktergennemsnit ville du forvente at have ved afslutningen af gymnasiet?	{ \$custom10 }=HSfuturefuture Think again about YOURSELF and imagine again that you will start high school after 9th grade. What grade point average would you expect at the end of high school?

	(Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____ { \$custom10 } = HSactual Tænk igen på DIG SELV. Hvilket karaktergennemsnit forventer du at få ved afslutningen af gymnasiet? (Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____ { \$custom10 } = HShypotheticalpast Tænk igen på DIG SELV, og forestil dig igen, at du startede i gymnasiet i det kommende skoleår. Hvilket karaktergennemsnit ville du forvente at have ved afslutningen af gymnasiet? (Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____ { \$custom10 } = HShypotheticalfuture Tænk igen på DIG SELV, og forestil dig igen, at du starter i gymnasiet i det kommende skoleår. Hvilket karaktergennemsnit ville du forvente at have ved afslutningen af gymnasiet? (Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____	(Please enter a number between -3 and 12, decimals are possible). _____ { \$custom10 } = HSactual Think again about YOURSELF. What grade point average do you expect at the end of high school? (Please enter a number between -3 and 12, decimals are possible). _____ { \$custom10 } = HShypotheticalpast Think again about YOURSELF and imagine again that you started high school in the upcoming school year. What grade point average would you expect at the end of high school? (Please enter a number between -3 and 12, decimals are possible). _____ { \$custom10 } = HShypotheticalfuture Think again about YOURSELF and imagine again that you will start high school in the upcoming school year. What grade point average would you expect at the end of high school? (Please enter a number between -3 and 12, decimals are possible). _____
11	Posterior beliefs	
11a		

	Vi er endnu en gang interesserede i, hvordan du ser på drenge og piger. Men denne gang er vi interesserede i dem, der er født det samme år som DIG. Bemærk: Du svarer ved at skrive et tal i det tomme felt. - Tænk på 100 drenge, der er født samme år som dig, som i 9. klasse fik karakteren {\$custom8} i matematik (i) og dansk (ii), og som starter på en gymnasial uddannelse (STX, HHX eller HTX). Ud af disse 100 drenge, hvor mange tror du vil gennemføre en gymnasial uddannelse inden for 3 år med et gennemsnit på 7 eller bedre? _____ ud af 100 [numerisk indtastning begrænset til 0-100] - Tænk på 100 piger, der er født samme år som dig, som i 9. klasse fik karakteren {\$custom8} i matematik (i) og dansk (ii), og som starter på en gymnasial uddannelse (STX, HHX eller HTX). Ud af disse 100 piger, hvor mange tror du vil gennemføre en gymnasial uddannelse inden for 3 år med et gennemsnit på 7 eller bedre? _____ ud af 100 [numerisk indtastning begrænset til 0-100]	We are again interested in your beliefs about boys and girls. But this time we are interested in people born in the same year as YOU. Note: You answer by writing a number in the blank. - Consider 100 boys born in the same year as you who in 9th grade receive a grade of {\$custom8} in math (i) and Danish (ii) and who enroll in upper secondary education (STX, HHX or HTX). Out of these 100 boys, how many do you think will complete upper secondary education within 3 years with a GPA of 7 or better? _____ out of 100 [numerical entry restricted to 0-100] - Consider 100 girls born in the same year as you who in 9th grade receive a grade of {\$custom8} in math (i) and Danish (ii) and who enroll in upper secondary education (STX, HHX or HTX). Out of these 100 girls, how many do you think will complete upper secondary education within 3 years with a GPA of 7 or better? _____ out of 100 [numerical entry restricted to 0-100]
12	Enrollment	

12a	Vi vil gerne bede dig om igen at tænke på forskellige grupper af unge, der er født i år 2002. For hver af de følgende grupper, hvor mange ud af 100 unge tror du er startet på en gymnasial uddannelse (STX, HHX eller HTX) efter grundskolen?  - Tænk på 100 drenge, der fik karakteren {\$custom8} i matematik og dansk ved udgangen af 9. klasse. Ud af de 100 drenge startede _____ på en gymnasial uddannelse. - Tænk på 100 piger, der fik karakteren {\$custom8} i matematik og dansk ved afslutningen af 9. klasse. Ud af de 100 piger startede _____ på en gymnasial uddannelse.	We would like to ask you again to think about different groups of young people born in the year 2002. For each of the following groups, how many out of 100 young people do you think started upper secondary education (STX, HHX or HTX) after primary school?  - Think of 100 boys who got the grade {\$custom8} in math and Danish at the end of 9th grade. Out of the 100 boys, _____ started upper secondary education - Think of 100 girls who got the grade {\$custom8} in math and Danish at the end of 9th grade. Out of the 100 girls, _____ started upper secondary education
12b	Forestil dig, at to af dine venner, som har karakteren {\$custom8} i matematik og dansk i 9. klasse, overvejer at starte på en gymnasial uddannelse (STX, HHX eller HTX) efter folkeskolen. De spørger dig til råds om, hvorvidt det er det rigtige valg. Brug venligst en skala fra 0 til 10, hvor 0 betyder »Frarådes kraftigt« og 10 betyder »Anbefales kraftigt«. En af vennerne er en dreng. Hvor meget vil du anbefale ham at starte på en gymnasial uddannelse? [skala 0,1,2,3,4,5,6,7,8,9,10]	Imagine, two of your friends who have the grade {\$custom8} in math and Danish in 9th grade consider starting upper secondary education (STX, HHX or HTX) after primary school. They ask you for advice on whether this is the right choice. Please use a scale from 0 to 10, where 0 means "Strongly discourage" and 10 means "Strongly recommend". - One friend is a boy. How much would you recommend for him to start upper secondary education? [scale 0,1,2,3,4,5,6,7,8,9,10] - Your other friend is a girl. How

	Din anden ven er en pige. Hvor meget vil du anbefale hende at starte på en gymnasial uddannelse? [skala 0,1,2,3,4,5,6,7,8,9,10]	much would you recommend for her to start upper secondary education? [scale 0,1,2,3,4,5,6,7,8,9,10]
13	Screen: Effort, ability, etc.	
13a	[expected_effort] {If {\$custom10} = HSfuturefuture} Du er næsten færdig! Tænk igen på DIG SELV, og forestil dig igen, at du starter i gymnasiet efter 9. klasse. Hvor mange timer tror du, du vil bruge på lektier og studier i en gennemsnitlig uge, ud over den tid, du bruger i skolen? _____ timer {If (2c) = “Jeg er indskrevet på STX, HHX eller HTX” OR (2c) = “Jeg er indskrevet på HF”} Du er næsten færdig! Tænk på det kommende skoleår. Hvor mange timer tror du, du vil bruge på lektier og studier i en gennemsnitlig uge, ud over den tid, du bruger i skolen? _____ timer {If (2c) ≠ “Jeg er indskrevet på STX, HHX eller HTX” AND (2c) ≠ “Jeg er indskrevet på HF” AND {\$custom10} ≠ HSfuturefuture}	{If {\$custom10} = HSfuturefuture} Almost done! Think again about YOURSELF and imagine again that you will start high school after 9th grade. How many hours do you think you will spend on homework and studying in an average week, in addition to the time you spend in school? _____ hours {If (2c) = “Jeg er indskrevet på STX, HHX eller HTX” OR (2c) = “Jeg er indskrevet på HF”} Almost done! Think about the coming school year. How many hours do you think you will spend on homework and studying in an average week, in addition to the time you spend in school? _____ hours {If (2c) ≠ “Jeg er indskrevet på STX, HHX eller HTX” AND (2c) ≠ “Jeg er

	Du er næsten færdig! Forestil dig igen, at du starter i gymnasiet i det kommende skoleår. Hvor mange timer tror du, du vil bruge på lektier og studier i en gennemsnitlig uge, ud over den tid, du bruger i skolen? _____ timer	indskrevet på HF” AND {\$custom10} ≠ HSfuturefuture} Almost done! Imagine again that you are starting high school in the upcoming school year. How many hours do you think you will spend on homework and studying in an average week, in addition to the time you spend in school? _____ hours
13b	[consumption_value] {If (2c) = “Jeg er indskrevet på STX, HHX eller HTX” OR (2c) = “Jeg er indskrevet på HF”} I hvor høj grad er du enig i følgende udsagn? "At gå i gymnasiet er og bliver en god oplevelse for mig." Brug venligst en skala fra 0 til 10, hvor 0 betyder "Slet ikke enig" og 10 betyder "Helt enig". {If ((2c) = “Jeg går i 9. Klasse” AND ((7a) = “Starte på STX, HTX eller HHX” OR (7a) = “Starte på HF”) OR ((2c) = “Jeg går i 10. klasse” AND ((7b) = “Starte på STX, HTX eller HHX” OR (7b) = “Starte på HF”))} I hvor høj grad er du enig i følgende udsagn? "At gå i gymnasiet bliver en god oplevelse for mig." Brug venligst en skala fra 0 til 10, hvor 0 betyder "Slet ikke enig" og 10 betyder "Helt enig".	{If (2c) = “Jeg er indskrevet på STX, HHX eller HTX” OR (2c) = “Jeg er indskrevet på HF”} To what extent do you agree with the following statement? "Going to high school is and will be an enjoyable experience for me." Please use a scale from 0 to 10, where 0 means "Strongly disagree" and 10 means "Strongly agree". {If ((2c) = “Jeg går i 9. Klasse” AND (7a) = “Begynde på STX, HTX eller HHX”) OR((2c) = “Jeg går i 10. klasse” AND... and (7b) = “Begynde på STX, HTX eller HHX”)} To what extent do you agree with the following statement? "Going to high school will be an enjoyable experience for me." Please use a scale from 0 to 10, where 0 means "Strongly disagree" and 10 means "Strongly agree".

	{If {\$custom10} = HShypotheticalpast OR {\$custom10} = HShypotheticalfuture OR {\$custom10} = HSfuturefuture} I hvor høj grad er du enig i følgende udsagn? "At gå i gymnasiet ville være en god oplevelse for mig." Brug venligst en skala fra 0 til 10, hvor 0 betyder "Slet ikke enig" og 10 betyder "Helt enig". [Scale 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10] [page break]	{If {\$custom10} = HShypotheticalpast} OR {\$custom10} = HShypotheticalfuture OR {\$custom10} = HSfuturefuture} To what extent do you agree with the following statement? "Going to high school would be an enjoyable experience for me." Please use a scale from 0 to 10, where 0 means "Strongly disagree" and 10 means "Strongly agree".
13c	[aspiration] I dette spørgsmål skal du igen tænke på DIG SELV. Hvad tror du: Hvad er sandsynligheden (ud af 100) for, at DU nogensinde (på noget tidspunkt i dit liv) kommer til at læse på universitetet? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100]	In this question, think again about YOURSELF. What do you think are the chances (out of 100) that YOU will ever (at any time in your life) attend university? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100]
14	Screen: Last Screen	

14a	Det var det - mange tak for din tid og dine kommentarer! Har du nogle tanker eller noget feedback, som du gerne vil dele med os? I tekstboksen nedenfor kan du skrive til os, hvis der er noget du vil dele. [textbox]	That's it - thank you so much for your time and comments! Do you have any thoughts or feedback you'd like to share with us? If there's something you'd like to share with us, please let us know in the text box below. [textbox]
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Survey Instructions for the Follow-Up Causal Experiment

In the following, we first present the survey instructions of the new adolescent survey.

Adolescent survey:

	Danish	English
1	Screen: Welcome Page	
	 Tusind tak, fordi du deltager i denne undersøgelse! Dette er en opfølgende undersøgelse til en undersøgelse, du besvarede i sidste uge. (Tak igen, fordi du delte dine værdifulde meninger og tanker med os i sidste uge!) Den består kun af tre spørgsmål og tager ca. tre minutter! Igen, som en tak for din tid, udlodder vi i alt 15 GoGift-gavekort blandt dem, der besvarer hele spørgeskemaet. Hvert gavekort er på 1.000 kr.	Thank you very much for participating in this survey! This is a follow-up survey to a survey you answered last week. (Again, thank you for sharing your valuable opinions and thoughts with us last week!) It consists of only three questions and takes about 3 minutes! Once again, as a token of our appreciation for your time, we are giving away a total of 15 GoGift gift cards among those who complete the questionnaire. Each gift card is worth 1,000 kr.
2	Own expected success	
2a	{ \$custom10 } = HSfuturefuture I dette spørgsmål skal du tænke på DIG SELV og forestille dig, at du starter i gymnasiet efter 9. klasse. Hvad tror du: Hvad er sandsynligheden (ud af 100) for at DU så ville afslutte gymnasiet inden for tre år	{ \$custom10 } = HSfuturefuture In this question, think about YOURSELF and imagine you will start high school after 9th grade. What do you think would be the chances (out of 100) that YOU would graduate from high school

med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100] $\{\\$custom10\} = HS_{actual}$ I dette spørgsmål skal du tænke på DIG SELV. Hvad tror du: Hvad er sandsynligheden (ud af 100) for, at DU afslutter gymnasiet inden for tre år med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100] $\{\\$custom10\} = HS_{hypotheticalpast}$ I dette spørgsmål skal du tænke på DIG SELV og forestille dig, at du startede i gymnasiet i det kommende skoleår. Hvad tror du: Hvad er sandsynligheden (ud af 100) for at DU så ville afslutte gymnasiet inden for tre år med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«.	within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100] $\{\\$custom10\} = HS_{actual}$ In this question, think about YOURSELF. What do you think: What are the chances (out of 100) that YOU will graduate from high school within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100] $\{\\$custom10\} = HS_{hypotheticalpast}$ In this question, think about YOURSELF and imagine you started high school in the coming school year. What do you think would be the chances (out of 100) that YOU would graduate from high school within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100]
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	_____ ud af 100 [numerisk indtastning begrænset til 0-100] {Scustom10}=HShypotheticalfuture I dette spørgsmål skal du tænke på DIG SELV og forestille dig, at du starter i gymnasiet i det kommende skoleår. Hvad tror du: Hvad er sandsynligheden (ud af 100) for at DU så ville afslutte gymnasiet inden for tre år med et karaktergennemsnit på 7 eller bedre? Besvar venligst spørgsmålet på en skala mellem 0 og 100, hvor 0 betyder »umuligt« og 100 betyder »helt sikkert«. _____ ud af 100 [numerisk indtastning begrænset til 0-100]	{Scustom10}=HShypotheticalfuture In this question, think about YOURSELF and imagine you will start high school in the coming school year. What do you think would be the chances (out of 100) that YOU would graduate from high school within three years with a grade point average of 7 or better? Please answer the question on a scale between 0 and 100, where 0 means "impossible" and 100 means "definitely" _____ out of 100 [numerical entry restricted to 0-100]
2b	{Scustom10}=HSfuturefuture Tænk igen på DIG SELV, og forestil dig igen, at du starter i gymnasiet efter 9. klasse. Hvilket karaktergennemsnit ville du forvente at have ved afslutningen af gymnasiet? (Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____ {Scustom10} = HSactual Tænk igen på DIG SELV. Hvilket karaktergennemsnit forventer du at få ved afslutningen af gymnasiet? (Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____ {Scustom10} = HShypotheticalpast	{Scustom10}=HSfuturefuture Think again about YOURSELF and imagine again that you will start high school after 9th grade. What grade point average would you expect at the end of high school? (Please enter a number between -3 and 12, decimals are possible). _____ {Scustom10} = HSactual Think again about YOURSELF. What grade point average do you expect at the end of high school? (Please enter a number between -3 and 12, decimals are possible). _____ {Scustom10} = HShypotheticalpast Think again about YOURSELF and imagine again that you started high school in the upcoming school year.

	Tænk igen på DIG SELV, og forestil dig igen, at du startede i gymnasiet i det kommende skoleår. Hvilket karaktergennemsnit ville du forvente at have ved afslutningen af gymnasiet? (Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____ _____ { \$custom10 }=HShypotheticalfuture Tænk igen på DIG SELV, og forestil dig igen, at du starter i gymnasiet i det kommende skoleår. Hvilket karaktergennemsnit ville du forvente at have ved afslutningen af gymnasiet? (Indtast venligst et tal mellem -3 og 12, decimaler er mulige). _____	What grade point average would you expect at the end of high school? (Please enter a number between -3 and 12, decimals are possible). _____ { \$custom10 }=HShypotheticalfuture Think again about YOURSELF and imagine again that you will start high school in the upcoming school year. What grade point average would you expect at the end of high school? (Please enter a number between -3 and 12, decimals are possible). _____
3	Posterior beliefs	
	{show 12aa and 12ab (if applicable) on the same screen} Du er næsten færdig! Nu er vi interesserede i, hvordan du ser på drenge og piger, der er født samme år som DIG. Bemærk: Du svarer ved at skrive et tal i det tomme felt. - Tænk på 100 drenge, der er født samme år som dig, som i 9. klasse fik karakteren { \$custom8 } i matematik (i) og dansk (ii), og som starter på en gymnasial uddannelse (STX, HHX eller HTX). Ud af disse 100 drenge, hvor mange tror du vil gennemføre en gymnasial uddannelse inden for 3 år med et gennemsnit på 7 eller bedre?	Almost done! Now, we are interested in your beliefs about boys and girls born in the same year as YOU. Note: You answer by writing a number in the blank. - Consider 100 boys born in the same year as you who in 9th grade receive a grade of { \$custom8 } in math (i) and Danish (ii) and who enroll in upper secondary education (STX, HHX or HTX). Out of these 100 boys, how many do you think will complete upper secondary education within 3 years with a GPA of 7 or better?

	_____ ud af 100 [numerisk indtastning begrænset til 0-100] - Tænk på 100 piger, der er født samme år som dig, som i 9. klasse fik karakteren {Scustom8} i matematik (i) og dansk (ii), og som starter på en gymnasial uddannelse (STX, HHX eller HTX). Ud af disse 100 piger, hvor mange tror du vil gennemføre en gymnasial uddannelse inden for 3 år med et gennemsnit på 7 eller bedre? _____ ud af 100 [numerisk indtastning begrænset til 0-100]	_____ out of 100 [numerical entry restricted to 0-100] - Consider 100 girls born in the same year as you who in 9th grade receive a grade of {Scustom8} in math (i) and Danish (ii) and who enroll in upper secondary education (STX, HHX or HTX). Out of these 100 girls, how many do you think will complete upper secondary education within 3 years with a GPA of 7 or better? _____ out of 100 [numerical entry restricted to 0-100]
4	Screen: Last Screen	
	Det var det - mange tak for din tid og dine kommentarer! Har du nogle tanker eller noget feedback, som du gerne vil dele med os? I tekstboksen nedenfor kan du skrive til os, hvis der er noget du vil dele. [textbox]	That's it - thank you so much for your time and comments! Do you have any thoughts or feedback you'd like to share with us? If there's something you'd like to share with us, please let us know in the text box below. [textbox]