LABOUR MARKET EXPECTATIONS & JOB SEARCH – BASELINE SURVEY (APRIL/MAY 2025)

Labour Market Expectations and Job Search of Youth in Côte d'Ivoire

This document is a full English translation of the original French questionnaire. The translation is faithful to the original wording, structure, numbering, filters, and response categories, while using standard professional survey English suitable for academic research, field implementation, and ethics review.

Summary

Unemployment is a major policy priority in developing countries, particularly in Africa. A key concern is the mismatch between job seekers' aspirations and labour market opportunities. In Abidjan, more than 70% of young job seekers hope to find a formal-sector job, while only about 5% are currently employed in that sector. In this context, it is essential to understand job seekers' perceptions of earnings in the formal and informal sectors, how these perceptions may be distorted by erroneous beliefs, and how they influence job search behaviour and job choice.

This longitudinal survey collects information from young labour market entrants in Côte d'Ivoire to deepen our understanding of young workers' expectations. The specific objectives are to (i) provide a detailed description of beliefs about labour market returns in the formal and informal/self-employment sectors, (ii) assess how these beliefs affect the targeting of job search effort, and (iii) examine how job offer characteristics affect job acceptance decisions.

Sampling

[Sampling procedure to be added]

Instructions for Reading the Paper Questionnaire

Bold text: Questions, instructions, and response options that the enumerator must read aloud.
Bold italics: Instructions and explanations that the enumerator must not read aloud.
<Question type>: Indicates the response format (numeric, text, checkbox, single choice).
[Filter]: Instructions for skip patterns, shown in brackets.
'Missing' refers to all invalid responses (no answer or missing code).
'R' refers to the respondent.

Standard Response Schemes

Standard missing values:
.a No answer / refusal
.b Not applicable

.c Does not know (only if explicitly stated)
.d Missing

<Yes/No>
1 Yes
2 No

<Month/Year>: Month and year entered separately
<Duration>: Days / Weeks / Months / Years

Verbal Consent Script

Thank you for agreeing to speak with me. This study concerns young people's expectations regarding the labour market in Côte d'Ivoire and their job search strategies.

The study is a collaboration between researchers from the National School of Statistics and Applied Economics (ENSEA) in Abidjan, the University of Technology Sydney, and the University of Oxford. It aims to better understand job search behaviour and work experiences among young people in your community, in order to inform better employment policies.

Your participation is entirely voluntary. You may refuse to answer any question and may withdraw your consent at any time. All information collected will remain strictly confidential and will be used for research purposes only.

Module D: Socio-Demographic Characteristics

We will first ask you questions about the composition of the household, and then ask whether it is possible to interview one household member.

[START ROSTER – for all household members]

D0. Name of individual = %rostertitle%

D1. What is the sex of %rostertitle%?
<Single choice>
1. Male
2. Female

D2. What is the age of %rostertitle%?
Enumerator: Record completed years
<Numeric, valid range 10–99>

D3. What is %rostertitle%'s relationship to the head of household?
<Single choice>
1. Head of household
2. Spouse of the head
3. Child of the head or spouse
4. Father or mother of the head or spouse
5. Other relative of the head or spouse
6. Other non-related person
7. Domestic worker

D4. Has %rostertitle% lived continuously in the %localite% agglomeration since birth?
[Locality variable: Abidjan / Anyama / Songon / Bassam / TBC]
1. Yes, since birth → Go to D6
2. No
3. Visitor → Go to D6

D4a. If no, how long has %rostertitle% lived in Abidjan (completed years)?
Enumerator: If the person has lived in Abidjan for less than one year, enter 0.
<Numeric>

D5. Where did %rostertitle% live before coming to %localite%?
[Locality variable: Abidjan / Anyama / Songon / Bassam]
[If D4 = "No"]
<Text>

D6. Has %rostertitle% attended at least secondary school?
<Yes/No>
1. Yes
2. No

D7. What is %rostertitle%'s current professional status?
<Single choice>
1. In final year of education or training
2. In education or training, but not final year
3. Employed for less than 2 years
4. Employed for more than 2 years
5. Looking for a job
6. Inactive

[END ROSTER]

D8. Does your household own the following items?
<Checklist>
1. Car
2. Motorcycle / moped
3. Bicycle
4. Radio
5. Television
6. Hi-Fi system
7. Refrigerator / freezer
8. Cooker (gas or electric)
9. Air conditioner
10. Fan
11. Sewing machine
12. Mobile phone
13. Landline telephone
14. Computer / tablet
15. House for rent

[END HOUSEHOLD RESPONDENT QUESTIONNAIRE]

Eligibility Criteria for the Individual Questionnaire

Eligibility criteria for the individual questionnaire:
- Age between 18 and 35 years: D2 ≥ 18 and D2 ≤ 35
- At least secondary education: D6 = 1
- In final year of education, employed for less than 2 years, or actively looking for a job:
  D7 = 1 OR D7 = 3 OR D7 = 5

Randomly select one or two individuals per household who meet all eligibility criteria to administer the individual questionnaire.

Individual Questionnaire – Introduction

Thank you for agreeing to speak with me. This study concerns young people's expectations regarding the labour market in Côte d'Ivoire and their job search strategies.

The study is a collaboration between researchers from the National School of Statistics and Applied Economics (ENSEA) in Abidjan, the University of Technology Sydney, and the University of Oxford. The objective is to better understand job search behaviour and work experiences among young people in your community, in order to inform better employment policies.

The questionnaire will take approximately 45 to 75 minutes. If you prefer not to continue the interview, this is not a problem.

[Wait for the participant to confirm that they agree to continue. If not, thank them for their time.]

Thank you. I will now read you the essential information for all study participants. You may interrupt me at any time if you have questions.

The study is called "Labour Market Expectations and Job Search of Youth in Côte d'Ivoire". It is a collaboration between researchers from ENSEA in Abidjan, the University of Technology Sydney, and the University of Oxford.

We are committed to protecting your personal information and respecting your privacy. All information collected will be used exclusively for scientific research purposes and will not be shared with any authority. Results will only be presented in aggregated form. Your individual responses will remain strictly confidential.

If you consent, at the end of the interview we will record your contact details in order to recontact you for another interview in a few months.

Your participation is entirely voluntary. You may refuse to answer any question and you may withdraw your consent at any time during the interview. However, it may not be

possible to remove your data from the study results if identifying information has already been deleted. The success of the study depends largely on your participation.

We will record your responses on a tablet, and all information will remain strictly confidential. Is this acceptable to you?

Consent Confirmation Questions

Please answer Yes or No to the following questions:

1. Have you understood the essential information for participants that I have just read to you?
2. Have you had the opportunity to ask questions and are you satisfied with the answers provided?
3. Do you understand that this research will result in reports and academic publications?
4. Do you freely agree to participate in this study, understanding that you may withdraw at any time?

(If the answer is NO to any of these questions, clarify and/or terminate the interview.)

If you have concerns about the study, you may contact Dr Esther Mirjam Girsberger (EstherMirjam.Girsberger@uts.edu.au). You may also contact an independent local contact, Dr Nahoua Soro (Nahoua.Soro@ensea.ed.ci).

If you wish to speak with someone not directly involved in the research, you may contact the Research Ethics Officer at +61 2 9514 9772 or by email at Research.ethics@uts.edu.au, quoting reference number ETH23-7949.

If the participant refuses to provide verbal consent:
Interview number _____ read (or had read to them) the verbal consent script and refused to participate.
Date: _____ Time: _____

Module 1: Retrospective Life History and Education

This module collects information on the respondent's family background during adolescence and their educational trajectory. All questions refer to the respondent (R), unless otherwise stated.

Retrospective Life History (R)

R1. When you were 15 years old, who was the main financial supporter of the household? That is, who generated most of the household's income?
<Single choice>
1. Father
2. Mother
3. Uncle or aunt
4. Other (specify) <text>

[If R1 = 1 → family_support_var = your father]
[If R1 > 1 → family_support_var = your main family supporter]

R2. What was the employment status of [family_support_var] when you were 15 years old?
<Single choice>
1. Employee / wage worker
2. Self-employed with employees
3. Self-employed without employees
4. Unpaid family worker (own family)
5. Domestic worker
6. Apprentice / trainee
7. Independent agriculture, hunting, fishing, livestock
8. Other (describe) <text>

R3. The organization in which [family_support_var] worked (or that they managed) was a:
<Single choice>
1. Public administration
2. Public or semi-public enterprise
3. Large private company
4. Small or medium-sized private enterprise
5. Associative organization (cooperative, union, church, etc.)
6. International organization
7. Household

R4. What is the best description of the main activity of [family_support_var] when you were 15 years old?
Enumerator: Ask the respondent to describe exactly what the person did. Record the precise job title, whether the position involved supervision, the sector of activity if not obvious, whether the person was self-employed, and if so, the number of employees. For example: not "teacher" but "primary school mathematics teacher"; not "worker" but

"electronics installer in a chemical factory"; not "shop owner" but "owner of a small grocery shop with three employees working mainly at the cashier desk."
<Text>

R5. Did your household own the following items when you were 15 years old?
Enumerator: If the respondent did not live in the same household as [family_support_var], record the assets of the [family_support_var]'s household.
<Checklist>
1. Car
2. Motorcycle / moped
3. Bicycle
4. Radio
5. Television
6. Hi-Fi system
7. Refrigerator / freezer
8. Cooker (gas or electric)
9. Air conditioner
10. Fan
11. Sewing machine
12. Mobile phone
13. Landline telephone
14. Computer / tablet
15. House for rent

Education (ED)

ED1a. What type of education did you pursue?
<Single choice>
1. Primary
2. Lower secondary – general
3. Lower secondary – technical
4. Upper secondary – general
5. Upper secondary – technical
6. Tertiary

ED1b. What is the highest diploma or degree you have obtained?
<Single choice>
1. None
2. CEPE
3. BEPC
4. CAP
5. BT
6. Baccalauréat
7. DEUG, DUT, BTS
8. Bachelor's degree (Licence)

9. Master's degree / Engineering degree (Maitrise / Ingénieur des techniques)
10. Advanced Master's / DEA / DESS / Engineering (Ingénieur de conception)
11. Doctorate / PhD
12. Other (specify)

ED1c. What is the field of study or specialization of your highest diploma?
[If ED1b > 2]
<Text>

ED2a. What is the last grade or class you completed at school?
<Text>

ED2b. How many total years of schooling does this correspond to?
<Numeric, valid range 0–25>

ED3. Are you still enrolled in school?
<Yes/No>

ED4. Do you have children?
<Yes/No>
1. Yes
2. No → Go to Module 2

ED5. What is the age of your youngest child?
[If ED4 = 1]
<Numeric, valid range 0–20>

Module 2: Job Offers and Current Employment Status

This module aims to understand the respondent's recent job offers, opportunities for self-employment, and current labour market situation. A job offer refers to a concrete proposal by an employer to hire and pay the respondent for their work. Receiving an offer does not necessarily imply that it was accepted.

Short video script:

This part of the study aims to understand your current employment situation. We will first discuss the job offers you have received in recent months. A job offer is an offer made by an employer to hire and pay you in return for your work. Receiving an offer does not necessarily mean you accepted it.

We are particularly interested in differences between potential employers, mainly between the private and public sectors, the two main providers of salaried employment in Côte d'Ivoire.

The private sector includes:
1. Large private companies such as industrial firms, banks and insurance companies, telecommunication companies, or large retail companies,
2. Small and medium-sized private enterprises with between 1 and 50 employees.

The public sector includes:
1. Public administration that recruits teachers, nurses, police officers, etc.,
2. Public or parastatal enterprises such as the water company, the electricity company, the port, Petroci.

This study is also interested in entrepreneurship — choosing to start your own business or work as an independent self-employed person. We will discuss opportunities to create your own business rather than job offers. An opportunity to start your own business could be, for example, a family member offering you funds to start a micro-enterprise, or someone asking you to take over their business. Receiving such an opportunity does not necessarily mean you accepted it.

After recording job offers, we will ask about your current situation in the labour market.

Job Offers and Opportunities to Start a Business (OE)

OE1. How many job offers (for paid employment) have you received during the past four months (that is, since January 2025)? Receiving a job offer does not necessarily mean that you accepted it.
Enumerator: If the respondent reports more than five offers, verify that these were concrete job offers. Correct the number if necessary.
<Numeric, valid range 0–10>

OE1a. Of these job offers for paid employment, how many came from:
[If OE1 ≥ 1]
a. The public sector <Numeric, 0–10>
b. The private sector <Numeric, 0–10>
Condition: OE1a + OE1b ≤ OE1

OE2. We will now focus on the BEST paid job offer you received during the past four months.
[If OE1 ≥ 1]

OE2a. What was the proposed monthly wage (in FCFA)?
Enumerator: If the respondent does not know the exact amount, ask for an estimate. If this is not possible, record 'no answer'.
<Numeric>

OE2b. In which sector was the job offer?
<Single choice>
1. Public administration
2. Public or semi-public enterprise
3. Large private company
4. Small or medium-sized private enterprise
5. Associative organization (cooperative, union, church, etc.)
6. International organization

OE2c. What type of contract was the job offer for?
<Single choice>
1. Permanent full-time
2. Permanent part-time
3. Casual or temporary
4. Internship
5. Other (specify)

OE2d. In your opinion, if you accepted this job, what would be the probability (in percent) of losing this job within the next two years, through no fault of your own?
<Numeric, valid range 0–100>

OE2e. Did you accept this job offer?
<Single choice>
1. Yes, and I am still working there
2. Yes, but I no longer work there
3. No, I refused the offer
4. I am still deciding

OE2f. If you are still deciding: What is the probability (in percent) that you will accept the offer?

[If OE2e = 4]
<Numeric, valid range 0–100>

OE3. How many opportunities for self-employment or to start your own business have you received during the past four months (that is, since January 2025)? Receiving an opportunity does not necessarily mean that you accepted it.
Enumerator: If the respondent reports more than five opportunities, verify that these were concrete. Correct the number if necessary.
<Numeric, valid range 0–10>

OE4. We will now focus on the BEST opportunity for self-employment or to start your own business.
[If OE3 ≥ 1]

OE4a. What is the most promising opportunity to start your own business that you received during the past four months?
<Text>

OE4b. How much start-up capital would be required to begin this business (in FCFA)?
Enumerator: If the respondent does not know, ask for an estimate. If not possible, record 'no answer'.
<Numeric>

OE4c. In your opinion, if you accepted this opportunity, what would be the average monthly net income over the next six months (in FCFA)?
Enumerator: Ask for an estimate. If not possible, record 'no answer'.
<Numeric>

OE4d. In your opinion, if you accepted this opportunity, what would be the probability (in percent) that you would have to abandon this activity within the next two years, through no fault of your own?
<Numeric, valid range 0–100>

OE4e. Did you accept this opportunity?
<Single choice>
1. Yes, and I am still working there
2. Yes, but I no longer work there
3. No, I refused the opportunity
4. I am still deciding

OE4f. If you are still deciding: What is the probability (in percent) that you will accept this opportunity?
[If OE4e = 4]
<Numeric, valid range 0–100>

Current Employment (E)

E1. During the past week, did you work or perform any activity for income, even for just one hour?
<Yes/No>
1. Yes → Go to AP1
2. No

E2. Even though you did not work last week, do you have a paid job or self-employed activity?
[If E1 = 2]
<Yes/No>
1. Yes → Go to AP1
2. No → Go to AE1

Self-Employment (AE)

AE1. Do you currently have a self-employed activity, such as small trading, a hairdressing stall, or any other project in which you offer services or manage an activity?
<Yes/No>
1. Yes → Go to AE2
2. No

AE1a. You stated that you do not currently have a self-employed activity, but you also reported being self-employed. Could you please explain this?
[If AP2 = 2 or 3 and AE1 = 2]
<Text>

AE1b. Enumerator: Based on the respondent's explanation, can you confirm whether the respondent has a self-employed activity? Select 'Yes' if they do, 'No' otherwise.
[If AP2 = 2 or 3 and AE1 = 2]
1. Yes → Go to SP1 (Job Search module)
2. No

AE2. How many self-employed activities do you currently have?
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE3. What is the main self-employed activity you currently carry out?
[If AE1 = 1 or AE1b = 1]
<Single choice>
1. Same activity as mentioned as main job
2. Other activity not mentioned in the Employment module (describe) <Text>

AE4. Since when (month and year) have you been carrying out this self-employed activity?
Enumerator: If the activity started, stopped, and then restarted, record the most recent start date.

[If AE1 = 1 or AE1b = 1]
<Month / Year>

AE4a. Why did you create this self-employed activity? Please select one of the following reasons.
[If AE1 = 1 or AE1b = 1]
<Single choice>
1. I had a good business idea
2. I could not find paid employment
3. I needed subsistence income
4. Other (describe) <Text>

AE4b. What was the main source of start-up capital for this activity?
[If AE1 = 1 or AE1b = 1]
<Single choice>
1. Own savings
2. Loans from individuals (friends, relatives, etc.)
3. Contributions from partners
4. Bank loans
5. Loans from microfinance institutions
6. Gift / inheritance
7. Rotating savings group (tontine)
8. Village Savings and Loan Association (VSLA)
9. Other (specify)
10. No start-up capital

AE5a. How many hours did you work (or usually work) in this self-employed activity during the last 7 days?
Enumerator: Help the respondent provide a credible answer.
[If AE1 = 1 or AE1b = 1]
<Numeric, valid range 1–144>

AE5b. During the past 12 months, for how many months was this self-employed activity carried out?
[If AE1 = 1 or AE1b = 1]
<Numeric, valid range 1–12>

AE6. What was the total turnover (gross revenue) of this activity during the last month of operation?
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE7. What was the net income from this activity during the last month of operation?
Enumerator: Net income is calculated as turnover minus wage costs (excluding the respondent), raw material or inventory costs, and operating expenses (such as electricity,

water, etc.).
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE7b. During the past 12 months, what was the lowest monthly net income you recorded? It may be negative in case of losses.
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE7c. During the past 12 months, what was the highest monthly net income you recorded? It may be negative in case of losses.
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE7d. During the past 12 months, what was the average monthly net income you recorded? It may be negative in case of losses.
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE7e. During the past 12 months, for how many months was monthly net income below [0.8 × AE7d]?
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE7f. During the past 12 months, for how many months was monthly net income above [1.2 × AE7d]?
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE8. How many people worked for you during the last month of activity?
Enumerator: Do not include the respondent.
[If AE1 = 1 or AE1b = 1]
<Numeric>

AE9. In your opinion, what is the probability (in percent) that you would have to abandon this activity within the next two years, through no fault of your own?
[If AE1 = 1 or AE1b = 1]
<Numeric, valid range 0–100>

Module 3: Job Search

This module focuses on job search behaviour, including search for public-sector employment, private-sector employment, and self-employment, as well as means of subsistence and time use.

Public Sector (SP)

SP1. Have you participated or do you plan to participate in the civil service competitive examination?
<Multiple choice for options 1–4; option 5 cannot be combined with 1–4>
1. Yes, I participated in a civil service exam before 2024
2. I participated in the civil service exam in 2024
3. I intend to participate in the civil service exam in 2025
4. I intend to participate in the civil service exam after 2025
5. No, I have never participated and do not intend to participate in the future

SP2a. How many civil service exams did you apply for in 2024?
[If SP1 = 2]
<Numeric>

SP2b. Could you describe the exam(s) you applied for in 2024?
<List 2024>
Option (if not in list): Other (describe)

SP2c. Did you pass a civil service exam in 2024?
1. Yes → Which one? <List 2024>
2. No

SP3a. How many civil service exams did you apply for (or plan to apply for) in 2025?
Enumerator: If the respondent plans to apply but has not yet done so, include planned exams.
<Numeric>

SP3b. Could you describe the exam(s) you applied for (or plan to apply for) in 2025?
<List 2025>
Option (if not in list): Other (describe)

SP4. In your opinion, what is the probability (in percent) that you will pass at least one civil service exam in 2025?
[If SP1 options 1–4 selected]
<Numeric, valid range 0–100>

Job Search Activities (RE)

RE1. Have you looked for paid employment or tried to start a self-employed activity during the past 30 days?
Enumerator: If the respondent answers no, probe once again.

1. Yes
2. No

RE2. For how long have you been looking for work?
Enumerator: If not searching, impute 0 days.
<Numeric> <Time unit>

RE3. Please describe the type of work (occupation, position, etc.) you would like to have in the future (and that you could realistically access given your skills and physical abilities).
<Text>

RE4a. What type of work are you looking for?
<Single choice>
1. Paid employment only
2. Self-employment only
3. Either paid employment or self-employment

RE4b. What type of paid employment are you looking for?
[If RE4a = 1 or 3]
<Single choice>
1. Public administration
2. Public or semi-public enterprise
3. Large private company
4. Small or medium-sized private enterprise
5. International organization
6. Indifferent

Job Search – Paid Employment (RES)
RES1. For how long have you been looking for paid employment?
Enumerator: If not searching, impute 0 days.
<Numeric> <Time unit>

RES2. Have you used the following methods to search for paid employment during the past 30 days?
<Checklist>
1. Personal connections (family, relatives, friends)
2. Going door-to-door or directly contacting employers
3. Proactively contacting employers (CV, cover letter, LinkedIn)
4. Advertisements (radio, newspapers, posters, etc.)
5. Online platforms (Educarriere, emploi.ci, projobivoire, etc.)
6. Public employment agency (Agence Emploi Jeune)
7. Private employment agency
8. Competitive examinations
9. Other (describe)
10. No job search

RES3. Which of the following activities did you carry out to look for paid employment during the past 30 days?
<Checklist>
1. Had at least one job interview
2. Applied for an advertised position
3. Directly contacted employers
4. Posted or updated CV on a professional platform
5. Participated in a competitive examination
6. Other (describe)
7. No job search

RES4. Over the past 30 days, how many job applications did you submit? You may give an estimate.
Enumerator: Exclude civil service examinations.
<Numeric>

RES4a. How many of these applications were submitted to private-sector employers?
<Numeric>

RES4b. How many of these applications were submitted to public-sector employers or public administration?
<Numeric>

RES5. Over the past month, on average per week, how many hours did you devote to searching for paid employment?
<Numeric>

RES6. Over the past 30 days, how much money did you spend on your job search (in FCFA)?
<Numeric>

RES7. How many hours per week would you like to work in paid employment?
<Numeric, valid range 1–144>

RES8a. For that number of hours, how much would you like to earn per month?
<Numeric, FCFA per month>

RES8b. What is the minimum monthly income you would find acceptable for this type of work?
<Numeric, FCFA per month>

RES9a. In your opinion, how many firms must one apply to in order to obtain at least one job interview?
<Numeric, valid range 0–1000>

RES9b. On average, how much time (in hours) does it take to prepare and submit a job application?
<Numeric, valid range 1–20>

RES9c. On average, how many job interviews are needed to receive one job offer?
<Numeric, valid range 0–100>

Job Search – Starting a Personal Business (RAE)

RAE1a. Have you considered starting your own business or working on your own account in the coming months?
<Yes/No>
1. Yes
2. No

RAE1b. Why do you not consider starting your own business? Please select all applicable reasons.
[If RAE1a = 2]
<Checklist>
1. I already have my own business
2. The income generated is very low
3. The income generated is too variable
4. Working hours are too long
5. It does not match my education or qualifications
6. It prevents me from looking for other, more attractive jobs
7. It is not easy to create such an activity
8. Other (describe)

RAE2. If you were to start your own business, what type of business or self-employed activity would you like to create or do?
<Text>

RAE3. Since when have you been trying to start your own business?
Enumerator: If not trying, impute 0 days.
<Numeric> <Time unit>

RAE4. How much capital do you have or would you have available to start your own business (in FCFA)?
Enumerator: If none, impute 0.
<Numeric>

RAE5. Over the past month, on average per week, how many hours did you devote to starting your own business?
<Numeric, valid range 0–144>

RAE6. Over the past 30 days, how much money did you spend on starting your own business (in FCFA)?
<Numeric>

Means of Subsistence (RET)

RET1a. During the past 30 days, how did you mainly support yourself?
<Single choice>
1. Earned income
2. Savings
3. Supported by family or another person
4. Other

RET1b. During the past 30 days, did you have another means of supporting yourself? Which one?
<Single choice>
1. No other means
2. Earned income
3. Savings
4. Supported by family or another person
5. Other means

RET2. For how long could you support yourself using these means?
Enumerator: If the answer is 'forever', enter 999 years.
<Numeric> <Time unit>

Time Use (TU)

TU0. During the past week (or a typical week), how much time did you spend on the following activities?
<Numeric for each item, valid range 0–144 hours per week>

TU1. Education / studies

TU2. Leisure (e.g. socializing with friends, playing football, watching television)

TU3. Domestic and unpaid tasks (e.g. childcare, shopping)

TU4. Work (including casual work)

TU5. Searching for paid employment in the private sector (e.g. searching advertisements, updating CV, writing applications, contacting private employers, interviews)

TU6. Searching for paid employment in the public sector or public enterprises (e.g. searching announcements or exams, preparing applications, studying for civil service exams)

TU7. Starting a business or searching for self-employment (e.g. looking for investors or suppliers, fundraising, project development)

TU8. Other significant activity

Module 4: Expectations and Perceptions

This module focuses on the respondent's perceptions of the labour market and expectations about future outcomes. There are no right or wrong answers; we are interested in your beliefs.

For some questions, we will ask about the probability that an event will occur, using a scale from 0 to 100.
For example, a value between 0 and 20 means the event is very unlikely, 40–60 means it is about equally likely to happen or not, and 80–100 means it is very likely or almost certain.

Module 4.1: Cohort

RO1. Imagine 20 young Ivorians of your age, that is [age variable], with a similar level of education and field of study as you, all [men/women] like you, and with similar family backgrounds. They are looking for work. Think about these young people four months from now (that is, by September 2025).

RO1a. Out of these 20 young people, how many do you think will receive at least one job offer in the public sector?
<Numeric, valid range 0–20>

RO1b. Out of these 20 young people, how many do you think will receive at least one job offer in the private sector?
<Numeric, valid range 0–20>

RO1c. Out of these 20 young people, how many do you think will find an opportunity to start their own business or work as self-employed?
<Numeric, valid range 0–20>

RO2a1. Suppose all 20 young people started a paid job in the public sector. Out of these 20, how many do you think would lose their job within two years?
<Numeric, valid range 0–20>

RO2a2. Out of these 20, how many do you think would become 'managers' or senior staff in their administration within two years?
<Numeric, valid range 0–20>

RO2a3. Out of these 20, how many do you think would see their salary increase by 20% within two years?
<Numeric, valid range 0–20>

RO2b1. Suppose all 20 young people started a paid job in the private sector. Out of these 20, how many do you think would lose their job within two years?
<Numeric, valid range 0–20>

RO2b2. Out of these 20, how many do you think would become 'managers' or senior staff within two years?
<Numeric, valid range 0–20>

RO2b3. Out of these 20, how many do you think would see their salary increase by 20% within two years?
<Numeric, valid range 0–20>

RO2c1. Suppose all 20 young people started their own business. Out of these 20, how many do you think would have to stop the activity within two years?
<Numeric, valid range 0–20>

RO2c2. Out of these 20, how many do you think would hire additional workers within two years?
<Numeric, valid range 0–20>

RO2c3. Out of these 20, how many do you think would see their net income increase by 20% within two years?
<Numeric, valid range 0–20>

Module 4.2: Yourself

RO3a. What is the probability (in percent) that you will receive at least one job offer in the public sector within the next four months?
<Numeric, valid range 0–100>

RO3b. What is the probability (in percent) that you will receive at least one job offer in the private sector within the next four months?
<Numeric, valid range 0–100>

RO3c. What is the probability (in percent) that you will find at least one opportunity to start your own business within the next four months?
<Numeric, valid range 0–100>

RO4. Let us now think about the effect of investing more or less time in job search.

RO4a. Suppose that over the next four months you devote 10 hours per week exclusively to searching for public-sector jobs. What is the probability (in percent) that you will receive at least one public-sector job offer?
<Numeric, valid range 0–100>

RO4b. Suppose instead that you devote at most one hour per week to searching for public-sector jobs. What is the probability (in percent) that you will receive at least one public-sector job offer?
<Numeric, valid range 0–100>

RO4c. Suppose instead that you devote [random x = 5/15/20] hours per week to searching for public-sector jobs. What is the probability (in percent) that you will receive at least one

public-sector job offer?
<Numeric, valid range 0–100>

RO5a. Suppose that over the next four months you devote 10 hours per week exclusively to searching for private-sector jobs. What is the probability (in percent) that you will receive at least one private-sector job offer?
<Numeric, valid range 0–100>

RO5b. Suppose instead that you devote at most one hour per week to searching for private-sector jobs. What is the probability (in percent) that you will receive at least one private-sector job offer?
<Numeric, valid range 0–100>

RO5c. Suppose instead that you devote [random x = 5/15/20] hours per week to searching for private-sector jobs. What is the probability (in percent) that you will receive at least one private-sector job offer?
<Numeric, valid range 0–100>

RO6a. Suppose that over the next four months you devote 10 hours per week to starting a business or searching for self-employment. What is the probability (in percent) that you will find at least one opportunity?
<Numeric, valid range 0–100>

RO6b. Suppose instead that you devote at most one hour per week to these activities. What is the probability (in percent) that you will find at least one opportunity?
<Numeric, valid range 0–100>

RO6c. Suppose instead that you devote [random x = 5/15/20] hours per week to these activities. What is the probability (in percent) that you will find at least one opportunity?
<Numeric, valid range 0–100>

RO7. Four months from now, what is the probability (in percent) that your main activity will be:
1. Public-sector employee
2. Private-sector employee
3. Self-employed / business owner
4. Unemployed
5. Inactive
The probabilities must sum to 100.

Module 4.3: Wages and Working Hours
RO8. Imagine that there are 20 job offers available in each sector for someone like you. You will be shown wage intervals and asked to allocate the 20 offers across these intervals.

RO8. We will ask you to imagine that there are 20 job offers available in each sector for someone like you and for the type of job you are looking for. You should allocate these 20

offers across income intervals.

Let me show you two examples.

Example 1:
Less than 75,000 FCFA: 0 out of 20
75,000 to 150,000 FCFA: 2 out of 20
150,000 to 300,000 FCFA: 7 out of 20
300,000 to 600,000 FCFA: 8 out of 20
More than 600,000 FCFA: 3 out of 20

Example 2:
Less than 75,000 FCFA: 3 out of 20
75,000 to 150,000 FCFA: 9 out of 20
150,000 to 300,000 FCFA: 6 out of 20
300,000 to 600,000 FCFA: 2 out of 20
More than 600,000 FCFA: 0 out of 20

In each case, the total must always equal 20.

RO8a. Now it is your turn. Think about 20 job offers that might be available in the public sector over the next four months. Please allocate these jobs across the following income categories:
<Numeric per category, total must equal 20>
1. Less than 75,000 FCFA: ___ out of 20
2. [75,000–150,000[FCFA: ___ out of 20
3. [150,000–300,000[FCFA: ___ out of 20
4. [300,000–600,000[FCFA: ___ out of 20
5. More than 600,000 FCFA: ___ out of 20

RO8b. Think about 20 job offers that might be available in the private sector over the next four months. Please allocate these jobs across the following income categories:
<Numeric per category, total must equal 20>
1. Less than 75,000 FCFA: ___ out of 20
2. [75,000–150,000[FCFA: ___ out of 20
3. [150,000–300,000[FCFA: ___ out of 20
4. [300,000–600,000[FCFA: ___ out of 20
5. More than 600,000 FCFA: ___ out of 20

RO8c. Think about 20 opportunities to start a business or work as self-employed that might be available over the next four months. Here, the categories represent net monthly income. Please allocate these opportunities across the following income categories:
<Numeric per category, total must equal 20>

1. Less than 75,000 FCFA: ___ out of 20
2. [75,000–150,000[FCFA: ___ out of 20
3. [150,000–300,000[FCFA: ___ out of 20
4. [300,000–600,000[FCFA: ___ out of 20
5. More than 600,000 FCFA: ___ out of 20

RO8a. Allocation of 20 public-sector job offers across wage intervals.
<Numeric per category, total must equal 20>

RO8b. Allocation of 20 private-sector job offers across wage intervals.
<Numeric per category, total must equal 20>

RO8c. Allocation of 20 self-employment opportunities across net-income intervals.
<Numeric per category, total must equal 20>

RO9a. On average, how many hours per week does a public-sector employee work?
<Numeric, valid range 0–112>

RO9b. On average, how many hours per week does a private-sector employee work?
<Numeric, valid range 0–112>

RO9c. On average, how many hours per week does a self-employed person work?
<Numeric, valid range 0–112>

Module 5: Employment Scenarios

In this module, we would like to understand your preferences regarding different hypothetical job offers.

ES1. Suppose that tomorrow you receive a job offer in the public sector corresponding to the type of job you are looking for. The offer provides a net monthly salary of 150,000 FCFA. What is the probability (in percent) that you would accept this offer?
<Numeric, valid range 0–100>

ES2. Suppose again that tomorrow you receive a public-sector job offer with a net monthly salary of [random amount between 75,000 and 500,000 FCFA]. What is the probability (in percent) that you would accept this offer?
<Numeric, valid range 0–100>

ES3. Suppose that tomorrow you receive a job offer in the private sector corresponding to the type of job you are looking for, with a net monthly salary of 150,000 FCFA. What is the probability (in percent) that you would accept this offer?
<Numeric, valid range 0–100>

ES4. Suppose again that tomorrow you receive a private-sector job offer with a net monthly salary of [random amount between 75,000 and 500,000 FCFA]. What is the probability (in percent) that you would accept this offer?
<Numeric, valid range 0–100>

ES5. Suppose that tomorrow you have the opportunity to start your own business, generating a net monthly income of 150,000 FCFA. What is the probability (in percent) that you would accept this opportunity?
<Numeric, valid range 0–100>

ES6. Suppose again that tomorrow you have the opportunity to start your own business, generating a net monthly income of [random amount between 75,000 and 500,000 FCFA]. What is the probability (in percent) that you would accept this opportunity?
<Numeric, valid range 0–100>

Module 6: Conclusion

Thank you very much for participating in this study. Your answers will help improve job search policies and employment opportunities for young people in Côte d'Ivoire.

C1. We would like to contact you again by phone in a few months to learn how your integration into the labour market has evolved. May we contact you again?
<Single choice>
1. Yes
2. No

C2. What is the best way to contact you again?
[If C1 = 1]
Enumerator: Ask for telephone / WhatsApp number, Facebook identifier, AND email address for all respondents who agree to be recontacted.

1. Telephone / WhatsApp <number>
2. Visit
3. Facebook <identifier>
4. Email <address>

Module 7: Enumerator Feedback

This module is to be completed by the enumerator after the interview. The questions below concern the enumerator's assessment of the interview quality.

F1. In your opinion, what was the overall quality of the responses provided by the respondent?
<Single choice>
1. Good

2. Average
3. Poor

F2. Please briefly explain the response given in F1.
<Text>

F3. Did the respondent experience difficulties with any questions? If yes, which ones?
Why?
<Text>

F4. Any other comments?
<Text>