PSL_Midline_Teacher_Survey

Field	Question	Answer
note_begin	Teacher Survey Partnership Schools for Liberia (PSL) Program	
Z.1	Interview Date Response constrained to: .>=date('2017-05-08') and .<=date('2017-08-30')	
Z.2a (required)	Team code Response constrained to: .>0 and .<18	
Z.2b <i>(required)</i>	Please enter your Enumerator ID Response constrained to: .>9 and .<180	
Z.3 (required)	Please select if this is your name. If not, go back and correct the ID number you entered. Response constrained to: .= \${Z.2b}	code name
countyid <i>(required)</i>	Please select the county	county_num county
districtid (required)	Please select the district	district_num district
schoolid <i>(required)</i>	School Name	schoolid school_name
	If the school does not show up, please go back and verify you entered the correct county and district	
schinsession (required)	Is school in session today? School is not in session if regular classes are not being held, EVEN if teachers are on campus. However, if there are teachers around please interview them	1 Yes 2 No
schinsession_why	Why not? Question relevant when: \${schinsession} =2	1 School does not normally meet this day of the week 2 The school year is over 3 Today is a local or national holiday 4 Today is a special school event 5 Rains or weather 6 The students are working 7 It's a market day 8 The school is holding a "Super Friday" -66 OTHER (specify)
schinsession_why_s	Please specify why not Question relevant when: \${schinsession_why} =-66	
teacher_baseline <i>(required)</i>	Select Teacher: Baseline Teachers List	baseline_id name -66 NONE OF THE ABOVE
teacher_EMIS (required)	Select Teacher: EMIS Teachers List Question relevant when: \${teacher_baseline} = -66	baseline_id name -77 NEW TEACHER
A.1a <i>(required)</i>	What is your first name? New Teacher Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77	
A.1b <i>(required)</i>	What is your last name? New Teacher Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77	
A (required)	ENUMERATOR: Insert teacher ID below: ID should be taken from the paper copy you made of the teacher roster in the principal survey Response constrained to: .>1	
teacherid_warn	Are you sure the teacher ID is that high? Question relevant when: \${A} >40	
A.1d <i>(required)</i>	Was this teacher present in the SCHOOL during the inspection? Check the paper roster you made earlier today.	1 Yes 2 No
A.1e <i>(required)</i>	Was this teacher present in the CLASSROOM during the inspection? Check the paper roster you made earlier today. Question relevant when: \${A.1d} = 1	1 Yes 2 No
A.1_present (required)	Is the teacher present in school right now? If teacher is absent, please go to the end of the form.	1 Yes 2 No
A.1_reason <i>(required)</i>	Why is the teacher absent today?	1 Illness

	principal's interview is entered.		wedding)
	Question relevant when: \${A.1_present} =2	2	Official duty not related to
		3	
			education (e.g. census work)
		4	Education official duties (e.g.
			grading official exams)
			Official administrative work
		-66	OTHER (specify)
		-77	Refused to Answer
present			
Group relevant when: \${A.1_present	} = 1		
CNT0_2	Teacher Verbal Consent Hello! My name is [Z.3a]. I am from an NGO called Innovations for Poverty Action (IPA). I am visiting today because we are conducting a study on education in Liberia. system by measuring student learning outcomes, school management, and teaching techniques. Through this study, we want to better understand methods for improving primary education in Liberia, as measured by student performance and other various school-level indicators. We invite you to participate in this study, which has been approved by the Education Ministry. you agree to participate, you will be asked to complete a short interview. The interview will cover questions regarding your motivation as a teacher, time per task, teaching techniques, and training. The interview will take approximately 45 minutes of your time. sbr/>l (or a member of the research team) may return again at some time but you can choose not to participate in the follow-up interview if you wish. sbr/>sbr/>br/>There are no direct benefits to you and the school from this research. However, the results from this project are aimed at shaping the educational policy in Liberia. You are free to skip any question that makes you feel uncomfortable. sbr/>sbr/>sbr/>All information collected from you and the school will be kept strictly confidential. Your responses will be coded linking your number with your name and stored on a secured server. Only our researchers at United States of America and Innovations for Poverty Action, Liberia will have access to information that may identify you. The information you give us may be used in our reports, but no personal identifying information will ever be mentioned. *br/>>for take part in this research study is voluntary. Declining to participate will not lead to penalty or loss of potential benefits. br/>+br/>br/>For more information you can contact us on the phone numbers listed in the consent form. *br/>+231 (0)886430894 / +231 (0)7708		
CNT0_2_1	Questions: If you have any questions regarding this study, please feel free to ask me now.		
CNT0_2_2	Agreement to Participate:		
	If I have answered all your questions, do you agree to participate in this study and also allow teachers and pupils at your school to participate in this study?		
CNT3 (required)	Did the respondent consent to the interview?	1	Yes
		2	No
nresent > Admin		2	No
present > Admin Group relevant when: (\$\(\s(\text{CNT}\)\)3 =	1)	2	No
Group relevant when: (\${CNT3} =			
	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from	1	Yes
Group relevant when: (\${CNT3} =		1 2	Yes No
Group relevant when: (\${CNT3} =	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey.	1 2	Yes
Group relevant when: (\${CNT3} =	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No,	1 2	Yes No
Group relevant when: (\${CNT3} =	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey.	1 2	Yes No
Group relevant when: (\${CNT3} = A.1c (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77	1 2	Yes No
Group relevant when: (\${CNT3} = A.1c (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name.	1 2	Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason	1 2 -88	Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66	1 2 -88	Yes No Don't Know
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66	1 2 -88	Yes No Don't Know Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone?	1 2 -88	Yes No Don't Know
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr,}	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone?	1 2 -88	Yes No Don't Know Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone?	1 2 -88	Yes No Don't Know Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr,}	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone?	1 2 -88	Yes No Don't Know Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr} A.2a (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., '^[0-9]{9}\$') or (.=-77) or (.=-99)	1 2 -88	Yes No Don't Know Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr,} A.2a (required) A.2b present > Admin > New Details	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (:=-99)	1 2 -88	Yes No Don't Know Yes No
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr,} A.2a (required) A.2b present > Admin > New Details Group relevant when: \${dem_co	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99)	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr_A.2a (required)} A.2b present > Admin > New Details	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (:=-99)	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr} A.2a (required) A.2b present > Admin > New Details Group relevant when: \${dem_co} A.3 (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99)	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr,} A.2a (required) A.2b present > Admin > New Details Group relevant when: \${dem_co	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(.,^n[0-9]{9}\$*) or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(.,^n[0-9]{9}\$*) or (.=-77) or (.=-99)	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr} A.2a (required) A.2b present > Admin > New Details Group relevant when: \${dem_co} A.3 (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99)	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr} A.2a (required) A.2b present > Admin > New Details Group relevant when: \${dem_co} A.3 (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${leacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., '^[0-9]{9}\$') or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(., '^[0-9]{9}\$') or (.=-77) or (.=-99) molete) !=1 ENUMERATOR OBSERVATION: What is the respondent's gender? In what year were you born? Enter -88 if Don't know bri>Enter -77 if Refuse to Answer	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr,} A.2a (required) A.2b present > Admin > New Details Group relevant when: \${dem_co} A.3 (required) A.4 (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${teacher_baseline} = -66 and \${teacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A. 1c} = 1 Other Reason Question relevant when: \${A. 1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99) Mobile number 2 Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99) mplete) !=1 ENUMERATOR OBSERVATION: What is the respondent's gender? In what year were you born? Enter -88 if Don't know Enter -77 if Refuse to Answer Response constrained to: (.>1920 and .<=2002) or .=-77	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer
Group relevant when: (\${CNT3} = A.1c (required) warning_A.1 A.1_reason_s A.2_scr (required) present > Admin > phones Group relevant when: \${A.2_scr,} A.2a (required) A.2b present > Admin > New Details Group relevant when: \${dem_co} A.3 (required) A.4 (required)	Were you interviewed at anytime between September and November last year for about 30 minutes by anybody from IPA? ENUMERATOR: if yes please look at the list of teachers carefully to ensure you have not overlooked this teacher's name. If No, please continue with the survey. Question relevant when: \${leacher_baseline} = -66 and \${leacher_EMIS} = -77 Go back to the drop-down list of teachers and check if you have missed this teacher's name. Question relevant when: \${A.1c} = 1 Other Reason Question relevant when: \${A.1_reason} = -66 Do you have a mobile phone? Mobile number 1 Response constrained to: regex(.,"\[0-9]{9}\\$') or (:=-77) or (:=-99) Mobile number 2 Response constrained to: regex(.,"\[0-9]{9}\\$') or (:=-77) or (:=-99) mplete) !=1 ENUMERATOR OBSERVATION: What is the respondent's gender? In what year were you born? Enter-88 if Don't know-br/>Enter-77 if Refuse to Answer Response constrained to: (:>1920 and .<=2002) or .=-77 How old are you?	1 2 -888 1 2 -777	Yes No Don't Know Yes No Refused to Answer

	A.5 (required)	In what county were you born?		1	Bomi
				2	Bong
				3	Gbarpolu
				4	Grand Bassa
				5	Grand Cape Mount
				6	Grand Gedeh
				7	Grand Kru
					Lofa
					Margibi
					Maryland
					Montserrado
					Nimba
					Rivercess
					River Gee
					Sinoe
			-	-66	OTHER (outside of Liberia)
	A.5a	Please specify where			
		Question relevant when: \${A.5} =-66			
	A.6b (required)	In what year did you begin working at any school?			
		If respondent does not know year, ask how many years s/he has been teaching (approximately) and calculate.			
		Response constrained to: .>1940 and .<=2016 and .> \${A.4}			
	A.6c (required)	In which month did you begin?	-		January
		We are asking this question to understand in which academic year they began teaching/working Question relevant when: \${A.6b} >2010	-		February
		Question following which, \$\phi_1.00\forall_1 \cdot 2010		3	March
				4	April
				5	May
				6	June
				7	July
				8	August
			Ť	9	September
			1	10	October
			-	-	November
			-		December
-	A.7a (required)	In what year did you begin teaching/working at this school?	Ť		
п	A.ra (regalica)	Enter (-88) for "Don't know" and (-77) for "Refused to answer" Response constrained to: (.>= \${A.6b} and .<=2016) or . = -88 or . =-77			
	A.7b (required)	In which month did you begin teaching/working at this school?	T	1	January
		We are asking this question to understand in which academic year they began teaching			February
		Question relevant when: \${A.7a} >2010	-		March
			-		April
			-	-	May
			-		June
			-		
			-		July
			-		August
			-	-	September
			-		October
			1	11	November
				12	December
	A.9 (required)	Have you been a principal (or deputy-head) at a different school before coming to this school?		1 Y	/es
		Question relevant when: \${A.7a} > \${A.6b}		2 N	No
	A.10a (required)	Have you ever taught in a private school?	Ī	1 Y	/es
	•		-	2 N	
	A.15a (required)	How long does it take you to travel to school from your house, one-way (in minutes)? Insert 0 if lives within school compound. Enter (-88) for "Don't know" and (-77) for "Refused to answer" Response constrained to: .<240			
	A.15b (required)	What means of transportation do you take?	T	1	Walk
	(- 4/	Question relevant when: \${A.15a} >0	+		Bicycle
			+		Motorbike (pempem)
			+		
			+		Motor-tricycle (keke)
				5	Taxi

		6 Bus / mini-bus
		7 Drives own car
		-66 OTHER (specify)
A.11 (required)	What is the highest level of education you have completed?	0 Elementary
		1 Junior High School
		2 Senior High School
		3 Associate (AA)
		4 Certificate C
		5 Certificate B
		6 Certificate A
		7 Bachelors Degree
		8 Masters Degree or Other
		9 Other (specify)
		-77 Refused to Answer
		-88 Don't Know
A.11b (required)	Please, specify	SS BOILTHION
A. I ib (required)	Question relevant when: selected(\${A.11}, '9')	
A.12a <i>(required)</i>	What is the highest teaching certification you have?	1 C Certificate
(- 4/	Response constrained to: not(count-selected(.)>1 and selected(.,'-77')) and not(count-selected(.)>1 and	2 B Certificate
	selected(.,'-88')) and not(count-selected(.)>1 and selected(.,'-99'))	3 A Certificate
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4 Associate (AA)
		5 B. Ed
		6 M. Ed
		-66 OTHER (specify)
		-77 Refused to Answer
		-88 Don't Know
		-99 Not Applicable (no teaching
		certification)
A.12b (required)	Please, specify Question relevant when: selected(\${A.12a}, ,'-66')	
A.15c (required)	If other, specify Question relevant when: \${A.15b} =-66	
A.17a (required)	Are you on government payroll?	1 Yes
		2 No
		-88 Don't Know
A.18a (required)	Are you on supplementary payroll?	1 Yes
		2 No
		-88 Don't Know
A.20a <i>(required)</i>	Who pays your salary?	1 Unpaid Volunteer
A.zoa (requirea)	Reads options aloud	2 Community Worker
	Question relevant when: \${A.17a} = 2 and \${A.18a} = 2	
		3 Paid by an NGO
		4 Paid by
		-66 Other
		-77 Refused to Answer
A.20a_s <i>(required)</i>	If other, specify Question relevant when: \${A.20a} =-66	
A.19a <i>(required)</i>	When was the last time you got paid?	1 In the past 7 days
	Question relevant when: \${A.17a} =1 or \${A.18a} =1 or \${A.20a} !=1	2 In the past 30 days
	The second secon	3 In the past 90 days
		4 In the past year
		5 Never
		-88 Don't Know
		-77 Refused to Answer
C.5c (required)	What was the reason given to you for non-payment of salary?	1 Ministry of Education has not
	Question relevant when: \${A.19a} =3 or \${A.19a} =4 or \${A.19a} =5	put you on their payroll
		2 Ministry of Education says
		you are a "ghost teacher" or
		not really working at the
		school

		3	You are not qualified
		4	You do not have enough
			enough experience
		5	You have a problem with the
			bank account
		6	No reason given
		-66	6 OTHER (specify)
present > Admin > salary			
Group relevant when: not(\${A.2			
A.16a (required)	What is your current net total compensation PER MONTH (post-tax including salary, housing allowance, etc.)? (-77) Refused to Answer br/>(-88) Don't Know		
A.16b (required)	Currency	1	USD
		2	LD
warning_salary	Are you sure this teacher is paid [A.16a][A.16b_label] per month? Check again before proceeding.		
<u> </u>	Question relevant when: (\${A.16a} >200 and \${A.16b} =1) or (\${A.16a} >20000 and \${A.16b} =2)		
C.5a (required)	How many months have you worked at this school in this academic year? [September 2016 until now] Convert to the closest approximate number [2.3 becomes 2, whereas 2.8 becomes 3] Question relevant when: \${A.20a} !=1 Response constrained to: .<12		
C.5b (required)	For how many months did you get your salary on time in this academic year? [September 2016 until now]		
(- 1	Question relevant when: \${A.20a} !=1 Response constrained to: .<= \${C.5a}		
C.5c_other	If other, specify		
_	Question relevant when: selected(\${C.5c}, '-66')		
C.5d (required)	Are you in any teacher's union?	1	Yes
		2	No
			7 Refused to Answer
			B Don't Know
O.F. (neminal)	What is the game of the union?	-00	Don't Know
C.5e (required)	What is the name of the union? (-77) Refused to Answer br/>(-88) Don't Know Question relevant when: \${C.5d} =1		
C.5f (required)	How satisfied would you say you are with the union?	1	Very satisfied
	Read options out loud.	2	Somehow satisfied
	Question relevant when: \${C.5d} =1	3	Neutral / Neither satisfied no
			dissatisfied
		4	Somehow dissatisfied
		5	Very dissatisfied
			Very dissatisfied 7 Refused to Answer
present > Admin > Teacher			,
present > Admin > Teacher Group relevant when: (\${CNT3}	} = 1)		,
Group relevant when: (\${CNT3			,
	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects		,
Group relevant when: (\${CNT3			,
Group relevant when: (\${CNT3} noteB.1_T	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling Soc. Stud. Is social studies including history, geography, and civics science including biology, physics, and quemistry		,
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling Soc. Stud. Is social studies including history, geography, and civics Sci. is science including biology, physics, and quemistry	-77	7 Refused to Answer
Group relevant when: (\${CNT3} noteB.1_T	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling Soc. Stud. Is social studies including history, geography, and civics Sci. is science including biology, physics, and quemistry Which subjects do you currently teach in:		7 Refused to Answer
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>S = Social Studies (history, geography, civics) S = Science	-77	7 Refused to Answer
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling Soc. Stud. Is social studies including history, geography, and civics Sci. is science including biology, physics, and quemistry Which subjects do you currently teach in:	-77	7 Refused to Answer
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>S = Social Studies (history, geography, civics) S = Science	-77	Refused to Answer E M SS
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>S = Social Studies (history, geography, civics) S = Science	-77	Refused to Answer E M SS S
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>S = Social Studies (history, geography, civics) S = Science	-77	E M SS S
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>S = Social Studies (history, geography, civics) S = Science	-77	E M SS S O NA
noteB.1_T present > Admin > Teacher > B B.1_note	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling < br/> $Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, and civics < br/> Soc. Stud. Is social studies including history, geography, geography, civics < br/> Soc. Stud. Is social studies including history, geography, civics < br/> Soc. Social studies including history, geography, civics < br/> Social studies i$	-77 A B C D E F A	E M SS S O NA
noteB.1_T present > Admin > Teacher > B B.1_note	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>O=Other br/>NA = Not Applicable (teacher does not teach this grade) Nursery?	-77 A B C D E F A B	E M SS S O NA E M
noteB.1_T present > Admin > Teacher > B B.1_note	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>O=Other br/>NA = Not Applicable (teacher does not teach this grade) Nursery?	-77 A B C D E F A B C	E M SS S O NA E M SS
noteB.1_T present > Admin > Teacher > B B.1_note	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>O=Other br/>NA = Not Applicable (teacher does not teach this grade) Nursery?	-77 A B C D E F A B C D D	E M SS S O NA E M SS S S
noteB.1_T present > Admin > Teacher > B B.1_note	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>O=Other br/>NA = Not Applicable (teacher does not teach this grade) Nursery?	-77 A B C D E F A B C D E E F E E E E E E E E E E E E E E E E	E M SS S O NA E M SS S S O O
noteB.1_T present > Admin > Teacher > B B.1_note	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>O=Other br/>NA = Not Applicable (teacher does not teach this grade) Nursery?	-77 A B C D E F A B C D E E F E E E E E E E E E E E E E E E E	E M SS S O NA E M SS S S
noteB.1_T present > Admin > Teacher > B B.1_note	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/>O=Other br/>NA = Not Applicable (teacher does not teach this grade) Nursery?	-77 A B C D E F A B C D E E F E E E E E E E E E E E E E E E E	E M SS S O NA E M SS S O NA NA NA
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B B.1_note B.1_T_nu (required)	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling science including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) br/> O=Other br/> NA = Not Applicable (teacher does not teach this grade) Nursery? Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	-77 A B C D E F A B C D F A A B C D A A B C D A	E M SS S O NA E M SS S O NA NA NA
Group relevant when: (\${CNT3} noteB.1_T present > Admin > Teacher > B B.1_note B.1_T_nu (required)	Ask grade by grade if the person is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade. English includes reading, writing, and spelling English including biology, physics, and quemistry 1 Which subjects do you currently teach in: E = ENGLISH (reading, writing, spelling) E = ENGLISH (reading, writing, spelling) English including biology, physics, and quemistry Nursery? Response constrained to: not(count-selected(.)>1 and selected(.,'F')) GRADE K1?	-77 A B C D E F A B C D E F A B C D E F A B B C D E F A B B	E M SS S O NA E M SS S O NA E M SS S S O NA E E M SS S S S O NA E E M SS S S O NA E E M SS S S O NA E E M SS S S O NA E E M S S S S O NA E E M S S S S O NA E E M S S S S O NA E E M S S S S O NA E E M S S S S O NA E E M S S S S O NA E E M S S S S S S S S S S S S S S S S S

			E	C)
			F	N	NA
Е	B.1_T_k2 (required)	GRADE K2?	Α	E	
		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	В	N	M
•			С	; 5	SS
			D) 5	3
			Е	-	
			_	-	NA
	3.1_T_1 <i>(required)</i>	GRADE 1?	-	E	
	3.1_1_1 (required)	Response constrained to: not(count-selected(.)>1 and selected(.,'F'))			
		Nesponse constrained to not count-selected (./~1 and selected (.,1))		N	
					SS
) S	
				(
			F	N	NA
E	3.1_T_2 (required)	GRADE 2?	Α	E	
		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	В	N	M
			С	: 8	SS
			D	8	3
			E	C	0
			F	N	NA
E	3.1_T_3 (required)	GRADE 3?	Α	E	
		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	В	N	M
			С	: 5	SS
) 5	
				(
					NA
	2.1 T. 4 (required)	GRADE 4?	A	+	
•	3.1_T_4 (required)	Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	-	+	
•		Response constrained to not count-selected (./>1 and selected (., r //	-	N	
•			-	+	SS
•			-) S	
•			E	-	
			F	N	NA
E	3.1_T_5 (required)	GRADE 5?	Α	E	
		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	В	N	M
			С	: 8	SS
			D	8	3
			E	C)
			F	N	NA
E	3.1_T_6 (required)	GRADE 6?	Α	E	
•		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	В	N	M
•			С	: 5	SS
			D) 5	3
			Е	-	
			_	-	NA
	3.1_T_7 <i>(required)</i>	GRADE 7?	+	E	
		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))		N	
		response constanted to net constant constant, if and constant, if			SS
) 5	
				(
			-	+	NA
E	3.1_T_8 <i>(required)</i>	GRADE 8?	Α	+	
		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	_	N	
			С	-	
			-	8	
			Е	-	
			F	N	NA
E	3.1_T_9 <i>(required)</i>	GRADE 9?	Α	E	
		Response constrained to: not(count-selected(.)>1 and selected(.,'F'))	В	N	M

			C	SS
			D S	S
			E	0
			F	NA
	B.2 (required)	Do you have a copy of the workbook (teacher's guide) for your classes?	1	Yes, for all grades and subjects
		This includes lesson plans both in paper and in tablets	2	Yes, for some grades and
		Question relevant when: (\${CNT3} =1)	5	subjects
			3 1	No, not for any grade or
			5	subject
	B.7_T_9_H (required)	During this school year, did you ever have to teach outside because there was no classroom available?	1	Yes
		Question relevant when: (\${CNT3} =1)	2	No
			-77	Refused to Answer
			-88	Don't Know
	B.8_T_9_H (required)	Are you familiar with the goals set in the national curriculum?	1	Yes
		Question relevant when: (\${CNT3} =1)	2	No
			-77	Refused to Answer
			-88	Don't Know
	B.9_T_9_H (required)	At the end of this school year, what percentage of the national curriculum will you have completed teaching?	1	75 – 100%
		Question relevant when: \${B.8_T_9_H} =1	2	50 – 74%
			3	25 – 49%
			4	Less than 25%
			-77	Refused to Answer
			-88	Don't Know
þ	resent > Admin > C.			
	Group relevant when: \${eng_math	s} =1 and \${CNT3} =1		
	noteC_T	Daily Activities Roster		
		Yesterday (or on the last day of school), how much time did you spend on the following activities?		
-	0.0 T (v. 1 to 1)	Include time spent back home on the following activities. Spr/> fryou didn't do this activity, answer "0"		
	C.3a_T (required)	Preparing for class (in hours) <pre> // Str/> <pre> // Str/> <pre> // Refused to Answer"; // Refused to Answer"; // Str/>-88 "Don't Know"; // Str/>-99 "Not</pre></pre></pre>		
		Applicable"		
		Response constrained to: .<=15 or .=-77 or .=-88 or .=-99		
	C.3b_T (required)	Correcting homework (in hours) <pre></pre>		
		Applicable"		
		Response constrained to: .<=15 or .=-77 or .=-88 or .=-99		
	C.3c_T (required)	Correcting tests		
		(in hours) <pre>Str/> Use the following codes if necessary: <pre>Fr/>-77 "Refused to Answer"; Str/>-88 "Don't Know"; Str/>-99 "Not Applicable"</pre></pre>		
		Response constrained to: .<=15 or .=-77 or .=-88 or .=-99		
	C.3d_T (required)	Spending time with children doing something different (e.g Counseling, talking with parents etc.)		
		(in hours) <pre> </pre>		
		Applicable" Response constrained to: .<=15 or .=-77 or .=-88 or .=-99		
_	C.3e_T (required)	Teaching in regular class		
	_	(in hours) Vise the following codes if necessary: -77 "Refused to Answer"; -88 "Don't Know"; -99 "Not"		
		Applicable"		
	C 3f T (required)	Response constrained to: .<=15 or .=-77 or .=-88 or .=-99 Teaching extra classes (not private tutoring sessions)		
	C.3f_T (required)	(in hours) //or/>/br/> Use the following codes if necessary: //or "Refused to Answer"; //or "Refused to Answ		
		Applicable"		
	0.4 7.4	Response constrained to: .<=15 or .=-77 or .=-88 or .=-99		
	C.4a_T (required)	Did you ever miss school last week for any reason?		Yes
				No
				Refused to Answer
	C 4b T (required)	Why did you miss sless(sp) during the last sphesiling week?		Don't Know
	C.4b_T (required)	Why did you miss class(es) during the last schooling week? [Do NOT read options aloud. Select ALL that apply.]		Personal reason (e.g. funeral
		Question relevant when: \${C.4a_T} =1	2	Personal reason (e.g. funeral,
		Response constrained to: not(count-selected(.)>1 and selected(.,'-77'))	3	wedding) Official duty not related to
			J	education (e.g. census work)
			4	Education official duties (e.g.
			·	grading official exams)
			5	Official administrative work

			-66	OTHER (specify)
			-77	Refused to Answer
C.4c_T (required)	Please specify			
	Question relevant when: selected(\${C.4b_T}, '-66')			
present > Admin > D.	hih) = 1 and \$(CNT2) = 1			
Group relevant when: \${eng_ma D.1a_T (required)	How satisfied would you say you are with your life?	7	1	Very satisfied
D. Ia_I (required)	Read options out loud.	-		Somehow satisfied
		\vdash		Neutral / Neither satisfied no
			3	dissatisfied
			4	Somehow dissatisfied
				Very dissatisfied
				Refused to Answer
D.1_T (required)	If you could start over, would you choose teaching as a career?			Yes
	, , , , , , , , , , , , , , , , , , ,			No
				Refused to Answer
				Don't Know
D.2_T (required)	Do you work a second job when you are not teaching?		1 \	
3.12_1. (<i>roquiros</i>)	Do you not a coosta job mon you are not coosting.	\vdash	2 1	
present > Admin > D. > secondjo	do		ارخ	·
Group relevant when: \${D.2_7}				
D.1b_T (required)	How much money do you earn per week from your second job?			
	Response constrained to: .>=0 or.=-77 or .=-88			
D.1c_T (required)	Currency		1 l	JSD
			2 l	_D
warning_secondjob	Are you sure the teacher earns [D.1b_T][D.1c_T_label] per week? Check again before proceeding.			
	Question relevant when: (\${D.1b_T} >200 and \${D.1c_T} =1) or (\${D.1b_T} >20000 and \${D.1c_T} =2)			
D.1d_T (required)	How many hours per week (on average) do you work a second job?			
	Question relevant when: \${D.2_T} =1			
	Response constrained to: (.>=0 and .<=168) or.=-77 or .=-88			
present > Admin > D. > D.2				
noteD2_T	Job Satisfaction Roster		5	5
			4	4
	Job Satisfaction Roster How satisfied are you with the following aspects of your job? Serion ALL OPTIONS Somehow dissatisfied Somehow dissatisfied Someho		3	3
			2	2
			1	1
			-77	NA
D.2a_T (required)	CURRENT SALARY?		5	5
			4	4
			3	3
			2	2
			1	1
			-77	NA
D.2b_T (required)	JOB SECURITY?		5	5
			4	4
			3	3
			2	2
			1	1
			-77	NA
D.2c_T (required)	CURRENT POSTING / JOB LOCATION?		5	5
			4	4
			3	3
			2	2
			1	1
			-77	NA
D.2e_T (required)	SUPPORT FROM PARENTS AND COMMUNITY?		5	5
			4	4
				,
			3	

		2 2
		1 1
		-77 NA
D.2f_T (required)	SUPPORT FROM GOVERNMENT?	5 5
		4 4
		3 3
		2 2
		1 1
		-77 NA
D.2g_T (required)	SUPPORT FROM PRINCIPAL?	5 5
b.2g_1 (required)	OUT OUT THOM THE	4 4
		3 3
		2 2
		1 1
		-77 NA
D.2h_T (required)	WORKING HOURS?	5 5
		4 4
		3 3
		2 2
		1 1
		-77 NA
D.2i_T (required)	TEACHING INPUT AND RESOURCES?	5 5
		4 4
		3 3
		2 2
		1 1
		-77 NA
present > Admin > E.		
Group relevant when: \${eng_i	math} =1 and \${CNT3} =1	
E.1_T (required)	Did you attend any in-service training during the 2015/2016 academic year?	1 Yes
	In-service training is given to employees in connection with their work (paid for by the school).	2 No
	Question relevant when: \${teacher_baseline} = -77	-77 Refused to Answer
		-88 Don't Know
E.1a_T (required)	Did you also attend any in-service training during this academic year (2016/2017)?	1 Yes
		2 No
		-77 Refused to Answer
		-88 Don't Know
E.2_T (required)	Did you attend any other trainings during the 2015/2016 school year? (e.g. NGO trainings, etc.)	1 Yes
Liz_: (royanos)	Question relevant when: \${teacher_baseline} = -77	2 No
	,, , , , , , , , , , , , , , , , ,	-77 Refused to Answer
		-88 Don't Know
E.2a_T (required)	Did you attend any other trainings during the 2016/2017 school year? (e.g. NGO trainings, etc.)	
L.za_1 (required)	Did you attend any other trainings during the 2010/2017 School year? (e.g. INGO trainings, etc.)	1 Yes
		2 No -77 Refused to Answer
		-88 Don't Know
E.3b_T (required)	How many trainings have you attended since August 2016 to now. Inclusive of all trainings, both in-service and others	
	Question relevant when: $\{E.1a_T\} = 1$ or $\{E.2a_T\} = 1$	
	Response constrained to: .<=20	
present > Admin > G.M		
Group relevant when: \${eng_i	math} =1 and \${CNT3} =1	
noteG_math	Now I will ask you how you feel about mathematics as a skill. How do you feel about the following statements?	?
G.1_M (required)	Math skills are useful for everyone	1 Really agree
	Read options out loud.	2 Somehow agree
		3 Neutral / Neither agree nor
		disagree
		4 Somehow disagree
		5 Really disagree
		-77 Refused to answer

0.0 M (m 2 m 0	Mar Control to the control of the co			D #
G.2_M (required)	Very few students are naturally good at mathematics Read options out loud.			Really agree
				Somehow agree
			3	Neutral / Neither agree nor
			4	disagree
				Somehow disagree
				Really disagree
			-//	Refused to answer
present > Admin > G. Group relevant when: \${full_comp}	alata) led and flana math) ed			
noteG_T	DIGIT SPAN			
	I would now like to do an exercise with you. I will show you numbers of increasing length. You will have 10 seconds to memorize the number. I will then hide the number and ask you to wait 10 seconds before repeating the number back to			
	me.			
G.1A_T <i>(required)</i>	762		1	Yes
G. II (Foguillou)	Was the teacher able to recall the 3-digit number above?			No
		Н		Refused to Answer
O 4D T (00 10 0	47050			
G.1B_T (required)	47659 Was the teacher able to recall the 5-digit number above?			Yes
	Question relevant when: \${G.1A_T} =1			No
				Refused to Answer
G.1C_T (required)	8976252			Yes
	Was the teacher able to recall the 7-digit number above? Question relevant when: \${G.1B_T} = 1			No
	Added to the transfer of the t		-77	Refused to Answer
G.1D_T (required)	513251738		1	Yes
	Was the teacher able to recall the 9-digit number above?		2	No
	Question relevant when: \${G.1C_T} =1		-77	Refused to Answer
G.1E_T (required)	45870243568		1	Yes
	Was the teacher able to recall the 10-digit number above?		2	No
	Question relevant when: \${G.1D_T} =1		-77	Refused to Answer
present > Admin > H.1_T				
Group relevant when: \${full_comp	olete} !=1 and \${eng_math} =1			
noteH_T	Personality Questions			
	For the following statements, please rank how much you agree with the statement, using the following responses:			
	(1) Really disagree;			
	(2) Somehow disagree;			
	(3) Neither agree nor disagree;			
	(4) Somehow agree; or			
	(5) Really agree.			
noteH_T2	Select		1	
	Please base your ranking on how you truthfully are as a person, not on how society dictates you should behave. *You may feel some questions are repetitive, but please answer each question independently.		2	
			3	
			4	
			5	
			-77	NA
H.1A_T (required)	I see myself social and energetic person [Hint: outgoing, talkative]		1	1
			2	2
			3	3
			4	4
			5	5
			-77	NA
	I see myself as critical, and argumentative		1	1
H.1B_T (required)			2	2
H.1B_T (required)				
H.1B_T (required)			3	3
H.1B_T (required)			3	
H.1B_T (required)				4
H.1B_T (required)			4 5	4
H.1B_T (required) H.1C_T (required)	I see myself as reliable and self-discipline		4 5	4 5 NA
	I see myself as reliable and self-discipline		4 5 -77	4 5 NA 1
	I see myself as reliable and self-discipline		4 5 -77 1	4 5 NA 1 2

			4	
			5	
			-77	NA
	H.1D_T (required)	I see myself as anxious and easily upset	1	1
			2	2
			3	3
			4	4
			5	5
			-77	NA
	H.1E_T (required)	I see myself as open to new experiences and I have many interests	1	1
			2	2
			3	3
			4	4
			5	5
			-77	NA
	H.1F_T (required)	I see myself as quiet and I keep to myself	1	1
	_ , , ,		2	
			3	
			4	
			5	
				NA
	H.1G_T <i>(required)</i>	I see myself as sympathetic and warm		1
	11.10_1 (required)	1 see myseli as sympatietic and warm	2	
			3	
			4	
			5	
				NA NA
-				
	H.1H_T <i>(required)</i>	I see myself as disorganized and careless	1	
			2	
			3	
			4	
			5	
				NA
	H.1I_T (required)	I see myself as calm and emotionally stable		1
			2	
			3	
			4	
				5
			-77	NA
	H.1J_T (required)	I see myself as traditional and uncreative	1	1
			2	2
			3	3
			4	4
			5	5
			-77	NA
k	present > Admin > H.K			
	Group relevant when: \${eng_math	n} =1 and \${CNT3} =1		
	noteHT	Please base your ranking on how you truthfully are as a person, not on how society dictates you should behave.		
	noteHT2	Select	1	
		(1) Really disagree; (2) Somehow disagree; <(3) Neither agree nor disagree; <(4) Somehow agree; or <(5) Really agree.	2	2
			3	
			4	
			5	5
			-77	NA
	H.1L_T (required)	If I work hard, I will succeed.	1	1
			2	2
			3	3
			4	4

			5
		-77	7 NA
H.1M_T (required)	Having money is important to be happy.		1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1N_T (required)	Many times I feel I have little influence over the things that happen to me	1	1
		2	2
		3	3
		4	4
		5	5
		-77	7 NA
H.10_T (required)	In general, I can trust people		1
			2
		_	3
			4
			5
			7 NA
H.1P_T (required)	I am capable of motivating students who show little interest in school.		1
		2	2
		3	3
		4	4
		5	5
		-77	NA NA
H.1Q_T (required)	I am capable of assisting families in helping their children do well in school.	1	1
		2	2
		3	3
		4	4
		_	5
			7 NA
H.1R_T (required)	I am capable of providing an alternative explanation or example when students are confused.		1
The transfer (required)	Tail expanse of providing an alternative explanation of example when etadente are confidence.		2
			3
			4
			5
		-//	7 NA
resent > Admin > I2.			
	-161 - 4 4 C(CNT2) - 4		
	th) =1 and \${CNT3} =1		
12.note1	Raven Matrices		
	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows		
	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like		
	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces		
	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me		
I2.note1	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice.		
	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test.		
I2.note1	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples		
I2.note1	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1		
I2.note1	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Example 1		
I2.note1	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1		
I2.note1 I2.note2 present > Admin > I2. > I2.test	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Correct Answer for Example 1: 6		
I2.note1	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Example 1 SHOW Correct Answer for Example 1: 6		Yes
I2.note1 I2.note2 present > Admin > I2. > I2.test	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Correct Answer for Example 1: 6	2	No
I2.note1 I2.note2 present > Admin > I2. > I2.test	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Example 1 SHOW Correct Answer for Example 1: 6	2	
I2.note1 I2.note2 present > Admin > I2. > I2.test	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Example 1 SHOW Correct Answer for Example 1: 6	-88	No
2.note1 2.note2 present > Admin > 2. > 2.test 2.note3	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Example 1 SHOW Correct Answer for Example 1: 6	-88 1	No B Don't Know
2.note1 2.note2 present > Admin > 2. > 2.test 2.note3	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice. I will first Show you one example that is NOT part of the test. Examples EXAMPLE 1 SHOW Example 1 SHOW Correct Answer for Example 1: 6	2 -88 1 2	No Don't Know Yes

12.c (required)	Correct response: 2 Matrix Q.3 - Was the respondent able to identify the correct piece? Correct response: 1		-88	No Don't Know Yes
12.c (required)			1	
12.c (required)				Yes
	Correct response: 1			
			2	No
			-88	Don't Know
I2.d (required)	Matrix Q.4 - Was the respondent able to identify the correct piece?			
12.u (requireu)	Correct response: 3	\vdash		Yes
				No
			-88	Don't Know
I2.e <i>(required)</i>	Matrix Q.5 - Was the respondent able to identify the correct piece?		1	Yes
	Correct response: 5		2	No
			-88	Don't Know
present > Admin > J.				
Group relevant when: \${full_cort	nplete} !=1 and \${eng_math} =1 and \${CNT3} =1			
SECTIONJ	SECTIONJ			
note.ex	Word association			
liote.ex	The game for this section is about the relationship between two words. I will read one key word and then I will read four additional words, all in English. I want you to choose the word from the four that is more related to the first key word.			
Ex.1 (required)	I will say a word like 'dog' and I want you to pick out a word that has the same meaning as this.		а	House
	Which word has the same meaning as 'dog': house, tree, animal, or car?		b	Tree
			С	Animal
			d	Car
			-77	Refused to answer
Ex.2 (required)	Let's do one more example.			Fire
LA.2 (IGYUII GU)	Which word has a similar meaning to 'plum': fire, boy, school, or fruit?	\vdash		
	This had a similar meaning to plant into 509, series, or hat.			-
			С	School
			d	Fruit
			-77	Refused to answer
present > Admin > J. > question	is_J			
	You can repeat each set of five words two times. This is a test of English vocabulary, so it should be conducted in English only. Say it as follows: "The word is XXXXXX", "The options are XXXXX" and try to keep the timing similar for each	h		
14 T (question.			
J.1_T (required)	The word is green.			color
	The options are: color, great, spot, or catch		b	great
			С	spot
			d	catch
			-77	Refused to answer
J.2_T (required)	The word is human.		а	Person
	The options are: person, partner, huge, or neighbor.			Partner
				Huge
				Neighbor
		\vdash		-
				Refused to answer
J.3_T (required)	The word is tour.			New
	The options are: new, town, note, or journey.		b	Town
			С	Note
			d	Journey
			-77	Refused to answer
J.4_T <i>(required)</i>	The word is conversation.		а	Speak
, ,	The options are: speak, sniff, content, or adult.			Sniff
	The options are, speak, shift, content, or addit.	\vdash		Content
		\vdash		
		\vdash		Adult
			.77	Refused to answer
J.5_T (required)	The word is beneficiary. The options are: bent, vaccinate, stimulus, or receiver.		а	Bent
			b	Vaccinate
			C	Stimulus
			0	
				Receiver
			d	Receiver Refused to answer

	need it.		
J.6a_T <i>(required)</i>	The scale on a map indicates that 1 centimeter on the map represents 4 kilometers on the land. The distance between two towns on the map is 8 centimeters. How many kilometers apart are the two towns? You have 5 MINUTES, please let the principal know before starting the question.		
J.7a_T <i>(required)</i>	What number goes into the box to make this number sentence true?		
	3 + 8 = + 6 Spr/>You have 5 MINUTES, please let the principal know before starting the question.		
present > Admin > F.			
F.1_T (required)	Have you heard of the Partnership Schools for Liberia (PSL) program?	1 Y	
		2 1	
F.1_T1 (required)	Who is responsible for creating the PSL program		Your school
	Question relevant when: \${F.1_T} =1		Private school companies
			Foreign NGOs
			Ministry of Education
			Liberia's Central Governmen
			Your county's government
			Your local government
		-66	OTHER (specify)
F.1_T1_s	Please specify		
50.7 (Question relevant when: selected(\${F.1_T1}, '-66')		
F.2_T (required)	How would you classify YOUR school? [Read out answer options. Select ONE.]		Private school
			Government school
		3	Mix of private and
			government school
			PSL School
			Other (specify) Don't Know
F.2. T. o. (required)	Disease appoints	-00	DOIT (KIIOW
F.2_T_s (required)	Please specify Question relevant when: \${F.2_T} =-66		
generated note name 251	ENUMERATOR READ: Partnership Schools for Liberia, or PSL, is a national education program to try to improve		
generated_note_name_251	government schools. The government schools in the PSL program are managed by private companies or NGOs, and they		
	are not allowed to charge school fees. The schools in the PSL program also receive twice as much as funding per pupil as		
	regular government schools. The PSL program was created by an education NGO from England.		
	Question relevant when: \${rand1} < 0.5		
generated_note_name_252	ENUMERATOR READ: Partnership Schools for Liberia, or PSL, is a national education program to try to improve		
	government schools. The government schools in the PSL program are managed by private companies or NGOs, and they		
	are not allowed to charge school fees. The schools in the PSL program also receive twice as much as funding per pupil as		
	regular government schools. The PSL program was created by the Ministry of Education under President Ellen Johnson		
	Sirleaf.		
	Question relevant when: \${rand1} >=0.5		
F.3 (required)	Have you heard of [operatorname]?	1 Y	/es
		2 1	No
F.7_T (required)	Has anyone from [operatorname] been to this school?	1	Yes
l	Question relevant when: \${F.3} =1	2	No
l		-77	Refused to Answer
		-88	Don't Know
F.7_Ta (required)	How often do people from [operatorname] visit the school?	1	Once a day
	Question relevant when: \${F.7_T} =1	2	Once a week
		3	Onace every two weeks
		4	Once a month
		5	Onceevery two months
		6	Once every 6 months
		7	Once a year
		-77	Refused
		-88	Don't Know
F.7_Tb (required)	On a scale of 1 to 100, with 1 being the lowest and 100 the highest, how would you rate the support you received from [operatorname]		
l	Question relevant when: \${F.3} =1 Response constrained to: .>= 0 and .<= 100		
F.7_Tc	Since the beginning of school, has [operatorname] provided any of the following materials or services?	1	Teacher Guides
	Question relevant when: \${F.3} =1		Textbooks

	Response constrained to: not(count-selected(.)>1 and selected(., '-99'))		Copybooks
		4	Paper
		5	Teacher Training
		6	Repairs to the School
		7	Organized community
			meetings
		8	Feeding Programs
		9	Computers, tablets,
			electronics
		-66	Others (please specify)
			None of the above
F.7_Tc_s	Please specify Question relevant when: selected(\${F.7_Tc}, '-66')		
F.7a_T (required)	When was the last time they visited?	2	Last week
T.Ta_T (required)	Question relevant when: \${F.7_T} = 1		In the past 30 days
	Quotion foldrant whom φ[···_r]		
			In the past 2 months
			In the past 3 months
			In the past 6 months
			More than six months ag
		-77	Refused
		-88	Don't Know
F.7b_T (required)	What did they do during this visit?	1	Check attendance and c
	Check all that apply		other information and red
	Question relevant when: \${F.7_T} =1	2	Observe teaching practic
	Response constrained to: not(count-selected(.)>1 and selected(.,'-77')) and not(count-selected(.)>1 and		and give suggestions
	selected(.,'-88')) and not(count-selected(.)>1 and selected(.,'-99'))	3	Provide / deliver education
			materials
		4	Ask students questions t
			test learning
		5	Monitor other school bas
			government programs (e
			school feeding, school h
			screenings, etc.)
		6	Meet with principal
			Meet with PTA committee
		8	Monitor / observe PSL
			program
		9	Monitor health / sanitatio
			issues
		10	Deliver information
		-99	Nothing – just visited
		-66	OTHER (Specify)
		-77	Refused to Answer
		-88	Don't Know
F.7b_T_s (required)	Please specify		
	Question relevant when: selected(\${F.7b_T}, '-66')		
F.4a_T (required)	If given the choice, would you rather work in a [operatorname] school or a traditional public school?	1	School
	Question relevant when: \${F.3} =1	2	Traditional Public Schoo
		-66	OTHER (specify)
		-77	Refused to Answer
		-88	Don't Know
F.4b_T (required)	Please specify		
	Question relevant when: \${F.4a_T} =-66		
F.5_T (required) Do you think [operatorname] should manage more schools next year? Question relevant when: \${F.3} = 1		1	Yes
	Question relevant when: \${F.3} =1	2	No
			Refused to Answer
			Don't Know
resent > Admin > I.		- 30	

	from any political party. We do not want to begin a political discussion. We are an independent research group. We are	re
	simply gathering this information to help us understand people's political beliefs in Liberia.	
notel.8	For each of the following statements please tell me if you agree or disagree	
I.8b <i>(required)</i>	It is good for the government to work with private school companies to provide education.	1 Agree
		2 Disagree
		-77 Refused to answer
		-88 Don't Know
I.8c <i>(required)</i>	Foreign NGOs have too much control over Liberia.	1 Agree
i.oc (required)	Totalgri Noos have to much control over Liberia.	
		2 Disagree
		-77 Refused to answer
		-88 Don't Know
notel.9	Are you satisfied with the way the following people have performed their jobs over the past twelve months? Read the question out loud.	
I.9a <i>(required)</i>	The teacher union: are you satisfied with their performance over the past 12 months?	1 Yes
	National Teacher Association of Liberia (NTAL)	2 No
		-77 Refused
		-88 Don't Know
I.9b <i>(required)</i>	President Ellen Johnson Sirleaf: Are you satisfied with her performance over the past 12 months?	1 Yes
i.əu (required)	Tresident Cheff Johnson Sineal. Are you satisfied with her performance over the past 12 months?	
		2 No
		-77 Refused
		-88 Don't Know
I.9c <i>(required)</i>	Your Representative of your district: Are you satisfied with their performance over the past 12 months?	1 Yes
		2 No
		-77 Refused
		-88 Don't Know
I.9d (required)	Your local leaders: Are you satisfied with their performance over the past 12 months?	1 Yes
		2 No
		-77 Refused
		-88 Don't Know
I.10 <i>(required)</i>	Did you register to vote in the recent 2017 Voter Registration Exercise?	1 Yes
o (rogamou)	Did you register to vote in the recent 2017 Voter Registration Exercise?	2 No
		-77 Refused to Answer
		-88 Don't Know
140- (Do you also to get in the Ortobar 2047 desting	
I.10a <i>(required)</i>	Do you plan to vote in the October 2017 election?	1 Yes
		2 No
		-88 Don't Know
J.6a <i>(required)</i>	Generally, do you think Liberia is moving forward or not moving forward?	1 Moving forward
		2 Not moving forward
		-88 Don't know
		-77 Refuse
I.11 (required)	If the government of Liberia had some more money to spend, which area would you want them to spend it?	1 Schools
	Read the question out loud.	2 Roads
		3 Police
		4 Hospitals
		5 Agriculture
		6 Electricity
		7 None of the above
		-88 Don't know (do not rea
		-77 Refused to Answer (do
		read)
notel.12	How do you think the government has performed in these areas:	1.500)
I.12b <i>(required)</i>	How do you think the government has performed on Health: good, medium or bad?	1 Good
		2 Medium
		3 Bad
		-77 Refused to answer
		-88 Don't Know
I.12c <i>(required)</i>	How do you think the government has performed on Education: good, medium or bad?	1 Good

			3	Bad
				Refused to answer
				Don't Know
	I.12e (required)	How do you think the government has performed on Roads and Bridges: good, medium or bad?		Good
	1. 120 (required)	Tion do you diffin the government has performed on readed and Endges. good, mediant of bad.		Medium
				Bad
				Refused to answer
				Don't Know
			-00	DOIT KNOW
	<pre>present > Admin > I. > extra Group relevant when: \${eng_max}</pre>	ath} = 1 and \$(CNT3} = 1		
-	extra1 (required)	Do you feel close to any political party?	1	Yes
	(1040.00)	and the state of t		No
				Refused
				Don't Know
-	extra2 (required)	Which party is that?		
	extraz (<i>requirea)</i>	[Do not read options]		No Party
		Question relevant when: \${extra1} = 1		I am not voting
				Ellen Johnson Sirleaf
			4	MOVEE (Movement for
				Economic Empowerment) or Mills Jones
			_	
			Э	ALP (All Liberian Party) or Benoni Urey
			6	
			0	NPP (National Patriotic Party) or Jewel Howard Taylor
			7	UP (Unity Party) or Joseph
			′	Boakai
			8	ANC (Alternative National
				Congress) or Alex Cummings
			9	MDR (Movement for
				Democracy and
				Reconstruction) or Prince
				Johnson or NUDP
			10	LP (Liberty Party) or Charles
				Brumskine
			11	CDC (Coalition for
				Democratic Change) or
				George Weah
			12	LDP (Liberia Destiny Party)
				or Nathaniel Barnes
			13	Tiawon Saye Gongloe
			14	LTP (Liberia Transformation
				Party)
			15	UPP (United Peoples Party)
			16	LPDP (Liberian People
				Democratic Party) or Alex
				Tyler
			17	JAC (Justice and Anti-
				Corruption Party) or John
				Morlu
			18	APD (Alliance for Peace and
				Democracy) – UPP & LPP
			19	NDC (National Democratic
п			-	Coalition)
			20	NDPL (National Democratic
				Party of Liberia)
			21	MPC (Movment for
			00	Progressive Change)
			22	National Reformation Party
				(NRP)
			23	ULD (Union for LIberian

ш				Democrats) or MacDella Cooper
ш			24	LINU (Liberian National
				Union) or Nathaniel Blama
				MORE OPTIONS
				Refused
			-	Don't know
	extra2a	Which party is that?	_	Free Democratic Party (FDP)
ш		[Do not read options] Question relevant when: \${extra2} =-66	2	ALCP (All Liberian Coalition Party)
			3	LNU (Liberia National Union)
			4	NLP (New Liberian Party)
			5	VCP (Victory for Change)
			6	VLT (Vision for Liberia Transformation)
			7	Progressive Democratic
ш				Party (PRODEM)
ш			8	Liberian National Union (LINU)
ш			9	All Liberia Coalition Party (ALCOP)
			10 Liberia Re	Liberia Reconstruction Party (LRP)
			11	True Whig Party (TWP)
				National Vision Party of
				Liberia (NATVIPOL)
			13	Progressive People's Party
				(PPP)
ш			14	Movement for Progressive Change (MPC)
ш			15	Original Congress Party (OCP)
ш			16	Majority Party of Liberia (MAPOL)
ш			17	Grassroot Democratic Party of Liberia (GDPL)
ш			18	Citizens Unification Party (CUP)
ш			19	Freedom Alliance Party of Liberia (FAPL)
ш			20	Liberia Empowerment Party (LEP)
			21	National Social Democratic Party of Liberia
			22	Republican Party (RP)
			_	People Unification Party
				(PUP)
			-66	OTHER (specify)
				Refused
			-88	Don't know
	extra2_s	Please specify Question relevant when: \${extra2a} = -66		
	extra3 (required)	If presidential elections were held tomorrow, which party or candidate would you vote for?	1	No Party
		[Do not read options]	-	I am not voting
			-	Ellen Johnson Sirleaf
			-	MOVEE (Movement for
			ļ .	Economic Empowerment) or
			-	Mills Jones
			5	ALP (All Liberian Party) or Benoni Urey
			-	20110111 010y

		6	NPP (National Patriotic Party) or Jewel Howard Taylor
ı		7	UP (Unity Party) or Joseph Boakai
		8	ANC (Alternative National
			Congress) or Alex Cummings
		9	MDR (Movement for
			Democracy and
			Reconstruction) or Prince
			Johnson or NUDP
ı		10	LP (Liberty Party) or Charles Brumskine
		11	CDC (Coalition for
			Democratic Change) or
			George Weah
		12	LDP (Liberia Destiny Party)
		'-	or Nathaniel Barnes
		13	Tiawon Saye Gongloe
			LTP (Liberia Transformation
		15	Party)
			UPP (United Peoples Party)
		16	LPDP (Liberian People
			Democratic Party) or Alex
			Tyler
		17	JAC (Justice and Anti-
			Corruption Party) or John
			Morlu
		18	APD (Alliance for Peace and
			Democracy) – UPP & LPP
		19	NDC (National Democratic
			Coalition)
ı		20	NDPL (National Democratic Party of Liberia)
		21	MPC (Movment for
			Progressive Change)
ı		22	National Reformation Party (NRP)
		23	ULD (Union for LIberian
			Democrats) or MacDella
			Cooper
		24	LINU (Liberian National
			Union) or Nathaniel Blama
		-66	MORE OPTIONS
		-77	Refused
		88-	Don't know
	extra3a If presidential elections were held tomorrow, which party or cand	idate would you vote for?	Free Democratic Party (FDP)
ı	[Do not read options] Question relevant when: \${extra3} =-66	2	ALCP (All Liberian Coalition Party)
		3	LNU (Liberia National Union)
			NLP (New Liberian Party)
			VCP (Victory for Change)
			VLT (Vision for Liberia
			Transformation)
ı		7	Progressive Democratic Party (PRODEM)
		8	Liberian National Union
		9	(LINU) All Liberia Coalition Party
			(ALCOP)
		10	Liberia Reconstruction Party (LRP)

		11	True Whig Party (TWP)
		12	National Vision Party of
			Liberia (NATVIPOL)
		13	Progressive People's Party
			(PPP)
		14	Movement for Progressive
			Change (MPC)
		15	Original Congress Party
			(OCP)
		16	Majority Party of Liberia
			(MAPOL)
		17	Grassroot Democratic Party
			of Liberia (GDPL)
		18	Citizens Unification Party
			(CUP)
		19	Freedom Alliance Party of
			Liberia (FAPL)
		20	Liberia Empowerment Party (LEP)
		24	National Social Democratic
		21	Party of Liberia
		22	Republican Party (RP)
			People Unification Party
		25	(PUP)
		-66	OTHER (specify)
			Refused
			Don't know
extra3_s	Please specify		
	Question relevant when: \${extra3a} =-66		
comments	ENUMERATOR COMMENTS, IF ANY		
	For example, you can use this space to explain strange things from other parts of the survey		
note_next_teacher	You have reached the end of this Teacher survey. Kindly open a new form to interview the next teacher.		
surveystatus (required)	Survey completion status	1	Completed
		2	Partially Completed
		3	Not Available
		4	Refused to Participate
interview_end	This is the end of the survey.		