Burkina Faso COGES Project Baseline Survey in December 2009 Child Survey Questionnaire For Students of Higher Grades (CE2, CM1, and CM2)

| Number o | of the questionnaire: | | |
|------------|-----------------------------------|--|-------------------------------------|
| Province | : | Department: | _ |
| Village: _ | | Quartier: | _ |
| Interviev | v Date (DD/MM/YYYY): / | / | |
| Interviev | v Time: From : = | To : = | |
| Enumera | tor Name: | | |
| Child Naı | me: | <u>Sex:</u> | Grade: CE2 / CM1 / CM2 (Circle one) |
| School N | ame: | | |
| 58 | Please draw "a person" in the fol | NSWERED AT THE END OF THE SUF lowing blank area. You can draw any p e of "a person" from head to foot. | |
| | | | |
| | | | |

Burkina Faso COGES Project Panel Survey in January/February 2011 Child Survey Questionnaire For Students of Lower Grades (CP1, CP2, and CE1)

ICL1. Number of the questionnaire:_____ |__|_|_|

ICL2. Province: _____ |__|_|_|

| ICL3. De | partment/0 | Commune: | | | | | |
|-----------|------------------|--|------------------------------|---|--|--------------------------|--------|
| ICL.4 Vil | lage/Secto | r: | | | | . _ | |
| ICL5. Int | erview Dat | e (DD/MM/YYYY |): _ _ | _ / _ _ - | _l | | |
| ICL6. Int | erview Tin | ne: From | : To _ | _ _ : _ _ | | | |
| Enumera | ator Name: | | | | | | |
| Child Na | me: | | | _ | | | |
| ICL7. Se | ex: 1=Ma | le 2=Female | _ | | | | |
| ICL8. Gr | rade: 1=C | P1 2=CP2 3=C | <mark>CM</mark> 1 _ | | | | |
| ICL9. Scł | hool Name: | | | - _ _ _ | _ | | |
| ICL10. | To Enume | rator: Was the ch | ild interviewed d | uring the 2009 surv | vey? | | |
| 1=Yes | 2=No→ I C | <mark>:12</mark> | _ | | | | |
| ICL11. If | YES, befor | e starting intervi | ew, please confir | m the student list of | the 2009 survey, and | fill in the student ID o | code. |
| Student | ID (=House | ehold ID): _ (Schoo | . code / Number o | | | | |
| | | | | s replaced (last year illness, 4= other: s | 's interviewee), his/hepecify). | er Student ID, and the | reason |
| Name of | the last yea | ar's child: | | | | | |
| Student | ID | _ | -111111- | _ | | | |
| ICL13. R | eason: | | | | | | |
| | | Exams in July ar | | | | | |
| | | fill in the scores L e student does not | | | are not recorded, please | e ask the student | |
| | | French | Math | Total Scores of all the subjects | What are these score 1=Register; 2= the S | | |
| July 201 | 0 | _ _ | | | I | I | |
| Decembe | er 2010 | 1_11_1 | | _ _ | | I | |
| | ENUMEI | RATOR: PLEAS | E START ASKI | NG QUESTION FR | OM THERE | | |
| No. | Question | | | | | Answer | |
| CL1 | | our teacher's name | | | | Name: | |
| | 1= the stu | dent can answer h | is/her teacher's na | me | | | |
| | | | | | | | |

| | 2= the student cannot answer his/her teacher's name | I_I |
|------|--|----------|
| CL2 | Is your teacher the same as last year? 1=Yes; 2=No | I_I |
| CL3 | Do you live with your parents? 1=with mother and father; 2=with mother; 3=with father; 4=with guardians; 5=with brother or sister; 6= by himself/by herself; 7= relatives; 8=other (specify:) | I_I |
| | NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN. | |
| CL4 | Can you speak local language? 1=Yes; 2=A little; 3=No | 1 1 |
| CL5 | Can you speak French? 1=Yes; 2=A little; 3=No | |
| CL6 | Can you write French? 1=Yes; 2=A little; 3=No | |
| CL7 | Can you read French? 1=Yes; 2=A little; 3=No | |
| CL8 | Which language do you speak at home? 1=French; 2=Local Language | <u> </u> |
| | NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUESTIONS WILL BEGIN. | |
| CL9 | Did you repeat any grade? 1=Yes; 2=No | I_I |
| | If you repeated grade(s), please list the grade(s) | |
| CL10 | 1=CP1; 2=CP2; 3=CE1; 4=CE2; 5=CM1; 6=CM2; 0=No repeat | I_I |
| CL11 | Have you ever dropped out of primary school (temporarily)? 1=Yes 2=No | I_I |
| | How do you commute to school? | |
| CL12 | 1=On foot; 2=Bicycle; 3=Motorbike; 4=Bus or automobile; 5=Other (specify:) | I_I |
| CL13 | Do you have any textbooks at home? 1=Yes 2=No | I_I |
| CL14 | Have you ever brought any textbooks back home and studied them at home? 1=Yes; 2=No | I_I |
| CL15 | How many hours per week do you study at home? | _ _ |
| CL16 | Do you like to go to school? 1=I like school very much; 2=I like school; 3=I do not like school; 4=I hate school | I_I |
| CL17 | Do you like studying? 1=I like studying very much; 2=I like studying; 3=I do not like studying very much; 4=I hate studying | I_I |
| CL18 | a. How many times did your teacher give homework in the last month? If there was no homework, enter "0." | _ _ |
| CLIO | b. If your teacher gave homework in the last month, did your teacher explain homework solutions to you in your class? 1=Yes 2=No | I_I |
| CL19 | What is your daily activity BEFORE school? 1=Play 2=Help outside household 3=Help inside household 4=study 5=other(specify) | 1_1 |
| CL20 | What is your daily activity AFTER school? 1=play 2=help outside household 3=help inside household 4=study 5=other(specify) | I_I |
| | NOTE TO THE ENUMERATOR: FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN. | |

| | In the last 12 months, have you suffered from health problems listed below? (multiple answers are allowed) | |
|-------------|--|--|
| CL21 | | |
| CLZI | 0=No problem; 1=fever; 2=diarrhea; 3=vomiting; 4=dizziness; 5=cough; 6=feel bad and stay at home; 7=other (specify:) | <u>-</u> |
| | | |
| CT 22 | Do you know something about Malaria? 1= Yes 2=No | |
| CL22 | | _ |
| | In order to protect your family from mosquito bites, what do you or your family do? | 1 1 |
| CL23 | (multiple answers are allowed) | |
| 0220 | 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify:) 5=do not protect | |
| | When you or your family suffer from fever, what do you or your family do in your | |
| | house? (multiple answers are allowed) | l_l |
| CL24 | 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes | l <u></u> -l |
| | 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: 8=Do nothing | |
| | a. Do you take shower every day? 1=Yes 2=No | |
| CL25 | | _ |
| CLIZS | b. If not, how many times a week do you take shower? | I_I |
| | | |
| | ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN | |
| | On average, how many times do you have meals a day? | |
| 26 | 1=Once 2=Twice 3=Three times 4=other (Specify:times) | |
| 26 | If 1, 2 or 3, can you eat as much as you want? 1=Yes 2=No | _ |
| | a. Yesterday, how many meals did you have? | |
| | 0=None; 1=Once 2=Twice 3=Three times 4=other (Specify:times) | I_I |
| | 1 161 2 - 2 - 11 | |
| | b. If 1, 2 or 3, could you eat as much as you want?c. What kind of food did you eat yesterday? | |
| 27 | 1. To 1=Yes; 2=No | ll |
| | 2. Rice 1=Yes; 2=No | 1_1 |
| | 3. Beans 1=Yes; 2=No | |
| | 4. Meat 1=Yes; 2=No | 1_1 |
| | 5. Other (Specify:) | |
| | a. Do you eat breakfast every day? 1=Yes; 2=Not every day, but sometime; 3=Not at all | l_l |
| | b. If 1 or 2, can you eat as much as you want? 1=Yes; 2=No | 1 1 |
| | | 11 |
| | c. What kind of food do you eat for breakfast? | li |
| 28 | 1. To 1=Yes; 2=No 2. Rice 1=Yes; 2=No | 1 1 |
| | 3. Beans 1=Yes; 2=No | <u> </u> |
| | 4. Meat 1=Yes; 2=No | |
| | 5. Other (Specify:) | |
| | | _ |
| CL29 | In the last week, how many times have you eaten meat? | _ _ |
| | In your school, what kind of food did you eat during last month? | |
| | 1. To 1=Yes; 2=No | 11 |
| CL30 | 2. Rice 1=Yes; 2=No 3. Beans 1=Yes; 2=No | _ |
| | 4. Meat 1=Yes; 2=No | <u> </u> |
| | 5. Other (Specify:) | <u> </u> |
| CL31 | In your school, can you eat as much as you want? 1=Yes; 2=No | 1 1 |
| | Harrison and harring his account of the second of the seco | 1—1 |
| CL32 | Have you ever been unable to concentrate on studying because you are too hungry? | |

| | 1=Yes; 2=No | |
|------|--|-----------|
| | ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HIGHT AND THE WEIGHT. | |
| CL33 | Height (cm) | Height:cm |
| CL34 | Weight (kg) | Weight:kg |

ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.

Burkina Faso COGES Project Panel Survey in January/February 2011 Child Survey Questionnaire For Students of Higher Grades (CE2, CM1, and CM2)

| <mark>IC1</mark> . Nun | nber of the | questionnaire: | | | | | |
|------------------------|---------------------|--|--------------------|---|--|---------------------|--------|
| IC2. Prov | vince: | | | | | | |
| Ic3. Depa | artment/Co | ommun: | | | | | |
| IC.4 Villa | ige/Sector: | | | | | | |
| IC5. Inte | rview Date | (DD/MM/YYYY) | : / | _ / | | | |
| IC6. Inte | rview Time | e: From | : To _ | : | | | |
| Enumera | ator Name: | | | | | | |
| Child Na | me: | | | _ | | | |
| IC7. Sex | : 1=Male | e 2=Female | | | | | |
| IC8. Gra | de 1=CE2 | 2=CM1 3=CM | <mark>M2</mark> | | | | |
| IC9. Scho | ool Name: _ | | | | | | |
| IC10. T | o Enumera | ator: Was the chil | d interviewed du | ring the 2009 surve | ey? | | |
| 1=Yes | 2=No→IC | | | | | | |
| IC11. If \ | 'ES , before | starting interview | w, please confirm | the student list of t | the 2009 survey, and fill | in the student ID c | ode. |
| Student | ID (=House | ehold ID): | | | | | |
| | | | | replaced (last year's illness, 4= other: s | s interviewee), his/her specify). | Student ID, and the | reason |
| Name of | the last yea | ar's child: | | Stude | nt ID | | |
| IC13. Re | ason: | | | | | | |
| Enumera | ator: Please | Exams in July and fill in the scores be student does not | ased on the school | ol's register. If they a | are not recorded, please a | ask the student | |
| | | French | Math | Total Scores of all the subjects | What are these scores 1=Register; 2= the St | | |
| July 201 | 0 | _ _ | | | 1_1 | | |
| Decemb | er 2010 | _ _ | | | _ | | |
| | ENUME | RATOR: PLEAS | E START ASKI | NG QUESTIONS F | ROM HERE | | |
| No. | Question | s | | | | Answei | r |
| | What is y | our teacher's name | e? | | | Name: | |

C1

1= the student can answer his/her teacher's name 2= the student cannot answer his/her teacher's name

| C2 | Is your teacher the same as last year? 1=Yes; 2=No | |
|-------|--|------|
| С3 | Do you live with your parents? 1=with mother and father; 2=with mother; 3=with father; 4=with guardians; 5=with brother or sister; 6= by himself/by herself; 7= relatives; 8=other (specify:) | |
| C4 | If you work for domestic chores (cooking, fetching water, etc.), farming and other household work, and/or paid jobs, how many days did you work in the last week? | II |
| C5 | On your work day, how many hours per day do you work on average? | _ _ |
| | NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN. | |
| C6 | Can you speak local language? 1=Yes; 2=A little; 3=No | |
| C7 | Can you speak French? 1=Yes; 2=A little; 3=No | |
| C8 | Can you write French? 1=Yes; 2=A little; 3=No | |
| C9 | Can you read French? 1=Yes; 2=A little; 3=No | |
| | Which language do you speak at home? 1=French; 2=Local Language | 11 |
| C10 | | II |
| C11 | On average, how many hours per day do you study at home? | _ _ |
| | NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUESTIONS WILL BEGIN. | |
| C12 | Did you repeat any grades? 1=Yes; 2=No | II |
| | If you repeated grade(s), please list the grade(s) | II |
| C13 | 1=CP1 2=CP2 3=CE1 4=CE2 5=CM1 6=CM2 0=Not repeated | |
| C14 | Have you ever dropped out of school (temporarily)? 1=Yes; 2=No | II |
| C15 | How do you commute to school? 1=On foot; 2=Bicycle; 3=Bus or automobile; 4=Other (specify:) | |
| C16 | How many minutes is it? | |
| C17 | Do you have any textbooks at home? 1=Yes 2=No | |
| C18 | Have you ever brought any textbooks back home and studied them at home? 1=Yes; 2=No | |
| C19 | Do you like to go to school? 1=I like school very much; 2=I like school; 3=I do not like school; 4=I hate school | |
| C20 | Do you like studying? 1=I like studying very much; 2=I like studying; 3=I do not like studying very much; 4=I hate studying | II |
| C21 | In the last month, how many days did you go to school? | |
| C22 | In the last month, how many times (days) was your teacher absent from school even when you went to school? | II |
| Class | a. How many times did your teacher give homework in the last month? If there was no homework, enter "0." | _ _ |
| C23 | b. If your teacher gave homework in the last month, did your teacher explain homework solutions to you in your class? 1=Yes; 2=No | II |
| | a. Is there any health education class? $1=Yes \rightarrow C24b; 2=No \rightarrow C25$ | |
| C24 | b. If so, how many classes per week? | I_I |
| C25 | a. Is there physical education class? 1=Yes→C25b; 2=No→C26 | |

| | b. If so, how many classes per week? | _ |
|------|--|-----------|
| C26 | What is your daily activity BEFORE school? 1=Play; 2=Help outside household; 3=Help inside household; 4=study 5=other (specify:) | II |
| C27 | 5=other (specify:) What is your daily activity AFTER school? 1=play; 2=help outside household; 3=help inside household; 4=study; 5=other (specify:) | II |
| | NOTE TO THE ENUMERATOR: FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN. | |
| | In the last 12 months, have you suffered from health problems listed below? (multiple answers are allowed) | |
| C28 | 0=No problem; 1=fever; 2=diarrhea; 3=vomiting; 4=dizziness; 5=cough; 6=feel bad and stay at home; 7=other (specify:) | |
| C29 | In your school, have you ever received information about Malaria? 1= Yes; 2=No | I_I |
| G-0 | In order to protect your family from mosquito bites, what do you or your family do? (multiple answers are allowed) | <u> </u> |
| C30 | 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify:); 5=do not protect | |
| | When you or your family suffer from fever, what do you or your family do in your house? (multiple answers are allowed) | |
| C31 | 1=rest; 2=drink a lot of water; 3=take medicine; 4=put on many clothes; 5=go to traditional healer/doctor; 6=go to medical facilities (CPSP/CM/CMA); | |
| | 7=Other (Specify:); 8=Do nothing When you or your family suffer from diarrhea, what do you or your family do in your | |
| C32 | house? (multiple answers are allowed) 1=rest; 2=drink a lot of water; 3=take medicine; 4=put on many clothes; | |
| | 5=go to traditional healer/doctor; 6=go to medical facilities (CPSP/CM/CMA); 7=Other (Specify:); 8=Do nothing | II |
| C22 | a. Do you take shower every day? 1=Yes; 2=No→C33b | II |
| C33 | b. If not, how many times a week do you take shower? | |
| | ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN | |
| G2.4 | On average, how many times do you have meals a day? 1=Once; 2=Twice; 3=Three times; 4= other (specify: times) | |
| C34 | If 1, 2 or 3, can you eat as much as you want? 1=Yes; 2=No | II |
| | a. Yesterday, how many meals did you have? 0=None; 1=Once; 2=Twice; 3= Three times; 4=other (specify: times) | II |
| | b. If 1, 2 or 3, could you eat as much as you want? 1=Yes; 2=No | |
| C35 | c. What kind of food did you eat yesterday?1. To1=Yes; 2=No | |
| | 2. Rice 1=Yes; 2=No | |
| | 3. Beans 1=Yes; 2=No | |
| | 4. Meat 1=Yes; 2=No 5. Other (Specify:) | |
| | a. Do you eat breakfast every day? | |
| C36 | 1=Yes; 2=Not every day, but sometime; 3=Not at all b. If 1 or 2, can you eat as much as you want? 1=Yes; 2=No | |
| 230 | c. What kind of food do you eat for breakfast? | 11 |
| | c. What kind of food do you eat for breakfast? 1. To 1=Yes; 2=No | II |
| | | |

| | 2. Rice 1=Yes; 2=No | | _ |
|-----|--|-------------------------------|---|
| | 3. Beans 1=Yes; 2=No | | _[|
| | 4. Meat 1=Yes; 2=No | <u> </u> | _ |
| | 5. Other (Specify:) | | _[|
| C37 | In the last week, how many times have you eaten meat? | | |
| C38 | In the school, did you eat school lunch during last month? 1=Yes; 2=No | | -l |
| C39 | In the school, how many times have you eaten school lunch during last month? | | _ |
| | In the school, what kind of food did you eat during last month? 1. To 1=Yes; 2=No | l | _l |
| C40 | 2. Rice 1=Yes; 2=No | - | <u>-</u> |
| C40 | 3. Beans 1=Yes; 2=No | - | <u>-</u> |
| | 4. Meat 1=Yes; 2=No | | _[|
| | 5. Other (Specify:) | I_ | _[|
| C41 | In the school, can you eat as much as you want? 1=Yes; 2=No | l_ | -1 |
| C42 | Have you ever been unable to concentrate on studying because you are too hungry? 1=Yes; 2=No | I | - |
| C43 | ENUMERATOR: READ "FROM NOW, I WOULD LIKE YOU TO DO SOME EXERCISE" (Read and show the following questions to the student) | | |
| | Is the following shape triangle? | P 1=Yes 2=No | |
| | | Q 1=Yes 2=No R | <u> </u> |
| A | P Q R | 1=Yes 2=No S 1=Yes 2=No | I_I |
| | | T 1=Yes 2=No | _ |
| | S T U | U 1=Yes 2=No | II |
| В | 55 + 104 = ? | Ansv | ver: |
| C | $100 \times 0 = ?$ | Ansv | ver: |
| | ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HEIGHT AND THE WEIGHT. | | |
| 42 | Height (cm) | Height: | cm |
| 42 | Weight (kg) | Waight. | |

ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.

43

Weight: _____kg

Burkina Faso COGES Project Panel Survey in December 2010 COGES, APE/AME, & CVD activities Questionnaire

This questionnaire has benefitted from the World Bank's Improvement of the Management of Education in the African Countries (AGEPA) Survey.

NOTE THAT THERE ARE FOUR SECTIONS:

- I. Identification (answered by the survey controller and enumerator)
- II. Activities of the COGES (answered by the School Director)
- III. Member of the COGES (answered by President of the COGES)
- IV. Activities of the APE/AME (answered by President/ Member of the APE and AME)
- V. Activities of the CVD (answered by President/Member of CVD)

Section I: Identification

This section is to be filled in by the controller or enumerator.

| IDg. Identification (School code + questionnaire number) _ _ | - |
|--|-------------------------------------|
| Ig1. Number of the questionnaire: | _ |
| Ig2A . Province : _ | |
| Ig2B Department/Commune : _ | |
| Ig3 Village/Sector : _ _ | |
| Ig4 School: | Codes |
| Ig5 Zone: 1= Rural 2= Urban | |
| Ig6 Statute: 1= Public 2= Private 3= Other (Specify: |) |
| Ig7 Type of Teaching: 1= Classic; 2= Experimental; 3= Medersa; 4= Other (Sp | ecify:) |
| ENUMERATOR: FILL IN THE FOLLOWING QUESIONS | |
| Name of Interviewer Signature | |
| Ig8 The survey controller's visit date (DD/MM/YYYY) | |
| Ig9 Interview Date (DD/MM/YYYY) | |
| Section II (with School Director): Ig10A Starting time _ H _ | Ig10B Ending time _ H _ |
| Section III (with COGES President): Ig11A Starting time $ _ $ H $ _ $ | Ig11B Ending time _ H _ |
| Section IV (with APE/AME President): Ig12A Starting time _ H _ | Ig12B Ending time _ _ H _ |
| Section V (with CVD Precident): Ig13A Starting time H | Ig13R Ending time H |

Section II - Activities of the COGES

This part of the questionnaire is to be filled in with the school director. If the director is not available, please request another teacher or a COGES member who is familiar with COGES activities.

| II.1 | With who is this section filled out? | | |
|-------------|--|--|---------------|
| 11.1 | 1= School Director; 2= Teacher; 3= CC | GES member ; 4= Other (Specify) | |
| II.2 | Name of the respondant | Name: | |
| | | <u> </u> | |
| | | | Signature: |
| | Official Establishment date of the COGE | ES | |
| II.3 | : [mm/year, eg[03/2010]] | | 111111111 |
| | - | olished in Nov./Dec. 2010) or an old COGES | |
| II.4 | school (established in Feb. 2010)? | | II |
| | | ES school → <i>II.5</i> ; 2=old COGES school → <i>II.6</i> | |
| | • | chool intiated COGES-like activities (school- | |
| | based activities with community particip | | |
| II.5 | | contribution) by learning from other COGES | II |
| | school before the JICA project started? | 1 Vag 2 Na | |
| | For all the questions of this seet | 1=Yes ; 2=No ion, write "9" if do not know (unless otherwi | so specified) |
| | - | non, write '9' if do not know (unless otherwi | se specifieu) |
| Question | ns on COGES Assembly General | | |
| II.6 | Election date of COGES Board members | s : [mm/year, eg[03/2010]] | |
| | | Election of COGES Board members | |
| | Old-COGES | Identification and analysis of problems | _ _ |
| II.7 | Number of the people who attended at | Validation of Plan of Action | |
| | AG during the school year 2009-10 | Mid-term Assembly (AG Bilan mi- | |
| | (if AG was not held, write "0") | parcours) | |
| | | Annual Assembly | |
| | New-COGES Number of the people attended at AG | Identification and analysis of problems | _ _ |
| II.8 | during the school year 2010-11 | | |
| 1110 | (if AG has not yet been held, write | Validation of Plan of Action | |
| | "0") | | _ _ |
| II.9 | How many people belong to COGES in | total? (all parents and community member) | |
| Question | ns on COGES Bureau Executif | | |
| II.10 | Among the COGES Board members, Ho | w many are men? | |
| II.11 | Among the COGES Board members, Ho | ow many are women? | |
| II.12 | Among the COGES Board members, Ho | ow many are teachers ? | |
| II.13 | Among the COGES Board members, Ho | ow many are parents of the school students? | |
| | ns on the meeting of COGES Buireau Ex | | |
| | Old-COGES | | |
| II.14 | <u> </u> | er (Buireau Executrif and members de droit) | |

| | meeting held during the school year 20 | 009-2010? | | | | | |
|----------|--|------------------------------|----------------------------|----------|----------------|--|--|
| II.15 | b. Date of the last COGES member me | eeting [dd/mm/year, eg[21/ | 03/2010]]: | | _ _ | | |
| | c. What was the main agenda of the last COGES member meeting? | | | | | | |
| | i. Absenteeism of girls? | 1= | Yes; 2= No | | | | |
| | ii. Method for improllement of sc | hool attendance rate? 1 | = Yes; 2= No | | | | |
| II.16 | iii. School lunch? 1= Yes; 2= No | | | <u> </u> | | | |
| 11.10 | iv. Elabolation of action plan? | | 1= Yes; 2= No | | | | |
| | v. Problem for action plan execu | tion? | = Yes; 2= No | | | | |
| | vi. Method for collecting the money? 1= Yes; 2= No | | | | | | |
| | vii. Others (specify: | |) | | | | |
| Question | ns on the material and financial resou | | | | | | |
| | Does the COGES face the following p | | | | | | |
| | a. Loss or diversion, embezzlement of | | 1= Yes; 2= | | _ | | |
| | b. The false setting of the account bool | k | 1= Yes; 2= | | | | |
| | c. Lack of clear responsibilities? | | 1= Yes; 2= | | | | |
| | d. Insufficient collection of financial r | | 1= Yes; 2= | | | | |
| II.17 | e. Insufficient support of the communi | | 1= Yes; 2= | | | | |
| | f. Insufficient support of the administration of the school or teacher? 1= Yes; 2= | | | | | | |
| | g. Insufficient support of the APE or | No | | | | | |
| | h. Insufficient support of the Inspection | = No | | | | | |
| | i. Insufficient support of the local gov | No | | | | | |
| | j. Insufficient information sharing am | ong the community member | ersr? | = No | | | |
| | How does the COGES keep money? | | | | | | |
| TT 10 | 1=Bank deposit only | | | | | | |
| II.18 | 2=Bank deposit and management by accountant of the COGES 3= management by accountant of the COGES only | | | | | | |
| | | t have money 5= Other (sp | | | | | |
| | What is the main funding source of the COGES? | | | | | | |
| II 10 | 1=Funding of the parents; 2=Funding of the community; | | | | | | |
| II.19 | 3=Funding of the government; 4=Incomes by the COGES activity; | | | | | | |
| | 5=Funding of NGO 6= How many times were financial staten | _) | | | | | |
| II.20 | How many times were financial staten | nents of COGES made dur | ing the school year 2009-2 | 2010 ? | _ _ | | |
| II.21 | What proportion of the action plan did | | • | year | 1 1 | | |
| 11.21 | 1 | 3=21-40%; 4=41-60%; | | | 11 | | |
| II.22 | How many hours did the community r | | ES as unpaid physical | | | | |
| 11,22 | contribution during the school year 20 | 09-2010 ? | | | 1111 | | |
| | | | 2009-10 (Actual) | | 2010-11 (Plan) | | |
| | 1 | | | | | | |
| | Does the COGES recieve the | a . Financial support | | | II | | |
| | following support from community | 1=Yes; 2= No | 1—1 | | 11 | | |
| II.23 | members who are not a parent of the | b. Labor | 1 1 | | 1 1 | | |
| | school's student? | 1 = Yes; $2 = No$ | [] | | II | | |
| | | c. Material support | | | | | |
| | | (including foods, fuels, | 1 1 | | I_I | | |
| | | and other goods) | 11 | | II | | |
| | | 1 = Yes : 2 = No | | | | | |

Section III- Member of the COGES - President of the COGES

This part of the questionnaire must be filled in with the president of the COGES.

| To Enum | erator: Please find the President of the COGES to fill out the questionnaire. If t | he President | is not available, please |
|-----------|--|--------------|--------------------------|
| request a | nother board member of the COGES to answer the questions. | | |
| | The respondant's position in the COGES | | |
| III.1 | 1= President 2= 3=Accountant | | |
| | 4=Girls education officer 4= member 5= other (specify) | | |
| | If the respondant agrees to answer the quetionnaire, please request to | Name: | |
| III.2 | write his/her name and signature. | | |
| 111.2 | | Signature | |
| | | | |
| III.3 | Sex 1= Male; 2= Female | | |
| III.4 | Birth date [dd/mm/year, eg[21/03/2010]] | | _ _ _ |
| | Which is the highest level of study that you have completed? | | |
| | 0= Pas d' instruction scolaire ; $1=$ CP1 ; $2=$ CP2 ; $3=$ CE1 ; $4=$ CE2 ; | | |
| III.5 | 5 = CM1; $6 = CM2$; $7 = 6$ ème; $8 = 5$ ème; $9 = 4$ ème; $10 = 3$ ème; | | 1 1 |
| 111.5 | $11 = 2$ nde; $12 = 1^{ere}$; $13 = Terminale$; $14 = Professionnel niveau$ | | 11 |
| | primaire ;15 = Professionnel niveau secondaire ; 16 = Professionnel | | |
| | niveau supérieur ; 17 = Université | | |
| III.6 | The month/year that you took to that position? [mm/year, eg[03/2010]] | _ | _ |
| | Which activity of COGES is most useful for community? | | |
| | 1. Recruitment of students. | | |
| | 2. Recruitment of girls | | |
| **** | 3. Fall of the absence rate of the students | | 11 |
| III.7 | 4. Fall of the absence rate of the teachers | | |
| | 5. Improvement of the quality of education | | |
| | 6. Improvement of the hygiene and the environment of the school7. Reinforcement of the support from the community to the school | | |
| | 8. Other (if yes, specify): | | |
| | In your opinion, How do the teachers behave ? | | |
| | a. Motivated for work? | | |
| | 1=Motivated very much; 2=motivated; 3=A bit motivated; 4=Not motivated | ; | 1 1 |
| | 9= Do not know | | I—I |
| | b. Cooperative with the COGES? | | |
| | 1=Very cooperative; 2=Cooperative; 3=A bit cooperative; 4=Not cooperative; | | II |
| | 9= Do not know | | |
| III.8 | c. Relationship with students? 1=Very good; 2= Good; 3= Bad; 4= Very bad; 9= Do not know | | |
| 111.0 | d. Punctuality? | | |
| | 1=Always punctual; 2= Sometimes punctual; 3= Not punctual at all; 9= Do n | ot know | |
| | e. Cooperative between teachers? | | |
| | 1=Very cooperative; 2=Cooperative; 3= A bit cooperative; 4=Not cooperative | e ; | 1 1 |
| | 9= Do not know | | II |
| | f . Cooperative with the members of the community | | |
| | 1=Very cooperative; 2=Cooperative 3= A bit cooperative; 4=Not cooperative; | | |
| | 9= Do not know | | |
| III.9 | Do you think most people would try to take advantage of you if they got a chance would they try to be fair? | e, or | |
| GSS | would they try to be fair? | | |

| Fair | 1=Would take advantage of you | |
|--------------|--|-------------------------|
| | 2=Would try to be fair | |
| III.10 | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? | |
| GSS Help | 1= Try to be helpful | |
| | 2= Look out for themselves | 11 |
| III.11 | Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? | |
| GSS Trust | 1= Most people can be trusted | _ |
| Hust | 2= Can't be too careful | |
| | nerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/ | |
| "Projet | de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement | en Eau Potable et de la |

To Enumerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).

| III.12 | Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ? 1= YES; 2= NO | 1_1 |
|--------|--|-----|
| III.13 | Are you a member of AUE (Association des Usagers de l'Eau)? 1= YES; 2= NO | 1_1 |

THIS IS THE END OF THE COGES MEMBER MODULE

| Reminder: | Ending ' | Time I | 1 | lh | | 1 1 | m |
|--------------|----------|--------|-------|----|---|-----|---|
| itellillaei. | Liiding | 111110 | _ | | _ | | |

Section IV - Activities of the APE/AME

This part of the questionnaire is to be filled in with the President or a board member of APE/AME with support of the school directeur if necessary

| | | , DE | A) C | |
|---------|--|------------------|------------|--|
| | The position of the management | APE | AME | |
| TT7 1 | The position of the respondant 1= The president of the APE/AME | | | |
| IV.1 | 2= Another member of the APE/AME | | | |
| | 3 = Other (specify:) | | | |
| | If the respondant agrees to answer the questionnaire, | Name: | Name: | |
| IV.2 | please request to write his/her name and signature. | | | |
| _ , ,_ | | Signature: | Signature: | |
| IV.3 | Sex 1= Male; 2= | 1 1 | 1 1 | |
| 17.3 | Female | | | |
| IV.4 | Birth date [dd/mm/year, eg[21/03/2010]] | - - - - - - | _ _ _ | |
| | Which is the highest level of study that you have completed? | | | |
| | 0= Pas d'instruction scolaire; $1=$ CP1; $2=$ CP2; $3=$ CE1; $4=$ | | | |
| | CE2; $5 = CM1$; $6 = CM2$; $7 = 6$ ème; $8 = 5$ ème; $9 = 4$ ème; 10 | | | |
| IV.5 | = 3ème ; $11 = 2$ nde ; $12 = 1$ ère ; $13 = T$ erminale ; $14 = 1$ | | | |
| | Professionnel niveau primaire ;15 = Professionnel niveau | | | |
| | secondaire ; 16 = Professionnel niveau supérieur ; 17 = | | | |
| | Université | | | |
| IV.6 | The month/year that you took to that position? [mm/year, eg[03/2010]] | | | |
| IV.7 | How many people are assinged as APE/AME board members? | | _ _ | |
| 1 7 . / | How are the APE/AME board member chosen? | | | |
| | 1= Nomination by a third person; 2=Nomination by law; | | | |
| IV.8 | 3= Election by a show of hands; 4= Election with secret bulletin | | | |
| | 5 = Other (specify:) | | | |
| IV.9 | How many times are the APE/AME board meetings held per | | | |
| 14.9 | year? | | | |
| IV.10 | How much financial contribution in total did APE/AME receive | | | |
| | from parents the school year 2009-2010? | FCFA | FCFA | |
| IV.11 | How many parents made the above contribution? | _ _ | | |
| | How does the APE/AME keep money? | | | |
| IV. | 1=Bank deposit only 2=Bank deposit and management by accountant of the | 1 1 | | |
| 12 | APE/AME | | | |
| 12 | 3= management by accountant of the APE/AME only | | | |
| | 4=APE/AME does not have money 5= Other (specify) | | | |
| IV.13 | Does APE/AME make action plan? 1= Yes; 2= No | | | |
| | If yes, how is it made? | | | |
| | 1= meeting among APE/AME board members | | | |
| | 2= meeting with parents | | | |
| IV.14 | 3= meeting with community members (including non- | | | |
| | parents) | | | |
| | 4= other (specify) | | | |

| IV.15 GSS Fair | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair | I_I | I_I | | |
|-----------------------|--|----------------------------|----------------|--|--|
| IV.16 GSS Help | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves | 1_1 | <u> _ </u> | | |
| IV.17 GSS Trust | Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful | I_I | I_I | | |
| "Projet Promotic | To Enumerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA). | | | | |
| IV.18 | Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ? 1= YES ; 2= NO | I_I | | | |
| IV.19 | Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES ; 2= NO | _ | | | |
| To Enun | nerator: Please fill in the table of the APE/AME Activities in the next | page, and answer the follo | wing question. | | |
| IV.20 | How are the two following tables filled? 1=Based on written report; 2 = Based on the respondant's personal memory | I_I | I_I | | |

6= Others

| Activiti | es of APE in 2009-2010 (I | Please write only the executed action | n) | |
|----------|---|---|--|--|
| | | ME receive in 2009-2010? Answer in to n). If the amount is not known, write xx. | tal and by the following category (finan | cial contribution, voluntary physical |
| | Total of Financial and Material Contribution | Total Financial Contribution | Total Physical Contribution (estimation) | Total Material Contribution (including foods, fuels, and other goods) (estimation) |
| IV. 21 | FCFA | FCFA | Hours | FCFA |
| • | pes of activities did APE collist below) | arry out in 2009-2010, and from who | did APE receive the contribution to | carry out each activity? |
| | | Source of financial | Source of (unpaid) physical | Source of material |
| | Type of activity | contribution | contribution | contribution |
| | | (Multiple answers are allowed) | (Multiple answers are allowed) | (Multiple answers are allowed) |
| IV.22 | _ _ | | | |
| IV.23 | 1111 | _ _ | _ | |
| IV.24 | _ _ | | | |
| IV.25 | _ | _ _ | | |
| IV.26 | _ | _ _ | | |
| IV.27 | | _ _ | | |
| IV.28 | | _ _ | | |
| IV.29 | _ | | | |
| IV.30 | _ | _ _ | | |
| IV.31 | | _ _ | | |
| | Type of Activity | | | Contribution Sources |
| | | srooms; 2= School furniture; 3= Housing | for teachers: | 1= Parents; |
| | _ | nes; 5= Other infrastructure; 6= School n | | 2= Community members |
| | _ | nedial course, supplementary lessons for | | (excluding parents) |
| | 0 11 | ment (cleaning, plantation, etc.); 11= Im | * 1 | 3= Social groups in the community |
| | >= Security, 10= Environ | mient (cicaming, piantation, ctc.), 11– mi | prove attendance rate, | 4 = Government; 5 = NGO; |

12= Improve the enrollment rate; 13= Girl's education; 14= Others

| Activiti | es of AME in 2009-2010 (| Please write only the executed action | on) | | |
|----------|--|---|--|---|--|
| How mu | How much contribution in total did AME receive in 2009-2010? Answer in total and by the following category (financial contribution, voluntary physical contribution, and material contribution). If the amount is not known, write xx. | | | | |
| | Total of Financial and Material Contribution | Total Financial Contribution | Total Physical Contribution (estimation) | Total Material Contribution (including foods, fuels, and other goods) (estimation) | |
| IV. 32 | FCFA | FCFA | Hours | FCFA | |
| | pes of activities did AME (| carry out in 2009-2010, and from who | o did AME receive the contribution t | o carry out each activity? | |
| | | Source of financial | Source of (unpaid) physical | Source of material | |
| | Type of activity | contribution | contribution | contribution | |
| | | (Multiple answers are allowed) | (Multiple answers are allowed) | (Multiple answers are allowed) | |
| IV.33 | | _ _ | | _ _ | |
| IV.34 | | _ _ | | _ _ | |
| IV.35 | | _ _ | | _ _ | |
| IV.36 | | _ _ | | | |
| IV.37 | | _ _ | | | |
| IV.38 | | _ _ | | _ _ | |
| IV.39 | | _ _ | | | |
| IV.40 | | _ _ | | | |
| IV.41 | | _ _ | | | |
| IV.42 | | _ _ | | | |
| | Type of Activity 1= Construct/ repair class | srooms; 2= School furniture; 3= Housing | for teachers; | Contribution Sources 1= Parents; 2= Community members | |
| | 7= Teaching support (res 9= Security; 10= Environ | nes; 5= Other infrastructure; 6= School medial course, supplementary lessons for ment (cleaning, plantation, etc.); 11= Iment rate; 13= Girl's education; 14= Other | exams etc.); 8= Water; prove attendance rate; | (excluding parents) 3= Social groups in the community 4 = Government; 5= NGO; 6= Others | |

Reminder: Ending Time |_||_|h |__||m

Section V - Activities of Counseil Villageois de Developpement (CVD)

This part of the questionnaire is to be filled in with a CVD member who is ,if available, the most familiar with the activities of CVD. The person should not be a COGES board member.

If students come from different villages to the school, please choose the CVD of the village that accounts for the largest number of the students.

| | With whom is this section filled out? | |
|--------------|---|------------|
| V.1 | 1= President of CVD 2= Vice president; 3= Secretary; | II |
| | 4= Vice Secretary; 5= Other member | |
| V.2 | Does the respondent agree to question the following questions? If so, ask him/her to | Name: |
| | write his/her name and signature. | |
| | | Signature: |
| T7.0 | | |
| V.3 | Sex 1= Male; 2= Female | |
| V.4 | Birth date [dd/mm/year, eg[21/03/2010]] | _ _ _ |
| | Which is the highest level of study that you have completed? | |
| | 0= Pas d' instruction scolaire; 1 = CP1; 2 = CP2; 3 = CE1; 4 = CE2; 5 = CM1; 6 | |
| V.5 | = CM2; $7 = 6$ ème ; $8 = 5$ ème ; $9 = 4$ ème ; $10 = 3$ ème ; $11 = 2$ nde ; $12 = 1$ ère ; $13 = 1$ | |
| | Terminale; 14 = Professionnel niveau primaire; 15 = Professionnel niveau | |
| X 7.6 | secondaire; 16 = Professionnel niveau supérieur; 17 = Université The month/year that you took to that position? [mm/year, eg[03/2010]] | |
| V.6 | | |
| V.7 | Establishment date of the CVD: [mm/year, eg[03/2010]] | |
| T T 0 | How many years has the village been in exisitence | |
| V.8 | 1= More than 20 years; 2= Between 10 and 20 years; | |
| | 3= Fewer than 10 years | |
| V.9 | In the last 12 months, the number of the people living in this village has: 1= Increased; 2= Decreased; 3= Remained the same | |
| | How were CVD members chosen? 1= Nomination by a third person | |
| | Are there members who was chosen by: 1=Yes 2=No | |
| | 2=Nomination by law | |
| | 1=Yes 2=No | |
| TT 40 | 3= Election by a show of hands | |
| V.10 | 1=Yes 2=No | |
| | 4= Election with secret bulletin | 1 1 |
| | 1-Yes 2=No | |
| | 5 = Other (specify) | 1 1 |
| | 1=Yes 2=No | 11 |
| V.11 | Among the CVD members, How many are men? | |
| V.12 | Among the CVD members, How many are women? | _ |
| V.13 | Among the CVD members, How many people are COGES members as well? | |
| | | |
| V.14 | How many times were CVD meetings held during the last 12 months? | _ _ |
| | What are the main issues that the CVD is adressing? | |
| V.15 | a. Education 1= Yes; 2= No | _ |
| , ,10 | b. Health 1= Yes; 2= No | _ |
| | c. Infrastructure 1= Yes; 2= No | |

| | d. Agriculture 1= Yes; 2= No | 1 1 |
|------|--|--|
| | e. Water 1= Yes; 2= No | 11 |
| | f. Youth 1= Yes; 2= No | 1-1 |
| | f. Crime 1= Yes; 2= No | 1—1 |
| | g. Others (specify:) | |
| | Which of the following groups, organizations, or associations exist in this village? | I—I |
| | a1. Farmers Group 1= Yes; 2= No | |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | 11 |
| | a3. How active ? 1= Very Active; 2= Somewhat Active; 3= Not Active | 11 |
| | b1. Livestock Group 1= Yes; 2= No | |
| | b2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | |
| | b3. How active ? 1= Very Active ; 2= Somewhat Active ; 3= Not Active | |
| | c1. Craftsman Group 1= Yes; 2= No | |
| | c2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | 1 1 |
| | c3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | |
| | d1. Cooperative 1= Yes; 2= No | |
| | d2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | |
| | d3. How active ? 1= Very Active; 2= Somewhat Active; 3= Not Active | |
| | e1. Youth Group 1= Yes; 2= No | |
| | e2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | |
| | e3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | <u> </u> |
| | f1. Sports Group 1= Yes; 2= No | <u> </u> |
| | f2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | |
| | f3. How active ? 1= Very Active ; 2= Somewhat Active ; 3= Not Active | |
| | g1. Music Group 1= Yes; 2= No | |
| | g2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | g3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ |
| V.16 | h1. Muslim Group 1= Yes; 2= No | _ |
| | h2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | h3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ |
| | i1. Catholic Group 1= Yes; 2= No | _ |
| | i2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | i3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ |
| | j1. Protestant Group 1= Yes; 2= No | _ |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ |
| | k1. Other Religous Group 1= Yes; 2= No | _ |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ |
| | 11. Political Group 1= Yes; 2= No | _ |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ |
| | m1. Women Group $1=$ Yes; $2=$ No | _ |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ |
| | n1. Funeral Group $1 = Yes$; $2 = No$ | |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | |
| | o1. Microfinance Group 1= Yes; 2= No | _ |

| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ | |
|----------|--|--|--|
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | 1_1 | |
| | p1. Saving Group (including Tontine) 1= Yes; 2= No | _ | |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ | |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ | |
| | q1. Development Association of the locality 1= Yes; 2= No | _ | |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | _ | |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | _ | |
| | r1. Other (Specify) 1= Yes; 2= No | _ | |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | <u> </u> | |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | <u> </u> | |
| | s1. Other (Specify) 1= Yes; 2= No | <u> </u> | |
| | a2. funded by 1= Villagers; 2= CVD; 3= Commune; 4= NGO; 5= Others | i_i | |
| | a3. How active? 1= Very Active; 2= Somewhat Active; 3= Not Active | i_i | |
| | How does the CVD keep money? | | |
| | 1=Bank deposit only | | |
| V.17 | 2=Bank deposit and management by accountant of the CVD | _ | |
| | 3= management by accountant of the CVD only | | |
| | 4=CVD does not have money 5= Other (specify) Does CVD make action plan? | | |
| V.18 | 1= Yes; 2= No | _ | |
| | If yes, how is it made? | | |
| | 1= meeting among CVD members | | |
| V.19 | 2= meeting with community members | _ | |
| | 3= other (specify) | | |
| | Do you think most people would try to take advantage of you if they got a chance, or | | |
| V.20 | would they try to be fair? | | |
| GSS | 1=Would take advantage of you | _ | |
| Fair | 2=Would try to be fair | | |
| ¥7.01 | Would you say that most of the time people try to be helpful, or that they are mostly just | | |
| V.21 | looking out for themselves? | | |
| GSS | 1= Try to be helpful | _ | |
| Help | 2= Look out for themselves | | |
| V/ 22 | Generally speaking, would you say that most people can be trusted or that you can't be | | |
| V.22 | too careful in dealing with people? | | |
| GSS | 1= Most people can be trusted | | |
| Trust | 2= Can't be too careful | | |
| To Enun | nerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA | A/PCL is the abbreviation of | |
| "Projet | de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnemen | t en Eau Potable et de la | |
| Promotio | on de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implem | ented by the government of | |
| Burkina | Faso and the Japan International Cooperation Agency (JICA). | | |
| V.23 | Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ? 1= YES ; 2= NO | 1_1 | |
| V.24 | Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES; 2= NO | 1_1 | |
| 7 | To Enumerator: Please fill in the table of the CVD Activities in the next page, and answer the | e following question. | |
| | How are the two following tables filled? | | |
| V.25 | 1=Based on written report; 2 = Based on the respondant's personal memory | _ | |
| | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | I | |

4= NGO; 5= Others

Activities of the CVD in 2009-2010 (Please write only the executed action) How much budget/contribution did CVD receive in 2009-2010? Answer in total and by the following category (financial contribution, unpaid physical contribution, and material contribution). If the amount is not known, write xx. (2) Total Financial Total (Unpaid) (3) Total Financial **Total Material Contribution from Total Budget** (1) Total Support Physical Contribution Support from the the community (1)+(2)+(3)from the government Contribution others (estimation) members and groups (estimation) V.26 FCFA FCFA FCFA FCFA FCFA hours What types of activities did the CVD carry out in 2009-2010, and from who did the CVD receive the contribution to carry out each activity? (see the list below) Source of material Source of financial Source of (unpaid) physical (including foods, fuels, and other goods) Type of activity contribution contribution contribution (Multiple answers are allowed) (Multiple answers are allowed) (Multiple answers are allowed) V.27 |__||__| |__||__| |__||__| |__||__| V.28 |__||__| |__||__| |__||__| |__||__| V.27 |__||__| |_||_| |__||__| |__||__| V.28 |__||__| |_||_| |__||__| |__||__| V.29 |__||__| |__||__| |__||__| |__||__| V.30 |__||__| |__||__| |__||__| |__||__| V.31 |__||__| |_||_| |__||__| |__||__| V.32 |__||__| |__||__| |__||__| |__||__| V.33 |__||__| |_||_| |__||__| |__||__| V.34 |__||__| |_||_| |__||__| |__||__| Type of Activity Contribution Sources 1= Education; 2= Health; 3= Infrastructure; 4= Agriculture; 5= Water; 6= Youth; 1= Community members 2= Social groups in the community 7= Prevention of Crime; 8= Other 3 = Government



Burkina Faso COGES Project Panel Survey in January/February 2011 School Director and Teacher Questionnaire

This questionnaire has benefitted from the World Bank's Improvement of the Management of Education in the African Countries (AGEPA) Survey.

NOTE THAT THERE ARE FOUR SECTIONS:

- I. Identification (answered by the survey controller and enumerator)
- II. Observations in the school (answered by the school director and teachers at each grade)
- III. Information about the school (answered by the school director)
- IV. Teacher questionnaire (answered by teachers at each grade)

Section I: Identification

This section is to be filled in by the controller or enumerator.

| IDg. Identification (School code + questionnaire number) |
|--|
| Id1. Number of the questionnaire: _ _ |
| Id2A. Province : _ _ |
| Id2B. Department/Commune _ _ _ |
| Id3. Village/Quartier: _ _ |
| Id4. School:Codes |
| Id5. Zone: 1= Rural 2= Urban |
| Id6. Statute: 1= Public 2= Private 3= Other (Specify:) |
| Id7. Type of Teaching: 1= Classic; 2= Experimental; 3= Medersa; 4= Other (Specify:) |
| ENUMERATOR: FILL IN THE FOLLOWING QUESIONS |
| Name of Interviewer Signature |
| Id8. The survey controller's visit date (DD/MM/YYYY, eg[21/03/2010]) |
| Id9. Interview Date (DD/MM/YYYY) |
| DIRECTOR: Id10A. Starting time _ _ H _ _ Id10B. Ending time _ H _ |
| TEACHER: Id11A. Starting time _ _ H _ |

PLEASE READ ALL THE INSTRUCTIONS WITH ATTENTION.

Section II - Observations in the school

First, an unnoticed visit will be made to check the teachers' attendance This part should be filled in by the survey controller. Then fill in the following first block. This part of the questionnaire is to be filled in immediately after you visit the school. Go inside the classrooms to answer the questions.

| | Questions | Codes or numbers | | |
|------|--|------------------|--|--|
| | Day of the visit of the investigator at the school | | | |
| II.1 | 1 = Monday; 2 = Tuesday; 3 = Wednesday; 4 = Thursday; | | | |
| 11.1 | 5 = Friday; 6 = Saturday; 7 = Sunday | | | |
| | Please go to the school Saturday or Sunday, | | | |
| | only if one knows in advance that it will be open. | | | |
| II.2 | Date of the visit (DD/MM/YYYY, eg[21/03/2010]) | _ _ _ | | |
| II.3 | Hour of the beginning of the section observation (HH/MM, eg [15:35]) | _ _ _ | | |
| | 4a Does the school open at the date of the visit? $1 = Yes$; $2 = No$ | | | |
| | 4b.If Yes, proceed to the next question. If not, stop here. Then, please | | | |
| | visit the school again with a prior appointment. Then identify the reason | | | |
| | of the closure in the previous visit: | | | |
| II.4 | 1 = Market day 2 = Strike of the teachers $3 = Social reason (marriage, baptism)$ | | | |
| 11.4 | 4 = Religious holiday $5 = $ National Holiday $6 = $ Local Holiday | | | |
| | 7 = School Holiday 8 = Union meeting 9= Teacher absent | | | |
| | 10 = The classes have not started yet $11 = $ Do not know | | | |
| | 12= Other (Specify:) | | | |
| | Make an appointment to return when the school is open to fill out a new | | | |
| | questionnaire. | | | |
| II.5 | Is the director present at the time of your arrival? $1 = Yes$; $2 = No$ | II | | |
| ENU | MERATOR: PLEASE FILL OUT THE FOLLOWING QUESTIONS II.6-II.8 AT | THE TIME OF YOUR | | |
| | "UNNOTICED VISIT". | | | |
| | Is the teacher of CP1 present at the time of your unnoticed visit? | 1 1 | | |
| | 1 = Yes; 2 = No; 3=CP1 does not exist in this school | 11 | | |
| | Is the teacher of CP2 present at the time of your unnoticed visit? | | | |
| | 1 = Yes; 2 = No; 3=CP2 does not exist in this school | 11 | | |
| | Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes; 2 = No; 3=CE1 does not exist in this school | | | |
| II.6 | Is the teacher of CE2 present at the time of your unnoticed visit? | | | |
| | $1 = \text{Yes}; \ 2 = \text{No}; \ 3 = \text{CE2}$ does not exist in this school | | | |
| | Is the teacher of CM1 present at the time of your unnoticed visit? | | | |
| | 1 = Yes; 2 = No; 3=CM1 does not exist in this school Is the teacher of CM2 present at the time of your unnoticed visit? | | | |
| | 1 = Yes; 2 = No; 3=CM2 does not exist in this school | | | |
| II.7 | How many teachers are inside the all classroom at the time of your | 1 1 | | |
| 11,7 | unnoticed visit? | 11 | | |
| | If certain teachers are outside the classrooms, what are they doing? | | | |
| | If several teachers are outside the classrooms and have different activities, | | | |
| TT O | indicate the activity of the majority of the teachers. | 1 1 | | |
| II.8 | 1 = No teachers are outside the classrooms; | | | |
| | 2= Discuss with school actors (other teachers, students, inspector, etc); 3= Discuss with people outside the school: 4 = Peot; 5 = School activity with the students; | | | |
| | 3= Discuss with people outside the school; 4 = Rest; 5 = School activity with the students; 6 = Administrative work; 7 = Tasks of household; 8 = other(specify: | | | |

For the Questions II.9 – II.10, Please, visit the classrooms or where the courses are given (hereafter, "the place") without stopping the lessons. You can walk around the classroom with the director or alone. If you can't find teachers, fill out section III while waiting.

| | | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
|-------|--|-----|------|------|------|------|------|
| II.9 | Nature of the walls of each teacher's classroom (if they exist): 1= Non-temporary materials 2 = Temporary materials 3 = Ground stabilized 4 = Improved Straw huts 5 = Ordinary Straw huts 6=Other(Specify:) | II | I_I | I_I | I_I | 1_1 | 1_1 |
| II.10 | a. How many girls are in the classroom? | | _ _ | _ _ | _ _ | | _ _ |
| | b. How many boys are in the classroom? | | _ _ | _ _ | _ _ | _ _ | _ _ |

Section III. Information about the school

This part of the questionnaire is to be filled in with the director. If the director is not at school but can be found, then ask the teacher to look

| | for the director. | | | | | | | | | | |
|--------|--|------------------------------|--|--|--|--|--|--|--|--|--|
| III.1 | With whom this section was filled out? 1= Director 2=Teacher 3= Other to specify: | _ | | | | | | | | | |
| | a. Is your interlocutor in agreement to answer the que | stion? 1=Yes; 2=No | _ | | | | | | | | |
| | b. If so, let the respondent write his/her name and sign | Name: | | | | | | | | | |
| III.2 | | | | | | | | | | | |
| | | Signature: | | | | | | | | | |
| III.3 | Were you interviewed SectionIII during the 2009 surve | 1_1 | | | | | | | | | |
| | a. What is the number of classroom by each grade? | 1. CP1 | | | | | | | | | |
| | | 2 . CP2 | _ | | | | | | | | |
| | | 3. CE1 | _ | | | | | | | | |
| | | 4. CE2 | _ | | | | | | | | |
| III.4 | | 5. CM1 | <u> </u> | | | | | | | | |
| 111.4 | | 6 . CM2 | | | | | | | | | |
| | b. Does your school have mutigrade classes? | 1=Yes; 2=No | <u> </u> | | | | | | | | |
| | | . CP1 and CP2 : 1=Yes; 2= No | <u> </u> | | | | | | | | |
| | L | 2. CE1 and CE2: 1=Yes; 2= No | 1 1 | | | | | | | | |
| | | B. CM1 and CM2: 1=Yes; 2= No | | | | | | | | | |
| | What is the number of teachers by each grade? | 1. CP1 | 1 1 | | | | | | | | |
| | , g | 2. CP2 | | | | | | | | | |
| | | 3. CE1 | <u> </u> | | | | | | | | |
| III.5 | | 4. CE2 | <u> </u> | | | | | | | | |
| | | 5. CM1 | | | | | | | | | |
| | | 6. CM2 | _ | | | | | | | | |
| | What is the current number of registered students? | 1. CP1 | _ _ | | | | | | | | |
| | Answer for each grade | 2. CP2 | _ _ | | | | | | | | |
| III.6 | | 3. CE1 | _ _ | | | | | | | | |
| 111.0 | | 4. CE2 | _ _ | | | | | | | | |
| | | 5. CM1 | _ _ | | | | | | | | |
| | | 6. CM2 | _ _ | | | | | | | | |
| III.7 | How old are you? | | _ _ | | | | | | | | |
| III.8 | Are you married? | 1=Yes; 2=No | <u> </u> _ | | | | | | | | |
| III.9 | Do you live alone or with family? | 1=Alone; 2=With family | I_I | | | | | | | | |
| III.10 | Are you tenured or a contract worker? 1=Tenured; | 2=Contract; 3=Other(specify) | I_I | | | | | | | | |
| | What is the highest grade you have completed in scho | pol? | | | | | | | | | |
| | Deimann School (1.6), Junion S. J. (7.10), S. S. S. | - n d- m. (11, 12) | | | | | | | | | |
| III.11 | Primary School (1-6); Junior Secondary(7-10); Senior Secondary | ondary (11-13) | _ _ | | | | | | | | |
| | University/College (14- |); 0=No Schooling | | | | | | | | | |
| | | | | | | | | | | | |

| III.12 | How long did you work as a teacher? | 1 11 1 |
|---------------|--|----------------|
| 111,12 | If less than one year, write "0" | |
| III.13 | How long did you work as a director? | 1 11 1 |
| 111.13 | If less than one year, write "0". If you are not director, write "999" | |
| III.14 | How many years in this school? If less than one year, write "0." | 1_11_1 |
| III.15 | Do you have any experience of training as a teacher? 1=Yes; 2=No | 1_1 |
| III.16 | Do you have any experience of training as a director? 1=Yes; 2=No | 1_1 |
| III.17 | Do you teach classes? 1=Yes; 2=No | 1_1 |
| III.18 | How many days of supplementary classes do this school have in a year? | 1_11_1 |
| III.19 | How many days per year do you have official teacher meetings? | 1_11_1 |
| III.20 | What is the mode of commuting from your home to school? 1=on foot; 2=bus or automobile; 3=motorcycle; 4=bicycle; 5=other (specify) | 1_1 |
| III.21 | How many minuites does it take you from your home to school? | min |
| | a. Distance from the school to the CEB | |
| | If the interlocutor does not know, write 999.) | km |
| | b . Which is the means of transport generally used to go to the CEB? | |
| III.22 | (if it is a combination of 2 means, choose 6 and specify) | 1 1 |
| 111,22 | 1= Bicycle 2= Motorcycle 3= Automobile 4= On foot 5 = Animal | 11 |
| | 6 = Other (Specify:) | |
| | c. How long does it take one to go to the CEB by using these means of | |
| | transport? | |
| | a. Distance from school to the nearest market. | |
| | If the interlocutor does not know, write 999.) | <mark> </mark> |
| | b . Which is the most important means of transport generally used to go to the | |
| | market? (if it is about a combination of 2 means, choose 6 and specify in the next | |
| | question c.) | 1—1 |
| III.23 | 1= bicycle 2= Motorcycle 3= automobile 4= on foot 5 = Animal 6 = Other | |
| | c. If choose 6 to the above question, please specify. | |
| | | |
| | d . How long does it take one to go to the market by using these means of | |
| | transport? | minutes |
| | ENUMERATOR: | |
| Pl | LEASE READ "I NOW WILL ASK YOU QUESTIONS ABOUT PROBLEM OF | THE SCHOOL" |
| III.24 | On average, how many days are a teacher absent per month during the regular school days? | days |
| III 25 | How many school days were disturbed or cancelled in your school due to | |
| III.25 | strike in 2009-2010? 999 = do not know | days |

| III.26 | 1= lack of classroom; 2=lack of tables/chairs for students; 3=lack teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of food; 6=lack of teachers; 4=lack of strorage space; 5=lack of stronge space; 5=lack of strong | extbooks; 7=other | _ _ _ | | | | |
|------------------|--|---|-----------------|--|--|--|--|
| PLE | | | | | | | |
| | | JUI ASSEIS OF | THE SCHOOL" | | | | |
| | In this school, is there: | | | | | | |
| | a. functional toilets/latrines? | 1=Yes; 2=No | | | | | |
| | a1. functional toilets/latrines for the students? | 1=Yes; 2=No | | | | | |
| | a2. functional toilets/latrines for girls? | Yes; 2=No | | | | | |
| | b. a functional school garden? | 1=Yes; 2=No | | | | | |
| | c. electricity? | 1=Yes; 2=No | | | | | |
| III.27 | c1. electricity in the classrooms? | 1=Yes; 2=No | | | | | |
| | d. a functional water point? | 1=Yes; 2=No | <u> </u> | | | | |
| | d1. If yes to d., please give details. | | | | | | |
| | 1. Tap, 2. Well, 3. Drilling, 4. Others (spec | cify:) | II | | | | |
| | | 1=Yes; 2=No | | | | | |
| | | 1=Yes; 2=No | | | | | |
| | Are the pupils permited to carry the textbooks to their home to | | | | | | |
| 111 20 | study? | | 1 1 | | | | |
| 111.20 | 1= Yes; 2= No; 3 = Certains levels only (specify:) | I—I | | | | | |
| | | | | | | | |
| | | | | | | | |
| "I" | NOW WILL ASK YOU QUESTIONS ABOUT FINANCIA | AL STATUS OF 1 | THE SCHOOL" | | | | |
| | a. Do students have to pay the tuition for the sci | | | | | | |
| 111.29 | | ECEA | | | | | |
| | | ГСГА | | | | | |
| | | | | | | | |
| 111.30 | b If so, how much do student (or the family) pay for the scho | • | | | | | |
| | school year? (FCFA) | • | FCFA | | | | |
| | a. Do the students (or the parents) have to contribute find | • | 1 1 | | | | |
| | · · · · · · · · · · · · · · · · · · · | + | | | | | |
| III.31 | · · · · · · · · · · · · · · · · · · · | * | | | | | |
| | obtain an annual amount and to fill the boxes on the right and descri | FCFA | | | | | |
| | francs per month) | | | | | | |
| | 1 | , , | I <u></u> | | | | |
| | I manufaction $O(8)$: $I = Yes; Z = No \rightarrow III. 32; 3 = do not I$ | + | | | | | |
| III.32 | h If so What kind of contribution(s) do that m | b. If so, What kind of contribution(s) do they make? | | | | | |
| III.32 | b. If so, What kind of contribution(s) do they m | iake? | | | | | |
| III.29 III.30 | e. a classroom acting as office for the director? f. a sports ground? Are the pupils permited to carry the textbooks to their home to study? 1= Yes; 2= No; 3 = Certains levels only (specify: | FCFA FCFA _ | | | | | |

| | teachers' houses) 3=food and raw materials for school s=facilities for school (e.g., desks, chairs) 6=stationeries (e.g., chai | | |
|--------|--|--|--|
| | 7=fuel (e.g, oil) 8=Other (Specify: Are there school meals? | 1=Yes; 2=No | |
| | During this school year, from when (date) to when (date) did | 1. Starting Date | <u> </u> |
| | the school provide school meals? [mm/year, eg[03/2010] | 2. Ending Date | |
| III.33 | | | |
| | If your school has a future plan, please indicate the planned starting and/or ending date. [mm/year, eg[03/2010] | 1. Starting Date | _ |
| | starting and/or ending date. [min/year, eg[03/2010] | 2. Ending Date | |
| | What is (was, will be) the frequency of the school meals? Ans | wer the frequency per | |
| | month. | 1=Yes; 2=No | per month |
| III.34 | Are they free? | | |
| | What do the parents need to provide for the school | ol meals? | |
| | (multiple answers are allowed) 1=Cash; 2=Rice; 3=Sorghum; 4=Millet; 5=Other (specify: _ | | |
| | ENUMERATOR: PLEASE | READ | |
| | "I NOW WILL ASK YOU QUESTIONS ABOUT APE, | * | NSPECTOR" |
| | Which is the main language spoken by the p <i>Only one possible answer.</i> If two languages are spoken in an ed | | |
| III.35 | same proportion), select answer 8 and specif | I_I | |
| | 1=Moore; 2=Dioula; 3=Fulfulde; 4=Français; 5=Gour 7=Bwanu; 8=Other (Specify: | rousi; 6=Gourmantche); 99= do not know | |
| | | a. APE | II |
| III.36 | Is there APE and AME in your school? 1=Yes; 2=No | b. AME | |
| | | a. APE | |
| III.37 | Among the members of APE and AME, how many are parents | b. AME | |
| | | | _ _ |
| *** ** | How many times per year are APE and AME meetings held? | a. APE | |
| III.38 | riow many times per your are the 2 and third meetings here. | b. AME | 11 |
| | | a. APE | |
| III.39 | How many parents on average do participate in APE and AM meetings? | b. AME | |
| | Ü | | _ _ |
| TTT 40 | | a. APE | |
| III.40 | How much is the enrollment fee for APE and AME? (FCFA) | b. AME | 1 11 11 11 1 |
| III.41 | What is the activity of APE and AME? | a. APE | 111111 |
| 111.71 | 1=discussing and examining what APE/AME should contribute for | | |

| | improving the school; 2=sensitization; 3=building/improving school | b. AME | |
|--------|--|----------------------------|---------------------------|
| | infrastrucre; 4=other (specify:) | | |
| | (-) | a. APE | |
| III.42 | Is there the annual report of APE and AME? | | _ |
| - | 1=Yes; 2=No | b. AME | I <u></u> |
| III.43 | How many visits of the inspector were made at the time of the | he school year | |
| III.44 | 2009- 2010? (99 = do not know) | 2/20101 | |
| 111.44 | Date of the last visit of the inspector: [mm/year, eg[0] | | - - - - - |
| III.45 | How many visits of the education adviser and sector chief we school year 2009- 2010? (99 = do not know) | ere made in the | II |
| III.46 | Date of the last visit of the education adviser and sector | or chief: | |
| 111110 | [dd/mm/year eg, 03/21/2010] | | _ _ _ |
| III.47 | On average, how many times per week do the APE and AME | E members visit | _ |
| | school? (99 = do not know) | | |
| | HERE ARE TWO ADDITIONAL QUESTIONS | S ON HEALTH | |
| III.48 | Do you have health-related COGES in the village where you | | 1.1 |
| | located? | 1=Yes; 2=No | 11 |
| | Do you have any medical facilities in the village where your s | chool is located, | 1 1 |
| | as follows? | 1-Vag. 2-Na | |
| III.49 | 2. CMA | 1=Yes; 2=No 1=Yes; 2=No | 1 1 |
| | 3. CSPS | 1=Yes; 2=No | |
| | 4. Other (Specify:) | 1=Yes; 2=No | |
| | ENUMERATOR: READ "I WILL ASK QUESTIONS A | | |
| | VIEWS ON GENERAL SOCIAL RELATIONS | | |
| III.50 | Do you think most people would try to take advantage of yo | u if they got a | |
| GSS | chance, or would they try to be fair? | | _ |
| Fair | 1=Would take advantage of you; 2=Would try to be | be fair | |
| III.51 | Would you say that most of the time people try to be helpful, | or that they are | |
| GSS | most likely to look out for themselves? | | _ |
| Help | 1= Try to be helpful; 2= Look out for themsely | | |
| III.52 | Generally speaking, would you say that most people can be tru | isted or that you | |
| GSS | can't be too careful in dealing with people? | | _ |
| Trust | 1= Most people can be trusted; 2= Can't be too ca | | |
| ENUME | ERATOR: The following questions will be asked only in Zorgho I and Z | Zorgho II. PROGEA | A/PCL is the abbreviation |
| _ | et de Renforcement de la Gestion des Infrastructures Hydrauliques d' | | |
| | on de l'Hygiène et de l'Assainissement dans le Plateau Central," which | are being implemen | ted by the government of |
| | Faso and the Japan International Cooperation Agency (JICA). Have you attended a meeting (Réunion and/or Assemblée Générale) | for DDOCEA 2 | |
| III.53 | Have you attended a meeting (Reunion and/or Assemblee Generale) $1= \text{YES} \; ; \; 2= \text{NO}$ | IOI PROGEA! | <u> </u> _ |
| III.54 | Are you a member of AUE (Association des Usagers de l'1 | Eau) ? | |
| | 1= YES ; 2= NO | | |

THIS IS THE END OF THE DIRECTOR MODULE

| 11110 | | | |
|-----------|-------------|-------|------|
| | | | 1 |
| Reminder: | Ending Time | _ H . | _ _ |

Burkina Faso COGES Project Baseline Survey in December 2010 $Section\ IV.\ Teacher\ Questionnaire$

Relative informations with the teaching person

| | Selected Teacher for the teacher questionnaire | er | | CP1 | Cl | P2 | CE1 | | CE2 | CM1 | CM2 |
|------|--|--|-------|-------------|--------|--------|----------|-----|---------|---------|---------|
| IV.1 | Name (to write the name to the horizontal) | ul) | | | | | | | | | |
| IV.2 | Were you interviewed during the 2009 s Yes= 1; No= 2 | you interviewed during the 2009 survey? Yes= 1; No= 2 | | l <u>_</u> | 1_ | _ | _ | | | 1_1 | ll |
| | a. Did you teach at this school last year? Yes= 1 No= 2 → IV.4 | | | l <u></u> l | l_ | _l | ll | | | 1_1 | II |
| IV.3 | c. If yes, Did you teach the same class (the students) last year? Yes= 1 → IV.4 No= 2 → IV.3 c | e same | | | l_ | _ | | | | 1_1 | |
| | c. If no, which grade did you teach last year? 1=CP1; 2=CP2; 3=CE1; 4=CE2; 5=CM1; 6=CM2 | | | | - | _ | | l | _ | | |
| | Following questi | onnaire | is to | be fille | d in w | ith th | ne teach | er | | • | |
| IV.4 | Sex: 1 = Male 2=Female | 1 | | _ | _ | ١ | _ | | 1_1 | | 11 |
| IV.5 | Year of birth [eg[1985]] Write "0" if do not know. | 11111 | - | _ _ | _ _ | | _11_11_ | I_ | -111111 | _ _ _ | _ _ _ |
| IV.6 | Years of experience as a teacher | 1 | l | | _ | ı | _ | | 1_1 | | _ |
| IV.7 | Year assigined to this school [year, eg [2003]] Write "0" if do not know. | - - - | | _ _ | | | _11_11_ | | -1111 | - | _ _ _ |
| | For questions, if the | e interlo | ocut | or does | not l | know | , write | 99. | | | |
| IV.8 | Function 1=Directing and teaching class 2=D discharged 3=temporary Teach | irecting her | | II | l_ | _ | ll | | | - | |

| IV.9 | Are you tenured or a contract or volunteer worker? 1=regular 2=contract 4=volunteer 3=other(specify) | | _ | _ | _ | _ | |
|-------|--|----|----|----|-----|-----|-----|
| IV.10 | Are you married? 1=Yes 2=No | | ll | ll | _ | II | 1_1 |
| IV.11 | Do you live alone or with family? 1=Alone 2=With family | | | ll | ll | _ | _ |
| IV.12 | How far is it from your home to school? (meter) | | II | | 1_1 | 1_1 | 1_1 |
| IV.13 | How do you commute? 1=On foot; 2= By bus or automobile; 3= By motorcycle: 4=By bicycle; 5=Other (specify) | | | | | _ | 1_1 |
| IV.14 | How long? Answer minutes | II | | | | | _ |
| IV.15 | What is the highest grade you have completed in school? Primary school (1-6); Junior Secondary (7-10); Senior Secondary (11-13); University/College (14-); 0=No schooling | II | | _ | _ | _ | _ |
| IV.16 | Can you speak local language? 1=Yes; 2=A little; 3=No | | | | | | _ |

| ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP" | | | | | | | | | |
|---|--|-----|-----|-----|-----|-----|-----|--|--|
| | | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 | | |
| IV.17 GSS Fair | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?1=Would take advantage of you 2=Would try to be fair | _ | _ | I_I | _ | _ | I_I | | |
| IV.18 GSS Help | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?1= Try to be helpful 2= Look out for themselves | 1_1 | ll | 1_1 | 1_1 | I_I | I_I | | |
| IV.19 GSS Trust | Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?1= Most people can be trusted 2= Can't be too careful | 1_1 | II | 1_1 | 1_1 | I_I | II | | |

ENUMERATOR PLEASE READ: "I WILL ASK INFORMATION ABOUT TEACHING GROUPS AND THE ENROLLED STUDENTS."

Use the <u>register finalized during 2010-2011 school year</u> to answer the following questions (to include the students who could be participating or have given up since). If the register is not available, and if the director does not know, ask the teachers if possible. If you do not know the answers, write "999"

| | Selected Teacher for the teacher | | CP2 | CE1 | CE2 | CM1 | CM2 |
|-------|---|------|------------|------|------|------|------------|
| | questionnaire | | | | | | |
| IV.20 | Enrolled number of student boys in your class | _ _ | _ _ | _ _ | _ _ | _ _ | _ _ |
| IV.21 | Enrolled number of student girls in your class | _ _ | _ _ | _ _ | _ _ | _ _ | _ _ |
| IV.22 | Enrolled number of boys and girls who repeated grades | B G | B G | B G | B G | B G | B G |
| IV.23 | Number of boys absent 5 days or more at the time of the last quarter 2009-2010 | I_I | II | I_I | I—I | I_I | I_I |
| IV.24 | Number of girls absent 5 days or more at the time of the last quarter 2009-2010 | _ | _ | I_I | I—I | I_I | II |
| IV.25 | Number of boys absent since more than 20 days of school consecutively | _ | _ | I_I | I—I | I_I | II |
| IV.26 | Number of girls absent since more than 20 days of school consecutively | _ | _ | I_I | _ | _ | I <u></u> |
| IV.27 | Number of boys who dropped out during the last school year (since September 2009) | I_I | I_I | 1_1 | I_I | I_I | I_I |
| IV.28 | Number of girls who dropped out during the last school year (since September 2009) | II | II | 1_1 | I_I | I_I | I_I |
| IV.29 | How many classes do you have on average a week? | I_I | I_I | I_I | I_I | I_I | I_I |
| IV.30 | Do you have class of multiple grades? 1=Yes; 2=No | _ | _ | 1_1 | _ | _ | _ |
| IV.31 | Does your class use a bilingual teaching? 1= Yes; 2 = No | _ | _ | 1_1 | 1_1 | _ | <u> _ </u> |
| | a. Do you have health education class? 1=Yes; 2=No | | | 1_1 | _ | _ | _ |
| IV.32 | b. If so, How many classes per week? | | _ | 1_1 | _ | _ | 1_1 |
| IV.33 | a. Do you have physical education class? 1=Yes; 2=No | I_I | <u> _ </u> | 1_1 | 1_1 | 1_1 | _ |
| | b. If so, How many classes per week? | _ | _ | 1_1 | _ | _ | _ |

| | | | _ | | | | | | | |
|--|---|----------|---------|-------|--------|--------------|--------|----------|------------|--|
| | a. How may times did you give homework to your students last month? If there was no homework, enter "0." | _ | | | II | l_ | _l | I_I | II | |
| IV.34 | b. If you gave homework last month, did you explain homework solutions to students in your class? 1=Yes; 2=No | I_I | 1_1 | | II | 1_ | _ | I_I | I_I | |
| IV.35 | How many hours per week do students spend for doing their own study at school? | I_I | 1_1 | | _ | 1_ | _ | _ | _ | |
| IV.36 | On average, How many days are teacher meetings held per month? | | 1_1 | | 1_1 | | _l | _ | | |
| IV.37 | In the last academic year (ie, 2009-10), was there any delay in salary delivery? 1=Yes; 2=No | | 1_1 | | _ | I_ | _l | _ | | |
| IV.38 | How much do you earn per month as a teacher? 1= 0 - 80,000 FCFA; 2=80,000- 100,000 FCFA 3=100,000 FCFA - 150,000 FCFA 4=150,000 FCFA and more | I_I | | | _ | I_ | _l | 1_1 | _ | |
| IV.39 | a. Do you have another income out of the salary? 1=Yes; 2=No | | 1_1 | | _ | I_ | _l | _ | _ | |
| 14.59 | b. How much?(another income on average one month(FCFA)) FCFA | _ | 1_1 | | 1_1 | | _l | I_I | <u> _ </u> | |
| IV.40 | Do you want to transfer to other school? 1=Yes; 2=No | | 1_1 | | _ | I_ | _l | II | _ | |
| IV.41 | Last month, including the authorized absence, how many days were you absent from school in total? | _ | - | | 1_1 | | _ | 1_1 | I_I | |
| ENUM | IERATOR: READ "I WOULD LIKE TO | O ASK YO | U A HIG | HLY M | IATHEN | IATIO | CAL QU | UESTION. | THIS IS | |
| JUST INTENDED TO IDENTIFY THE NECCESARY HIGH-LEVEL TRAINING FOR TEACHERS, NOT TO | | | | | | | | | | |
| EVALUATE YOUR HIGH LEVEL MATHEMATICAL KNOWLEDGE" | | | | | | | | | | |
| | Pick one of the following : | | | | | | | | | |
| IV.42 | $\frac{x}{8}$ <3 is equivalent to (A) x<5; (B) x<24; (C) x> $\frac{x}{3}$; (D) x>5; | | _ | _ | I_ | _l | _ | I_I | 1_1 | |
| | (A) $x<5$; (B) $x<24$; (C) $x>{3}$; (D) $x>5$; | | | | | | | | | |
| ENUMERATOR: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA). | | | | | | | | | | |
| IV.43 | Have you attended a meeting (Réunion Assemblée Générale) for PROGEA | | _ | _ | - | _l | _ | 1_1 | 1_1 | |

| | 1= YES ; 2= NO | | | | | | |
|-------|--|-----|-----|-----|-----|-----|-----|
| IV.44 | Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES; 2= NO | I_I | I_I | I_I | I_I | I_I | I_I |

THIS IS THE END OF THE TEACHER MODULE

Burkina FasoCOGES Project Panel Survey in January/February2011 <u>Parents and Household Survey Questionnaire</u>

| IDp. Household ID (= student ID) _ _ _ _ | |
|---|---|
| IP1. Number of the questionnaire: _ _ | Enumerator: Please confirm the student list of the 2009 survey, copy the |
| | student ID |
| IP2 . Province: | |
| | Household Head's Name: |
| IP3 . Department: _ _ | |
| | Respondent's Name: |
| P4. Village/sector _ _ _ | IP9 . Relationship to the Head (1= himself/herself; 2= parent; 3= child; |
| IP5. Interview Date (DD/MM/YYYY): _ _ _ _ _ _ | 4= sibling; 5= relative; 6=Spouse): |
| 16 3. Interview Date (DD/MM// 1111). _ _ _ _ _ _ _ | IP10. Relationship to Correspondent Child (1= father; 2= mother; 3= sibling; |
| Interview Time: IP6 From _ _ _ IP7 _ _ | 4= relative; 5= other guardian; 6= others): |
| Enumerator Name: | |
| Correspondent Child Name: | |
| IP8. Name of the School: | |
| | |

HOUSEHOLD Head Information, Education and health status

| What is the SEX of the HEAD? 1=Mal e 2=Femal e | How old is the head? (en années revolues 満年齢) 98=98 years old and more 99=Do not | In the past one month, what isthe primary activity of the head? Self-employed Household task10 Agriculture11 Fishery12 Hand craft13 Other industry14 Carpenter15 Trade and Service16 Other self employed17 | What is the highest grade the head has completed in school? | What is marital status of the household head? | What is the marital situation of the household head? | In your household, how many people have completed primary school | membe | household, h rsare there i y shown beld | n each |
|--|--|---|---|--|---|---|---|---|--|
| 2=Female | years old and more 99=Do | Hand craft…13 Other industry…14 Carpenter …15 Trade and Service…16 | | | | | | | |
| | 99=Do | | | | | | Age | Male | Female |
| | know | (specify) Salary/Wage worker Agriculture21 | | | | | 0-4 | _ _ | _ _ |
| | | Fishery22 Hand craft23 Industry24 Construction25 Trade and Service26 | Primary1-6 Middle school7-10 | 1=Marri ed 2. =Di vorced 3=wi dower | 1=monogamy 2=polygamy (2 wives) 3=polygamy | | 5-15 | _ _ | _ _ |
| | | Other salary/wage worker…28(specify) Not working Unemployed…31 | Secondary school11-13 Uni versi ty/Col I ege14-17 | 1-13 tion 4=polygamy (4 or more | (3 wives) 4=polygamy (4 or more | | 16-30 | _ _ | _ _ |
| | | Housewife33 Sleep/Rest (sickness)34 Take care of a sick person35 Retired and stay at home36 Other37(specify) | Professional / technical school 18-20 No schooling (You have not ever attended school) 0 | | | | 31-44 | _ _ | _ _ |
| II | _ _ | 1_1 | I_I | 1_1 | I_I | I_I | 45- | _ _ | _ _ |
| | 1_1 | | Government or NGO27 Other sal arry/wage worker28(speci fy) Not worki ng Unempl oyed31 Student32 Housewi fe33 SI eep/Rest (si ckness)34 Take care of a sick person35 Reti red and stay at home36 Other37(speci fy) | Government or NGO27 Other sal arry/wage worker28(speci fy) Not worki ng Unempl oyed31 Student32 Housewi fe33 Sl eep/Rest (si ckness)34 Take care of a sick person35 Reti red and stay at home36 Other37(speci fy) Secondary school11-13 Uni versi ty/Col I ege14-17 Professi onal / techni cal school18-20 No school ing(You have not ever attended school)0 | Trade and Service26 Government or NGO27 Other salary/wage worker28(specify) Not working Unempl oyed31 Student32 Housewife33 Sleep/Rest (sickness)34 Take care of a sick person35 Retired and stay at home36 Other37(specify) Secondary school11-13 tion 5=single Verbical school18-20 No schooling(You have not ever attended school)0 | Trade and Service26 Government or NGO27 Other salary/wage worker28(specify) Not working Unempl oyed31 Student32 Housewife33 Sleep/Rest (sickness)34 Take care of a sick person35 Retired and stay at home36 Other37(specify) Secondary school11-13 4. =Cohabita tion 5=single 9-rofessi onal / technical school18-20 No schooling(You have not ever attended school)0 | Trade and Service26 Government or NGO27 Other salary/wage worker28(specify) Not working Unempl oyed31 Student32 Housewife33 Sleep/Rest (sickness)34 Take care of a sick person35 Retired and stay at home36 Other37(specify) Secondary school11-13 4. =Cohabi ta tion 5=single 5=single 7-rofessi onal / technical school18-20 No schooling(You have not ever attended school)0 | Trade and Service26 Government or NGO27 Other salary/wage worker28(specify) Not working Unempl oyed31 Student32 Housewi fe33 Sleep/Rest (si ckness)34 Take care of a sick person35 Retired and stay at home36 Other37(specify) Not working University/Coll ege14-17 Professional / technical school18-20 No schooling(You have not ever attended school)0 4. =Cohabita (3 wives) 4-polygamy (4 or more wives) 16-30 | Trade and Service26 Government or NGO27 Other salary/wage worker28(specify) Not working Unempl oyed31 Student32 Housewi fe33 Sleep/Rest (si ckness)34 Take care of a sick person35 Retired and stay at home36 Other37(specify) Not working University/Coll ege14-17 Professional / technical school18-20 No schooling(You have not ever attended school)0 No schooling(You have not ever attended school)0 4. =Cohabita (3 wives) 4. =Polygamy (4 or more wives) 16-30 16-30 |

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| P10 | P11 | P12 | P13 | P14 | P15 | P16 | | P17 | 1 |
|---|--|---|------------------------------------|---|---|---|-----|--|-----|
| Was the head inactive more than one week consecutively due to illness in the last one year? | When you and your family were ill, where did you seek advice or treatment?. | Does your home have an access to electricity? | Does your home have latrine? | How do you get drinking water? | Do you and your family have a mosquito net(s)? | Have you heard about each of following disease/illness? | | Have the children in your household ever been vaccinated/ consulted by medical personnel against diseases listed below? (multiple choices are allowed) | |
| 1=Yes 2=No | 1=traditional healer/doctor 2=CM(major hospital in a region, but surgery is | 1=Yes 2=No | 1=Yes 2=No | 1=Well/Water Pump | 1=Yes 2=No | Malaria 1=Yes 2=No | II | Malaria 1=Yes 2=No | II |
| | not available) 3=CMA (major hospital in a region where | | | 2=River | | Measles 1=Yes 2=No | II | Measles 1=Yes 2=No | II |
| | surgery is available) 4=CSPS (health center in a village) | | | 3=Tap/Borne fontaine | | Rubella 1=Yes 2=No | II | Rubella 1=Yes 2=No | II |
| | 5=Public clinic other than CM/CMA/CSPS 6=Private | | | 4=Drilling /Well with a | | Polio 1=Yes 2=No | 1_1 | Polio 1=Yes 2=No | II |
| | hospital/clinics 7=Pharmacy | | | large diameter | | Tuberculosis 1=Yes 2=No | II | Tuberculosis 1=Yes 2=No | II |
| | 8=others (specify) 9=Don't visit any medical | | | 5=Other (specify) | | Malnutrition 1=Yes 2=No | | Malnutrition 1=Yes 2=No | II |
| | personnel/facility | | | | | Breathing disease 1=Yes 2=No | II | Breathing disease 1=Yes 2=No | I_I |
| | | | | | | l'onchocercose 1=Yes 2=No | II | l'onchocercose 1=Yes 2=No | II |
| I_I | I_I | II | II | | 11 | HIV/AIDS 1=Yes 2=No | II | HIV/AIDS 1=Yes 2=No | I_I |

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|---|--|
| | |
| EXPENDITURE MODULE | |
| P18. During the last month, how much did you spend on foods? | Foods include: To, rice, bean, millet, maize, corn, other grains, fish, meat, eggs, vegetables, and sugar, oil |

P19. Out of total food consumption, what are the proportions for purchased food (the above category), self-produced food, and given food (from friends, relatives, neighbours, government, NGOs, or other aid agencies)? Proportions are evaluated in terms of value.

| a. | b. | c. |
|----------------|--------------------|------------|
| Purchased food | Self-produced food | Given food |
| % | % | % |

salt, cake, candy, alcohol and beer, etc.

FCFA

| CODE | ASSETS | a.Do you have each of following the items? 1=Yes; 2=No | b. Number (How many?) | c. Estimated TOTAL VALUE if you sell now(FCFA) | CODE | Income Source | a. Do you have income from each sou (question 1-6)? 1=Yes; 2=No The last 12 months |
|-----------------------------|-------------------------------------|--|--------------------------|--|------|---|---|
| 1 | Cattle | 1_1 | _ _ | | 1 | Agriculture (self employed) | I_I |
| 2 | Goats | ii | | | 2 | Forestry (self employed) | _ |
| 3 | Sheep | I_I | | | 3 | Fishery (self employed) | _ |
| 4 | Birds | 1 1 | | | 4 | Industry (self employed) | |
| 5 | Donkeys | 1 1 | | | 5 | Construction (self employed) Trade and service (self | |
| 6 | Pigs | 1 1 | | | | employed) | I_I |
| 7 | Other livestock1(specify:) | 1 1 | | | 7 | What was the total income | |
| 8 | Other livestock2(specify:) | 1 1 | | | | from self employment(in the | FC |
| 9 | Farming fields | 1 1 | ha | | | above categories 1-6) in the | |
| 10 | Farming machinery | 1 1 | _ _ | | | last 12 months? | 1 |
| 11 | Motorbikes | 1 1 | 1_11_1 | | 8 | What would the total amount of salary and/or wage have | |
| 12 | Bicycles | 1 1 | 1 11 1 | | | been, if you were employed by | FCF |
| 13 | Mobile phones | | | | | someone else in the last 12 | |
| 14 | House | I_I | I_I | | | months? | |
| 15 | Refrigerators, Freezers | I_I | I_I | | 9 | What was the amount of other | |
| 16 | Electric fans | II | I_I | | 9 | income (eg, Public transfers | |
| 17 | Beds | i_i | | | | and aid, and remittances and | FCF |
| 18 | Tables/Desks | ii | I_I | | | asset sales) in the last 12 | |
| 19 | Chairs | ii | | | | months? | |
| 20 | Sofas | | _ | | 10 | What was your household's total income in the last 12 | |
| 21 | Radios/ Cassette players | | 1_1 | | | months? TOTAL (all income | |
| lours p 12. Wha . Far | J J | .,, | day? | | | sources) 1=0-80,000FCFA 2=80,000-100,000FCFA 3=100,000-120,000FCFA 4=120,000-140,000FCFA 5=140,000 FCFA + | LI |
| 3. Hea | alth related issues 1= | Yes 2=No | | | | · · · · · · · · · · · · · · · · · · · | |
| 4. Gov | vernment and administrative related | l issues 1= | res 2=No | | | | |
| i. Ger | neral news 1: | Yes 2=No | | | | | |
| o. Oth | er (Specify |) | 1=Yes 2=No | | | | |



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Credit

Add explanation: "Tontine" is activity that make credit groupsand do informal savings. "Tontine" is one kind of ROSCAs (Rotating savings and credit association)

| RECEIVED CREDIT OR FOOD AID Type | Type code | P22. Did any member of this household receive each item? 1=Yes; 2=No | P23. Total amount you received in the past 6 months (FCFA) | P24. What was the main purpose to receive funds? Please select only one choice. 1 = School fees 2 = Medical fees 3 = Funeral 4 = Wedding 5 = Material Purchases(seeds, fertilizers, etc.) 6 = Repay for credits 7 = Purchase lands/use rights, or pay land rents 8 = Other (Specify) |
|--|-----------|---|--|--|
| Tontine | 1 | II | FCFA | I_I |
| Credit from commercial banks | 2 | I_I | FCFA | I_I |
| Credit from micro-credit institutions | 3 | 1_1 | FCFA | I_I |
| Food aid from relatives | 4 | 1_1 | FCFA | I_I |
| Food aid from persons other than relatives | 5 | 1_1 | FCFA | I_I |
| Other informal borrowing | 6 | 1_1 | FCFA | I_I |

| GIVEN CREDIT OR FOOD AID Type | Type code | P25.Did any member of this household giveeach item? | |
|--|--------------|---|------|
| | | 1=YES 2=NO | |
| Tontine | 1 | | FCFA |
| Food aid to relatives | 2 | I_I | FCFA |
| Food aid to persons other than relatives | 3 | I_I | FCFA |
| Other informal lending | 4 | II | FCFA |

| Tontine Number (Please identify different tontine) | P27.Wite the name of person engaging in the tontine | P28. When did the person join the tontine? (YEAR, eg [2007]) 9999=Do not know | P29.In that tontine, how is the person who receives the collected money? 1 = randomly 2 = depending on the necessity of the fund 3 = combination of 1 and 2 4 = other (specify) | P30. Who invited the person to the tontine? 1 = relative 2=Head of the household 3 = parent of the school of the household's children 4 = teacher of the school 5 = other friend 6 = landowner 7 = other (specify) | P31.How many other parents from the same school are included in the tontine? 99=Do not know | P32. How often were the tontine meetings held in the last 3 months? | P33.In one meeting, how much doesthe person contribute on average? (FCFA) 999=Do not know | P34.When the person ID received the fund last time, how much was it? (FCFA) 999=Do not know |
|---|---|---|--|---|---|---|---|--|
| | | | 1_1 | I_I | | 1_11_1 | FCFA | FCFA |
| | | - - - - | | | | | FCFA | FCFA |
| | | | II | 11 | | | FCFA | FCFA |
| 1 | | | II | | | | FCFA | FCFA |
| | | - - - | | | | | FCFA | FCFA |
| | | | II | 11 | | | FCFA | FCFA |
| | | - - - - | II | 1_1 | | | FCFA | FCFA |
| | | - - - - | II | II | | | FCFA | FCFA |
| | | 1-11-11-11-1 | II | 11 | | | FCFA | FCFA |
| | | _ _ _ | | | | | FCFA | FCFA |
| 2 | | | II | 1_1 | | _ _ | FCFA | FCFA |
| | | _ _ _ | 11 | 1_1 | | | FCFA | FCFA |
| | | - - - - | | 11 | | | FCFA | FCFA |
| | | - - - | II | 1_1 | | | FCFA | FCFA |

Social Capital and Networks

ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"

| P35. GSS Fair | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair | _ |
|------------------------------|--|-----|
| P36. GSS Help | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves | _ |
| P37. GSS Trust | Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful | _ |
| P38. Trust | Would you say that you can trust government services (such as health and water supply)? | |
| in government services | 1= Government service can be trusted 2= Can't be too careful | I_I |
| P39 Trust in strangers | Would you say that you cannot trust strangers in the village any more? 1= Can trust strangers in the village 2= Can't trust strangers in the village any more | _ |

ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR PAST EXPERIENCES"

| P40 | Have you recently loan money to relatives or friends? 1= Yes 2= No | 1_1 |
|-----|--|-----|
| P41 | Have you recently loan money to someone that is not your relative or friend? 1= Yes 2= No | _ |
| P42 | Have you ever been a victim of an illegal act? 1 = Yes 2 = No | 1_1 |

ENUMERATOR: READ "NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT CVD and Social Groups"

| | | - · · · · | |
|-----|--|------------------------------------|-----|
| P43 | Do you know CVD? | 1= Yes 2= No | I_I |
| P44 | Who is the CVD President in you village? State the name. | | |
| F44 | 1= If the respondent stated someone's name; | 2= If the respondent does not know | |

| P45 | Are you or someone 1= Yes → 46 2= No → 47 | e in your household a membe | r of any groups, organizations, or associati | ons (such as those listed below)? | I_I |
|-----------------------------------|---|-----------------------------|--|---|--------------------------------------|
| Type of Organization | | | | | |
| 1= Farmer's | Group | 5= Youth Group | 7= Muslim Group | 12= Political Group | 16= Microfinance |
| 2= Livestock | c Group | 6= Sports Group | 9= Protestant group | 13= Women Group | 17= Saving Group (including Tontine) |
| 3= Craftsman Group 7= Music Group | | 10= Catholic group | 14= Funeral Group | 18= Others | |
| 4= Cooperative | | | 11= Other Religious Group | 15= Development Association of the locality | |

If yes in Q.43, how much do you/household member participate in the group? How would you rate the group functioning?

| | Household Member | Type of Organization | Degree of Participation | Group Functioning | Are the group members mostly the same in terms of: | | | : |
|-------|--|----------------------|---|-----------------------------------|--|---------------------------|-----------------------------|-------------------------------|
| | 1= Yourself 2=Your Spouse 3= Other | (use codes above) | 1= Leader 2= Very Active 3= Somewhat Active 4= Not Active | 1= Good 2= Moderate 3= Poor | Kin 1= Yes 2= No | Income 1= Yes 2= No | religion 1= Yes 2= No | Occupation 1= Yes 2= No |
| P46.1 | II | | II | II | II | II | II | II |
| P46.2 | II | _ _ | | II | | | 1_1 | |
| P46.3 | II | | II | II | | | _ | |
| P46.4 | II | | II | II | | | _ | |
| P46.5 | II | _ _ | | II | | | 1_1 | |
| P46.6 | II | | | II | 11 | 11 | 1_1 | 11 |

Choice of School

| | | 1= because children can acquire knowledge at school | 1 1 |
|------|---|---|-----|
| | | 1=Yes; 2=No | 11 |
| | | 2= because children can earn higher income in the | |
| | | future than out-of-school children | 1 1 |
| | | 1=Yes: 2=No | 11 |
| | | 3= because others in the village send their children to | |
| | What is the main reason(s) you decided to send your child to | school | 1 1 |
| P47 | school? (multiple answers are allowed) | 1=Yes: 2=No | 11 |
| 1 47 | school: (martiple answers are allowed) | 4= because the quality of the school has been improved | |
| | | recently | 1 1 |
| | | 1=Yes; 2=No | 11 |
| | | 5= because the school provides lunch | |
| | | 1=Yes; 2=No | |
| | | 6= other (specify) | |
| | | 0= other (specify) 1=Yes; 2=No | 1 1 |
| | Does someone in your neighbourhood go to different primary s | · | 11 |
| | 1= Yes | | |
| P48 | 1= YeS 2= No | | |
| | Z= NO | | |
| | If Yes in Q.48, what is the name(s) of the school(s)? | a | |
| | (If more than one school are listed in Q48, write all of them.) | <u>"</u> | |
| P49 | (ii more than one contest are noted in Q to, write an or them.) | | |
| | | _ | |
| | | <u>L</u> | |
| | What is the reason you choose the current school instead of th | e others? | |
| | 1= distance from house | | |
| | 2= religion | | |
| P50 | 3= academic achievement of students | | II |
| | 4= quality of teachers | | |
| | 5= infrastructure | | |
| | 6 other (specify) | | |
| | 1 .1 3/ | | |

Question on PROGEA/ PCL

Burkina Faso COGESProject Panel Surveyfor Parents and Household Questionnaire in 2010,Page 12

To Enumerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).

| P51 | Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA? | 1= YES ; 2= NO | |
|-----|---|----------------|------------|
| P52 | Are you a member of AUE (Association des Usagers de l'Eau) ? | 1= YES ; 2= NO | <u> _ </u> |

| | ENUMERATOR: PLEASE START ASKING QUESTIONS FROM HERE | |
|-----|---|---------------|
| No. | Questions | Answer |
| 1 | What is your birthday? DD/MM/YEAR | / / |
| 2 | What is the name of your father? If no father or don't know, answer "NA" | |
| 3 | What is the name of your mother? If no mother or don't know, answer "NA" | |
| 4 | What is the name of your guardian if he/she is not your parent? | |
| 5 | Do you live with your parents? 1=with mother and father 2=with mother 3=with father 4 guardians 5=with brother or sister 6= by himself/by herse 7= relatives 8=other(specify): | |
| 6 | If you work for domestic chores (cooking, fetching water,etc.), farming and othe household work, and/or paid jobs, how many days did you work in the last week | |
| 7 | On your work day, how many hours per day do you work on average? | hours per day |
| | NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN. | · |
| 8 | Can you speak local language? 1=Yes 2=A little 3=No |) |
| 9 | Can you speak French? 1=Yes 2=A little 3=No |) |
| 10 | Can you speak or read English? 1=Yes 2=A little 3=No | 0 |
| 11 | Can you write French? 1=Yes 2=A little 3=No | 0 |
| 12 | Can you read French? 1=Yes 2=A little 3=N | Го |
| 13 | Which language do you speak at home? 1=French 2=Local Language (Specify: |) |
| 14 | Can you do addition? 1=Yes 2=A little 3=N | No |
| 15 | Can you do subtraction? 1=Yes 2=A little 3=1 | No |
| 16 | Can you do multiplication? 1=Yes 2=A little 3=3 | No |
| 17 | Can you do division? 1=Yes 2=A little 3=N | No |
| 18 | On average, how many hours per day do you study at home? | hours per day |
| | NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUEST WILL BEGIN. | TIONS |
| 19 | Have you been to kindergarten or pre-school? 1=Yes 2=Sometimes 3=No | |
| 20 | In which year did you enter the school? | |
| 21 | Did you repeat any grades? 1=Yes 2=No | |
| 22 | If you repeated grade(s), please list the grade(s) | |

| 23 | Have you ever dropped out of primary school (temporarily)? 1=Yes 2=No | |
|----|---|----------------|
| | How do you commute to school? | |
| 24 | 1=On foot; 2=Bicycle; 3=Bus or automobile; 4=Other (specify:) | |
| 25 | How many minutes does it take from your home to school using the mode above? | () min |
| 26 | Do you have any textbooks at home? 1=Yes 2=No | |
| 27 | Have you ever brought any textbooks back home and studied them at home? 1=Yes 2=No | |
| 28 | How many hours per week do you spend for studying at home? | () hours |
| 29 | How many hours per week do you spend for doing own private study other than class at school? | () hours |
| 30 | In the school, have you learned addition already? 1=Yes 2=A little 3=No | |
| 31 | In the school, have you learned subtraction already? 1=Yes 2=A little 3=No | |
| 32 | Do you like to go to school? 1=I like school very much 2=I like school 3=I do not like school 4=I hate school | |
| 33 | Do you like studying? 1=I like studying very much 2=I like studying 3=I do not like studying very much 4=I hate studying | |
| 34 | In the last month, how many days did you go to school? | days per month |
| 35 | In the last month, how many times (days) was your teacher absent from school even when you went to school? | times |
| 36 | a. How many times did your teacher give homework in the last month? If there was no homework, enter "0." | times |
| 30 | b. If your teacher gave homework in the last month, did your teacher explain homework solutions to you in your class? 1=Yes 2=No | |
| 2= | a. Is there any health education class? 1=Yes 2=No | |
| 37 | b . If so, how many classes are there per week? | class(es) |
| 38 | a. Is there physical education class? 1=Yes 2=No | |
| 39 | b. If so, how many classes are there per week? What is your daily activity BEFORE school? | class(es) |
| | 1=Play 2=Help outside household 3=Help inside household 4=study 5=other(specify) What is your daily activity AFTER school? | |
| 40 | 1=play 2=help outside household 3=help inside household 4=study 5=other(specify) | |
| | NOTE TO THE ENUMERATOR: FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN. | |
| | a. In the last 12 months, have you suffered from health problems listed below? (multiple-answers are allowed) | |
| | 0=No problem 1=fever 2=diarrhea 3=vomiting 4=dizziness 5=cough 6=feel bad and stay at home 7=other (specify): | |
| 41 | b. Do you know what kind of diseases caused your health problems? | |
| | 1=Yes 2=No=>Skip to 42 | |
| | c. If Yes to 41-b, what kind of diseases caused your health problems listed below? (multiple-answers are allowed) | |
| | 1=Malaria 2= 3=Measles 4=Rubella 5=Polio 6=Tuberculosis 7= Malnutrition 8= | |

| | Breathing disease 9= l'onchocercose 10=Other (Speficy) | |
|----|---|-------|
| | a. Do you know something about Malaria? 1= Yes 2=No | |
| 42 | b. According to you, how did you get Malaria? Please describe | |
| | c. In your school, have you ever received information about Malaria? 1= Yes 2=No | |
| 43 | In order to protect Mosquitoes, what do you or your family do? (multiple answer is OK) 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify: | |
| 44 | When you or your family suffer from fever, what do you or your family do in your house? (multiple answer is OK) 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: 8=Do nothing | |
| 45 | When you or your family suffer from diarrhea, what do you do in your house? (multiple answer is OK) 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: 8=Do nothing | |
| | Do you take shower every day? 1=Yes 2=No | |
| 46 | If not, how many times a week do you take shower? | times |
| | ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN | |
| | On average, how many times do you have meals a day? 1=Once 2=Twice 3=3 times 4=other (Specify) | |
| 47 | If 1, 2 or 3, can you eat as much as you want? 1=Yes 2=No | |
| | a. Yesterday, how many meals did you have? 0=None; 1=Once 2=Twice 3=3 times 4=other (Specify) | |
| | b. If 1, 2 or 3, could you eat as much as you want? 1=Yes 2=No | |
| 48 | c. What kind of food did you eat yesterday? | |
| | 1. To 1=Yes 2=No 2. Rice 1=Yes 2=No | |
| | 3. Beans 1=Yes 2=No | |
| | 4. Meat 1=Yes 2=No | |
| | 5. Other (Specify: a. Do you eat breakfast every day? | |
| | 1=Yes 2=Not every day, but sometime 3=Not at all | |
| | b. If 1 or 2, can you eat as much as you want? 1=Yes 2=No | |
| | c. what kind of food (breakfast) do you eat? | |
| 49 | 1. To 1=Yes 2=No | |
| | 2. Rice 1=Yes 2=No 3. Beans 1=Yes 2=No | |
| | 4. Meat 1=Yes 2=No | |
| | 5. Other (Specify:) | |
| | d. In the last week, how many times have you eaten meat? | times |
| 50 | In the school, did you eat school lunch during last month? 1=Yes 2=No | times |
| | 1 | |

| 51 | In the school, how many times have you eaten school lunch during last month? | times | | | | |
|--------------|--|---------|--|--|--|--|
| | In the school, what kind of food did you eat during last month? | | | | | |
| | 1. To 1=Yes 2=No | | | | | |
| 52 | 2. Rice 1=Yes 2=No | | | | | |
| | | | | | | |
| | | | | | | |
| | 4. Meat 1=Yes 2=No | | | | | |
| | 5. Other (Specify:) | | | | | |
| 53 | In the school, can you eat as much as you want? 1=Yes 2=No | | | | | |
| | YY 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | |
| 54 | Have you ever been not able to concentrate on studying because you are too hungry? | | | | | |
| | 1=Yes 2=No | | | | | |
| 55 | ENUMERATOR: READ "FROM NOW, I WOULD LIKE YOU TO DO SOME EXERCISE" | | | | | |
| | How many triangular tiles like this are needed to cover the figure below? | | | | | |
| \mathbf{A} | A A | Answer: | | | | |
| | | | | | | |
| | < × > | | | | | |
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| | 0 | | | | | |
| | | | | | | |
| | The shape above is rotated by 90° clockwise. Which shape is the result? | | | | | |
| В | | Answer: | | | | |
| | | | | | | |
| | Select all of which match the size and shape of the hole | Answer: | | | | |
| С. | 1 2 3 | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Burkina Faso COGES Project Baseline survey for Children Questionnaire for Students of Higher Grades (CE2, CM1, CM2) in 2009, Page 6

| | ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HIGHT AND THE WEIGHT. | |
|----|--|----|
| 56 | height | cm |
| 57 | weight | kg |

ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.

Burkina Faso COGES Project Pre-survey in Nov 2009 Child Survey Questionnaire For Students of Lower Grades (CP1, CP2, and CE1)

| Number | of the questionnaire: | | | | | | |
|------------|--------------------------------|---|-------------------------------------|--|--|--|--|
| Province | : | Department: | | | | | |
| Village: _ | | Quartier: | | | | | |
| Interviev | Interview Date (DD/MM/YYYY): / | | | | | | |
| Interviev | v Time: From : : | To : : | | | | | |
| Enumera | ntor Name: | | | | | | |
| Child Na | me: | Sex: | Grade: CP1 / CP2 / CE1 (Circle one) | | | | |
| School N | ame: | <u> </u> | | | | | |
| 36 | | NSWERED AT THE END OF THE SUllowing blank area. You can draw any person" from head to foot. | | | | | |
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| ı | | | | | | | |

| | ENUMERATOR: PLEASE START ASKING QUESTION FROM THERE | |
|-----|--|-----------|
| No. | Question | Answer |
| 1 | What is your birthday? DD/MM/YEAR | / / |
| 2 | What is the name of your father? If no father or don't know, answer "NA" | |
| 3 | What is the name of your mother? If no mother or don't know, answer "NA" | |
| 4 | What is the name of your guardian if he/she is not your parent? | |
| 5 | Do you live with your parents? 1=with mother and father 2=with mother 3=with father 4=with guardians 5=with brother or sister 6= by himself/by herself 7= relatives 8=other(specify): | |
| | NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN. | |
| 6 | Can you speak local language? 1=Yes 2=A little 3=No | |
| 7 | Can you speak French? 1=Yes 2=A little 3=No | |
| 8 | Can you write French? 1=Yes 2=A little 3=No | |
| 9 | Can you read French? 1=Yes 2=A little 3=No | |
| 10 | Which language do you speak at home? 1=French 2=Local Language (Specify:) | |
| | NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUESTIONS WILL BEGIN. | |
| 11 | Have you been to kindergarten or pre-school? 1=Yes 2=Sometimes 3=No | |
| 12 | Did you repeat any grade? 1=Yes; 2=No | |
| 13 | If you repeated grade(s), please list the grade(s) | |
| 14 | Have you ever dropped out of primary school (temporarily)? 1=Yes 2=No | |
| 15 | How do you commute to school? 1=On foot; 2=Bicycle; 3=Bus or automobile; 4=Other (specify:) | |
| 16 | Do you have any textbooks at home? 1=Yes 2=No | |
| 17 | Have you ever brought any textbooks back home and studied them at home? 1=Yes 2=No | |
| 18 | How many hours per week do you spend for studying at home? | () hours |
| 19 | Do you like to go to school? 1=I like school very much 2=I like school 3=I do not like school 4=I hate school | |
| 20 | Do you like studying? 1=I like studying very much 2=I like studying 3=I do not like studying very much 4=I hate studying | |
| 21 | a. How many times did your teacher give homework in the last month? If there was no homework, enter "0." | times |
| | b. If your teacher gave homework in the last month, did your teacher explain | |

| | homework solutions to you in your class? | |
|-----|---|-------|
| | T=Yes 2=No What is your daily activity BEFORE school? | |
| 22 | 1=Play 2=Help outside household 3=Help inside household 4=study 5=other(specify) | |
| 22 | What is your daily activity AFTER school? | |
| 23 | 1=play 2=help outside household 3=help inside household 4=study 5=other(specify) | |
| | NOTE TO THE ENUMERATOR: | |
| | FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN. | T |
| | a. Do you know something about Malaria? 1= Yes 2=No | |
| | | |
| | | |
| 24 | b. According to you, how did you get Malaria? Please describe | |
| | | |
| | c. In your school, have you ever received information about Malaria? 1= Yes 2=No | |
| | | |
| 25 | In order to protect Mosquitoes, what do you or your family do? (multiple answer is OK) | |
| 25 | 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify: | |
| | When you or your family suffer from fever, what do you or your family do in your | |
| | house? (multiple answer is OK) | |
| 26 | 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes | |
| | 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: | |
| | 8=Do nothing | |
| | Do you take shower every day? 1=Yes 2=No | |
| 27 | | |
| | If not, how many times a week do you take shower? | times |
| | <u>I</u> | I . |
| | ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN | |
| | 0 | I |
| | On average, how many times do you have meals a day? 1=Once 2=Twice 3=3 times 4=other (Specify) | |
| 28 | If 1, 2 or 3, can you eat as much as you want? 1=Yes 2=No | |
| | | |
| | a. Yesterday, how many meals did you have? | |
| | 0=None; 1=Once 2=Twice 3=3 times 4=other (Specify) | |
| | b. If 1, 2 or 3, could you eat as much as you want? 1=Yes 2=No | |
| | , , , , , , , , , , , , , , , , , , , | |
| 29 | c. What kind of food did you eat yesterday? | |
| | 1. To 1=Yes 2=No | |
| | 2. Rice 1=Yes 2=No 3. Beans 1=Yes 2=No | |
| | 4. Meat 1=Yes 2=No | |
| | 5. Other (Specify: | |
| | a. Do you eat breakfast every day? | |
| | 1=Yes 2=Not every day, but sometime 3=Not at all | |
| | b. If 1 or 2, can you eat as much as you want? 1=Yes 2=No | |
| | c. what kind of food (breakfast) do you eat? | |
| | 1. To 1=Yes 2=No | |
| 30 | 2. Rice 1=Yes 2=No | |
| | 3. Beans 1=Yes 2=No | |
| | 4. Meat 1=Yes 2=No | |
| | 5. Other (Specify: | |
| | d. In the last week, how many times have you eaten meat? | times |
| 9.1 | In the school, what kind of food did you eat during last month? | |
| 31 | 1. To 1=Yes 2=No | |
| | | · |

Burkina Faso COGES Project Pre-survey for Children Survey Questionnaire for Pupils of Lower Grades in 2009, Page 4

| | 2. Rice 1=Yes 2=No | |
|----|---|----|
| | 3. Beans 1=Yes 2=No | |
| | 4. Meat 1=Yes 2=No | |
| | 5. Other (Specify: | |
| 32 | In the school, can you eat as much as you want? 1=Yes 2=No | |
| 33 | Have you ever been not able to concentrate on studying because you are too hungry? 1=Yes 2=No | |
| | ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HIGHT A THE WEIGHT. | ND |
| 34 | height <u>cm</u> | cm |
| 35 | weightkg | kg |

ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.

Burkina Faso COGES Project Baseline Survey in December 2009 School Director and Teacher Questionnaire

This questionnaire has benefitted from the World Bank's Improvement of the Management of Education in the African Countries (AGEPA) Survey.

NOTE THAT THERE ARE FOUR SECTIONS:

- I. Identification (answered by the survey controller and enumerator)
- II. Observations in the school (answered by the school director and teachers at each grade)
- III. Information about the school (answered by the school director)
- IV. Teacher questionnaire (answered by teachers at each grade)

Section I: Identification

This section is to be filled by the controller or enumerator.

| Number of the questionnaire: | |
|--|----------------------------------|
| Province : | Department: |
| Village: | _ Quartier: |
| School: | Codes _ _ _ |
| Zone: 1= Rural 2= Urban | |
| Statute: 1= Public 2= Private 3= Other (Specify: |)_ _ |
| Type of Teaching : 1= Classic; 2= Experimental; 3 | B= Medersa; 4= Other (Specify: _ |
| | |
| ENUMERATOR: FILL IN THE FOLLOWI | NG QUESIONS |
| Name of Interviewer | Signature |
| The survey controller's visit date (DD/MM/Y | YYY) _ _ _ |
| Interview Date (DD/MM/YYYY) | |
| DIRECTOR: Starting time _ _ H _ _ | Ending time _ H _ |
| TEACHER: Starting time H | Ending time H |

PLEASE READ ALL THE INSTRUCTIONS WITH ATTENTION.

Section II - Observations in the school

First, an unnoticed visitwill be made to check the teachers' attendance This part should be filled in by the survey controller. Then fill in the following first block. This part of the questionnaire is to be filled immediately after you visit the school. Go inside the classrooms to answer the questions.

| nswer t | ne questions. | |
|---------------------|--|----------|
| | Questions | Codes or |
| | | numbers |
| | Day of the visit of the investigator at the school | |
| II.1 | 1 = Monday 2 = Tuesday 3 = Wednesday 4 = Thursday 5 = Friday | |
| | 6 = Saturday 7 = Sunday | |
| | Please go to the school saturdays or Sunday only if one knows in advance that it will be open. | |
| II.2 | Date of the visit | / / |
| II.3 | Hour of the beginning of the section observation | : |
| | 4a Does the school open at the date of the visit? 1 = Yes 2 = No | |
| | 4b.If Yes, proceed to the next question. If not, stop here. Then, please visit | |
| | the school again with a prior appointment. Then identify the reason of the | |
| | closure in the previous visit: | |
| II.4 | 1 = Market day 2 = Strike of the teachers 3 = Social reason (marriage, baptism) | |
| | 4 = Religious holiday 5 = National Festival 6 = Local Festival | |
| | 7 = School Festival 8 = Union meeting 9= Teacher absent 10 = The courses | |
| | did not start again 11 = Does not know 12= Other to specify: | |
| | Make an appointment to return when the school is open to fill out a new questionnaire. | |
| TT = | Is the director present at the time of your arrival? $1 = Yes 2 = No$ | |
| | MERATOR: PLEASE FILL OUT THE FOLLOWING QUESTIONS II.6-II.8 <u>AT THE T</u> R "UNNOTICED VISIT". | TIME OF |
| ENU | R "UNNOTICED VISIT". | TIME OF |
| ENU | | CIME OF |
| ENU | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? | TIME OF |
| ENU | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school | CIME OF |
| ENU: | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? | TIME OF |
| ENU: | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school | CIME OF |
| ENU: | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? | CIME OF |
| ENU: | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school | CIME OF |
| ENU: | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? | CIME OF |
| ENU: | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? | CIME OF |
| ENU YOU | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school | CIME OF |
| ENU YOU | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM2 does not exit in this school How many teachers are inside the classes at the time of your unnoticed visit? | CIME OF |
| ENU YOU | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM2 does not exit in this school How many teachers are inside the classes at the time of your unnoticed visit? If certain teachers are outside the classes, what are they doing? | CIME OF |
| ENU: YOU | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM2 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM2 does not exit in this school How many teachers are inside the classes at the time of your unnoticed visit? If certain teachers are outside the classes, what are they doing? If several teachers are outside the classes and have different activities, indicate | CIME OF |
| ENU: YOU II.6 | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM2 does not exit in this school How many teachers are inside the classes at the time of your unnoticed visit? If certain teachers are outside the classes, what are they doing? If several teachers are outside the classes and have different activities, indicate the activity of the majority of the teachers. | CIME OF |
| ENU | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM2 does not exit in this school How many teachers are inside the classes at the time of your unnoticed visit? If certain teachers are outside the classes at the time of your unnoticed visit? If several teachers are outside the classes and have different activities, indicate the activity of the majority of the teachers. 1 = No teachers are outside the classes 2 = Discuss with school actors (other | CIME OF |
| II.6 | Is the teacher of CP1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP1 does not exit in this school Is the teacher of CP2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CP2 does not exit in this school Is the teacher of CE1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE1 does not exit in this school Is the teacher of CE2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CE2 does not exit in this school Is the teacher of CM1 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM1 does not exit in this school Is the teacher of CM2 present at the time of your unnoticed visit? 1 = Yes 2 = No 3=CM2 does not exit in this school How many teachers are inside the classes at the time of your unnoticed visit? If certain teachers are outside the classes, what are they doing? If several teachers are outside the classes and have different activities, indicate the activity of the majority of the teachers. | CIME OF |

For the Questions II.9 – II.10, Please, visit the classrooms or where the courses are given (hereafter, "the place") without stopping the lessons. You can walk around the class with the director or alone. If you can't find teachers, fill out section III while waiting.

| | Please write the name of the teachers in CP1, | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
|-------|--|-------|-------|-------|-------|-------|-------|
| | CP2, CE1, CE2, CM1, and CM2 grades. | Name: | Name: | Name: | Name: | Name: | Name: |
| | If the teachers for each grade are more than one, please flip the coin and decide one teacher. TEACHERS SHOULD BE SELECTED RANDOMLY. | | | | | | |
| | Nature of the walls of each teacher's | | | | | | |
| 0 | classroom (if they exist): | | | | | | |
| II.9 | 1= hard 2 = Semi-hard 3 = Ground stabilized | | | | | | |
| | 4 = Improved Straw huts 5 = ordinary Straw huts | | | | | | |
| | 6 = Other (Specify:) | | | | | | |
| | a. How many females are in the classroom? | | | | | | |
| | b. How many males are in the classroom? | | | | | | |
| | c. If the place is occupied by students, what | | | | | | |
| II.10 | does he/she write on the black board? | | | | | | |
| 11.10 | 1= lesson or exercise 2= Another thing (not related to | | | | | | |
| | education) 3=Nothing | | | | | | |
| | d. If the place is occupied by students, do the | | | | | | |
| | students have school textbooks? | | | | | | |
| | 1= All 2=Certains 3 = None | | | | | | |
| | | | | | | | |

Section III. Information about the school

This part of the questionnaire is to be filled with the director. If the director is not at school but can be found, then ask the teacher to look for the director.

| III.1 | With whom this section was filled out? 1= Director 2=Teache | r 3= Other to specify: | |
|--------|--|------------------------|---------------------------------|
| | Is your interlocutor in agreement to answer the question | | |
| III.2 | If so, indicate the name and the signature. | | Name: |
| | | | Signature: |
| | What is the current number of classrooms? Answer for | each grade | CP1: |
| | | | CP2: |
| III.3 | | | CE1: CE2: |
| | | | CM1: |
| | | | CM2: |
| | What is the current number of teachers? Answer for ea | ch grade | CP1: |
| | | | CP2: |
| III.4 | | | CE1: |
| | | | CE2: |
| | | | CM1: CM2: |
| | What is the current number of registered students? Ans | wer for each grade | CP1: |
| | what is the eartest number of registered stadents. This | wor for each grade | CP2: |
| | | | CE1: |
| III.5 | | | CE2: |
| | | | CM1: |
| | | | CM2: |
| | What is the school hours (from when to when)? Answe | r for each grade | CP1: from until |
| | | | CP2: from until |
| III.6 | | | CE1: from until |
| | | | CE2: from until CM1: from until |
| | | | CM1: from until |
| ENUMI | ERATOR: READ "NOW I WOULD LIKE TO ASK | YOU ABOUT YOURSELF" | , |
| III.7 | What is your sex? | 1=Male 2=Female | |
| III.8 | How old are you? | | |
| III.9 | Are you married? | 1=yes 2=no | |
| III.10 | Do you live alone or with family? | 1=alone 2=with family | |
| III.11 | Can you speak English? | 1=yes 2=a little 3=no | |
| III.12 | Are you a regular worker? or a contract worker? | 1=regular 2=contract | |

| | What is the highest grade you have completed in school? | |
|--------|--|----------------------------|
| | | |
| III.13 | | |
| | | |
| TIT 14 | How long did you work as a teacher? | years |
| III.14 | | |
| III.15 | How long did you work as a director? If less than one year, put "0." | years |
| III.16 | How many years in this school? If less than one year, put "0." | years |
| III.17 | Do you have any experience of training as a teacher? 1=yes 2=no | |
| III.18 | Do you have any experience of training as a director? 1=yes 2=no | |
| III.19 | Do you teach classes? 1=yes 2=no | |
| III.20 | How many days of supplementary classes does this school have in a year? | |
| III.21 | How many days per year do you have official teacher meetings? | |
| III.22 | What is the mode of commuting from your home to school? 1=on foot; 2=bus or automobile; 3=motorcycle; 4=bicycle; 5=other (specify) | |
| III.23 | How many minuites does it take from your home to school? | min |
| | a. Distance from the school to the CEB | |
| | If the interlocutor does not know, register 999.) | m |
| | b . Which is the means of transport generally used to go to the CEB? | |
| III.24 | (if it is a combination of 2 means, choose 6 and specify) | |
| | 1= bicycle 2= Motorcycle 3= automobile 4= on the foot 5 = Animal | |
| | c. How long does one take to go to the CEB by using these means of | hours and |
| | transport? | minutes |
| | a. Distance from school to the nearest market. <i>If the interlocutor does not</i> | m |
| | know, register 999.) | |
| | b . Which is the most important means of transport generally used to go to the | (circle one) |
| | market? (if it is about a combination of 2 means, choose 6 and specify in the | 1= bicycle 2= Motorcycle |
| | next question c.) | 3= automobile 4= on foot 5 |
| III.25 | | = Animal 6 = Other |
| | c. If choose 6 to the above question, please specify. | |
| | | |
| | | |
| | d. How long does one take to go to the market by using these means of | hours and |
| | transport? | minutes |
| | RATOR: | |
| PLEASI | E READ "I NOW WILL ASK YOU QUESTIONS ABOUT PROBLEM OF THE | SCHOOL" |

| | a Do you think that the school faced a problem of absenteeism of the female | |
|--------|---|---------------------|
| | students? $1 = \text{Yes } 2 = \text{No} \rightarrow \text{question } 27$ | |
| | b. If so, which is the primary reason according to you for which the female | |
| | students who are registered as absence.? | |
| | Do not suggest an answer. | |
| III.26 | 1=Household work 2=agricultural work 3=another wage labor | |
| | 4=illness - Bad health 5=Problem of Nutrition | |
| | 6=Scarce of interest - To play 7=Distance of the school | |
| | 8=problem of safety 9=Difficultes of course content | |
| | 10=school time/calender not adapted 11=not teaching (to women) 12=Scarce of toilette 13=I do not know | |
| | 14= Other to specify: | |
| | a Do you think that the school faced a problem of absenteeism of the male | |
| | students? $1 = \text{Yes } 2 = \text{No} \rightarrow \text{question } 28$ | |
| | b. If so, which is the primary reason according to you for which the male | |
| | students who are registered as absence? | |
| | Do not suggest an answer. | |
| III.27 | 1=Household work 2=agricultural work 3=another wage labor | |
| 111.27 | 4=illness - Bad health 5=Problem of Nutrition | |
| | 6=Scarce of interest - To play 7=Distance of the school | |
| | 8=problem of safety 9=Difficultes of course content | |
| | 10=school time/calender not adapted | |
| | 11=not teaching (to women) 12=Scarce of toilette 13=I do not | |
| | a. Do you think that the school faced a problem of absenteeism of the | |
| | teachers? $1 = \text{Yes } 2 = \text{No} \rightarrow \text{question } 29$ | |
| | b. If so, which is the primary reason according to you for which the teachers | |
| III.28 | are/is absent? | |
| | Do not suggest an answer | |
| | 1= House work 2= agricultural Work 3= Another wage work | |
| | 4= illness 5= Scarce of interest 6= Distance of the school | |
| | 7= Scarce of safety 8= Social activities (marriage, baptism) | |
| | 9= Scarce of toilette 10= Left to seek the wages 11= Strike | |
| | 12= do not know 13= Other to specify: | |
| *** | On average, how many days is a teacher to be absent per month during the | |
| III.29 | regular school days? | |
| | How many school days were disturbed or cancelled in your school due to | |
| III.30 | strike in 2008-2009? | |
| | 999 = does not know | |
| | What is the three most important problems of the school? | List three numbers; |
| | | |
| III.31 | 1= lack of classroom; 2=lack of tables/chairs for students; 3=lack of table/chairs for | |
| | teachers; 4=lack of strorage space; 5=lack of food; 6=lack of textbooks; 7=other | |
| | (specify: | |
| | | |

ENUMERATOR: PLEASE READ "I NOW WILL ASK YOU QUESTIONS ABOUT ASSETS OF THE SCHOOL"

| | | 22001 | | | _ 5 011 (| | |
|-----------|---|---------------|-----------|-----|-----------|-----|-----|
| | In this school, is there: | | | | | | |
| | a. functional toilets/latrines? | 1=Yes 2=N | lo | | | | |
| | a1 . functional toilets/latrines for the students? | 1=Yes 2 | =No | | | | |
| | a2. functional toilets/latrines for girls with share? | 1=Yes 2=N | lo | | | | |
| | b. a functional school garden? | 1=Yes 2=N | lo | | | | |
| | c. electricity? | 1=Yes 2=N | | | | | |
| III.32 | c1. electricity in the classes? | 1=Yes 2=N | | | | | |
| | | 1 1002 1 | | | | | |
| | d. a functional water point? | 1=Yes 2=N | 0 | | | | |
| | d1. If yes to d., please give details. | | | | | | |
| | 1. Tap, 2. Well, 3. Drilling, 4. Other | rs (specify:_ | |) | | | |
| | e. a classroom acting as office for the director? | | 1=Yes 2 | =No | | | |
| | f. a sports ground? | 1=Yes 2=N | 0 | | | | |
| | Do you have a report, book of inventory or register con | ntaining in | formation | of | | | |
| III.33 | the questions III.34-III.37? | C | | | | | |
| | | Yes 2= only | | | | | |
| For the o | questions, III.34-III.36, take information from a report, book | | | | | | |
| | Didactic material of the school | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
| | a. Mural chart 1=Yes, 2=No | | | | | | |
| | b. Atlas 1=Yes, 2=No c. Squares Table 1=Yes, 2=No | | | | | | |
| III.34 | c. Squares Table1=Yes, 2=Nod. Dictionaries1=Yes, 2=No | | | | | | |
| 111.54 | e. Globes 1=Yes, 2=No | | | | | | |
| | f. Rapporteur Table 1=Yes, 2=No | | | | | | |
| | g. Rule Table 1=Yes, 2=No | | | | | | |
| | h. Compass Table | | | | | | |
| | Furniture and equipment of the school | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
| | a . Tables for teachers 1=Yes, 2=No | | | | | | |
| | b . Tables for students 1=Yes, 2=No | | | | | | |
| | c. Chairs for teachers 1=Yes, 2=N | 0 | | | | | |
| | d. Projectors Slide 1=Yes, 2=No | | | | | | |
| III.35 | e. Caluculator 1=Yes, 2=No | | | | | | |
| | f . Mural blackboards 1=Yes, 2=No | | | | | | |
| | g. Benches/chairs for students 1=Yes, 2 | =No | | | | | |
| | h. Cupboards/Libraries 1=Yes, 2=No | | | | | | |
| | i. Typewriters 1=Yes, 2=No | | | | | | |
| | j. Computers 1=Yes, 2=No k. Sewing machines 1=Yes, 2=No | | | | | | |
| | Teaching guides for teachers (to add different le | vels) CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
| | a. Reading 1=Yes, 2=No | (13) | | + | | | |
| III.36 | b. Maths 1=Yes, 2=No | | | + | | | |
| | c. National language 1=Yes, 2=No | | | † | | | |
| | 56. | | | 1 | | 1 | 1 |

| | 1.0 | | 1 | 1 | 1 | | 1 | 1 |
|--------|--|----------------------|-----|-----|-----|-----|-----|-----|
| | d . Grammar | 1=Yes, 2=No | | | | | | |
| | e. History | 1=Yes, 2=No | | | | | | |
| | f. Sciences | 1=Yes, 2=No | | | | | | |
| | g. Guide Activités Pratiques P | Productives (APP) | | | | | | |
| | | l=Yes, 2=No | | | | | | |
| | h . Conjugation | 1=Yes, 2=No | | | | | | |
| | i. Geography | 1=Yes, 2=No | | | | | | |
| | j . Arab | 1=Yes, 2=No | | | | | | |
| | k. Vocabulary | 1=Yes, 2=No | | | | | | |
| | l. Instructive Civic Education | 1=Yes, 2=No | | | | | | |
| | Total number of the usable textbooks | for students | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
| | a. Reading | (number) | | | | | | |
| | b . Maths | (number) | | | | | | |
| | c. National language | (number) | | | | | | |
| | d . Grammar | (number) | | | | | | |
| | e. History | (number) | | | | | | |
| III.37 | f. Sciences | (number) | | | | | | |
| | g. Guide Activités Pratiques P | Productives (APP) | | | | | | |
| | | (number) | | | | | | |
| | h . Conjugation | (number) | | | | | | |
| | i. Geography | (number) | | | | | | |
| | j . Arab | (number) | | | | | | |
| | k. Vocabulary | (number) | | | | | | |
| | I. Instructive Civic Education | (number) | | | | | | |
| | Are the pupils authorized to carry the textbo | oks to their home to | | | | | | |
| III.38 | study? | | | | | | | |
| 111.00 | 1 = Yes 2 = No $3 = Certains levels only (specify)$ | <i>y</i> :) | | | | | | |
| | 9= does not know | | | | | | | |

| ENUM | ENUMERATOR: PLEASE READ | | | | | |
|---------------|--|---------|--|--|--|--|
| | V WILL ASK YOU QUESTIONS ABOUT FINANCIAL STATUS OF THE | SCHOOL" | | | | |
| | | | | | | |
| | a. Do students have to pay for the school? | | | | | |
| | 1= Yes 2= No \rightarrow question 40 3 = does not know \rightarrow question 40 | | | | | |
| III.39 | b. If so, how much do students (or the family) pay for the school fee per | FCFA | | | | |
| 111.59 | school year? (FCFA) | rcrA | | | | |
| | c. Could all students finish the payment for the school by the end of school | | | | | |
| | the year in tin the last year? 1= Yes 2= Partly 3=No | | | | | |
| | a. Do the pupils have to pay to use the school textbooks? | | | | | |
| | 1= Yes 2= No \rightarrow question 41 3 = does not know \rightarrow question 41 | | | | | |
| | b. If so, who is paying for the invoices of school textbooks? | | | | | |
| | 1= student | | | | | |
| III.40 | 2 = family 3 = does not know | | | | | |
| | c. If so, how much do student (or the family) pay for the school textbooks per | FCFA | | | | |
| | school year? (FCFA) | | | | | |
| | d. Could all students finish the payment for the textbooks by the end of school | | | | | |
| | the year in tin the last year? | | | | | |

| | 1= Yes 2= Partly 3=No | | |
|--------|---|----------------|----|
| | a. Do the students (parents) have to pay financial contributions at the school? 1= Yes 2= No → question 42 3 = does not know → question 42 | | |
| | b. If so, who brings the financial contribution(s) to school? | | |
| | 1= student; 2 = family 9 = does not know | | |
| | c. If so, How much is the total financial contribution(s) per school year? | | |
| | (FCFA) | | |
| | If the frequency of the amount due is not annual, multiply by the number | FCF | 7A |
| | necessary to obtain an annual amount and to fill the boxes on the right AND | | |
| *** 44 | to describe (example: 2,000 francs per month) | | |
| III.41 | d. If so, who is responsible to collect the money? | | |
| | 1= the director 2= the teacher 3= the AME 4= the APE 5 = Other to specify | | |
| | e. If so, who is responsible to manage the money (to choose the expenditure, | | |
| | to keep traces of the purchases, etc)? | | |
| | 1= the director 2= the teacher 3= the AME 4= the APE 5= Other to specify: . | | |
| | f. How long are the students who cannot pay authorized to remain at the | | |
| | school? | | |
| | 1= Until a week 2= a week 3= Until the end of the | | |
| | quarter 4 = All the year 5 = Other to specify: | | |
| III.42 | How much money did the school collect during 2008-2009 school year? | ECE | |
| | (FCFA) Fill with "X" if does not know.) | FCF2 | A |
| | a .Do the students (parents) have to make other contribution(s) than financial | | |
| | one(s)? $1 = \text{Yes } 2 = \text{No} \rightarrow \text{question } 44 \ 3 = \text{does not know} \rightarrow \text{question } 44$ | | |
| TTT 42 | b. If so, What kind of contribution(s) do they make? 1=labor for cooking school meals | | |
| III.43 | 2=labor for school maintenance and activities (e.g., reparing latrines, water points, and | | |
| | teachers' houses) 3=food and raw materials for school meals 4=water | | |
| | 5=facilities for school (e.g, desks, chairs) 6=stationeries (e.g., chalk, notebooks, pencils) 7=fuel (e.g, oil) 8=Other (Specify: | | |
| TTT 44 | a. How much is the annual total estimated cost for operating a school? | | |
| III.44 | | FCF | Ā |
| | Are there school meals? 1=yes 2=no | | |
| | During this school year, from when (date) to when (date) did the school provide | From till | |
| | school meals? | | |
| III.45 | | | |
| | If your school has a future plan, please indicate the planned starting and/or ending | Starting date: | |
| | date. | | |
| | diffe. | Ending date: | |
| | What is (was, will be) the frequency of the school meals? Anser the frequency per | per month | |
| | month. | | |
| | Are they free of charge? 1=yes 2=no | | |
| III.46 | | | |
| | What is the contribution(s) of parents to school meal? | | |
| | 1=cash; 2=rice; 3=sorghum; 4=millet; 5=other (specify) | | |
| | | | |

| | a. Is there non-financial support from NGO or other organizations? | | |
|--------|---|---------------------------------------|-----------|
| | 1=yes 2=no | | |
| III.47 | b. What kind of the support from NGO or others? Describe. | | |
| | What is the current quantity of cerials (e.g., rice, maize, sorghum, millet amount in | 1. rice 2. maize | 1 |
| III.48 | Kg) or the amount of money your school has for school meals? | 4. millet 5. oil 6. money 6. others(s | |
| | | | |
| III.49 | What is the quantity of livestocks your school has received for school meals? | | |
| | | 6. other livestocks | (specify) |
| III.50 | How much is the total of food and livestocks and money whichi received from common field(month)? (FCFA) | | FCFA |
| III.51 | How much money does the school have at disposal today? To fill with "X" if does not know. | | FCFA |
| | ERATOR: PLEASE READ V WILL ASK YOU QUESTIONS ABOUT APE ,AME AND THE INSPEC | TOR" | |
| III.52 | Which is the principal language spoken by the parents of the students? Only one possible answer. If two languages are spoken in an equal way (exactly the same proportion), select answer 8 and specify) 1=Moore; 2=Dioula; 3=Fulfulde; 4=Français; 5=Gourousi; 6=Gourmantche 7=Bwanu; 8=Other (Specify:); 99= does not know | | |
| III.53 | Is there APE/AME? 1=yes 2=no | APE: | AME: |
| III.54 | How many parents are a member of APE and AME? | APE: | AME: |
| III.55 | How many times per year are APE and AME meetings held? | APE: | AME: |
| | | | |

| III.56 | How many parents participate in APE and AME meetings? | APE: | AME: | |
|-----------------------|---|------|------|--|
| III.57 | How much is the enrollment fee for APE/AME? | APE: | AME: | |
| III.58 | What is the activity of APE/AME? 1=discussing and examining what APE/AME should contribute for improving the school; 2=sensitization; 3=building/improving school infrastrucre; 4=other (specify) | APE: | AME: | |
| III.59 | Is there the annual report of APE/AME? 1=yes 2=no | APE: | AME: | |
| III.60 | How much is the annual estimated cost for APE/AME?FCFA | APE: | AME: | |
| III.61 | Do you have a book to record the visits of the inspector and education advisers? 1=Yes 2=No | | | |
| III.62 | How many visits of the inspector at the time of the school year 2008 - 2009: 99 = does not know | | | |
| III.63 | Date from the last visit of the inspector: [mm/aa] Fill with "X" if does not know. | | / | |
| III.64 | How many visits of the education adviser/sector chief were done in the school year 2008 - 2009: 99 = does not know | | | |
| III.66 | Date from the last visit of the education adviser/sector chief: [MM/DD/YEAR] To fill with "X" if does not know. | / | / / | |
| III.67 | On which date did you finalize your lists of classes? To fill with "X" if does not know. | / / | | |
| III.68 | After you finalized the lists of classes, did the number of your classes change? 1=Yes 2=No 3= do not know | | | |
| III.69 | How many times do the APE/AME members visit school? Answer the frequency per week. | | | |
| III.70 | How many members of the APE/AME (except teachers and director) were present at the school on your arrival (arrival of the interlocutor and not of the investigator)? | | | |
| III.71 | Do you have health-related COGES in the village where your school is located? | | | |
| III.72 | Do you have any medical facilities in the village where your school is located, as follows? 1. CM 1=yes 2=no | | | |
| | 2. CMA 1=yes 2=no 3. CSPS 1=yes 2=no | | | |
| | 4. Other (Specify:) 1=yes 2=no | | | |
| | ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP" | | | |
| III.73 GSS Fair | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair | | | |

| III.74 | Would you say that most of the time people try to be helpful, or that they are | |
|--------|--|--|
| GSS | most likely to look out for themselves? | |
| Help | 1= Try to be helpful 2= Look out for themselves | |
| III.75 | Generally speaking, would you say that most people can be trusted or that you | |
| GSS | can't be too careful in dealing with people? | |
| Trust | 1= Most people can be trusted 2= Can't be too careful | |

THIS IS THE END OF THE DIRECTOR MODULE

Burkina Faso COGES Project Baseline Survey in December 2009 Section IV. Teacher Questionnaire

Relative informations with the teaching personnel

| | Selected Teacher for the teacher | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
|-------|--|-----------|-----------|-----------|-----|-----|-----|
| | questionnaire | | | | | | |
| IV.1 | Name (to write the name vertically) | | | | | | |
| IV.2 | Sex: 1 = Male 2=Female | | | | | | |
| IV.3 | Year of birth To fill with "X" if does not specify. | | | | | | |
| IV.4 | Years of experience as a teacher | | | | | | |
| IV.5 | Year of assignment in this school To fill with "X" if does not specify. | | | | | | |
| | For questions, if the interloc | utor does | not know, | fill with | 9 | | |
| IV.6 | Function 1=Directing and teaching class 2=Directing discharged 3=temporary Teacher | | | | | | |
| IV.7 | Do you have a tenure? or are you a contract worker? 1=regular 2=contract 3=other(specify) | | | | | | |
| | Are you married? | | | | + | + | |
| IV.8 | 1=Yes 2=No | | | | | | |
| IV.9 | Do you live alone or with family? 1=alone 2=with family | | | | | | |
| IV.10 | How far is it from your home to the school? km | | | | | | |
| IV.11 | How do you commute from your home to school? 1=on foot; 2= by bus or automobile; 3= by motorcycle: 4=by bicycle; 5=other (specify) | | | | | | |
| IV.12 | How long does it take from your home to school? Anwer minutes | | | | | | |
| IV.13 | What is the highest grade you have completed in school? | | | | | | |
| IV.14 | Can you speak local language? 1=yes 2=a little 3=no | | | | | | |
| IV.15 | Can you speak English? 1=yes 2=a little 3=no | | | | | | |

ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"

| | | CP1 | CP2 | CE1 | CE2 | CM1 | CM2 |
|-------|---|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | Do you think most people would try to take | | | | | | |
| IV.16 | advantage of you if they got a chance, or would they | | | | | | |
| GSS | try to be fair? | | | | | | |
| | 1 377 11.1 1 | | | | | | |
| Fair | 1=Would take advantage of you | | | | | | |
| | 2=Would try to be fair | | | | | | |
| | Would you say that most of the time people try to be | | | | | | |
| IV.17 | helpful, or that they are mostly just looking out for | | | | | | |
| | themselves? (GSS の質問に忠実な Wording です) | | | | | | |
| GSS | | | | | | | |
| Help | 1= Try to be helpful | | | | | | |
| | 2= Look out for themselves | | | | | | |
| | Generally speaking, would you say that most people | | | | | | |
| IV.18 | can be trusted or that you can't be too careful in | | | | | | |
| | dealing with people? | | | | | | |
| GSS | | | | | | | |
| Trust | 1= Most people can be trusted | | | | | | |
| | 2= Can't be too careful | | | | | | |

ENUMERATOR PLEASE READ: "I WILL ASK INFORMATION ABOUT TEACHING GROUPS AND THE ENROLLED STUDENTS."

Use the <u>register finalized during 2008-2009 school year</u> to answer the following questions (to include the students which could be participating or have given up since). If the registe is not available, and if the director does not know, ask the teachers when it is possible. If you do not know the answers, register "999"

| | Selected Teacher for the teacher questionnaire | CP1 | | CP2 | | CE1 | | CE2 | | CM1 | | CM2 | |
|-------|--|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|
| IV.19 | Enrolled number of student boys in your class | | | | | | | | | | | | |
| IV.20 | Enrolled number of student girls in your class | | | | | | | | | | | | |
| IV.21 | Enrolled number of boys and girls who repeated grades | В | G | В | G | В | G | В | G | В | G | В | G |
| IV.22 | Number of boys absent 5 days or more at the time of the last quarter 08-09 | | | | • | | | | | | | | |
| IV.23 | Number of girls absent 5 days or more at the time of the last quarter 08-09 | | | | | | | | | | | | |
| IV.24 | Number of boys absent since more than 20 days of school consecutive | | | | | | | | | | | | |

| | Number of girls absent since more than 20 days of | | 1 | | |
|--------|---|--|---|----------|--|
| IV.25 | Number of girls absent since more than 20 days of school consecutive | | | | |
| | Number of boys registered <u>after the finalization of</u> | | | | |
| IV.26 | the register (transfer or other) | | | | |
| | Number of girls registered after the finalization of | | | | |
| IV.27 | the register (transfer or other) | | | | |
| 17/ 20 | Number of boys and girls who were transferred to | | | | |
| IV.28 | another school after the finalization from the lists | | | | |
| IV.29 | How many classes do you have on average a week? | | | | |
| | Do you have class of multiple grades? | | | | |
| IV.30 | 1=Yes 2=No | | | | |
| | Does your class use a bilingual teaching? | | | | |
| IV.31 | 1 = Yes 2 = No | | | | |
| | a. Do you have health education class? | | | | |
| | 1=Yes 2=No | | | | |
| IV.32 | b. If so, How many classes do you have per | | | | |
| | week? | | | | |
| | | | | | |
| | a. Do you have physical education class? 1=Yes 2=No | | | | |
| IV 22 | 1=1 es 2=100 | | | | |
| IV.33 | b. If so, How many classes do you have per | | | | |
| | week? | | | | |
| | a. How may times did your give homework to | | | | |
| | your students in the last month? If there was no homework, enter "0." | | | | |
| IV.34 | none work, enter o. | | | | |
| 11.57 | b. If you gave homework in the last month, did | | | | |
| | b. If you gave homework in the last month, did you explain homework solutions to students | | | | |
| | in your class? 1=Yes 2=No | | | | |
| IV.35 | How many hours per week do students spend for doing own private study at school? | | | | |
| 17.55 | doing own private study at school? | | | | |
| Was | How many days is the monthly average of the | | | | |
| IV.36 | teacher meetings held? | | | | |
| IV.37 | In the last academic year, was there any delay in | | | | |
| | salary delivery? 1=Yes; 2=No How much do you earn per month as a teacher? | | | 1 | |
| | 1= 0 – 80,000 FCFA; 2=80,000-100,000 FCFA | | | | |
| IV.38 | 3=100,000 FCFA - 150,000 FCFA | | | | |
| | 4=150,000 FCFA - 250,000 FCFA 5=250,000 FCFA - 300,000 FCFA | | | | |
| | 6=300,000 FCFA + | | | <u>L</u> | |
| | | | | | |

| | a. Do you have another income out of the salary? 1=yes 2=no | | | | | | |
|----------|---|------------|------------------|----------|----------|---------|-----|
| | b. How much?(another income at last | | | | | | |
| | month(FCFA))FCFA | | | | | | |
| | c. How much?(another income at average one month(FCFA))FCFA | | | | | | |
| IV.39 | d. What do you do?(job gaining another income) | | | | | | |
| | 1=agriculture 2=fishery 3=hand | | | | | | |
| | craft 4=industry 5=construction | | | | | | |
| | 6=trade and service 7=government | | | | | | |
| | or NGO 8=other salary | | | | | | |
| | worker(specify) | | | | | | |
| | Do you want to transfer to other school? | | | | | | |
| IV.40 | 1=yes 2=no | | | | | | |
| | Do you want to change your job? | | | | | | |
| IV.41 | 1=yes 2=no | | | | | | |
| IV.42 | In the last month, including the authorized absence, how many days were you absent from school? | | | | | | |
| ENITINGE | , , | I A IIICII | T X7 N / A / T T | TEMATIC | AL OUE | TION TI | IIC |
| | ERATOR: READ "I WOULD LIKE TO ASK YOU | | | | _ | | 115 |
| | DED TO IDENTIFY THE NECCESARY HIGH-I | | | FOR TEAC | CHERS, N | 01 10 | |
| EVALU | ATE YOUR HIGH LEVEL MATHEMATICAL I | KNOWLE | DGE" | | | | |
| | Pick one of the following : | | | | | | |
| | | | | | | | |
| IV 42 | $\frac{x}{3}$ >8 is equivalent to | | | | | | |
| IV.43 | 3 | | | | | | |
| | (A) x<5; (B) x<24; (C) x> $\frac{x}{3}$; (D) x>5; (E) x>24 | | | | | | |

Burkina Faso COGES Project Pre-survey in Nov 2009 <u>GPS Information for Main Spots in the Surveyed Area</u>

| Number of the questionnaire: | | | _ _ | |
|--|------------------------------------|--------------------|-----------|------------|
| Province: | | Departmen | t: | |
| Village: | Qua | artier: | | |
| Zone: 1= Rural 2= Urban | | Code _ | | |
| School: | | Code | _ _ | |
| Enumerator Name: | Sig | gnature: | | |
| The survey controller's visit date (D | D/MM/YYYY) :_ | | | |
| Please fill out GPS information at the | following spots in | the village. | | |
| Spots to be measured | Waypoint ID(W)/ GPS code (G) | Altitude | Latitude: | Longitude: |
| School | W _ _ G _ : | _ _ _ Meters | | |
| Health Facilities (If any of these exist) CM | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| CMA | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| CPSP | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| Other (Specify:) | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| Main Markets 1 (If exist) | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| Main Markets 2 (If exist) | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| Main Markets 3 (If exist) | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| Water Pumps 1 (If exist) | W _ _ _ G _ . _ _ | _ _ _ Meters | | |
| Water Pumps 2 (If exist) | W _ _ G _ . | _ _ _ Meters | | |
| Water Pumps 3 (If exist) | W _ _ _ G _ . . _ | _ _ _ Meters | | |
| Main Roads (If exist) | W _ _ _ G _ . _ _ | _ _ _ Meters | | |

 $Burkina\ Faso\ COGES\ Project\ Baseline\ Survey\ for\ Parents\ and\ Household\ Questionnaire\ in\ 2009, Page\ 1$

Burkina Faso COGES Project Baseline Survey in December 2009 <u>Parents and Household Survey Questionnaire</u>

| fumber of the questionnaire: _ |
|--|
| rovince: Department: |
| illage:Quartier: |
| nterview Date (DD/MM/YYYY): / |
| nterview Time: From : To : |
| numerator Name: |
| ousehold ID (This ID will be decided during the data entry): |
| orrespondent Name: |
| ousehold Head's Name: |
| elationship to Correspondent Child: |

Note: household head is defined as the breadwinner of each household

Burkina Faso COGES Project Baseline Survey for Parents and Household Questionnaire in 2009, Page 2 $\,$

HOUSEHOLD ROSTER and Education and health status

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----|---|--------------------------|--------------------------|------------------------------|---|--|--|---|--|---|---|---|
| | WRITE DOWN NAMES OF HOUSEHOLD HEAD AND ALL MEMBERS (WHO NORMALLY LIVE AND EAT IN THIS DWELLING | SEX? | RELATIONSHIP TO HEAD: | How old is [nam e]? | In the past one moth, what is the primary activity of [name]? Sel f-empl oyed Househol d task10 Agri cul ture11 Fi shery12 Hand craft13 Other industry14 | Have you ever atten ded schoo I? | What is the highest grade you have completed in school? | Are you currentl y enrolled in school? | Yesterday, how many meals did [Name] have? | In the past 7 days, how many dinners did [Name] have outside home? | In the past 7 days, how many times did [Name] eat meat? | Were you inactive more than one week consecutively due to illness in the last one year? |
| | MORE THAN 3 MONTHS DURING THE PAST 12 MONTHS) INCLUDE INFANTS MORE THAN 3 MONTHS OLD. | MALE 1 FEMA LE2 | HEAD | YEAR S | Carpenter15 Trade and Service16 Other sel f employed17 (speci fy) Salary/Wage worker Agriculture21 Fi shery22 Hand craft23 Industry24 Construction25 Trade and Service26 Government or NGO27 Other salary/wage worker28 (speci fy) Not working Unemployed31 Student32 Housewi fe33 Sleep/Rest (si ckness)34 Take care of a si ck person35 Reti red and stay at home36 Other37 (speci fy) | YES1 NO2 | Pri mary 1-6 Mi ddl e school7-10 Secondary school11-13 Uni versi ty //oI l ege 14-17 Professi onal /techni cal school18-20 | YES 1 NO 2 | | | | 1= Yes 2= No |
| ID | Г | T | T | I | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
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| 7 | | | | | | | | | | | | |
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Burkina Faso COGES Project Baseline Survey for Parents and Household Questionnaire in 2009, Page 3

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| | | | | | | | | | | | 70 7, 1 age |
|--|--|--|--|---|--|---|---|---|---|------------------------------------|--|
| 13 | | 14 | | 15 | 16 | 17 | 18 | 19 | | 20 | |
| When you and your family were ill, where did you seek advice or treatment?. | a. what kind of medical facility/personn el is the nearest to your home? | b. How do you go to the nearest medical facility? | c. How long does it take from your home to the nearest medical facility? | Does your home have an access to electricity? | Does your home have latrine? | What are water supply means for drinking? | Do you and your family have a mosquito net(s)? | For each of followin disease/illness, have heard about? | disease/illness, have you heard about? | | ever reated nel red noices |
| 1=traditional healer/doctor 2=CM(major | 1=traditional healer/doctor 2=CM(major | 1=On foot 2=By bus or car | | | | | | Malaria 1=Yes 2=No | | Malaria 1=Yes 2=No | |
| hospital in a region, but surgery is not available) | hospital in a region, but surgery is not available) | 3= By bicycle | | | | | | Measles 1=Yes 2=No | | Measles 1=Yes 2=No | |
| 3=CMA (major hospital in a region where | 3=CMA (major hospital in a region where | 4=By other (specify) | | | | | | Rubella 1=Yes 2=No | | Rubella 1=Yes 2=No | |
| surgery is available) 4=CSPS | surgery is available) 4=CSPS (health | | | | | | | Polio 1=Yes 2=No | | Polio 1=Yes 2=No | |
| (health center in a village) 5=Public clinic | center in a village) 5=Public clinic | | | | | | | Tuberculosis 1=Yes 2=No | | Tuberculosis 1=Yes 2=No | |
| other than CM/CMA/CSP S | other than CM/CMA/CSPS 6=Private | | | | | | | Malnutrition 1=Yes 2=No | | Malnutrition 1=Yes 2=No | |
| 6=Private hospital/clinic s | hospital/clinics 7=Pharmacy | | | | | 1=well/Wa ter Pump | | Breathing disease 1=Yes 2=No | | Breathing disease 1=Yes 2=No | |
| 7=Pharmacy 8=others (specify) | 8=others (specify) 9= Don't know | | | | | 2=River 3=Tap | | l'onchocercose 1=Yes 2=No | | l'onchocercose 1=Yes 2=No | |
| 9=Don't go any medical personnel/faci lity | | | min | 1=Yes 2=No | 1=Yes 2=No | 4=Drilling 5=other (specify) | 1=Yes 2=No | HIV/AIDS 1=Yes 2=No | | HIV/AIDS 1=Yes 2=No | |
| | | | | | | | | | | | |

| Burkina Faso COGES Project Baseline Survey for Parents and Household Questionnaire in 2 | 2009, Page 5 |
|---|--------------|
|---|--------------|

EXPENDITURE MODULE

21. During the last month, how much did you spend to purchase food? Food include: To, rice, bean, millet, maize, corn, other grains, fish, meat, eggs, vegetables, and sugar, oil, salt, cake, candy, alcohol and beer, etc.

FCFA

22. Out of total food consumption, what are the proportions for purchased food (the above category), self-produced food, and given food (from friends, relatives, neighbours, government, NGOs, or other aid agencies)? Proportions are evaluated in terms of value.

| a. | b. | c. |
|----------------|--------------------|------------|
| Purchased food | Self-produced food | Given food |
| % | % | |

| | D ASSETS AND DURABI | | a.MARK "X" | b. Number or | c. Estimated TOTA |
|------|----------------------------|---|-------------|--------------|-------------------|
| CODE | ASSETS | | if you have | size | VALUE if you sell |
| CODE | ASSETS | | the item | Size | now (FCFA) |
| 1 | Cattle | | the item | | 11000 (1 0174) |
| 2 | Goats | | | | |
| 3 | Sheep | | | | |
| 4 | Birds | | | | |
| 5 | Donkeys | | | | |
| 6 | Pigs | | | | |
| 7 | Other livestock1 (specify: |) | | | |
| 8 | Other livestock2 (specify: |) | | | |
| 9 | Farming fields | | | Size (ha) | |
| 10 | Farming machinery | | | | |
| 11 | Motorbikes | | | | |
| 12 | Bicycles | | | | |
| 13 | Mobile phones | | | | |
| 14 | House | | | | |
| 15 | Refrigerators, Freezers | | | | |
| 16 | Electric fans | | | | |
| 17 | Beds | | | | |
| 18 | Tables/Desks | | | | |
| 19 | Chairs | | | | |
| 20 | Sofas | | | | |
| 21 | Radios/ Cassette players | | | | |

| Housemans | hours on | 01105000 | do vou | liston to | radia(a) | nor dow |
|-----------|----------|------------|--------|-----------|----------|----------|
| How many | nours on | average of | uo you | listen to | radio(s) | per day? |

| | many nound on avolage as you noter to radio(s) per ady | | | Hours per day |
|-----|--|-------|------|---------------|
| d2. | What kind of information do you get from radios? | | - | lours per day |
| 1. | Farming and agricultural issues | 1=Yes | 2=No | |
| 2. | Weather | 1=Yes | 2=No | |
| 3. | Health related issues | 1=Yes | 2=No | |
| 4. | Government and administrative related issues | 1=Yes | 2=No | |
| 5. | General news | 1=Yes | 2=No | |
| 6. | Other (Specify) | 1=Yes | 2=No | |

| CODE | Income Source | a. MARK "X" if you have income from the source (question 1-7) |
|------|--|--|
| | | The last 12 months |
| 1 | Agriculture (self employed) | |
| 2 | Forestry (self employed) | |
| 3 | Fishery (self employed) | |
| 4 | Industry (self employed) | |
| 5 | Construction (self employed) | |
| 6 | Trade and service (self employed) | |
| 7 | What is the total income from self employment (in the above categories 1-2) in the last 12 months? | FCF |
| 8 | What is the total amount of salary and/or wage if you are employed by someone else in the last 12 months? | FCFA |
| 9 | What is the amount of other income (Public transfers and aid, and remittances from asset sales) in the last 12 months? | FCFA |
| 10 | What was your household's total income in the last 12 months? TOTAL (all income sources) | 1=0-80,000FCFA 2=80,000-100,000FCFA 3=100,000-120,000FCFA 4=120,000-140,000FCFA 5=140,000 FCFA + |

| Credi | t | | | | | | | |
|---|---|---|--|---|--|--|---|---|
| 25 . Is any | y member of this | household <u>currer</u> | <u>ntly</u> a member of any | y "tontine," a rotating sa | ivings and credit ass | , , | 1-Yes, 2-No _ o to 26. If no, skip to | 34. |
| Tontine Number (Please identify different tontine) | 26. Person ID engaging in the tontine (Person ID should be identified with ID of household questionnaire in page 2 and 3) | 27. Which year did [person ID] join the tontine? | 28. In that tontine, how is the person who receives the fund chosen in each meeting? 1 = randomly 2 = depending on the necessity of the fund 3 = combination of 1 and 2 4 = other (specify) | 29. Who invited [person ID] to the tontine? 1 = relative 2 = landowner 3 = parent of the school of the household's children 4 = teacher of the school 5 = other friend 6 = other (specify) | 30. How many other parents from the same school are included in the tontine? | 31. How often were the tontine meetings held in the last 3 months? | 32. In one meeting, how much does [person ID] contribute on average? (FCFA) | 33. When [person ID] received the fund last time, how much was it? (FCFA) |
| 1 | | | | | | | | |
| 2 | | | | | | | | |

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| 34 | Did any | / member | of this | household | receive of | r give credit | or food | aid in the | nast 6 | months? |
|-----|---------|--------------|----------|-----------|------------|---------------|---------|--------------|--------|---------|
| JT. | Dia aii | y IIICIIIDCI | OI till3 | HouseHold | I CCCIVC O | give cicuit | oi ioou | ald III till | pust 0 | month, |

| 1-Yes, 2-No (If no, go to 38) | |
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| | |

| RECEIVED CREDIT OR FOOD AID | Type | 35. Total amount you received | 36. What was the main purpose to receive funds? Please select only |
|--|------|-------------------------------|--|
| | code | in the past 6 months (FCFA) | one choice. |
| | | | 1= School fees |
| | | | 2= Medical fees |
| | | | 3= Funeral |
| | | | 4= Wedding |
| Type | | | 5= Material Purchases (seeds, fertilizers, etc.) |
| | | | 6= Repay for credits |
| | | | 6= Purchase lands/use rights, or pay land rents |
| | | | 7= Other (Specify) |
| Tontine | 1 | | |
| Marriage fund (Bapteb) | 2 | | |
| Funeral fund | 3 | | |
| Other informal borrowing from relatives | 4 | | |
| Other informal borrowing from persons other than relatives | 5 | | |
| Credit from commercial banks | 6 | | |
| Credit from micro-credit institutions | 7 | | |
| Food aid from relatives | 8 | | |
| Food aid from persons other than relatives | 9 | | |

| GIVEN CREDIT OR FOOD AID | Type code | 37. Total amount you gave in the past 6 months (FCFA) |
|--|--------------|---|
| Туре | | |
| Tontine | 1 | |
| Marriage fund (Bapteb) | 2 | |
| Funeral fund | 3 | |
| Other informal lending to relatives | 4 | |
| Other informal lending to persons other than relatives | 5 | |
| Food aid to relatives | 6 | |
| Food aid to persons other than relatives | 7 | |

Social Capital and Networks

ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"

| ; | 88. GSS Fair | Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair | |
|---|------------------|---|--|
| ; | 9. GSS Help | Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves | |
| 4 | IO. GSS Trust | Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful | |