

**Burkina Faso COGES Project Baseline Survey in December 2009**  
**Child Survey Questionnaire For Students of Higher Grades (CE2, CM1, and CM2)**

Number of the questionnaire: \_\_\_\_\_ | | | | |

Province: \_\_\_\_\_ Department: \_\_\_\_\_

Village: \_\_\_\_\_ Quartier: \_\_\_\_\_

Interview Date (DD/MM/YYYY): \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_ \_\_ \_\_

Interview Time: From \_\_ \_\_ : \_\_ \_\_ To \_\_ \_\_ : \_\_ \_\_

Enumerator Name: \_\_\_\_\_

Child Name: \_\_\_\_\_ Sex: \_\_\_\_\_ Grade: **CE2 / CM1 / CM2 (Circle one)**

School Name: \_\_\_\_\_

58	<p><b>** THIS QUESTION WILL BE ANSWERED AT THE END OF THE SURVEY**</b>  <b>Please draw “a person” in the following blank area. You can draw any person, but you should draw entire figure of “a person” from head to foot.</b></p>	

**Burkina Faso COGES Project Panel Survey in January/February 2011**  
**Child Survey Questionnaire For Students of Lower Grades (CP1, CP2, and CE1)**

ICL1. Number of the questionnaire: \_\_\_\_\_ |\_\_|\_\_|

ICL2. Province: \_\_\_\_\_ |\_\_|\_\_|

ICL3. Department/Commune: \_\_\_\_\_ |\_\_|\_\_|

ICL4 Village/Sector: \_\_\_\_\_ |\_\_|\_\_|\_\_|

ICL5. Interview Date (DD/MM/YYYY): |\_\_|\_\_|/|\_\_|\_\_|/|\_\_|\_\_|\_\_|\_\_|

ICL6. Interview Time: From |\_\_|\_\_| : |\_\_|\_\_| To |\_\_|\_\_| : |\_\_|\_\_|

Enumerator Name: \_\_\_\_\_

Child Name: \_\_\_\_\_

ICL7. Sex: 1=Male 2=Female |\_\_|

ICL8. Grade: 1=CP1 2=CP2 3=CM1 |\_\_|

ICL9. School Name: \_\_\_\_\_ |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

ICL10. To Enumerator: Was the child interviewed during the 2009 survey?

1=Yes 2=No→IC12 |\_\_|

ICL11. If **YES**, before starting interview, please confirm the student list of the 2009 survey, and fill in the student ID code.

Student ID (=Household ID): |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|  
 (School code / Number of questionnaire)

ICL12. If **NO**, please fill in the name of the child who is replaced (last year's interviewee), his/her Student ID, and the reason he/she is not available (1= drop-out, 2= move-out, 3= illness, 4= other: specify).

Name of the last year's child: \_\_\_\_\_

Student ID \_\_\_\_\_ |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

ICL13. Reason: \_\_\_\_\_ |\_\_|

ICL14. Scores of the Exams in July and December 2010

<i>Enumerator: Please fill in the scores based on the school's register. If they are not recorded, please ask the student his/her scores. If the student does not remember, write "xx"</i>				
	French	Math	Total Scores of all the subjects	What are these scores based on? 1=Register; 2= the Student's memory
July 2010	__ __	__ __	__ __ __	__
December 2010	__ __	__ __	__ __ __	__

**ENUMERATOR: PLEASE START ASKING QUESTION FROM THERE**

No.	Question	Answer
<b>CL1</b>	What is your teacher's name? 1= the student can answer his/her teacher's name	Name:

	2= the student cannot answer his/her teacher's name	_
CL2	Is your teacher the same as last year? 1=Yes; 2=No	_
CL3	Do you live with your parents? 1=with mother and father; 2=with mother; 3=with father; 4=with guardians; 5=with brother or sister; 6= by himself/by herself; 7= relatives; 8=other (specify: _____)	_
<b>NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN.</b>		
CL4	Can you speak local language? 1=Yes; 2=A little; 3=No	_
CL5	Can you speak French? 1=Yes; 2=A little; 3=No	_
CL6	Can you write French? 1=Yes; 2=A little; 3=No	_
CL7	Can you read French? 1=Yes; 2=A little; 3=No	_
CL8	Which language do you speak at home? 1=French; 2=Local Language	_
<b>NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUESTIONS WILL BEGIN.</b>		
CL9	Did you repeat any grade? 1=Yes; 2=No	_
CL10	If you repeated grade(s), please list the grade(s) 1=CP1; 2=CP2; 3=CE1; 4=CE2; 5=CM1; 6=CM2; 0=No repeat	_
CL11	Have you ever dropped out of primary school (temporarily)? 1=Yes 2=No	_
CL12	How do you commute to school? 1=On foot; 2=Bicycle; 3=Motorbike; 4=Bus or automobile; 5=Other (specify: _____)	_
CL13	Do you have any textbooks at home? 1=Yes 2=No	_
CL14	Have you ever brought any textbooks back home and studied them at home? 1=Yes; 2=No	_
CL15	How many hours per week do you study at home?	_    _
CL16	Do you like to go to school? 1=I like school very much; 2=I like school; 3=I do not like school; 4=I hate school	_
CL17	Do you like studying? 1=I like studying very much; 2=I like studying; 3=I do not like studying very much; 4=I hate studying	_
CL18	a. How many times did your teacher give homework in the last month? If there was no homework, enter "0."	_    _
	b. If your teacher gave homework in the last month, did your teacher explain homework solutions to you in your class? 1=Yes 2=No	_
CL19	What is your daily activity BEFORE school? 1=Play 2=Help outside household 3=Help inside household 4=study 5=other(specify)	_
CL20	What is your daily activity AFTER school? 1=play 2=help outside household 3=help inside household 4=study 5=other(specify)	_
<b>NOTE TO THE ENUMERATOR: FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN.</b>		

CL21	In the last 12 months, have you suffered from health problems listed below? (multiple answers are allowed) 0=No problem; 1=fever; 2=diarrhea; 3=vomiting; 4=dizziness ; 5=cough; 6=feel bad and stay at home; 7=other (specify: _____ )	_    _    _
CL22	Do you know something about Malaria? 1= Yes 2=No	_
CL23	In order to protect your family from mosquito bites, what do you or your family do? (multiple answers are allowed) 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify: _____ ) 5=do not protect	_    _    _
CL24	When you or your family suffer from fever, what do you or your family do in your house? (multiple answers are allowed) 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: _____ ) 8=Do nothing	_    _    _
CL25	a. Do you take shower every day? 1=Yes 2=No	_
	b. If not, how many times a week do you take shower?	_
<b>ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN</b>		
26	On average, how many times do you have meals a day? 1=Once 2=Twice 3=Three times 4=other (Specify: _____ times)	_
	If 1, 2 or 3, can you eat as much as you want? 1=Yes 2=No	_
27	a. Yesterday, how many meals did you have? 0=None; 1=Once 2=Twice 3=Three times 4=other (Specify: _____ times)	_
	b. If 1, 2 or 3, could you eat as much as you want? 1=Yes; 2=No	_
	c. What kind of food did you eat yesterday?	_
	1. To 1=Yes; 2=No	_
	2. Rice 1=Yes; 2=No	_
	3. Beans 1=Yes; 2=No	_
	4. Meat 1=Yes; 2=No	_
5. Other (Specify: _____ )	_	
28	a. Do you eat breakfast every day? 1=Yes; 2=Not every day, but sometime; 3=Not at all	_
	b. If 1 or 2, can you eat as much as you want? 1=Yes; 2=No	_
	c. What kind of food do you eat for breakfast?	_
	1. To 1=Yes; 2=No	_
	2. Rice 1=Yes; 2=No	_
	3. Beans 1=Yes; 2=No	_
	4. Meat 1=Yes; 2=No	_
5. Other (Specify: _____ )	_	
CL29	In the last week, how many times have you eaten meat?	_   _
CL30	In your school, what kind of food did you eat during last month?	_
	1. To 1=Yes; 2=No	_
	2. Rice 1=Yes; 2=No	_
	3. Beans 1=Yes; 2=No	_
	4. Meat 1=Yes; 2=No	_
5. Other (Specify: _____ )	_	
CL31	In your school, can you eat as much as you want? 1=Yes; 2=No	_
CL32	Have you ever been unable to concentrate on studying because you are too hungry?	_

	1=Yes; 2=No	
<b>ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HIGHT AND THE WEIGHT.</b>		
<b>CL33</b>	Height (cm)	Height : _____ cm
<b>CL34</b>	Weight (kg)	Weight : _____ kg

**ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.**

**Burkina Faso COGES Project Panel Survey in January/February 2011**  
**Child Survey Questionnaire For Students of Higher Grades (CE2, CM1, and CM2)**

IC1. Number of the questionnaire: \_\_\_\_\_ | | | | |

IC2. Province: \_\_\_\_\_

IC3. Department/Commun: \_\_\_\_\_

IC4. Village/Sector: \_\_\_\_\_

IC5. Interview Date (DD/MM/YYYY): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

IC6. Interview Time: From \_\_\_\_ : \_\_\_\_ To \_\_\_\_ : \_\_\_\_

Enumerator Name: \_\_\_\_\_

Child Name: \_\_\_\_\_

IC7. Sex: 1=Male 2=Female

IC8. Grade 1=CE2 2=CM1 3=CM2

IC9. School Name: \_\_\_\_\_

IC10. To Enumerator: Was the child interviewed during the 2009 survey?

1=Yes 2=No → IC12

IC11. If YES, before starting interview, please confirm the student list of the 2009 survey, and fill in the student ID code.

Student ID (=Household ID): \_\_\_\_\_

IC12. If NO, please fill in the name of the child who is replaced (last year's interviewee), his/her Student ID, and the reason he/she is not available (1= drop-out, 2= move-out, 3= illness, 4= other: specify).

Name of the last year's child: \_\_\_\_\_ Student ID \_\_\_\_\_

IC13. Reason: \_\_\_\_\_

IC14. Scores of the Exams in July and December 2010

*Enumerator: Please fill in the scores based on the school's register. If they are not recorded, please ask the student his/her scores. If the student does not remember, write "xx"*

	French	Math	Total Scores of all the subjects	What are these scores based on? 1=Register; 2= the Student's memory
July 2010	_   _	_   _	_   _   _	_
December 2010	_   _	_   _	_   _   _	_

**ENUMERATOR: PLEASE START ASKING QUESTIONS FROM HERE**

No.	Questions	Answer
<b>C1</b>	What is your teacher's name? 1= the student can answer his/her teacher's name 2= the student cannot answer his/her teacher's name	Name:   _

<b>C2</b>	Is your teacher the same as last year?	1=Yes; 2=No	_
<b>C3</b>	Do you live with your parents? 1=with mother and father; 2=with mother; 3=with father; 4=with guardians; 5=with brother or sister; 6= by himself/by herself; 7= relatives; 8=other (specify: _____)		_
<b>C4</b>	If you work for domestic chores (cooking, fetching water, etc.), farming and other household work, and/or paid jobs, how many days did you work in the last week?		_
<b>C5</b>	On your work day, how many hours per day do you work on average?		_  _
<b>NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN.</b>			
<b>C6</b>	Can you speak local language?	1=Yes; 2=A little; 3=No	_
<b>C7</b>	Can you speak French?	1=Yes; 2=A little; 3=No	_
<b>C8</b>	Can you write French?	1=Yes; 2=A little; 3=No	_
<b>C9</b>	Can you read French?	1=Yes; 2=A little; 3=No	_
<b>C10</b>	Which language do you speak at home?	1=French; 2=Local Language	_
<b>C11</b>	On average, how many hours per day do you study at home?		_  _
<b>NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUESTIONS WILL BEGIN.</b>			
<b>C12</b>	Did you repeat any grades?	1=Yes; 2=No	_
<b>C13</b>	If you repeated grade(s), please list the grade(s) 1=CP1 2=CP2 3=CE1 4=CE2 5=CM1 6=CM2 0=Not repeated		_   _   _
<b>C14</b>	Have you ever dropped out of school (temporarily)?	1=Yes; 2=No	_
<b>C15</b>	How do you commute to school? 1=On foot; 2=Bicycle; 3=Bus or automobile; 4=Other (specify: _____)		_
<b>C16</b>	How many minutes is it?		_  _
<b>C17</b>	Do you have any textbooks at home?	1=Yes 2=No	_
<b>C18</b>	Have you ever brought any textbooks back home and studied them at home?	1=Yes; 2=No	_
<b>C19</b>	Do you like to go to school? 1=I like school very much; 2=I like school; 3=I do not like school; 4=I hate school		_
<b>C20</b>	Do you like studying? 1=I like studying very much; 2=I like studying; 3=I do not like studying very much; 4=I hate studying		_
<b>C21</b>	In the last month, how many days did you go to school?		_  _
<b>C22</b>	In the last month, how many times (days) was your teacher absent from school even when you went to school?		_
<b>C23</b>	a. How many times did your teacher give homework in the last month? If there was no homework, enter "0."		_  _
	b. If your teacher gave homework in the last month, did your teacher explain homework solutions to you in your class?	1=Yes; 2=No	_
<b>C24</b>	a. Is there any health education class?	1=Yes→C24b; 2=No→C25	_
	b. If so, how many classes per week?		_
<b>C25</b>	a. Is there physical education class?	1=Yes→C25b; 2=No→C26	_

	<b>b.</b> If so, how many classes per week?	_
<b>C26</b>	What is your daily activity BEFORE school? 1=Play; 2=Help outside household; 3=Help inside household; 4=study 5=other (specify: _____)	_
<b>C27</b>	What is your daily activity AFTER school? 1=play; 2=help outside household; 3=help inside household; 4=study; 5=other (specify: _____)	_
<b>NOTE TO THE ENUMERATOR: FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN.</b>		
<b>C28</b>	In the last 12 months, have you suffered from health problems listed below? (multiple answers are allowed) 0=No problem; 1=fever; 2=diarrhea; 3=vomiting; 4=dizziness ; 5=cough; 6=feel bad and stay at home; 7=other (specify: _____)	_    _    _
<b>C29</b>	In your school, have you ever received information about Malaria? 1= Yes; 2=No	_
<b>C30</b>	In order to protect your family from mosquito bites, what do you or your family do? (multiple answers are allowed) 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify: _____); 5=do not protect	_    _    _
<b>C31</b>	When you or your family suffer from fever, what do you or your family do in your house? (multiple answers are allowed) 1=rest; 2=drink a lot of water; 3=take medicine; 4=put on many clothes; 5=go to traditional healer/doctor; 6=go to medical facilities (CPSP/CM/CMA) ; 7=Other (Specify: _____); 8=Do nothing	_    _    _
<b>C32</b>	When you or your family suffer from diarrhea, what do you or your family do in your house? (multiple answers are allowed) 1=rest; 2=drink a lot of water; 3=take medicine; 4=put on many clothes; 5=go to traditional healer/doctor; 6=go to medical facilities (CPSP/CM/CMA) ; 7=Other (Specify: _____); 8=Do nothing	_    _    _
<b>C33</b>	<b>a.</b> Do you take shower every day? 1=Yes; 2=No→ <b>C33b</b>	_
	<b>b.</b> If not, how many times a week do you take shower?	_
<b>ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN</b>		
<b>C34</b>	On average, how many times do you have meals a day? 1=Once; 2=Twice; 3=Three times; 4= other (specify: _____ times )	_
	If 1, 2 or 3, can you eat as much as you want? 1=Yes; 2=No	_
<b>C35</b>	<b>a.</b> Yesterday, how many meals did you have? 0=None; 1=Once; 2=Twice; 3= Three times; 4=other (specify: _____ times )	_
	<b>b.</b> If 1, 2 or 3, could you eat as much as you want? 1=Yes; 2=No	_
	<b>c.</b> What kind of food did you eat yesterday?	
	1. To 1=Yes; 2=No	_
	2. Rice 1=Yes; 2=No	_
	3. Beans 1=Yes; 2=No	_
4. Meat 1=Yes; 2=No	_	
5. Other (Specify: _____)	_	
<b>C36</b>	<b>a.</b> Do you eat breakfast every day? 1=Yes; 2=Not every day, but sometime; 3=Not at all	_
	<b>b.</b> If 1 or 2, can you eat as much as you want? 1=Yes; 2=No	_
	<b>c.</b> What kind of food do you eat for breakfast? 1. To 1=Yes; 2=No	_



	2. Rice	1=Yes; 2=No	_
	3. Beans	1=Yes; 2=No	_
	4. Meat	1=Yes; 2=No	_
	5. Other (Specify: _____)		_
<b>C37</b>	<b>In the last week, how many times have you eaten meat?</b>		_    _
<b>C38</b>	In the school, did you eat school lunch during last month?	1=Yes; 2=No	_
<b>C39</b>	In the school, how many times have you eaten school lunch during last month?		_    _
<b>C40</b>	In the school, what kind of food did you eat during last month?		_
	1. To	1=Yes; 2=No	_
	2. Rice	1=Yes; 2=No	_
	3. Beans	1=Yes; 2=No	_
	4. Meat	1=Yes; 2=No	_
	5. Other (Specify: _____)		_
<b>C41</b>	In the school, can you eat as much as you want?	1=Yes; 2=No	_
<b>C42</b>	Have you ever been unable to concentrate on studying because you are too hungry?	1=Yes; 2=No	_
<b>C43</b>	<b>ENUMERATOR: READ "FROM NOW, I WOULD LIKE YOU TO DO SOME EXERCISE" (Read and show the following questions to the student)</b>		
<b>A</b>	Is the following shape triangle?		P 1=Yes 2=No
			Q 1=Yes 2=No
			R 1=Yes 2=No
			S 1=Yes 2=No
			T 1=Yes 2=No
			U 1=Yes 2=No
<b>B</b>	$55 + 104 = ?$	Answer: _____	
<b>C</b>	$100 \times 0 = ?$	Answer: _____	
<b>ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HEIGHT AND THE WEIGHT.</b>			
<b>42</b>	Height (cm)	Height: _____ cm	
<b>43</b>	Weight (kg)	Weight : _____ kg	

**ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.**

**Burkina Faso COGES Project Panel Survey in December 2010**  
**COGES, APE/AME, & CVD activities Questionnaire**

This questionnaire has benefitted from the the World Bank's Improvement of the Management of Education in the African Countries (AGEPA) Survey.

**NOTE THAT THERE ARE FOUR SECTIONS:**

- I. Identification (answered by the survey controller and enumerator)
- II. Activities of the COGES (answered by the School Director)
- III. Member of the COGES (answered by President of the COGES)
- IV. Activities of the APE/AME (answered by President/ Member of the APE and AME)
- V. Activities of the CVD (answered by President/Member of CVD)

***Section I: Identification***

**This section is to be filled in by the controller or enumerator.**

**IDg. Identification (School code + questionnaire number)** |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

**Ig1.** Number of the questionnaire: \_\_\_\_\_|\_\_|\_\_|\_\_|

**Ig2A.** Province : \_\_\_\_\_|\_\_|\_\_|

**Ig2B** Department/Commune : \_\_\_\_\_|\_\_|\_\_|

**Ig3** Village/Sector : \_\_\_\_\_|\_\_|\_\_|\_\_|

**Ig4** School: \_\_\_\_\_ Codes |\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

**Ig5** Zone: 1= Rural 2= Urban \_\_\_\_\_|\_\_|

**Ig6** Statute: 1= Public 2= Private 3= Other (Specify: \_\_\_\_\_)|\_\_|

**Ig7** Type of Teaching: 1= Classic; 2= Experimental; 3= Medersa; 4= Other (Specify: \_\_\_\_\_) |\_\_|

**ENUMERATOR: FILL IN THE FOLLOWING QUESTIONS**

Name of Interviewer \_\_\_\_\_ Signature \_\_\_\_\_

**Ig8** The survey controller's visit date (DD/MM/YYYY) \_\_\_\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

**Ig9** Interview Date (DD/MM/YYYY) \_\_\_\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|\_\_|

Section II (with School Director): **Ig10A** Starting time |\_\_| H |\_\_| **Ig10B** Ending time |\_\_| H |\_\_|

Section III (with COGES President): **Ig11A** Starting time |\_\_| H |\_\_| **Ig11B** Ending time |\_\_| H |\_\_|

Section IV (with APE/AME President): **Ig12A** Starting time |\_\_| H |\_\_| **Ig12B** Ending time |\_\_| H |\_\_|

Section V (with CVD President): **Ig13A** Starting time |\_\_| H |\_\_| **Ig13B** Ending time |\_\_| H |\_\_|

**PLEASE READ ALL THE INSTRUCTIONS WITH ATTENTION.**

## Section II - Activities of the COGES

This part of the questionnaire is to be filled in with the school director. If the director is not available, please request another teacher or a COGES member who is familiar with COGES activities.

<b>II.1</b>	With who is this section filled out? 1= School Director ; 2= Teacher ; 3= COGES member ; 4= Other (Specify)		
<b>II.2</b>	Name of the respondant	Name: _____ Signature: _____	
<b>II.3</b>	Official Establishment date of the COGES : [mm/year, eg[03/2010]]	_ _ _ _ _ _ _ _ _ _ _ /	
<b>II.4</b>	Is this school a new COGES school (established in Nov./Dec. 2010) or an old COGES school (established in Feb. 2010)? 1=new COGES school→II.5 ; 2=old COGES school→II.6	_	
<b>II.5</b>	If this is a new COGES school, has the school initiated COGES-like activities (school-based activities with community participation, such as meeting on problem identification/action plan and voluntary contribution) by learning from other COGES school before the JICA project started?  1=Yes ; 2=No	_	
<b>For all the questions of this section, write "9" if do not know (unless otherwise specified)</b>			
<b>Questions on COGES Assembly General</b>			
<b>II.6</b>	Election date of COGES Board members : [mm/year, eg[03/2010]]	_ _ _ _ _ _ _ _ _ _ _	
<b>II.7</b>	<b>Old-COGES</b> Number of the people who attended at AG during the school year 2009-10 (if AG was not held, write "0")	Election of COGES Board members	_ _ _ _ _
		Identification and analysis of problems	_ _ _ _ _
		Validation of Plan of Action	_ _ _ _ _
		Mid-term Assembly (AG Bilan mi-parcours)	_ _ _ _ _
	Annual Assembly	_ _ _ _ _	
<b>II.8</b>	<b>New-COGES</b> Number of the people attended at AG during the school year 2010-11 (if AG has not yet been held, write "0")	Identification and analysis of problems	_ _ _ _ _
		Validation of Plan of Action	_ _ _ _ _
<b>II.9</b>	How many people belong to COGES in total? (all parents and community member)	_ _ _ _ _	
<b>Questions on COGES Bureau Executif</b>			
<b>II.10</b>	Among the COGES Board members, How many are men?	_ _ _ _ _	
<b>II.11</b>	Among the COGES Board members, How many are women?	_ _ _ _ _	
<b>II.12</b>	Among the COGES Board members, How many are teachers ?	_ _ _ _ _	
<b>II.13</b>	Among the COGES Board members, How many are parents of the school students?	_ _ _ _ _	
<b>Questions on the meeting of COGES Buireau Execurif and members de droit</b>			
<b>II.14</b>	<b>Old-COGES</b> How many times were COGES member (Buireau Executrif and members de droit)	_ _ _	

	meeting held during the school year 2009-2010?			
<b>II.15</b>	<b>b.</b> Date of the last COGES member meeting [dd/mm/year, eg[21/03/2010]]:	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _		
<b>II.16</b>	<b>c.</b> What was the main agenda of the last COGES member meeting?			
	<b>i.</b> Absenteeism of girls? 1= Yes ; 2= No	_		
	<b>ii.</b> Method for improvement of school attendance rate ? 1= Yes ; 2= No	_		
	<b>iii.</b> School lunch? 1= Yes ; 2= No	_		
	<b>iv.</b> Elaboration of action plan? 1= Yes ; 2= No	_		
	<b>v.</b> Problem for action plan execution? 1= Yes ; 2= No	_		
	<b>vi.</b> Method for collecting the money? 1= Yes ; 2= No	_		
<b>vii.</b> Others (specify: _____)	_			
<b>Questions on the material and financial resources for the COGES</b>				
<b>II.17</b>	Does the COGES face the following problems ?			
	<b>a.</b> Loss or diversion, embezzlement of money 1= Yes ; 2= No	_		
	<b>b.</b> The false setting of the account book 1= Yes ; 2= No	_		
	<b>c.</b> Lack of clear responsibilities? 1= Yes ; 2= No	_		
	<b>d.</b> Insufficient collection of financial resources? 1= Yes ; 2= No	_		
	<b>e.</b> Insufficient support of the community? 1= Yes ; 2= No	_		
	<b>f.</b> Insufficient support of the administration of the school or teacher? 1= Yes ; 2= No	_		
	<b>g.</b> Insufficient support of the APE or the AME? 1= Yes ; 2= No	_		
	<b>h.</b> Insufficient support of the Inspection or education adviser? 1= Yes ; 2= No	_		
	<b>i.</b> Insufficient support of the local government (collectivite territorial)? 1= Yes ; 2= No	_		
<b>j.</b> Insufficient information sharing among the community members? 1= Yes ; 2= No	_			
<b>II.18</b>	How does the COGES keep money? 1=Bank deposit only 2=Bank deposit and management by accountant of the COGES 3= management by accountant of the COGES only 4=COGES does not have money 5= Other (specify)	_		
<b>II.19</b>	What is the main funding source of the COGES? 1=Funding of the parents ; 2=Funding of the community ; 3=Funding of the government ; 4=Incomes by the COGES activity ; 5=Funding of NGO 6= Other (specify : _____)	_		
<b>II.20</b>	How many times were financial statements of COGES made during the school year 2009-2010 ?	_ _ _		
<b>II.21</b>	What proportion of the action plan did the COGES <i>actually</i> carry out during the last school year (2009-2010)? 1=0% ; 2=1-20% ; 3=21-40% ; 4=41-60% ; 5=61-80% ; 6=81-100%	_		
<b>II.22</b>	How many hours did the community members work for the COGES as unpaid physical contribution during the school year 2009-2010 ?	_ _ _ _ _		
<b>II.23</b>	Does the COGES receive the following support from community members who are not a parent of the school's student ?		2009-10 (Actual)	2010-11 (Plan)
		<b>a.</b> Financial support 1=Yes ; 2= No	_	_
		<b>b.</b> Labor 1= Yes ; 2= No	_	_
		<b>c.</b> Material support (including foods, fuels, and other goods) 1= Yes ; 2= No	_	_

**Reminder:** The Ending Time |\_|\_|\_|h |\_|\_|m

### **Section III- Member of the COGES - President of the COGES**

*This part of the questionnaire must be filled in with the president of the COGES.*

*To Enumerator: Please find the President of the COGES to fill out the questionnaire. If the President is not available, please request another board member of the COGES to answer the questions.*

<b>III.1</b>	The respondent's position in the COGES 1= President 2= 3=Accountant 4=Girls education officer 4= member 5= other (specify)	_
<b>III.2</b>	<i>If the respondent agrees to answer the questionnaire, please request to write his/her name and signature.</i>	Name: _____ Signature: _____
<b>III.3</b>	Sex 1= Male ; 2= Female	_
<b>III.4</b>	Birth date [dd/mm/year, eg[21/03/2010]]	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
<b>III.5</b>	Which is the highest level of study that you have completed? 0= Pas d' instruction scolaire ; 1 = CP1 ; 2 = CP2 ; 3 = CE1 ; 4 = CE2 ; 5 = CM1 ; 6 = CM2 ; 7 = 6ème ; 8 = 5ème ; 9 = 4ème ; 10 = 3ème ; 11 = 2nde ; 12 = 1 <sup>ère</sup> ; 13 = Terminale ; 14 = Professionnel niveau primaire ; 15 = Professionnel niveau secondaire ; 16 = Professionnel niveau supérieur ; 17 = Université	_
<b>III.6</b>	The month/year that you took to that position ? [mm/year, eg[03/2010]]	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
<b>III.7</b>	Which activity of COGES is most useful for community?	
	<ol style="list-style-type: none"> <li>1. Recruitment of students.</li> <li>2. Recruitment of girls</li> <li>3. Fall of the absence rate of the students</li> <li>4. Fall of the absence rate of the teachers</li> <li>5. Improvement of the quality of education</li> <li>6. Improvement of the hygiene and the environment of the school</li> <li>7. Reinforcement of the support from the community to the school</li> <li>8. Other (if yes, specify): _____</li> </ol>	_   _   _
<b>III.8</b>	In your opinion, How do the teachers behave ?	
	<b>a.</b> Motivated for work? 1=Motivated very much ; 2=motivated ; 3=A bit motivated ; 4=Not motivated ; 9= Do not know	_
	<b>b.</b> Cooperative with the COGES? 1=Very cooperative ; 2=Cooperative ; 3=A bit cooperative ; 4=Not cooperative ; 9= Do not know	_
	<b>c.</b> Relationship with students? 1=Very good ; 2= Good ; 3= Bad ; 4= Very bad ; 9= Do not know	_
	<b>d.</b> Punctuality? 1=Always punctual ; 2= Sometimes punctual ; 3= Not punctual at all ; 9= Do not know	_
	<b>e.</b> Cooperative between teachers? 1=Very cooperative ; 2=Cooperative ; 3= A bit cooperative ; 4=Not cooperative ; 9= Do not know	_
<b>f.</b> Cooperative with the members of the community 1=Very cooperative ; 2=Cooperative 3= A bit cooperative ; 4=Not cooperative ; 9= Do not know	_	
<b>III.9</b> <b>GSS</b>	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?	_

<b>Fair</b>	1=Would take advantage of you 2=Would try to be fair	
<b>III.10 GSS Help</b>	Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves	_
<b>III.11 GSS Trust</b>	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful	_
To Enumerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).		
<b>III.12</b>	Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ? 1= YES ; 2= NO	_
<b>III.13</b>	Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES ; 2= NO	_

**THIS IS THE END OF THE COGES MEMBER MODULE**

**Reminder:** Ending Time |\_ | |\_ |h |\_ | |\_ |m

## **Section IV - Activities of the APE/AME**

*This part of the questionnaire is to be filled in with the President or a board member of APE/AME with support of the school directeur if necesasry*

		APE	AME
<b>IV.1</b>	The position of the respondant 1= The president of the APE/AME 2= Another member of the APE/AME 3 = Other (specify : _____ )	_	_
<b>IV.2</b>	If the respondant agrees to answer the questionnaire, please request to write his/her name and signature.	Name: _____ Signature: _____	Name: _____ Signature: _____
<b>IV.3</b>	Sex Female 1= Male ; 2=	_	_
<b>IV.4</b>	Birth date [dd/mm/year, eg[21/03/2010]]	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
<b>IV.5</b>	Which is the highest level of study that you have completed? 0= Pas d' instruction scolaire ; 1 = CP1 ; 2 = CP2 ; 3 = CE1 ; 4 = CE2 ; 5 = CM1 ; 6 = CM2 ; 7 = 6ème ; 8 = 5ème ; 9 = 4ème ; 10 = 3ème ; 11 = 2nde ; 12 = 1ère ; 13 = Terminale ; 14 = Professionnel niveau primaire ; 15 = Professionnel niveau secondaire ; 16 = Professionnel niveau supérieur ; 17 = Université	_ _ _ _	_ _ _ _
<b>IV.6</b>	The month/year that you took to that position ? [mm/year, eg[03/2010]]	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
<b>IV.7</b>	How many people are assinged as APE/AME board members?		
<b>IV.8</b>	How are the APE/AME board member chosen ? 1= Nomination by a third person; 2=Nomination by law; 3= Election by a show of hands; 4= Election with secret bulletin 5 = Other (specify: _____ )	_   _   _	_   _   _
<b>IV.9</b>	How many times are the APE/AME board meetings held per year ?	_ _ _ _	_ _ _ _
<b>IV.10</b>	How much financial contribution in total did APE/AME receive from parents the school year 2009-2010?	_____ FCFA	_____ FCFA
<b>IV.11</b>	How many parents made the above contribution?	_ _ _ _ _ _ _	_ _ _ _ _ _ _
<b>IV.12</b>	How does the APE/AME keep money? 1=Bank deposit only 2=Bank deposit and management by accountant of the APE/AME 3= management by accountant of the APE/AME only 4=APE/AME does not have money 5= Other (specify)	_	_
<b>IV.13</b>	Does APE/AME make action plan? 1= Yes ; 2= No	_	_
<b>IV.14</b>	If yes, how is it made? 1= meeting among APE/AME board members 2= meeting with parents 3= meeting with community members (including non-parents) 4= other (specify _____ )	_	_

<b>IV.15</b> <b>GSS</b> <b>Fair</b>	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair	_	_
<b>IV.16</b> <b>GSS</b> <b>Help</b>	Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves	_	_
<b>IV.17</b> <b>GSS</b> <b>Trust</b>	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful	_	_
To Enumerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).			
<b>IV.18</b>	Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ? 1= YES ; 2= NO	_	_
<b>IV.19</b>	Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES ; 2= NO	_	_
To Enumerator: Please fill in the table of the APE/AME Activities in the next page, and answer the following question.			
<b>IV.20</b>	How are the two following tables filled? 1=Based on written report ; 2 = Based on the respondant's personal memory	_	_



<b>Activities of APE in 2009-2010 (Please write only the executed action)</b>				
How much contribution in total did AME receive in 2009-2010 ? Answer in total and by the following category (financial contribution, voluntary physical contribution, and material contribution). If the amount is not known, write xx.				
	<b>Total of Financial and Material Contribution</b>	<b>Total Financial Contribution</b>	<b>Total Physical Contribution (estimation)</b>	<b>Total Material Contribution (including foods, fuels, and other goods) (estimation)</b>
<b>IV. 21</b>	_____FCFA	_____FCFA	_____Hours	_____FCFA
What types of activities did APE carry out in 2009-2010, and from who did APE receive the contribution to carry out each activity? (see the list below)				
	<b>Type of activity</b>	<b>Source of financial contribution (Multiple answers are allowed)</b>	<b>Source of (unpaid) physical contribution (Multiple answers are allowed)</b>	<b>Source of material contribution (Multiple answers are allowed)</b>
<b>IV.22</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.23</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.24</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.25</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.26</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.27</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.28</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.29</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.30</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.31</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
	<u>Type of Activity</u> 1= Construct/ repair classrooms; 2= School furniture; 3= Housing for teachers; 4= Construct/ repair latrines; 5= Other infrastructure; 6= School meal (Food, kitchen etc.); 7= Teaching support (remedial course, supplementary lessons for exams etc.); 8= Water; 9= Security; 10= Environment (cleaning, plantation, etc.); 11= Improve attendance rate; 12= Improve the enrollment rate; 13= Girl's education; 14= Others			<u>Contribution Sources</u> 1= Parents; 2= Community members (excluding parents) 3= Social groups in the community 4 = Government; 5= NGO; 6= Others

<b>Activities of AME in 2009-2010 (Please write only the executed action)</b>				
How much contribution in total did AME receive in 2009-2010 ? Answer in total and by the following category (financial contribution, voluntary physical contribution, and material contribution). If the amount is not known, write xx.				
	<b>Total of Financial and Material Contribution</b>	<b>Total Financial Contribution</b>	<b>Total Physical Contribution (estimation)</b>	<b>Total Material Contribution (including foods, fuels, and other goods) (estimation)</b>
<b>IV. 32</b>	_____ FCFA	_____ FCFA	_____ Hours	_____ FCFA
What types of activities did AME carry out in 2009-2010, and from who did AME receive the contribution to carry out each activity? (see the list below)				
	<b>Type of activity</b>	<b>Source of financial contribution (Multiple answers are allowed)</b>	<b>Source of (unpaid) physical contribution (Multiple answers are allowed)</b>	<b>Source of material contribution (Multiple answers are allowed)</b>
<b>IV.33</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.34</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.35</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.36</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.37</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.38</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.39</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.40</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.41</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.42</b>	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _
	<b>Type of Activity</b> 1= Construct/ repair classrooms; 2= School furniture; 3= Housing for teachers; 4= Construct/ repair latrines; 5= Other infrastructure; 6= School meal (Food, kitchen etc.); 7= Teaching support (remedial course, supplementary lessons for exams etc.); 8= Water; 9= Security; 10= Environment (cleaning, plantation, etc.); 11= Improve attendance rate; 12= Improve the enrollment rate; 13= Girl's education; 14= Others			<b>Contribution Sources</b> 1= Parents; 2= Community members (excluding parents) 3= Social groups in the community 4 = Government; 5= NGO; 6= Others

**Reminder:** Ending Time |\_|\_|\_|h |\_|\_|m



	<b>d.</b> Agriculture	1= Yes ; 2= No	__
	<b>e.</b> Water	1= Yes ; 2= No	__
	<b>f.</b> Youth	1= Yes ; 2= No	__
	<b>f.</b> Crime	1= Yes ; 2= No	__
	<b>g.</b> Others (specify: _____)		__
V.16	Which of the following groups, organizations, or associations exist in this village?		
	<b>a1.</b> Farmers Group	1= Yes ; 2= No	__
	<b>a2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>a3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>b1.</b> Livestock Group	1= Yes ; 2= No	__
	<b>b2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>b3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>c1.</b> Craftsman Group	1= Yes ; 2= No	__
	<b>c2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>c3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>d1.</b> Cooperative	1= Yes ; 2= No	__
	<b>d2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>d3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>e1.</b> Youth Group	1= Yes ; 2= No	__
	<b>e2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>e3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>f1.</b> Sports Group	1= Yes ; 2= No	__
	<b>f2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>f3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>g1.</b> Music Group	1= Yes ; 2= No	__
	<b>g2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>g3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>h1.</b> Muslim Group	1= Yes ; 2= No	__
	<b>h2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>h3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>i1.</b> Catholic Group	1= Yes ; 2= No	__
	<b>i2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>i3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>j1.</b> Protestant Group	1= Yes ; 2= No	__
	<b>a2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>a3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>k1.</b> Other Religious Group	1= Yes ; 2= No	__
	<b>a2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>a3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>l1.</b> Political Group	1= Yes ; 2= No	__
	<b>a2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>a3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
	<b>m1.</b> Women Group	1= Yes ; 2= No	__
	<b>a2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__
	<b>a3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__
<b>n1.</b> Funeral Group	1= Yes ; 2= No	__	
<b>a2.</b> funded by	1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	__	
<b>a3.</b> How active ?	1= Very Active ; 2= Somewhat Active ; 3= Not Active	__	
<b>o1.</b> Microfinance Group	1= Yes ; 2= No	__	

	<b>a2.</b> funded by 1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	_
	<b>a3.</b> How active ? 1= Very Active ; 2= Somewhat Active ; 3= Not Active	_
	<b>p1.</b> Saving Group (including Tontine) 1= Yes ; 2= No	_
	<b>a2.</b> funded by 1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	_
	<b>a3.</b> How active ? 1= Very Active ; 2= Somewhat Active ; 3= Not Active	_
	<b>q1.</b> Development Association of the locality 1= Yes ; 2= No	_
	<b>a2.</b> funded by 1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	_
	<b>a3.</b> How active ? 1= Very Active ; 2= Somewhat Active ; 3= Not Active	_
	<b>r1.</b> Other (Specify ) 1= Yes ; 2= No	_
	<b>a2.</b> funded by 1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	_
	<b>a3.</b> How active ? 1= Very Active ; 2= Somewhat Active ; 3= Not Active	_
	<b>s1.</b> Other (Specify ) 1= Yes ; 2= No	_
	<b>a2.</b> funded by 1= Villagers ; 2= CVD; 3= Commune ; 4= NGO ; 5= Others	_
	<b>a3.</b> How active ? 1= Very Active ; 2= Somewhat Active ; 3= Not Active	_
<b>V.17</b>	How does the CVD keep money? 1=Bank deposit only 2=Bank deposit and management by accountant of the CVD 3= management by accountant of the CVD only 4=CVD does not have money 5= Other (specify)	_
<b>V.18</b>	Does CVD make action plan? 1= Yes ; 2= No	_
<b>V.19</b>	If yes, how is it made? 1= meeting among CVD members 2= meeting with community members 3= other (specify_____)	_
<b>V.20 GSS Fair</b>	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair	_
<b>V.21 GSS Help</b>	Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves	_
<b>V.22 GSS Trust</b>	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful	_
To Enumerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).		
<b>V.23</b>	Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ? 1= YES ; 2= NO	_
<b>V.24</b>	Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES ; 2= NO	_
<i>To Enumerator: Please fill in the table of the CVD Activities in the next page, and answer the following question.</i>		
<b>V.25</b>	How are the two following tables filled? 1=Based on written report ; 2 = Based on the respondant's personal memory	_

<b>Activities of the CVD in 2009-2010 (Please write only the executed action)</b>						
How much budget/contribution did CVD receive in 2009-2010 ? Answer in total and by the following category (financial contribution, unpaid physical contribution, and material contribution). If the amount is not known, write xx.						
	<b>Total Budget (1)+(2)+(3)</b>	<b>(1) Total Support from the government</b>	<b>(2) Total Financial Contribution from the community members and groups</b>	<b>(3) Total Financial Support from the others</b>	<b>Total (Unpaid) Physical Contribution (estimation)</b>	<b>Total Material Contribution (estimation)</b>
V.26	_____FCFA	_____FCFA	_____FCFA	_____FCFA	_____hours	_____FCFA
What types of activities did the CVD carry out in 2009-2010, and from who did the CVD receive the contribution to carry out each activity? (see the list below)						
	<b>Type of activity</b>	<b>Source of financial contribution (Multiple answers are allowed)</b>	<b>Source of (unpaid) physical contribution (Multiple answers are allowed)</b>	<b>Source of material contribution (including foods, fuels, and other goods) (Multiple answers are allowed)</b>		
V.27	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.28	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.27	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.28	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.29	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.30	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.31	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.32	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.33	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
V.34	_ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	
	<b>Type of Activity</b> 1= Education ; 2= Health ; 3= Infrastructure ; 4= Agriculture ; 5= Water ; 6= Youth ; 7= Prevention of Crime ; 8= Other				<b>Contribution Sources</b> 1= Community members 2= Social groups in the community 3 = Government 4= NGO; 5= Others	







## **Section II - Observations in the school**

*First, an unnoticed visit will be made to check the teachers' attendance. This part should be filled in by the survey controller. Then fill in the following first block. This part of the questionnaire is to be filled in immediately after you visit the school. Go inside the classrooms to answer the questions.*

	<b>Questions</b>	<b>Codes or numbers</b>
<b>II.1</b>	<p style="text-align: center;"><b>Day of the visit of the investigator at the school</b></p> <p>1 = Monday; 2 = Tuesday; 3 = Wednesday; 4 = Thursday; 5 = Friday; 6 = Saturday; 7 = Sunday</p> <p style="text-align: center;"><i>Please go to the school Saturday or Sunday, only if one knows in advance that it will be open.</i></p>	_
<b>II.2</b>	<b>Date of the visit (DD/MM/YYYY, eg[21/03/2010])</b>	_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _
<b>II.3</b>	<b>Hour of the beginning of the section observation (HH/MM, eg [15:35])</b>	_ _ _ _ _ _ _ _ _ _ _
<b>II.4</b>	<p><b>4a Does the school open at the date of the visit?</b>                      1 = Yes ; 2 = No</p>	_
	<p><b>4b.If Yes, proceed to the next question. If not, stop here. Then, please visit the school again with a prior appointment. Then identify the reason of the closure in the previous visit:</b></p> <p>1 = Market day 2 = Strike of the teachers 3 = Social reason (marriage, baptism) 4 = Religious holiday 5 = National Holiday 6 = Local Holiday 7 = School Holiday 8 = Union meeting 9= Teacher absent 10 = The classes have not started yet 11 = Do not know 12= Other (Specify: _____ )</p> <p style="text-align: center;"><i>Make an appointment to return when the school is open to fill out a new questionnaire.</i></p>	_ _ _ _
<b>II.5</b>	<p><b>Is the director present at the time of your arrival?</b>                      1 = Yes ; 2 = No</p>	_
<b>ENUMERATOR: PLEASE FILL OUT THE FOLLOWING QUESTIONS II.6-II.8 AT THE TIME OF YOUR "UNNOTICED VISIT".</b>		
<b>II.6</b>	<p><b>Is the teacher of CP1 present at the time of your unnoticed visit?</b></p> <p>1 = Yes; 2 = No; 3=CP1 does not exist in this school</p>	_
	<p><b>Is the teacher of CP2 present at the time of your unnoticed visit?</b></p> <p>1 = Yes; 2 = No; 3=CP2 does not exist in this school</p>	_
	<p><b>Is the teacher of CE1 present at the time of your unnoticed visit?</b></p> <p>1 = Yes; 2 = No; 3=CE1 does not exist in this school</p>	_
	<p><b>Is the teacher of CE2 present at the time of your unnoticed visit?</b></p> <p>1 = Yes; 2 = No; 3=CE2 does not exist in this school</p>	_
	<p><b>Is the teacher of CM1 present at the time of your unnoticed visit?</b></p> <p>1 = Yes; 2 = No; 3=CM1 does not exist in this school</p>	_
	<p><b>Is the teacher of CM2 present at the time of your unnoticed visit?</b></p> <p>1 = Yes; 2 = No; 3=CM2 does not exist in this school</p>	_
<b>II.7</b>	<b>How many teachers are inside the all classroom at the time of your unnoticed visit?</b>	_
<b>II.8</b>	<p><b>If certain teachers are outside the classrooms, what are they doing?</b> <i>If several teachers are outside the classrooms and have different activities, indicate the activity of the majority of the teachers.</i></p> <p>1 = No teachers are outside the classrooms; 2= Discuss with school actors (other teachers, students, inspector, etc) ; 3= Discuss with people outside the school; 4 = Rest; 5 = School activity with the students; 6 = Administrative work; 7 = Tasks of household; 8 = other(specify:_____ )</p>	_



### **Section III. Information about the school**

*This part of the questionnaire is to be filled in with the director. If the director is not at school but can be found, then ask the teacher to look for the director.*

<b>III.1</b>	With whom this section was filled out? 1= Director 2=Teacher 3= Other to specify:_____.	_	
<b>III.2</b>	a. Is your interlocutor in agreement to answer the question? <span style="float: right;">1=Yes; 2=No</span>	_	
	b. If so, let the respondent write his/her name and signature.	Name:  Signature:	
<b>III.3</b>	Were you interviewed SectionIII during the 2009 survey? <span style="float: right;">1=Yes; 2=No</span>	_	
<b>III.4</b>	a. What is the number of classroom by each grade?	1. CP1	_
		2. CP2	_
		3. CE1	_
		4. CE2	_
		5. CM1	_
		6. CM2	_
	b. Does your school have mutigrade classes? <span style="float: right;">1=Yes; 2=No</span>	_	
c. If yes, which are multigrade classes?	1. CP1 and CP2 : 1=Yes; 2= No	_	
	2. CE1 and CE2: 1=Yes; 2= No	_	
	3. CM1 and CM2: 1=Yes; 2= No	_	
<b>III.5</b>	What is the number of teachers by each grade?	1. CP1	_
		2. CP2	_
		3. CE1	_
		4. CE2	_
		5. CM1	_
		6. CM2	_
<b>III.6</b>	What is the current number of registered students? Answer for each grade	1. CP1	_ _ _ _ _
		2. CP2	_ _ _ _ _
		3. CE1	_ _ _ _ _
		4. CE2	_ _ _ _ _
		5. CM1	_ _ _ _ _
		6. CM2	_ _ _ _ _
<b>III.7</b>	How old are you?	_ _ _	
<b>III.8</b>	Are you married? <span style="float: right;">1=Yes; 2=No</span>	_	
<b>III.9</b>	Do you live alone or with family? <span style="float: right;">1=Alone; 2=With family</span>	_	
<b>III.10</b>	Are you tenured or a contract worker? <span style="float: right;">1=Tenured; 2=Contract; 3=Other(specify)</span>	_	
<b>III.11</b>	What is the highest grade you have completed in school?	_ _ _	
	Primary School (1-6); Junior Secondary(7-10); Senior Secondary (11-13)  University/College (14- ); 0=No Schooling		

<b>III.12</b>	How long did you work as a teacher? <b>If less than one year, write "0"</b>	_ _ _
<b>III.13</b>	How long did you work as a director? If less than one year, write "0". If you are not director, write "999"	_ _ _
<b>III.14</b>	How many years in this school? If less than one year, write "0."	_ _ _
<b>III.15</b>	Do you have any experience of training as a teacher? 1=Yes; 2=No	_
<b>III.16</b>	Do you have any experience of training as a director? 1=Yes; 2=No	_
<b>III.17</b>	Do you teach classes? 1=Yes; 2=No	_
<b>III.18</b>	How many days of supplementary classes do this school have in a year?	_ _ _
<b>III.19</b>	How many days per year do you have official teacher meetings?	_ _ _
<b>III.20</b>	What is the mode of commuting from your home to school? 1=on foot; 2=bus or automobile; 3=motorcycle; 4=bicycle; 5=other (specify)	_
<b>III.21</b>	How many minutes does it take you from your home to school?	_ _ _  min
<b>III.22</b>	<b>a.</b> Distance from the school to the CEB <i>If the interlocutor does not know, write 999.)</i>	_ _ _  km
	<b>b.</b> Which is the means of transport generally used to go to the CEB? <i>(if it is a combination of 2 means, choose 6 and specify)</i> 1= Bicycle 2= Motorcycle 3= Automobile 4= On foot 5 = Animal 6 = Other (Specify: _____)	_
	<b>c.</b> How long does it take one to go to the CEB by using these means of transport?	_ _ _ _  minutes
<b>III.23</b>	<b>a.</b> Distance from school to the nearest market. <i>If the interlocutor does not know, write 999.)</i>	_ _ _ _  m
	<b>b.</b> Which is the most important means of transport generally used to go to the market? <i>(if it is about a combination of 2 means, choose 6 and specify in the next question c.)</i> 1= bicycle 2= Motorcycle 3= automobile 4= on foot 5 = Animal 6 = Other	_
	<b>c.</b> If choose 6 to the above question, please specify.	
	<b>d.</b> How long does it take one to go to the market by using these means of transport?	_ _ _ _  minutes
<b>ENUMERATOR:</b> <b>PLEASE READ "I NOW WILL ASK YOU QUESTIONS ABOUT PROBLEM OF THE SCHOOL"</b>		
<b>III.24</b>	On average, how many days are a teacher absent per month during the regular school days?	_ _ _  days
<b>III.25</b>	How many school days were disturbed or cancelled in your school due to strike in 2009-2010? 999 = do not know	_ _ _  days

III.26	What is the three most important problems of the school?	
	1=lack of classroom; 2=lack of tables/chairs for students; 3=lack of table/chairs for teachers; 4=lack of storage space; 5=lack of food; 6=lack of textbooks; 7=other (specify:_____)	_    _    _
<b>ENUMERATOR:</b>		
<b>PLEASE READ "I NOW WILL ASK YOU QUESTIONS ABOUT ASSETS OF THE SCHOOL"</b>		
III.27	In this school, is there:	
	<b>a.</b> functional toilets/latrines? 1=Yes ; 2=No	_
	<b>a1.</b> functional toilets/latrines for the students? 1=Yes ; 2=No	_
	<b>a2.</b> functional toilets/latrines for girls? 1=Yes ; 2=No	_
	<b>b.</b> a functional school garden? 1=Yes ; 2=No	_
	<b>c.</b> electricity? 1=Yes ; 2=No	_
	<b>c1.</b> electricity in the classrooms? 1=Yes ; 2=No	_
	<b>d.</b> a functional water point? 1=Yes ; 2=No	_
	<b>d1.</b> If yes to d., please give details. 1. Tap, 2. Well, 3. Drilling, 4. Others (specify:_____)	_
	<b>e.</b> a classroom acting as office for the director? 1=Yes ; 2=No	_
<b>f.</b> a sports ground? 1=Yes ; 2=No	_	
III.28	Are the pupils permitted to carry the textbooks to their home to study? 1= Yes; 2= No; 3 = Certain levels only (specify: _____ ) 9= do not know	_
<b>ENUMERATOR: PLEASE READ</b>		
<b>"I NOW WILL ASK YOU QUESTIONS ABOUT FINANCIAL STATUS OF THE SCHOOL"</b>		
III.29	<b>a.</b> Do students have to pay the tuition for the school? 1= Yes; 2= No → III.29; 3 = do not know → III. 29	_
	<b>b.</b> If so, how much per school year? (FCFA)	_____FCFA
III.30	<b>a.</b> Do the pupils have to pay to use the school textbooks? 1= Yes; 2= No → III.30; 3 = do not know → III.30	_
	<b>b</b> If so, how much do student (or the family) pay for the school textbooks per school year? (FCFA)	_____FCFA
III.31	<b>a.</b> Do the students (or the parents) have to contribute financially to the school? 1= Yes; 2= No → III. 31; 3 = do not know → III.31	_
	<b>b</b> If so, How much is it per school year? (FCFA) <i>If the frequency of the amount due is not annual, multiply by the number necessary to obtain an annual amount and to fill the boxes on the right and describe (example: 2,000 francs per month)</i>	_____FCFA
III.32	<b>a.</b> Do the students or the parents have to make other contribution(s) than financial one(s)? 1= Yes; 2= No → III. 32; 3 = do not know → III. 32	_
	<b>b.</b> If so, What kind of contribution(s) do they make? 1=labor for cooking school meals 2=labor for school maintenance and activities (e.g., repairing latrines, water points, and	_

	teachers' houses) 3=food and raw materials for school meals 4=water 5=facilities for school (e.g, desks, chairs) 6=stationeries (e.g., chalk, notebooks, pencils) 7=fuel (e.g, oil) 8=Other (Specify: _____)		
<b>III.33</b>	Are there school meals? 1=Yes ; 2=No	_	
	During this school year, from when (date) to when (date) did the school provide school meals? [mm/year, eg[03/2010]	1. Starting Date	_     _     _     _
		2. Ending Date	_     _     _     _
	If your school has a future plan, please indicate the planned starting and/or ending date. [mm/year, eg[03/2010]	1. Starting Date	_     _     _     _
2. Ending Date		_     _     _     _	
<b>III.34</b>	What is (was, will be) the frequency of the school meals? Answer the frequency per month.	_     _   per month	
	Are they free? 1=Yes ; 2=No	_	
	What do the parents need to provide for the school meals? (multiple answers are allowed) 1=Cash; 2=Rice; 3=Sorghum; 4=Millet; 5=Other (specify: _____)	_    _    _	
<b>ENUMERATOR: PLEASE READ</b> <b>"I NOW WILL ASK YOU QUESTIONS ABOUT APE, AME, AND THE INSPECTOR"</b>			
<b>III.35</b>	Which is the <b>main</b> language spoken by the parents? <i>Only one possible answer. If two languages are spoken in an equal way (exactly the same proportion), select answer 8 and specify)</i> 1=Moore; 2=Dioula; 3=Fulfulde; 4=Français; 5=Gourousi; 6=Gourmantche 7=Bwanu; 8=Other (Specify: _____ ); 99= do not know	_	
<b>III.36</b>	Is there APE and AME in your school? 1=Yes; 2=No	a. APE	_
		b. AME	_
<b>III.37</b>	Among the members of APE and AME, how many are parents?	a. APE	_     _     _
		b. AME	_     _     _
<b>III.38</b>	How many times per year are APE and AME meetings held?	a. APE	_
		b. AME	_
<b>III.39</b>	How many parents on average do participate in APE and AME meetings ?	a. APE	_     _     _
		b. AME	_     _     _
<b>III.40</b>	How much is the enrollment fee for APE and AME? (FCFA)	a. APE	_     _     _     _
		b. AME	_     _     _     _
<b>III.41</b>	What is the activity of APE and AME? 1=discussing and examining what APE/AME should contribute for	a. APE	_

	improving the school; 2=sensitization; 3=building/improving school infrastructure; 4=other (specify: _____)	b. AME	_
<b>III.42</b>	Is there the annual report of APE and AME? 1=Yes; 2=No	a. APE	_
		b. AME	_
<b>III.43</b>	How many visits of the inspector were made at the time of the school year 2009- 2010? (99 = do not know)		_
<b>III.44</b>	Date of the last visit of the inspector: [mm/year, eg[03/2010]]		_ _ _ _ _ _ _ _ _ _ _ _ _ _ _
<b>III.45</b>	How many visits of the education adviser and sector chief were made in the school year 2009- 2010? (99 = do not know)		_
<b>III.46</b>	Date of the last visit of the education adviser and sector chief: [dd/mm/year eg, 03/21/2010]		_ _ _ _ _ _ _ _ _ _ _ _ _ _ _
<b>III.47</b>	On average, how many times per week do the APE and AME members visit school? (99 = do not know)		_
<b>HERE ARE TWO ADDITIONAL QUESTIONS ON HEALTH</b>			
<b>III.48</b>	Do you have health-related COGES in the village where your school is located? 1=Yes; 2=No		_
<b>III.49</b>	Do you have any medical facilities in the village where your school is located, as follows?		_
	1. CM 1=Yes; 2=No		_
	2. CMA 1=Yes; 2=No		_
	3. CSPS 1=Yes; 2=No		_
	4. Other (Specify: _____) 1=Yes; 2=No		_
<b>ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"</b>			
<b>III.50 GSS Fair</b>	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you; 2=Would try to be fair		_
<b>III.51 GSS Help</b>	Would you say that most of the time people try to be helpful, or that they are most likely to look out for themselves? 1= Try to be helpful; 2= Look out for themselves		_
<b>III.52 GSS Trust</b>	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted; 2= Can't be too careful		_
<b>ENUMERATOR:</b> The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).			
<b>III.53</b>	Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ? 1= YES ; 2= NO		_
<b>III.54</b>	Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES ; 2= NO		_

**THIS IS THE END OF THE DIRECTOR MODULE**

**Reminder: Ending Time** |\_|\_|\_|\_|H|\_|\_|\_|\_|





<b>IV.9</b>	Are you tenured or a contract or volunteer worker? 1=regular 2=contract 4=volunteer 3=other(specify)	_	_	_	_	_	_
<b>IV.10</b>	Are you married? 1=Yes 2=No	_	_	_	_	_	_
<b>IV.11</b>	Do you live alone or with family? 1=Alone 2=With family	_	_	_	_	_	_
<b>IV.12</b>	How far is it from your home to school? (meter)	_	_	_	_	_	_
<b>IV.13</b>	How do you commute? 1=On foot; 2= By bus or automobile; 3= By motorcycle; 4=By bicycle; 5=Other (specify)	_	_	_	_	_	_
<b>IV.14</b>	How long? Answer minutes	_	_	_	_	_	_
<b>IV.15</b>	What is the highest grade you have completed in school?  Primary school (1-6); Junior Secondary (7-10); Senior Secondary (11-13); University/College (14-); 0=No schooling	_	_	_	_	_	_
<b>IV.16</b>	Can you speak local language? 1=Yes; 2=A little; 3=No	_	_	_	_	_	_

**ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"**

		CP1	CP2	CE1	CE2	CM1	CM2
<b>IV.17</b> <b>GSS</b> <b>Fair</b>	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?1=Would take advantage of you  2=Would try to be fair	_	_	_	_	_	_
<b>IV.18</b> <b>GSS</b> <b>Help</b>	Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?1= Try to be helpful  2= Look out for themselves	_	_	_	_	_	_
<b>IV.19</b> <b>GSS</b> <b>Trust</b>	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?1= Most people can be trusted  2= Can't be too careful	_	_	_	_	_	_

**ENUMERATOR PLEASE READ: "I WILL ASK INFORMATION ABOUT TEACHING GROUPS AND THE ENROLLED STUDENTS."**

Use the **register finalized during 2010-2011 school year** to answer the following questions (to include the students who could be participating or have given up since). If the register is not available, and if the director does not know, ask the teachers if possible. If you do not know the answers, write "999"

	<b>Selected Teacher for the teacher questionnaire</b>	<b>CP1</b>	<b>CP2</b>	<b>CE1</b>	<b>CE2</b>	<b>CM1</b>	<b>CM2</b>
<b>IV.20</b>	Enrolled number of student <b>boys in your class</b>	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.21</b>	Enrolled number of student <b>girls in your class</b>	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _
<b>IV.22</b>	Enrolled number of <b>boys and girls who repeated grades</b>	B   G  _     _	B   G  _     _	B   G  _     _	B   G  _     _	B   G  _     _	B   G  _     _
<b>IV.23</b>	Number of <b>boys</b> absent 5 days or more at the time of the last quarter 2009-2010	_	_	_	_	_	_
<b>IV.24</b>	Number of <b>girls</b> absent 5 days or more at the time of the last quarter 2009-2010	_	_	_	_	_	_
<b>IV.25</b>	Number of <b>boys</b> absent since more than 20 days of school consecutively	_	_	_	_	_	_
<b>IV.26</b>	Number of <b>girls</b> absent since more than 20 days of school consecutively	_	_	_	_	_	_
<b>IV.27</b>	Number of <b>boys</b> who dropped out during the last school year (since September 2009)	_	_	_	_	_	_
<b>IV.28</b>	Number of <b>girls</b> who dropped out during the last school year (since September 2009)	_	_	_	_	_	_
<b>IV.29</b>	How many classes do you have on average a week?	_	_	_	_	_	_
<b>IV.30</b>	Do you have class of multiple grades? 1=Yes; 2=No	_	_	_	_	_	_
<b>IV.31</b>	Does your class use a bilingual teaching? 1= Yes ; 2 = No	_	_	_	_	_	_
<b>IV.32</b>	<b>a.</b> Do you have health education class? 1=Yes; 2=No	_	_	_	_	_	_
	<b>b.</b> If so, How many classes per week?	_	_	_	_	_	_
<b>IV.33</b>	<b>a.</b> Do you have physical education class? 1=Yes; 2=No	_	_	_	_	_	_
	<b>b.</b> If so, How many classes per week?	_	_	_	_	_	_

IV.34	a. How many times did you give homework to your students last month? If there was no homework, enter "0."	_	_	_	_	_	_
	b. If you gave homework last month, did you explain homework solutions to students in your class? 1=Yes; 2=No	_	_	_	_	_	_
IV.35	How many hours per week do students spend for doing their own study at school?	_	_	_	_	_	_
IV.36	On average, How many days are teacher meetings held per month?	_	_	_	_	_	_
IV.37	In the last academic year (ie, 2009-10), was there any delay in salary delivery? 1=Yes; 2=No	_	_	_	_	_	_
IV.38	How much do you earn per month as a teacher? 1= 0 – 80,000 FCFA; 2=80,000-100,000 FCFA 3=100,000 FCFA - 150,000 FCFA 4=150,000 FCFA and more	_	_	_	_	_	_
IV.39	a. Do you have another income out of the salary? 1=Yes; 2=No	_	_	_	_	_	_
	b. How much?(another income on average one month(FCFA)) _____FCFA	_	_	_	_	_	_
IV.40	Do you want to transfer to other school? 1=Yes; 2=No	_	_	_	_	_	_
IV.41	Last month, including the authorized absence, how many days were you absent from school in total?	_	_	_	_	_	_
<b>ENUMERATOR: READ "I WOULD LIKE TO ASK YOU A HIGHLY MATHEMATICAL QUESTION. THIS IS JUST INTENDED TO IDENTIFY THE NECCESARY HIGH-LEVEL TRAINING FOR TEACHERS, NOT TO EVALUATE YOUR HIGH LEVEL MATHEMATICAL KNOWLEDGE"</b>							
IV.42	<b>Pick one of the following :</b>						
	$\frac{x}{8} < 3$ is equivalent to  (A) $x < 5$ ; (B) $x < 24$ ; (C) $x > \frac{x}{3}$ ; (D) $x > 5$ ; (E) $x > 24$	_	_	_	_	_	_
<b>ENUMERATOR:</b> The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of "Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d'Approvisionnement en Eau Potable et de la Promotion de l'Hygiène et de l'Assainissement dans le Plateau Central," which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).							
IV.43	Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ?	_	_	_	_	_	_

	1= YES ; 2= NO						
<b>IV.44</b>	Are you a member of AUE (Association des Usagers de l'Eau) ? 1= YES ; 2= NO	_	_	_	_	_	_

**THIS IS THE END OF THE TEACHER MODULE**



**HOUSEHOLD Head Information, Education and health status**

P1	P2	P3	p4	P5	P6	P7	P8	P9		
Were you interviewed during the 2009 survey?  1=Yes 2=No	What is the SEX of the HEAD?  1=Male 2=Female	How old is the head? (en années revolues 満年齢)  98-98 years old and more  99-Do not know	In the past one month, what is the primary activity of the head?  <u>Self-employed</u> Household task...10 Agriculture...11 Fishery...12 Hand craft...13 Other industry...14 Carpenter ...15 Trade and Service...16 Other self employed...17 (specify)  <u>Salary/Wage worker</u> Agriculture...21 Fishery...22 Hand craft...23 Industry...24 Construction...25 Trade and Service...26 Government or NGO...27 Other salary/wage worker...28(specify)  <u>Not working</u> Unemployed...31 Student...32 Housewife ...33 Sleep/Rest (sickness)...34 Take care of a sick person ...35 Retired and stay at home ...36 Other...37(specify)	What is the highest grade the head has completed in school?  Primary ...1-6  Middle school ...7-10  Secondary school ...11-13  University/College...14-17  Professional / technical school ...18-20  No schooling (You have not ever attended school) ...0	What is the marital status of the household head?  1=Married 2.=Divorced 3=widower 4.=Cohabitation 5=single	What is the marital situation of the household head?  1=monogamy 2=polygamy (2 wives) 3=polygamy (3 wives) 4=polygamy (4 or more wives)	In your household, how many people have completed primary school	In your household, how many members are there in each category shown below?		
								Age	Male	Female
								0-4	_ _ _	_ _ _
								5-15	_ _ _	_ _ _
								16-30	_ _ _	_ _ _
								31-44	_ _ _	_ _ _
								45-	_ _ _	_ _ _

P10	P11	P12	P13	P14	P15	P16		P17	
Was the head inactive more than one week consecutively due to illness in the last one year?	When you and your family were ill, where did you seek advice or treatment?.	Does your home have an access to electricity?	Does your home have latrine?	How do you get drinking water?	Do you and your family have a mosquito net(s)?	Have you heard about each of following disease/illness?		Have the children in your household ever been vaccinated/ consulted by medical personnel against diseases listed below? (multiple choices are allowed)	
1=Yes 2=No	1=traditional healer/doctor  2=CM(major hospital in a region, but surgery is not available)  3=CMA (major hospital in a region where surgery is available)  4=CSPS (health center in a village)  5=Public clinic other than CM/CMA/CSPS  6=Private hospital/clinics  7=Pharmacy  8=others (specify)  9=Don't visit any medical personnel/facility	1=Yes  2=No	1=Yes  2=No	1=Well/Water Pump  2=River  3=Tap/Borne fontaine  4=Drilling /Well with a large diameter  5=Other (specify)	1=Yes  2=No	Malaria 1=Yes 2=No	_	Malaria 1=Yes 2=No	_
						Measles 1=Yes 2=No	_	Measles 1=Yes 2=No	_
						Rubella 1=Yes 2=No	_	Rubella 1=Yes 2=No	_
						Polio 1=Yes 2=No	_	Polio 1=Yes 2=No	_
						Tuberculosis 1=Yes 2=No	_	Tuberculosis 1=Yes 2=No	_
						Malnutrition 1=Yes 2=No	_	Malnutrition 1=Yes 2=No	_
						Breathing disease 1=Yes 2=No	_	Breathing disease 1=Yes 2=No	_
						I'onchocercose 1=Yes 2=No	_	I'onchocercose 1=Yes 2=No	_
_	_	_	_	_	_	HIV/AIDS 1=Yes 2=No	_	HIV/AIDS 1=Yes 2=No	_

**EXPENDITURE MODULE**

**P18.** During the last month, how much did you spend on foods? Foods include: To, rice, bean, millet, maize, corn, other grains, fish, meat, eggs, vegetables, and sugar, oil, salt, cake, candy, alcohol and beer, etc.

_____ FCFA
------------

**P19.** Out of total food consumption, what are the proportions for purchased food (the above category), self-produced food, and given food (from friends, relatives, neighbours, government, NGOs, or other aid agencies)? Proportions are evaluated in terms of value.

a. Purchased food	b. Self-produced food	c. Given food
_____ %	_____ %	_____ %



**P20. FIXED ASSETS AND DURABLE APPLIANCES** Mark items and write the imputed value

CODE	ASSETS	a. Do you have each of following the items? 1=Yes; 2=No	b. Number (How many?)	c. Estimated TOTAL VALUE if you sell now(FCFA)
1	Cattle	_	_    _    _    _	
2	Goats	_	_    _    _    _	
3	Sheep	_	_    _    _    _	
4	Birds	_	_    _    _    _	
5	Donkeys	_	_    _    _    _	
6	Pigs	_	_    _    _    _	
7	Other livestock1(specify: )	_	_    _    _    _	
8	Other livestock2(specify: )	_	_    _    _    _	
9	Farming fields	_	_    _    _    _   ha	
10	Farming machinery	_	_    _	
11	Motorbikes	_	_    _	
12	Bicycles	_	_    _	
13	Mobile phones	_	_    _	
14	House	_	_	
15	Refrigerators, Freezers	_	_	
16	Electric fans	_	_	
17	Beds	_	_    _	
18	Tables/Desks	_	_	
19	Chairs	_	_    _	
20	Sofas	_	_	
21	Radios/ Cassette players	_	_	

How many hours on average do you listen to radio(s) per day?

Hours per day

d2. What kind of information do you get from radios?

1.	Farming and agricultural issues	1=Yes 2=No	
2.	Weather	1=Yes 2=No	
3.	Health related issues	1=Yes 2=No	
4.	Government and administrative related issues	1=Yes 2=No	
5.	General news	1=Yes 2=No	
6.	Other (Specify )	1=Yes 2=No	

**P21. INCOME MODULE**

CODE	Income Source	a. Do you have income from each source (question 1-6)? 1=Yes; 2=No
		The last 12 months
1	Agriculture (self employed)	_
2	Forestry (self employed)	_
3	Fishery (self employed)	_
4	Industry (self employed)	_
5	Construction (self employed)	_
6	Trade and service (self employed)	_
7	What was the total income from self employment (in the above categories 1-6) in the last 12 months?	_____ FCFA
8	What would the total amount of salary and/or wage have been, if you were employed by someone else in the last 12 months?	_____ FCFA
9	What was the amount of other income (eg, Public transfers and aid, and remittances and asset sales) in the last 12 months?	_____ FCFA
10	What was your household's total income in the last 12 months? TOTAL (all income sources)	_

1=0-80,000FCFA  
2=80,000-100,000FCFA  
3=100,000-120,000FCFA  
4=120,000-140,000FCFA  
5=140,000 FCFA +



## Credit

**Add explanation: "Tontine" is activity that make credit groupsand do informal savings.** "Tontine" is one kind of ROSCAs (Rotating savings and credit association)

RECEIVED CREDIT OR FOOD AID Type	Type code	P22. Did any member of this household receive each item?  1=Yes; 2=No	P23. Total amount you <u>received</u> in the past 6 months (FCFA)	P24. What was the main purpose to receive funds? Please select only one choice. 1= School fees 2= Medical fees 3= Funeral 4= Wedding 5= Material Purchases(seeds, fertilizers, etc.) 6= Repay for credits 7= Purchase lands/use rights, or pay land rents 8= Other (Specify)
Tontine	1	__	_____FCFA	__
Credit from commercial banks	2	__	_____FCFA	__
Credit from micro-credit institutions	3	__	_____FCFA	__
Food aid from relatives	4	__	_____FCFA	__
Food aid from persons other than relatives	5	__	_____FCFA	__
Other informal borrowing	6	__	_____FCFA	__

GIVEN CREDIT OR FOOD AID Type	Type code	P25. Did any member of this household giveeach item?  1=YES 2=NO	P26. Total amount you gave in the past 6 months (FCFA)
Tontine	1	__	_____FCFA
Food aid to relatives	2	__	_____FCFA
Food aid to persons other than relatives	3	__	_____FCFA
Other informal lending	4	__	_____FCFA



## Social Capital and Networks

ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"

P35. GSS Fair	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair	_
P36. GSS Help	Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves	_
P37. GSS Trust	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful	_
P38. Trust in government services	Would you say that you can trust government services (such as health and water supply)? 1= Government service can be trusted 2= Can't be too careful	_
P39 Trust in strangers	Would you say that you cannot trust strangers in the village any more? 1= Can trust strangers in the village 2= Can't trust strangers in the village any more	_

ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR PAST EXPERIENCES"

P40	Have you recently loan money to relatives or friends? 1= Yes 2= No	_
P41	Have you recently loan money to someone that is not your relative or friend? 1= Yes 2= No	_
P42	Have you ever been a victim of an illegal act? 1= Yes 2= No	_



## Choice of School

P47	What is the main reason(s) you decided to send your child to school? (multiple answers are allowed)	1= because children can acquire knowledge at school 1=Yes; 2=No	__
		2= because children can earn higher income in the future than out-of-school children 1=Yes; 2=No	__
		3= because others in the village send their children to school 1=Yes; 2=No	__
		4= because the quality of the school has been improved recently 1=Yes; 2=No	__
		5= because the school provides lunch 1=Yes; 2=No	__
		6= other (specify) 1=Yes; 2=No	__
P48	Does someone in your neighbourhood go to different primary school(s) from your child's school? 1= Yes 2= No		__
P49	If Yes in Q.48, what is the name(s) of the school(s)? (If more than one school are listed in Q48, write all of them.)	a	
		b	
		c	
P50	What is the reason you choose the current school instead of the others? 1= distance from house 2= religion 3= academic achievement of students 4= quality of teachers 5= infrastructure 6 other (specify)		__

## Question on PROGEA/ PCL

To Enumerator: The following questions will be asked only in Zorgho I and Zorgho II. PROGEA/PCL is the abbreviation of *“Projet de Renforcement de la Gestion des Infrastructures Hydrauliques d’Approvisionnement en Eau Potable et de la Promotion de l’Hygiène et de l’Assainissement dans le Plateau Central,”* which are being implemented by the government of Burkina Faso and the Japan International Cooperation Agency (JICA).

P51	Have you attended a meeting (Réunion and/or Assemblée Générale) for PROGEA ?	1= YES ; 2= NO	__
P52	Are you a member of AUE (Association des Usagers de l’Eau) ?	1= YES ; 2= NO	__



**ENUMERATOR: PLEASE START ASKING QUESTIONS FROM HERE**

No.	Questions	Answer
1	What is your birthday? DD/MM/YEAR	/ /
2	What is the name of your father? If no father or don't know, answer "NA"	
3	What is the name of your mother? If no mother or don't know, answer "NA"	
4	What is the name of your guardian if he/she is not your parent?	
5	Do you live with your parents? 1=with mother and father 2=with mother 3=with father 4=with guardians 5=with brother or sister 6= by himself/by herself 7= relatives 8=other(specify):_____	
6	If you work for domestic chores (cooking, fetching water,etc.), farming and other household work, and/or paid jobs, how many days did you work in the last week?	_____ days per week
7	On your work day, how many hours per day do you work on average?	_____ hours per day

**NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN.**

8	Can you speak local language? 1=Yes 2=A little 3=No	
9	Can you speak French? 1=Yes 2=A little 3=No	
10	Can you speak or read English? 1=Yes 2=A little 3=No	
11	Can you write French? 1=Yes 2=A little 3=No	
12	Can you read French? 1=Yes 2=A little 3=No	
13	Which language do you speak at home? 1=French 2=Local Language (Specify: _____ )	
14	Can you do addition? 1=Yes 2=A little 3=No	
15	Can you do subtraction? 1=Yes 2=A little 3=No	
16	Can you do multiplication? 1=Yes 2=A little 3=No	
17	Can you do division? 1=Yes 2=A little 3=No	
18	On average, how many hours per day do you study at home?	_____ hours per day

**NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUESTIONS WILL BEGIN.**

19	Have you been to kindergarten or pre-school? 1=Yes 2=Sometimes 3=No	
20	In which year did you enter the school?	
21	Did you repeat any grades? 1=Yes 2=No	
22	If you repeated grade(s), please list the grade(s)	

23	Have you ever dropped out of primary school (temporarily)?	1=Yes 2=No	
24	How do you commute to school? 1=On foot; 2=Bicycle; 3=Bus or automobile; 4=Other (specify: _____)		
25	How many minutes does it take from your home to school using the mode above?		( ) min
26	Do you have any textbooks at home?	1=Yes 2=No	
27	Have you ever brought any textbooks back home and studied them at home?	1=Yes 2=No	
28	How many hours per week do you spend for studying at home?		( ) hours
29	How many hours per week do you spend for doing own private study other than class at school?		( ) hours
30	In the school, have you learned addition already?	1=Yes 2=A little 3=No	
31	In the school, have you learned subtraction already?	1=Yes 2=A little 3=No	
32	Do you like to go to school? 1=I like school very much 2=I like school 3=I do not like school 4=I hate school		
33	Do you like studying? 1=I like studying very much 2=I like studying 3=I do not like studying very much 4=I hate studying		
34	In the last month, how many days did you go to school?		_____ days per month
35	In the last month, how many times (days) was your teacher absent from school even when you went to school?		_____ times
36	a. How many times did your teacher give homework in the last month? If there was no homework, enter "0."		_____ times
	b. If your teacher gave homework in the last month, did your teacher explain homework solutions to you in your class?	1=Yes 2=No	
37	a. Is there any health education class?	1=Yes 2=No	
	b. If so, how many classes are there per week?		_____ class(es)
38	a. Is there physical education class?	1=Yes 2=No	
	b. If so, how many classes are there per week?		_____ class(es)
39	What is your daily activity BEFORE school? 1=Play 2=Help outside household 3=Help inside household 4=study 5=other(specify)		
40	What is your daily activity AFTER school? 1=play 2=help outside household 3=help inside household 4=study 5=other(specify)		
<b>NOTE TO THE ENUMERATOR: FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN.</b>			
41	a. In the last 12 months, have you suffered from health problems listed below? (multiple-answers are allowed)  0=No problem 1=fever 2=diarrhea 3=vomiting 4=dizziness 5=cough 6=feel bad and stay at home 7=other (specify): _____		
	b. Do you know what kind of diseases caused your health problems?  1=Yes 2=No=>Skip to 42		
	c. If Yes to 41-b, what kind of diseases caused your health problems listed below? (multiple-answers are allowed)  1=Malaria 2= 3=Measles 4=Rubella 5=Polio 6=Tuberculosis 7= Malnutrition 8=		

	Breathing disease 9= l'onchocercose 10=Other (Specificy )	
42	a. Do you know something about Malaria? 1= Yes 2=No	
	b. According to you, how did you get Malaria? Please describe	
	c. In your school, have you ever received information about Malaria? 1= Yes 2=No	
43	In order to protect Mosquitoes, what do you or your family do? (multiple answer is OK) 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify: )	
44	When you or your family suffer from fever, what do you or your family do in your house? (multiple answer is OK) 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: ) 8=Do nothing	
45	When you or your family suffer from diarrhea, what do you do in your house? (multiple answer is OK) 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: ) 8=Do nothing	
46	Do you take shower every day? 1=Yes 2=No	
	If not, how many times a week do you take shower?	_____ times
<b>ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN</b>		
47	On average, how many times do you have meals a day? 1=Once 2=Twice 3=3 times 4=other (Specify)	
	If 1, 2 or 3, can you eat as much as you want? 1=Yes 2=No	
48	a. Yesterday, how many meals did you have? 0=None; 1=Once 2=Twice 3=3 times 4=other (Specify)	
	b. If 1, 2 or 3, could you eat as much as you want? 1=Yes 2=No	
	c. What kind of food did you eat yesterday?	
	1. To 1=Yes 2=No	
	2. Rice 1=Yes 2=No	
	3. Beans 1=Yes 2=No	
4. Meat 1=Yes 2=No		
5. Other (Specify: _____)		
49	a. Do you eat breakfast every day? 1=Yes 2=Not every day, but sometime 3=Not at all	
	b. If 1 or 2, can you eat as much as you want? 1=Yes 2=No	
	c. what kind of food (breakfast) do you eat?	
	1. To 1=Yes 2=No	
	2. Rice 1=Yes 2=No	
	3. Beans 1=Yes 2=No	
	4. Meat 1=Yes 2=No	
5. Other (Specify: _____)		
d. In the last week, how many times have you eaten meat?	_____ times	
50	In the school, did you eat school lunch during last month? 1=Yes 2=No	_____ times

51	In the school, how many times have you eaten school lunch during last month?	_____ times
52	In the school, what kind of food did you eat during last month?	
	1. To _____ 1=Yes 2=No	
	2. Rice _____ 1=Yes 2=No	
	3. Beans _____ 1=Yes 2=No	
	4. Meat _____ 1=Yes 2=No	
	5. Other (Specify: _____)	
53	In the school, can you eat as much as you want? 1=Yes 2=No	
54	Have you ever been not able to concentrate on studying because you are too hungry? 1=Yes 2=No	

**55 ENUMERATOR: READ "FROM NOW, I WOULD LIKE YOU TO DO SOME EXERCISE"**

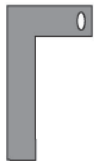


How many triangular tiles like this are needed to cover the figure below?

A

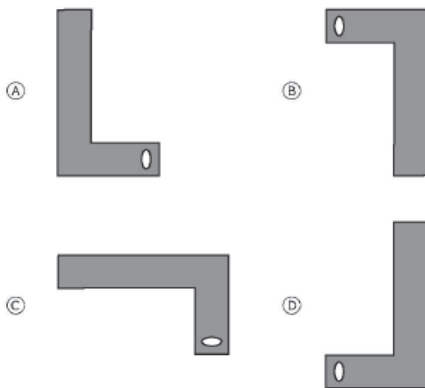


Answer: \_\_\_\_\_

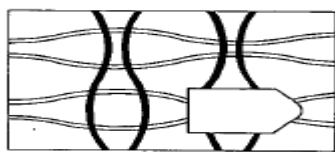


The shape above is rotated by 90° clockwise. Which shape is the result?

B

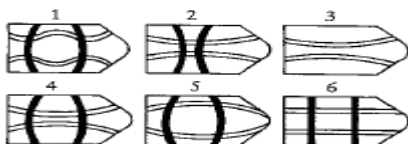


Answer: \_\_\_\_\_



Select all of which match the size and shape of the hole

C.



Answer: \_\_\_\_\_

<b>ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HIGHT AND THE WEIGHT.</b>		
<b>56</b>	height	_____cm
<b>57</b>	weight	_____kg

**ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.**

**Burkina Faso COGES Project Pre-survey in Nov 2009**  
**Child Survey Questionnaire For Students of Lower Grades (CP1, CP2, and CE1)**

Number of the questionnaire: \_\_\_\_\_ |.|.|.|

Province: \_\_\_\_\_ Department: \_\_\_\_\_

Village: \_\_\_\_\_ Quartier: \_\_\_\_\_

Interview Date (DD/MM/YYYY): \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_ \_\_ \_\_

Interview Time: From \_\_ \_\_ : \_\_ \_\_ To \_\_ \_\_ : \_\_ \_\_

Enumerator Name: \_\_\_\_\_

Child Name: \_\_\_\_\_ Sex: \_\_\_\_\_ Grade: CP1 / CP2 / CE1 (Circle one)

School Name: \_\_\_\_\_

36	<p><b>** THIS QUESTION WILL BE ANSWERED AT THE END OF THE SURVEY**</b></p> <p><b>Please draw “a person” in the following blank area. You can draw any person, but you should draw entire figure of “a person” from head to foot.</b></p>	

<b>ENUMERATOR: PLEASE START ASKING QUESTION FROM THERE</b>		
<b>No.</b>	<b>Question</b>	<b>Answer</b>
1	What is your birthday? DD/MM/YEAR	/ /
2	What is the name of your father? If no father or don't know, answer "NA"	
3	What is the name of your mother? If no mother or don't know, answer "NA"	
4	What is the name of your guardian if he/she is not your parent?	
5	Do you live with your parents? 1=with mother and father 2=with mother 3=with father 4=with guardians 5=with brother or sister 6= by himself/by herself 7= relatives 8=other(specify):_____	
<b>NOTE TO THE ENUMERATOR: FROM HERE, STUDENT ABILITY QUESTIONS WILL BEGIN.</b>		
6	Can you speak local language? 1=Yes 2=A little 3=No	
7	Can you speak French? 1=Yes 2=A little 3=No	
8	Can you write French? 1=Yes 2=A little 3=No	
9	Can you read French? 1=Yes 2=A little 3=No	
10	Which language do you speak at home? 1=French 2=Local Language (Specify: _____)	
<b>NOTE TO THE ENUMERATOR: FROM HERE, SCHOOLING QUESTIONS WILL BEGIN.</b>		
11	Have you been to kindergarten or pre-school? 1=Yes 2=Sometimes 3=No	
12	Did you repeat any grade? 1=Yes; 2=No	
13	If you repeated grade(s), please list the grade(s)	
14	Have you ever dropped out of primary school (temporarily)? 1=Yes 2=No	
15	How do you commute to school? 1=On foot; 2=Bicycle; 3=Bus or automobile; 4=Other (specify: _____)	
16	Do you have any textbooks at home? 1=Yes 2=No	
17	Have you ever brought any textbooks back home and studied them at home? 1=Yes 2=No	
18	How many hours per week do you spend for studying at home?	( ) hours
19	Do you like to go to school? 1=I like school very much 2=I like school 3=I do not like school 4=I hate school	
20	Do you like studying? 1=I like studying very much 2=I like studying 3=I do not like studying very much 4=I hate studying	
21	a. How many times did your teacher give homework in the last month? If there was no homework, enter "0."	_____ times
	b. If your teacher gave homework in the last month, did your teacher explain	

	homework solutions to you in your class? 1=Yes 2=No	
22	What is your daily activity BEFORE school? 1=Play 2=Help outside household 3=Help inside household 4=study 5=other(specify)	
23	What is your daily activity AFTER school? 1=play 2=help outside household 3=help inside household 4=study 5=other(specify)	
<b>NOTE TO THE ENUMERATOR: FROM HERE, STUDENT HEALTH QUESTIONS WILL BEGIN.</b>		
24	a. Do you know something about Malaria? 1= Yes 2=No	
	b. According to you, how did you get Malaria? Please describe	
	c. In your school, have you ever received information about Malaria? 1= Yes 2=No	
25	In order to protect Mosquitoes, what do you or your family do? (multiple answer is OK) 1= Use mosquito net(s); 2= Use mosquito coil; 3= Use spray; 4=other (specify: _____)	
26	When you or your family suffer from fever, what do you or your family do in your house? (multiple answer is OK) 1=rest 2=drink a lot of water 3=take medicine 4=put on many clothes 5=go to traditional healer/doctor 6=go to medical facilities (CPSP/CM/CMA) 7=Other (Specify: _____) 8=Do nothing	
27	Do you take shower every day? 1=Yes 2=No	
	If not, how many times a week do you take shower?	_____times
<b>ENUMERATOR: FROM HERE, CONSUMPTION MODULE WILL BEGIN</b>		
28	On average, how many times do you have meals a day? 1=Once 2=Twice 3=3 times 4=other (Specify)	
	If 1, 2 or 3, can you eat as much as you want? 1=Yes 2=No	
29	a. Yesterday, how many meals did you have? 0=None; 1=Once 2=Twice 3=3 times 4=other (Specify)	
	b. If 1, 2 or 3, could you eat as much as you want? 1=Yes 2=No	
	c. What kind of food did you eat yesterday?	
	1. To 1=Yes 2=No	
	2. Rice 1=Yes 2=No	
	3. Beans 1=Yes 2=No	
4. Meat 1=Yes 2=No		
5. Other (Specify: _____)		
30	a. Do you eat breakfast every day? 1=Yes 2=Not every day, but sometime 3=Not at all	
	b. If 1 or 2, can you eat as much as you want? 1=Yes 2=No	
	c. what kind of food (breakfast) do you eat?	
	1. To 1=Yes 2=No	
	2. Rice 1=Yes 2=No	
	3. Beans 1=Yes 2=No	
	4. Meat 1=Yes 2=No	
5. Other (Specify: _____)		
d. In the last week, how many times have you eaten meat?	_____times	
31	In the school, what kind of food did you eat during last month?	
	1. To 1=Yes 2=No	



	2. Rice	1=Yes 2=No	
	3. Beans	1=Yes 2=No	
	4. Meat	1=Yes 2=No	
	5. Other (Specify: _____)		
32	In the school, can you eat as much as you want? 1=Yes 2=No		
33	Have you ever been not able to concentrate on studying because you are too hungry? 1=Yes 2=No		
<b>ENUMERATOR: PLEASE USE THE DEVICE TO MEASURE THE HIGHT AND THE WEIGHT.</b>			
34	height	_____cm	_____cm
35	weight	_____kg	_____kg

**ENUMERATOR: PLEASE GO BACK TO THE FIRST PAGE AND ASK THE CHILD TO DRAW A PERSON.**

**Burkina Faso COGES Project Baseline Survey in December 2009**  
**School Director and Teacher Questionnaire**

This questionnaire has benefitted from the the World Bank's Improvement of the Management of Education in the African Countries (AGEPA) Survey.

**NOTE THAT THERE ARE FOUR SECTIONS:**

- I. Identification (answered by the survey controller and enumerator)
- II. Observations in the school (answered by the school director and teachers at each grade)
- III. Information about the school (answered by the school director)
- IV. Teacher questionnaire (answered by teachers at each grade)

***Section I: Identification***

**This section is to be filled by the controller or enumerator.**

**Number of the questionnaire:** \_\_\_\_\_ | | | | |

**Province :** \_\_\_\_\_ **Department:** \_\_\_\_\_

**Village :** \_\_\_\_\_ **Quartier:** \_\_\_\_\_

**School:** \_\_\_\_\_ Codes | | | | | | |

**Zone:** 1= Rural 2= Urban \_\_\_\_\_ | |

**Statute:** 1= Public 2= Private 3= Other (Specify: \_\_\_\_\_) | |

**Type of Teaching:** 1= Classic; 2= Experimental; 3= Medersa; 4= Other (Specify: \_\_\_\_\_) | |

**ENUMERATOR: FILL IN THE FOLLOWING QUESTIONS**

**Name of Interviewer** \_\_\_\_\_ **Signature** \_\_\_\_\_

**The survey controller's visit date (DD/MM/YYYY)** \_\_\_\_\_ | | | | | | | | |

**Interview Date (DD/MM/YYYY)** \_\_\_\_\_ | | | | | | | | |

**DIRECTOR: Starting time** | | | **H** | | | **Ending time** | | | **H** | | |

**TEACHER: Starting time** | | | **H** | | | **Ending time** | | | **H** | | |

**PLEASE READ ALL THE INSTRUCTIONS WITH ATTENTION.**

## Section II - Observations in the school

First, an unnoticed visit will be made to check the teachers' attendance. This part should be filled in by the survey controller. Then fill in the following first block. This part of the questionnaire is to be filled immediately after you visit the school. Go inside the classrooms to answer the questions.

	Questions	Codes or numbers
II.1	<p><b>Day of the visit of the investigator at the school</b>            1 = Monday 2 = Tuesday 3 = Wednesday 4 = Thursday 5 = Friday            6 = Saturday 7 = Sunday  <i>Please go to the school Saturdays or Sunday only if one knows in advance that it will be open.</i></p>	
II.2	<b>Date of the visit</b>	/ /
II.3	<b>Hour of the beginning of the section observation</b>	:
II.4	<p><b>4a Does the school open at the date of the visit?</b> 1 = Yes 2 = No</p>	
	<p><b>4b. If Yes, proceed to the next question. If not, stop here. Then, please visit the school again with a prior appointment. Then identify the reason of the closure in the previous visit:</b>            1 = Market day 2 = Strike of the teachers 3 = Social reason (marriage, baptism)            4 = Religious holiday 5 = National Festival 6 = Local Festival            7 = School Festival 8 = Union meeting 9 = Teacher absent 10 = The courses did not start again 11 = Does not know 12 = Other to specify: .....</p> <p><i>Make an appointment to return when the school is open to fill out a new questionnaire.</i></p>	
II.5	<p><b>Is the director present at the time of your arrival?</b> 1 = Yes 2 = No</p>	
<p><b>ENUMERATOR: PLEASE FILL OUT THE FOLLOWING QUESTIONS II.6-II.8 <u>AT THE TIME OF YOUR "UNNOTICED VISIT"</u>.</b></p>		
II.6	<p><b>Is the teacher of CP1 present at the time of your unnoticed visit?</b>            1 = Yes 2 = No 3 = CP1 does not exit in this school</p>	
	<p><b>Is the teacher of CP2 present at the time of your unnoticed visit?</b>            1 = Yes 2 = No 3 = CP2 does not exit in this school</p>	
	<p><b>Is the teacher of CE1 present at the time of your unnoticed visit?</b>            1 = Yes 2 = No 3 = CE1 does not exit in this school</p>	
	<p><b>Is the teacher of CE2 present at the time of your unnoticed visit?</b>            1 = Yes 2 = No 3 = CE2 does not exit in this school</p>	
	<p><b>Is the teacher of CM1 present at the time of your unnoticed visit?</b>            1 = Yes 2 = No 3 = CM1 does not exit in this school</p>	
	<p><b>Is the teacher of CM2 present at the time of your unnoticed visit?</b>            1 = Yes 2 = No 3 = CM2 does not exit in this school</p>	
II.7	<b>How many teachers are inside the classes at the time of your unnoticed visit?</b>	
II.8	<p><b>If certain teachers are outside the classes, what are they doing?</b>  <i>If several teachers are outside the classes and have different activities, indicate the activity of the majority of the teachers.</i>            1 = No teachers are outside the classes 2 = Discuss with school actors (other teachers, students, inspector, etc) 3 = Discuss with people outside the school            4 = Rest 5 = School activity with the students 6 = Administrative work            7 = Tasks of household 8 = Other(specify: )</p>	

For the Questions II.9 – II.10, Please, visit the classrooms or where the courses are given (hereafter, “the place”) without stopping the lessons. You can walk around the class with the director or alone. If you can’t find teachers, fill out section III while waiting.

	<p><b>Please write the name of the teachers in CP1, CP2, CE1, CE2, CM1, and CM2 grades.</b></p> <p><b>If the teachers for each grade are more than one, please flip the coin and decide one teacher. TEACHERS SHOULD BE SELECTED RANDOMLY.</b></p>	<p><b>CP1 Name:</b></p>	<p><b>CP2 Name:</b></p>	<p><b>CE1 Name:</b></p>	<p><b>CE2 Name:</b></p>	<p><b>CM1 Name:</b></p>	<p><b>CM2 Name:</b></p>
<p><b>II.9</b></p>	<p><b>Nature of the walls of each teacher’s classroom (if they exist):</b>                      1= hard 2 = Semi-hard 3 = Ground stabilized                      4 = Improved Straw huts 5 = ordinary Straw huts                      6 = Other (Specify: )</p>						
<p><b>II.10</b></p>	<p><b>a. How many females are in the classroom?</b></p>						
	<p><b>b. How many males are in the classroom?</b></p>						
	<p><b>c. If the place is occupied by students, what does he/she write on the black board?</b>                      1= lesson or exercise 2= Another thing (not related to education) 3=Nothing</p>						
	<p><b>d. If the place is occupied by students, do the students have school textbooks?</b>                      1= All 2=Certain 3 = None</p>						

### ***Section III. Information about the school***

*This part of the questionnaire is to be filled with the director. If the director is not at school but can be found, then ask the teacher to look for the director.*

<b>III.1</b>	With whom this section was filled out? 1= Director 2=Teacher 3= Other to specify:.....	
<b>III.2</b>	Is your interlocutor in agreement to answer the question? 1=Yes 2=No	
	If so, indicate the name and the signature.	Name:  Signature:
<b>III.3</b>	What is the current number of classrooms? Answer for each grade	CP1: CP2: CE1: CE2: CM1: CM2:
<b>III.4</b>	What is the current number of teachers? Answer for each grade	CP1: CP2: CE1: CE2: CM1: CM2:
<b>III.5</b>	What is the current number of registered students? Answer for each grade	CP1: CP2: CE1: CE2: CM1: CM2:
<b>III.6</b>	What is the school hours (from when to when)? Answer for each grade	CP1: from     until CP2: from     until CE1: from     until CE2: from     until CM1: from     until CM2: from     until
<b>ENUMERATOR: READ “NOW I WOULD LIKE TO ASK YOU ABOUT YOURSELF”</b>		
<b>III.7</b>	What is your sex? 1=Male 2=Female	
<b>III.8</b>	How old are you?	
<b>III.9</b>	Are you married? 1=yes 2=no	
<b>III.10</b>	Do you live alone or with family? 1=alone 2=with family	
<b>III.11</b>	Can you speak English? 1=yes 2=a little 3=no	
<b>III.12</b>	Are you a regular worker? or a contract worker? 1=regular 2=contract	

<b>III.13</b>	What is the highest grade you have completed in school?	
<b>III.14</b>	How long did you work as a teacher?	_____years
<b>III.15</b>	How long did you work as a director? If less than one year, put "0."	_____years
<b>III.16</b>	How many years in this school? If less than one year, put "0."	_____years
<b>III.17</b>	Do you have any experience of training as a teacher? 1=yes 2=no	
<b>III.18</b>	Do you have any experience of training as a director? 1=yes 2=no	
<b>III.19</b>	Do you teach classes? 1=yes 2=no	
<b>III.20</b>	How many days of supplementary classes does this school have in a year?	
<b>III.21</b>	How many days per year do you have official teacher meetings?	
<b>III.22</b>	What is the mode of commuting from your home to school? 1=on foot; 2=bus or automobile; 3=motorcycle; 4=bicycle; 5=other (specify)	
<b>III.23</b>	How many minutes does it take from your home to school?	_____min
<b>III.24</b>	<b>a.</b> Distance from the school to the CEB <i>If the interlocutor does not know, register 999.)</i>	_____m
	<b>b.</b> Which is the means of transport generally used to go to the CEB? <i>(if it is a combination of 2 means, choose 6 and specify)</i> 1= bicycle 2= Motorcycle 3= automobile 4= on the foot 5 = Animal 6 = Other to specify: .....	
	<b>c.</b> How long does one take to go to the CEB by using these means of transport?	____hours and ____ minutes
<b>III.25</b>	<b>a.</b> Distance from school to the nearest market. <i>If the interlocutor does not know, register 999.)</i>	_____m
	<b>b.</b> Which is the most important means of transport generally used to go to the market? <i>(if it is about a combination of 2 means, choose 6 and specify in the next question c.)</i>	(circle one) 1= bicycle 2= Motorcycle 3= automobile 4= on foot 5 = Animal 6 = Other
	<b>c.</b> If choose 6 to the above question, please specify.	
	<b>d.</b> How long does one take to go to the market by using these means of transport?	____hours and ____ minutes
<b>ENUMERATOR:</b> <b>PLEASE READ "I NOW WILL ASK YOU QUESTIONS ABOUT PROBLEM OF THE SCHOOL"</b>		

<b>III.26</b>	<b>a</b> Do you think that the school faced a problem of absenteeism of the female students? 1= Yes 2= No → <i>question 27</i>	
	<b>b.</b> If so, which is the primary reason according to you for which the <b>female students</b> who are registered as absence.? <i>Do not suggest an answer.</i> 1=Household work 2=agricultural work 3=another wage labor 4=illness - Bad health 5=Problem of Nutrition 6=Scarce of interest - To play 7=Distance of the school 8=problem of safety 9=Difficultes of course content 10=school time/calender not adapted 11=not teaching (to women) 12=Scarce of toilette 13=I do not know 14= Other to specify: .....	
<b>III.27</b>	<b>a</b> Do you think that the school faced a problem of absenteeism of the male students? 1= Yes 2= No → <i>question 28</i>	
	<b>b.</b> If so, which is the primary reason according to you for which the male students who are registered as absence? <i>Do not suggest an answer.</i> 1=Household work 2=agricultural work 3=another wage labor 4=illness - Bad health 5=Problem of Nutrition 6=Scarce of interest - To play 7=Distance of the school 8=problem of safety 9=Difficultes of course content 10=school time/calender not adapted 11=not teaching (to women) 12=Scarce of toilette 13=I do not know 14= Other to specify: .....	
<b>III.28</b>	<b>a.</b> Do you think that the school faced a problem of absenteeism of the teachers? 1= Yes 2= No → <i>question 29</i>	
	<b>b.</b> If so, which is the primary reason according to you for which the teachers are/is absent? <i>Do not suggest an answer</i> 1= House work 2= agricultural Work 3= Another wage work 4= illness 5= Scarce of interest 6= Distance of the school 7= Scarce of safety 8= Social activities (marriage, baptism) 9= Scarce of toilette 10= Left to seek the wages 11= Strike 12= do not know 13= Other to specify: .....	
<b>III.29</b>	On average, how many days is a teacher to be absent per month during the regular school days?	
<b>III.30</b>	How many school days were disturbed or cancelled in your school due to strike in 2008-2009?  999 = does not know	
<b>III.31</b>	What is the three most important problems of the school?  1= lack of classroom; 2=lack of tables/chairs for students; 3=lack of table/chairs for teachers; 4=lack of storage space; 5=lack of food; 6=lack of textbooks; 7=other (specify: )	List three numbers;

**ENUMERATOR:****PLEASE READ “I NOW WILL ASK YOU QUESTIONS ABOUT ASSETS OF THE SCHOOL”**

<b>III.32</b>	In this school, is there:							
	<b>a.</b> functional toilets/latrines?		1=Yes 2=No					
	<b>a1.</b>	functional toilets/latrines for the students?	1=Yes 2=No					
	<b>a2.</b>	functional toilets/latrines for girls with share?	1=Yes 2=No					
	<b>b.</b> a functional school garden?		1=Yes 2=No					
	<b>c.</b> electricity?		1=Yes 2=No					
	<b>c1.</b>	electricity in the classes?	1=Yes 2=No					
	<b>d.</b> a functional water point?		1=Yes 2=No					
	<b>d1.</b> If yes to d., please give details. 1. Tap, 2. Well, 3. Drilling, 4. Others (specify: _____)							
	<b>e.</b> a classroom acting as office for the director?		1=Yes 2=No					
<b>f.</b> a sports ground?		1=Yes 2=No						
<b>III.33</b>	Do you have a report, book of inventory or register containing information of the questions III.34-III.37?		1= Yes 2= only some 3= No					
<i>For the questions, III.34-III.36, take information from a report, book of inventory or register and answer 1=YES or 2=NO.</i>								
<b>III.34</b>	<b>Didactic material of the school</b>		<b>CP1</b>	<b>CP2</b>	<b>CE1</b>	<b>CE2</b>	<b>CM1</b>	<b>CM2</b>
	<b>a.</b>	Mural chart 1=Yes, 2=No						
	<b>b.</b>	Atlas 1=Yes, 2=No						
	<b>c.</b>	Squares Table 1=Yes, 2=No						
	<b>d.</b>	Dictionaries 1=Yes, 2=No						
	<b>e.</b>	Globes 1=Yes, 2=No						
	<b>f.</b>	Rapporteur Table 1=Yes, 2=No						
	<b>g.</b>	Rule Table 1=Yes, 2=No						
<b>III.35</b>	<b>Furniture and equipment of the school</b>		<b>CP1</b>	<b>CP2</b>	<b>CE1</b>	<b>CE2</b>	<b>CM1</b>	<b>CM2</b>
	<b>a.</b>	Tables for teachers 1=Yes, 2=No						
	<b>b.</b>	Tables for students 1=Yes, 2=No						
	<b>c.</b>	Chairs for teachers 1=Yes, 2=No						
	<b>d.</b>	Projectors Slide 1=Yes, 2=No						
	<b>e.</b>	Caluculator 1=Yes, 2=No						
	<b>f.</b>	Mural blackboards 1=Yes, 2=No						
	<b>g.</b>	Benches/chairs for students 1=Yes, 2=No						
	<b>h.</b>	Cupboards/Libraries 1=Yes, 2=No						
	<b>i.</b>	Typewriters 1=Yes, 2=No						
	<b>j.</b>	Computers 1=Yes, 2=No						
<b>III.36</b>	<b>Teaching guides for teachers (to add different levels)</b>		<b>CP1</b>	<b>CP2</b>	<b>CE1</b>	<b>CE2</b>	<b>CM1</b>	<b>CM2</b>
	<b>a.</b>	Reading 1=Yes, 2=No						
	<b>b.</b>	Maths 1=Yes, 2=No						
	<b>c.</b>	National language 1=Yes, 2=No						



	<b>d. Grammar</b>	1=Yes, 2=No						
	<b>e. History</b>	1=Yes, 2=No						
	<b>f. Sciences</b>	1=Yes, 2=No						
	<b>g. Guide Activités Pratiques Productives (APP)</b>	1=Yes, 2=No						
	<b>h. Conjugation</b>	1=Yes, 2=No						
	<b>i. Geography</b>	1=Yes, 2=No						
	<b>j. Arab</b>	1=Yes, 2=No						
	<b>k. Vocabulary</b>	1=Yes, 2=No						
	<b>l. Instructive Civic Education</b>	1=Yes, 2=No						
<b>III.37</b>	<b>Total number of the usable textbooks for students</b>		<b>CP1</b>	<b>CP2</b>	<b>CE1</b>	<b>CE2</b>	<b>CM1</b>	<b>CM2</b>
	<b>a. Reading</b>	(number)						
	<b>b. Maths</b>	(number)						
	<b>c. National language</b>	(number)						
	<b>d. Grammar</b>	(number)						
	<b>e. History</b>	(number)						
	<b>f. Sciences</b>	(number)						
	<b>g. Guide Activités Pratiques Productives (APP)</b>	(number)						
	<b>h. Conjugation</b>	(number)						
	<b>i. Geography</b>	(number)						
	<b>j. Arab</b>	(number)						
	<b>k. Vocabulary</b>	(number)						
<b>l. Instructive Civic Education</b>	(number)							
<b>III.38</b>	Are the pupils authorized to carry the textbooks to their home to study? 1= Yes 2= No 3 = Certains levels only (specify: .....) 9= does not know							

**ENUMERATOR: PLEASE READ****“I NOW WILL ASK YOU QUESTIONS ABOUT FINANCIAL STATUS OF THE SCHOOL”**

<b>III.39</b>	<b>a.</b> Do students have to pay for the school? 1= Yes 2= No → <i>question 40</i> 3 = does not know → <i>question 40</i>	
	<b>b.</b> If so, how much do students (or the family) pay for the school fee per school year? (FCFA)	_____ FCFA
	<b>c.</b> Could all students finish the payment for the school by the end of school the year in tin the last year? 1= Yes 2= Partly 3=No	
<b>III.40</b>	<b>a.</b> Do the pupils have to pay to use the school textbooks? 1= Yes 2= No → <i>question 41</i> 3 = does not know → <i>question 41</i>	
	<b>b.</b> If so, who is paying for the invoices of school textbooks ? 1= student 2 = family 3 = does not know	
	<b>c.</b> If so, how much do student (or the family) pay for the school textbooks per school year? (FCFA)	_____ FCFA
	<b>d.</b> Could all students finish the payment for the textbooks by the end of school the year in tin the last year?	

	1= Yes 2= Partly 3=No	
<b>III.41</b>	<b>a.</b> Do the students (parents) have to pay financial contributions at the school? 1= Yes 2= No → <i>question 42</i> 3 = does not know → <i>question 42</i>	
	<b>b.</b> If so, who brings the financial contribution(s) to school? 1= student; 2 = family 9 = does not know	
	<b>c.</b> If so, How much is the total financial contribution(s) per school year? (FCFA) <i>If the frequency of the amount due is not annual, multiply by the number necessary to obtain an annual amount and to fill the boxes on the right AND to describe (example: 2,000 francs per month)</i>	_____FCFA
	<b>d.</b> If so, who is responsible to collect the money? 1= the director 2= the teacher 3= the AME 4= the APE 5 = Other to specify	
	<b>e.</b> If so, who is responsible to manage the money (to choose the expenditure, to keep traces of the purchases, etc)? 1= the director 2= the teacher 3= the AME 4= the APE 5= Other to specify: .	
	<b>f.</b> How long are the students who cannot pay authorized to remain at the school? 1= Until a week 2= a week 3= Until the end of the quarter 4= All the year 5 = Other to specify:	
<b>III.42</b>	How much money did the school collect during 2008-2009 school year ? (FCFA) <i>Fill with "X" if does not know.</i> )	_____FCFA
<b>III.43</b>	<b>a.</b> Do the students (parents) have to make other contribution(s) than financial one(s)? 1= Yes 2= No → <i>question 44</i> 3 = does not know → <i>question 44</i>	
	<b>b.</b> If so, What kind of contribution(s) do they make? 1=labor for cooking school meals 2=labor for school maintenance and activities (e.g., repairing latrines, water points, and teachers' houses) 3=food and raw materials for school meals 4=water 5=facilities for school (e.g, desks, chairs) 6=stationeries (e.g., chalk, notebooks, pencils) 7=fuel (e.g, oil) 8=Other (Specify: )	
<b>III.44</b>	<b>a.</b> How much is the annual total estimated cost for operating a school?	_____FCFA
<b>III.45</b>	Are there school meals? 1=yes 2=no	
	During this school year, from when (date) to when (date) did the school provide school meals?	From _____ till _____
	If your school has a future plan, please indicate the planned starting and/or ending date.	Starting date: Ending date:
<b>III.46</b>	What is (was, will be) the frequency of the school meals? Anser the frequency per month.	_____ per month
	Are they free of charge? 1=yes 2=no	
	What is the contribution(s) of parents to school meal? 1=cash; 2=rice; 3=sorghum; 4=millet; 5=other (specify _____)	

III.47	a. Is there non-financial support from NGO or other organizations?  1=yes 2=no	
	b. What kind of the support from NGO or others? Describe.	
III.48	What is the current quantity of cereals (e.g., rice, maize, sorghum, millet amount in Kg) or the amount of money your school has for school meals?	1. rice _____
		2. maize _____
		3. sorghum _____
		4. millet _____
		5. oil _____
		6. money _____
III.49	What is the quantity of livestock your school has received for school meals?	6. others(specify) _____
		1.cattles _____
		2. goats _____
		3.sheeps _____
		4.birds _____
		5.pigs _____
III.50	How much is the total of food and livestock and money which received from common field(month)? (FCFA)	_____ FCFA
III.51	How much money does the school have at disposal today? <i>To fill with "X" if does not know.</i>	_____ FCFA
<b>ENUMERATOR: PLEASE READ</b> <b>"I NOW WILL ASK YOU QUESTIONS ABOUT APE ,AME AND THE INSPECTOR"</b>		
III.52	Which is the <b>principal</b> language spoken by the parents of the students? <i>Only one possible answer. If two languages are spoken in an equal way (exactly the same proportion), select answer 8 and specify)</i> 1=Moore; 2=Dioula; 3=Fulfulde; 4=Français; 5=Gourousi; 6=Gourmantche 7=Bwanu; 8=Other (Specify: _____); 99= does not know	
III.53	Is there APE/AME? 1=yes 2=no	APE: _____ AME: _____
III.54	How many parents are a member of APE and AME?	APE: _____ AME: _____
III.55	How many times per year are APE and AME meetings held?	APE: _____ AME: _____

<b>III.56</b>	How many parents participate in APE and AME meetings ?	APE:	AME:
<b>III.57</b>	How much is the enrollment fee for APE/AME?	APE:	AME:
<b>III.58</b>	What is the activity of APE/AME? 1=discussing and examining what APE/AME should contribute for improving the school; 2=sensitization; 3=building/improving school infrastructure; 4=other (specify _____)	APE:	AME:
<b>III.59</b>	Is there the annual report of APE/AME? 1=yes 2=no	APE:	AME:
<b>III.60</b>	How much is the annual estimated cost for APE/AME? _____ FCFA	APE:	AME:
<b>III.61</b>	Do you have a book to record the visits of the inspector and education advisers? 1=Yes 2=No		
<b>III.62</b>	How many visits of the inspector at the time of the school year 2008 - 2009: 99 = does not know		
<b>III.63</b>	Date from the last visit of the inspector: [mm/aa] <i>Fill with "X" if does not know.</i>	/	
<b>III.64</b>	How many visits of the education adviser/sector chief were done in the school year 2008 - 2009: 99 = does not know		
<b>III.66</b>	Date from the last visit of the education adviser/sector chief: [MM/DD/YEAR] <i>To fill with "X" if does not know.</i>	/ / /	
<b>III.67</b>	On which date did you finalize your lists of classes? <i>To fill with "X" if does not know.</i>	/ /	
<b>III.68</b>	After you finalized the lists of classes, did the number of your classes change? 1=Yes 2=No 3= do not know		
<b>III.69</b>	How many times do the APE/AME members visit school? Answer the frequency per week.		
<b>III.70</b>	How many members of the APE/AME (except teachers and director) were present at the school on your arrival (arrival of the interlocutor and not of the investigator)?		
<b>III.71</b>	Do you have health-related COGES in the village where your school is located? 1=yes 2=no		
<b>III.72</b>	Do you have any medical facilities in the village where your school is located, as follows?		
	1. CM 1=yes 2=no		
	2. CMA 1=yes 2=no		
	3. CSPS 1=yes 2=no		
	4. Other (Specify:_____)	1=yes 2=no	
<b>ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"</b>			
<b>III.73</b> <b>GSS</b> <b>Fair</b>	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair		

<b>III.74</b> <b>GSS</b> <b>Help</b>	Would you say that most of the time people try to be helpful, or that they are most likely to look out for themselves? 1= Try to be helpful 2= Look out for themselves	
<b>III.75</b> <b>GSS</b> <b>Trust</b>	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful	

**THIS IS THE END OF THE DIRECTOR MODULE**

**Burkina Faso COGES Project Baseline Survey in December 2009**

***Section IV. Teacher Questionnaire***

**Relative informations with the teaching personnel**

	<b>Selected Teacher for the teacher questionnaire</b>	<b>CP1</b>	<b>CP2</b>	<b>CE1</b>	<b>CE2</b>	<b>CM1</b>	<b>CM2</b>
<b>IV.1</b>	<b>Name</b> (to write the name vertically)						
<b>IV.2</b>	<b>Sex:</b> 1 = Male 2=Female						
<b>IV.3</b>	<b>Year of birth</b> To fill with "X" if does not specify.						
<b>IV.4</b>	<b>Years of experience as a teacher</b>						
<b>IV.5</b>	<b>Year of assignment in this school</b> To fill with "X" if does not specify.						
<i>For questions, if the interlocutor does not know, fill with 99</i>							
<b>IV.6</b>	<b>Function</b> 1=Directing and teaching class 2=Directing discharged 3=temporary Teacher						
<b>IV.7</b>	Do you have a tenure? or are you a contract worker?  1=regular 2=contract 3=other(specify)						
<b>IV.8</b>	Are you married?  1=Yes 2=No						
<b>IV.9</b>	Do you live alone or with family?  1=alone 2=with family						
<b>IV.10</b>	How far is it from your home to the school?  _____ km						
<b>IV.11</b>	How do you commute from your home to school? 1=on foot; 2= by bus or automobile; 3= by motorcycle; 4=by bicycle; 5=other (specify)						
<b>IV.12</b>	How long does it take from your home to school? Anwer minutes						
<b>IV.13</b>	What is the highest grade you have completed in school?						
<b>IV.14</b>	Can you speak local language?  1=yes 2=a little 3=no						
<b>IV.15</b>	Can you speak English?  1=yes 2=a little 3=no						



<b>IV.25</b>	Number of <b>girls</b> absent since more than 20 days of school consecutive						
<b>IV.26</b>	Number of <b>boys</b> registered <u>after the finalization of the register</u> (transfer or other)						
<b>IV.27</b>	Number of <b>girls</b> registered <u>after the finalization of the register</u> (transfer or other)						
<b>IV.28</b>	Number of <b>boys and girls</b> who were transferred to another school after the finalization from the lists						
<b>IV.29</b>	How many classes do you have on average a week?						
<b>IV.30</b>	Do you have class of multiple grades? 1=Yes 2=No						
<b>IV.31</b>	Does your class use a bilingual teaching? 1 = Yes 2 = No						
<b>IV.32</b>	a. Do you have health education class? 1=Yes 2=No						
	b. If so, How many classes do you have per week?						
<b>IV.33</b>	a. Do you have physical education class? 1=Yes 2=No						
	b. If so, How many classes do you have per week?						
<b>IV.34</b>	a. How many times did you give homework to your students in the last month? If there was no homework, enter "0."						
	b. If you gave homework in the last month, did you explain homework solutions to students in your class? 1=Yes 2=No						
<b>IV.35</b>	How many hours per week do students spend for doing own private study at school?						
<b>IV.36</b>	How many days is the monthly average of the teacher meetings held?						
<b>IV.37</b>	In the last academic year, was there any delay in salary delivery? 1=Yes; 2=No						
<b>IV.38</b>	How much do you earn per month as a teacher? 1= 0 – 80,000 FCFA; 2=80,000-100,000 FCFA 3=100,000 FCFA - 150,000 FCFA 4=150,000 FCFA – 250,000 FCFA 5=250,000 FCFA – 300,000 FCFA 6=300,000 FCFA +						



IV.39	a. Do you have another income out of the salary? 1=yes 2=no						
	b. How much?(another income at last month(FCFA)) _____FCFA						
	c. How much?(another income at average one month(FCFA)) _____FCFA						
	d. What do you do?(job gaining another income)  1=agriculture 2=fishery 3=hand craft 4=industry 5=construction 6=trade and service 7=government or NGO 8=other salary worker(specify)						
IV.40	Do you want to transfer to other school? 1=yes 2=no						
IV.41	Do you want to change your job? 1=yes 2=no						
IV.42	In the last month, including the authorized absence, how many days were you absent from school?						
<p><b>ENUMERATOR: READ “I WOULD LIKE TO ASK YOU A HIGHLY MATHEMATICAL QUESTION. THIS INTENDED TO IDENTIFY THE NECESSARY HIGH-LEVEL TRAINING FOR TEACHERS, NOT TO EVALUATE YOUR HIGH LEVEL MATHEMATICAL KNOWLEDGE”</b></p>							
IV.43	<p><b>Pick one of the following :</b></p> <p><math>\frac{x}{3} &gt; 8</math> is equivalent to</p> <p>(A) <math>x &lt; 5</math>; (B) <math>x &lt; 24</math>; (C) <math>x &gt; \frac{x}{3}</math>; (D) <math>x &gt; 5</math>; (E) <math>x &gt; 24</math></p>						

## Burkina Faso COGES Project Pre-survey in Nov 2009

### GPS Information for Main Spots in the Surveyed Area

Number of the questionnaire: \_\_\_\_\_ | | | |

Province: \_\_\_\_\_ Department: \_\_\_\_\_

Village: \_\_\_\_\_ Quartier: \_\_\_\_\_

Zone: 1= Rural 2= Urban \_\_\_\_\_ Code|\_|

School : \_\_\_\_\_ Code|\_|\_|\_|\_|\_|

Enumerator Name: \_\_\_\_\_ Signature: \_\_\_\_\_

The survey controller's visit date (DD/MM/YYYY) : \_\_\_\_\_ | | | | | | | |

*Please fill out GPS information at the following spots in the village.*

Spots to be measured	Waypoint ID(W)/ GPS code (G)	Altitude	Latitude:	Longitude:
<u>School</u>	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Health Facilities</u> (If any of these exist) CM	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
CMA	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
CPSP	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
Other (Specify: _____ )	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Main Markets 1</u> (If exist)	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Main Markets 2</u> (If exist)	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Main Markets 3</u> (If exist)	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Water Pumps 1</u> (If exist)	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Water Pumps 2</u> (If exist)	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Water Pumps 3</u> (If exist)	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _
<u>Main Roads</u> (If exist)	W _ _ _ _ _ _  G _ _ _ _ _ _ _ _	_ _ _ _  Meters	_ _ . _ _ _ _ _ _ _ _	_ _ _ _ _ _ _ _ _ _ _



**Burkina Faso COGES Project Baseline Survey in December 2009**  
**Parents and Household Survey Questionnaire**

Number of the questionnaire: \_\_\_\_\_ |.|.|.|

Province: \_\_\_\_\_ Department: \_\_\_\_\_

Village: \_\_\_\_\_ Quartier: \_\_\_\_\_

Interview Date (DD/MM/YYYY): \_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_ \_\_ \_\_

Interview Time: From \_\_ \_\_ : \_\_ \_\_ To \_\_ \_\_ : \_\_ \_\_

Enumerator Name: \_\_\_\_\_

Household ID (This ID will be decided during the data entry): \_\_\_\_\_

Correspondent Name: \_\_\_\_\_

Household Head's Name: \_\_\_\_\_

Relationship to Correspondent Child: \_\_\_\_\_

Note: household head is defined as the breadwinner of each household





13	14			15	16	17	18	19		20	
When you and your family were ill, where did you seek advice or treatment?.	a. what kind of medical facility/personnel is the nearest to your home?	b. How do you go to the nearest medical facility?	c. How long does it take from your home to the nearest medical facility?	Does your home have an access to electricity?	Does your home have latrine?	What are water supply means for drinking?	Do you and your family have a mosquito net(s)?	For each of following disease/illness, have you heard about?		Have your children ever been vaccinated/ treated by medical personnel against diseases listed below? (multiple choices are allowed)	
1=traditional healer/doctor  2=CM(major hospital in a region, but surgery is not available)  3=CMA (major hospital in a region where surgery is available)  4=CSPS (health center in a village)  5=Public clinic other than CM/CMA/CSPS  6=Private hospital/clinics  7=Pharmacy  8=others (specify)  9=Don't go any medical personnel/facility	1=traditional healer/doctor  2=CM(major hospital in a region, but surgery is not available)  3=CMA (major hospital in a region where surgery is available)  4=CSPS (health center in a village)  5=Public clinic other than CM/CMA/CSPS  6=Private hospital/clinics  7=Pharmacy  8=others (specify)  9= Don't know	1=On foot  2=By bus or car  3= By bicycle  4=By other (specify)						Malaria 1=Yes 2=No		Malaria 1=Yes 2=No	
								Measles 1=Yes 2=No		Measles 1=Yes 2=No	
								Rubella 1=Yes 2=No		Rubella 1=Yes 2=No	
								Polio 1=Yes 2=No		Polio 1=Yes 2=No	
								Tuberculosis 1=Yes 2=No		Tuberculosis 1=Yes 2=No	
								Malnutrition 1=Yes 2=No		Malnutrition 1=Yes 2=No	
								Breathing disease 1=Yes 2=No		Breathing disease 1=Yes 2=No	
								l'onchocercose 1=Yes 2=No		l'onchocercose 1=Yes 2=No	
			min	1=Yes 2=No	1=Yes 2=No	1=well/Water Pump 2=River 3=Tap 4=Drilling 5=other (specify)	1=Yes 2=No	HIV/AIDS 1=Yes 2=No		HIV/AIDS 1=Yes 2=No	

**EXPENDITURE MODULE**

21. During the last month, how much did you spend to purchase food? Food include: To, rice, bean, millet, maize, corn, other grains, fish, meat, eggs, vegetables, and sugar, oil, salt, cake, candy, alcohol and beer, etc.

FCFA
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22. Out of total food consumption, what are the proportions for purchased food (the above category), self-produced food, and given food (from friends, relatives, neighbours, government, NGOs, or other aid agencies)? Proportions are evaluated in terms of value.

a. Purchased food	b. Self-produced food	c. Given food
%	%	%



**23. FIXED ASSETS AND DURABLE APPLIANCES** Mark items and write the imputed value

CODE	ASSETS	a. MARK "X" if you have the item	b. Number or size	c. Estimated TOTAL VALUE if you sell now (FCFA)
1	Cattle			
2	Goats			
3	Sheep			
4	Birds			
5	Donkeys			
6	Pigs			
7	Other livestock1 (specify: )			
8	Other livestock2 (specify: )			
9	Farming fields		Size (ha)	
10	Farming machinery			
11	Motorbikes			
12	Bicycles			
13	Mobile phones			
14	House			
15	Refrigerators, Freezers			
16	Electric fans			
17	Beds			
18	Tables/Desks			
19	Chairs			
20	Sofas			
21	Radios/ Cassette players			

How many hours on average do you listen to radio(s) per day?

\_\_\_\_\_ Hours per day

d2. What kind of information do you get from radios?

1.	Farming and agricultural issues	1=Yes 2=No	
2.	Weather	1=Yes 2=No	
3.	Health related issues	1=Yes 2=No	
4.	Government and administrative related issues	1=Yes 2=No	
5.	General news	1=Yes 2=No	
6.	Other (Specify )	1=Yes 2=No	

**24. INCOME MODULE**

CODE	Income Source	a. MARK "X" if you have income from the source (question 1-7)
		The last 12 months
1	Agriculture (self employed)	
2	Forestry (self employed)	
3	Fishery (self employed)	
4	Industry (self employed)	
5	Construction (self employed)	
6	Trade and service (self employed)	
7	What is the total income from self employment (in the above categories 1-2) in the last 12 months?	FCFA
8	What is the total amount of salary and/or wage if you are employed by someone else in the last 12 months?	FCFA
9	What is the amount of other income (Public transfers and aid, and remittances from asset sales) in the last 12 months?	FCFA
10	What was your household's total income in the last 12 months? TOTAL (all income sources)	1=0-80,000FCFA 2=80,000-100,000FCFA 3=100,000-120,000FCFA 4=120,000-140,000FCFA 5=140,000 FCFA +



3								
4								
5								
6								

34. Did any member of this household receive or give credit or food aid in the past 6 months?

1-Yes, 2-No (If no, go to 38)

RECEIVED CREDIT OR FOOD AID Type	Type code	35. Total amount you <u>received</u> in the past 6 months (FCFA)	36. What was the main purpose to receive funds? Please select only one choice. 1= School fees 2= Medical fees 3= Funeral 4= Wedding 5= Material Purchases (seeds, fertilizers, etc.) 6= Repay for credits 6= Purchase lands/use rights, or pay land rents 7= Other (Specify)
Tontine	1		
Marriage fund (Bapteb)	2		
Funeral fund	3		
Other informal borrowing from relatives	4		
Other informal borrowing from persons other than relatives	5		
Credit from commercial banks	6		
Credit from micro-credit institutions	7		
Food aid from relatives	8		
Food aid from persons other than relatives	9		

GIVEN CREDIT OR FOOD AID Type	Type code	37. Total amount you gave in the past 6 months (FCFA)
Tontine	1	
Marriage fund (Bapteb)	2	
Funeral fund	3	
Other informal lending to relatives	4	
Other informal lending to persons other than relatives	5	
Food aid to relatives	6	
Food aid to persons other than relatives	7	

**Social Capital and Networks**

ENUMERATOR: READ "I WILL ASK QUESTIONS ABOUT YOUR VIEWS ON GENERAL SOCIAL RELATIONSHIP"

38. GSS Fair	Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? 1=Would take advantage of you 2=Would try to be fair	
39. GSS Help	Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? 1= Try to be helpful 2= Look out for themselves	
40. GSS Trust	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? 1= Most people can be trusted 2= Can't be too careful	