

PSL_Midline_Principal_Survey

Field	Question	Answer
note_begin	Midline - Principal Survey Partnership Schools for Liberia (PSL) Program.	
Z.1 (required)	Interview Date: <i>Note - By default the current date as recorded by your device should appear. Response constrained to: .>=date('2017-05-08') and .<=date('2017-08-30')</i>	
Z.2a (required)	Team code: <i>Response constrained to: .>0 and .<18</i>	
Z.2b (required)	Please enter your Enumerator ID: <i>Response constrained to: .>9 and .<180</i>	
Z.3 (required)	Please select if this is your name. <i>If not, go back and correct the ID number you entered.</i>	code name
countyid (required)	Please select the county.	county_num county
districtid (required)	Please select the district	district_num district
schoolid (required)	School Name <i>If the school does not show up, please go back and verify you entered the correct county and district.</i>	schoolid school_name
principal_ready (required)	ENUMERATOR OBSERVATION: Was the principal at the school when you got there? <i>If someone had to call the principal on the phone to come talk to you, answer "No."</i>	1 Yes 2 No
schinsession (required)	Is school in session today?	1 Yes 2 No
schinsession_why	Why not? <i>School is not in session if regular classes are not being held, EVEN if teachers are on campus Question relevant when: \${schinsession} =2</i>	1 School does not normally meet this day of the week 2 The school year is over 3 Today is a local or national holiday 4 Today is a special school event 5 Rains or weather 6 The students are working 7 It's a market day 8 School is holding a Super Friday -66 OTHER (specify)
schinsession_why_s	Please specify why not <i>Question relevant when: \${schinsession_why} =-66</i>	
Z.11b	Please find the principal.	
CNT0_1	Principal Verbal Consent <i>Hello! My name is [Z.3a]. I am from an NGO called Innovations for Poverty Action (IPA). I am visiting today because we are conducting a study on education in Liberia.

Purpose:

The purpose of the study is to evaluate strengths within Liberia's education system by measuring student learning outcomes, school management, and teaching techniques. Through this study, we want to better understand methods for improving primary education in Liberia, as measured by student performance and other various school-level indicators. We invite you and school teachers to participate in this study, which has been approved by the Education Ministry.

Procedures:

We visited your school last year between September and October 2016. This is part of a follow-up study, and we want to survey students, teachers, and school-level administration again. We are seeking your consent, as principal, to conduct the following surveys at your school:

Student Assessments and Surveys -- We intend to track the progress of the students we had interviewed last year. We will be conducting short follow-up tests in reading and math, and ask them some basic questions about their schooling. We will photograph these students (subject to their assent) for us to continue to track them in the future.

Teacher Interviews -- The research team seeks to interview teachers in the school. Interview questions will examine their motivation, time per task, teaching techniques, training, and perceptions. Each teacher interview will last for less than one hour.

-- Do you agree to have one random class observation by our team? Yes/No

School-Level Administration Survey -- Finally, we wish to collect data on school management, expenditures, funding, and time allocation. This survey will be conducted with you, the head teacher, and will take approximately 60 minutes of your time.

I (or a member of the research team) will need to return in 2019 but you can choose not to participate in the follow-up survey.

Risks and Benefits:

There are no direct benefits to you or the school from this research. However, the results from this project are aimed at shaping educational policy in Liberia. You are free to skip any question that makes you feel uncomfortable.

Confidentiality:

All information collected from you and the school will be kept strictly confidential. Your responses will be coded linking your number with your name and stored on a secured server. Only our researchers at United States of America and Innovations for Poverty Action, Liberia will have access to information that may identify you. The information you give us may be used in our reports, but no personal identifying information will ever be mentioned.

Voluntary Participation: To take part in this research study is voluntary. Declining to participate will not lead to penalty or loss of potential benefits.

Contact: This study has been approved by research institutions in the US and Liberia that care about your safety. For more information you can contact us on the phone numbers listed in the consent form.

[ENUMERATOR POINT AT THE PHONE NUMBERS.]

• G.Dackermue Dolo, Senior Field Manager for IPA

+231 (0)886430894 / +231 (0)770415022

• Laura Parker McCargo, Field Manager for IPA

+231 (0)886699421 / +231 (0)770699421

• UL-IRB

+231 0886522833.</i>	

CNT0_1_1	Questions: <i>If you have any questions regarding this study, please feel free to ask me now.</i>		
CNT0_1_2	Agreement to Participate: <i>If I have answered all your questions, do you agree to participate in this study and also allow teachers and pupils at your school to participate in this study?</i>		
CNT1 (required)	Did the respondent consent to the interview?	1 Yes	
		2 No	
ppal_name (required)	What is the name of the person you are interviewing? <i>Select one from the drop-down list.</i>	baseline_id	name
		-66	Other
ppal_name2 (required)	What is the name of the person you are interviewing? <i>Select one from the drop-down list.</i> <i>Question relevant when: \${ppal_name} =-66</i>	baseline_id	name
		-66	New Teacher or Principal
principal_fname (required)	Please enter the respondent's first name <i>Question relevant when: \${ppal_name} =-66 and \${ppal_name2} =-66</i>		
principal_surname (required)	Please enter the respondent's last name <i>Question relevant when: \${ppal_name} =-66 and \${ppal_name2} =-66</i>		
CNT2 (required)	Is the respondent the principal, deputy / assistant principal, or other?	1 Principal	
		2 Deputy / assistant principal	
		-66 OTHER (specify)	
CNT2_s (required)	Please specify <i>Question relevant when: \${CNT2} =-66</i>		
A.2_scr (required)	Do you have a mobile phone?	1 Yes	
		2 No	
		-77 Refused to Answer	
phones <i>Group relevant when: \${A.2_scr} =1</i>			
A.2a (required)	Mobile number 1 <i>Response constrained to: regex(., "[0-9]{9}\$") or (.-77) or (.-99)</i>		
A.2b	Mobile number 2 <i>Response constrained to: regex(., "[0-9]{9}\$") or (.-77) or (.-99)</i>		
Teacher Roster <i>Group relevant when: \${CNT1} =1</i>			
noteE	Teacher Roster <i>Let's start out by listing all the teachers that work here..</i>		
A.14 (required)	Are you currently teaching a class?	1 Yes	
		2 No	
E.1a (required)	How many regular classroom teachers are currently employed at the school? Do not include yourself <i>Remember to include:
- teachers paid by the government, the community, NGOs, or any other source
- unpaid volunteers
- contract teachers and proxies
- DO NOT INCLUDE respondent
- INCLUDE unpaid volunteers and teachers who are paid by the government, the community, or NGOs.
- (-77) Refused to Answer
- (-88) Don't Know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>		
E.1b	Could you please give me an approximate number? <i>Question relevant when: \${E.1a} =-88</i> <i>Response constrained to: .>=0</i>		
E.1c (required)	How many non-teaching staff do you have? <i>INCLUDE cooks, counselors, advisers, watchmen, register, and accountant etc.
- (-77) Refused to Answer
- (-88) Don't Know</i> <i>Response constrained to: .>=0 or .=-77 or .=-88</i>		
C2.0 (required)	Which grades are taught at this school NOW? <i>Select ALL that apply</i>	1 Nursery	
		2 K1	
		3 K2	
		4 1st Grade	
		5 2nd Grade	
		6 3rd Grade	
		7 4th Grade	
		8 5th Grade	
		9 6th Grade	
		10 7th Grade	
		11 8th Grade	
		12 9th Grade	
note_e1	Teacher Roster - START		

	Repeat for ALL [int_repeat] teachers in the school. Remember to WRITE TWO COPIES of the teacher roster on paper as well -- you will need this for teacher surveys later. <i>Remember to include:
-teachers paid by the government, the community, NGOs, or any other source
-unpaid volunteers</i>																									
note_e2	REMINDER: Do you have two pieces of paper for copying down the teacher roster by hand?																									
Teacher Roster > Teachers Roster (1)		(Repeated group)																								
E.3 (required)	Teacher ID - Enter the following number: 1 <i>Enumerator: ONLY the RESPONDENT takes the ID of 1. Assign the ID starting from 2 onwards for all other teachers. Response constrained to: .= \${id_E}</i>																									
T_EMIS_CodeRoster (required)	Select teacher	<table border="1"> <thead> <tr> <th>baseline_id</th> <th>name</th> </tr> </thead> <tbody> <tr> <td>-66</td> <td>New Teacher or Principal</td> </tr> </tbody> </table>	baseline_id	name	-66	New Teacher or Principal																				
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-66	New Teacher or Principal																									
E.2a (required)	Teacher's first name <i>Question relevant when: \${T_EMIS_CodeRoster} =-66</i>																									
E.2b (required)	Teacher's surname <i>Question relevant when: \${T_EMIS_CodeRoster} =-66</i>																									
E.Prin (required)	Is this teacher the principal?	<table border="1"> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </tbody> </table>	1	Yes	2	No																				
1	Yes																									
2	No																									
E.DepPrin (required)	Is this teacher the deputy principal (or assistant principal)? <i>Question relevant when: \${E.Prin} =2</i>	<table border="1"> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </tbody> </table>	1	Yes	2	No																				
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2	No																									
E.4 (required)	Teacher gender	<table border="1"> <tbody> <tr> <td>1</td> <td>Male</td> </tr> <tr> <td>2</td> <td>Female</td> </tr> </tbody> </table>	1	Male	2	Female																				
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2	Female																									
E.9 (required)	How old is [E.2] ? <i>Enter (-88) for "Don't know" and (-77) for "Refused to answer" Response constrained to: (>15 and .<=100) or .=-77 or .=-88</i>																									
E.9_warning	Are you sure [E.2] is [E.9] years old? <i>Go back and verify if this is indeed the right age of the teacher. Question relevant when: \${E.9} <18 or \${E.9} >80</i>																									
E.10 (required)	What is the highest level of education [E.2] has completed?	<table border="1"> <tbody> <tr> <td>0</td> <td>Primary</td> </tr> <tr> <td>1</td> <td>Junior High School</td> </tr> <tr> <td>2</td> <td>Senior High School</td> </tr> <tr> <td>3</td> <td>Associate (AA)</td> </tr> <tr> <td>4</td> <td>Certificate C</td> </tr> <tr> <td>5</td> <td>Certificate B</td> </tr> <tr> <td>6</td> <td>Certificate A</td> </tr> <tr> <td>7</td> <td>Bachelors Degree</td> </tr> <tr> <td>8</td> <td>Masters Degree or Other</td> </tr> <tr> <td>9</td> <td>Other (specify)</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> <tr> <td>-88</td> <td>Don't Know</td> </tr> </tbody> </table>	0	Primary	1	Junior High School	2	Senior High School	3	Associate (AA)	4	Certificate C	5	Certificate B	6	Certificate A	7	Bachelors Degree	8	Masters Degree or Other	9	Other (specify)	-77	Refused to Answer	-88	Don't Know
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E.10_other (required)	If other, specify <i>Question relevant when: \${E.10} =9</i>																									
E.5a (required)	Is [E.2] on government payroll?	<table border="1"> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Don't Know</td> </tr> </tbody> </table>	1	Yes	2	No	-88	Don't Know																		
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E.5b (required)	Is [E.2] on supplementary payroll? <i>Supplementary Payroll is for teachers who are not on the main government payroll or have not been assigned a payroll number. They are still getting paid from this secondary payroll, but it is still very much a type of "government payroll".</i>	<table border="1"> <tbody> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> <tr> <td>-88</td> <td>Don't Know</td> </tr> </tbody> </table>	1	Yes	2	No	-88	Don't Know																		
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E.5d (required)	Who is [E.2] paid by? <i>Question relevant when: \${E.5a} = 2 and \${E.5b} =2</i>	<table border="1"> <tbody> <tr> <td>1</td> <td>Unpaid Volunteer</td> </tr> <tr> <td>2</td> <td>Community Worker</td> </tr> <tr> <td>3</td> <td>Paid by an NGO</td> </tr> <tr> <td>4</td> <td>Paid by a ...</td> </tr> <tr> <td>-66</td> <td>Other</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </tbody> </table>	1	Unpaid Volunteer	2	Community Worker	3	Paid by an NGO	4	Paid by a ...	-66	Other	-77	Refused to Answer												
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E.5c (required)	When was the last time [E.2] got paid? <i>Question relevant when: \${E.5d} !=1</i>	<table border="1"> <tbody> <tr> <td>1</td> <td>Within the past 7 days</td> </tr> <tr> <td>2</td> <td>Within the past 30 days</td> </tr> <tr> <td>3</td> <td>Within the past 90 days</td> </tr> <tr> <td>4</td> <td>Within the past year</td> </tr> <tr> <td>5</td> <td>Have not gotten paid in more than a year</td> </tr> </tbody> </table>	1	Within the past 7 days	2	Within the past 30 days	3	Within the past 90 days	4	Within the past year	5	Have not gotten paid in more than a year														
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		6 Never got paid
		7 Refused to Answer
E.5e (required)	If other, specify Question relevant when: $\{E.5d\} = -66$	
E.7 (required)	Is [E.2] at school today?	1 Yes 2 No -77 Refused to Answer -88 Don't Know -99 Not applicable
E.7a (required)	Why is [E.2] not at school today? Question relevant when: $\{E.7\} = 2$	1 Sick 2 Away on training 3 Personal reasons 4 Travelling to collect payment from bank -88 No reason specified/Don't Know -66 OTHER (specify) -77 Refused to Answer
E.7a_s (required)	If other, specify Question relevant when: $\{E.7a\} = -66$	
E.8	Ask grade by grade if [E.2] is teaching at this grade and, if so, which subjects. For each grade, select all subjects taught. Make sure to record the subjects in the correct grade.	
Teacher Roster > Teachers Roster (1) > E.8 Group		
E.8_note	Which subjects does [E.2] teach in the following grades: E = ENGLISH (reading, writing, spelling) M = MATH SS = Social Studies (history, geography, civics) S = Science (biology, physics, chemistry) O=Other NA = Not Applicable (teacher does not teach this grade)	A E B M C SS D S E O F NA
E.8_nu (required)	NURSERY Question relevant when: $\text{selected}(\{C2.0\}, '1')$ Response constrained to: $\text{not}(\text{count-selected}(\cdot) > 1 \text{ and selected}(\cdot, 'F'))$	A E B M C SS D S E O F NA
E.8_k1 (required)	GRADE K1 Question relevant when: $\text{selected}(\{C2.0\}, '2')$ Response constrained to: $\text{not}(\text{count-selected}(\cdot) > 1 \text{ and selected}(\cdot, 'F'))$	A E B M C SS D S E O F NA
E.8_k2 (required)	GRADE K2 Question relevant when: $\text{selected}(\{C2.0\}, '3')$ Response constrained to: $\text{not}(\text{count-selected}(\cdot) > 1 \text{ and selected}(\cdot, 'F'))$	A E B M C SS D S E O F NA
E.8_1 (required)	GRADE 1 Question relevant when: $\text{selected}(\{C2.0\}, '4')$ Response constrained to: $\text{not}(\text{count-selected}(\cdot) > 1 \text{ and selected}(\cdot, 'F'))$	A E B M C SS D S E O F NA
E.8_2 (required)	GRADE 2 Question relevant when: $\text{selected}(\{C2.0\}, '5')$ Response constrained to: $\text{not}(\text{count-selected}(\cdot) > 1 \text{ and selected}(\cdot, 'F'))$	A E B M C SS D S E O

		F NA								
E.8.3 (required)	GRADE 3 <i>Question relevant when: selected(\${C2.0} , '6')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, 'F'))</i>	A E B M C SS D S E O F NA								
E.8.4 (required)	GRADE 4 <i>Question relevant when: selected(\${C2.0} , '7')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, 'F'))</i>	A E B M C SS D S E O F NA								
E.8.5 (required)	GRADE 5 <i>Question relevant when: selected(\${C2.0} , '8')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, 'F'))</i>	A E B M C SS D S E O F NA								
E.8.6 (required)	GRADE 6 <i>Question relevant when: selected(\${C2.0} , '9')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, 'F'))</i>	A E B M C SS D S E O F NA								
E.8.7 (required)	GRADE 7 <i>Question relevant when: selected(\${C2.0} , '10')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, 'F'))</i>	A E B M C SS D S E O F NA								
E.8.8 (required)	GRADE 8 <i>Question relevant when: selected(\${C2.0} , '11')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, 'F'))</i>	A E B M C SS D S E O F NA								
E.8.9 (required)	GRADE 9 <i>Question relevant when: selected(\${C2.0} , '12')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, 'F'))</i>	A E B M C SS D S E O F NA								
generated_note_name_100	Continue with teachers that have left the school									
RosterLeft										
<i>Group relevant when: \${CNT1} = 1</i>										
noteGone	Now I'm going to ask you about teachers that may have worked at this schools before, according to our records									
TeachersGone (required)	Please tell me which of these teachers DO NOT WORK at this school anymore (or have NEVER worked at this school). <i>ENUMERATOR: Check the box for any teacher who does not currently work at this school.</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, '-66'))</i>	<table border="1"> <thead> <tr> <th>baseline_id</th> <th>name</th> </tr> </thead> <tbody> <tr> <td>-66</td> <td>ALL of these teachers currently work at this school</td> </tr> </tbody> </table>	baseline_id	name	-66	ALL of these teachers currently work at this school				
baseline_id	name									
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RosterLeft > Follow-up questions ([TG_name]) (1)		(Repeated group)								
<i>Group relevant when: not(selected(\${TeachersGone} , "-66"))</i>										
TG_Reason (required)	Why is [TG_name] no longer working at the school?	<table border="1"> <tbody> <tr> <td>1</td> <td>Teacher never worked at the school</td> </tr> <tr> <td>2</td> <td>Teacher was fired</td> </tr> <tr> <td>3</td> <td>Teacher died</td> </tr> <tr> <td>4</td> <td>Teacher moved to another community</td> </tr> </tbody> </table>	1	Teacher never worked at the school	2	Teacher was fired	3	Teacher died	4	Teacher moved to another community
1	Teacher never worked at the school									
2	Teacher was fired									
3	Teacher died									
4	Teacher moved to another community									

		5	Teacher was transferred to another school
		6	Teacher failed the "teacher test"
		7	Teacher did not have teaching certificate
		8	Teacher found another job
		9	Other reason (please specify)
		-77	Refused to Answer
		-88	Don't Know
TG_Reason_Comment (required)	Please specify the reason <i>Question relevant when: \${TG_Reason} =9</i>		
TG_Year (required)	In what year did [TG_name] stop working at this school? <i>Enter (-88) for "Don't know" and (-77) for "Refused to answer"</i> <i>Question relevant when: \${TG_Reason} !=1</i> <i>Response constrained to: (>1980 and <=2017) or .=-77 or .=-88</i>		
TG_year_warning	Are you sure [TG_name] stopped working in [TG_Year]? <i>Go back and verify if this is indeed the correct year when the teacher stopped working at this school.</i> <i>Question relevant when: \${TG_Year} <2010</i>		
TG_Month (required)	In what month of [TG_Year] did [TG_name] stop working at this school? <i>Enter (-88) for "Don't know" and (-77) for "Refused to answer"</i> <i>Question relevant when: \${TG_Reason} !=1 and \${TG_Year} >=2010</i>	1	January
		2	February
		3	March
		4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October
		11	November
		12	December
		-77	Refused to answer
		-88	Don't Know
generated_note_name_114	Teacher Roster is now done. Continue with the principal's interview: swipe to the right.		
Principal ONLY Questions <i>Group relevant when: \${CNT1} =1</i>			
notePrincipal	Now I'm going to ask you some questions about you		
Principal ONLY Questions > New demographic details <i>Group relevant when: \${full_principal} !=1 and \${dem_complete} !=1 and \${full_complete} !=1</i>			
A.3 (required)	ENUMERATOR OBSERVATION: What is the respondent's gender?	1	Male
		2	Female
A.4 (required)	In what year were you born? <i>Enter -88 if Don't know
Enter -77 if Refuse to Answer</i> <i>Response constrained to: (>1920 and <=2002) or .=-77 or .=-88</i>		
A.4b (required)	How old are you? <i>Enter -88 if Don't know
Enter -77 if Refuse to Answer</i> <i>Question relevant when: \${A.4} =-88</i> <i>Response constrained to: (>15 and <=100) or .=-77 or .=-88</i>		
A.5 (required)	In what county were you born?	1	Bomi
		2	Bong
		3	Gbarpolu
		4	Grand Bassa
		5	Grand Cape Mount
		6	Grand Gedeh
		7	Grand Kru
		8	Lofa
		9	Margibi
		10	Maryland
		11	Montserrado
		12	Nimba
		13	Rivercess

			14 River Gee
			15 Sinoe
			-66 OTHER (outside of Liberia)
A.5a	Please specify where <i>Question relevant when: \${A.5} =-66</i>		
A.6a (required)	In what year did you begin teaching? <i>If respondent does not know year, ask how many years s/he has been teaching (approximately) and calculate. Response constrained to: .>1940 and .<=2017 and .> \${A.4}</i>		
A.6b (required)	In what year did you begin working at any school? <i>If respondent does not know year, ask how many years s/he has been teaching (approximately) and calculate. Response constrained to: .>1940 and .<=2017 and .> \${A.4}</i>		
A.7a (required)	In what year did you begin teaching/working at this school? <i>Enter (-88) for "Don't know" and (-77) for "Refused to answer" Response constrained to: (.>= \${A.6a} and .<=2017) or (.>= \${A.6b} and .<=2017) or . = -88 or . = -77</i>		
A.7b (required)	In which month did you begin teaching/working at this school? <i>We are asking this question to understand in which academic year they began teaching Question relevant when: \${A.7a} >=2010</i>	1	January
		2	February
		3	March
		4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October
		11	November
		12	December
A.9 (required)	Have you been a principal (or deputy-head) at a different school before coming to this school? <i>Question relevant when: \${A.7a} > \${A.6a} or \${A.7a} > \${A.6b}</i>	1	Yes
		2	No
A.10a (required)	Have you ever taught in a private school?	1	Yes
		2	No
A.15a (required)	How long does it take you to travel to school from your house, one-way (in minutes)? <i>Insert 0 if lives within school compound. Enter (-88) for "Don't know" and (-77) for "Refused to answer" Response constrained to: .<240</i>		
A.15b (required)	What means of transportation do you take? <i>Question relevant when: \${A.15a} >0</i>	1	Walk
		2	Bicycle
		3	Motorbike (pempem)
		4	Motor-tricycle (keke)
		5	Taxi
		6	Bus / mini-bus
		7	Drives own car
		-66	OTHER (specify)
A.11 (required)	What is the highest level of education you have completed?	0	Primary
		1	Junior High School
		2	Senior High School
		3	Associate (AA)
		4	Certificate C
		5	Certificate B
		6	Certificate A
		7	Bachelors Degree
		8	Masters Degree or Other
		9	Other (specify)
		-77	Refused to Answer
		-88	Don't Know
A.11b (required)	Please, specify <i>Question relevant when: selected(\${A.11} , '9')</i>		
A.12a (required)	What type of teaching certification(s) do you have? <i>Response constrained to: not(count-selected(.)>1 and selected(, '-77')) and not(count-selected(.)>1 and selected(, '-88')) and not(count-selected(.)>1 and selected(, '-99'))</i>	1	C Certificate
		2	B Certificate
		3	A Certificate
		4	Associate (AA)
		5	B. Ed

		6 M. Ed
		-66 OTHER (specify)
		-77 Refused to Answer
		-88 Don't Know
		-99 Not Applicable (no teaching certification)
A.12b (required)	Please, specify <i>Question relevant when: selected(\${A.12a} ,'-66')</i>	
A.15c (required)	If other, specify <i>Question relevant when: \${A.15b} =-66</i>	
A.17a (required)	Are you on government payroll?	1 Yes 2 No -88 Don't Know
A.18a (required)	Are you on supplementary payroll?	1 Yes 2 No -88 Don't Know
A.20a (required)	Who pays your salary? <i>Reads options aloud</i> <i>Question relevant when: \${A.17a} =2 and \${A.18a} =2</i>	1 Unpaid Volunteer 2 Community Worker 3 Paid by an NGO 4 Paid by ... -66 Other -77 Refused to Answer
A.20a_s (required)	If other, specify <i>Question relevant when: \${A.20a} =-66</i>	
A.19a (required)	When was the last time you got paid? <i>Question relevant when: \${A.17a} =1 or \${A.18a} =1 or \${A.20a} !=1</i>	1 In the past 7 days 2 In the past 30 days 3 In the past 90 days 4 In the past year 5 Never -88 Don't Know -77 Refused to Answer
C.5c (required)	What was the reason given to you for non-payment of salary? <i>Question relevant when: \${A.19a} =3 or \${A.19a} =4 or \${A.19a} =5</i>	1 Ministry of Education has not put you on their payroll 2 Ministry of Education says you are a "ghost teacher" or not really working at the school 3 You are not qualified 4 You do not have enough experience 5 You have a problem with the bank account 6 No reason given -66 OTHER (specify)
Principal ONLY Questions > Salary <i>Group relevant when: not(\${A.20a} =1)</i>		
A.16a (required)	What is your current net total compensation PER MONTH (post-tax including salary, housing allowance, etc.)? <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: (.>=0) or .=-77 or .=-88</i>	
A.16b (required)	Currency	1 USD 2 LRD
C.5a (required)	How many months have you worked at this school in this academic year? [September 2016 until now] <i>Convert to the closest approximate number [2.3 becomes 2, whereas 2.8 becomes 3]</i> <i>Question relevant when: \${A.20a} !=1</i> <i>Response constrained to: .<12</i>	
C.5b (required)	For how many months did you get your salary on time in this past school year? <i>Question relevant when: \${A.20a} !=1</i> <i>Response constrained to: .<= \${C.5a}</i>	
note_dates	Exam dates	
exam_date_ece (required)	When do this year's final exams begin for ECE?	
exam_date_pri (required)	When do this year's final exams begin for primary grades?	

	<i>If the date varies by grade, enter the earliest date when any primary grade begins final exams</i>	
B.1b (required)	Was the school open during the last market day? <i>Explain what a market day is to the principal.</i>	1 Yes 2 No
O.10d (required)	Is this school building ever used for any of the following? <i>Read out and tick all that apply</i> <i>Response constrained to: not(count-selected(.)>1 and selected(.,'4'))</i>	1 Adult education programs 2 Religious Meetings 3 Community Meetings 4 None of the above -66 Other Uses (Please Specify)
O.10d_s (required)	What else is the building used for? <i>Question relevant when: selected(\${O.10d} , '-66')</i>	
noteB	Principal Time Use	
Principal ONLY Questions > B.2a_group		
B.2a	Last week, how many hours did you spend on: Student discipline and progress monitoring <i>This can include school and after-school hours</i>	
B.2a_h (required)	Hours <i>Response constrained to: (.>=0 and .<=40) or .=-77 or .=-88 or .=-99</i>	
B.2a_m (required)	Minutes <i>Response constrained to: (.>=0 and .<=59) or .=-77 or .=-88 or .=-99</i>	
B.2a_warning	Are you sure the principal spent [B.2a_h] hours on student discipline and progress monitoring last week? <i>Confirm once again with the principal.</i> <i>Question relevant when: \${B.2a_h} >20</i>	
Principal ONLY Questions > B.2b_group		
B.2b	Last week, how many hours did you spend on: Teaching (not including lesson planning) <i>This can include school and after-school hours</i>	
B.2b_h (required)	Hours <i>Response constrained to: (.>=0 and .<=40) or .=-77 or .=-88 or .=-99</i>	
B.2b_m (required)	Minutes <i>Response constrained to: (.>=0 and .<=59) or .=-77 or .=-88 or .=-99</i>	
B.2b_warning	Are you sure the principal spent [B.2b_h] hours on teaching last week? <i>Confirm once again with the principal.</i> <i>Question relevant when: \${B.2b_h} >20</i>	
Principal ONLY Questions > B.2c_group		
B.2c	Last week, how many hours did you spend on: Lesson planning / teaching preparation <i>This can include school and after-school hours</i>	
B.2c_h (required)	Hours <i>Response constrained to: (.>=0 and .<=40) or .=-77 or .=-88 or .=-99</i>	
B.2c_m (required)	Minutes <i>Response constrained to: (.>=0 and .<=59) or .=-77 or .=-88 or .=-99</i>	
B.2c_warning	Are you sure the principal spent [B.2c_h] hours on lesson planning/teaching preparation last week? <i>Confirm once again with the principal.</i> <i>Question relevant when: \${B.2c_h} >20</i>	
Principal ONLY Questions > B.2d_group		
B.2d	Last week, how many hours did you spend on: Teacher management and support <i>This can include school and after-school hours</i>	
B.2d_h (required)	Hours <i>Response constrained to: (.>=0 and .<=40) or .=-77 or .=-88 or .=-99</i>	
B.2d_m (required)	Minutes <i>Response constrained to: (.>=0 and .<=59) or .=-77 or .=-88 or .=-99</i>	
B.2d_warning	Are you sure the principal spent [B.2d_h] hours on teacher management/support last week? <i>Confirm once again with the principal.</i> <i>Question relevant when: \${B.2d_h} >20</i>	
Principal ONLY Questions > B.2e_group		
B.2e	Last week, how many hours did you spend on: Communicating / interacting with parents / community members <i>This can include school and after-school hours</i>	
B.2e_h (required)	Hours <i>Response constrained to: (.>=0 and .<=40) or .=-77 or .=-88 or .=-99</i>	
B.2e_m (required)	Minutes <i>Response constrained to: (.>=0 and .<=59) or .=-77 or .=-88 or .=-99</i>	
B.2e_warning	Are you sure the principal spent [B.2e_h] hours on communicating/interacting with parents/community members last week? <i>Confirm once again with the principal.</i> <i>Question relevant when: \${B.2e_h} >20</i>	
Principal ONLY Questions > B.2f_group		

B.2f	Last week, how many hours did you spend on: Official school business off grounds, including Ministry / Government business <i>This can include school and after-school hours</i>																									
B.2f_h (required)	Hours <i>Response constrained to: (.>=0 and .<=40) or .=-77 or .=-88 or .=-99</i>																									
B.2f_m (required)	Minutes <i>Response constrained to: (.>=0 and .<=59) or .=-77 or .=-88 or .=-99</i>																									
B.2f_warning	Are you sure the principal spent [B.2f_h] hours on Official school business off grounds, including Ministry / Government business last week? <i>Confirm once again with the principal.</i> <i>Question relevant when: \${B.2f_h} >20</i>																									
Principal ONLY Questions > B.2g_group																										
B.2g	Last week, how many hours did you spend on: School administration tasks (e.g. financial management, preparing and attending PTA meetings, etc.) <i>This can include school and after-school hours</i>																									
B.2g_h (required)	Hours <i>Response constrained to: (.>=0 and .<=40) or .=-77 or .=-88 or .=-99</i>																									
B.2g_m (required)	Minutes <i>Response constrained to: (.>=0 and .<=59) or .=-77 or .=-88 or .=-99</i>																									
B.2g_warning	Are you sure the principal spent [B.2g_h] hours on School administration tasks (e.g. financial management, preparing and attending PTA meetings, etc.) last week? <i>Confirm once again with the principal.</i> <i>Question relevant when: \${B.2g_h} >20</i>																									
noteC	School Enrollment																									
C1.0 (required)	Which grades were taught in this school during the previous academic year (2015/2016) ? <i>Select ALL that apply</i>	<table border="1"> <tr><td>1</td><td>Nursery</td></tr> <tr><td>2</td><td>K1</td></tr> <tr><td>3</td><td>K2</td></tr> <tr><td>4</td><td>1st Grade</td></tr> <tr><td>5</td><td>2nd Grade</td></tr> <tr><td>6</td><td>3rd Grade</td></tr> <tr><td>7</td><td>4th Grade</td></tr> <tr><td>8</td><td>5th Grade</td></tr> <tr><td>9</td><td>6th Grade</td></tr> <tr><td>10</td><td>7th Grade</td></tr> <tr><td>11</td><td>8th Grade</td></tr> <tr><td>12</td><td>9th Grade</td></tr> </table>	1	Nursery	2	K1	3	K2	4	1st Grade	5	2nd Grade	6	3rd Grade	7	4th Grade	8	5th Grade	9	6th Grade	10	7th Grade	11	8th Grade	12	9th Grade
1	Nursery																									
2	K1																									
3	K2																									
4	1st Grade																									
5	2nd Grade																									
6	3rd Grade																									
7	4th Grade																									
8	5th Grade																									
9	6th Grade																									
10	7th Grade																									
11	8th Grade																									
12	9th Grade																									
C1.a (required)	Did this school have two teaching shifts during the previous academic year (2015/2016)? <i>Explain what two teaching shifts means: one morning shift and one afternoon/evening shift of classes.</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No																				
1	Yes																									
2	No																									
C1_note	Can you please tell me how many boys and girls were in each grade in 2015/2016 academic year? <i>ENUMERATOR: If Principal is unable to give you the boy/girl numbers per grade, ask for approximate numbers.

Use codes:
-77 for "Refused to Answer";
-88 for "Don't Know"; and
-99 for "Not Applicable"</i> <i>Question relevant when: \${C1.a} =2</i>																									
Principal ONLY Questions > Total Enrollment for 2015/2016 <i>Group relevant when: \${C1.a} =2</i>																										
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade Nursery <i>Group relevant when: selected(\${C1.0} , '1')</i>																										
C1.nu_note	Grade Nursery																									
C1.nu_b (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>																									
C1.nu_g (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>																									
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade K1 <i>Group relevant when: selected(\${C1.0} , '2')</i>																										
C1.k1_note	Grade K1																									
C1.k1_b (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>																									
C1.k1_g (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>																									
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade K2 <i>Group relevant when: selected(\${C1.0} , '3')</i>																										
C1.k2_note	Grade K2																									
C1.k2_b (required)	Boys																									

		<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.k2_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > GRADE 1 <i>Group relevant when: selected(\$(C1.0), '4')</i>			
C1.1_note	GRADE 1		
C1.1_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.1_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 2 <i>Group relevant when: selected(\$(C1.0), '5')</i>			
C1.2_note	Grade 2		
C1.2_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.2_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 3 <i>Group relevant when: selected(\$(C1.0), '6')</i>			
C1.3_note	Grade 3		
C1.3_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.3_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 4 <i>Group relevant when: selected(\$(C1.0), '7')</i>			
C1.4_note	Grade 4		
C1.4_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.4_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 5 <i>Group relevant when: selected(\$(C1.0), '8')</i>			
C1.5_note	Grade 5		
C1.5_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.5_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 6 <i>Group relevant when: selected(\$(C1.0), '9')</i>			
C1.6_note	Grade 6		
C1.6_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.6_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 7 <i>Group relevant when: selected(\$(C1.0), '10')</i>			
C1.7_note	Grade 7		
C1.7_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.7_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 8 <i>Group relevant when: selected(\$(C1.0), '11')</i>			
C1.8_note	Grade 8		
C1.8_b (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.8_g (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Total Enrollment for 2015/2016 > Grade 9			

<i>Group relevant when: selected(\${C1.0}, '12')</i>		
C1.9_note	Grade 9	
C1.9_b (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.9_g (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1_note_shift1	Can you please tell me how many boys and girls were in each grade in 2015/2016 academic year during the MORNING shift? <i>ENUMERATOR: If Principal is unable to give you the boy/girl numbers per grade, ask for approximate numbers.

Use codes:
-77 for "Refused to Answer";
-88 for "Don't Know"; and
-99 for "Not Applicable"</i> <i>Question relevant when: \${C1.a} =1</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 <i>Group relevant when: \${C1.a} =1</i>		
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade Nursery <i>Group relevant when: selected(\${C1.0}, '1')</i>		
C1.nu_shift1_note	Grade Nursery	
C1.nu_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.nu_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade K1 <i>Group relevant when: selected(\${C1.0}, '2')</i>		
C1.k1_shift1_note	Grade K1	
C1.k1_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.k1_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade K2 <i>Group relevant when: selected(\${C1.0}, '3')</i>		
C1.k2_shift1_note	Grade K2	
C1.k2_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.k2_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > GRADE 1 <i>Group relevant when: selected(\${C1.0}, '4')</i>		
C1.1_shift1_note	GRADE 1	
C1.1_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.1_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 2 <i>Group relevant when: selected(\${C1.0}, '5')</i>		
C1.2_shift1_note	Grade 2	
C1.2_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.2_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 3 <i>Group relevant when: selected(\${C1.0}, '6')</i>		
C1.3_shift1_note	Grade 3	
C1.3_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.3_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 4 <i>Group relevant when: selected(\${C1.0}, '7')</i>		
C1.4_shift1_note	Grade 4	
C1.4_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.4_g_shift1 (required)	Girls	

		<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 5			
<i>Group relevant when: selected(\${C1.0} , '8')</i>			
C1.5_shift1_note	Grade 5		
C1.5_b_shift1 (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.5_g_shift1 (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 6			
<i>Group relevant when: selected(\${C1.0} , '9')</i>			
C1.6_shift1_note	Grade 6		
C1.6_b_shift1 (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.6_g_shift1 (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 7			
<i>Group relevant when: selected(\${C1.0} , '10')</i>			
C1.7_shift1_note	Grade 7		
C1.7_b_shift1 (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.7_g_shift1 (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 8			
<i>Group relevant when: selected(\${C1.0} , '11')</i>			
C1.8_shift1_note	Grade 8		
C1.8_b_shift1 (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.8_g_shift1 (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2015/2016 > Grade 9			
<i>Group relevant when: selected(\${C1.0} , '12')</i>			
C1.9_shift1_note	Grade 9		
C1.9_b_shift1 (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.9_g_shift1 (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1_note_shift2	Can you please tell me how many boys and girls were in each grade in 2015/2016 academic year during the AFTERNOON/EVENING shift? <i>ENUMERATOR: If Principal is unable to give you the boy/girl numbers per grade, ask for the total number of students enrolled in that grade during the previous academic year and divide by 2. Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${C1.a} =1</i>		
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016			
<i>Group relevant when: \${C1.a} =1</i>			
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade Nursery			
<i>Group relevant when: selected(\${C1.0} , '1')</i>			
C1.nu_shift2_note	Grade Nursery		
C1.nu_b_shift2 (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.nu_g_shift2 (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade K1			
<i>Group relevant when: selected(\${C1.0} , '2')</i>			
C1.k1_shift2_note	Grade K1		
C1.k1_b_shift2 (required)	Boys	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C1.k1_g_shift2 (required)	Girls	<i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade K2			
<i>Group relevant when: selected(\${C1.0} , '3')</i>			
C1.k2_shift2_note	Grade K2		

C1.k2_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.k2_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > GRADE 1 Group relevant when: selected(\$(C1.0), '4')		
C1.1_shift2_note	GRADE 1	
C1.1_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.1_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 2 Group relevant when: selected(\$(C1.0), '5')		
C1.2_shift2_note	Grade 2	
C1.2_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.2_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 3 Group relevant when: selected(\$(C1.0), '6')		
C1.3_shift2_note	Grade 3	
C1.3_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.3_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 4 Group relevant when: selected(\$(C1.0), '7')		
C1.4_shift2_note	Grade 4	
C1.4_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.4_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 5 Group relevant when: selected(\$(C1.0), '8')		
C1.5_shift2_note	Grade 5	
C1.5_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.5_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 6 Group relevant when: selected(\$(C1.0), '9')		
C1.6_shift2_note	Grade 6	
C1.6_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.6_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 7 Group relevant when: selected(\$(C1.0), '10')		
C1.7_shift2_note	Grade 7	
C1.7_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.7_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 8 Group relevant when: selected(\$(C1.0), '11')		
C1.8_shift2_note	Grade 8	
C1.8_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.8_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	

Principal ONLY Questions > Afternoon/Evening Shift for 2015/2016 > Grade 9		
Group relevant when: selected(\${C1.0}, '12')		
C1.9_shift2_note	Grade 9	
C1.9_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C1.9_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C.3 (required)	Did the school have last year's enrollment log for all grades? "Yes" only if the enrollment log is there for ALL grades Response constrained to: count-selected(.)>0	1 Yes
		2 No
C.3a (required)	Which grades did not have last year's enrollment log? Select ALL that apply. If NO ENROLLMENT LOG EXISTS AT ALL, tick EVERY box (even the grades that aren't taught at the school) Question relevant when: \${C.3} =2	1 Nursery
		2 K1
		3 K2
		4 1st Grade
		5 2nd Grade
		6 3rd Grade
		7 4th Grade
		8 5th Grade
		9 6th Grade
		10 7th Grade
		11 8th Grade
		12 9th Grade
C.4	Specify the last date at which the 2015/2016 enrollment log was updated. This is the last date at which students were added or removed from the log Question relevant when: not(selected(\${C.3a}, '1') and selected(\${C.3a}, '2') and selected(\${C.3a}, '3') and selected(\${C.3a}, '4') and selected(\${C.3a}, '5') and selected(\${C.3a}, '6') and selected(\${C.3a}, '7') and selected(\${C.3a}, '8') and selected(\${C.3a}, '9') and selected(\${C.3a}, '10') and selected(\${C.3a}, '11'))	
warning_date	Are you sure the enrollment logs were last updated on [C.4]? Go back and verify if this is indeed the right date. Question relevant when: \${C.4} <=date('2016-08-01')	
C2.a (required)	Does this school CURRENTLY have two teaching shifts during the day? Enumerator: Please explain to the principal that the two shifts are morning and afternoon/evening shifts in classes.	1 Yes
		2 No
C2_note	Can you please tell me how many boys and girls are in each grade at the moment? Try to get as up-to-date numbers as possible. Note the enrollment numbers in the principal office may be out of date Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable" Question relevant when: \${C2.a} =2	
Principal ONLY Questions > Total Enrollment for 2016/2017		
Group relevant when: \${C2.a} =2		
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade Nursery		
Group relevant when: selected(\${C2.0}, '1')		
C2.nu_note	Grade Nursery	
C2.nu_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.nu_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade K1		
Group relevant when: selected(\${C2.0}, '2')		
C2.k1_note	Grade K1	
C2.k1_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.k1_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade K2		
Group relevant when: selected(\${C2.0}, '3')		
C2.k2_note	Grade K2	
C2.k2_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.k2_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > GRADE 1		
Group relevant when: selected(\${C2.0}, '4')		
C2.1_note	GRADE 1	

C2.1_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.1_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 2 Group relevant when: selected(\${C2.0} , '5')		
C2.2_note	Grade 2	
C2.2_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.2_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 3 Group relevant when: selected(\${C2.0} , '6')		
C2.3_note	Grade 3	
C2.3_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.3_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 4 Group relevant when: selected(\${C2.0} , '7')		
C2.4_note	Grade 4	
C2.4_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.4_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 5 Group relevant when: selected(\${C2.0} , '8')		
C2.5_note	Grade 5	
C2.5_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.5_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 6 Group relevant when: selected(\${C2.0} , '9')		
C2.6_note	Grade 6	
C2.6_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.6_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 7 Group relevant when: selected(\${C2.0} , '10')		
C2.7_note	Grade 7	
C2.7_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.7_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 8 Group relevant when: selected(\${C2.0} , '11')		
C2.8_note	Grade 8	
C2.8_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.8_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
Principal ONLY Questions > Total Enrollment for 2016/2017 > Grade 9 Group relevant when: selected(\${C2.0} , '12')		
C2.9_note	Grade 9	
C2.9_b (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	
C2.9_g (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88	

C2_note_shift1	Can you please tell me how many boys and girls are in each grade at the moment in the MORNING SHIFT? <i>Try to get as up-to-date numbers as possible. Note the enrollment numbers in the principal office may be out of date
Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${C2.a} =1</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 <i>Group relevant when: \${C2.a} =1</i>		
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade Nursery <i>Group relevant when: selected(\${C2.0}, '1')</i>		
C2.nu_shift1_note	Grade Nursery	
C2.nu_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.nu_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade K1 <i>Group relevant when: selected(\${C2.0}, '2')</i>		
C2.k1_shift1_note	Grade K1	
C2.k1_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.k1_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade K2 <i>Group relevant when: selected(\${C2.0}, '3')</i>		
C2.k2_shift1_note	Grade K2	
C2.k2_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.k2_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > GRADE 1 <i>Group relevant when: selected(\${C2.0}, '4')</i>		
C2.1_shift1_note	GRADE 1	
C2.1_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.1_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 2 <i>Group relevant when: selected(\${C2.0}, '5')</i>		
C2.2_shift1_note	Grade 2	
C2.2_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.2_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 3 <i>Group relevant when: selected(\${C2.0}, '6')</i>		
C2.3_shift1_note	Grade 3	
C2.3_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.3_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 4 <i>Group relevant when: selected(\${C2.0}, '7')</i>		
C2.4_shift1_note	Grade 4	
C2.4_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.4_g_shift1 (required)	Girls <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 5 <i>Group relevant when: selected(\${C2.0}, '8')</i>		
C2.5_shift1_note	Grade 5	
C2.5_b_shift1 (required)	Boys <i>Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88</i>	
C2.5_g_shift1 (required)	Girls	

Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 6

Group relevant when: selected(\$(C2.0), '9')

C2.6_shift1_note	Grade 6
C2.6_b_shift1 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88
C2.6_g_shift1 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 7

Group relevant when: selected(\$(C2.0), '10')

C2.7_shift1_note	Grade 7
C2.7_b_shift1 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88
C2.7_g_shift1 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 8

Group relevant when: selected(\$(C2.0), '11')

C2.8_shift1_note	Grade 8
C2.8_b_shift1 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88
C2.8_g_shift1 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

Principal ONLY Questions > Morning Shift Enrollment for 2016/2017 > Grade 9

Group relevant when: selected(\$(C2.0), '12')

C2.9_shift1_note	Grade 9
C2.9_b_shift1 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88
C2.9_g_shift1 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

C2_note_shift2	Can you please tell me how many boys and girls are in each grade at the moment in the AFTERNOON/EVENING shift? Try to get as up-to-date numbers as possible. Note the enrollment numbers in the principal office may be out of date Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable" Question relevant when: \$(C2.a) =1
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Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017

Group relevant when: \$(C2.a) =1

Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade Nursery

Group relevant when: selected(\$(C2.0), '1')

C2.nu_shift2_note	Grade Nursery
C2.nu_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88
C2.nu_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade K1

Group relevant when: selected(\$(C2.0), '2')

C2.k1_shift2_note	Grade K1
C2.k1_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88
C2.k1_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade K2

Group relevant when: selected(\$(C2.0), '3')

C2.k2_shift2_note	Grade K2
C2.k2_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88
C2.k2_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > GRADE 1

Group relevant when: selected(\$(C2.0), '4')

C2.1_shift2_note	GRADE 1
C2.1_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88

C2.1_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 2 Group relevant when: selected(\$(C2.0), '5')			
C2.2_shift2_note	Grade 2		
C2.2_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.2_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 3 Group relevant when: selected(\$(C2.0), '6')			
C2.3_shift2_note	Grade 3		
C2.3_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.3_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 4 Group relevant when: selected(\$(C2.0), '7')			
C2.4_shift2_note	Grade 4		
C2.4_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.4_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 5 Group relevant when: selected(\$(C2.0), '8')			
C2.5_shift2_note	Grade 5		
C2.5_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.5_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 6 Group relevant when: selected(\$(C2.0), '9')			
C2.6_shift2_note	Grade 6		
C2.6_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.6_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 7 Group relevant when: selected(\$(C2.0), '10')			
C2.7_shift2_note	Grade 7		
C2.7_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.7_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 8 Group relevant when: selected(\$(C2.0), '11')			
C2.8_shift2_note	Grade 8		
C2.8_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.8_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
Principal ONLY Questions > Afternoon/Evening Shift Enrollment for 2016/2017 > Grade 9 Group relevant when: selected(\$(C2.0), '12')			
C2.9_shift2_note	Grade 9		
C2.9_b_shift2 (required)	Boys Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.9_g_shift2 (required)	Girls Response constrained to: (.>=0 and .<=500) or .=-77 or .=-88		
C2.11 (required)	Did the school have THIS year's enrollment log for all grades? "Yes" only if the enrollment log is there for ALL grades	1 Yes	2 No

C2.12	Which grades did not have THIS year's enrollment log? <i>Select ALL that apply.

If NO ENROLLMENT LOG EXISTS AT ALL, tick EVERY box (even the grades that aren't taught at the school)</i> <i>Question relevant when: \${C2.11} =2</i> <i>Response constrained to: count-selected(.)>0</i>	1 Nursery 2 K1 3 K2 4 1st Grade 5 2nd Grade 6 3rd Grade 7 4th Grade 8 5th Grade 9 6th Grade 10 7th Grade 11 8th Grade 12 9th Grade
C2.10	Specify the last date at which this year's enrollment log was updated. <i>This is the last date at which students were added or removed from the log</i> <i>Question relevant when: not(selected(\${C2.12} , '1') and selected(\${C2.12} , '2') and selected(\${C2.12} , '3') and selected(\${C2.12} , '4') and selected(\${C2.12} , '5') and selected(\${C2.12} , '6') and selected(\${C2.12} , '7') and selected(\${C2.12} , '8') and selected(\${C2.12} , '9') and selected(\${C2.12} , '10') and selected(\${C2.12} , '11'))</i>	
neat	Which information is on this year's enrollment log?	1 Names 2 Grade 3 Age 4 Gender 5 Contact information 6 Is it neat and clean?
C.6 (required)	Are there students with disabilities in this school? <i>Enter (-88) for "Don't know"</i>	1 Yes 2 No -88 Don't Know
Principal ONLY Questions > C.6_group		
C.6a (required)	Visual (blind), Insert how many: <i>Question relevant when: \${C.6} =1</i> <i>Response constrained to: (.>=0 and .<=100)</i>	
C.6b (required)	Hearing (deaf), Insert how many: <i>Question relevant when: \${C.6} =1</i> <i>Response constrained to: (.>=0 and .<=100)</i>	
C.6c (required)	Learning disabilities, Insert how many: <i>Question relevant when: \${C.6} =1</i> <i>Response constrained to: (.>=0 and .<=100)</i>	
C.6d (required)	Motor (e.g., paraplegic), Insert how many: <i>Question relevant when: \${C.6} =1</i> <i>Response constrained to: (.>=0 and .<=100)</i>	
C.6e (required)	Other, Insert how many: <i>Question relevant when: \${C.6} =1</i> <i>Response constrained to: (.>=0 and .<=100)</i>	
C.6e_s	Please specify which disability <i>Question relevant when: \${C.6e} >0</i>	
noteD	Kindergarten	
R.1 (required)	In 2016, were students allowed to enter GRADE 1 without successfully completing kindergarten?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
R.1a (required)	Did any student placement test take place that reshuffled students to different grades during this academic year?	1 Yes 2 No -88 Don't Know
R.1b (required)	What factors went into reshuffling students? <i>Question relevant when: \${R.1a} =1</i>	1 Student's Math Ability 2 Student's Language Ability 3 Student's Age -66 OTHER (specify)
R.1b_s	Please specify which factors <i>Question relevant when: selected(\${R.1b} , '-66')</i>	
noteF	Teacher Attendance	
F.1a (required)	Is there a teacher attendance book available?	1 Yes

	ENUMERATOR: physically verify/observe the teacher attendance book.	2 No
		-77 Refused to Answer
		-88 Don't Know
F.1c (required)	ENUMERATOR: Please enter the number of teachers who signed in today ENUMERATOR: physically verify/observe the teacher attendance book for today Question relevant when: $\{F.1a\} = 1$	
warning_sign	Are you sure? You said more teachers signed in today than the principal said work at the school. This could be true, but you might want to just double check before moving forward. Question relevant when: $\{F.1c\} > \{int_repeat\}$	
F.1d (required)	ENUMERATOR: Please enter number of teachers who signed in yesterday ENUMERATOR: physically verify/observe the teacher attendance book for the previous school day Question relevant when: $\{F.1a\} = 1$	
warning_sign_yest	Are you sure? You said more teachers signed in yesterday than the principal said work at the school. This could be true, but you might want to just double check before moving forward. Question relevant when: $\{F.1d\} > \{int_repeat\}$	
X.0	School Feeding Program	
X.2a (required)	Does your school provide lunch for students?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
X.2b (required)	Do students pay for the lunch they receive? Question relevant when: $\{X.2a\} = 1$	1 Yes 2 No -77 Refused to Answer -88 Don't Know
noteG	Subjects	
G.2 (required)	Does your school have an official time table?	1 Yes 2 No
G.2_b (required)	ENUMERATOR OBSERVATION [DO NOT READ ALOUD]: Does the school have a posted schedule of classes (or time table)? If the time table is posted somewhere in the school (e.g., the principal office or the teacher lounge) answer yes. Otherwise, answer no. Question relevant when: $\{G.2\} = 1$	1 Yes 2 No
noteG3	I'm going to ask how many hours per week IN TOTAL are spent on each subject for each grade. Ask the principal to refer to the official time table. Record the time that SHOULD be spent on each subject.	
Principal ONLY Questions > G.3		
Principal ONLY Questions > G.3 > Grade 1 Group relevant when: selected($\{C2.0\}$, '4')		
noteG3A	How many hours per week IN TOTAL are spent on each of the following subjects in GRADE 1?	
G.3A_a (required)	English (including reading, writing, and spelling) Response constrained to: $(\geq 0 \text{ and } \leq 40)$	
G.3A_b (required)	Math Response constrained to: $(\geq 0 \text{ and } \leq 40)$	
G.3A_c (required)	Science Response constrained to: $(\geq 0 \text{ and } \leq 40)$	
G.3A_d (required)	Social Studies (History & Geography) Response constrained to: $(\geq 0 \text{ and } \leq 40)$	
G.3A_e (required)	OTHER (Don't specify) Response constrained to: $(\geq 0 \text{ and } \leq 40)$	
G.3A_tot	Total is [G.3A_calc] - more than 30 hours per week - is that correct? Question relevant when: $\{invalid_G.3A\} = 0 \text{ and } (\{G.3A_calc\} > 30 \text{ and } \{G.3A_calc\} \leq 80)$	
G.3A_tot_80	Total is [G.3A_calc] - more than 80 hours per week. This is not possible. Please go back and verify the hours you entered. Question relevant when: $\{invalid_G.3A\} = 0 \text{ and } \{G.3A_calc\} > 80$	
Principal ONLY Questions > G.3 > Grade 2 Group relevant when: selected($\{C2.0\}$, '5')		
noteG3B	How many hours per week IN TOTAL are spent on each of the following subjects in GRADE 2?	
G.3B_a (required)	English (including reading, writing, and spelling)	

	<i>Response constrained to: (.>=0 and .<=40)</i>	
G.3B_b (required)	Math <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3B_c (required)	Science <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3B_d (required)	Social Studies (History & Geography) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3B_e (required)	OTHER (Don't specify) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3B_tot	Total is [G.3B_calc] - more than 30 hours per week - is that correct? <i>Question relevant when: \${invalid_G.3B}=0 and (\${G.3B_calc} >30 and \${G.3B_calc} <=80)</i>	
G.3B_tot_80	Total is [G.3B_calc] - more than 80 hours per week. This is not possible. Please go back and verify the hours you entered. <i>Question relevant when: \${invalid_G.3B}=0 and \${G.3B_calc} >80</i>	

Principal ONLY Questions > G.3 > Grade 3

Group relevant when: selected(\${C2.0}, '6')

noteG3C	How many hours per week IN TOTAL are spent on each of the following subjects in GRADE 3?	
G.3C_a (required)	English (including reading, writing, and spelling) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3C_b (required)	Math <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3C_c (required)	Science <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3C_d (required)	Social Studies (History & Geography) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3C_e (required)	OTHER (Don't specify) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3C_tot	Total is [G.3C_calc] - more than 30 hours per week - is that correct? <i>Question relevant when: \${invalid_G.3C}=0 and (\${G.3C_calc} >30 and \${G.3C_calc} <=80)</i>	
G.3C_tot_80	Total is [G.3C_calc] - more than 80 hours per week. This is not possible. Please go back and verify the hours you entered. <i>Question relevant when: \${invalid_G.3C}=0 and \${G.3C_calc} >80</i>	

Principal ONLY Questions > G.3 > Grade 4

Group relevant when: selected(\${C2.0}, '7')

noteG3D	How many hours per week IN TOTAL are spent on each of the following subjects in GRADE 4?	
G.3D_a (required)	English (including reading, writing, and spelling) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3D_b (required)	Math <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3D_c (required)	Science <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3D_d (required)	Social Studies (History & Geography) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3D_e (required)	OTHER (Don't specify) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3D_tot	Total is [G.3D_calc] - more than 30 hours per week - is that correct? <i>Question relevant when: \${invalid_G.3D}=0 and (\${G.3D_calc} >30 and \${G.3D_calc} <=80)</i>	
G.3D_tot_80	Total is [G.3D_calc] - more than 80 hours per week. This is not possible. Please go back and verify the hours you entered. <i>Question relevant when: \${invalid_G.3D}=0 and \${G.3D_calc} >80</i>	

Principal ONLY Questions > G.3 > Grade 5

Group relevant when: selected(\${C2.0}, '8')

noteG3E	How many hours per week IN TOTAL are spent on each of the following subjects in GRADE 5?	
G.3E_a (required)	English (including reading, writing, and spelling) <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3E_b (required)	Math <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3E_c (required)	Science <i>Response constrained to: (.>=0 and .<=40)</i>	
G.3E_d (required)	Social Studies (History & Geography) <i>Response constrained to: (.>=0 and .<=40)</i>	

G.3E_e (required)	OTHER (Don't specify) <i>Response constrained to: (.>=0 and .<=40)</i>																			
G.3E_tot	Total is [G.3E_calc] - more than 30 hours per week - is that correct? <i>Question relevant when: \${invalid_G.3E}=0 and (\${G.3E_calc} >30 and \${G.3E_calc} <=80)</i>																			
G.3E_tot_80	Total is [G.3E_calc] - more than 80 hours per week. This is not possible. Please go back and verify the hours you entered. <i>Question relevant when: \${invalid_G.3E}=0 and \${G.3E_calc} >80</i>																			
Principal ONLY Questions > G.3 > Grade 6 <i>Group relevant when: selected(\${C2.0} , '9')</i>																				
noteG3F	How many hours per week IN TOTAL are spent on each of the following subjects in GRADE 6?																			
G.3F_a (required)	English (including reading, writing, and spelling) <i>Response constrained to: (.>=0 and .<=40)</i>																			
G.3F_b (required)	Math <i>Response constrained to: (.>=0 and .<=40)</i>																			
G.3F_c (required)	Science <i>Response constrained to: (.>=0 and .<=40)</i>																			
G.3F_d (required)	Social Studies (History & Geography) <i>Response constrained to: (.>=0 and .<=40)</i>																			
G.3F_e (required)	OTHER (Don't specify) <i>Response constrained to: (.>=0 and .<=40)</i>																			
G.3F_tot	Total is [G.3F_calc] - more than 30 hours per week - is that correct? <i>Question relevant when: \${invalid_G.3F}=0 and (\${G.3F_calc} >30 and \${G.3F_calc} <=80)</i>																			
G.3F_tot_80	Total is [G.3F_calc] - more than 80 hours per week. This is not possible. Please go back and verify the hours you entered. <i>Question relevant when: \${invalid_G.3F}=0 and \${G.3F_calc} >80</i>																			
noteH	Resources – Government Textbooks																			
H.2 (required)	Did you receive textbooks from the government in 2016/2017?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer	-88	Don't Know										
1	Yes																			
2	No																			
-77	Refused to Answer																			
-88	Don't Know																			
H.1b (required)	Which grades did you receive textbooks for in 2016/2017? <i>Question relevant when: \${H.2} =1</i>	<table border="1"> <tr><td>1</td><td>Nursery/ABC</td></tr> <tr><td>2</td><td>K1</td></tr> <tr><td>3</td><td>K2</td></tr> <tr><td>4</td><td>1st Grade</td></tr> <tr><td>5</td><td>2nd Grade</td></tr> <tr><td>6</td><td>3rd Grade</td></tr> <tr><td>7</td><td>4th Grade</td></tr> <tr><td>8</td><td>5th Grade</td></tr> <tr><td>9</td><td>6th Grade</td></tr> </table>	1	Nursery/ABC	2	K1	3	K2	4	1st Grade	5	2nd Grade	6	3rd Grade	7	4th Grade	8	5th Grade	9	6th Grade
1	Nursery/ABC																			
2	K1																			
3	K2																			
4	1st Grade																			
5	2nd Grade																			
6	3rd Grade																			
7	4th Grade																			
8	5th Grade																			
9	6th Grade																			
textbook_warning	Are you sure? At least one of those grades isn't taught. You may be right, but just double check. <i>Question relevant when: (not(selected(\${C2.0} , '1')) and selected(\${H.1b} , '1')) or (not(selected(\${C2.0} , '2')) and selected(\${H.1b} , '2')) or (not(selected(\${C2.0} , '3')) and selected(\${H.1b} , '3')) or (not(selected(\${C2.0} , '4')) and selected(\${H.1b} , '4')) or (not(selected(\${C2.0} , '5')) and selected(\${H.1b} , '5')) or (not(selected(\${C2.0} , '6')) and selected(\${H.1b} , '6')) or (not(selected(\${C2.0} , '7')) and selected(\${H.1b} , '7')) or (not(selected(\${C2.0} , '8')) and selected(\${H.1b} , '8')) or (not(selected(\${C2.0} , '9')) and selected(\${H.1b} , '9'))</i>																			
noteI	Parent Teacher Association Committee																			
I.1 (required)	Does your school have a Parent Teacher Association (PTA)?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer	-88	Don't Know										
1	Yes																			
2	No																			
-77	Refused to Answer																			
-88	Don't Know																			
Principal ONLY Questions > PTA <i>Group relevant when: \${I.1} =1</i>																				
I.2a (required)	How many female officials are on your PTA committee? <i>Use codes as necessary: -77 for "Refused to Answer"; -88 for "Don't Know"; & -99 for "N/A"</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>																			
I.2b (required)	How many male officials are on your PTA committee? <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>																			
I.2c (required)	Can you confirm the total number of officials on your PTA committee? <i>Response constrained to: .= \${I.2c_calc}</i>																			
I.2d (required)	How many teachers are on your PTA committee? (Including principal)																			

	Number of officials that are teachers Response constrained to: (.>=0 and .<100) or .=-77 or .=-88																											
I.2e (required)	How many parents are on your PTA committee? Number of officials that are parents Response constrained to: (.>=0 and .<100) or .=-77 or .=-88																											
I.2f (required)	How many other officials (not teachers or parents) are on your PTA committee? Number of officials that not parents or teachers Response constrained to: (.>=0 and .<100) or .=-77 or .=-88																											
I.2_error	Please check and revise the number of members; the sum of men and women is different from the sum of parents, teachers, and others Question relevant when: \${I.2d} + \${I.2e} + \${I.2f} - \${I.2c} !=0																											
I.3 (required)	What is the name of the chair / head of your PTA? Use codes as necessary: -77 for "Refused to Answer"; -88 for "Don't Know"; & -99 for "N/A"																											
I.4a (required)	What is the phone number of the chair of the PTA? Use codes as necessary: -77 for "Refused to Answer"; -88 for "Don't Know"; & -99 for "N/A" Response constrained to: regex(., "[0-9]{9}\$") or (.=-77) or (.=-99)																											
I.4b (required)	[ENUMERATOR: DO NOT READ ALOUD] When the respondent was looking for the PTA number, how long did it take him/her to find it?	<table border="1"> <tr> <td>1</td> <td>Found it right away / knew exactly where to look for it</td> </tr> <tr> <td>2</td> <td>Found it eventually, but took a long time to think of where it might be / whom might know where it is</td> </tr> <tr> <td>3</td> <td>Could not find it</td> </tr> </table>	1	Found it right away / knew exactly where to look for it	2	Found it eventually, but took a long time to think of where it might be / whom might know where it is	3	Could not find it																				
1	Found it right away / knew exactly where to look for it																											
2	Found it eventually, but took a long time to think of where it might be / whom might know where it is																											
3	Could not find it																											
I.5 (required)	How many times did the PTA OFFICIALS meet this school year (2016/2017)? Hint: This is separate from full PTA meetings with all parents. Use codes as necessary: -77 for "Refused to Answer"; -88 for "Don't Know"; & -99 for "N/A" Response constrained to: (.>=0 and .<200) or (.=-88 or .=-99 or .=-77)																											
I.6 (required)	When was the last PTA OFFICIALS meeting? Question relevant when: \${I.5} >0	<table border="1"> <tr> <td>2</td> <td>July 2017</td> </tr> <tr> <td>3</td> <td>June 2017</td> </tr> <tr> <td>4</td> <td>May 2017</td> </tr> <tr> <td>5</td> <td>April 2017</td> </tr> <tr> <td>6</td> <td>March 2017</td> </tr> <tr> <td>7</td> <td>February 2017</td> </tr> <tr> <td>8</td> <td>January 2017</td> </tr> <tr> <td>9</td> <td>December 2016</td> </tr> <tr> <td>10</td> <td>November 2016</td> </tr> <tr> <td>11</td> <td>October 2016</td> </tr> <tr> <td>12</td> <td>September 2016</td> </tr> <tr> <td>-66</td> <td>OTHER</td> </tr> <tr> <td>-88</td> <td>Don't Know</td> </tr> </table>	2	July 2017	3	June 2017	4	May 2017	5	April 2017	6	March 2017	7	February 2017	8	January 2017	9	December 2016	10	November 2016	11	October 2016	12	September 2016	-66	OTHER	-88	Don't Know
2	July 2017																											
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10	November 2016																											
11	October 2016																											
12	September 2016																											
-66	OTHER																											
-88	Don't Know																											
I.6a (required)	Please specify when Question relevant when: \${I.6} =-66																											
I.8 (required)	Since the beginning of the school year, have members of the PTA received any training or attended a seminar for school management?	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>No</td> </tr> </table>	1	Yes	2	No																						
1	Yes																											
2	No																											
noteJ	Parent Meetings Question relevant when: \${I.1} =1																											
J.1 (required)	How many times did you have PTA meetings at this school in total this school year (2016/2017)? This refers to FULL PTA meetings Use codes as necessary: -77 for "Refused to Answer"; -88 for "Don't Know"; & -99 for "N/A" Question relevant when: \${I.1} =1 Response constrained to: (.>=0 and .<200) or (.=-88 or .=-99 or .=-77)																											
J.2 (required)	When was the last PTA meeting? Question relevant when: \${I.1} =1	<table border="1"> <tr> <td>2</td> <td>July 2017</td> </tr> <tr> <td>3</td> <td>June 2017</td> </tr> <tr> <td>4</td> <td>May 2017</td> </tr> <tr> <td>5</td> <td>April 2017</td> </tr> <tr> <td>6</td> <td>March 2017</td> </tr> <tr> <td>7</td> <td>February 2017</td> </tr> <tr> <td>8</td> <td>January 2017</td> </tr> <tr> <td>9</td> <td>December 2016</td> </tr> <tr> <td>10</td> <td>November 2016</td> </tr> <tr> <td>11</td> <td>October 2016</td> </tr> <tr> <td>12</td> <td>September 2016</td> </tr> <tr> <td>-66</td> <td>OTHER</td> </tr> </table>	2	July 2017	3	June 2017	4	May 2017	5	April 2017	6	March 2017	7	February 2017	8	January 2017	9	December 2016	10	November 2016	11	October 2016	12	September 2016	-66	OTHER		
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11	October 2016																											
12	September 2016																											
-66	OTHER																											

		-88	Don't Know
J.2a (required)	Please specify when <i>Question relevant when: \${J.2} = -66</i>		
noteK	Visits from Officials		
K.1 (required)	How many times in total did the District or County Education Officer visit the school during this school year (2016/2017)? <i>Response constrained to: (.>=0 and .<300) or .=-77 or .=-88</i>		
Principal ONLY Questions > K <i>Group relevant when: \${K.1} >0</i>			
K.2a (required)	How often does the District/County Education Officer visit this school?	1	Every day
		2	Once a week
		3	Once a month
		4	Once a quarter
		5	Once every 6 months
		6	Once a year
		-88	Don't Know
K.2d (required)	Did you receive feedback from this visit?	1	Yes
		2	No
noteL	School facilities		
L.1_1 (required)	Does your school have any CLASSROOMS ?	1	Yes
		2	No
		-77	Refused to Answer
		-88	Don't Know
L.2a_1 (required)	Was any CLASSROOM newly constructed since the beginning of this school year? <i>Question relevant when: \${L.1_1} = 1</i>	1	Yes
		2	No
L.2b_1 (required)	How many of the CLASSROOMS were newly constructed at since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L.2a_1} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>		
L.3_1 (required)	Since the beginning of the school year, have any major repairs been done to any of the CLASSROOMS? <i>Do not include new constructions</i> <i>Question relevant when: \${L.1_1} = 1</i>	1	Yes
		2	No
L.1_2 (required)	Does your school have any OFFICE / STAFF ROOM ?	1	Yes
		2	No
		-77	Refused to Answer
		-88	Don't Know
L.2a_2 (required)	Was any OFFICE / STAFF ROOM newly constructed since the beginning of this school year? <i>Question relevant when: \${L.1_2} = 1</i>	1	Yes
		2	No
L.2b_2 (required)	How many of the OFFICE / STAFF ROOM were newly constructed since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L.2a_2} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>		
L.3_2 (required)	Since the beginning of the school year, have any major repairs been done to OFFICE / STAFF ROOM ? <i>Question relevant when: \${L.1_2} = 1</i>	1	Yes
		2	No
L.1_3 (required)	Does your school have any STORE ROOM ?	1	Yes
		2	No
		-77	Refused to Answer
		-88	Don't Know
L.2a_3 (required)	Was any STORE ROOM newly constructed since the beginning of this school year? <i>Question relevant when: \${L.1_3} = 1</i>	1	Yes
		2	No
L.2b_3 (required)	How many of the STORE ROOM were newly constructed since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L.2a_3} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>		
L.3_3 (required)	Since the beginning of the school year, have any major repairs been done to STORE ROOM ? <i>Question relevant when: \${L.1_3} = 1</i>	1	Yes
		2	No
L.1_4 (required)	Does your school have any ADULT TOILET / LATRINE (NOT FOR STUDENT USE)?	1	Yes
		2	No
		-77	Refused to Answer
		-88	Don't Know
L.2a_4 (required)	Was any ADULT TOILET / LATRINE (NOT FOR STUDENT USE) newly constructed since the beginning of this school	1	Yes

	year? <i>Question relevant when: \${L_1_4} = 1</i>	2 No
L.2b_4 (required)	How many of the ADULT TOILET / LATRINE (NOT FOR STUDENT USE) were newly constructed since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L_2a_4} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>	
L.3_4 (required)	Since the beginning of the school year, have any major repairs been done to ADULT TOILET / LATRINE (NOT FOR STUDENT USE)? <i>Question relevant when: \${L_1_4} = 1</i>	1 Yes 2 No
L.1_5 (required)	Does your school have any STUDENT TOILET / LATRINE –GIRLS ?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
L.2a_5 (required)	Was any STUDENT TOILET / LATRINE –GIRLS newly constructed since the beginning of this school year? <i>Question relevant when: \${L_1_5} = 1</i>	1 Yes 2 No
L.2b_5 (required)	How many of the STUDENT TOILET / LATRINE –GIRLS were newly constructed since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L_2a_5} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>	
L.3_5 (required)	Since the beginning of the school year, have any major repairs been done to STUDENT TOILET / LATRINE –GIRLS ? <i>Question relevant when: \${L_1_5} = 1</i>	1 Yes 2 No
L.1_6 (required)	Does your school have any STUDENT TOILET / LATRINE – BOYS?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
L.2a_6 (required)	Was any STUDENT TOILET / LATRINE – BOYS newly constructed since the beginning of this school year? <i>Question relevant when: \${L_1_6} = 1</i>	1 Yes 2 No
L.2b_6 (required)	How many of the STUDENT TOILET / LATRINE – BOYS were newly constructed since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L_2a_6} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>	
L.3_6 (required)	Since the beginning of the school year, have any major repairs been done to STUDENT TOILET / LATRINE – BOYS? <i>Question relevant when: \${L_1_6} = 1</i>	1 Yes 2 No
L.1_7 (required)	Does your school have any STAFF HOUSING?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
L.2a_7 (required)	Was any STAFF HOUSING newly constructed since the beginning of this school year? <i>Question relevant when: \${L_1_7} = 1</i>	1 Yes 2 No
L.2b_7 (required)	How many of the STAFF HOUSING were newly constructed since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L_2a_7} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>	
L.3_7 (required)	Since the beginning of the school year, have any major repairs been done to STAFF HOUSING? <i>Question relevant when: \${L_1_7} = 1</i>	1 Yes 2 No
L.1_8 (required)	Does your school have any LIBRARY (FOR NON-TEXTBOOKS) ?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
L.2a_8 (required)	Was any LIBRARY (FOR NON-TEXTBOOKS) newly constructed since the beginning of this school year? <i>Question relevant when: \${L_1_8} = 1</i>	1 Yes 2 No
L.2b_8 (required)	How many of the LIBRARY (FOR NON-TEXTBOOKS) were newly constructed since the beginning of this school year? <i>Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable"</i> <i>Question relevant when: \${L_2a_8} = 1</i> <i>Response constrained to: (.>=0 and .<100) or .=-77 or .=-88</i>	
L.3_8 (required)	Since the beginning of the school year, have any major repairs been done to LIBRARY (FOR NON-TEXTBOOKS) ? <i>Question relevant when: \${L_1_8} = 1</i>	1 Yes 2 No
L.4 (required)	How many books are in the school library? <i>Don't count textbooks in this question</i>	

	<p>Question relevant when: $\{L.1_8\} = 1$ Response constrained to: $(. >= 0 \text{ and } . < 100000)$ or $.-77$ or $.-88$</p>																			
L.1_9 (required)	<p>Does your school have any PLAYGROUND ? For example, a merry-go-round or a seesaw. A football field alone does not count.</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer	-88	Don't Know										
1	Yes																			
2	No																			
-77	Refused to Answer																			
-88	Don't Know																			
L.2a_9 (required)	<p>Was any PLAYGROUND newly constructed since the beginning of this school year? For example, a merry-go-round or a seesaw. A football field alone does not count. Question relevant when: $\{L.1_9\} = 1$</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No														
1	Yes																			
2	No																			
L.2b_9 (required)	<p>How many of the PLAYGROUND were newly constructed since the beginning of this school year? Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable" Question relevant when: $\{L.2a_9\} = 1$ Response constrained to: $(. >= 0 \text{ and } . < 100)$ or $.-77$ or $.-88$</p>																			
L.3_9 (required)	<p>Since the beginning of the school year, have any major repairs been done to PLAYGROUND ? For example, a merry-go-round or a seesaw. A football field alone does not count. Question relevant when: $\{L.1_9\} = 1$</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No														
1	Yes																			
2	No																			
L.1_10 (required)	<p>Does your school have any WATER SOURCE (INCLUDING WATER TANK / PIPES) ?</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer	-88	Don't Know										
1	Yes																			
2	No																			
-77	Refused to Answer																			
-88	Don't Know																			
L.2a_10 (required)	<p>Was any WATER SOURCE (INCLUDING WATER TANK / PIPES) newly constructed since the beginning of this school year? Question relevant when: $\{L.1_10\} = 1$</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No														
1	Yes																			
2	No																			
L.2b_10 (required)	<p>How many of the WATER SOURCE (INCLUDING WATER TANK / PIPES) were newly constructed since the beginning of this school year? Use codes: -77 for "Refused to Answer"; -88 for "Don't Know"; and -99 for "Not Applicable" Question relevant when: $\{L.2a_10\} = 1$ Response constrained to: $(. >= 0 \text{ and } . < 100)$ or $.-77$ or $.-88$</p>																			
L.3_10 (required)	<p>Since the beginning of the school year, have any major repairs been done to WATER SOURCE (INCLUDING WATER TANK / PIPES) ? Question relevant when: $\{L.1_10\} = 1$</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No														
1	Yes																			
2	No																			
L.5 (required)	<p>Does the school sometimes hold classes outside (e.g. under a tree) because there are not enough classrooms available? Only consider classes that are not normally being taught outside</p>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer	-88	Don't Know										
1	Yes																			
2	No																			
-77	Refused to Answer																			
-88	Don't Know																			
L.6 (required)	<p>How long does it take you to get from the school to the nearest bank by motorbike? (in minutes) Response constrained to: $(. >= 0 \text{ and } . < 5000)$ or $.-77$ or $.-88$</p>																			
L.7 (required)	<p>ENUMERATOR Observation: Is the school in an urban, peri-urban, or rural neighborhood? URBAN: a big city/a city where you see modern structures and activities PERI-URBAN: a small city not fully modern and have some rural communities RURAL: a village or town where you cannot see modern life and structures?</p>	<table border="1"> <tr><td>1</td><td>Urban</td></tr> <tr><td>2</td><td>Peri-urban</td></tr> <tr><td>3</td><td>Rural</td></tr> </table>	1	Urban	2	Peri-urban	3	Rural												
1	Urban																			
2	Peri-urban																			
3	Rural																			
noteM	Other Programs																			
M.1a (required)	<p>During this academic year (2016/2017), has the school benefited from any program organized by NGOs, the government, a politician or candidate, a church / mosque / other religious organization, or any other organization? Only consider new programs the school has benefited from since July. Do NOT include PSL. Select ALL that apply Response constrained to: $\text{not}(\text{count-selected}(. > 1 \text{ and selected}(., '1')) \text{ and } \text{not}(\text{count-selected}(. > 1 \text{ and selected}(., '-77')) \text{ and } \text{not}(\text{count-selected}(. > 1 \text{ and selected}(., '-88')) \text{ and } \text{not}(\text{count-selected}(. > 1 \text{ and selected}(., '-99'))$</p>	<table border="1"> <tr><td>1</td><td>NGOs</td></tr> <tr><td>2</td><td>Government</td></tr> <tr><td>3</td><td>Church / mosque / other religious organization</td></tr> <tr><td>4</td><td>Parents/Community Organization</td></tr> <tr><td>5</td><td>Politician or candidate</td></tr> <tr><td>-66</td><td>OTHER (specify)</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-99</td><td>Not applicable – did not benefit from any programs</td></tr> </table>	1	NGOs	2	Government	3	Church / mosque / other religious organization	4	Parents/Community Organization	5	Politician or candidate	-66	OTHER (specify)	-77	Refused to Answer	-88	Don't Know	-99	Not applicable – did not benefit from any programs
1	NGOs																			
2	Government																			
3	Church / mosque / other religious organization																			
4	Parents/Community Organization																			
5	Politician or candidate																			
-66	OTHER (specify)																			
-77	Refused to Answer																			
-88	Don't Know																			
-99	Not applicable – did not benefit from any programs																			
M.1b (required)	<p>If other, specify Question relevant when: $\text{selected}(\{M.1a\}, '-66')$</p>																			
M.3_1 (required)	<p>Enter the name of all the NGOs that provide programs or funding to the school (-77) Refused to Answer (-88) Don't Know Question relevant when: $\text{selected}(\{M.1a\}, '1')$</p>																			
M.4a_1 (required)	<p>How is your school benefiting from [M.3_1]? [Do NOT read out answer options. Select ALL that apply.] Question relevant when: $\text{selected}(\{M.1a\}, '1')$</p>	<table border="1"> <tr><td>0</td><td>Money/Cash/Grants/Donations</td></tr> <tr><td>1</td><td>Free distribution of textbooks</td></tr> </table>	0	Money/Cash/Grants/Donations	1	Free distribution of textbooks														
0	Money/Cash/Grants/Donations																			
1	Free distribution of textbooks																			

	<i>Response constrained to: not(count-selected(.)>1 and selected(, '-77')) or not(count-selected(.)>1 and selected(, '-88'))</i>	2	Free distribution of school uniforms
		3	Free distribution of schooling materials other than textbooks
		4	Teacher training
		5	Extra payment for teachers
		6	Volunteer teaching for free at the school
		8	School feeding
		9	Payment of school fees
		-66	OTHER (specify)
		-77	Refused to Answer
		-88	Don't Know
M.4b_1 (required)	If other, specify <i>Question relevant when: selected(\${M.4a_1} , '-66')</i>		

Principal ONLY Questions > currency1
Group relevant when: selected(\${M.1a} , '1') and selected(\${M.4a_1} , '0')

M.4a_11 (required)	How much funding did you receive as part of [M.3_1] during this school year (2016/2017?) <i>Read options aloud and select all that apply. Use -77 for refused and -88 if the respondent does not know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>		
M.4a_11c (required)	Currency	1	USD
		2	LRD
M.3_2 (required)	Enter the name of all the projects organized by Government <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Question relevant when: selected(\${M.1a} , '2')</i>		
M.4a_2 (required)	How is your school benefiting from [M.3_2]? <i>Question relevant when: selected(\${M.1a} , '2')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, '-77')) or not(count-selected(.)>1 and selected(, '-88'))</i>	0	Money/Cash/Grants/Donations
		1	Free distribution of textbooks
		2	Free distribution of school uniforms
		3	Free distribution of schooling materials other than textbooks
		4	Teacher training
		5	Extra payment for teachers
		6	Volunteer teaching for free at the school
		8	School feeding
		9	Payment of school fees
		-66	OTHER (specify)
		-77	Refused to Answer
		-88	Don't Know
M.4b_2 (required)	If other, specify <i>Question relevant when: selected(\${M.4a_2} , '-66')</i>		

Principal ONLY Questions > currency2
Group relevant when: selected(\${M.1a} , '2') and selected(\${M.4a_2} , '0')

M.4b_11 (required)	How much funding did you receive as part of [M.3_2] during this school year (2016/2017?) <i>Read options aloud and select all that apply. Use -77 for refused and -88 if the respondent does not know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>		
M.4b_11c (required)	Currency	1	USD
		2	LRD
M.3_3 (required)	Enter the name of all the religious organizations that provide programs or funding to the school <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Question relevant when: selected(\${M.1a} , '3')</i>		
M.4a_3 (required)	How is your school benefiting from [M.3_3]? <i>Question relevant when: selected(\${M.1a} , '3')</i> <i>Response constrained to: not(count-selected(.)>1 and selected(, '-77')) or not(count-selected(.)>1 and selected(, '-88'))</i>	0	Money/Cash/Grants/Donations
		1	Free distribution of textbooks
		2	Free distribution of school uniforms
		3	Free distribution of schooling materials other than textbooks
		4	Teacher training
		5	Extra payment for teachers
		6	Volunteer teaching for free at

			the school
		8	School feeding
		9	Payment of school fees
		-66	OTHER (specify)
		-77	Refused to Answer
		-88	Don't Know
M.4b_3 (required)	If other, specify Question relevant when: selected(\${M.4a_3} , '-66')		
Principal ONLY Questions > currency3 Group relevant when: selected(\${M.1a} , '3') and selected(\${M.4a_3} , '0')			
M.4c_11 (required)	How much funding did you receive as part of [M.3_3] during this school year (2016/2017?) Read options aloud and select all that apply. Use -77 for refused and -88 if the respondent does not know Response constrained to: .>0 or .=-77 or .=-88		
M.4c_11c (required)	Currency	1	USD
		2	LRD
M.3_4 (required)	Enter the name of all projects organized by Parent/Community Organization (-77) Refused to Answer (-88) Don't Know Question relevant when: selected(\${M.1a} , '4')		
M.4a_4 (required)	How is your school benefiting from [M.3_4]? Question relevant when: selected(\${M.1a} , '4') Response constrained to: not(count-selected(.)>1 and selected(, '-77')) or not(count-selected(.)>1 and selected(, '-88'))	0	Money/Cash/Grants/Donations
		1	Free distribution of textbooks
		2	Free distribution of school uniforms
		3	Free distribution of schooling materials other than textbooks
		4	Teacher training
		5	Extra payment for teachers
		6	Volunteer teaching for free at the school
		8	School feeding
		9	Payment of school fees
		-66	OTHER (specify)
		-77	Refused to Answer
		-88	Don't Know
M.4b_4 (required)	If other, specify Question relevant when: selected(\${M.4a_4} , '-66')		
Principal ONLY Questions > currency4 Group relevant when: selected(\${M.1a} , '4') and selected(\${M.4a_4} , '0')			
M.4d_11 (required)	How much funding did you receive as part of [M.3_4] during this school year (2016/2017?) Read options aloud and select all that apply. Use -77 for refused and -88 if the respondent does not know Response constrained to: .>0 or .=-77 or .=-88		
M.4d_11c (required)	Currency	1	USD
		2	LRD
M.3_5 (required)	Enter the name of all the politicians or candidates that provide programs or funding to the school (-77) Refused to Answer (-88) Don't Know Question relevant when: selected(\${M.1a} , '5')		
M.4a_5 (required)	How is your school benefiting from [M.3_5]? [Do NOT read out answer options. Select ALL that apply.] Question relevant when: selected(\${M.1a} , '5') Response constrained to: not(count-selected(.)>1 and selected(, '-77')) or not(count-selected(.)>1 and selected(, '-88'))	0	Money/Cash/Grants/Donations
		1	Free distribution of textbooks
		2	Free distribution of school uniforms
		3	Free distribution of schooling materials other than textbooks
		4	Teacher training
		5	Extra payment for teachers
		6	Volunteer teaching for free at the school
		8	School feeding
		9	Payment of school fees
		-66	OTHER (specify)
		-77	Refused to Answer
		-88	Don't Know
M.4b_5 (required)	If other, specify		

Question relevant when: selected(\$(M.4a_5), '-66')

Principal ONLY Questions > currency5

Group relevant when: selected(\$(M.1a), '5') and selected(\$(M.4a_5), '0')

M.4e_11 (required)	How much funding did you receive as part of [M.3_5] during this school year (2016/2017?) Read options aloud and select all that apply. Use -77 for refused and -88 if the respondent does not know Response constrained to: .>0 or .=-77 or .=-88	
M.4e_11c (required)	Currency	1 USD 2 LRD
M.3_66 (required)	Enter the name of all projects organized by [M.1b] (-77) Refused to Answer (-88) Don't Know Question relevant when: selected(\$(M.1a), '-66')	
M.4a_66 (required)	How is your school benefiting from [M.3_66]? Question relevant when: selected(\$(M.1a), '-66') Response constrained to: not(count-selected(.)>1 and selected(., '-77')) or not(count-selected(.)>1 and selected(., '-88'))	0 Money/Cash/Grants/Donations 1 Free distribution of textbooks 2 Free distribution of school uniforms 3 Free distribution of schooling materials other than textbooks 4 Teacher training 5 Extra payment for teachers 6 Volunteer teaching for free at the school 8 School feeding 9 Payment of school fees -66 OTHER (specify) -77 Refused to Answer -88 Don't Know
M.4b_66 (required)	If other, specify Question relevant when: selected(\$(M.4a_66), '-66')	

Principal ONLY Questions > currency5.1

Group relevant when: selected(\$(M.1a), '-66') and selected(\$(M.4a_66), '0')

M.4e_12 (required)	How much funding did you receive as part of [M.3_66] during this school year (2016/2017?) Read options aloud and select all that apply. Use -77 for refused and -88 if the respondent does not know Response constrained to: .>0 or .=-77 or .=-88	
M.4e_12c (required)	Currency	1 USD 2 LRD
noteN	Funding	
N.0a (required)	Does this school charge any fees for ECE? This includes registration fees, feeding fees, material fees, or any other fees	1 Yes 2 No -77 Refused to Answer -88 Don't Know
N.0b (required)	What type of fees is charged for ECE (Nursery, pre primary or kindergarten) grade students? Question relevant when: \$(N.0a) = 1	1 Standard school fees 2 Registration fees 3 Uniform fees 4 Feeding fees 5 Materials fees 6 PTA fees -66 OTHER (specify)
N.0b_s	Please specify Question relevant when: selected(\$(N.0b), '-66')	

Principal ONLY Questions > currency6

Group relevant when: \$(N.0a) = 1 and selected(\$(N.0b), '1')

N.0b_1 (required)	What is the yearly standard school fees for ECE? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
N.0b_1c (required)	Currency	1 USD 2 LRD

Principal ONLY Questions > currency7

Group relevant when: \$(N.0a) = 1 and selected(\$(N.0b), '2')

N.0b_2 (required)	What is the yearly registration fees for ECE? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
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N.0b_2c (required)	Currency	1 USD
		2 LRD
Principal ONLY Questions > currency8 Group relevant when: \${N.0a} = 1 and selected(\${N.0b} , '3')		
N.0b_3 (required)	What is the yearly uniform fees for ECE? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
N.0b_3c (required)	Currency	1 USD
		2 LRD
Principal ONLY Questions > currency9 Group relevant when: \${N.0a} = 1 and selected(\${N.0b} , '4')		
N.0b_4 (required)	What is the yearly feeding fees for ECE? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
N.0b_4c (required)	Currency	1 USD
		2 LRD
Principal ONLY Questions > currency10 Group relevant when: \${N.0a} = 1 and selected(\${N.0b} , '5')		
N.0b_5 (required)	What is the yearly materials fees for ECE? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
N.0b_5c (required)	Currency	1 USD
		2 LRD
Principal ONLY Questions > currency11 Group relevant when: \${N.0a} = 1 and selected(\${N.0b} , '6')		
N.0b_6 (required)	What is the yearly PTA fees for ECE? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
N.0b_6c (required)	Currency	1 USD
		2 LRD
Principal ONLY Questions > currency12 Group relevant when: \${N.0a} = 1 and selected(\${N.0b} , '-66')		
N.0b_66 (required)	What is the yearly [N.0b_s] fees for ECE? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
N.0b_66c (required)	Currency	1 USD
		2 LRD
N.1a (required)	Does this school charge any fees for primary? This includes registration fees, feeding fees, material fees, or any other fees	1 Yes
		2 No
		-77 Refused to Answer
		-88 Don't Know
N.1b (required)	What type of fees is charged for primary (grade 1 - grade 6) grade students? Question relevant when: \${N.1a} = 1	1 Standard school fees
		2 Registration fees
		3 Uniform fees
		4 Feeding fees
		5 Materials fees
		6 PTA fees
		-66 OTHER (specify)
N.1b_s	Please specify Question relevant when: selected(\${N.1b} , '-66')	
Principal ONLY Questions > currency13 Group relevant when: \${N.1a} = 1 and selected(\${N.1b} , '1')		
N.1b_1 (required)	What is the yearly standard school fees for primary students? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or .=-77 or .=-88	
N.1b_1c (required)	Currency	1 USD
		2 LRD
Principal ONLY Questions > currency14 Group relevant when: \${N.1a} = 1 and selected(\${N.1b} , '2')		
N.1b_2 (required)	What is the yearly registration fees for primary students? (-77) Refused to Answer (-88) Don't Know	

	<i>Response constrained to: .>0 or .=-77 or .=-88</i>	
N.1b_2c (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > currency15 <i>Group relevant when: \${N.1a} =1 and selected(\${N.1b} , '3')</i>		
N.1b_3 (required)	What is the yearly uniform fees for primary students? <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>	
N.1b_3c (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > currency16 <i>Group relevant when: \${N.1a} =1 and selected(\${N.1b} , '4')</i>		
N.1b_4 (required)	What is the yearly feeding fees for primary students? <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>	
N.1b_4c (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > currency17 <i>Group relevant when: \${N.1a} =1 and selected(\${N.1b} , '5')</i>		
N.1b_5 (required)	What is the yearly materials fees for primary students? <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>	
N.1b_5c (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > currency18 <i>Group relevant when: \${N.1a} =1 and selected(\${N.1b} , '6')</i>		
N.1b_6 (required)	What is the yearly PTA fees for primary students? <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>	
N.1b_6c (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > currency19 <i>Group relevant when: \${N.1a} =1 and selected(\${N.1b} , '-66')</i>		
N.1b_66 (required)	What is the yearly [N.1b_s] fees for primary students? <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: .>0 or .=-77 or .=-88</i>	
N.1b_66c (required)	Currency	1 USD 2 LRD
noteO	School Expenses	
noteO_1	Now I would like to ask about the different things the school spent money on during this school year. Please include everything the school spent money on, regardless of where the money came from and if it was a formal payment or not. For example, if the school received money from parents that was used to pay a guard, include this when I ask you about expenses on non-teaching staff. If you have an expense report (accounting documents), can you please show this to me? <i>Prompt the respondent for every expense to be sure the school did not have any unofficial payment in this expense category.</i>	
Principal ONLY Questions > O.A		
O.A_a (required)	Administrative Expenses Including: - Administrative costs (not including personnel time); - Rent and utilities; - General maintenance and repairs; - Non-teaching staff (e.g. janitorial, security, cooks); - New Construction; - Administrative staff costs (e.g. costs of secretaries, accountants) – NOT teaching staff time or principal time <i>(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: .>=0 or .=-77 or .=-88</i>	
O.A_b (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > O.B		
O.B_a (required)	Teacher Expenses	

	Including: Teachers' salaries; Teachers' bonuses; Teacher training (-77) Refused to Answer (-88) Don't Know Response constrained to: .>=0 or.=-77 or .=-88	
O.B_b (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > O.C		
O.C_a (required)	Teaching Aid Expenses Including: Classroom furnishings (e.g. desks, chairs, mats, benches, etc.); Textbooks; Teaching aids / materials; Practice exam materials (-77) Refused to Answer (-88) Don't Know Response constrained to: .>=0 or.=-77 or .=-88	
O.C_b (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > O.D		
O.D_a (required)	Student Expenses Including: Scholarships; Food; Notebooks, pens, etc. (-77) Refused to Answer (-88) Don't Know Response constrained to: .>=0 or.=-77 or .=-88	
O.D_b (required)	Currency	1 USD 2 LRD
Principal ONLY Questions > O.E		
O.E_a (required)	Emergency Fund (-77) Refused to Answer (-88) Don't Know Response constrained to: .>=0 or.=-77 or .=-88	
O.E_b (required)	Currency	1 USD 2 LRD
O.2 (required)	[Enumerator Observation (DO NOT READ OUT)]: Did the majority (more than half) of reported expenses come from physical documentation (i.e. did you see a written and official record of the expense?)	1 Yes 2 No
O.3 (required)	Do you make a written budget for the school expenses?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
O.4a (required)	Does the school currently have any credit / debt / outstanding bills / unpaid salaries?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
Principal ONLY Questions > O.4b Group relevant when: \${O.4a} =1		
O.4b_a (required)	How much are the credit / debt / outstanding bills / unpaid salaries? (-77) Refused to Answer (-88) Don't Know Response constrained to: .>0 or.=-77 or .=-88	
O.4b_b (required)	Currency	1 USD 2 LRD
O.9a (required)	During this school year, has school expenditure information been shared in a parent teacher association meeting?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
O.9b (required)	When was the last time this happened? Question relevant when: \${O.9a} =1	2 July 2017 3 June 2017 4 May 2017 5 April 2017 6 March 2017 7 February 2017 8 January 2017 9 December 2016 10 November 2016 11 October 2016 12 September 2016

		-66 OTHER
		-88 Don't Know
O.9c	Please specify when <i>Question relevant when: \${O.9b} = -66</i>	
O.10a (required)	During this school year, has school expenditure information been shared in any OTHER way?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
O.10b (required)	Specify <i>Question relevant when: \${O.10a} = 1</i>	
O.10c (required)	When was the last time this happened? <i>Question relevant when: \${O.10a} = 1</i>	2 July 2017 3 June 2017 4 May 2017 5 April 2017 6 March 2017 7 February 2017 8 January 2017 9 December 2016 10 November 2016 11 October 2016 12 September 2016 -88 OTHER

Principal ONLY Questions > Administrative Section

D.1 (required)	How satisfied would you say you are with your life?	1 Very satisfied 2 Somehow satisfied 3 Neutral / Neither satisfied nor dissatisfied 4 Somehow dissatisfied 5 Very dissatisfied -77 Refused to Answer
D.1_T (required)	If you could start over, would you choose education as a career?	1 Yes 2 No -77 Refused to Answer -88 Don't Know
D.2_T (required)	Do you work a second job when you are not at the school?	1 Yes 2 No

Principal ONLY Questions > Administrative Section > Second Job Earnings

Group relevant when: \${D.2_T} = 1

D.3_a (required)	How much money do you earn per week from your other job or jobs? <i>ENUMERATOR: include income from all non-teaching jobs

(-77) Refused to Answer
(-88) Don't Know</i> <i>Response constrained to: .>=0 or .=-77 or .=-88</i>	
D.3_b (required)	Currency	1 USD 2 LRD
D.4 (required)	How many hours per week on average do you work a second job? <i>(-77) Refused to Answer</i> <i>Question relevant when: \${D.2_T} = 1</i> <i>Response constrained to: (>=0 and <=168) or .=-77 or .=-88</i>	

Principal ONLY Questions > Administrative Section > D.2_T_grp

noteD2_T	Job Satisfaction	5 5	
	How satisfied are you with the following aspects of your job? <i>5 - Very satisfied
4 - Somehow satisfied
3 - Neutral / Neither satisfied nor dissatisfied
2 - Somehow dissatisfied
1 - Very dissatisfied
NA- Refuse to answer</i>	4 4 3 3 2 2 1 1 -77 NA	
	D.2a_T (required)	CURRENT SALARY	5 5 4 4 3 3 2 2 1 1

			-77 NA
D.2b_T (required)	JOB SECURITY		5 5 4 4 3 3 2 2 1 1 -77 NA
D.2c_T (required)	CURRENT POSTING/JOB LOCATION		5 5 4 4 3 3 2 2 1 1 -77 NA
D.2e_T (required)	SUPPORT FROM PARENTS AND COMMUNITY		5 5 4 4 3 3 2 2 1 1 -77 NA
D.2f_T (required)	SUPPORT FROM GOVERNMENT		5 5 4 4 3 3 2 2 1 1 -77 NA
D.2g_T (required)	WORKING HOURS		5 5 4 4 3 3 2 2 1 1 -77 NA
D.2h_T (required)	TEACHING INPUT AND RESOURCES		5 5 4 4 3 3 2 2 1 1 -77 NA
D.2i_T (required)	RELATIONSHIPS WITH SCHOOL TEACHERS		5 5 4 4 3 3 2 2 1 1 -77 NA
E.1_T (required)	Did you attend any in-service training during the 2016/2017 academic year? <i>In-service training is given to employees in connection with their work.</i>		1 Yes 2 No -77 Refused to Answer -88 Don't Know
E.2_T (required)	Did you attend any other trainings during the 2016/2017 school year? (e.g. NGO trainings, etc.)		1 Yes 2 No -77 Refused to Answer -88 Don't Know
F.0_T (required)	Does this school play the Liberian National Anthem every day?		1 Everytime 2 Sometimes 3 Never -77 Refused to Answer -88 Don't Know
F.1_T (required)	Have you heard of the Partnership Schools Liberia (PSL) program? <i>If respondent says yes, please ask respondent to tell you a bit about the program. If you realize that respondent does not know, please select no.</i>		1 Yes 2 No

F.2_T (required)	How would you classify your school? <i>Read out answer options. Select ONE.</i>	1 Private 2 Public 3 Mix of public and private 4 PSL School -66 Other (specify) -88 Don't Know
F.2_T_s (required)	Please specify <i>Question relevant when: \${F.2_T} = -66</i>	
F.7a (required)	Have you heard of [F.7]?	1 Yes 2 No
Principal ONLY Questions > Administrative Section > F.7_grp <i>Group relevant when: \${F.7a} = 1</i>		
F.7b (required)	Has anyone from [F.7] been to this school?	1 Yes 2 No -88 Don't Know
F.7c (required)	How often do people from [F.7] visit this school? <i>Question relevant when: \${F.7b} = 1</i>	1 Once a day 2 Once a week 3 Once every two weeks 4 Once a month 5 Once every two months 6 Once every 6 months 7 Once a year -77 Refused -88 Don't Know
F.7f (required)	When was the last time they visited? <i>Question relevant when: \${F.7b} = 1</i>	1 This week 2 Last week 3 In the past 30 days 4 In the past 2 months 5 In the past 3 months 6 In the past 6 months 7 More than six months ago -77 Refused to Answer -88 Don't Know
F.7g (required)	What did they do during this visit? <i>Select all that apply. Do NOT read out options. Question relevant when: \${F.7b} = 1 Response constrained to: not(count-selected(.)>0 and selected(, '-77')) and not(count-selected(.)>1 and selected(, '-88')) and not(count-selected(.)>1 and selected(, '11'))</i>	1 Check attendance and collect other information and records 2 Observe teaching practices and give suggestions 3 Provide / deliver education materials 4 Ask students questions to test learning 5 Monitor other school based government programs (e.g. school feeding, school health screenings, etc.) 6 Meet with principal 7 Meet with PTA committee 8 Monitor / observe PSL program 9 Monitor health / sanitation issues 10 Deliver information 11 Nothing – just visited -66 OTHER (Specify) -77 Refused to Answer -88 Don't Know
F.7g_s (required)	Please specify <i>Question relevant when: selected(\${F.7g} , '-66')</i>	
F.7d (required)	On a scale of 1 to 100, with 1 being the lowest and 100 being the highest, how would you rate the support your school	

	received from [F.7]? <i>Enter a number between 1 and 100. Probe the respondent if necessary to describe the scale. Response constrained to: .>=1 and .<=100</i>																							
F.7e (required)	Since the beginning of school, has [F.7] provided any of the following materials or services? <i>Read options OUT LOUD and tick ALL that apply. Response constrained to: not(count-selected(.)>0 and selected(.,'10'))</i>	<table border="1"> <tr><td>1</td><td>Teacher Guides</td></tr> <tr><td>2</td><td>Textbooks</td></tr> <tr><td>3</td><td>Copybooks</td></tr> <tr><td>4</td><td>Paper</td></tr> <tr><td>5</td><td>Teacher Training</td></tr> <tr><td>6</td><td>Repairs to the School</td></tr> <tr><td>7</td><td>Organized community meetings</td></tr> <tr><td>8</td><td>Feeding Programs</td></tr> <tr><td>9</td><td>Computers, tablets, electronics</td></tr> <tr><td>-66</td><td>Others (please specify)</td></tr> <tr><td>10</td><td>None of the above</td></tr> </table>	1	Teacher Guides	2	Textbooks	3	Copybooks	4	Paper	5	Teacher Training	6	Repairs to the School	7	Organized community meetings	8	Feeding Programs	9	Computers, tablets, electronics	-66	Others (please specify)	10	None of the above
1	Teacher Guides																							
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7	Organized community meetings																							
8	Feeding Programs																							
9	Computers, tablets, electronics																							
-66	Others (please specify)																							
10	None of the above																							
F.7e_s (required)	Please specify <i>Question relevant when: selected(\${F.7e} , '-66')</i>																							
F.7h (required)	If given the choice, would you rather work in a [F.7] school or a traditional public school? <i>A traditional public school is the same as a regular government school (NON-PSL school).</i>	<table border="1"> <tr><td>1</td><td>... school</td></tr> <tr><td>2</td><td>Traditional Public School</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> </table>	1	... school	2	Traditional Public School	-88	Don't Know																
1	... school																							
2	Traditional Public School																							
-88	Don't Know																							
F.7i (required)	Do you think [F.7] should manage more schools next year?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> </table>	1	Yes	2	No	-88	Don't Know																
1	Yes																							
2	No																							
-88	Don't Know																							
Principal ONLY Questions > Administrative Section > Digit Span <i>Group relevant when: \${full_principal} !=1 and \${full_complete} !=1</i>																								
noteG_T	DIGIT SPAN I would now like to do an exercise with you. I will show you numbers of increasing length. You will have 10 seconds to memorize the number. I will then hide the number and ask you to wait 10 seconds before repeating the number back to me. <i>Only ask this section if the principal was not interviewed during the baseline.</i>																							
G.1A_T (required)	762 <i>Was the teacher able to recall the 3-digit number above?</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer																
1	Yes																							
2	No																							
-77	Refused to Answer																							
G.1B_T (required)	47659 <i>Was the teacher able to recall the 5-digit number above? Question relevant when: \${G.1A_T} = 1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer																
1	Yes																							
2	No																							
-77	Refused to Answer																							
G.1C_T (required)	8976252 <i>Was the teacher able to recall the 7-digit number above? Question relevant when: \${G.1B_T} = 1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer																
1	Yes																							
2	No																							
-77	Refused to Answer																							
G.1D_T (required)	513251738 <i>Was the teacher able to recall the 9-digit number above? Question relevant when: \${G.1C_T} = 1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer																
1	Yes																							
2	No																							
-77	Refused to Answer																							
G.1E_T (required)	5870243568 <i>Was the teacher able to recall the 10-digit number above? Question relevant when: \${G.1D_T} = 1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> <tr><td>-77</td><td>Refused to Answer</td></tr> </table>	1	Yes	2	No	-77	Refused to Answer																
1	Yes																							
2	No																							
-77	Refused to Answer																							
Principal ONLY Questions > Administrative Section > H.1_T <i>Group relevant when: \${full_principal} !=1 and \${full_complete} !=1</i>																								
noteH_T	Personality Questions For the following statements, please rank how much you agree with the statement, using the following responses: Please base your ranking on how you truthfully are as a person, not on how society dictates you should behave. You may feel some questions are repetitive, but please answer each question independently.																							
noteH_T2	Select <i>(1) Really disagree;
(2) Somehow disagree;
(3) Neither agree nor disagree;
(4) Somehow agree; or
(5) Really agree.</i>	<table border="1"> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>-77</td><td>NA</td></tr> </table>	1	1	2	2	3	3	4	4	5	5	-77	NA										
1	1																							
2	2																							
3	3																							
4	4																							
5	5																							
-77	NA																							
H.1A_T (required)	I see myself social and energetic person [Hint: outgoing, talkative]	<table border="1"> <tr><td>1</td><td>1</td></tr> </table>	1	1																				
1	1																							

		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1B_T <i>(required)</i>	I see myself as critical, and argumentative	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1C_T <i>(required)</i>	I see myself as reliable and self-discipline	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1D_T <i>(required)</i>	I see myself as anxious and easily upset	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1E_T <i>(required)</i>	I see myself as open to new experiences and I have many interests	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1F_T <i>(required)</i>	I see myself as quiet and I keep to myself	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1G_T <i>(required)</i>	I see myself as sympathetic and warm	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1H_T <i>(required)</i>	I see myself as disorganized and careless	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1I_T <i>(required)</i>	I see myself as calm and emotionally stable	1	1
		2	2
		3	3
		4	4
		5	5
		-77	NA
H.1J_T <i>(required)</i>	I see myself as traditional and uncreative	1	1
		2	2
		3	3
		4	4
		5	5

Principal ONLY Questions > Administrative Section > Word Association

Group relevant when: $\{full_principal\} \neq 1$ and $\{full_complete\} \neq 1$

note.ex	Word association <i>The game for this section is about the relationship between two words. I will read one key word and then I will read four additional words, all in English. I want you to choose the word from the four that is more related to the first key word.</i>													
Ex.1 (required)	I will say a word like 'dog' and I want you to pick out a word that has the same meaning as this. <i>Which word has the same meaning as 'dog': house, tree, animal, or car?</i>	<table border="1"> <tbody> <tr><td>a</td><td>House</td></tr> <tr><td>b</td><td>Tree</td></tr> <tr><td>c</td><td>Animal</td></tr> <tr><td>d</td><td>Car</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-77</td><td>Refused to answer</td></tr> </tbody> </table>	a	House	b	Tree	c	Animal	d	Car	-88	Don't Know	-77	Refused to answer
a	House													
b	Tree													
c	Animal													
d	Car													
-88	Don't Know													
-77	Refused to answer													
Ex.2 (required)	Let's do one more example. <i>Which word has a similar meaning to 'plum': fire, boy, school, or fruit?</i>	<table border="1"> <tbody> <tr><td>a</td><td>Fire</td></tr> <tr><td>b</td><td>Boy</td></tr> <tr><td>c</td><td>School</td></tr> <tr><td>d</td><td>Fruit</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-77</td><td>Refused to answer</td></tr> </tbody> </table>	a	Fire	b	Boy	c	School	d	Fruit	-88	Don't Know	-77	Refused to answer
a	Fire													
b	Boy													
c	School													
d	Fruit													
-88	Don't Know													
-77	Refused to answer													
note_questions_J	[FOR ENUMERATORS: DO NOT READ OUT LOUD] You can repeat each set of five words two times. This is a test of English vocabulary, so it should be conducted in English only. Say it as follows: "The word is XXXXX", "The options are XXXXX" and try to keep the timing similar for each question.													
J.1_T (required)	The word is green. The options are: color, great, spot, or catch	<table border="1"> <tbody> <tr><td>a</td><td>color</td></tr> <tr><td>b</td><td>great</td></tr> <tr><td>c</td><td>spot</td></tr> <tr><td>d</td><td>catch</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-77</td><td>Refused to answer</td></tr> </tbody> </table>	a	color	b	great	c	spot	d	catch	-88	Don't Know	-77	Refused to answer
a	color													
b	great													
c	spot													
d	catch													
-88	Don't Know													
-77	Refused to answer													
J.2_T (required)	The word is human. The options are: person, partner, huge, or neighbor.	<table border="1"> <tbody> <tr><td>a</td><td>Person</td></tr> <tr><td>b</td><td>Partner</td></tr> <tr><td>c</td><td>Huge</td></tr> <tr><td>d</td><td>Neighbor</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-77</td><td>Refused to answer</td></tr> </tbody> </table>	a	Person	b	Partner	c	Huge	d	Neighbor	-88	Don't Know	-77	Refused to answer
a	Person													
b	Partner													
c	Huge													
d	Neighbor													
-88	Don't Know													
-77	Refused to answer													
J.3_T (required)	The word is tour. The options are: new, town, note, or journey.	<table border="1"> <tbody> <tr><td>a</td><td>New</td></tr> <tr><td>b</td><td>Town</td></tr> <tr><td>c</td><td>Note</td></tr> <tr><td>d</td><td>Journey</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-77</td><td>Refused to answer</td></tr> </tbody> </table>	a	New	b	Town	c	Note	d	Journey	-88	Don't Know	-77	Refused to answer
a	New													
b	Town													
c	Note													
d	Journey													
-88	Don't Know													
-77	Refused to answer													
J.4_T (required)	The word is conversation. The options are: speak, sniff, content, or adult.	<table border="1"> <tbody> <tr><td>a</td><td>Speak</td></tr> <tr><td>b</td><td>Sniff</td></tr> <tr><td>c</td><td>Content</td></tr> <tr><td>d</td><td>Adult</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-77</td><td>Refused to answer</td></tr> </tbody> </table>	a	Speak	b	Sniff	c	Content	d	Adult	-88	Don't Know	-77	Refused to answer
a	Speak													
b	Sniff													
c	Content													
d	Adult													
-88	Don't Know													
-77	Refused to answer													
J.5_T (required)	The word is beneficiary. The options are: bent, vaccinate, stimulus, or receiver.	<table border="1"> <tbody> <tr><td>a</td><td>Bent</td></tr> <tr><td>b</td><td>Vaccinate</td></tr> <tr><td>c</td><td>Stimulus</td></tr> <tr><td>d</td><td>Receiver</td></tr> <tr><td>-88</td><td>Don't Know</td></tr> <tr><td>-77</td><td>Refused to answer</td></tr> </tbody> </table>	a	Bent	b	Vaccinate	c	Stimulus	d	Receiver	-88	Don't Know	-77	Refused to answer
a	Bent													
b	Vaccinate													
c	Stimulus													
d	Receiver													
-88	Don't Know													
-77	Refused to answer													
Principal ONLY Questions > Administrative Section > Math Problems														
Group relevant when: $\{full_principal\} \neq 1$ and $\{full_complete\} \neq 1$														
note_questions_J2	Math Problems: <i>Now I would like to ask you a few math questions. I will read you two word problems.

I will give you a pencil and paper to use in case it's helpful.

You will have 5 minutes to complete each problem. Take your time.

ENUMERATOR: HAND THE RESPONDENT A PEN/PENCIL AND PAPER.</i>													
J.6A_T (required)	The scale on a map indicates that 1 centimeter on the map represents 4 kilometers on the land. The distance between two towns on the map is 8 centimeters. How many kilometers apart are the two towns? <i>You have 5 MINUTES, please let the principal know before starting the question.</i>													

J.7A_T (required)	What number goes into the box to make this number sentence true? $3 + 8 = _ + 6$ <i>You have 5 MINUTES, please let the principal know before starting the question.</i>							
Principal ONLY Questions > Administrative Section > Management Type 1 <i>Group relevant when: \${full_principal} !=1</i>								
note_T1	Management For each of the following questions, select the response that most appeals to you based on your personal preferences (not societal morals). <i>Skip this section if the principal was interviewed during the baseline.</i>							
I.1_T (required)	When working on a project, I prefer to:	<table border="1"> <tr> <td>1</td> <td>Be told what the problem is, but left free to decide how to solve it</td> </tr> <tr> <td>2</td> <td>Get very clear instructions about how to solve the problem before I start</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Be told what the problem is, but left free to decide how to solve it	2	Get very clear instructions about how to solve the problem before I start	-77	Refused to Answer
1	Be told what the problem is, but left free to decide how to solve it							
2	Get very clear instructions about how to solve the problem before I start							
-77	Refused to Answer							
I.2_T (required)	When working on a project, I prefer to work with colleagues who are:	<table border="1"> <tr> <td>1</td> <td>Realistic</td> </tr> <tr> <td>2</td> <td>Imaginative</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Realistic	2	Imaginative	-77	Refused to Answer
1	Realistic							
2	Imaginative							
-77	Refused to Answer							
I.3_T (required)	I admire people who are	<table border="1"> <tr> <td>1</td> <td>Creative</td> </tr> <tr> <td>2</td> <td>Careful</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Creative	2	Careful	-77	Refused to Answer
1	Creative							
2	Careful							
-77	Refused to Answer							
I.4_T (required)	The friends I choose tend to be:	<table border="1"> <tr> <td>1</td> <td>Serious and hard working</td> </tr> <tr> <td>2</td> <td>Exciting and often emotional</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Serious and hard working	2	Exciting and often emotional	-77	Refused to Answer
1	Serious and hard working							
2	Exciting and often emotional							
-77	Refused to Answer							
I.5_T (required)	When I ask a colleague for advice on a problem I have, I:	<table border="1"> <tr> <td>1</td> <td>Almost never get upset if s/he disagrees with me</td> </tr> <tr> <td>2</td> <td>Often get upset if s/he questions my basic assumptions</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Almost never get upset if s/he disagrees with me	2	Often get upset if s/he questions my basic assumptions	-77	Refused to Answer
1	Almost never get upset if s/he disagrees with me							
2	Often get upset if s/he questions my basic assumptions							
-77	Refused to Answer							
I.6_T (required)	When I start my day, I:	<table border="1"> <tr> <td>1</td> <td>Almost never make or follow a specific plan</td> </tr> <tr> <td>2</td> <td>Usually make a plan first to follow</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Almost never make or follow a specific plan	2	Usually make a plan first to follow	-77	Refused to Answer
1	Almost never make or follow a specific plan							
2	Usually make a plan first to follow							
-77	Refused to Answer							
I.7_T (required)	When working with numbers, I find that I:	<table border="1"> <tr> <td>1</td> <td>Seldom or never make factual errors</td> </tr> <tr> <td>2</td> <td>Often make factual errors</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Seldom or never make factual errors	2	Often make factual errors	-77	Refused to Answer
1	Seldom or never make factual errors							
2	Often make factual errors							
-77	Refused to Answer							
I.8_T (required)	I find that I:	<table border="1"> <tr> <td>1</td> <td>Almost never lose focus and start imagining good things</td> </tr> <tr> <td>2</td> <td>Frequently lose focus and start imagining good things</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Almost never lose focus and start imagining good things	2	Frequently lose focus and start imagining good things	-77	Refused to Answer
1	Almost never lose focus and start imagining good things							
2	Frequently lose focus and start imagining good things							
-77	Refused to Answer							
I.9_T (required)	When working on a problem I:	<table border="1"> <tr> <td>1</td> <td>Prefer to follow the instructions or rules when they are given to me</td> </tr> <tr> <td>2</td> <td>Often enjoy ignoring the instructions or rules when they are given to me</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Prefer to follow the instructions or rules when they are given to me	2	Often enjoy ignoring the instructions or rules when they are given to me	-77	Refused to Answer
1	Prefer to follow the instructions or rules when they are given to me							
2	Often enjoy ignoring the instructions or rules when they are given to me							
-77	Refused to Answer							
I.10_T (required)	When I try putting something together, I prefer to have:	<table border="1"> <tr> <td>1</td> <td>Step-by-step written instructions on how to assemble the item</td> </tr> <tr> <td>2</td> <td>A picture of how the item is supposed to look once assembled</td> </tr> <tr> <td>-77</td> <td>Refused to Answer</td> </tr> </table>	1	Step-by-step written instructions on how to assemble the item	2	A picture of how the item is supposed to look once assembled	-77	Refused to Answer
1	Step-by-step written instructions on how to assemble the item							
2	A picture of how the item is supposed to look once assembled							
-77	Refused to Answer							
I.11_T (required)	I find that the person who irritates me the most is the one who appears to be:	<table border="1"> <tr> <td>1</td> <td>Disorganized</td> </tr> <tr> <td>2</td> <td>Organized</td> </tr> </table>	1	Disorganized	2	Organized		
1	Disorganized							
2	Organized							

			-77	Refused to Answer
I.12_T (required)	When an unexpected crisis comes up that I have to deal with, I:		1	Feel worried about the situation
			2	Feel eager to take on the challenge
			-77	Refused to Answer
Principal ONLY Questions > Administrative Section > Management Type 2				
note_T2	Management For each of the following questions, select the response that most appeals to you based on your personal preferences (not societal morals).			
I.13_T (required)	When I have several items of similar urgency and importance, I attend to the easiest one first.		1	Yes
			2	No
I.14_T (required)	I do the most important things during the part of the day when I know I perform best.		1	Yes
			2	No
I.15_T (required)	Most of the time, I don't do things someone else can do; I assign this type of work to others.		1	Yes
			2	No
I.16_T (required)	Even though meetings without a clear purpose annoy me, I tolerate them.		1	Yes
			2	No
I.17_T (required)	I quickly look through documents before reading them and don't finish any that are not worth my time.		1	Yes
			2	No
I.18_T (required)	I don't worry much if I accomplish at least one significant task per day.		1	Yes
			2	No
I.19_T (required)	I save the most unimportant tasks for that time of day when I am least creative.		1	Yes
			2	No
I.20_T (required)	My workspace is neat and organized.		1	Yes
			2	No
I.21_T (required)	My office door is always "open"; I never work in complete privacy.		1	Yes
			2	No
I.22_T (required)	I schedule my time completely from start to finish every work day.		1	Yes
			2	No
I.23_T (required)	I don't like to list my tasks, I prefer to respond to daily events as they occur.		1	Yes
			2	No
I.24_T (required)	I keep aside a certain amount of time each day or week that is dedicated to high-priority activities.		1	Yes
			2	No
note_thank	This is the end of the interview. Thank the respondent for his/her time. ASK the principal to look for the school's enrollment logs for the previous school year (2015/2016) and the current school year (2016/2017). Tell him/her that you will take a short walk and you will be back in a few minutes to check the enrollment logs.			
note_continue	The interview of the principal (or deputy/assistant principal) was not possible. <i>Question relevant when: \${CNT1} !=1</i>			
HEAD COUNT				
note_next_teacher	Please proceed to conduct a head count of students present in every grade in the school and record them below: <i>Make sure it's not recess when you are doing the headcount</i>			
nu_headcount (required)	Nursery Students <i>Response constrained to: .>=0 and .<200</i>			
k1_headcount (required)	K1 Students <i>Response constrained to: .>=0 and .<200</i>			
k2_headcount (required)	K2 Students <i>Response constrained to: .>=0 and .<200</i>			
grade1_headcount (required)	Grade 1 Students <i>Response constrained to: .>=0 and .<200</i>			
grade2_headcount (required)	Grade 2 Students <i>Response constrained to: .>=0 and .<200</i>			
grade3_headcount (required)	Grade 3 Students <i>Response constrained to: .>=0 and .<200</i>			
grade4_headcount (required)	Grade 4 Students <i>Response constrained to: .>=0 and .<200</i>			
grade5_headcount (required)	Grade 5 Students			

	<i>Response constrained to: .>=0 and .<200</i>		
grade6_headcount (required)	Grade 6 Students <i>Response constrained to: .>=0 and .<200</i>		
Confirm Enrollment 2015-2016			
enroll1516	2015/2016 Grade: Student <i>Search for these students on the enrollment log for LAST year: 2015/2016

If you cannot find the student on the grade listed, look 2 grades above and below. (If the student is listed with no grade on this screen, search through all grades in the enrollment log). Look for alternative spellings of the name. Do all you can to locate this student on the log and be generous.

Y = Student IS in the log.
N = Student IS NOT in the log.
NA = Student's grade has no log.</i>	1	Y
		2	N
		-66	NA
stu1516_1 (required)	: <i>Question relevant when: string-length(\${st1})>0</i>	1	Y
		2	N
		-66	NA
stu1516_2 (required)	: <i>Question relevant when: string-length(\${st2})>0</i>	1	Y
		2	N
		-66	NA
stu1516_3 (required)	: <i>Question relevant when: string-length(\${st3})>0</i>	1	Y
		2	N
		-66	NA
stu1516_4 (required)	: <i>Question relevant when: string-length(\${st4})>0</i>	1	Y
		2	N
		-66	NA
stu1516_5 (required)	: <i>Question relevant when: string-length(\${st5})>0</i>	1	Y
		2	N
		-66	NA
stu1516_6 (required)	: <i>Question relevant when: string-length(\${st6})>0</i>	1	Y
		2	N
		-66	NA
stu1516_7 (required)	: <i>Question relevant when: string-length(\${st7})>0</i>	1	Y
		2	N
		-66	NA
stu1516_8 (required)	: <i>Question relevant when: string-length(\${st8})>0</i>	1	Y
		2	N
		-66	NA
stu1516_9 (required)	: <i>Question relevant when: string-length(\${st9})>0</i>	1	Y
		2	N
		-66	NA
stu1516_10 (required)	: <i>Question relevant when: string-length(\${st10})>0</i>	1	Y
		2	N
		-66	NA
stu1516_11 (required)	: <i>Question relevant when: string-length(\${st11})>0</i>	1	Y
		2	N
		-66	NA
stu1516_12 (required)	: <i>Question relevant when: string-length(\${st12})>0</i>	1	Y
		2	N
		-66	NA
stu1516_13 (required)	: <i>Question relevant when: string-length(\${st13})>0</i>	1	Y
		2	N
		-66	NA
stu1516_14 (required)	: <i>Question relevant when: string-length(\${st14})>0</i>	1	Y
		2	N
		-66	NA
stu1516_15 (required)	: <i>Question relevant when: string-length(\${st15})>0</i>	1	Y
		2	N
		-66	NA
stu1516_16 (required)	: <i>Question relevant when: string-length(\${st16})>0</i>	1	Y
		2	N
		-66	NA
stu1516_17 (required)	:	1	Y

	Question relevant when: string-length(\${st17})>0	2	N
		-66	NA
stu1516_18 (required)	: Question relevant when: string-length(\${st18})>0	1	Y
		2	N
		-66	NA
stu1516_19 (required)	: Question relevant when: string-length(\${st19})>0	1	Y
		2	N
		-66	NA
stu1516_20 (required)	: Question relevant when: string-length(\${st20})>0	1	Y
		2	N
		-66	NA
stu1516_21 (required)	: Question relevant when: string-length(\${st21})>0	1	Y
		2	N
		-66	NA
stu1516_22 (required)	: Question relevant when: string-length(\${st22})>0	1	Y
		2	N
		-66	NA
stu1516_23 (required)	: Question relevant when: string-length(\${st23})>0	1	Y
		2	N
		-66	NA
stu1516_24 (required)	: Question relevant when: string-length(\${st24})>0	1	Y
		2	N
		-66	NA
stu1516_25 (required)	: Question relevant when: string-length(\${st25})>0	1	Y
		2	N
		-66	NA
Confirm Enrollment 2016-2017			
enroll1617	2016/2017 Grade: Student Search for these students on the enrollment log for THIS year: 2016/2017 If you cannot find the student on the grade listed, look 2 grades above and below. (If the student is listed with no grade on this screen, search through all grades in the enrollment log). Look for alternative spellings of the name. Do all you can to locate this student on the log and be generous. Y = Student IS in the log. N = Student IS NOT in the log. NA = Student's grade has no log.	1	Y
		2	N
		-66	NA
stu1617_1 (required)	: Question relevant when: string-length(\${st1})>0	1	Y
		2	N
		-66	NA
stu1617_2 (required)	: Question relevant when: string-length(\${st2})>0	1	Y
		2	N
		-66	NA
stu1617_3 (required)	: Question relevant when: string-length(\${st3})>0	1	Y
		2	N
		-66	NA
stu1617_4 (required)	: Question relevant when: string-length(\${st4})>0	1	Y
		2	N
		-66	NA
stu1617_5 (required)	: Question relevant when: string-length(\${st5})>0	1	Y
		2	N
		-66	NA
stu1617_6 (required)	: Question relevant when: string-length(\${st6})>0	1	Y
		2	N
		-66	NA
stu1617_7 (required)	: Question relevant when: string-length(\${st7})>0	1	Y
		2	N
		-66	NA
stu1617_8 (required)	: Question relevant when: string-length(\${st8})>0	1	Y
		2	N
		-66	NA
stu1617_9 (required)	: Question relevant when: string-length(\${st9})>0	1	Y
		2	N

			-66	NA
stu1617_10 (required)	:	Question relevant when: $\text{string-length}(\{st10\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_11 (required)	:	Question relevant when: $\text{string-length}(\{st11\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_12 (required)	:	Question relevant when: $\text{string-length}(\{st12\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_13 (required)	:	Question relevant when: $\text{string-length}(\{st13\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_14 (required)	:	Question relevant when: $\text{string-length}(\{st14\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_15 (required)	:	Question relevant when: $\text{string-length}(\{st15\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_16 (required)	:	Question relevant when: $\text{string-length}(\{st16\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_17 (required)	:	Question relevant when: $\text{string-length}(\{st17\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_18 (required)	:	Question relevant when: $\text{string-length}(\{st18\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_19 (required)	:	Question relevant when: $\text{string-length}(\{st19\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_20 (required)	:	Question relevant when: $\text{string-length}(\{st20\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_21 (required)	:	Question relevant when: $\text{string-length}(\{st21\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_22 (required)	:	Question relevant when: $\text{string-length}(\{st22\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_23 (required)	:	Question relevant when: $\text{string-length}(\{st23\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_24 (required)	:	Question relevant when: $\text{string-length}(\{st24\}) > 0$	1	Y
			2	N
			-66	NA
stu1617_25 (required)	:	Question relevant when: $\text{string-length}(\{st25\}) > 0$	1	Y
			2	N
			-66	NA
warning_not_found		Please contact Avi Ahuja, Senior RA and Dackermue Dolo, Senior Field Manager IMMEDIATELY. The students in this school will need to be resampled. Send a text message to the TEAM LEADER and Avi Ahuja and Dackermue Dolo with the following text: PLEASE RESAMPLE - [schoolid] - Enter the School's Name Avi's number: 0775485733 Dack's number: 0886430894/0770415022 Question relevant when: $\{\frac{\text{not_found}}{\text{not_found}}\} > .1$		
warning_not_found1		Have you sent the text message to Avi Ahuja and the TEAM LEADER informing them about this school? Proceed to call your immediate Supervisor (Field Coordinator/Field Manager) and inform them about this school. Question relevant when: $\{\frac{\text{not_found}}{\text{not_found}}\} > .1$		
School Facilities Observations				
noteL2		School Facilities Observations [BY ENUMERATOR]		

	This section is meant to be observed. The enumerator should go around the school compound to examine the number and condition of reported facilities.											
L.2_1 (required)	How many CLASSROOMS does the school have? <i>Question relevant when: \${L.1_1} =1</i> <i>Response constrained to: .>=0 and .<=20</i>											
L.4_1 (required)	How would you rate the CLASSROOMS? <i>Question relevant when: \${L.1_1} =1</i>	<table border="1"> <tr><td>1</td><td>Very poor</td></tr> <tr><td>2</td><td>Poor</td></tr> <tr><td>3</td><td>Okay</td></tr> <tr><td>4</td><td>Good</td></tr> <tr><td>5</td><td>Very good</td></tr> </table>	1	Very poor	2	Poor	3	Okay	4	Good	5	Very good
1	Very poor											
2	Poor											
3	Okay											
4	Good											
5	Very good											
L.5_1 (required)	Are there currently any major repairs needed for CLASSROOMS? <i>Question relevant when: \${L.1_1} =1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No						
1	Yes											
2	No											
L.2_2 (required)	How many OFFICE / STAFF ROOM does the school have? <i>Question relevant when: \${L.1_2} =1</i> <i>Response constrained to: .>=0 and .<=20</i>											
L.4_2 (required)	How would you rate OFFICE / STAFF ROOMS ? <i>Question relevant when: \${L.1_2} =1</i>	<table border="1"> <tr><td>1</td><td>Very poor</td></tr> <tr><td>2</td><td>Poor</td></tr> <tr><td>3</td><td>Okay</td></tr> <tr><td>4</td><td>Good</td></tr> <tr><td>5</td><td>Very good</td></tr> </table>	1	Very poor	2	Poor	3	Okay	4	Good	5	Very good
1	Very poor											
2	Poor											
3	Okay											
4	Good											
5	Very good											
L.5_2 (required)	Are there currently any major repairs needed for OFFICE / STAFF ROOMS ? <i>Question relevant when: \${L.1_2} =1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No						
1	Yes											
2	No											
L.2_3 (required)	How many STORE ROOMS does the school have? <i>Question relevant when: \${L.1_3} =1</i> <i>Response constrained to: .>=0 and .<=20</i>											
L.4_3 (required)	How would you rate STORE ROOM ? <i>Question relevant when: \${L.1_3} =1</i>	<table border="1"> <tr><td>1</td><td>Very poor</td></tr> <tr><td>2</td><td>Poor</td></tr> <tr><td>3</td><td>Okay</td></tr> <tr><td>4</td><td>Good</td></tr> <tr><td>5</td><td>Very good</td></tr> </table>	1	Very poor	2	Poor	3	Okay	4	Good	5	Very good
1	Very poor											
2	Poor											
3	Okay											
4	Good											
5	Very good											
L.5_3 (required)	Are there currently any major repairs needed for STORE ROOM ? <i>Question relevant when: \${L.1_3} =1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No						
1	Yes											
2	No											
L.2_4 (required)	How many ADULT TOILET / LATRINE (NOT FOR STUDENT USE) does the school have? <i>Question relevant when: \${L.1_4} =1</i> <i>Response constrained to: .>=0 and .<=20</i>											
L.4_4 (required)	How would you rate ADULT TOILET / LATRINE (NOT FOR STUDENT USE)? <i>Question relevant when: \${L.1_4} =1</i>	<table border="1"> <tr><td>1</td><td>Very poor</td></tr> <tr><td>2</td><td>Poor</td></tr> <tr><td>3</td><td>Okay</td></tr> <tr><td>4</td><td>Good</td></tr> <tr><td>5</td><td>Very good</td></tr> </table>	1	Very poor	2	Poor	3	Okay	4	Good	5	Very good
1	Very poor											
2	Poor											
3	Okay											
4	Good											
5	Very good											
L.5_4 (required)	Are there currently any major repairs needed for ADULT TOILET / LATRINE (NOT FOR STUDENT USE)? <i>Question relevant when: \${L.1_4} =1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No						
1	Yes											
2	No											
L.2_5 (required)	How many STUDENT TOILET / LATRINE –GIRLS does the school have? <i>Question relevant when: \${L.1_5} =1</i> <i>Response constrained to: .>=0 and .<=20</i>											
L.4_5 (required)	How would you rate STUDENT TOILET / LATRINE –GIRLS ? <i>Question relevant when: \${L.1_5} =1</i>	<table border="1"> <tr><td>1</td><td>Very poor</td></tr> <tr><td>2</td><td>Poor</td></tr> <tr><td>3</td><td>Okay</td></tr> <tr><td>4</td><td>Good</td></tr> <tr><td>5</td><td>Very good</td></tr> </table>	1	Very poor	2	Poor	3	Okay	4	Good	5	Very good
1	Very poor											
2	Poor											
3	Okay											
4	Good											
5	Very good											
L.5_5 (required)	Are there currently any major repairs needed for STUDENT TOILET / LATRINE –GIRLS ? <i>Question relevant when: \${L.1_5} =1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No</td></tr> </table>	1	Yes	2	No						
1	Yes											
2	No											
L.2_6 (required)	How many STUDENT TOILET / LATRINE – BOYS does your school have? <i>Question relevant when: \${L.1_6} =1</i> <i>Response constrained to: .>=0 and .<=20</i>											
L.4_6 (required)	How would you rate STUDENT TOILET / LATRINE – BOYS? <i>Question relevant when: \${L.1_6} =1</i>	<table border="1"> <tr><td>1</td><td>Very poor</td></tr> <tr><td>2</td><td>Poor</td></tr> <tr><td>3</td><td>Okay</td></tr> <tr><td>4</td><td>Good</td></tr> </table>	1	Very poor	2	Poor	3	Okay	4	Good		
1	Very poor											
2	Poor											
3	Okay											
4	Good											

		5 Very good
L.5_6 (required)	Are there currently any major repairs needed for STUDENT TOILET / LATRINE – BOYS? <i>Question relevant when: \${L.1_6} = 1</i>	1 Yes 2 No
L.2_7 (required)	How many STAFF HOUSING (IN NUMBER OF TEACHERS) does the school have? <i>Question relevant when: \${L.1_7} = 1</i> <i>Response constrained to: .>=0 and .<=20</i>	
L.4_7 (required)	How would you rate STAFF HOUSING (IN NUMBER OF TEACHERS) ? <i>Question relevant when: \${L.1_7} = 1</i>	1 Very poor 2 Poor 3 Okay 4 Good 5 Very good
L.5_7 (required)	Are there currently any major repairs needed for STAFF HOUSING (IN NUMBER OF TEACHERS) ? <i>Question relevant when: \${L.1_7} = 1</i>	1 Yes 2 No
L.2_8 (required)	How many LIBRARY (FOR NON-TEXTBOOKS) does the school have? <i>Question relevant when: \${L.1_8} = 1</i> <i>Response constrained to: .>=0 and .<=20</i>	
L.4_8 (required)	How would you rate LIBRARY (FOR NON-TEXTBOOKS) ? <i>Question relevant when: \${L.1_8} = 1</i>	1 Very poor 2 Poor 3 Okay 4 Good 5 Very good
L.5_8 (required)	Are there currently any major repairs needed for LIBRARY (FOR NON-TEXTBOOKS) ? <i>Question relevant when: \${L.1_8} = 1</i>	1 Yes 2 No
L.2_9 (required)	How many PLAYGROUND does the school have? <i>For example, a merry-go-round or a seesaw. A football field alone does not count.</i> <i>Question relevant when: \${L.1_9} = 1</i> <i>Response constrained to: .>=0 and .<=20</i>	
L.4_9 (required)	How would you rate PLAYGROUND ? <i>For example, a merry-go-round or a seesaw. A football field alone does not count.</i> <i>Question relevant when: \${L.1_9} = 1</i>	1 Very poor 2 Poor 3 Okay 4 Good 5 Very good
L.5_9 (required)	Are there currently any major repairs needed for PLAYGROUND ? <i>For example, a merry-go-round or a seesaw. A football field alone does not count.</i> <i>Question relevant when: \${L.1_9} = 1</i>	1 Yes 2 No
L.2_10 (required)	How many WATER SOURCE (INCLUDING WATER TANK / PIPES) does the school have? <i>Question relevant when: \${L.1_10} = 1</i> <i>Response constrained to: .>=0 and .<=20</i>	
L.4_10 (required)	How would you rate WATER SOURCE (INCLUDING WATER TANK / PIPES) ? <i>Question relevant when: \${L.1_10} = 1</i>	1 Very poor 2 Poor 3 Okay 4 Good 5 Very good
L.5_10 (required)	Are there currently any major repairs needed for WATER SOURCE (INCLUDING WATER TANK / PIPES) ? <i>Question relevant when: \${L.1_10} = 1</i>	1 Yes 2 No
comments	ENUMERATOR COMMENTS, IF ANY <i>For example, you can use this space to explain strange things from other parts of the survey</i>	
surveystatus (required)	Survey completion status	1 Completed 2 Partially Completed 3 Not Available 4 Refused to Participate
Z.10	School GPS <i>Record school GPS coordinates</i>	
interview_end	This is the end of the survey.	