PSL_Midline_Student_Assessment

Field	Question	Answer
pre-interview		
interviewdate *(required)*	Date Interview was started *Select from Calendar* *Response constrained to: .>=date('2017-05-08') and .<=date('2017-08-30')*	
Z.2a *(required)*	Team code *Response constrained to: .>0 and .<18*	
Z.2b *(required)*	Please enter your Enumerator ID *Response constrained to: .>9 and .<180*	
enumid *(required)*	Please select if this is your name. *If not, go back and correct the ID number you entered.* *Response constrained to: .= ${Z.2b}*	code: name
countyid *(required)*	Please select the county	county_num: county
districtid *(required)*	Please select the district	district_num: district
schoolid *(required)*	School Name *If the school does not show up, please go back and verify you entered the correct county and district*	schoolid: school_name
resample_or *(required)*	ENUMERATOR: Were you asked by your Team Leader/Field Manager to sample new students from this school? For most cases, the answer is no *Question relevant when: ${schoolid} !=110142 and ${schoolid} !=20284*	1: Yes 0: No
note_kendeja_gwe	Remember, you need to sample students for this schools. You were given a table with student names. Please seek your team leader *Question relevant when: ${schoolid} =110142 or ${schoolid} =20284*	
student_details		
student_name *(required)*	What is the student's name? *Enumerator: Select one from the list* *Question relevant when: ${resample} =0*	fullid: studentname
student_photo_match *(required)*	 [ENUMERATOR]: Does the student match their photo from the baseline? *If the photo is unclear or dark, mark 'No' and move ahead. If the photo is missing, mark 'Not Applicable' and move ahead.* *Question relevant when: ${resample} =0*	1: Yes 0: No -99: Not Applicable (Student Photo is Missing)
note_photo_nomatch	If the student you're interviewing is clearly not the same student from the photo, do the following: - Double check the student's name. - Search in the school or the community for a student who matches the photo If you can find a student who matches in both name and photo, continue with that student. If not, continue with the original student. *Question relevant when: ${student_photo_match} =0*	
note_photo_missing	If the student's photo is missing, confirm the identity of the child using the details provided to you in the face book (grade of the child, community, school the child was studying in etc.) *Question relevant when: ${student_photo_match} =-99*	
firstname1 *(required)*	First Name of student *Question relevant when: ${resample} =1*	
lastname1 *(required)*	Last Name of student *Question relevant when: ${resample} =1*	
studentid *(required)*	Student Serial Number *Record from the 2015/2016 enrollment log.* *Question relevant when: ${resample} =1* *Response constrained to: .>0 and .<1000*	
firstname_alt	Do you use any other name? *Some kids have a name they use in school, and another name they use at home/with their families. If the child does NOT use any other name, enter -99.*	
student_grade *(required)*	Please select the student grade according to the enrollment log for newly sampled students *This is the grade from which we have sampled the student, that is, the grade of the student according to the 2015/2016 enrollment log used for sampling. DO NOT ENTER THE STUDENTS CURRENT GRADE* *Question relevant when: ${resample} =1*	1: Nursery 2: K2 3: K1 4: 1st grade 5: 2nd grade 6: 3rd grade 7: 4th grade

		8 5th grade 9 6th grade -66 Other, specify
student_grade_s *(required)*	Which grade? *Question relevant when: ${student_grade} =-66*	
stavailability *(required)*	Is [firstname] available for the test?	1 Present / available at school 2 Absent / look for student at home 3 Student was never in this school
availability_home *(required)*	Is [firstname] available for the test at home? *Question relevant when: ${stavailability} =2*	1 Available at home 2 Child died 3 Cannot find the student 4 Student moved to another village in the SAME county 5 Student moved to another village in a DIFFERENT county
note_resample	Please ask your Team Leader to give you a replacement student to interview. Swipe forward to finalize this survey. *Question relevant when: ${resample} =1 and not(${availability_home} =1 or ${stavailability} =1)*	
Confirm an adult is available at home to give consent for the kid's interview *Group relevant when: ${availability_home} =1*		
note_studentathome	ENUMERATOR: You will need to track the student at his/her home.	
adult_available *(required)*	Is there an adult present in the student's house?	1 Yes 0 No
adult_nothome_date *(required)*	Ask when an adult will be available at home. *Question relevant when: ${adult_available} =0*	
adult_nothome_note	Do NOT mark form as finalized. Save the form to be completed later. *Question relevant when: ${adult_available} =0*	
Informed Consent *Group relevant when: ${stavailability} =1 or (${stavailability} =2 and ${adult_available} =1)*		
Informed Consent > Parental Consent *Group relevant when: ${adult_available} =1*		
consent_note1	CONSENT INTRODUCTION *Hello my name is [enumname] . I am from an NGO called Innovations for Poverty Action (IPA). We are doing a study to know how strong the Liberian education system is. Your child was randomly chosen to be part of this study. However, participation is voluntary. If you agree, we will ask your child to complete a short reading and math test. The test will about 1 hour to complete. Your child was tested in September 2016 and we would like to test him/her again now and once again in 2 years to check his/her progress. We will ask to take his/her picture and for your contact information. This will allow us to contact you to take your child's test again later. Giving these information are voluntary. You can take part without this as well. There is no harm in taking part in this study; your child is free to miss any questions at his/her will. All information collected will be kept strictly as a secret. Your child's results will never be shared with the school or added to his/her school record. It will be coded and stored on a secured server only accessible to the researchers, who are based in United States of America. For more information you can contact us on the phone numbers listed in the consent form. [ENUMERATOR POINT AT THE PHONE NUMBERS.]*	
consent_parent *(required)*	AGREEMENT TO PARTICIPATE: If I have answered all your questions, do you agree to allow your child to participate in this study? *ASK SUBJECT TO STATE YES/NO OUT LOUD [IF YES, PROCEED TO SURVEY] [IF NO, THANK RESPONDENT FOR HIS/HER TIME AND DO NOT COLLECT ANY DATA]*	1 Yes 0 No
consent_enum *(required)*	ENUMERATOR CONFIRMATION OF CONSENT: CONFIRM: Did the parent consent to allowing his/her child to participate in the study? *I, [enumname], CONFIRM THAT I HAVE EXPLAINED THE NATURE AND EXTENT OF THE PLANNED RESEARCH, STUDY PROCEDURES, POTENTIAL RISKS AND BENEFITS, AND CONFIDENTIALITY OF PERSONAL INFORMATION, AND THAT THE RESPONDENT HAS GIVEN HIS/HER VERBAL CONSENT FOR HIS/HER CHILD TO PARTICIPATE.* *Response constrained to: ${consent_parent} = ${consent_enum}*	1 Yes 0 No
consent_warning1	This is not allowed. Go back and check if the parent agreed to let the child participate or not. *Question relevant when: (${consent_parent} =1 and ${consent_enum} =0) or (${consent_parent} =0 and ${consent_enum} =1)*	
enum_sig *(required)*	ENUMERATOR SIGNATURE:	

	BY SIGNING HERE, I CONFIRM THAT I HAVE EXPLAINED THE NATURE AND EXTENT OF THE PLANNED RESEARCH, STUDY PROCEDURES, POTENTIAL RISKS AND BENEFITS, AND CONFIDENTIALITY OF PERSONAL INFORMATION, AND THAT THE RESPONDENT HAS GIVEN HIS/HER VERBAL CONSENT FOR HIS/HER CHLID TO PARTICIPATE. *Question relevant when: ${consent_parent} =1 and ${consent_enum} =1*	
Informed Consent > child_assent *Group relevant when: ${stavailability} =1 or (${consent_parent} =1 and ${consent_enum} =1)*		
student_assentnote	ENUMERATOR: Collect the student and find a quiet place at his/her school or home to sit *Wait for the student to get settled and then read the assent.*	
assent_note1	Assent *Hello my name is [enumname]. I am from an NGO called Innovations for Poverty Action (IPA). I would like to see if you can read some stories for me and also do some math for me. I will also ask you some questions about your teachers and your family. You are free to choose if you want to participate or not. You can also skip questions if you do not want to answer. This will take not more than 1 hour. The teachers and other students in your school will never know how you answer the questions. You answers will not be count towards your performance in your class. We may return in a few years but you can choose not to take part in any of the follow-up interviews. To help us find you in the future; we will ask to take your picture and for your parent's phone number(s). If you do not want to give us this information and take your picture, that is ok, just let us know. Tell your teacher or parents, if you are worried or unhappy about anything that happens during this session. Do you have any questions or concerns about anything that I have said? If yes, please let me know now.*	
assent_resp *(required)*	COMFIRMATION OF STUDENT ASSENT *May we have your permission to speak with you?*	1 Yes 0 No
enum_assent *(required)*	ENUMERATOR CONFIRMATION OF ASSENT: Did the student agree to participate? *If the student did NOT agree to participate, STOP the survey.* *Response constrained to: ${enum_assent} = ${assent_resp}*	1 Yes 0 No
consent_warning2	This is not allowed. Go back and check if the respondent agreed to participate or not. *Question relevant when: (${enum_assent} =1 and ${assent_resp} =0) or (${enum_assent} =0 and ${assent_resp} =1)*	
assent_enum_sig *(required)*	ENUMERATOR SIGNATURE: *BY SIGNING HERE, I CONFIRM THAT I HAVE EXPLAINED THE NATURE AND EXTENT OF THE PLANNED RESEARCH, STUDY PROCEDURES, POTENTIAL RISKS AND BENEFITS, AND CONFIDENTIALITY OF PERSONAL INFORMATION, AND THAT THE RESPONDENT (STUDENT) HAS GIVEN HIS/HER VERBAL CONSENT TO PARTICIPATE.* *Question relevant when: ${assent_resp} =1 and ${enum_assent} =1*	
Begin Interview *Group relevant when: ${assent_resp} =1 and ${enum_assent} =1*		
Begin Interview > Observations of Student		
uniform *(required)*	Is the student wearing a uniform?	1 Yes 0 No
dirty *(required)*	Are the student's hands dirty?	1 Yes 0 No
Begin Interview > student_home		
interviewloc *(required)*	Where is the interview taking place?	1 Student's school 2 Student's home -66 Other, specify
other_interviewloc *(required)*	Please specify where the interview is taking place *Question relevant when: ${interviewloc} =-66*	
Begin Interview > Student Assessment and Survey		
Begin Interview > Student Assessment and Survey > general_instruction		
note_pretest	ENUMERATOR INSTRUCTIONS: *It is important to keep the child relaxed throughout the assessment. The assessment should feel more like a game to the student, rather than a formal test. Before starting the assessments, do your best to put the child at ease and encourage the student to enjoy him/herself. Remind the student that none of his/her responses will be shared with anyone. Wait for the child to get settled. When the student is ready, ask him/her if s/he is ready to get started with some questions/ After you have finished, thank the child for his/her time and effort.*	
Begin Interview > Student Assessment and Survey > reading_test		
begin_reading	SAY TO THE CHILD: I am going to start by asking you some English and reading questions	
Begin Interview > Student Assessment and Survey > reading_test > Section 1: Object Identification		
note_object	ENUMERATOR: Show the child the images on page 2 of the student handbook. *SAY TO THE CHILD: Here are 2 images. I would like you to tell me the NAMES of these images as you can. For example, the first image [ENUMERATOR: point to the bird] is a bird.*	
object_id *(required)*	Now you try. Please tell me what this image is [ENUMERATOR: point to dog]. *ENUMERATOR: Did the child correctly named the example image as [DOG]?*	1 Yes 0 No
note_example1	Good, that image is a dog. *Question relevant when: ${object_id} =1*	
note_example2	That image is a dog. *Question relevant when: ${object_id} =0*	

note_object2	[ENUMERATOR: Turn to page 3 of the student handbook] SAY TO THE CHILD: Now here are some more pictures. I want you to point to each picture and tell me what is it. *ENUMERATOR INSTRUCTIONS: This is NOT a timed exercise. Stay quiet while the child is answering, unless: the child hesitates for 5 seconds -> then point to the next image and say "please go on." Mark the image you provide to the child as incorrect.*	
Begin Interview > Student Assessment and Survey > reading_test > Section 1: Object Identification > objects_1			
note_objectstart	SAY TO CHILD: Ready? You may begin. *ENUMERATOR INSTRUCTIONS: For each of the images, indicate whether or not the child correctly identified the object.*		
objectid1 *(required)*	Mouse/Rat *Rat or Opposum are acceptable.*	1 0 -88	Correct Incorrect Don't Know
objectid2 *(required)*	Chicken/Hen *Hen or Rooster are acceptable*	1 0 -88	Correct Incorrect Don't Know
objectid3 *(required)*	Apple	1 0 -88	Correct Incorrect Don't Know
objectid4 *(required)*	Table	1 0 -88	Correct Incorrect Don't Know
note_scroll	ENUMERATOR: Scroll to next page for second row		
Begin Interview > Student Assessment and Survey > reading_test > Section 1: Object Identification > Objects 2 *Group relevant when: ${objectid1} =1 or ${objectid2} =1 or ${objectid3} =1 or ${objectid4} =1*			
note_objects2	ENUMERATOR INSTRUCTIONS: *For each of the objects, indicate whether or not the child correctly identified the object.*		
objectid5 *(required)*	Shirt *Coat is acceptable*	1 0 -88	Correct Incorrect Don't Know
objectid6 *(required)*	Cow *Buffalo or Ox are acceptable*	1 0 -88	Correct Incorrect Don't Know
Begin Interview > Student Assessment and Survey > reading_test > Section 2: Letter Name Identificiaton			
note_letters1	ENUMERATOR: Show the child the letters on page 3 of the student handbook. *SAY TO CHILD: Here is a page full of letters of the alphabet. Please tell me the NAMES of as many letters as you can – NOT the sounds of the letters, but the names. For example, the name of this letter is "C". [ENUMERATOR: POINT TO "C"]*		
letterex1 *(required)*	Now you try. Tell me the name of this letter [ENUMERATOR: POINT TO A] *ENUMERATOR OBSERVATION: Did the child correctly identify the letter as "A"?*	1 0	Yes No
note_letterex1	Good, the name of this letter is "A" *Question relevant when: ${letterex1} =1*		
note_letterex2	The name of this letter is "A" *Question relevant when: ${letterex1} =0*		
letterex2 *(required)*	Now try another. Tell me the name of this letter. [ENUMERATOR: POINT TO K] *OBSERVE: Did the child correctly identify the letter as "K"?*	1 0	Yes No
note_letterex3	Good, the name of this letter is "K" *Question relevant when: ${letterex2} =1*		
note_letterex4	The name of this letter is "K" *Question relevant when: ${letterex2} =0*		
Begin Interview > Student Assessment and Survey > reading_test > Section 2: Letter Name Identificiaton > Letters Test *Group relevant when: not(${letterex1} = 0 and ${letterex2} = 0)*			
note_letter_identtest	When I say "begin", name the letters as best you can. Do you understand what you are supposed to do? Start from here [POINT TO THE FIRST LETTER] and read through the lines to the last letter [POINT TO THE LAST LETTER] unless I say stop.		

		I want you to keep reading. You do not need to wait for me to say go on. *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then point to the next letter and say "please go on." Mark that letter as incorrect. Pause the stopwatch if the student ends early (you will need this later) EARLY STOP RULE: If the child does not give a single correct response on the first line, say "thank you", draw a line through the first row, discontinue this exercise, and check the box "exercise was discontinued" in your tablet.*	
	letter_ident_complete *(required)*	Did the child complete the exercise?	1 Yes - With time remaining 2 No - Time expired before child completed the exercise 3 Exercise was discontinued - Child did NOT have any correct answers in the first row
	letters_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${letter_ident_complete} =1* *Response constrained to: .>0 and .<50*	
	Begin Interview > Student Assessment and Survey > reading_test > Section 2: Letter Name Identificiaton > Letters Test > letters_stop *Group relevant when: ${letter_ident_complete} =2*		
	note_letters_stop	Which line (1-10) and letter (1-10) did the child stop at? *This should be where you drew the bracket for the last letter attempted.*	
	letters_stop1 *(required)*	Line *Response constrained to: .>0 and .<=10*	
	letters_stop2 *(required)*	Letter *Response constrained to: .>0 and .<=10*	
	letters_incorrect *(required)*	How many letters did the child INCORRECTLY name? *Count up the number of slashes* *Question relevant when: not(${letter_ident_complete} =3)* *Response constrained to: .>=0 and .<=100*	
	Begin Interview > Student Assessment and Survey > reading_test > Section 4: Familiar Word Identification *Group relevant when: not(${letterex1} = 0 and ${letterex2} = 0) and not(${letter_ident_complete} = 3)*		
	note_words1	ENUMERATOR: Show the child the set of words on page 4 of the student handbook. *SAY TO THE CHILD: Here is a page full of words. I would like you to READ as many of the words as you can (you do not need to spell them, just read them).*	
	wordsexample1 *(required)*	For example, can you read the first word? [ENUMERATOR: POINT TO "MAT"] *ENUMERATOR OBSERVATION: Did the child correctly read the word "mat"?*	1 Yes 0 No
	note_wordsex1	Good, this word is "mat" *Question relevant when: ${wordsexample1} =1*	
	note_wordsex2	This word is "mat" *Question relevant when: ${wordsexample1} =0*	
	wordsexample2 *(required)*	Now try another. Please read this word. [ENUMERATOR: POINT TO "BOY"] *ENUMERATOR OBSERVATION: Did the child correctly read the word "boy"?*	1 Yes 0 No
	note_wordsex3	Good, this word is "boy" *Question relevant when: ${wordsexample2} =1*	
	note_wordsex4	This word is "boy" *Question relevant when: ${wordsexample2} =0*	
	Begin Interview > Student Assessment and Survey > reading_test > Section 4: Familiar Word Identification > Words Test *Group relevant when: not(${wordsexample1} =0 and ${wordsexample2} =0)*		
	notes_words2	Do you understand what you are supposed to do? When I say "begin", read the words as best you can. I want you to keep reading. You do not need to wait for me to say go on. I will keep quiet and listen to you, unless you need help. *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then point to the next word and say "please go on." Mark that word as incorrect. Pause the stopwatch if the student ends early (you will need this later) EARLY STOP RULE: If the child does not give a single correct response on the first line, say "thank you", draw a line through the first row, discontinue this exercise, and check the box "exercise was discontinued" in your tablet.*	
	words_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise?	1 Yes - With time remaining 2 No - Time expired before child completed the exercise

		3 Exercise was discontinued - Child did NOT have any correct answers in the first row
words_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${words_complete} =1* *Response constrained to: .>=0 and .<60*	
Begin Interview > Student Assessment and Survey > reading_test > Section 4: Familiar Word Identification > Words Test > words_stop *Group relevant when: ${words_complete} =2*		
note_words_stop	Which line (1-10) and word (1-5) did the child stop at? *This should be where you drew the bracket for the last letter attempted.*	
words_stop1 *(required)*	Line *Response constrained to: .>=1 and .<=10*	
words_stop2 *(required)*	Word *Response constrained to: (.>=1 and .<=5)*	
words_incorrect *(required)*	How many words did the child INCORRECTLY name? *Count up the number of slashes* *Question relevant when: ${words_complete} =1 or ${words_complete} =2* *Response constrained to: (.>=0 and .<=50)*	
words_spelling *(required)*	Did the child spell the words out loud before reading them?	1 Yes 0 No
Begin Interview > Student Assessment and Survey > reading_test > Section 4: Sequence		
note_daysequence1	ENUMERATOR: Show the child the sentences on page 6 of the student handbook. *SAY TO THE CHILD: On this page, there are 2 sentences, each with a blank at the end ENUMERATOR: POINT TO BLANK I will read each sentence to you. Based on what you hear, I want you to fill in the blank at the end of each sentence.*	
note_daysequence2	Do you understand what you are supposed to do? Good, I will begin. *ENUMERATOR INSTRUCTIONS: This is NOT a timed exercise. Follow along on your tablet as the child completes the exercise. Stay quiet while the child is answering, unless: the child hesitates for 5 seconds -> then provide the answer point to the next question and say "please go on." Mark the answer as incorrect. If a child is unable to answer a question, mark it as incorrect and move on. There is NO early stop rule. Students should complete both sequence questions.*	
daysequence1 *(required)*	Ready? If today is Wednesday, yesterday was _____ [ENUMERATOR: POINT TO THE BLANK IN LINE 1] *ENUMERATOR OBSERVATION: Did the child answer the question correctly? CORRECT ANSWER = TUESDAY (DO NOT READ OUT)*	1 Correct 0 Incorrect -88 Don't Know
daysequence2 *(required)*	If today is Friday, tomorrow will be _____ [ENUMERATOR: POINT TO THE BLANK IN LINE 2] *ENUMERATOR OBSERVATION: Did the child answer the question correctly? CORRECT ANSWER = SATURDAY (DO NOT READ OUT)*	1 Correct 0 Incorrect -88 Don't Know
Begin Interview > Student Assessment and Survey > reading_test > Section 5: Pronoun and Tenses *Group relevant when: ${wordsexample1} or ${wordsexample2} =1*		
note_pronoun	ENUMERATOR: Go to page 7 in the student handbook. SAY TO THE CHILD: I will ask you some sentences that are missing a word. You will tell me which of the words I show you will be used to complete that sentence. For example, This is a boy. '____' goes to school. *Show to the Child the example options on page 7 of the handbook.*	
noun_ex *(required)*	What would be the correct word that fits in the sentence? *ENUMERATOR SAY TO THE CHILD: He, She, It Mark 'correct' if the child is able to get the answer right.* *Correct Answer: he*	1 Correct 0 Incorrect -88 Don't Know
note_pronoun_ex1	Thank you, 'He' is the right answer. *Question relevant when: ${noun_ex} =1*	
note_pronoun_ex2	The correct answer is 'He' *Question relevant when: ${noun_ex} =0*	
Begin Interview > Student Assessment and Survey > reading_test > Section 5: Pronoun and Tenses > Pronoun Exercise		
pronoun1 *(required)*	My sister is very tall. ___is my friend. *ENUMERATOR SAY TO THE CHILD: He, She, It Mark 'correct' if the child is able to get the answer right.* *Correct Answer: She*	1 Correct 0 Incorrect -88 Don't Know
pronoun2 *(required)*	I have a football. ____is on the ground.	1 Correct

	ENUMERATOR SAY TO THE CHILD: He, She, It Mark 'correct' if the child is able to get the answer right. Correct Answer: It	0	Incorrect
		-88	Don't Know
pronoun3 *(required)*	I was _____ a pencil. *ENUMERATOR: SAY OUT LOUD to the child the options from the handbook: Holded Holds Hold Holding Did the child correctly answer the question? Correct answer = HOLDING*	1	Correct
		0	Incorrect
		-88	Don't Know
Begin Interview > Student Assessment and Survey > reading_test > Oral Reading & Comprehension			
Begin Interview > Student Assessment and Survey > reading_test > Oral Reading & Comprehension > Section 6: Oral Reading & Comprehension - Level 1 *Group relevant when: not(${wordsexample1} = 0 and ${wordsexample2} = 0) and not(${words_complete} = 3)*			
note_reading1	Next, I will show you a short story that I would like you to read. When you finish, I will ask you some questions about what you have read.		
note_reading2	SAY TO THE CHILD: Ready? You may begin *ENUMERATOR: Set the timer on 1 minute. Stay quiet while the child is reading the story. When the timer reaches 0, say "stop". ENUMERATOR: TURN TO PAGE 8 of the handbook to display the story to the child.*		
Begin Interview > Student Assessment and Survey > reading_test > Oral Reading & Comprehension > Section 6: Oral Reading & Comprehension - Level 1 > Reading Comprehension Questions			
reading_story1	Show the child the "wild cat" story in PAGE 8 of the handbook *After the child has read the story, ask the following questions in your tablet. Ask the child these questions OUT LOUD: SAY TO THE CHILD: Now I'm going to ask you some questions about the story that you just read. Try to remember what you have read to answer the questions*		
reading_style *(required)*	Did the child read the story out loud or silently in his/her heart? *ENUMERATOR: Mark '-88' if you were unable to tell if the child's reading style.*	1	Read it out loud
		2	Read it silently
		3	Did not try reading at all
		4	A mix of reading it out loud and silently
		-88	Can't say/Don't Know
reading_level1_comp1 *(required)*	Where did the wild cat run? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? [Correct answer: the bush]*	1	Correct
		0	Incorrect
		-88	Don't Know
reading_level1_comp2 *(required)*	What did the father use to chase the wild cat away? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? [CORRECT Answer: A stick]*	1	Correct
		0	Incorrect
		-88	Don't Know
Begin Interview > Student Assessment and Survey > reading_test > Oral Reading & Comprehension > Section 8: Oral Reading & Comprehension - Level 2 *Group relevant when: ${reading_level1_comp1} =1 or ${reading_level1_comp2} =1*			
note_reading4	Now, I will show you another short story that I want you to read. Again, when you finish, I will ask you some questions about what you have read.		
note_reading5	SAY TO THE CHILD: Ready? You may begin *ENUMERATOR: Set the timer on 1 minute. Stay quiet while the child is reading the story. When the timer reaches 0, say "stop". ENUMERATOR: TURN TO PAGE 9 of the handbook to display the story to the child.*		
Begin Interview > Student Assessment and Survey > reading_test > Oral Reading & Comprehension > Section 8: Oral Reading & Comprehension - Level 2 > Reading Comprehension Questions			
reading_story2	Show the child the "giraffe story" in PAGE 9 of the handbook *ENUMERATOR: Take the story from the child SAY TO THE CHILD: Now I'm going to ask you some questions about the story that you just read. Try to remember what you read to answer the questions.*		
reading_level2_comp1 *(required)*	What did the animals talk about every morning? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? Correct answer =The jungle news Hint: Accept the answer if the child says 'news'*	1	Correct
		0	Incorrect
		-88	Don't Know
reading_level2_comp2 *(required)*	Why didn't anyone listen to the giraffe? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? Correct answer = He/she/it was too tall.*	1	Correct
		0	Incorrect
		-88	Don't Know
Begin Interview > Student Assessment and Survey > reading_test > Listening Comprehension			
Begin Interview > Student Assessment and Survey > reading_test > Listening Comprehension > Section 9: Listening Comprehension - Level 1			
note_listening1	This is a listening exercise. I'm going to have you listen to a short story. I will play the story for you on my tablet. I will do this ONLY once. Then I will ask you some questions. Please listen carefully and answer the questions as best you can. *There is NO accompanying student sheet in the student handbook for this exercise. ENUMERATOR INSTRUCTIONS: This is NOT a timed exercise. Click the play button on the next screen to play the audio file. Make sure the volume is turned up on your device. Click the "play" button to start the audio file. If the audio file does not work, read the story below slowly to the child.*		
listening_comp_story1	LISTENING COMPREHENSION STORY:		
listening_question	ENUMERATOR SAY: Now I am going to ask you a few questions about the story you just listened to.		
listening_quest1 *(required)*	Who is Paul's favorite football player? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER: RONALDO*	1	Correct
		0	Incorrect
		-88	Don't Know

listening_quest2 *(required)*	Who bought Paul a new football? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? Correct answer = His mother*	1	Correct
		0	Incorrect
		-88	Don't Know
Begin Interview > Student Assessment and Survey > reading_test > Listening Comprehension > Section 10: Listening Comprehension - Level 2 *Group relevant when: ${listening_quest1} =1 or ${listening_quest2} =1*			
listening_note3	Now, you are going to hear another story. Again, I will play this story ONLY once. Then I will ask you some questions. Please listen carefully and answer the questions as best you can. *There is NO accompanying student sheet in the student handbook for this exercise. ENUMERATOR INSTRUCTIONS: This is NOT a timed exercise. Click the play button on the next screen to play the audio file. Make sure the volume is turned up on your device. Click the "play" button to start the audio file. If the audio file does not work, read the story below slowly to the child.*		
listening_story2	LISTENING COMPREHENSION STORY:		
listening_note5	Now I'm going to ask you some questions about the story that you just listened to. Please try to answer these questions as best you can.		
listening_quest3 *(required)*	Where do the hunter and his son live? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? Correct answer = Kakata*	1	Correct
		0	Incorrect
		-88	Don't Know
listening_quest4 *(required)*	What animals are in the forest? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? Correct answer = Lions, elephants, and snakes ENUMERATOR: Mark this question as 'correct' as long as student answers with one of the animals.*	1	Correct
		0	Incorrect
		-88	Don't Know
listening_quest5 *(required)*	Why do people in the village like the hunter and his son? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? Correct answer = They share their meat with everyone.*	1	Correct
		0	Incorrect
		-88	Don't Know
Begin Interview > Student Assessment and Survey > Raven Matrices			
I2.note1	Raven Matrices For this game, I am going to show you a box with a picture in it, and with a piece cut out of the picture. The picture follows a pattern from left to right and top to bottom. Look at the picture in the box, and think what the missing piece must be like to complete the pattern correctly across (left to right) and down (top to bottom). Find the right piece out of the six pieces shown below the picture. Only one of these pieces is correct. Identify which piece is the one that is missing, and tell me your choice.		
I2.note2	I will first show you one example that is NOT part of the game. SHOW Example 1 The correct answer for this example is 4		
I2.note3	Now I will show you the questions for this game. Remember, there is a right answer, so take your time and choose which piece you think is most correct. The problems become more difficult as you go on, but there is always one (and only one) right answer. If you can't solve the problem, just guess. *BEGIN THE TEST. ALLOW THE RESPONDENT TO LOOK AT EACH PICTURE AND THEN RESPOND*		
Begin Interview > Student Assessment and Survey > Raven Matrices > Raven Matrices Test			
raven_test1	Select	1	Correct
		0	Incorrect
		-88	Don't Know
raven_test2 *(required)*	Matrix Q.1 - Was the respondent able to identify the correct piece? *Correct response: 2*	1	Correct
		0	Incorrect
		-88	Don't Know
raven_test3 *(required)*	Matrix Q.2 - Was the respondent able to identify the correct piece? *Correct response: 3*	1	Correct
		0	Incorrect
		-88	Don't Know
raven_test4 *(required)*	Matrix Q.3 - Was the respondent able to identify the correct piece? *Correct response: 2*	1	Correct
		0	Incorrect
		-88	Don't Know
raven_test5 *(required)*	Matrix Q.4 - Was the respondent able to identify the correct piece? *Correct response: 3*	1	Correct
		0	Incorrect
		-88	Don't Know
raven_test6 *(required)*	Matrix Q.5 - Was the respondent able to identify the correct piece? *Correct response: 4*	1	Correct
		0	Incorrect
		-88	Don't Know
Begin Interview > Student Assessment and Survey > Math Test			

note_begin_math	Now, I'm going to ask you some math questions.		
Begin Interview > Student Assessment and Survey > Math Test > Section 1: Object and Number Relation			
note_numrelation1	SAY TO THE CHILD: I want you to return to me the number of beans I ask you from the pile in your hand. *Hand the child 15 beans.*		
numrelationexample *(required)*	Let's start with an example [ENUMERATOR: point to the beans in the child's hand]. Can you give me 3 beans from your hand? *[ENUMERATOR: POINT TO THE BEANS in Child's hand] Did the child correctly hand you 3 beans?*	1 0	Yes No
note_numrelationex1	Good, thank you. *Question relevant when: ${numrelationexample} =1*		
note_numrelationex2	These are three beans. *[ENUMERATOR: Count slowly and demonstrate to the child]* *Question relevant when: ${numrelationexample} =0*		
note_numrelation2	ASK CHILD: Do you understand what you are supposed to do? *This is NOT a timed exercise. Stay quiet while the child is answering, unless: the child hesitates for 5 seconds -> then give the answer, point to the next image and say "please go on." Mark the answer you provide to the child as incorrect.*		
numrelation1 *(required)*	Ready? Can you give me 5 beans from your hand? [ENUMERATOR: POINT TO THE HAND WITH THE BEANS] *ENUMERATOR OBSERVATION: Did the child do this correctly? CORRECT ANSWER = 5 (FIVE) Return the beans to the child before the next question*	1 0	Yes No
numrelation2 *(required)*	Can you give me 8 beans from your hand? [ENUMERATOR: POINT TO THE HAND WITH THE BEANS] *ENUMERATOR OBSERVATION: Did the child do this correctly? CORRECT ANSWER = 8 (EIGHT) Return the beans to the child before the next question*	1 0	Yes No
numrelation3 *(required)*	Can you give me 13 beans in my hand? [ENUMERATOR: POINT TO THE HAND WITH THE BEANS] *ENUMERATOR OBSERVATION: Did the child do this correctly? CORRECT ANSWER = 13 (THIRTEEN)*	1 0	Yes No
Begin Interview > Student Assessment and Survey > Math Test > Section 2: Number Identification			
note_number1	ENUMERATOR: Show the child the numbers on page 1 of the student handbook *SAY TO THE CHILD: Here is a page full of numbers. I want you to point to each number and tell me what number it is.*		
numberexample1 *(required)*	For example, what number is this? [ENUMERATOR: POINT TO 2] *ENUMERATOR OBSERVATION: Did the child correctly identify the number as "TWO"?*	1 0	Yes No
note_numberex1	Good, that number is two. *Question relevant when: ${numberexample1} =1*		
note_numberex2	That number is two. *Question relevant when: ${numberexample1} =0*		
numberexample2 *(required)*	Let's do another. Tell me what number this is. [ENUMERATOR: POINT TO 17]. *ENUMERATOR OBSERVATION: Did the child correctly identify the number as "seventeen"?*	1 0	Yes No
note_numberex3	Good, that number is seventeen. *Question relevant when: ${numberexample2} =1*		
note_numberex4	That number is seventeen. *Question relevant when: ${numberexample2} =0*		
Begin Interview > Student Assessment and Survey > Math Test > Section 2: Number Identification > numbers_test *Group relevant when: ${numberexample1} =1 or ${numberexample2} =1*			
note_number2	When I say "begin", name the numbers as best you can. Do you understand what you are supposed to do? I will tell you when to begin and when to stop. *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then provide the name of the number, point to the next number and say "please go on." Mark the number you provide to the child as incorrect. Pause the stopwatch if the student ends early (you will need this later) EARLY STOP RULE: If the child does not give a single correct response on the FIRST LINE, say "thank you", draw a line through the first row, discontinue this exercise, and check the box "exercise was discontinued" in your tablet.*		
number_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise?	1 2 3	Yes - With time remaining No - Time expired before child completed the exercise Exercise was discontinued - Child did NOT have any

		correct answers in the first row
number_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${number_complete} =1* *Response constrained to: (.>=0 and .<=50)*	
Begin Interview > Student Assessment and Survey > Math Test > Section 2: Number Identification > numbers_test > number_stop *Group relevant when: ${number_complete} =2*		
note_number_stop	Which line (1-6) and number (1-5) did the child stop at? *This should be where you drew the bracket for the last number attempted.*	
number_stop1 *(required)*	Line *Response constrained to: (.>=1 and .<=6)*	
number_stop2 *(required)*	Number *Response constrained to: (.>=1 and .<=5)*	
number_incorrect *(required)*	How many numbers did the child INCORRECTLY identify? *Count up the number of slashes* *Question relevant when: ${number_complete} =1 or ${number_complete} =2* *Response constrained to: (.>=0 and .<=30)*	
Begin Interview > Student Assessment and Survey > Math Test > Section 3: Number Discrimination		
note_numdiscrim1	ENUMERATOR: Show the child the numbers on page 3 of the student handbook *SAY TO THE CHILD: Now I will show you some numbers. I will point to two numbers at a time and I want you to tell me which number is bigger.*	
numdiscrimexample1 *(required)*	For example, look at these numbers [ENUMERATOR: POINT TO 3 AND 8] ASK CHILD: Tell me which number is bigger. *ENUMERATOR OBSERVATION: Did the child correctly identify 8 as the larger number? NOTE: Child can either say "eight" or point to the number 8 on the page. Both are correct.*	1 Yes 0 No
note_numdiscrimexample1	That's correct, eight is bigger than three. *Question relevant when: ${numdiscrimexample1} =1*	
note_numdiscrimexample2	Eight is bigger than three. *Question relevant when: ${numdiscrimexample1} =0*	
numdiscrimexample2 *(required)*	Now try another. Look at these numbers. [ENUMERATOR: POINT TO 7 AND 4] ASK THE CHILD: Tell me which number is bigger *ENUMERATOR OBSERVATION: Did the child correctly identify 7 as the larger number? NOTE: Child can either say "seven" or point to the number 7 on the page. Both are correct.*	1 Yes 0 No
note_numdiscrimexample3	That's correct, seven is bigger than four. *Question relevant when: ${numdiscrimexample2} =1*	
note_numdiscrimexample4	Seven is bigger than four. *Question relevant when: ${numdiscrimexample2} =0*	
Begin Interview > Student Assessment and Survey > Math Test > Section 3: Number Discrimination > Number Discrimination Test *Group relevant when: ${numdiscrimexample1} =1 or ${numdiscrimexample2} =1*		
note_numdiscrim3	Do you understand what you are supposed to do? ENUMERATOR: If this child does not understand, read the instructions again, more slowly. ENUMERATOR: TURN TO PAGE 4 OF THE STUDENT HANDBOOK *ENUMERATOR INSTRUCTIONS: This is NOT a timed exercise.*	
Begin Interview > Student Assessment and Survey > Math Test > Section 3: Number Discrimination > Number Discrimination Test > Number Discrimination Questions		
note_numdiscrim4	For each of these sets of numbers, I want you to tell me which number is bigger *ENUMERATOR INSTRUCTIONS: Point to each set of numbers as you go. Do NOT say the numbers out loud. Tick "correct" if the child either says the correct number that is larger or points to the number.*	
numdiscrim1 *(required)*	Which number is bigger? *ENUMERATOR: Point to each number. Do NOT say numbers out loud. Did the child answer the question correctly? (CORRECT ANSWER IS 15).*	1 Correct 0 Incorrect -88 Don't Know
numdiscrim2 *(required)*	Which number is bigger? *ENUMERATOR: Point to each number. Do NOT say numbers out loud. Did the child answer the question correctly? (CORRECT ANSWER IS 105).*	1 Correct 0 Incorrect -88 Don't Know
numdiscrim3 *(required)*	Which number is bigger? *ENUMERATOR: Point to each number. Do NOT say numbers out loud. Did the child answer the question*	1 Correct 0 Incorrect

	correctly? (CORRECT ANSWER IS 232).	-88	Don't Know
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions			
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 4: Addition			
Group relevant when: ${numberexample1} =1 or ${numberexample2} =1 or ${numdiscrimexample1} =1 or ${numdiscrimexample2} =1			
note_addition1	ENUMERATOR: Show the child the example addition problems on page 5 of the student handbook *SAY TO THE CHILD: Here are some addition problems. I want you to try to answer as many of these problems as you can.*		
additionexample1 *(required)*	Let's start with an example. Can you tell me what 1 + 5 (one plus five) equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the addition problem? CORRECT ANSWER = 6*	1 0	Yes No
note_additionex1	Good, 1 + 5 = six *Question relevant when: ${additionexample1} =1*		
note_additionex2	1 + 5 = six *Question relevant when: ${additionexample1} =0*		
additionexample2 *(required)*	Let's try another. Can you tell me what 3 + 6 (three plus six) equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the addition problem? CORRECT ANSWER = 9*	1 0	Yes No
note_additionex3	Good, 3 + 6 = nine *Question relevant when: ${additionexample2} =1*		
note_additionex4	3 + 6 = nine *Question relevant when: ${additionexample2} =0*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 4: Addition > Addition Test			
Group relevant when: ${additionexample1} =1 or ${additionexample2} =1			
note_addition3	Do you understand what you are supposed to do? When I say "begin", I want you to answer the problems as best as you can. I will tell you when to stop. ENUMERATOR: TURN TO PAGE 6 AND POINT TO FIRST ADDITION PROBLEM *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then point to the next problem and say "please go on." Mark the answer as incorrect. Pause the stopwatch if the student ends early (you will need this later) EARLY STOP RULE: If the child incorrectly answers five problems in a row, say "thank you" and mark the problem (and any remaining problems) as "Not Applicable – Early Stop / Time Expired"*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 4: Addition > Addition Test > Addition Questions			
addition_q1 *(required)*	4 + 2 = *Did the child answer the question correctly? (ANSWER = 6)*	1 0 .	Correct Incorrect Not Applicable - Time Expired
addition_q2 *(required)*	0 + 3 = *Did the child answer the question correctly? (ANSWER = 3)* *Question relevant when: ${addition_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
addition_q3 *(required)*	12 + 6 = *Did the child answer the question correctly? (ANSWER = 18)* *Question relevant when: ${addition_q2} !='.' and ${addition_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
addition_q4 *(required)*	7 + 11 = *Did the child answer the question correctly? (ANSWER = 18)* *Question relevant when: ${addition_q3} !='.' and ${addition_q2} !='.' and ${addition_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
addition_q5 *(required)*	12 + 9 = *Did the child answer the question correctly? (ANSWER = 21)* *Question relevant when: ${addition_q4} !='.' and ${addition_q3} !='.' and ${addition_q2} !='.' and ${addition_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
addition_level1_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${addition_q5} !='.' and ${addition_q4} !='.' and ${addition_q3} !='.' and ${addition_q2} !='.' and ${addition_q1} !='.'*	1 2	Yes - With time remaining No - Time expired before child answered all problems
addition_level1_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${addition_level1_complete} =1* *Response constrained to: (.>=0 and .<50)*		
addition_level1_counting *(required)*	ENUMERATOR OBSERVATION: Did the child use his/her hands to count during the exercise?	1 0	Yes No
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 4: Addition > Addition Test > Addition - Level 2			
Group relevant when: ${addition_correct} >3			
note_addition4	ENUMERATOR: Turn to the next set of addition problems on page 7 of the student handbook *SAY TO THE CHILD: Here are some more addition problems. Again, I want you to try to answer as many of these problems as you can. You can use this pencil and paper to help you [GIVE STUDENT PENCIL AND*		

	PAPER].		
note_addition5	Do you understand what you are supposed to do? *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then provide the answer, point to the next problem and say "please go on." Mark the answer you provide to the child as incorrect. Pause the stopwatch if the student ends early (you will need this later)*	
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 4: Addition > Addition Test > Addition - Level 2 > additionproblems		
additionprob1 *(required)*	12 + 10 = *Did the child answer the question correctly? (ANSWER = 22)*	1 Correct 0 Incorrect . Not Applicable - Time Expired
additionprob2 *(required)*	8 + 24 = *Did the child answer the question correctly? (ANSWER = 32)* *Question relevant when: ${additionprob1} !='.'*	1 Correct 0 Incorrect . Not Applicable - Time Expired
additionprob3 *(required)*	36 + 16 = *Did the child answer the question correctly? (ANSWER = 52)* *Question relevant when: ${additionprob2} !='.' and ${additionprob1} !='.'*	1 Correct 0 Incorrect . Not Applicable - Time Expired
addition_level2_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${additionprob2} !='.' and ${additionprob1} !='.' and ${additionprob3} !='.'*	1 Yes - With time remaining 2 No - Time expired before child answered all problems
addition_level2_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${addition_level2_complete} =1* *Response constrained to: (.>=0 and .<50)*	
addition_level2_counting *(required)*	ENUMERATOR OBSERVATION: Did the child use his/her hands to count or count out loud?	1 Yes 0 No
more_addition *(required)*	What number goes into the box to make this number sentence true? 3 + 8 = ___ + 6 *ENUMERATOR. SHOW THE CHILD THE QUESTION ON PAGE 7 OF THE HANDBOOK. Did the child get the right answer? [Correct answer: 5]* *Question relevant when: ${additionexample1} =1 or ${additionexample2} =1*	1 Yes 0 No
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 5: Subtraction *Group relevant when: ${numberexample1} =1 or ${numberexample2} =1 or ${numdiscrimexample1} =1 or ${numdiscrimexample2} =1*		
note_subtraction1	ENUMERATOR: Show the child the subtraction problems on page 8 of the student handbook. *SAY TO THE CHILD: Here are some subtraction (take away) problems. I want you to try to answer as many of these problems as you can.*	
subtractionexample1 *(required)*	Let's start with an example. Can you tell me what 6 - 1 (six minus one) equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the subtraction problem? CORRECT ANSWER = 5*	1 Yes 0 No
note_subtractionex1	Good, 6 - 1 = five *Question relevant when: ${subtractionexample1} =1*	
note_subtractionex2	6 - 1 = five *Question relevant when: ${subtractionexample1} =0*	
subtractionexample2 *(required)*	Let's try another. Can you tell me what 4 - 2 (four minus two) equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the subtraction problem? CORRECT ANSWER = 2*	1 Yes 0 No
note_subtractionex3	Good, 4 - 2 = two *Question relevant when: ${subtractionexample2} =1*	
note_subtractionex4	4 - 2 = two *Question relevant when: ${subtractionexample2} =0*	
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 5: Subtraction > Subtraction Test *Group relevant when: ${subtractionexample1} =1 or ${subtractionexample2} =1*		
note_subtraction3	Do you understand what you are supposed to do? When I say "begin", I want you to answer the problems as best as you can. I will tell you when to stop. ENUMERATOR: TURN TO PAGE 9 AND POINT TO FIRST SUBTRACTION PROBLEM *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then point to the next problem and say "please go on." Mark the answer as incorrect. Pause the stopwatch if the student ends early (you will need this later)*	
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 5: Subtraction > Subtraction Test > Subtraction Questions		
subtraction_q1 *(required)*	2 - 1 = *Did the child answer the question correctly? (ANSWER = 1)*	1 Correct 0 Incorrect . Not Applicable - Time Expired
subtraction_q2 *(required)*	3 - 0 =	1 Correct

	Did the child answer the question correctly? (ANSWER = 3) *Question relevant when: ${subtraction_q1} !='.'*	0 .	Incorrect Not Applicable - Time Expired
subtraction_q3 *(required)*	15 - 3 = *Did the child answer the question correctly? (ANSWER = 12)* *Question relevant when: ${subtraction_q2} !='.' and ${subtraction_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
subtraction_q4 *(required)*	20 - 7 = *Did the child answer the question correctly? (ANSWER = 13)* *Question relevant when: ${subtraction_q3} !='.' and ${subtraction_q2} !='.' and ${subtraction_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
subtraction_q5 *(required)*	16 - 7 = *Did the child answer the question correctly? (ANSWER = 9)* *Question relevant when: ${subtraction_q4} !='.' and ${subtraction_q3} !='.' and ${subtraction_q2} !='.' and ${subtraction_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
subtraction_level1_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${subtraction_q5} !='.' and ${subtraction_q4} !='.' and ${subtraction_q3} !='.' and ${subtraction_q2} !='.' and ${subtraction_q1} !='.'*	1 2	Yes - With time remaining No - Time expired before child answered all problems
subtraction_level1_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${subtraction_level1_complete} =1* *Response constrained to: (.>=0 and .<50)*		
subtraction_level1_counting *(required)*	ENUMERATOR OBSERVATION: Did the child use his/her hands to count?	1 0	Yes No
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 5: Subtraction > Subtraction Test > Subtraction - Level 2 *Group relevant when: ${subtraction_correct} >3*			
note_subtraction4	ENUMERATOR: Show the child the subtraction problems on page 10 of the student handbook *SAY TO THE CHILD: Here are some more subtraction problems. Again, I want you to try to answer as many of these problems as you can. You can use this pencil and paper to help you [GIVE STUDENT PENCIL AND PAPER].*		
note_subtraction5	Do you understand what you are supposed to do? *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then point to the next problem and say "please go on." Mark the answer as incorrect. Pause the stopwatch if the student ends early (you will need this later)*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 5: Subtraction > Subtraction Test > Subtraction - Level 2 > subtractionproblems			
subtractionprob1 *(required)*	21 - 6 = *Did the child answer the question correctly? (ANSWER = 15)*	1 0 .	Correct Incorrect Not Applicable - Time Expired
subtractionprob2 *(required)*	56 - 8 = *Did the child answer the question correctly? (ANSWER = 48)* *Question relevant when: ${subtractionprob1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
subtractionprob3 *(required)*	37 - 18 = *Did the child answer the question correctly? (ANSWER = 19)* *Question relevant when: ${subtractionprob2} !='.' and ${subtractionprob1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
subtraction_level2_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${subtractionprob3} !='.' and ${subtractionprob2} !='.' and ${subtractionprob1} !='.'*	1 2	Yes - With time remaining No - Time expired before child answered all problems
subtraction_level2_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${subtraction_level2_complete} =1* *Response constrained to: (.>=0 and .<50)*		
subtraction_level2_counting *(required)*	ENUMERATOR OBSERVATION: Did the child use his/her hands to count?	1 0	Yes No
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 6: Multiplication *Group relevant when: (${additionexample1} =1 or ${additionexample2} =1) or (${subtractionexample1} =1 or ${subtractionexample2} =1)*			
start_multiplication1	ENUMERATOR: Show the child the multiplication problems on page 11 of the student handbook. *SAY TO THE CHILD: Here are some multiplication problems. I want you to try to answer as many of these problems as you can.*		
multiplicationexample1 *(required)*	Let's start with an example. Can you tell me what 3 x 1 [three times one] equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the multiplication problem? CORRECT ANSWER = 3*	1 0	Yes No
note_multiplicationex1	Good, 3 x 1 = three *Question relevant when: ${multiplicationexample1} =1*		
note_multiplicationex2	3 x 1 = three *Question relevant when: ${multiplicationexample1} =0*		

multiplicationexample2 *(required)*	Let's try another. Can you tell me what 2 x 3 [two times three] equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the multiplication problem? CORRECT ANSWER = 6*	1 0	Yes No
note_multiplicationex3	Good, 2 x 3 = six *Question relevant when: ${multiplicationexample2} =1*		
note_multiplicationex4	2 x 3 = six *Question relevant when: ${multiplicationexample2} =0*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 6: Multiplication > Multiplication Test *Group relevant when: ${multiplicationexample1} =1 or ${multiplicationexample2} =1*			
note_multiplication3	Do you understand what you are supposed to do? When I say "begin", I want you to answer the problems as best as you can. I will tell you when to stop. ENUMERATOR: TURN TO PAGE 12 AND POINT TO FIRST MULTIPLICATION PROBLEM *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> point to the next problem and say "please go on." Mark the answer as incorrect. Pause the stopwatch if the student ends early (you will need this later)*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 6: Multiplication > Multiplication Test > Multiplication Questions - Level 1			
multiplication_q1 *(required)*	2 x 3 = *Did the child answer the question correctly? (ANSWER = 6)*	1 0 .	Correct Incorrect Not Applicable - Time Expired
multiplication_q2 *(required)*	4 x 1 = *Did the child answer the question correctly? (ANSWER = 4)* *Question relevant when: ${multiplication_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
multiplication_q3 *(required)*	7 x 2 = *Did the child answer the question correctly? (ANSWER = 14)* *Question relevant when: ${multiplication_q2} !='.' and ${multiplication_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
multiplication_q4 *(required)*	6 x 3 = *Did the child answer the question correctly? (ANSWER = 18)* *Question relevant when: ${multiplication_q3} !='.' and ${multiplication_q2} !='.' and ${multiplication_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
multiplication_q5 *(required)*	2 x 9 = *Did the child answer the question correctly? (ANSWER = 18)* *Question relevant when: ${multiplication_q4} !='.' and ${multiplication_q3} !='.' and ${multiplication_q2} !='.' and ${multiplication_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
multiplication_level1_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${multiplication_q5} !='.' and ${multiplication_q4} !='.' and ${multiplication_q3} !='.' and ${multiplication_q2} !='.' and ${multiplication_q1} !='.'*	1 2	Yes - With time remaining No - Time expired before child answered all problems
multiplication_level1_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${multiplication_level1_complete} =1* *Response constrained to: (.>=0 and .<50)*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 6: Multiplication > Multiplication Test > Multiplication Questions - Page 2 *Group relevant when: ${multiplication_correct} >3*			
note_multiplication_questions2	Now I am going to show you some more multiplication problems. This time, you can use a pencil and paper if you need it. Again, I want you to answer as many questions as you can. I will tell you when to start and stop. ENUMERATOR: TURN TO PAGE 13 AND POINT TO FIRST MULTIPLICATION PROBLEM *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. [PROVIDE PENCIL AND PAPER IF THE REQUIRES IT] Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then point to the next problem and say "please go on." Mark as incorrect. Pause the stopwatch if the student ends early (you will need this later)*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 6: Multiplication > Multiplication Test > Multiplication Questions - Page 2 > Multiplication Questions - Level 2			
multiplication_q6 *(required)*	10 x 8 = *Did the child answer the question correctly? (ANSWER = 80)*	1 0 .	Correct Incorrect Not Applicable - Time Expired
multiplication_q7 *(required)*	9 x 5 = *Did the child answer the question correctly? (ANSWER = 45)* *Question relevant when: ${multiplication_q6} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
multiplication_q8 *(required)*	13 x 4 = *Did the child answer the question correctly? (ANSWER = 52)* *Question relevant when: ${multiplication_q7} !='.' and ${multiplication_q6} !='.'*	1 0	Correct Incorrect

		.	Not Applicable - Time Expired
multiplication_level2_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${multiplication_q8} !='.' and ${multiplication_q7} !='.' and ${multiplication_q6} !='.'*	1 2	Yes - With time remaining No - Time expired before child answered all problems
multiplication_level2_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${multiplication_level2_complete} =1* *Response constrained to: (.>=0 and .<50)*		
more_multiplication *(required)*	What number goes in the box to make this number sequence true? 4 x ___ = 28 *[ENUMERATOR]: SHOW CHILD THE QUESTION ON PAGE # OF THE HANDBOOK. Did the child get the right answer? [Correct answer: 7]*	1 0	Yes No
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 7: Division Level 1 *Group relevant when: ${multiplicationexample1} =1 or ${multiplicationexample2} =1*			
start_division1	ENUMERATOR: Show the child the division problems on page 14 of the student handbook. *SAY TO THE CHILD: Here are some division problems. I want you to try to answer as many of these problems as you can.*		
divisionexample1 *(required)*	Let's start with an example. Can you tell me what 2 ÷ 2 [two divided by two] equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the division problem? CORRECT ANSWER = 1*	1 0	Yes No
note_divisionex1	Good, 2 ÷ 2 = one *Question relevant when: ${divisionexample1} =1*		
note_divisionex2	2 ÷ 2 = one *Question relevant when: ${divisionexample1} =0*		
divisionexample2 *(required)*	Let's try another. Can you tell me what 3 ÷ 1 [three dividied by one] equals? *ENUMERATOR OBSERVATION: Did the child correctly answer the division problem? CORRECT ANSWER = 3*	1 0	Yes No
note_divisionex3	Good, 3 ÷ 1 = three *Question relevant when: ${divisionexample2} =1*		
note_divisionex4	3 ÷ 1 = three *Question relevant when: ${divisionexample2} =0*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 7: Division Level 1 > Division Test *Group relevant when: ${divisionexample1} =1 or ${divisionexample2} =1*			
note_division2	Do you understand what you are supposed to do? When I say “begin”, I want you to answer the problems as best as you can. I will tell you when to stop. ENUMERATOR: TURN TO PAGE 15 AND POINT TO FIRST DIVISION PROBLEM *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> point to the next problem and say “please go on.” Mark as incorrect. Pause the stopwatch if the student ends early (you will need this later)*		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 7: Division Level 1 > Division Test > Division Questions - Level 1			
division_q1 *(required)*	2 ÷ 1 = *Did the child answer the question correctly? (ANSWER = 2)*	1 0 .	Correct Incorrect Not Applicable - Time Expired
division_q2 *(required)*	6 ÷ 3 = *Did the child answer the question correctly? (ANSWER = 2)* *Question relevant when: ${division_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
division_q3 *(required)*	9 ÷ 3 = *Did the child answer the question correctly? (ANSWER = 3)* *Question relevant when: ${division_q2} !='.' and ${division_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
division_q4 *(required)*	8 ÷ 2 = *Did the child answer the question correctly? (ANSWER = 4)* *Question relevant when: ${division_q3} !='.' and ${division_q2} !='.' and ${division_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
division_q5 *(required)*	10 ÷ 5 = *Did the child answer the question correctly? (ANSWER = 2)* *Question relevant when: ${division_q4} !='.' and ${division_q3} !='.' and ${division_q2} !='.' and ${division_q1} !='.'*	1 0 .	Correct Incorrect Not Applicable - Time Expired
division_level1_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${division_q5} !='.' and ${division_q4} !='.' and ${division_q3} !='.' and ${division_q2} !='.' and ${division_q1} !='.'*	1 2	Yes - With time remaining No - Time expired before child answered all problems
division_level1_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${division_level1_complete} =1*		

	Response constrained to: (.>=0 and .<50)	
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 7: Division Level 1 > Division Test > Division - Level 2		
Group relevant when: ${division_correct} >3		
note_division_questions2	Now I am going to show you some more difficult division problems. This time, you can use a pencil and paper if you need it. Again, I want you to answer as many questions as you can. I will tell you when to start and stop. ENUMERATOR: TURN TO PAGE 16 AND POINT TO FIRST MULTIPLICATION PROBLEM *ENUMERATOR INSTRUCTIONS: Set the timer on 1 minute. Provide Pencil and Paper to the child if required. Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds -> then point to the next problem and say "please go on." Mark the answer as incorrect. Pause the stopwatch if the student ends early (you will need this later)*	
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 7: Division Level 1 > Division Test > Division - Level 2 > Division Questions - Level 2		
division_q6 *(required)*	14 ÷ 7 = *Did the child answer the question correctly? (ANSWER = 2)*	1 Correct 0 Incorrect . Not Applicable - Time Expired
division_q7 *(required)*	20 ÷ 2 = *Did the child answer the question correctly? (ANSWER = 10)* *Question relevant when: ${division_q6} !='.'*	1 Correct 0 Incorrect . Not Applicable - Time Expired
division_q8 *(required)*	44 ÷ 11 = *Did the child answer the question correctly? (ANSWER = 4)* *Question relevant when: ${division_q7} !='.' and ${division_q6} !='.'*	1 Correct 0 Incorrect . Not Applicable - Time Expired
division_level2_complete *(required)*	ENUMERATOR OBSERVATION: Did the child complete the exercise? *Question relevant when: ${division_q8} !='.' and ${division_q7} !='.' and ${division_q6} !='.'*	1 Yes - With time remaining 2 No - Time expired before child answered all problems
division_level2_timeremaining *(required)*	How much time was remaining? (in seconds) *Write down the amount of time remaining on your stop watch.* *Question relevant when: ${division_level2_complete} =1* *Response constrained to: (.>=0 and .<50)*	
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 10: Word Problems		
Group relevant when: ${additionexample1} =1 or ${additionexample2} =1 or ${subtractionexample1} =1 or ${subtractionexample2} =1		
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 10: Word Problems > Word Problems - Level 1		
note_wordprob1	This is a listening exercise. I have some problems that I am going to ask you to solve for me. Here are some things to help you [GIVE THE STUDENT BEANS FOR COUNTING, A PENCIL AND PAPER]. You can use them if you need them, but you don't have to. Listen very carefully to each problem. If you need, I will repeat the problem - just ask.	
note_wordprobstart	Do you understand what you are supposed to do? *ENUMERATOR INSTRUCTIONS: This is NOT a timed exercise. Read the word problems slowly. If child has been trying to answer a question for 60 seconds (using the counter) and does not have an answer, stop the child and continue to the next question. Mark the question as incorrect. There is NO early stop rule for this exercise.*	
wordprob1 *(required)*	Marie has 8 pencils. She gives 2 pencils to her sister. How many pencils does Marie have now? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER = 6*	1 Correct 0 Incorrect -88 Don't Know
wordprob2 *(required)*	There are 3 boys on a bus. There are 4 girls on the same bus. How many children are there on the bus altogether? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER = 7*	1 Correct 0 Incorrect -88 Don't Know
Begin Interview > Student Assessment and Survey > Math Test > Harder Math Questions > Section 10: Word Problems > Word Problems - Level 2		
Group relevant when: ${wordprob1} =1 or ${wordprob2} =1		
wordprob3 *(required)*	There are 2 children in the blue bus. There are 8 children in the green bus. How many children must join the blue bus so that it has the same number of children as the green bus? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER = 6*	1 Correct 0 Incorrect -88 Don't Know
wordprob4 *(required)*	Musah has 5 oranges in his hand. He gives 2 of the oranges to Yamah. Then he eats 1 of the oranges. How many oranges does Musah have left? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER = 2*	1 Correct 0 Incorrect -88 Don't Know
wordprob5 *(required)*	There are 4 desks in a classroom. 2 students are sitting at each desk. How many students in total are in the class? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER = 8*	1 Correct 0 Incorrect -88 Don't Know

	Question relevant when: ${multiplicationexample1} =1 or ${multiplicationexample2} =1	
note_wordprob6	Sam has ingredients for a dish: 4 EGGS, 8 FLOUR CUPS and HALF A CUP OF MILK.The above ingredients are used to make a dish for 6 people. The number of eggs he needs for 3 people is 2. *Enumerator: READ ALOUD THE PROBLEM SLOWLY SO THAT THE CHILD IS ABLE TO UNDERSTAND AND TAKE NOTES.* *Question relevant when: (${divisionexample1} =1 or ${divisionexample2} =1) and (${wordprob3} =1 or ${wordprob4} =1 or ${wordprob5} =1)*	
wordprob6_a *(required)*	How much flour would Sam need to make the same dish for 3 people? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER = 4 cups of flour* *Question relevant when: ${divisionexample1} =1 or ${divisionexample2} =1*	1 Correct 0 Incorrect -88 Don't Know
wordprob6_b *(required)*	How many cups of milk will Sam need to make the same dish for 3 people? *ENUMERATOR OBSERVATION: Did the child correctly answer the question? CORRECT ANSWER = 1/4th cup of milk* *Question relevant when: ${divisionexample1} =1 or ${divisionexample2} =1*	1 Correct 0 Incorrect -88 Don't Know
Begin Interview > Student Assessment and Survey > Math Test > Dictation Section *Group relevant when: ${letterex1} =1 or ${letterex2} =1 or ${wordsexample1} =1 or ${wordsexample2} =1 or ${numberexample1} =1 or ${numberexample2} =1*		
Begin Interview > Student Assessment and Survey > Math Test > Dictation Section > Dictation Examples		
note_dicsec	Letter Dictation Example *SAY TO THE CHILD: Now I will say the name of the letter and you will need to write that on the paper. Please write the LETTERS of as many as you can.* *Question relevant when: ${letterex1} =1 or ${letterex2} =1*	
note_dicsec1	For example, B [ENUMERATOR show the student how to write "B" or "b". *Question relevant when: ${letterex1} =1 or ${letterex2} =1*	
letterdic_example *(required)*	Now you try. Can you write the letter 'A'? *ENUMERATOR OBSERVATION: Did the child correctly write the letter as "A" or "a"?* *Question relevant when: ${letterex1} =1 or ${letterex2} =1*	1 Yes 0 No
note_letterdic1	Good, this is correct. *Question relevant when: ${letterdic_example} =1 and (${letterex1} =1 or ${letterex2} =1)*	
note_letterdic2	The letter "A" *ENUMERATOR: Show child how to write letter 'A'.* *Question relevant when: ${letterdic_example} =0 and (${letterex1} =1 or ${letterex2} =1)*	
note_dicsec2	Word Dictation Example *SAY TO THE CHILD: Now I will say some words and you will need to write that on the paper. Please write the SPELLING of as many as you can.* *Question relevant when: (${wordsexample1} =1 or ${wordsexample2} =1) and ${letterdic_example} =1*	
note_dicsec3	For example, BAG. [ENUMERATOR show the student how to write "Bag".] *Question relevant when: (${wordsexample1} =1 or ${wordsexample2} =1) and ${letterdic_example} =1*	
worddic_example *(required)*	Now you try. Can you write the word 'CAT'? *ENUMERATOR OBSERVATION: Did the child correctly write the word as "cat" or "Cat"?* *Question relevant when: (${wordsexample1} =1 or ${wordsexample2} =1) and ${letterdic_example} =1*	1 Yes 0 No
note_worddic1	Good, this is correct. *Question relevant when: ${worddic_example} =1 and((${wordsexample1} =1 or ${wordsexample2} =1) and ${letterdic_example} =1)*	
note_worddic2	The spelling is "Cat" or "cat" or "CAT". *ENUMERATOR: Show the child how to write the word Cat.* *Question relevant when: ${worddic_example} =0 and((${wordsexample1} =1 or ${wordsexample2} =1) and ${letterdic_example} =1)*	
note_numberdic	Number Dictation Example *SAY TO THE CHILD: Now I will say the names of the number and you will need to write that on the paper. Please write the NUMBERS of as many as you can.* *Question relevant when: ${numberexample1} =1 or ${numberexample2} =1*	
note_dicsec4	For example, TWO. [ENUMERATOR show the student how to write the NUMBER '2']. *Question relevant when: ${numberexample1} =1 or ${numberexample2} =1*	
numberdic_example *(required)*	Now you try. Can you write the number 1? *ENUMERATOR: Did the child correctly write the number as "1"?* *Question relevant when: ${numberexample1} =1 or ${numberexample2} =1*	1 Yes 0 No
note_numberdic1	Good, this is correct. *Question relevant when: ${numberdic_example} =1 and (${numberexample1} =1 or ${numberexample2} =1)*	
note_numberdic2	The number "1". *ENUMERATOR: Show the child how to write the number "1".* *Question relevant when: ${numberdic_example} =0 and (${numberexample1} =1 or ${numberexample2} =1)*	

Begin Interview > Student Assessment and Survey > Math Test > Dictation Section > Section A: Letter Dictation *Group relevant when: ${letterdic_example} =1*			
note_letters_dict	There is NO accompanying student sheet in the student handbook for this exercise. *SAY TO THE CHILD: Now I will say the names of the letter and you will need to write that on the paper. Please write the LETTERS of as many as you can.*		
note_letters_dicttest	When I say “begin”, start writing the letters as best you can. Do you understand what you are supposed to do? I will say the name of the LETTER and you continue writing. If you DO NOT know then leave it and go to next. *ENUMERATOR INSTRUCTIONS: Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds, then say “It’s Okay try the next one”. Mark the letter you say to the child as incorrect.*		
note_letters_dict3	SAY TO THE CHILD: Ready? You may begin. *ENUMERATOR gives the note pad and pencil to the student*		
letters_dicttest1 *(required)*	Ready? [ENUMERATOR says: E]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = E or e*	1 0 -88	Correct Incorrect Don't Know
letters_dicttest2 *(required)*	[ENUMERATOR says: H]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = H or h*	1 0 -88	Correct Incorrect Don't Know
letters_dicttest3 *(required)*	[ENUMERATOR says: W]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = W or w*	1 0 -88	Correct Incorrect Don't Know
Begin Interview > Student Assessment and Survey > Math Test > Dictation Section > Section B: Word Dictation *Group relevant when: ${worddic_example} =1*			
worddict_note	There is NO accompanying student sheet in the student handbook for this exercise. *SAY TO THE CHILD: Now I will say some words and you will need to write that on the paper. Please write the SPELLING of as many as you can.*		
word_dict_test_note	When I say “begin”, start writing the words as best you can. Do you understand what you are supposed to do? I will say the word and you continue writing the SPELLING. If you DO NOT know then leave it and go to next. *ENUMERATOR INSTRUCTIONS: Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds then say “It’s Okay try the next one”. Mark the word you say to the child as incorrect.*		
word_dict_test_note1	SAY TO THE CHILD: Ready? You may begin. *ENUMERATOR gives the note pad and pencil to the student*		
word_dict_test1 *(required)*	Ready? [ENUMERATOR says: DOG]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = Dog or dog*	1 0 -88	Correct Incorrect Don't Know
word_dict_test2 *(required)*	[ENUMERATOR says: HOUSE]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = House or house*	1 0 -88	Correct Incorrect Don't Know
word_dict_test3 *(required)*	[ENUMERATOR says: STREET]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = Street or street*	1 0 -88	Correct Incorrect Don't Know
Begin Interview > Student Assessment and Survey > Math Test > Dictation Section > Section C: Numbers Dictation *Group relevant when: ${numberdic_example} =1*			
num_dict_note	SAY TO THE CHILD: Now I will say the names of the number and you will need to write that on the paper. Please write the NUMBERS of as many as you can.		
num_dict_test_note	When I say “begin”, start writing the number as best you can. Do you understand what you are supposed to do? I will say the name of the NUMBER and you continue writing. If you DO NOT know then leave it and go to next. *ENUMERATOR INSTRUCTIONS: Stay quiet while the child is answering, UNLESS: the child hesitates for 5 seconds then say “It’s Okay, try the next one”. Mark the number you say to the child as incorrect.*		
num_dict_test1 *(required)*	SAY TO THE CHILD: Ready? You may begin. Ready? [ENUMERATOR says: 7]: *ENUMERATOR gives the note pad and pencil to the student. ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = 7*	1 0 -88	Correct Incorrect Don't Know
num_dict_test2 *(required)*	[ENUMERATOR says: 12]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = 12*	1 0 -88	Correct Incorrect Don't Know

num_dict_test3 *(required)*	[ENUMERATOR says: One Hundred and Five]: *ENUMERATOR OBSERVATION: Did the child answer the question correctly? Correct answer = 105*	1	Correct
		0	Incorrect
		-88	Don't Know
Begin Interview > STUDENT SURVEY			
note_begin_survey	Thank you for answering all of my math and reading questions. We are done with those sections. Now I want to ask you a few quick questions about your family and teachers.		
Begin Interview > STUDENT SURVEY > Student Demographics			
student_age *(required)*	How old are you? *Use '-88' for Don't Know* *Response constrained to: (.>=3 and .<=30) or -88*		
student_age_est *(required)*	Please estimate the student's age *Question relevant when: ${student_age} =-88* *Response constrained to: (.>=3 and .<=30)*		
age_warning	Please ensure that you have entered the right age of the student as [student_age]. Go back and correct the age if it is wrong. *Question relevant when: ${student_age} >17*		
student_gender *(required)*	Observe: Student Gender	1	Male
		2	Female
phone_num *(required)*	Does your mother or father have a phone number we can use to reach him/her? *ENUMERATOR: If Child is not staying with parents, ask for any guardian s/he is living with]*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
phone_num1 *(required)*	What is your mother or father or guardian's phone number? *Use '-88' for Don't Know and -77 for 'Refused'* *Question relevant when: ${phone_num} =1* *Response constrained to: ((string-length(.)=9) and not(regex(.,'^(.*)[\p{Alpha}](.*)$')) and not(regex(.,'^(.*)\s(.*)$')) and not(regex(.,'^(.*)[\p{Punct}](.*)$'))) or (.=-77) or (.=-88) or (.=-99)*		
phone_num2 *(required)*	Does anyone else in your household (those people living with you) have a phone number?	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
phone_num3 *(required)*	What is the person's phone number? *Use '-88' for Don't Know and -77 for 'Refused'* *Question relevant when: ${phone_num2} =1* *Response constrained to: ((string-length(.)=9) and not(regex(.,'^(.*)[\p{Alpha}](.*)$')) and not(regex(.,'^(.*)\s(.*)$')) and not(regex(.,'^(.*)[\p{Punct}](.*)$'))) or (.=-77) or (.=-88) or (.=-99)*		
school_current	Are you a student at this school ([school_name])? *ENUMERATOR: This means the child must have attended a class at the school at least once in the past month*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
attend_today	Did you sit in a class in this school today? *Question relevant when: ${school_current} =1 or ${school_current} =-88*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
attend_yesterday	Did you sit in a class in this school yesterday? *Question relevant when: ${attend_today} =0 or ${attend_today} =-88*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
attend_thisweek	Did you sit in a class in this school sometime this week? *Question relevant when: ${attend_yesterday} =0 or ${attend_yesterday} =-88*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
attend_lastweek	Did you sit in a class in this school last week? *Question relevant when: ${attend_thisweek} =0 or ${attend_thisweek} =-88*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
attend_thismonth	Did you sit in a class in this school in the past month? *Question relevant when: ${attend_lastweek} =0 or ${attend_lastweek} =-88*	1	Yes
		0	No
		-77	Refused to Answer

		-88	Don't Know	
attend_3months	Did you sit in a class in this school in the past 3 months? *Question relevant when: ${attend_thismonth} =0 or ${attend_thismonth} =-88*	1	Yes	
		0	No	
		-77	Refused to Answer	
		-88	Don't Know	
attend_thisyear *(required)*	When was the last time you attended a class in this school? *Question relevant when: ${school_current} =1 or ${school_current} =-88*	1	Today	
		2	Yesterday	
		3	Sometime this week	
		4	Last Week	
		5	In the past month	
		6	In the past 3 month	
		-77	Refuse to answer	
		-88	Don't Know	
school_current2	Are you a student at another school? *Question relevant when: ${school_current} =0*	1	Yes	
		0	No	
		-77	Refused to Answer	
		-88	Don't Know	
school_thisyear *(required)*	Which school do you go to now? *Select one from the drop-down list* *Question relevant when: ${school_current2} =1*	-99	NO SCHOOL	
		school_num_key	school_nam	
		-66	Other (Specify)	
school_thisyear_new	Other (please specify) *Question relevant when: ${school_thisyear} =-66*			
dateenroll *(required)*	Where you enrolled before the december holidays? *Ask the kids if he was going to school before the december break* *Question relevant when: ${school_current} =1 or ${school_current2} =1*	1	Before the holidays (before Janury 1st 2017)	
		2	After the holidays (after January 1st 2017)	
		-88	Don't Know	
reason_dropout *(required)*	Why are you not in school? *Question relevant when: ${school_current2} =0*	1	I stopped school to work	
		2	My parents can't afford the school fees anymore	
		3	I got pregnant	
		-66	Other (please specify)	
		-77	Refused to answer	
		-88	Don't Know	
reason_dropout_other	Please specify *Question relevant when: ${reason_dropout} =-66*			
grade_current *(required)*	Which grade are you in currently? *Question relevant when: ${school_current} =1 or ${school_current2} =1*	1	Nursery	
		2	K2	
		3	K1	
		4	1st grade	
		5	2nd grade	
		6	3rd grade	
		7	4th grade	
		8	5th grade	
		9	6th grade	
		-66	Other, specify	
grade_current_specify	Please specify other *Question relevant when: ${grade_current} =-66*			
school_lastyear *(required)*	Did you go to this school ([school_name]) last year?	1	Yes	
		0	No	
		-77	Refused to Answer	
		-88	Don't Know	
school_lastyear_other *(required)*	Which school did you go to last year? *Select one from the drop-down list* *Question relevant when: ${school_lastyear} =0*	-99	NO SCHOOL	
		school_num_key	school_nam	
		-66	Other (Specify)	
school_lastyear_new	Other (please specify) *Question relevant when: ${school_lastyear_other} =-66*			
lastyeargrade *(required)*	Which grade were you in last year?	1	Nursery	

	Question relevant when: not(${school_lastyear_other} =-99)	2	K2
		3	K1
		4	1st grade
		5	2nd grade
		6	3rd grade
		7	4th grade
		8	5th grade
		9	6th grade
		-66	Other, specify
lastyeargrade_other	Please specify *Question relevant when: ${lastyeargrade} =-66*		
school_distance *(required)*	How long does it take you to go to school? *[In minutes]for one-way travel. Enter -88 for 'don't know'.* *Question relevant when: ${school_current} =1 or ${school_current2} =1* *Response constrained to: (.>0 and .<200) or .=-88*		
school_mode *(required)*	How do you usually go to school? *Read the options to the student* *Question relevant when: ${school_current} =1 or ${school_current2} =1*	1	Walking
		2	Motorbike
		3	Bus
		4	Other Public Transport
		5	Private Transport
		-66	Other (please specify)
school_mode_other	Please specify *Question relevant when: ${school_mode} =-66*		
Begin Interview > STUDENT SURVEY > Executive Function Games *Group relevant when: (${student_age} >=2 and ${student_age} <=8) or ${grade_current} =1 or ${grade_current} =2 or ${grade_current} =3*			
note_exec_function	Day/Night Game *Enumerator to Child: Engage the child in a conversation about when the sun comes (in the day) and when the moon and stars come out (in the night). Proceed to present a white card with a yellow sun drawing on it and a black card with a white moon and stars on it.*		
note_daynight1	Instruction to Child: Say 'NIGHT' when the sun card is presented to you and say 'DAY' when the moon/night card is presented to you. *ENUMERATOR: Bring up the cards randomly from underneath the table/chair without looking 8 times and record how many times the child follow your instruction correctly. Start the Game and stop after 8 tries.*		
daynight *(required)*	How many times did the child correctly identify the cards as per the game's instructions? *(out of 8 total attempts)* *Response constrained to: .>=0 and .<=8*		
note_exec_function2	Backward Digit Span *Enumerator to Child: Introduce the child to the puppet you are carrying. Tell the child the puppet's name is Ernie and that Ernie likes to say whatever you say backwards. Give the child a demonstration by saying the numbers "1, 2". Then change your voice to emulate the puppet and say "2,1". Invite the child to try by using the same example.*		
note_digitspan1	Instruction to Child: Now you try saying everything I say backwards, just like Ernie. *ENUMERATOR: Start by calling out 2 digits and increasing by one digit each time from the list (3 digits, 4 digits and so on), until the child gets it wrong three consecutive times. Record the highest level of success of the child before you stopped.*		
digitspangame *(required)*	What was the highest level of success of the child in this game?	1	2 digits
		2	3 digits
		3	4 digits
		4	5 digits
		5	6 digits
		6	7 digits
		7	8 digits
		8	9 digits
		9	10 digits
		10	None
Begin Interview > STUDENT SURVEY > School and Classroom Environment *Group relevant when: ${school_current} =1 or ${school_current2} =1*			
misssch *(required)*	Did you miss any day of school over the last five school days? *By school days, we mean only those days in which school was in session (not weekends or holidays) You may have to go through the days of the week with the kids to jog their memory (i.e. were you in school last Monday? Tuesday? Wednesday? Etc.)*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
schdaysmiss *(required)*	How many days of school did you miss? *Question relevant when: ${misssch} =1*		

	Response constrained to: (.>=1 and .<=5)		
whymissch *(required)*	Why did you miss school? *[Select ALL that apply]* *Question relevant when: ${missch} =1*	1 2 3 4 5 6 7 -66	Student was sick Someone else was sick (e.g. family member) Traveling Work (on farm, in store, mines, etc.) Didn't do homework Didn't have uniform Owing fees or other costs Other, specify
whymissch_other	Please specify other *Question relevant when: selected(${whymissch} ,'-66')*		
Begin Interview > STUDENT SURVEY > Teacher Perceptions *Group relevant when: ${school_current} =1 or ${school_current2} =1*			
note_teacher_percep	Now I would like to ask you some questions about your teachers and how they are in class.		
Begin Interview > STUDENT SURVEY > Teacher Perceptions > Teacher Perceptions by Subject Teacher			
math_teacher_help *(required)*	Did your math teacher help you during lunch, break, or after school in the last 7 days? *You may need to prompt the student by going through the past 7 days.*	1 0 -77 -88	Yes No Refused to Answer Don't Know
math_teacher_hit *(required)*	How often does your math teacher hit, pinch, beats, or slap students? *Read the options to the student*	1 2 3 -77 -88	Every day or almost every day Sometimes Never Refused to Answer Don't know
math_teacher_leave *(required)*	How often does your math teacher leave during class time? *Read the options to the student*	1 2 3 -77 -88	Every day or almost every day Sometimes Never Refused to Answer Don't know
math_teacher_abs *(required)*	Did your math teacher miss class or school in the last 5 school days? *You may need to prompt the student by going through the past 5 school days.*	1 0 -77 -88	Yes No Refused to Answer Don't Know
math_teacher_abs_num *(required)*	How many days was the teacher absent? *Question relevant when: ${math_teacher_abs} =1* *Response constrained to: (.>=0 and .<=5)*		
math_english *(required)*	Is your math teacher the SAME as your English teacher?	1 0 -77 -88 -99	Yes No Refused to Answer Don't Know Not Applicable
Begin Interview > STUDENT SURVEY > Teacher Perceptions > Teacher Perceptions by Subject Teacher *Group relevant when: ${math_english} =0*			
english_teacher_help *(required)*	Did your english teacher help you during lunch, break, of after school in the last 7 days? *You may need to prompt the student by going through the past 7 days.*	1 0 -77 -88	Yes No Refused to Answer Don't Know
english_teacher_hit *(required)*	How often does your english teacher hit, pinch, or slap students?	1 2 3 -77 -88	Every day or almost every day Sometimes Never Refused to Answer Don't know
english_teacher_leave *(required)*	How often does your english teacher leave during class time?	1	Every day or almost every day

		2	Sometimes
		3	Never
		-77	Refused to Answer
		-88	Don't know
english_teacher_abs *(required)*	Did your english teacher miss class or school in the last 5 school days? *You may need to prompt the student by going through the past 5 school days.*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
english_teacher_abs_num *(required)*	How many days was the teacher absent? *Question relevant when: ${english_teacher_abs} =1* *Response constrained to: (.>=0 and .<=5)*		
Begin Interview > STUDENT SURVEY > Family Background			
note_familybackground	Now, I am going to ask you about your family or home. By “home” I mean the place where you sleep and eat most nights.		
famlang *(required)*	What language/dialect does your family speak most frequently at home?	1	English
		2	Standard Liberian English
		3	Bassa
		4	Bella
		5	Congo
		6	Dei
		7	Fula
		8	Gbandi
		9	Gio
		10	Gola
		11	Grebo
		12	Kissi
		13	Kpelle
		14	Krahn
		15	Kru
		16	Loma
		17	Mandingo
		18	Mano
		19	Vai
		-77	Refuse to answer
		-88	Don't Know
		-66	Other (please specify)
famlang_other	Please specify *Question relevant when: ${famlang} =-66*		
tribe *(required)*	What is your tribe? *Do NOT read options. If respondent does NOT identify any tribe, use the following codes: (-77) if the respondent refuses to answer (-88) for Don't Know (-99) if the respondent mentions 'Liberian only'*	1	English
		2	Bassa
		3	Belle
		4	Congo
		5	Dei
		6	Gbandi
		7	Gio
		8	Gola
		9	Grebo
		10	Kissi
		11	Kpelle
		12	Krahn
		13	Kru
		14	Lorma
		15	Mandingo
		16	Mano
		17	Mende
		18	Vai
		-99	Liberian only, or does not think of self in those terms

		-88	Don't Know
		-77	Refused to Answer
		-66	Other(please specify)
voter_register *(required)*	Did you register in the new 2017 Voter Registration Exercise held between 1 February and 7 March 2017? *Question relevant when: ${student_age} >16*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
Begin Interview > STUDENT SURVEY > Family Background > other_assets *Group relevant when: ${resample} =1*			
television *(required)*	Do you have a televion at home? *Video/DVD/Television*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
radio *(required)*	Do you listen to radio at home? *Radio, Radio Cassette, CD Player, Tape Recorded*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
electricity *(required)*	Do you have electricity/current at home?	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
refrigerator *(required)*	Do you have a refrigerator/icebox at home?	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
mattress *(required)*	Did you sleep on a bed/mattress last night?	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
motorbike *(required)*	Is there a motorbike in your home?	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
fan *(required)*	Is there a fan in your home?	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
phone *(required)*	Does anyone in your home have a phone? *Question relevant when: ${phone_num} =0 and ${phone_num2} =0*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
schbefore *(required)*	Did you attend any form of school before grade 1? *Hint: If the child doesn't know, ask if s/he attended kindergarten or other preprimary school*	1	Yes
		0	No
		-77	Refused to Answer
		-88	Don't Know
		-99	Not Applicable
typeprek *(required)*	What kind? *Question relevant when: ${schbefore} =1*	1	Nursery
		2	K1 (Kindergarten 1)
		3	K2 (Kindergarten 2)
		-88	Don't Know
		other	Other
typeprek_other	Specify other. *Question relevant when: selected(${typeprek}, 'other')*		
Begin Interview > STUDENT SURVEY > Student Opinion			
note_student_opinion	Next I will say some statements regarding how you feel about school. I want you to tell me if you feel this way everytime, sometimes or never.		
opinion1 *(required)*	I think going to school is fun. *READ OPTIONS OUT LOUD*	1	Everytime
		2	Sometimes

			3	Never
			-88	Don't Know
			-77	Refused to answer
opinion2 *(required)*	I use what I learn in class outside of school. *READ OPTIONS OUT LOUD*		1	Everytime
			2	Sometimes
			3	Never
			-88	Don't Know
			-77	Refused to answer
opinion3 *(required)*	I think that what I learn in class will be useful when I grow up. *READ OPTIONS OUT LOUD*		1	Everytime
			2	Sometimes
			3	Never
			-88	Don't Know
			-77	Refused to answer
opinion4 *(required)*	If I work hard, I will succeed. *READ OPTIONS OUT LOUD*		1	Everytime
			2	Sometimes
			3	Never
			-88	Don't Know
			-77	Refused to answer
opinion5 *(required)*	Do your parents help you with your homework? *READ OPTIONS OUT LOUD*		1	Everytime
			2	Sometimes
			3	Never
			-88	Don't Know
			-77	Refused to answer
opinion6 *(required)*	In Liberia, are elections (or voting) the best way to choose a president?		1	Yes
			2	No
			-88	Don't Know
			-77	Refused to answer
opinion7 *(required)*	Boys are smarter than girls		1	Yes
			2	No
			-88	Don't Know
			-77	Refused to answer
opinion8 *(required)*	Some tribes in Liberia are bad		1	Yes
			2	No
			-88	Don't Know
			-77	Refused to answer
opinion9 *(required)*	Congo people think they are more important than other tribes		1	Yes
			2	No
			-88	Don't Know
			-77	Refused to answer
opinion10 *(required)*	It is okay to fight against the government.		1	Yes
			2	No
			-88	Don't Know
			-77	Refused to answer
opinion11 *(required)*	What would you like to be when you grow up? *Ask the kid what kind of work do you want to do when he grows up*		1	Farmer / livestock
			2	Fisherman
			3	Trader
			4	Teacher / Educator
			5	Religious leader
			6	Football player / other sports
			7	Engineer
			8	Doctor
			9	Nurse
			10	Lawyer
			11	Musician
			12	Parent
			13	Pilot
			14	Construction worker
			15	Miner

		16 Driver 17 Government worker 18 Politician 19 Police 20 Soldier 21 NGO worker 22 Businessperson 23 Vendor -66 Other -77 Refuse to answer -88 Don't Know
opinion11_other *(required)*	Please specify *Question relevant when: ${opinion11} =-66*	
endcomments	Thank the student for participating. Ask if s/he has any further questions. Remind him/her that all of their answers will be kept secret.	
studentphoto	Ask the child to take his/her photo for tracking purposes	
gpslocation	ENUMERATOR: Please find somewhere near the door to the student's home where you can collect the GPS coordinates. *GPS coordinates can only be collected when outside.* *Question relevant when: not(${stavailability} =1)*	
student_resample	Thank the student for his/her time. End interview here. *Question relevant when: ${stavailability} =3 or ${availability_home} =2 or ${availability_home} =3 or ${availability_home} =4 or or ${availability_home} =5*	
enum_obs	Enumerator observations/comments:	
surveystatus *(required)*	Survey completion status *ENUEMRATOR: Mark the survey as partially completed if you were unable to complete certain sections of the survey due to any reason and specify the reason in the 'Comment' section.*	1 Completed 2 Partially Completed 3 Not Available 4 Refused to Participate
hh_survey	ENUMERATOR: This student [firstname2] has been assigned a Household Survey. Please ask the student about how to track his/her household and go there. *Question relevant when: string-length(${hh_sample}) > 0*	
endscreen	This is the end of the survey. Please save this form and put your device into sleep mode to conserve battery	